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THE LIBRARY  
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UNIVERSITY OF ILLINOIS

# THE KANSAS CITY UNIVERSITY

1907-1908





# THE KANSAS CITY UNIVERSITY.

1907-1908.

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- I. MATHER COLLEGE.
- II. COLLEGE OF THEOLOGY.
- III. COLLEGE OF MUSIC.
- IV. KANSAS CITY NORMAL SCHOOL.
- V. WILSON HIGH SCHOOL.
- VI. SCHOOL OF ELOCUTION AND ORATORY.
- VII. KANSAS CITY HAHNEMANN MEDICAL COLLEGE.

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THE LANE PRINTING COMPANY,  
KANSAS CITY, KANSAS.

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K133H  
1907-1908-1909

# UNIVERSITY CALENDAR.

1907-1908.

MATHER COLLEGE.

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1907.

*September 11, Wednesday, Registration and Examinations for Admission.*

*September 11, Wednesday, 8 p. m., Opening Exercises.*

*September 12, Thursday, Fall Term Opens.*

*October 17, Thursday, Founder's Day, 2:30 p. m.*

*November 28, Thursday, Thanksgiving Day.*

*December 20, Friday, Holiday Vacation Begins.*

1908.

*January 2, Thursday, Holiday Vacation Ends.*

*January 31, Friday, First Term Ends.*

*February 3, Monday, Second Term Begins.*

*February 22, Washington's Birthday.*

*June 8, Sunday, 11 a. m., Bacalaureate Sermon.*

*June 8, Sunday, 8:00 p. m., Address before the  
Y. W. C. A. and Y. M. C. A.*

*June 19, Monday, 8:00 p. m., Annual contest between  
the Literary Societies.*

*June 10, Tuesday, Meeting of Board of Trustees.*

*June 10, Tuesday, 3:00 p. m., Field Day Exercises.*

*June 10, Tuesday, 8:00 p. m., Annual Reception.*

*June 11, Wednesday, 8:00 p. m., Class Day Exercises.*

*June 11, Wednesday, 8:00 p. m., Address before  
Alumni Association.*

*June 12, Thursday, 8:00 p. m., Commencement.*

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*September 10, Wednesday, Fall Term Opens.*

**CORPORATION.**

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**OFFICERS.**

W. S. Wilson.....	President
Howard C. Heinz.....	Vice-President
F. H. Knight.....	Secretary
C. L. Brokaw.....	Treasurer

**TRUSTEES.****Term Expires In 1908.**

Henry J. Heinz.....	Pittsburg, Pennsylvania
George C. Smith.....	Pittsburg, Pennsylvania
R. D. Sheppard, D. D.....	Paris, Illinois
M. L. Jennings, D. D.....	Pittsburg, Pennsylvania
Preston D. Clark.....	Kansas City, Kansas
J. S. Chick.....	Kansas City, Missouri
W. S. Wilson.....	Ohio, Illinois
Howard C. Heinz.....	Pittsburg, Pennsylvania
S. J. Geddes, D. D.....	Marne, Iowa
C. L. Brokaw.....	Kansas City, Kansas
Moses T. Runnels, A. M., M. D.....	Kansas City, Missouri

**Term Expires in 1912.**

M. Weisenborn.....	Kansas City, Kansas
A. L. Cook.....	Kansas City, Kansas
C. E. Custis.....	Wilmington, Ohio
W. G. Jones.....	Seattle, Washington
W. A. Morris.....	Kansas City, Kansas
George Baylor.....	Cuba, Illinois
F. H. Knight.....	Kansas City, Missouri
B. W. Anthony, D. D.....	Adrian, Michigan
W. A. Manshardt.....	Naperville, Ill
Ira C. Post.....	Roomine's Mills, West Virginia
R. T. Tyson.....	Mechanicsburg, Ohio
E. D. McCafferty.....	Pittsburg, Pennsylvania

## UNIVERSITY ENDOWMENT BOARD.

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### Term Expires 1908.

R. D. Sheppard.....	Paris, Ill
C. J. Yingling.....	Tiffin, Ohio
M. L. Jennings.....	Pittsburg, Pennsylvania
W. A. Morris.....	Kansas City, Kansas

### Term Expires 1909.

H. J. Heinz.....	Pittsburg, Pennsylvania
Lawrence Phipps.....	Denver, Colorado
E. A. Sexsmith.....	Kehoka, Missouri
J. F. Howe.....	Ionia, Missouri

### Term Expires 1910.

C. E. Custis.....	Wilmington, Ohio
B. W. Anthony.....	Adrian, Michigan
A. L. Cook.....	Kansas City, Kansas
M. Weisenborn.....	Kansas City, Kansas

### Term Expires 1911.

W. S. Wilson.....	Ohio, Illinois
C. H. Way.....	Canton, Kansas
W. A. Sprague.....	Neosha, Kansas
S. J. Geddes.....	Marne, Iowa

## FACULTY.

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D. S. Stephens, D. D., LL. D., Chancellor.

Samuel Ensminger, M. S., Professor of Natural History and Mathematics.

H. T. Stephens, A. M., S. T. B., Professor of Church History.

Henry Nelson Bullard, A. M. Ph. D., Lecturer on Philosophy of History.

W. J. McCarty, Principal of the High School.

Mrs. Ada L. Harrington, Instructor in Vocal Music.

Esther Ellen Obee, A. B., Instructor in Latin and Greek.

Mrs. F. Weil, Instructor in French.

Porter Sherman, A. M., Ph. D., Professor of Political Economy.

Eben L. Hill, A. M., Instructor in Greek.

Edna R. Gray, A. B., Instructor in Latin.

J. L. R. Marsh, Sc. B., Instructor in Chemistry.

J. A. Seibert, Instructor in Pauline Theology.

William Cady, Instructor in English Bible.

L. A. Halbert, A. B., Instructor in Sociology.

Preston K. Dillenbeck, Professor of Elocution.

Ella Chase Perry, Instructor in Physical Culture and Elocution.

Moses T. Runnels, A. M., M. D., Emeritus Professor of Surgery.

J. L. Alexander, M. D., 1021 Grand Avenue, Professor of Anatomy and Surgery.

Charles E. Allen, M. D., 1103 Main Street, Professor of Materia Medica.

J. T. Boland, M. D., 1103 Main Street, Professor of Principles and Practice of Medicine and Clinical Medicine.

Lawrence Bloesser, M. D., Corner of Eighth Street and Grand Avenue, Professor of Anatomy and Venereal Diseases.

Clay E. Coburn, B. S., M. D., Portsmouth Building, Kansas City, Kansas, Professor of Physical Diagnosis.

William E. Cramer, M. D., 1103 Main Street, Professor of Gynecology.



- Mark Edgerton, M. D., 1103 Main Street, Professor of Materia Medica.
- Charles Sinclair Elliott, M. D., 1103 Main Street, Professor of Mental and Nervous Diseases and Electro-Therapeutics.
- Frank Elliott, M. D., 1023 Grand Avenue, Professor of Gynecology.
- John J. Edic, A. M., M. D., Leavenworth, Kansas, Professor of the Principles and Practices of Medicine.
- Elizabeth Enz, M. D., 511 East Thirteenth Street, Professor of Materia Medica.
- William A. Forster, M. D., 329 Rialto Building, Professor of Operative and Clinical Surgery.
- W. J. Gates, M. D., Portsmouth Building, Kansas City, Kansas, Professor of Anatomy and Surgery.
- H. P. Gilstrap, M. D., 528 Minnesota Avenue, Kansas City, Kansas, Professor of Surgery.
- T. H. Hudson, M. D., Shukert Building, Professor of Materia Medica.
- C. E. Kinley, M. D., 1847 Parallel Avenue, Kansas City, Kansas, Professor of Pædiatrics.
- A. T. Kinsley, M. S., D. V. S., Fifteenth and Lydia, Associate Professor of Histology, Bacteriology and Pathology.
- J. H. Koogler, Ph. B., M. D., Corner of Twenty-first and Vine Streets, Professor of Medical Jurisprudence.
- B. W. Lindberg, C. E., M. D., 315 New Ridge Building, Professor of Chemistry and Toxicology.
- Joseph Luff, M. D., Independence, Missouri, Professor of Materia Medica.
- John V. Lynn, 200 Argyle Building, Professor of Surgery.
- Maclay Lyon, M. D., 1103 Main Street, Professor of Diseases of the Stomach and Intestines, and Dietetics.
- Charles Ott, A. M., M. D., 644 Minnesota Avenue, Kansas City, Kansas, Professor of Dermatology and Clinical Medicine at City Hospital.
- Joseph M. Patterson, M. D., O. et A. Chir., Commerce Building, Professor of Ophthalmology, Otology and Laryngology.

- P. F. Peet, M. D., New Ridge Building, Professor of Venereal Diseases.
- Carolyn E. Putnam, M. D., 525 East Tenth Street, Professor of Materia Medica.
- Luella Z. Rummel, Ph. B., M. D., 1103 Main Street, Professor of Materia Medica and Sanitary Science.
- Isaac C. Soule, M. D., 1103 Main Street, Professor of Ophthalmology, Otology and Laryngology.
- G. W. Smith, B. S., M. D., 1103 Main Street, Professor of Mental and Nervous Diseases and Physiology.
- Andrew H. Starcke, M. D., 1103 Main Street, Professor of Materia Medica.
- Emil Theilmann, M. D., 217 Rialto Building, Professor of Obstetrics.
- Lloyd G. Van Scoyoc, M. D., 1103 Main street, Professor of Orificial Surgery.
- J. C. Wise, M. D., 14 West Twelfth Street, Professor of Pharmacy.
- William W. Adams, M. D., 1021 Grand Avenue, Professor of Anatomy.
- H. B. Curtis, M. D., 1103 Main Street, Professor of Physiology.
- H. S. Miner, M. D., Falls City, Nebraska, Lecturer on Materia Medica.
- B. Belon, M. D., Shukert Building, Lecturer on Anatomy.
- John A. Parker, M. D., Thirteenth and Grand Avenue, Demonstrator of Anatomy.

# THE KANSAS CITY UNIVERSITY.

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## ORGANIZATION.

The Kansas City University comprises the following departments or schools, each having its own faculty of instruction, with courses of study leading to appropriate degrees:

- I. MATHER COLLEGE.
- II. COLLEGE OF THEOLOGY.
- III. COLLEGE OF MUSIC.
- IV. KANSAS CITY NORMAL SCHOOL.
- V. WILSON HIGH SCHOOL.
- VI. SCHOOL OF ELOCUTION AND ORATORY.
- VII. KANSAS CITY HAHNEMANN MEDICAL COLLEGE.

Mather College is situated on the University ground in the suburbs of Kansas City, Kansas, within about one-half mile of Chelsea Park. It is reached by taking the Kansas City and Leavenworth car on the Elevated street railway, which passes near the Union Depot, in Kansas City, Missouri, and goes direct to the University.

The College of Music at present has its headquarters in the Portsmouth Building, Kansas City, Kansas, though instruction will also be given in the University buildings as the patronage justifies it.

The Kansas City Normal School is designed to give instruction in those branches that prepare for the profession of teaching.

The Wilson High School presents a full course of such studies as are usually taught in academies and high schools.

The College of Elocution and Oratory ,as its name indicates, presents facilities for thorough instruction in the art of speaking. It is located in Kansas City, Mo., and is under the direction of Preston K. Dillenbeck, one of the most efficient teachers of this art in the country.

The Kansas City Hahnemann Medical College is located at 1020 East Tenth Street, Kansas City, Mo. It is prepared to give thorough instruction in its line.

For copies of the catalogue of any of the departments, address Kansas City University, Kansas City, Kansas.



**MATHER COLLEGE.**

**COLLEGE OF LITERATURE AND ARTS.**



## FACULTY.

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DAVID S. STEPHENS, A. M., D. D., Chancellor and Professor of Mental Science.

A. B., Adrian College, 1868; M. A. (Phil.,) University of Edinburgh, 1870; M. A., Wittenberg College, 1872; Student at Harvard University, 1873-4; D. D. Western Maryland College, 1885; Professor of Logic and Philosophy, Adrian College, 1874; President of Adrian College, 1881-8; LL. D., Adrian College, 1906.

HERBERT T. STEPHENS, A. M., S. T. B., Professor of Church History and Assistant Professor of Philosophy.

A. B., Adrian College, 1889; Ph. B., 1888; S. T. B., Boston University, 1891; A. M., Harvard University, 1893; Student in Western Theological Seminary, 1889; Post Graduate Student in Boston University, 1893-4.

SAMUEL ENSMINGER, M. A., Professor of Natural History and Mathematics.

B. S., Knox College, 1885; M. S., 1888; Professor of Natural Science in Highland University, 1892-95; Acting President of the same, 1893-95; M. A., Kansas City University, 1901.

PORTER SHERMAN, A. M., Ph. D., Professor in Political Economy.

A. B., Hillsdale College, 1863, and A. M., 1869; A. B., Yale University, 1886; Student at Leipsic in Economics, 1889 to 1893; Ph. D., Kansas City University, 1905.

HENRY NELSON BULLARD, A. M., Ph. D., Lecturer on the Philosophy of History.

A. B., Amherst College, 1896; M. A., 1899; Ph. D., Kansas City University, 1900; Professor of Greek, Park College, 1896-8; Librarian and Assistant Professor of Greek, Park College, 1898-9; Student in Auburn Theological Seminary, 1899-02.

W. J. McCARTY, Principal of the Wilson High School.

Student at Kansas State Normal School, 1893-5; Student at Modern Normal School, 1896-7; Student at Missouri Normal School, No. 2, 1898.

MRS. F. WEIL, Instructor in French, Graduate Normale School,  
Paris.

Graduate Normale School, Paris, 1888; Teacher in French University, Constantinople, Turkey, 1889-91; Teacher in Institution Schiller, Paris, 1891-1900.

EBEN LEANDER HILL, A. M., B. D., Professor of Greek Language and Literature.

A. B., Michigan University, 1872; B. D., Oberlin Theological Seminary, 1878; Principal of High School, Fentonville, Michigan, 1874-5.

L. A. HALBERT, A. B., Instructor in Sociology.

ESTHER ELLEN OBEE, A. B., Instructor in Latin and Greek.

A. B., Kansas City University, 1906.

EDNA GRAY, A. B., Instructor in Latin.

A. B., Kansas City University, 1905.

J. L. R. MARSH, Sc. B., Instructor in Chemistry.

Sc. B., Kansas City University, 1907.



## GENERAL INFORMATION.

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Kansas City, Kansas, and Kansas City, Missouri, are practically one city, being separated by only a geographical line. The University grounds are readily reached from all parts of the two cities. Kansas City, Kansas, being under the prohibitory laws of the State, is reasonably free from the dangers to young men that are present where the saloon is recognized by law. At the same time, the advantages in the way of libraries, public institutions, the privilege of hearing and seeing distinguished men, presented by great cities, are enjoyed by the students of this institution. The location of the University buildings, on one of the most elevated points in the vicinity of either city, gives a beautiful view of the country for miles around, and provides healthful and inspiring surroundings for student life.

## HISTORY.

This institution owes its existence, largely to the consummation of the life purpose of an esteemed member of the Congregational Church, DR. SAMUEL FIELDING MATHER, a descendant of Cotton Mather. Dr. Mather, early in life formed the purpose to bequeath his estate to the establishment of an institution of learning, if he should be favored by fortune sufficiently to enable him to do so. About one year before his death

he made a proposition to a Board of Trustees, appointed by the General Conference of the Methodist Protestant Church to convey to this Board certain valuable tracts of land in the suburbs of Kansas City, Kansas, provided a building or buildings for educational purposes should be erected before October 15th, 1896, costing not less than \$25,000.00. This offer was accepted on the last day of May, 1895, and a few hours after its acceptance Dr. Mather, who had been in ill health for some time, passed away in death, at the age of 84 years.. It would seem as though he lingered in this life just long enough to be sure that his cherished purpose would be realized.

When Dr. Mather's will was opened, it was found that the residue of his estate was left to the contemplated institution of learning, provided its Trustees fulfilled their part of the agreement. This the Board of Trustees proceeded to do, and on the 23rd of September, 1896, the building known as Mather Hall, was opened for the work of the ensuing college year.

The business affairs of the University are in the hands of a board of twenty-four trustees, twelve of whom are elected quadrennially for the term of eight years. The invested funds of the University are in the care of an Endowment Board of sixteen persons, who are elected to this trust by the University Trustees.

#### BUILDINGS.

The present plan of the buildings comprises six structures. Mather Hall, a building one hundred and twenty feet front, has been used during the past school

year. It is provided with a number of well lighted and ventilated recitation and lecture rooms, and is admirably adapted to its intended use. It cost about thirty thousand dollars. It is expected that other buildings will follow as rapidly as means permit and necessity requires. These six buildings, when completed, will comprise two dormitories, a laboratory building, a library and reading room, a large auditorium and the main building now in use, containing lecture rooms, assembly rooms, etc.

Mr. H. J. Heinz, of Pittsburg, Pa., ex-President of the University Board of Trustees, has contributed ten thousand dollars toward the erection of the South Dormitory, which will be known as Heinz Memorial Hall, in commemoration of Mrs. S. S. Heinz, the deceased wife of Mr. Heinz. It is hoped that his example will inspire others to undertake the erection of memorial buildings, also. In addition to this contribution, Mr. Heinz has in various ways contributed largely to the success of the enterprise, and next to Dr. Mather, is the largest donor of the University.

#### YOUNG LADIES' DORMITORY.

A brick building recently erected is used for a young ladies' dormitory. A comfortable home may here be had for young ladies. The rooms are well furnished, and the young ladies are under the care of a preceptress. Boarding, furnished room, fuel and lights are furnished at the moderate rate of \$3.25 per week. Parents who desire to place their daughters where they will have the comforts of home and be surrounded

by the best influences, will here find that for which they seek. A new Dormitory Building is about to be erected, and will be in readiness for occupancy no doubt, before the coming college year is ended.

#### MUSEUM.

The University has received from Dr. John Kost, of Adrian, Mich., a collection of natural history objects, comprising fossils, shells, skeletons of extinct animal types, restorations, etc. This collection will be added to from time to time. It already contains much that will be of value in illustration of facts in geological and natural history development.

#### LIBRARY ASSOCIATION.

The Library is being added to from time to time, and it is hoped will soon become a real power in the educational life of the University. In January, 1903, was organized the Kansas City University Library Association, whose purpose it will be to aid in the Library equipment, and to afford, through its monthly meetings, called "THE LIBRARY COUNCIL,"—literary and social advantages to its members, by means of book-reviews, lectures, etc. The object of the Association, as stated in its Constitution, is "to promote in all practical ways the upbuilding of the University Library, in the increasing of its efficiency, and the general culture of Association members." The Association has already proved itself a very vigorous factor in our college life. It solicits the interest and active



aid of all friends in the upbuilding of the University Library.

Students in the University will enjoy special privileges in the use of the new Carnegie Library, in Kansas City, Kansas. It has been erected at a cost of \$75,000, and has a large collection of literature that will be valuable for students.

#### SPECIAL STUDENTS.

Students not candidates for a degree will be received when in the judgment of the University authorities there are good reasons why such student may be admitted. Such examinations as may be deemed requisite for the student to pursue successfully the course of study desired will be required. Students of this kind may be admitted to the pursuit of courses of study taken by regular candidates for a degree, when there is good and sufficient reason for not entering upon the full quota of studies required to complete a course leading to a degree.

Frequent review and examinations will be required in all studies. Records will be kept of each student's progress, and these will be preserved for future reference.

#### SELF-HELP.

Every encouragement will be given to students who are compelled to aid themselves by their own labor while attending college. Such assistance as may be given to students who desire employment will be cheerfully extended by the authorities of the institution.

A number of our students have secured routes as newspaper carriers for the daily papers. Arrangements have been made by which vacancies, as they occur, will be filled by students who possess the necessary energy and willingness to work. The positions held by students at present pay from four to twelve dollars per week. A number of students support themselves wholly by this work. As it requires but two or three hours of labor per day, and the work is out-door exercise, just such as a student needs, it will be seen that this comes very near being an ideal arrangement for those students who are compelled to seek for some method of self support. The hours of work, for the most part, come late in the afternoon, after the college work is over for the day. Those who want to avail themselves of an opportunity of this kind should come on the ground and make application, and then when a vacancy occurs they will have a better chance of consideration. Means sufficient to meet necessary expenses, at least for a time, should be brought along, as it is not always possible to secure positions at once.

#### DISCIPLINE.

The discipline of the University will be such as will be calculated to develop the disposition of self-control among the students. The regulations will be few and simple, and will be such as will appeal to the student's self-respect and sense of responsibility.

#### PHYSICAL TRAINING.

Special attention will be given to physical training

and development. The health of the student is recognized as of first importance, and everything conducive to the development of strong, healthy bodies will be encouraged. Athletic sports, as a means to physical development, will receive attention. A place for field sports will be set apart, and it is hoped that a gymnasium will be erected at an early day.

#### RELIGIOUS TRAINING.

Students will be expected to attend church on the Sabbath, though each student will be permitted to select the church of his choice. No sectarian influences will be allowed to be brought to bear upon students, but every effort will be made to develop devout sentiment and reverence in character. Organizations of young men and women for religious work will be encouraged. The relation of religious development to sound and correct character will be fully recognized, and everything that tends to deepen the religious sentiment will be fostered.

The Young Men's Christian Association holds weekly meetings, and is active in religious work. A Young Woman's Christian Association is also doing equally good work among the young women.

#### WHERE TO GO ON ARRIVAL.

Students coming from abroad will do well to notify the authorities of the time of their expected arrival, so that arrangements may be made. Rooms and board may be obtained either in private families or in the

dormitories under the control of the University. By signifying their desire in this matter students may have rooms in readiness on their arrival.

On reaching the Union Depot in Kansas City, Missouri, students should inquire for the Kansas City-Leavenworth Electric Line, which goes direct to the University. They can have their trunks brought to their rooms later by the College express. ,

#### EXPENSES.

Tuition in Mather College, per year.....\$36.00

Tuition in Kansas City Academy, per year. 30.00

Diploma Fee. . . . . 5.00

Room and board in University Dormitory, \$3.25 per week.

Board and room, in families, from \$2.50 to \$4.00 per week.

Fuel, light and washing, from \$8.00 to \$12.00 per term.

By economy students may be able to reduce expenses below the figures given above. There are other items of expense than those given, such as books, expenditure for clothing, lectures. etc., that will vary with the individual habits of the student. It is believed the expenses will be found to be as low here as at any similar institution in the country. Students who room together will, in that way reduce the cost of rooms.

Several houses have been built near the University to be used as boarding houses for students. A number of students thus can be accommodated with homes close in the vicinity. Other houses are to be built in the near future that will be used for the same purpose.

## REQUISITES FOR ADMISSION.

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For admission to the Freshman Class, candidates will be required to show evidence of satisfactory knowledge on the subjects named below. Graduates of High Schools of the first grade will not be required to pass examinations at entrance, but will be admitted to Freshman standing in such courses as previous preparations may have fitted them. Any deficiency may be made good by passing required examinations. Candidates not possessed of satisfactory certificates may take examinations on the work below indicated, and on presentation of creditable papers, be admitted to the Freshman Class. All applications should be accompanied with testimonials of good moral character. Candidates should present themselves on Wednesday, September 13th, at 9 o'clock a. m., when credentials will be received and examinations held. For further particulars, address the Chancellor.

## STUDIES REQUIRED FOR ADMISSION.

Candidates for any of the Bachelor's Degrees must have successfully accomplished the preparatory work, and either pass examination in the same or give satisfactory evidence by certificate, or otherwise, that they have completed the work as given, before admission to college work.

Preparatory work is estimated according to what is termed the "entrance unit" An "entrance unit" repre-



sents one year's work of thirty-five weeks, with five recitations each week of at least forty minutes to each recitation. Laboratory work, in estimating the "entrance unit" should be twice the length of the recitation period.

For admission to the Freshman year of the college fifteen "entrance units" are required. A student may enter upon college work conditionally where deficiencies to a less extent than three "entrance units" exist, provided that these deficiencies shall be made up during the first year in the college.

#### SUBJECTS FOR ADMISSION.

The candidate for admission to the College must present work equivalent to fifteen units from the following groups of subjects:

GROUP I.—English, four units.

GROUP II.—Mathematics: Elementary algebra, one and one-half units. Plane geometry, one unit. Solid geometry, one-half unit. Plane trigonometry, one-half unit. Advanced algebra, one-half unit.

GROUP III.—Foreign Languages: Latin, four units. Greek, three units. German, three units. French, three units.

GROUP IV.—Physical Sciences: Physical geography, one unit. Physics, one unit. Chemistry, one unit.

GROUP V.—Biological Sciences: Botany, one unit. Zoology, one unit. Physiology, one unit.

GROUP VI.—History: Greek and Roman, one unit. Mediæval and modern, one unit. English, one unit. American, one unit. Economics, one unit.

Of the fifteen units required for admission to college, the following will be preliminary to any course of study:

GROUP I.—English, three units.

GROUP II.—Mathematics, two and one-half units. Algebra and plane geometry.

GROUP III.—Foreign languages, two units, Latin.

GROUP IV.—Physical Sciences, one unit.

GROUP V.—Biological Sciences, one unit.

GROUP VI.—History, one unit.

In addition to the above, the following requirements will be necessary to enter upon the courses leading to the respective degrees named:

A. To the Classical Course.

GROUP III.—Latin, two units. Greek, one unit.

B. To the Philosophical Course.

GROUP III.—German, one unit. Latin, two units.

C. To the Scientific and Literature and Art Courses.

GROUP III.—German, one unit. French, one unit.

To a certain extent, where the courses of Preparatory Schools are not in harmony with the above outline, there will be permitted a limited amount of substitution for the foregoing requirements in the way of acceptable equivalents.

## REQUIREMENTS FOR GRADUATION.

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The work of the undergraduate department consists of courses of study in the various branches of learning. Each separate course of study will count for a definite number of credits to the student completing it. In another part of the catalogue will be found the number of credits to which each particular course of study is entitled.

### DEGREE OF BACHELOR OF ARTS.

A student having obtained 2,200 credits—the equivalent of four years' work—in the courses of study taught in the college, 750 of which, at least, shall have been obtained in the departments of Latin and Greek, shall be entitled to a degree of Bachelor of Arts.

The classic languages are made the basis of this degree, while the student is allowed to select from the courses of study in other departments, such branches as his attainments and purposes prepare him to pursue. No student, however, will be allowed to select studies for which he is not fully prepared. The aim of the requirements for this degree is to secure thoroughness and comprehensiveness in these studies appropriately forming the foundation of the degree, while allowing latitude in the selection of such additional studies as shall be best adapted to the aptitudes and life purposes of the student.

THE DEGREE OF BACHELOR OF SCIENCE.

A student having obtained 750 credits in the departments of Mathematics, Physical Science, and Natural History, together with a sufficient number of credits in other departments to amount in all to 2,200, shall be entitled to the degree of Bachelor of Science.

This degree requires that the student attain to a thorough knowledge of Mathematics and Sciences, and will be especially valuable to those having in view occupations that require exact knowledge.

DEGREE OF BACHELOR OF PHILOSOPHY.

When a student shall have obtained at least 750 credits in the department of Philosophy, English Literature, History and Political Science, together with a sufficient number of credits in other departments to amount in all to 2,200 he shall be entitled to the degree of Bachelor of Philosophy.

The requisites of this degree are such as to require a special knowledge of Philosophy, the Political Sciences, and English Literature. It will be especially valuable to those preparing to enter fields in professional life that require a wide knowledge of literature and civics, as the law, the ministry, or journalism.

THE DEGREE OF BACHELOR OF LETTERS.

When the candidate shall have obtained at least 750 credits in the departments of English Language and Literature, Modern Languages, Elocution, History and Music, together with a sufficient number of credits

from other departments to amount in all to 2,200, the degree of Bachelor of Letters will be conferred.

The purpose of this degree is to secure an extended acquaintance with English Literature, Music and Polite Letters in general, and at the same time give opportunity for attainments in other directions. While somewhat less rigorous than other degrees, it is designed to secure a wide general culture.

#### REMARKS.

Each of the degrees named above is open to students of both sexes.

It will be seen in the requirements for each degree that a fixed order of studies is required in those departments which naturally form the basis of the degree, while a large latitude is given in the selection of studies from other departments.

## UNDER-GRADUATE COURSES.

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We give herewith courses of instruction in the various departments of Mather College. Each course of study will entitle the student completing it to the number of credits which are named in connection with the course.

The following courses of study are open to undergraduates. In the selection of studies, students will be required to show that they are fully prepared for the course desired by having completed such preliminary courses as logically and naturally precede the course to be taken up.

Each student will submit his selections to the approval of some member of the faculty, who will act as an adviser, and who will give such assistance as may be required.

### I. HEBREW LANGUAGE AND LITERATURE.

1. *Elements of Hebrew.* 39 Credits.  
Hebrew Grammar and Lessons. Acquirement of Vocabulary. Three times a week, first term.
2. *Hebrew, Genesis.* 39 Credits.  
Readings in Genesis. Attention to Grammar and Vocabulary. Three times a week, second term.
3. *Hebrew, Deuteronomy.* 39 Credits.  
Selection from Deuteronomy. Exercise in writing. Three times a week, third term.
4. *Old Testament History.* 26 Credits.  
Leading points in Old Testament History. Study



of Outlines and parallel reading of Bible account.  
See XII, 1. Twice a week, first term.

5. *Later Jewish History.* 26 Credits.

History of the Jewish People during the interval between the Old and New Testament. The dispersion, etc. See XII, 2. Twice a week, second term.

## II. GREEK LANGUAGE AND LITERATURE.

1. *Herodotus I. Selections, Prose Composition.* 45 Credits:

In this course special attention will be given to the application of grammatical principles to the texts read, and to practice in composition. Five hours a week, first term.

2. *Herodotus II. Prose Composition.* 45 Credits.

This course is a continuation of course I. Five hours a week, second term.

3. *Homer, Selections from the Iliad and the Odyssey.* 45 Credits.

From four to ten books will be read. The study of Homeric archaeology, and lectures on Homeric questions will accompany the work in this course. Five hours a week, third term.

4. *Sophocles, Antigone or Oedipus Tyrannus.* 33 Credits.

While attention will be given to grammatical and linguistic peculiarities, special notice will be directed to the dramatic features and literary form of the productions studied. Three hours a week, first term.

5. *Lysias. Selected Orations* 33 Credits.

A study of the legal processes of the Attic law courts will accompany this course. Discussion upon the famous orators of Greece will be given in connection with this work. Three hours a week, second term.

6. *Plato. Apology and Crito. 33 Credits.*

Collateral reading will accompany this course. Attention will be given to the philosophical merits of Plato's writings, as well as their literary and linguistic qualities. Three hours a week, third term.

7. *Aristophanes. The Frogs or the Clouds. 26 Credits.*

This course is designed to familiarize the student with Greek comedy. The dramatic form and literary style will receive particular attention. Two hours a week, first term.

8. *Demosthenes. On the Crown and Phillipics. 26 Credits.*

As the oration "On the Crown" is a reply to Aeschines, some attention will be given to a comparative study of these orators. Two hours a week, second term.

9. *Aeschylus. Prometheus Bound. 26 Credits.*

Attention will be given to the poetical form and the rhetorical study of the author of this course. Two hours a week, third term.

10. *Greek Life, Art and Institutions. 30 Credits.*

Essays, discussions and readings will be assigned to students in this course. Greek Mythology. Two hours a week, first term.

11. *History of Greek Literature.* 30 Credits.

This course will give a general survey of the development of a literary art among the Greeks. Jevons will be used as a text and book of reference. Two hours a week, second term.

## II. LATIN LANGUAGE AND LITERATURE.

1. *Livy I. Books XXI and XXII, Latin Prose Composition.* 45 Credits.

Attention will be given to grammatical construction, with special exercise in narrative composition. All preparatory work is presupposed. Five hours a week, first term.

2. *Livy II. Latin Prose Composition.* 45 Credits.

This course is a continuation of Course I. Five lessons a week, second term.

3. *Cicero. De Senectute and De Amicitia. Exercise in Prose Composition.* 45 Credits.

Along with this course some attention will be given to the principles of Latin rhetoric. Five hours a week, third term.

4. *Horace I. Odes, Epodes, Satires and Epistles.* 33 Credits.

In this course attention is given to metrical form in the selections read; the character and significance of Roman life is noted. Three hours a week, first term.

5. *Horace II.* 33 Credits.

This is a continuation of Horace I. Three hours a week, second term.

6. *Plautus. Captiva, Trinummus and Rudens.* 33 Credits.

This course will afford a brief study of the Roman drama. Attention is given to vocabulary and diction, to plot and character delineation. Three hours a week, third term.

7. *Tacitus. Germania and Agricola. Selections from Historics. 26 Credits.*

Study of Syntax, sources of Roman history, position of Tacitus as a historian will be noted. Two hours a week, first term.

8. *Quintilian.. Books X and XII. 26 Credits.*

Institutions. Practice in reading at sight will be afforded in connection with assigned recitations. Two hours a week, second term.

9. *Lucretius.. De Rerum Natura. 26 Credits.*

While a study of Lucretius will give opportunity for a brief survey of the philosophy of the Epicureans, the following course will give a corresponding survey of the teachings of the Stoics. Two hours a week, third term.

10. *Seneca. Moral Essays and Letters. 30 Credits.*

The value of his writings and Seneca's position as a moral teacher will be noted, leading points emphasized, and essays assigned to class. Two hours a week, first term.

#### IV. GERMAN LANGUAGE AND LITERATURE.

The text-books named in the following courses may be changed at any time, but the grade and character of the work outlined in each course will remain the same.

1. *Elementary German I. 45 Credits.*

Grammar and easy prose readings with practice in speaking and writing German. Thomas's Grammar, Part I. Vas's Materials for German Conversation. Five hours a week, first term.

2. *Elementary German II. 45 Credits.*

A continuation of Course 1. Translation of easy prose and poetry. Several poems will be memorized; study of the irregular verbs. Hervey's Exercise to Thomas's Grammar. "L'Arrabbiata," "Immensee." Five hours a week, second term.

3. *Elementary German, III. 45 Credits.*

A continuation of Course 2. Reading, dictation and conversation. Hatfield's composition, accompanied by review of main points of grammar. "Hoeher als die Kirche," "Kleider Machen Leute." Five hours a week, third term.

4. *German Prose. 33 Credits.*

Rapid readings of prose by modern authors, to render the student familiar with the idioms of the language and give a large and varied vocabulary. Nichol's Three German Tales, selected readings from Heyse, Reihl, Freytag, Scheffel, etc. Dictation and colloquial exercises. Three hours a week, first term.

5. *Introduction to the German Classical Drama. 33 Credits.*

Careful study in class of a play from Lessing or Schiller, ("Minna Von Barnhelm," or "William Tell.") Assigned readings from others of his works. Study of the life of the author, and his



place in literature. Reports by members of the class. Three hours a week, second term.

6. *Classical Literature of the Eighteenth Century.* 33 Credits.

Continuation of Course 5. Schiller's *Die Jungfrau von Orleans* (or Lessing's *Nathan der Weise*.) Goethe's *Iphigenie auf Tauris*. Study of the lives of the dramatists; written and oral reports made by members of the class. Three hours a week, third term.

7. *German Poetry.* 26 Credits.

Translation of two long poems. Reading and memorizing of a number of short poems from popular poets. Von Klenze's *Deutsche Gedichte*, "Herman and Dorothea," "Trompeter, von Saekingen." Study of the lives of the most noted poets; reports by members of the class. Two hours a week, first term.

8. *Goethe. Faust, Part I.* 26 Credits.

Interpretation with informal lectures on the Faust legends, the history of Goethe's Faust, its philosophical and ethical ideas. Study of Goethe's life and influence. Selected lyrics and ballads. Two hours a week, second term.

9. *Survey of German Literature.* 26 Credits.

An outline of the history of the literature, its beginning and development, and stress is laid upon the prominent authors and chief epochs. Assigned readings from the standard histories of the literatures. Translations in class of pieces representative of the different writers and



periods. Open only to advanced students in German. Two hours a week, third term.

10. *Scientific German.* 33 Credits.

A course for students of science who have had at least a year of elementary German. The purpose is to teach students to read at sight scientific articles in German. Hodge's German Scientific Reader, Cohn's Ueber Bakterien, assigned readings in scientific periodicals. Three hours a week, first term.

V. ROMANCE LANGUAGES AND LITERATURES.

FRENCH.

1. *Elementary Course, I.* 27 Credits.

Grammar, reading, and practice in pronunciation and oral understanding. Chardenal's Complete French Course; French Reader, Van Daell's Introduction to French Authors. Three hours a week, first term.

2. *Elementary Course, II.* 27 Credits.

A continuation of Course 1. Elementary composition; short poems memorized; reading of a single prose poem from Daudet and Labolage, independent of class-room; Chardenal's French Course, and Van Daell's Introduction to French Authors, continued. Three hours a week, second term.

3. *Elementary Course, III.* 27 Credits.

A continuation of course II. Chardenal finished. Exercises in diction and composition. Practice in conversation. Readings from modern prose and poetry. (Sand, *LaFetite*; *Fadette*; Dumas, *La*

*Tulipe noire; etc.*) Three hours a week, second term.

4. *Modern French Prose. 33 Credits.*

Reading of Merimee, *Colomba*; Angier, *Le Gendre de M. Poirier*; Gantier, *Jattatura*. Composition based upon *Colomba*. Dictation and systematic practice in conversation. Two hours a week, first term.

5. *Classical Drama of the Seventeenth Century. 33 Credits.*

Corneille, *Le Cid*, *Polyeucte*; Racine, *Andromaque*, *Athalie*; Moliere, *Le Misanthrope*, *Les Preciencies ridicules*. Careful study in class of a play from each of these dramatists, rapid reading of the other plays named; reports by members of the class. Two hours a week, second term.

6. *French Literature of the Nineteenth Century. 33 Credits.*

A study of the Romanticist movement in France and its characteristic products in lyric poetry and the drama. Crane's *Le Romantisme*; *Hernani*; assigned readings in fiction and criticism; and reports made by members of the class.

Alternates with Course 7.

Two hours a week, third term.

7. *French Prose of the Seventeenth and Eighteenth Century. 33 Credits.*

(a.) Extracts from Descartes, Pascal, La Rochefoucauld, Bossnet, and La Bruyere. (b.) Cohn and Woodward's Voltaire, Montesquien, Rosseau,

- Zaire and Epitres.* Reports by class. Alternates with course 6. Two hours a week, first term.
8. *Conversation and Composition.* 33 Credits.  
A course based upon two French newspapers representing opposing factions of French Society of to-day. The course is open only to students who have finished courses 1, 2, 3 or 4, or an equivalent. Two hours a week, first term.
9. *History of French Literature.* 33 Credits.  
Lectures with collateral reading, recitations. This course is open only to advanced students in French. Two hours a week, second term.
10. *Scientific French.* 33 Credits.  
The purpose in this course is to prepare students in the scientific courses to read at sight works on the mathematical, physical, and biological sciences. It is open to those who have had at least a year in French. Luquein's Popular Science, Herdler's Scientific Reader, and other scientific prose. Two hours a week, third term.

Courses 8 and 10 will be given only when the number of students registering for them is sufficiently large to justify the organization of classes.

#### SPANISH.

1. *Elementary Course, I.* 33 Credits.  
Grammar and reading with practice in conversation and composition. Giese's First Spanish Book and Reader. Three hours a week, first term.
2. *Elementary Course, II.* 33 Credits.  
A continuation of Course 1. Study of irregular

verbs, conversation and reading of Alarson's *El Captain Veneno*. Ford's Spanish Composition. Three hours a week, third term.

3. *Rapid Reading*. 33 Credits.

Mainly in modern authors: Galdos Fernan Caballero; Valde's Tamayo y Baus. Short poems memorized. Conversation. Three hours a week, third term.

VI. ENGLISH LANGUAGE AND LITERATURE.

1. *Rhetoric and English Composition*, I. 18 Credits.

In this course Genung's Rhetoric will be used as text-book, while practical application of principles will be made in composition. Two hours a week, first term.

2. *Rhetoric and English Composition*, II. 18 Credits.

Continuation of the former course. Two hours a week, second term.

3. *Rhetoric and English Composition*, III. 18 Credits.

Continuation of the foregoing. Two hours a week, third term.

4. *History of English Literature*, I. 33 Credits.

This course will be based on "Welsh's Development of English Literature," as text, while some collateral reading will be required, with critical estimate of designated authors and works in the form of essays by the class. Three hours a week, first term.

5. *History of English Literature*, III. 33 Credits.

Continuation of the preceding. Three hours a week, second term.

6. *History of English Literature.* III. 33 Credits.  
The foregoing continued. Three hours a week, third term.
7. *Early English.* 26 Credits.  
Reading in poetry and prose, together with studies in early English. Chaucer's Prologue to Canterbury Tales, etc. Two hours a week, first term.
8. *American Literature.* 33 Credits.  
A study of American Authors in poetry and prose will be made, with private readings, and essays and criticisms in the class room on assigned topics. Three hours a week, first term.
9. *Study of Masterpieces.* 26 Credits.  
Analytical and critical study of selected works of acknowledged merit will be here afforded. Milton's Paradise Lost, Pope's Essay on Criticism and Essay on Man, etc., will be examined, both for literary excellence and moral value and influence. Two hours a week, second term.
10. *Studies in Shakespeare.* 26 Credits.  
Several plays in tragedy and in comedy will be read and studied. Richard III, Julius Cæsar, Othello, Romeo and Juliet, Hamlet, As You Like It, Midsummer Night's Dream, Comedy of Errors, etc. Two hours a week, third term.
11. *Browning and Tennyson.* 30 Credits.  
By text-book introductions, reading of author's works, and written themes; a critical and comparative estimate of these writers. Two hours a week, first term.



12. *Philosophy of Style.* 45 Credits.

The text-book will be used as a basis for class-room work, and compositions illustrating method, character, and style will be required. Study in poetics. Three hours a week, first term.

13. *English and American Essayists and Novelists.* 30 Credits.

In this course studies will be made of Addison, Bacon, Sidney Smith, Lamb, DeQuincey, Macaulay, Carlyle, Ruskin, Matthew, Arnold, Emerson, Thoreau, and Irving. This course will supplement and illustrate course 12. Two hours a week, second term.

14. *Orations and Criticisms.* 5 Credits each Term.

The preparation and delivery of orations by the student with criticism by members of the class and the instructor. One hour each week through the year.

15. *Elocution.* 45 Credits.

Study of the principles of Elocution and Oratory. One hour a week through the year.

## VII. MATHEMATICS.

1. *Algebra.* 27 Credits.

After a review of quadratics and some drill in the summation of convergent series, the elementary principles of the theory of equations are applied to the solution of equations of higher degree. The binomial theorem, properties of numbers, complex numbers, loci, determinants, and logarithms complete the work of the first term. (Wentworth.) Three hours a week, first term.

2. *Trigonometry. 27 Credits.*

The student is made familiar with the principles of measurements, trigonometrical equations, and the solution of plane triangles. This is followed by the elements of spherical trigonometry. (Wentworth, with tables.) Three hours a week, second term.

3. *Surveying. 27 Credits.*

Practical problems in surveying. Three hours a week, third term. (Wentworth.)

4. *Plane Analytical Geometry. 33 Credits.*

Systems of co-ordinates, construction of equations from loci and of loci from equations, general equations of the first and second degrees, polars, tangents, curvature, singular points, etc. Three hours a week, first term.

5. *Differential Calculus. 33 Credits.*

Differentiation and integration, ratios and infinitesimals, series, partial differentials, Taylor's theorem, geometric applications. (Osborne.) Three hours a week, second term.

6. *Integral Calculus. 33 Credits.*

Imaginaries, integration, integrals of force, length, surface, and volume. (Osborne or Byerly.) Three hours a week, third term.

7. *Theory of Equations. 33 Credits.*

Properties of roots, relation of roots to coefficients, transformations, solution of cubic and biquadratic equations. (Burnside and Panton.) Three hours a week, first term.

8. *Solid Analytical Geometry.* 39 Credits.  
General equations of the first and second degrees, generating lines, foci, surfaces in general, curves and curvature. (Smith.) Three hours a week, second term.
9. *Differential Equations.* 39 Credits.  
Infinitesimal transformations, introduction to Lie's theory of groups, solution of ordinary differential equations. (Page.) Three hours a week, third term.
10. *Theory of Functions, I.* 30 Credits.  
Complex numbers and their derivatives, convergent series, integral series, Reimann surfaces. Two hours a week, first term.
11. *Theory of Functions, II.* 30 Credits.  
Continuation of preceding course. Two hours a week, second term.

## VIII. PHYSICS.

1. *Mechanics and Heat.* 33 Credits.  
The laws of Mechanics and Heat, with demonstrations. Three hours a week, first term. (Watson.)
2. *Physical Laboratory, I.* 22 Credits.  
Two hours a week, first term.
3. *Sound and Light.* 33 Credits.  
General Principles of Sound and Light. Three hours a week, second term.
4. *Physical Laboratory, II.* 22 Credits.  
Two hours a week, second term.

5. *Steady Currents.* 33 Credits.  
Mathematical investigation of the laws of electricity and magnetism as related to Steady Currents. Three hours a week, third term.
6. *Physical Laboratory, III.* 22 Credits.  
Two hours a week, third term.
7. *Alternate Current Phenomena.* 39 Credits.  
Mathematical treatment of Alternate Currents, induction, dynamos, motors ,etc. Three hours a week, first term.
8. *Ether Waves.* 39 Credits.  
A study of all the known forms of radiations in the ether, including Roentgen rays, Becquerel rays, Hertzian waves, radiant heat, and light. (Preston.) Three hours a week, second term.
9. *Advanced Statics.* 39 Credits.  
A mathematical investigation of the laws of force and of the characters of the principal forces in nature. (Minchin.) Three hours a week, third term.

#### IX. THE NATURAL SCIENCES.

1. *General Biology.* 18 Credits.  
The characteristics of protoplasm and the development of cells and tissues; histology and embryology. (Parker.) Two hours a week, first term.
2. *Botany, I.* 18 Credits.  
Each student is required to become familiar with the use of the compound microscope. A solar microscope is used for class demonstrations. Two hours a week, second term.

3. *Botany, II.* 18 Credits.  
Two hours a week, third term.
4. *Non-Metallic Elements.* 33 Credits.  
The properties of the non-metals and their compounds are illustrated by the instructor. The Atomic Theory and the Periodic Law are made the bases of instruction. Text, Rasler and Smith. Three hours a week, first term.
5. *The Metals.* 33 Credits.  
The metals are studied analytically, and the student must be able to analyze in full easy mixtures of inorganic salts. Three hours a week, second term.
6. *Qualitative Analysis.* 33 Credits.  
Prescott and Johnson's Qualitative Analysis is used as a text. Three hours a week, third term.
7. *Organic Chemistry.* 39 Credits.  
Fatty and aromatic series; chemical and physical characters of atomic groups; ultimate analysis. Three hours a week, first term. (Remsen.)
8. *Quantitative Analysis.* 39 Credits.  
Principles, methods and practice in gravimetric and volumetric analysis. Three hours a week, second term.
9. *Physical Chemistry.* 39 Credits.  
Lectures on the physical properties of atoms, the positions of the atoms in molecules, ions, and the energy involved in chemical changes. Three hours a week, third term.
10. *Astronomy.* 39 Credits.  
Three hours a week, third term.



11. *Comparative Anatomy.* 26 Credits.

A practical study and comparison of typical forms of the higher animals; structural and physiological homologies. Two hours a week, first term.

12. *Entomology.* 26 Credits.

The structure and habits of insects, relation to vegetation and to other animal life. Two hours a week, second term.

13. *Advanced Physiology.* 26 Credits.

Lectures and supplementary reading on the anatomy, physiology and hygiene of the organs of motion, nutrition and reproduction; with special reference to the nervous system. Elements of sanitary science. Two hours a week, third term.

14. *Mineralogy.* 30 Credits.

Lectures and laboratory work (two afternoons a week) in descriptive and determinative mineralogy; crystallo-geography; use of the blow-pipe. First term.

15. *Metallurgy.* 30 Credits.

Occurrence, extraction and purification of metals; alloys; other metals of economic value. Two afternoons a week, second term.

16. *Geology.* 30 Credits.

Structural and historic geology and paleontology, (Scott.) Two hours a week, third term.

## X. HISTORY, ECONOMICS, SOCIOLOGY.

1. *Mediaeval European History.* 18 Credits.

Institutions and Civilizations of the Middle Ages. Two hours a week, first term. (Meyer.)

2. *Modern European History.* 18 Credits.  
Later developments in the history of European nations. Two hours a week, second term. (Meyer.)
3. *English History.* 18 Credits.  
History of the English People—political, civil, and religious. Two hours a week, third term.
4. *History of French Revolution.* 22 Credits.  
A more detailed history of the eventful epoch than is possible in a general historical survey. Two hours a week, first term.
5. *United States Political and Constitutional History.* 22 Credits.  
Political and Constitutional History of the Colonies and States. Elementary Constitutional Law. Johnson's "American Politics," and Cooley's "Elements of Constitutional Law." Two hours a week, second term.
6. *History of Early Christian Church.* 26 Credits.  
A survey of the beginnings of the Christian Church, History of the Apostolic Age, Conflict of Christianity with Paganism, Origin of the Roman Papacy. Three hours a week, first term.
7. *The Christian Church in the Middle Ages.* 26 Credits.  
Conditions, Growth, Influences of the Church in the Middle Ages. Roman Papacy. Three hours a week, second term.
8. *Modern Church History.* 26 Credits.  
History of the Reformation and Post-Reforma-

tion Times. Later Church History. Three hours a week, third term.

9. *International Law.* 45 Credits.

The General Principles of the Science. Gallandet's "International Law," as text. Three hours a week, first term.

10. *Economics, I.* 45 Credits.

Introduction to the First Principles of Economics. Theoretical and practical treatment. Text-book, Laughlin's "Political Economy," or Andrew's "Institutes of Economics." Three hours a week, first term.

11. *Economics, II.* 45 Credits.

The general principles of Political Economy continued. Three hours a week, second term.

12. *Social Problems.* 45 Credits.

Introductory to the General Principles of Social Science, including historical and critical views of various Theories and Ideals of Society and the State. Three hours a week, third term.

#### XI. PHILOSOPHY AND ETHICS.

1. *General Principles of Psychology.* 39 Credits.

Psychological Method. Senses and sensation. Processes of Knowing, etc. Three hours a week, first term.

2. *The Intellect.* 39 Credits.

The higher cognitive states of the Mind. Reasoning and Intuition. Three hours a week, second term.

3. *Feeling and Volition.* 39 Credits.  
Feeling and Volition. Self-Control, etc. Three hours a week, first term.
4. *Deductive Logic.* 45 Credits.  
Treatment Theoretical and Practical. Three hours a week, third term.
5. *Inductive Logic.* 45 Credits.  
Such a familiarity with the general principles of Logic as will be of practical value in processes of reasoning, will be aimed at in the work in Logic. Three hours a week, second term.
6. *The Laws of Thought.* 45 Credits.  
A study of the abstract principles underlying thought. Three hours a week, third term.
7. *History of Ethics.* 45 Credits.  
Ethical Principles viewed Historically. Thesis required. Sedgwick's "History of Ethics" will be used as a text, and other books of reference cited. Three hours a week, first term.
8. *Philosophy of Ethics.* 45 Credits.  
Different theories are critically reviewed and a Philosophical and Practical presentation of Ethical Theory and Duties made. Bowne's "Principles of Ethics" and Muirhead's "Elements of Ethics" will be used, with reference to other authors. Three hours a week, second term.
9. *Metaphysics.* 45 Credits.  
The Fundamental Problems of Metaphysics are here considered. Questions will be submitted for brief, written reports. Ontology, Cosmology, and

Psychology, as General Divisions. Three hours a week, third term.

10. *Philosophy of Theism.* 45 Credits.

The Philosophical ground for theistic Faith is here considered. Bowne's "Philosophy of Theism" will be used as a text. Flint's "Anti-Theistic Theories," and Harris's "Philosophical Basis of Theism" as books of reference. Three hours a week, third term.

11. *History of Philosophy, I.* 30 Credits.

A study of the rise and development of ancient philosophical thought. Two hours a week, first term.

12. *History of Philosophy, II.* 30 Credits.

The Philosophy of the Middle Ages, particularly in relation to modern philosophical thought. Two hours a week, second term.

13. *History of Philosophy, III.* 30 Credits.

Tendencies and development of recent philosophy, especially in England and America. Two hours a week, third term.

14. *Comparative Religion.* 30 Credits.

A Historical and Comparative Study of Principal Known Religions. Private Reading, class room reports, and lectures. Two hours a week, first term.

15. *Philosophy of Religion.* 30 Credits.

The problem of Religion, its Origin, Philosophic Basis, etc. Private Reading and text-book. Caird's "Philosophy of Religion," and Smyth's



"The Religious Feeling." Two hours a week, second term.

## XII. THE BIBLE AND CHRISTIAN EVIDENCES.

### 1. *Old Testament History.* 26 Credits.

By study of outlines and parallel reading of the Bible account itself, a general knowledge of the main features in Hebrew history is acquired. Two hours a week, first term.

### 2. *Later Jewish History.* 26 Credits.

History of the Jewish people during the interval between the Old and New Testaments—"The Four Hundred Years of Silence"—the condition of the Jews and of the world when Christ appeared, the Latter History and Present Condition, and Future Mission of the Jewish People. Two hours a week, second term.

### 3. *Evidences of Christianity.* 26 Credits.

An examination of Christian Evidences. An outline will be followed in class-room work, frank discussion encouraged, and preparation of papers on submitted themes expected. Two hours a week, third term.

### 4. *The Life of Christ.* 30 Credits.

One of the Gospels will be studied in particular with reference to chronological order and to parallel accounts in the other Gospels. Reading of a "Life of Christ" and written reports and discussions of subjects proposed. A connected view of the ministry and work of our Lord on Earth,

will be the aim of this course. Two hours a week, first term.

5. *Doctrine of Eternal Life, I. 30 Credits.*

The teaching of Jesus Christ regarding Eternal Life as presented in the New Testament. Two hours a week, second term.

6. *Doctrine of Eternal Life, II. 30 Credits.*

An examination of the teaching of Jesus Christ on Eternal Life in the light of Biology and the principles of Science. Two hours a week, third term.

7. *Analytical Study of Romans. 30 Credits.*

The Book of Romans in English will be examined somewhat minutely, analysis being submitted and compared. The Gospel as thus set forth by the Apostle Paul carefully studied by written questions and answers, and a final Thesis on some subject suggested, presented by each member of the class. Two hours a week, first term.

XIII. CHARACTER BUILDING AND LIFE PROBLEMS.

Analysis of Human Nature; Elements of Conduct; Laws of Attention and Habit as affecting Character; Selecting and Confirming Dispositions; Ideals of Character, etc. One hour a week, through the year.

## CONSPECTUS OF COURSES OF STUDY.

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For the convenience of students in the selection of their studies, we make the following conspectus of the courses of instruction in each of the departments. As a rule, studies should be taken up in the order in which they follow each other, yet this is not insisted on except in those cases where the earlier study is logically and naturally antecedent to the one desired. Our aim is to impose no restrictions upon the order of studies, save those which grow out of their logical and necessary relations to each other.

### ANCIENT LANGUAGES.

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|--------------|---|
| FIRST YEAR.  | <p>First Term.—Livy, 3; Latin Prose, 2; Herodotus I, 3; Greek Prose, 2.</p> <p>Second Term.—Livy, 3; Latin Prose, 2; Herodotus II, 5.</p> <p>Third Term.—Cic. de Sen., 3; Latin Prose, 2; Homer's Iliad, 5.</p> |
| SECOND YEAR. | <p>First Term.—Horace Odes, 3; Sophocles' Antigone, 3.</p> <p>Second Term.—Horace Satires, 3; Lysias, 3.</p> <p>Third Term.—Plautus, 3; Plato's Apology, 3.</p>   |
| THIRD YEAR.  | <p>First Term.—Tacitus, Germania, and Agricola, 2; Aristophanes, the Frogs, 2.</p> <p>Second Term.—Quintilian, 2; Demosthenes on the Crown, 2.</p> <p>Third Term.—Lucretius, 2; Aeschylus, 2.</p>               |
| FOURTH YEAR. | <p>First Term.—Seneca, 2; Greek Life and Art, 2; Hebrew, 3.</p> <p>Second Term.—History Latin Literature, 2; History Greek Literature, 2; Hebrew, 3.</p> <p>Third Term.—Hebrew, 3.</p>                          |

## MATHEMATICS.

FIRST YEAR.	First Term.—Algebra, 3.
	Second Term.—Trigonometry, 3.
	Third Term.—Surveying, 3.
SECOND YEAR.	First Term. Plane Analytics, 3.
	Second Term.—Differential Calculus, 3.
	Third Term.—Integral Calculus, 3.
THIRD YEAR.	First Term.—Theory of Equations, 3.
	Second Term.—Solid Analytics, 3.
	Third Term.—Differential Equations, 3.
FOURTH YEAR.	First Term.—Theory of Functions, (I,) 2.
	Second Term.—Theory of Functions, (II,) 2.

## PHYSICS.

SECOND YEAR.	First Term.—Mechanics and Heat, 3. Laboratory, (I,) 2.
	Second Term.—Sound and Light, 3. Laboratory, (II,) 2.
	Third Term.—Steady Currents, 3. Laboratory, (III,) 2.
THIRD YEAR.	First Term.—Alternate Currents, 3.
	Second Term.—Ether Waves, 3.
	Third Term.—Advanced Statics, 3.

## NATURAL SCIENCE.

FIRST YEAR.	First Term.—General Biology, 2.
	Second Term.—Botany, 2.
	Third Term.—Botany, 2.
SECOND YEAR.	First Term.—Non-metallic Elements, 3.
	Second Term.—The Metals, 3.
	Third Term.—Qualitative Analysis, 3.
THIRD YEAR.	First Term.—Organic Chemistry, 3. Comparative Anatomy, 2.
	Second Term.—Quantitative Analysis, 3. Entomology, 2.
	Third Term.—Physical Chemistry, 3. Physiology, 2. Astronomy, 3.
FOURTH YEAR.	First Term.—Mineralogy, 2.
	Second Term.—Metallurgy, 2.
	Third Term.—Geology, 2.

MODERN LANGUAGES AND LITERATURE.

- FIRST YEAR.** First Term.—English Composition and Rhetoric, 2; Elementary German, 5; Elementary French, 3.  
Second Term.—English Composition and Rhetoric, 2; Elementary German, 5; Elementary French, 3.  
Third Term.—English Composition and Rhetoric, 2; Elementary German, 5; Elementary French, 3.
- SECOND YEAR.** First Term.—History of English Literature, 3; German Prose, 3; Modern French Prose, 2.  
Second Term.—History of English Literature, 3; German Classical Drama, 3; French Drama, Seventeenth Century, 2.  
Third Term.—History of English Literature, 3; German Literature, Eighteenth Century, 3; French Literature, Eighteenth Century, 2.
- THIRD YEAR.** First Term.—American Literature, 2; Orations and Criticisms, 1; German Poetry, 2; French Prose, Seventeenth Century, or French Conversation, 2.  
Second Term.—Study of English Masterpieces, 2; Orations and Criticisms, 1; Goethe's Faust, 2; History of French Literature, 2.  
Third Term.—Shakespeare, 2; Orations and Criticisms, 1; Survey of German Literature, 2; Scientific French, 2.
- FOURTH YEAR.** First Term.—Browning and Tennyson, 2; Elocution, 1; Philosophy of Composition, 3; Spanish, 3; Scientific German, 3.  
Second Term.—English and American Essayists, 2; Elocution, 1; Spanish, 3.  
Third Term.—English and American Novelists, 2; Elocution, 1; Spanish, 3.



## HISTORY AND SOCIAL SCIENCES.

- FIRST YEAR.** First Term.—Mediæval History, 2.  
 Second Term.—Modern European History, 2.  
 Third Term.—History of the English People, 2.
- SECOND YEAR.** First Term.—History of the French Revolution, 2.  
 Second Term.—United States Political and Constitutional History, 2.
- THIRD YEAR.** First Term.—History of the Early Christian Church, 3; Old Testament History, 2.  
 Second Term.—Later Jewish History, 2; The Church in the Middle Ages, 3.  
 Third Term.—Modern Church History, 3.
- FOURTH YEAR.** First Term.—International Law, 3; Political Economy, 3.  
 Second Term.—Political Economy, 3.  
 Third Term.—Social Problems, 3.

## PHILOSOPHY AND CHRISTIAN EVIDENCES.

- THIRD YEAR.** First Term.—Psychology, 2.  
 Second Term.—Intellect, 3.  
 Third Term.—Feeling and Will, 3; Evidences of Christianity, 2.
- FOURTH YEAR.** First Term.—Deductive Logic, 3; History of Philosophy, I, 2; Life of Christ, 2; Ethics, 3; Comparative Religions, 2; Study of Romans, 2.  
 Second Term.—Inductive Logic, 3; History of Philosophy, II, 2; Ethics, 3; Philosophy of Religion, 2; Doctrine of Eternal Life, 2.  
 Third Term.—Thought, 3; Theism, 3; Metaphysics, 3; History of Philosophy, III, 2; Doctrine of Eternal Life, 2.

**COLLEGE OF THEOLOGY.**

**FACULTY.**

D. S. STEPHENS, D. D.....	Chancellor.
H. T. STEPHENS, A. M., S. T. B....	Professor of Church History
W. J. CADY.....	Instructor of English Bible
J. A. SEIBERT.....	Instructor Pauline Theology
ESTHER F. OBEE.....	Instructor in Greek

## GENERAL INFORMATION.

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The course in Theology will extend over three years. Students who have received a full collegiate education and attained the Bachelor's degree, will receive the degree of Bachelor of Divinity when a three-year's course in Theology is completed.

Students who have not been able to take a full college course, but complete the course of instruction here laid down, will receive a certificate of graduation without a degree.

Students who are not able to complete the course, but desire to obtain such preparation for the work of the ministry as their time and circumstances will permit, will be permitted to take an English Theological Course, including some of the more essential branches of theological study and selected studies from the college courses most useful in the work of the ministry. Those successfully completing this course will receive a certificate of graduation from the same.

Students in the Theological School may pursue studies in the collegiate department without extra charge for tuition.

Opportunity for study of practical missionary and evangelistic work is afforded by the missions in the two Kansas Citys.

Expenses for rooms, boarding, etc., will be about the same as in the Collegiate department. The rate charged for tuition will be ten dollars per term.

This department will be organized as rapidly as circumstances will permit. Such selections from the courses of study announced will be made the following year as seems necessary.



## COURSES OF STUDY.

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### THE OLD TESTAMENT.

1. Hebrew.—Hebrew Grammar and Lessons. Acquiring of Vocabulary. Selections in reading.
2. Hebrew.—Genesis, Reading in Genesis. Attention to Grammar and Vocabulary.
3. Hebrew.—Deuteronomy, selected passages and Exegesis.
4. Hebrew.—Isaiah, Psalms, Portions of Isaiah's Prophecy will be read. Exposition of certain passages. Selected Psalms.
5. Hebrew.—Amos, or other Minor Prophet. Translation and Exposition. Nature of Prophetic office.
6. Old Testament History. Leading points in Old Testament History. Study of Outlines and Parallel Bible Accounts.
7. Later Jewish History.—History of the Jewish People during the interval between the Old and New Testaments. Dispersions, etc.

### THE NEW TESTAMENT.

1. The Teaching of Jesus.—Jewish Institutions in the time of Christ. The extra-Biblical witness to Jesus of Nazareth, (a) Profane History, (b) The Fathers, (c) The Catacombs. The New Testament, (a) Foundation of Canon, (b) Authenticity and Authority. The Holy Life.

The Teaching, (a) In the Synoptics, (b) in the Fourth Gospel. The Teaching in the light of Apostolic and Patristic Interpretation.

2. The Theology of St. Paul.—Shorter Pauline Epistles. Analysis and Introduction. Life of Paul, Principles of Hermeneutics, Galatians, and Romans, Translations. Exegesis, Paraphrase, Analysis. An Essay.
3. The Johannine Theology.—The Fourth Gospel. The Epistles, I-III. The Apocalypse. Two hours, first term.
4. The Gospel according to Peter.—The Apostle's Life and Character. Peter's relation to the Gospel of Mark. The Epistles, I and II. Two hours, second term.
5. The Gospel of Transition.—Studies in the Epistles to the Hebrews, and also in James and Jude. Two hours, third term.

#### CHURCH HISTORY.

1. The Church in Early Times.—The Nature of the Church, The Age of the Apostles, Spread of the Faith, Conflict of the Church with Heathenism, Alliance of Church and State, Early Heresies and Christian Theology, Policy and Discipline, Worship and Life, Doctrinal Controversies, The Church Fathers.
2. The Church During the Middle Ages.—Missionaries, State and Church, The Roman Papacy, The Crusades, Monasticism, Scholasticism,

Mysticism, Early Reformers, the Greek Church, Hymnology and Art.

3. The Church in Modern Times.—Humanism, The Reformation, Spread of Protestantism, on the Continent and in England, Deism, Tractarianism, Doctrinal Controversies, The Church in America, Denominational Life.
4. History of Christian Doctrine. The History and Development of Doctrine in the Christian Church.
5. History and Polity of the Methodist Protestant Church.

SYSTEMATIC AND COMPARATIVE THEOLOGY.

1. Systematic Theology.—General Course in Didactic Theology.
3. Philosophy of Theism.—A consideration of the Philosophic Grounds for Theistic Faith. "Bowne's Philosophy of Theism," "Flint's Anti-Theistic Theories" and Harris' "Philosophical Basis of Theism."
4. Philosophy of Religion.—The Origin and Philosophic Basis of Religious Feeling, etc. Caird's "Philosophy of Religion," Smyth's "The Religious Feeling."

PRACTICAL THEOLOGY.

1. Homiletics.—The Preparation of Sermons. Sacred Rhetoric. Study of the Pulpit.
2. Sermon Practice.—Sermon Making and Delivery. Criticism.
3. Pastoral Work.—The Pastor and People. Worship.
4. Bible and Hymn Reading.—Vocal Development, Essentials and Public Speaking.

## ENGLISH THEOLOGICAL COURSE.

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The following course of study is designed for students intending to enter the ministry, but who find it impossible to remain long enough to take a full college curriculum. It includes some of the more essential branches of study in theology, and such selected studies from the college curriculum as will be more useful in preparation for the work of the ministry. This course must not be considered as taking the place of a thorough training, either in the work of the college or of the theological school. It will give neither the mental training nor the thorough scholarship of the more elaborate course. It is simply a provision designed to give some assistance, in the work of preparing for the ministry, to those who find it impracticable to accomplish a more thorough training.

No degree will be conferred on those completing this course, yet those who successfully finish the work outlined will receive a certificate or diploma certifying that fact.

A good ordinary public school education will be required of those entering upon this work.

## COURSE OF STUDY.

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### FIRST YEAR.

- FIRST TERM.** Lessons in English. Daily.  
English Bible. Tuesdays and Thursdays.  
Beginning Greek. Daily.  
Ancient History. Daily.  
United States History. Daily.
- SECOND TERM.** Lessons in English. Daily.  
English Bible. Tuesdays and Thursdays.  
Greek Lessons. Daily.  
Physical Geography. Daily.  
Grecian History.
- THIRD TERM.** Abbott's How to Write Clearly. Daily.  
English Bible. Tuesdays and Thursdays.  
Xenophon's Anabasis. Daily.  
Civil Government. Daily.  
Roman History. Daily.

### SECOND YEAR.

- FIRST TERM.** New Testament Greek. Daily.  
English Bible. Tuesdays and Thursdays.  
Rhetoric. Tuesdays and Thursdays.  
Old Testament History. Tuesdays and Thursdays.  
History of English Literature. Mondays,  
Wednesdays and Fridays.  
Biology. Tuesdays and Thursdays.
- SECOND TERM.** New Testament Greek. Daily.  
English Bible. Tuesdays and Thursdays.  
Later Jewish History. Tuesdays and Thursdays.  
History of English Literature. Mondays,  
Wednesdays and Fridays.  
Zoology. Tuesdays and Thursdays.



- THIRD TERM. New Testament Greek. Daily.  
 English Bible. Tuesdays and Thursdays.  
 Rhetoric. Tuesdays and Thursdays.  
 History of English Literature. Mondays,  
 Wednesdays and Fridays.  
 Botany. Tuesdays and Thursdays.

## THIRD YEAR.

- FIRST TERM. Psychology. Mondays, Wednesdays and  
 Fridays.  
 The Teachings of Jesus. Tuesdays and Thurs-  
 days.  
 Homiletics. Tuesdays and Thursdays.  
 Church History. Mondays, Wednesdays and  
 Fridays.  
 Greek Testament. Mondays, Wednesdays and  
 Fridays.  
 The Life of Christ. Tuesdays and Thursdays.
- SECOND TERM. Psychology. Mondays, Wednesdays and  
 Fridays.  
 The Teachings of Jesus. Tuesdays and  
 Thursdays.  
 Homiletics. Tuesdays and Thursdays.  
 Church History. Mondays, Wednesdays and  
 Fridays.  
 Greek Testament. Mondays, Wednesdays and  
 Fridays.  
 Christ's Doctrine of Eternal Life. Tuesdays  
 and Thursdays.
- THIRD TERM. Psychology. Mondays, Wednesdays and  
 Fridays.  
 The Teaching of Jesus. Tuesdays and Thurs-  
 days.  
 Homiletics. Tuesdays and Thursdays.  
 Church History. Mondays, Wednesdays and  
 Fridays.  
 Greek Testament. Mondays, Wednesdays and  
 Fridays.  
 Christ's Doctrine of Eternal Life. Tuesdays  
 and Thursdays.

## FOURTH YEAR.

**FIRST TERM.** Logic. Mondays, Wednesdays and Fridays.  
Pauline Theology. Tuesdays and Thursdays.  
Church History. Mondays, Wednesdays and Fridays.  
Systematic Theology. Mondays, Wednesdays and Fridays.  
History of Philosophy. Tuesdays and Thursdays.  
Political Economy. Mondays, Wednesdays and Fridays.

**SECOND TERM.** Logic. Mondays, Wednesdays and Fridays.  
Pauline Theology. Tuesdays and Thursdays.  
Church History. Mondays, Wednesdays and Fridays.  
Systematic Theology. Mondays, Wednesdays and Fridays.  
History of Philosophy. Tuesdays and Thursdays.  
Political Economy. Mondays, Wednesdays and Fridays.

**THIRD TERM.** Logic. Mondays, Wednesdays and Fridays.  
Pauline Theology. Tuesdays and Thursdays.  
Church History. Mondays, Wednesdays and Fridays.  
Systematic Theology. Mondays, Wednesdays and Fridays.  
History of Philosophy. Tuesdays and Thursdays.  
Social Problems. Mondays, Wednesdays and Fridays.



**COLLEGE OF MUSIC.**

**FACULTY.**

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D. S. STEPHENS, D. D.....Chancellor  
MRS. ADA HARRINGTON.....Instructor in Vocal Music

## COLLEGE OF MUSIC.

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The department of Vocal Music has been placed in the charge of MRS. ADA L. HARRINGTON, of Boston. Mrs. Harrington comes to this position with the highest recommendations, and with a large experience as an instructor in vocal music. Such assistant instructors as may be needed from time to time will be added to the corps of teachers.

A studio for giving lessons on the piano has been established in Portsmouth Building, fourth floor, on Minnesota Avenue and Sixth Street, Kansas City, Kansas.

### PIPE ORGAN.

After special preparation in Piano-Forte playing, the study of the "King of Instruments" may be begun. Exceptional advantages are offered in this branch, the University having arranged for the use of a fine organ which may be used for both recitals and for practice.

### TEACHERS' DIPLOMA.

Music students who attain a proficiency that qualifies them for teaching either instrumental or vocal music, will be granted a teachers' diploma. This will be a valuable testimonial for those who wish to become professional music teachers, and will be an evidence of attainment in this direction, having the endorsement of the officials of the University, that cannot fail to secure recognition.



## MUSICAL DEGREES.

The Kansas City University is one of the few institutions which are qualified to confer the degree of Bachelor of Music or Master of Music.

The degree of Bachelor of Music is conferred upon those who complete satisfactorily the prescribed course in music. The possession of this degree is evidence of thorough musical culture, and it will be conferred only on those who, by their diligent prosecution of the very complete course of study laid out, have attained a high degree of proficiency deserving such recognition. The aim of the University is to establish a high standard of musical attainments that will command the respect of the musical world. This degree, with the diploma certifying the same, will be a passport that will secure to its possessor a recognition of the highest value.

The course of study in music will require from four to five years for the average music student to complete. Students may make a specialty of either instrumental music or vocal music. Those pursuing the study of instrumental music will complete all the course except vocal music. Those who desire to graduate in vocal music will complete all the vocal course, and in addition Harmony and History of Music, and the first three grades of the piano.

In addition to the work required in the music course, all students expecting to graduate in music, either instrumental or vocal, will be required to pursue the following literary studies during their course. The purpose of this is to secure some general literary cul-

ture to graduate in this department, as well as special proficiency in music.

FIRST YEAR.—Rhetoric (two hours a week). History (three hours a week).

SECOND YEAR.—English Literature (three hours a week). Sound (one hour a week).

THIRD YEAR.—German or French (three hours a week).

FOURTH YEAR.—History of Music (two hours a week.)

### PIANO-FORTE.

The work in this department is carefully graded, leading up to a degree.

The points to which special attention is given are:

Rapid development of technique, in accordance with modern and scientific methods.

Artistic interpretation, and the principles of musical execution.

Cultivation of sight reading, and other indispensable elements of musical proficiency, by means of ensemble playing.

Memorizing and preparation for public performance.

### COURSE OF PIANO-FORTE STUDY.

FIRST	GRADE.	<i>F. Beyers' and Louis Koehler's Piano Method</i> , Bishl's Finger Exercises, and Herz's Study of Modern Scales. Easy Pieces by Behr, Gurlitt, Lichner and others. Koehler, Diabelli and others.
SECOND	GRADE.	Etudes by Loeschhorn Op. 65, I. II. III., also by Duvernoy, Bertini and Burgmuller; Continued Practice of Scales in various Positions, and selected pieces by Kirchner, Durand, Heller, and Sonatinas by Clements, Koehler, Diabelli and others.

- THIRD GRADE. Etudes by Loeschlorn Op. 66; Czerny's School of Velocity, Behren's School of Velocity, Heller's Etudes and Czerny's Octave Studies. Scales in Double Thirds, Double Sixths and Arpeggios, Bach's Fifteen Preludes. Sonatas by Mozart, Haydn and Hummel, and pieces by modern composers.
- FOURTH GRADE. Etudes by Loeschlorn Op. 66. Cramer-Bulow Fifty Etudes, Octave Studies by Kullak, and Two Part Inventions by Bach. Heller's Etudes continued. Sonatas by Beethoven, Mozart and Haydn, and pieces by Mozkowski, Ravina, Hollander and others, and sight-reading.
- FIFTH GRADE. Clementi-Tonsig Gradus ad Parnassium, Etudes by Jensen Op. 32. Octave Studies by Doering. Three Part Inventions by Bach, and French and English—by Bach. Pieces arranged for two pianos. Concertos by Mozart and Mendelssohn and Modern Piano Solos by Greig, Reubenstein, Bendel, Schubert, Godard.
- SIXTH GRADE. Moscheles Etudes, Nowakowski Etudes Op. 25, and Thalberg Etudes. Bach's Well-Tempered Clairier, Italian Concerto by Bach, and Octave Studies by Leschelizky, Grinfield and Reubenstein. Concertos by Beethoven, Theusett, and piano solos by modern composers.
- SEVENTH GRADE. Etudes by Chopin, Op. 10 and Op. 25; Etudes by Liszt and Reubenstein, Sonatas by Beethoven, and Concertos by Geieg, Liszt, Reubinstein, Housett, Chaminade, Weber, Tschaikowski; modern piano concert solos by Liszt, Chopin, Raff, Mozkowski, Schumann, Schubert and Schutt.

## VOICE.

Voices are so unlike that it is impossible to mark out a course adapted to all. Each is treated according to its particular needs.

As to so-called methods—the best features of all are employed, the endeavor being to give the pupils a clear understanding of vocal physiology in its relation to tone production.

Careful attention is given to respiration, tone-placing and sustaining, correct enunciation, voice building, church, ballad, concert, and oratorio singing.

The pupils are prepared for successful teaching, for positions in church choirs, and for public singing in general.

Every detail in the pupil's preparation for the responsible position of church organist will be carefully considered.

## TERMS PER QUARTER OF TEN WEEKS.

## PIANO-FORTE.

Course of 20 lessons, for advanced pupils.....	\$30.00
Course of 20 lessons, by assistant instructors.....	15.00

## VOCAL.

Course of 20 lessons.....	\$20.00
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## PIPE ORGANS.

Per lesson.....	\$2.00
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Tuition payable in advance.

Pupils in any grade accepted, from the beginner to the most advanced.



**SCHOOL OF ELOCUTION AND ORATORY.**



**FACULTY.**

- D. S. STEPHENS, D. D.....Chancellor  
PRESTON K. DILLENBECK, Director and Instructor in Elocution  
and Oratory, Physical and Vocal Culture.  
ELLA CHASE PERRY, Instructor in Rhetoric, Physical Culture, Elo-  
cution, etc.

## COURSE OF INSTRUCTION.

So many things enter into a course of instruction of this kind it is almost impossible to convey an accurate idea in a few words. Voice Culture, Physical Culture and Analysis are prominent features, together with a development of all the intellectual faculties, arousing and quickening of the imagination, stirring and deepening the feelings and bringing to the surface all the nobler emotions of mind and heart. Above all, we try to preserve the individuality of each pupil, and develop him through natural channels. When the student surrenders his individuality and affects that of his teacher, or some favorite reader or speaker, he discards the one element that is the capstone to success.

Our aim is to make the course thorough and complete, embracing a study of all those principles upon which the art is based. The number of lessons per week will be regulated by the number of pupils in this department.

## FALL TERM.

Physical Culture; Voice Culture, Articulation; Physiology and Hygiene of the Voice; Quality of Tone; Form; Force; Modulation; Elementary Gesture; Interpretation; Analysis; Class Reading; English Literature; Lectures; Declamations and Recitations.

## WINTER TERM.

Physical Culture; Voice Culture; Exercises in Difficult Articulation; Quantity; Pauses and Movement; Pitch; Melody; Gestures; Analysis; Interpretation;

Recitation and Declamation, with individual Criticism; Rhetoric; English Literature; Lectures.

SPRING TERM.

Physical Culture; Voice Culture; Action; Dramatic Attitudes; Gestures; Study of Scenes from the Drama; Individual Criticism; Recitation and Declamation; Rhetoric; English Literature; Rendering of Shakespeare begun.

EXPENSES.

A special agreement has been provided by which students of the University can receive instruction in the studies of this school for one hour a week throughout the year for ten dollars. This course will consist of thirty lessons, ten lessons being given each term. The advantages and opportunities presented to the students of the University through alliance with one of the most thorough and best equipped schools of oratory in the West will be appreciated by those who want to give special attention to this subject.

**THE WILSON HIGH SCHOOL.**

**FACULTY.**

D. S. STEPHENS, D. D.....	Chancellor
W. J. McCARTY.....	Principal
EDNA GRAY, PH. B.....	Instructor in Latin

## THE WILSON HIGH SCHOOL.

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### ADMISSION.

For entrance to the Academy and High School, candidates must present satisfactory testimonials of character and scholarship from the last instructor. A good knowledge of the common school branches, especially of Geography, Arithmetic, English Grammar and Orthography, will be required of all successful applicants. Where testimonials and certificates are satisfactory, candidates will not be required to pass entrance examinations, but subsequent work in the class room will be regarded as in the nature of an examination, and an acceptable standard must be maintained in order to permanence in class relations. No applicant under fourteen years of age will be received, unless by special consent of the Faculty in charge.

### EXPENSES.

Tuition, per year, \$30.00.

Board, room, fuel and light in the University dormitories, \$3.25 per week.

Board in clubs, from \$2.00 to \$3.00 per week.

Students in the Academy and High School are expected to pursue studies in the order laid down, but such students as are prepared to take up studies in some departments in advance of those they desire to pursue in other departments will be permitted to do so where practicable.



Reports of the standing of students will be made at the close of each half-year and certificates of completion of studies will be furnished when the study is completed.

It is the aim of the instructors not only to meet the requirements of the class-room in recitations, but to give assistance to the students in the development of the heart and character, as well as of the intellect. Such personal influences and helps as may be practicable are cheerfully extended at all times.

#### HIGH SCHOOL COURSES OF STUDY.

Three courses of study preparatory to college are provided for. These are the Classical, the Philosophical and the Scientific courses. Each one of these courses requires the completion of fifteen units, each unit representing a daily recitation for a college year of thirty-five weeks. Under the head of "Required Subjects" there are enumerated ten and one-half units which all who take any course, with a view to entering college, must complete. In addition, those taking the Classical Course will take the two remaining units in Latin and one unit in Greek. Those taking the Philosophical Course will take in addition, one unit in Latin, one unit in German and one unit in History and Social Science. Those taking the Scientific Course will take in addition, one unit in Mathematics and two units in German. Enough units in addition to these may be selected from "Elective Subjects" to make up the required fifteen units. Students who have successfully completed one of these courses will receive a diploma

certifying to the same. Graduation in the Academy and High School admits to the College without further examination.

To accommodate the large number of young people who do not expect to attend college, but desire a practical English education, an English course, a Teacher's course and a Business course have been provided.

REQUIRED SUBJECTS.

*I. English.*

1. English Composition.—Text: Quackenbos' Rhetoric. Daily, first half year.
2. English Composition, Continued.—Theme: Writing and Study of English Classics.—George Elliot's *Silas Marner*; Longfellow's *Vision of Sir Launfal*; Tennyson's *Idylls of the King*; Shakespeare's *Julius Cæsar*. Daily, second half year.
3. Rhetoric.—Text: Quackenbos' Rhetoric. Two hours per week, first half year.
4. English Classics.—Milton's *Lycidas*; Shakespeare's *Macbeth*; Coleridge's, *The Ancient Mariner*. Three hours per week, first half year.
5. Rhetoric.—Text: Quackenbos' Rhetoric. Two hours per week, second half year.
6. English Classics.—Irving's *Life of Goldsmith*; Shakespeare's *Julius Cæsar*; Milton's *Il Penseroso*. Three hours a week, second half year.
7. History of American Literature.—Text: Johnson's *English and American Literature*. Three hours weekly, first half year.
8. American Classics.—Irving's *Sketch Book*; Longfellow's *Song of Hiawatha*; Bryant's *Thanatopsis*; Emerson's *Essays (Selections)*; Poe's *Poems*. Two hours a week, first half year.

9. English and American Classics.—Carlyle's Essays on Burns; Chaucer's Prologue to the Canterbury Tales; Hawthorne's Twice Told Tales; Longfellow's Courtship of Miles Standish; Shakespeare's Hamlet. Daily, second half year.

## *II. Mathematics.*

1. Algebra.—Text: Marsh's Elementary Algebra. Daily, first half year.
2. Algebra, Continued.—Daily, second half year.
3. Plane Geometry.—Text: Phillip's and Fisher's Geometry. Daily, first half year.
4. Plane Geometry, Completed.—Daily, second half year.

## *III. Latin.*

1. Latin Lessons and Grammar.—Texts: Smiley and Stark's First Lessons. Harkness's Latin Grammar. Daily, first half year.
2. Latin Lessons and Grammar, Continued.—Daily, second half year.
3. Cæsar. De Bellico Gallico. Books 1 and 2. Daily, first half year.
4. Cæsar. De Bellico Gallico. Books 3 and 4. Daily, second half year.

## *IV. Physical Sciences.*

1. Physics, with work in the laboratory. Text-book.—Carhart and Chute's High School Physics. Daily, first half year.
2. Physics, Continued.—Daily, second half year.

## *V. Biology.*

1. Biology and Zoology.—General Biological principles. Text-books: Parker's Biology. Jordon, Kellogg and Heath's Zoology. Daily, first half year.
2. Botany.—Recitations and Laboratory work. Text-book: Bailey's Botany. Daily, second half year.

## *VI. History.*

1. Ancient History.—The Oriental Nations and Greece. Text-book: Wolfson's Ancient History. Daily, first half year.
2. Ancient History.—Rome. Daily, second half year.

ELECTIVE SUBJECTS.

*I. English.*

10. History of English Literature.—Text-book: Johnson's English and American Literature. Three hours a week, first half year.
11. English Literature, Continued, with themes.—Three hours a week, second half year.

*II. Mathematics.*

5. Arithmetic.—Review of Principles. Daily, first half year.
6. Bookkeeping.—Text: M. A. Bogle. Daily, second half year.
7. Algebra.—Text-book: Wentworth's Algebra. Daily, first half year.
8. Solid Geometry.—Text-book: Phillip's and Fisher's Geometry. Daily, second half year.
9. Trigonometry.—Text-book: Wentworth. Daily, second half year.

*III. Foreign Languages.*

*Latin.*

5. Cicero's Orations against Catiline, I, II and III.—Latin Prose Composition. D'ooge. Daily, first half year.
6. Cicero's Orations against Catiline, IV, V and VI.—Latin Prose Composition. Daily, second half year.
7. Virgil's AENEID, Books I, II and III.—Latin and Prose Composition. Daily, first half year.
8. Virgil's AENEID, Books IV, V and VI.—Latin Prose Composition. Daily, second half year.

*Greek.*

1. Beginning Greek.—Text-books: White's First Lessons in Greek, and Goodwin's Greek Grammar. Daily, first half year.
2. Beginning Greek, Continued.—Greek Prose Composition. Xenophon's Anabasis, Book I. Daily, second half year.

3. Xenophon's *Anabasis*, Books II and III.—Greek Prose Composition. Daily, first half year.
4. Homer's *Iliad*.—Greek Prose Composition. Daily, second half year.

*German.*

1. Beginning German.—Grammar, Joynes-Meissner Reader, Conversational Exercises. Daily, first half year.
2. Beginning German, Continued.—Reading, dictation and conversation. Hatfield's Composition. Daily, second half year.
3. German Prose.—Nichol's Three German Tales. Readings from Heyse, Reihl and Freytag. Three hours a week, first half week.
4. German Classical Drama, Schiller's *Wilhelm Tell*.—Study of life of author, and his place in literature. Three hours per week, second half year.

*French.*

1. Beginning French.—Text: Chardenal's Complete French Course. Daily, first half year.
2. Beginning French, Continued.—Exercises in diction and composition. Practice in conversation. Daily, second half year.
3. French Prose.—Careful study of French classical drama. Two hours a week, first half year.
4. French Prose, Continued.—Two hours a week, second half year.

*IV. Physical Sciences.*

3. Physical Geography.—Text: Physical Geography. Daily, first half year.
4. Chemistry.—Recitations and laboratory work. Daily, first half year.
5. Chemistry, Continued.—Daily, second half year.

*V. History and Social Science.*

1. Medieval and Modern History.—Text-book: Meyer. Two hours a week, first half year.

2. History of England.—Text-book: Higginson and Chemung's English History. Two hours a week, second half year.
3. Psychology.—Text-book. Three hours a week, first half year.
4. Economics.—Text-book: Laughlin's Political Economy. Three hours a week, first half year.
5. Sociology.—Recitations, lectures and themes. Three hours a week, second half year.



## CONSPECTUS OF STUDIES.

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### FIRST YEAR.

<i>First Half Year.</i>	<i>Second Half Year.</i>
Required:	Required:
English.	English.
Latin.	Latin.
Algebra.	Algebra.
Electives:	Electives:
Physiography.	Physiography.
German.	German.
Arithmetic.	Book-keeping.

### SECOND YEAR.

<i>First Half Year.</i>	<i>Second Half Year.</i>
Required:	Required:
English.	English.
Latin.	Latin.
Plane Geometry.	Plane Geometry.
Electives:	Electives:
German.	German.
Greek.	Greek.

### THIRD YEAR.

<i>First Half Year.</i>	<i>Second Half Year.</i>
Required:	Required:
English.	English.
Algebra.	Algebra.
Ancient History.	Ancient History.
Electives:	Electives:
Latin.	Latin.
French.	French.
Greek.	Greek.
Chemistry.	Chemistry.

### FOURTH YEAR.

<i>First Half Year.</i>	<i>Second Half Year.</i>
Required:	Required:
Biology.	Botany.
Electives:	Electives:
Latin. Medieval History.	Latin. Trigonometry.
French. Economics.	French. English History.
Chemistry.	Chemistry.
Psychology.	Sociology.
English Literature.	English Literature.
Physics.	Physics.

## SPECIAL COURSES OF STUDY.

English Course.	Business Course.	Teachers' Course.
<i>First Year.</i>	<i>First Year.</i>	<i>First Year.</i>
English. Algebra. Ancient History. Physiography. Vocal Music. Drawing.	English. Algebra. Ancient History. Physiography. Vocal Music. Drawing.	English. Ancient History. Physiography. Vocal Music. Drawing.
<i>Second Year.</i>	<i>Second Year.</i>	<i>Second Year.</i>
English. Plane Geometry. Physiology. Medieval and Modern History. Vocal Music. Drawing.	Book-keeping. History of Kansas. Plane Geometry. Medieval and Modern History. Physiology. Vocal Music. Drawing.	History of Kansas. Book keeping. Plane Geometry. Medieval and Modern History. Physiology. Vocal Music. Drawing.
<i>Third Year.</i>	<i>Third Year.</i>	<i>Third Year.</i>
English Literature. Algebra and Geometry. English History. Botany or Psychol- ogy.	Book-keeping. English History. Orthography. Letter Writing.	English Literature. Algebra and Geometry. English History. Psychology. Civil Government.
<i>Fourth Year.</i>	<i>Fourth Year.</i>	<i>Fourth Year.</i>
Physics. American History. Trigonometry. Economics.	Business Practice. Higher Arithmetic. Commercial Law. American History.	Physics. School Methods. Practice and Criticism. American History.



**KANSAS CITY UNIVERSITY NORMAL  
SCHOOL.**

**FACULTY.**

D. S. STEPHENS, D. D.....	Chancellor
W. J. McCARTY, A. M.....	Principal
ESTHER ELLEN OBEE.....	Instructor in Latin and Greek

## KANSAS CITY NORMAL SCHOOL.

The Normal School has been established in connection with the University to meet the needs of those who desire to prepare for the profession of teaching. A course of study is presented that is designed to give students a thorough training in the latest and most approved methods of teaching as well as a complete mastery of the subjects to be taught in the common schools.

Special attention will be given to the professional subjects in the course of study. In the study of Methods, the relation of successful school methods to the principles underlying the development of mind will be noted.

In the study of School Management, a knowledge of all that pertains to the control of the school in the light of the most advanced and approved methods of today will be considered.

School Law, as illustrated in the general educational provision of the nation, and more particularly as found in the statutes of Kansas, will receive attention.

In the history of Education, the development of the principles and methods of pedagogy as exemplified in the educational progress of the race will be studied. Especial attention will be given to those topics related to our present educational system, and the practical questions that confront the teacher of today.

In the study of the Philosophy of Education an effort will be made to grasp the underlying principles that regulate the unfolding of the mental and spiritual powers.



**NORMAL COURSE--FIRST YEAR.****FIRST HALF YEAR.**

English Grammar.  
 Arithmetic.  
 United States History.  
 Latin.  
 Reading.

**SECOND HALF YEAR.**

English Grammar.  
 Civil Government.  
 Physical Geography.  
 Latin.  
 Reading.

**SECOND YEAR.**

Algebra.  
 Cæsar.  
 Physiology.  
 Ancient History.  
 Rhetoric.

Algebra.  
 Cicero.  
 Book-keeping.  
 Ancient History.  
 Rhetoric.  
 Drawing.

**THIRD YEAR.**

Plane Geometry.  
 Medieval History.  
 English Literature.  
 Methods of Instruction.  
 Music.

Solid Geometry.  
 Botany.  
 History of English People.  
 English Literature.  
 School Law.  
 Music.

**FOURTH YEAR.**

History of Education.  
 Psychology.  
 Political Economy.  
 Practice and Criticism.  
 Child Study.  
 Physics.

Philosophy of Education.  
 Geology.  
 Practice and Criticism.  
 Chemistry.  
 Physics.

**KANSAS CITY  
HAHNEMANN MEDICAL COLLEGE.**

**BOARD OF DIRECTORS.**

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FRANK ELLIOTT, M.D., Dean, 1023 Grand Avenue.

G. W. SMITH, M.D., Registrar, 1103 Main Street.

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Wm. W. Adams, M.D., 1021 Grand Avenue, Professor of Anatomy.

J. L. Alexander, M.D., 1021 Grand Avenue, Professor of Principles and Practice and Operative Surgery.

Charles E. Allen, M.D., 1103 Main Street, Professor of Materia Medica.

J. T. Boland, M.D., 1103 Main Street, Professor of Principles and Practice of Medicine and Clinical Medicine.

Lawrence Bloesser, M.D., Corner of Eighth Street and Grand Avenue, Professor of Anatomy and Venereal Diseases.

Clay E. Coburn, B.S., M.D., Portsmouth Building, Kansas City, Kansas, Professor of Physical Diagnosis and Life Insurance Examinations.

Wm. E. Cramer, M.D., 1103 Main Street, Professor of Gynecology.

H. B. Curtis, M.D., 1103 Main Street, Professor of Physiology.

Mark Edgerton, M.D., 1103 Main Street, Professor of Materia Medica.

Charles Sinclair Elliott, M.D., 1103 Main Street, Professor of Mental and Nervous Diseases and Electro-Therapeutics.

Frank Elliott, M.D., 1023 Grand Avenue, Professor of Gynecology.

Jno. J. Edic, A.M., M.D., Leavenworth, Kansas, Professor of the Principles and Practice of Medicine.

ElizabethENZ, M.D., 511 East Thirteenth Street, Professor of Botanical and Physiological Materia Medica.

Wm. A. Forster, M.D., 329 Rialto Building, Professor of Operative and Clinical Surgery.

- W. J. Gates, M.D., Portsmouth Building, Kansas City, Kansas,  
Professor of Principles and Practice and Operative Surgery.
- H. P. Gilstrap, M.D., 528 Minnesota Avenue, Kansas City, Kansas,  
Professor of Surgery.
- Edwin Ruthven Heath, A.M., M.D., F.R.G.S., Rialto Building,  
Professor of Physiological Chemistry.
- T. H. Hudson, M.D., Shukert Building, Professor of *Materia Medica*.
- C. E. Kinley, M.D., 528 Minnesota Avenue, Kansas City, Kansas,  
Professor of Pædiatrics.
- A. T. Kinsley, M.S., D.V.S., Fifteenth Street and Lydia Avenue,  
Associate Professor of Histology, Bacteriology, and Pathology.
- J. H. Koogler, Ph.B., M.D., Corner of Twenty-first and Vine Streets, Professor of Medical Jurisprudence.
- B. W. Lindberg, C.E., M.D., 315 New Ridge Building, Professor of Chemistry and Toxicology.
- Joseph Luff, M.D., Independence, Missouri, Professor of *Materia Medica*.
- Maclay Lyon, M.D., Deardorff Building, Professor of Diseases of the Stomach, and Dietetics.
- John V. Lynn, M.D., 200 Argyle Building, Professor of Surgery.
- Charles Ott, A.M., M.D., 644 Minnesota Avenue, Kansas City, Kansas., Professor of Dermatology and Clinical Medicine at City Hospital.
- Joseph M. Patterson, M.D., O. et A. Chir., Keith & Perry Building, Professor of Ophthalmology, Otology, and Laryngology.
- P. F. Peet, M.D., New Ridge Building, Professor of Venereal Diseases.
- E. M. Perdue, A.M., M.D., 837-8 New York Life Building, Professor of Histology, Bacteriology, and Pathology.
- Carolyn E. Putnam, M.D., 525 East Tenth Street, Professor of *Materia Medica*.
- Luena Z. Rummel, Ph.B., M.D., 1103 Main Street, Professor of *Materia Medica* and Sanitary Science.

Moses T. Runnells, A.M., M.D., Emeritus Professor of Surgery and Surgical Anatomy.

Isaac C. Soule, M.D., 1103 Main Street, Professor of Ophthalmology, Otology, and Laryngology.

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Andrew H. Starcke, M.D., 1021 Grand Avenue, Professor of Materia Medica.

Emil Theilman, M.S., M.D., Rialto Building, Professor of Obstetrics.

Lloyd G. Van Scoyoc, M.D., 1103 Main Street, Professor of Orificial Surgery.

J. C. Wise, M.D., 1117 Wyandotte Street, Professor of Pharmacy.

Purl M. Agee, M.D., Independence, Mo., Lecturer on Physiology.

B. Belove, M.D., Shukert Building, Lecturer on Anatomy.

John L. R. Marsh, B.S., M.D., College, Lecturer on Chemistry.

James W. Sparks, M.D., College, Lecturer on Anatomy.



**TWENTIETH ANNUAL ANNOUNCEMENT.**

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The Kansas City Hahnemann Medical College is incorporated under the laws of the State of Missouri and is the Medical Department of Kansas City University. The Board of Directors and Faculty are pleased to announce the twentieth session, beginning September 9, 1907, and ending April 27, 1908.

In the future, as in the past, this College will earnestly strive to maintain a high standard of excellence and to train students into practical homeopathic physicians.

Kansas City, with its half a million inhabitants, its immense packing-houses, railroad shops, various manfactories, and large mercantile establishments, will furnish an abundant supply of clinical material. Its central location in the great Missouri Valley, its accessibility by railway to the great Southwest, and its salubrious climate, render Kansas City desirable for those wishing to acquire a medical education. The location of the College is one of the most desirable and accessible in the whole city. Street-cars that transfer to all parts of the city pass the College doors every few minutes. The business portion of the city is sufficiently removed to avoid all annoyances from that source, and an unlimited number of boarding-houses are located within six blocks of the College, while the neighborhood is one of the best in the city.

### LABORATORIES.

The Chemical Laboratory has been fitted up according to the most modern and scientific plans, with working capacity for forty students. The equipment is such as to place in the hands of the student every available means for individual research. Working-stands and drawers are provided with locks and keys, whereby each student has his own apparatus and supplies protected from any interference from others.

The Histological, Bacteriological, and Pathological Laboratories are fully equipped with modern apparatus for perfect application of the necessary technique. Two large and improved laboratory microtomes are available for all, and each student has the use of one microscope and is held responsible for its proper care. Annually additions are made to keep abreast with modern progress in this line.

In addition, we have added a complete equipment of apparatus needed, in a physiological laboratory, consisting of microscopes, microtomes, sphygmographs, batteries, tuningforks, reagents, etc., and presided over by thoroughly competent instructors. This laboratory has been patterned after two of the great State universities, and is fully up to date.

### DISPENSARY AND CLINICS.

The College Dispensary has acquired great popularity. The Faculty has been to great expense in providing an equipment and maintaining this important feature of a medical college. The clinics have grown rapidly in numbers, variety, and importance. Clinics

in general medicine, physical diagnosis, and chest diseases, diseases of children, venereal disease, mental and nervous diseases, eye and ear, nose and throat, diseases of women, and surgery are now maintained throughout the year. The student attending the daily College clinics becomes acquainted with all the ills human flesh is heir to, and as he is allowed to diagnose and treat cases, under careful supervision of the various clinical professors, he acquires a practical knowledge of medicine which years of theoretical study could not give him.

#### HOSPITALS.

The City Hospital contains about two hundred beds, and is supported by the city as a charity hospital. There is always abundance of material in all the wards. During the past year our College has held three clinics every Thursday—viz., General Medicine, Mental and Nervous Diseases, and General Surgery. We have been given an abundance of cases, and the same is promised for the future.

The professors in the College have patients continuously in the following hospitals: Women's and Children's, Bethany, Red Cross, University, South Side, German, St. Luke's, as well as many private hospitals and sanitariums throughout the city.

Here sub-classes are permitted to witness all the various operations. The limited number of students present enables them to observe all details. With perfect freedom in asking questions, they learn more through a single operation than is often gleaned

through a dozen when the observer is obliged to gaze from the amphitheater and observe absolute silence. In this way our Seniors have all the advantages of a post-graduate course, and leave us fully equipped with a practical knowledge of disease and of surgery in all their applications.

#### METHODS OF INSTRUCTION.

The methods of instruction are those which have proven in past experience the most successful. Didactic lectures have largely given place to lectures in the laboratory and clinic-room, where the student has the thought impressed upon his mind of a concrete reference to the subject under consideration. The didactic lectures are given by men of experience, who are able to supplement the work of the text-book by their own personal knowledge of the subject. Some studies are best taught by assigning regular lessons in text-books, and the course is arranged so that by the intelligent combination of the above methods, together with quizzes and examinations held at intervals throughout the year, we strive to give our students the best in medical science.

The whole group of studies leading to the degree of Doctors of Medicine is divided into four courses: Freshman, Sophomore, Junior, and Senior; and the work of each year is made to serve as far as possible as a preparation for that of the succeeding year. Thus each student is led by gradual steps from easy subjects to those more difficult of comprehension, the endeavor being to teach him to think for himself.

One of the principal objects in a graded course is to compel greater thoroughness in foundation studies on the part of the students. There are many subjects, such as Physics, General Chemistry, Biology, Zoology, Human Osteology, Comparative Anatomy, Botany, Microscopy, and Elementary Physiology with which the student should be more thoroughly familiar before entering upon branches more strictly technical. To the first and second years in the graded course are chiefly devoted.

During the first two years the work is largely in the laboratories, where is laid the foundation for future studies. Attention is here paid not only to developing accuracy of technique and observation, but the student is required to make his work a matter of record, and the desire to make original experiments and research is encouraged. We are proud of the fact that the men in charge of our laboratories are able to contribute new scientific methods and information to their various fields. We desire to foster this spirit of original research.

The same idea is carried out to a certain extent in the Junior and Senior years, the clinic-room, and outpatient department taking the place of the laboratory.

Throughout the whole course didactic lectures, recitations, and quizzes supplement and harmonize the work of laboratory, and clinic, and we feel safe in saying that our graduates are not only better equipped to pass the various State examinations, but are more practically qualified to practice the art of healing than the graduates of many other schools.



The following course of four years has been adopted, but the Faculty reserves the right to make such changes, without notice, as may be deemed in the interest of the College, the requirements of Boards of Health, and the progress of medical science.

The graded curriculum permits the Faculty to assign a definite number of branches to each class, and the students are expected to take the course in the order enumerated without deviation.

#### COURSE OF STUDY.

##### *Freshman Year.*

Anatomy,  
Osteology and Arthology,  
Myology, Angiology, and  
Lymphangiology,  
Dissections,  
Histology,  
Inorganic Chemistry,  
Elementary Physiology,  
Physiology of  
Circulation,  
Respiration,  
Digestion,  
Secretion,  
Excretion,  
Laboratory Demonstrations,  
Obstetrics,  
Gynaecology,  
Bacteriology,  
Organon,  
Dietetics,  
Hygiene and Sanitary Science,

Homœopathic Philosophy,  
Materia Medica,

##### *Sophomore Year.*

Anatomy,  
Splanchnology,  
Neurology,  
Dissections,  
Physiology of  
Reproduction,  
Nervous System,  
Laboratory Demonstrations,  
Organic Chemistry,  
Pathology,  
Materia Medica,  
Physical Diagnosis,  
Minor Surgery,  
Life Insurance Examination,  
Venereal Diseases,  
Obstetrics,  
Organon,  
Materia Medica,  
Electro-Therapeutics,  
Medical Jurisprudence,



*Junior Year.*

Physiological Chemistry,  
 Urinalysis,  
 Bacteriology,  
 Pathology  
 Ophthalmology and Otology,  
 Rhinology and Laryngology,  
 Physical Diagnosis, Completed,  
 Practice of Medicine,  
 Principles and Practice of  
     Surgery,  
 Orthopædic Surgery,  
 Gynaecology,  
 Dermatology,  
 Pædiatrics,

Pharmacy,  
 Dietetics,  
 Clinics.

*Senior Year.*

Ophthalmology and Otology.  
 Obstetrics,  
 Gynaecology,  
 Life Insurance Examination,  
 Medicine,  
 Surgery,  
 Mental and Nervous Diseases,  
 Electro-Therapeutics,  
 Diseases of the Stomach,  
 Dietetics,  
 Clinics.

## ANATOMY.

Prof. Adams,  
 Dr. Belove.

Prof. Bloesser.  
 Dr. Sparks.

During the first year Comparative and Descriptive Anatomy will be fully considered.

During the first and second years the work will be devoted chiefly to the study of the bones, muscles, viscera, and vascular system.

During the third year Regional and Surgical Anatomy and the Anatomy of the Nervous System will be taught.

Great pains will be taken to present the subject in an interesting, practical, and thorough manner. Every student will be required to dissect the whole body. The demonstrator of anatomy will personally superintend the students in their work.

Text-books—Gray, Gerrish, Morris.

PHYSIOLOGY.

Prof. Smith.

Prof. Curtis.

Dr. Agee.

The course of Physiology is a graded one, occupying two years. The paramount importance of Physiology as the basis of all knowledge of Pathology and Therapeutics is constantly kept in view, and the scope of the lectures is determined with particular reference to this relation, more stress being laid upon the established facts of practicability than upon scientific theories.

Lectures will be profusely illustrated by means of charts, diagrams, etc., and the student will become practically familiar with the most important bodily functions, each function being considered separately as well as in its relation to all others.

The subject of embryology will be taught. The latest conclusions reached by the best authorities will be given, and the subject-matter will be so handled that the lectures will be both interesting and instructive.

The didactic lectures will be illustrated by a complete laboratory course, in which each student will be required to make the various experiments and will familiarize himself with the instruments needed for the work.

Text-books—Kirkes, Ott, Chapman, Howell, Raymond.

## PHYSIOLOGICAL CHEMISTRY.

Especially as applied to Diabetis and Bright's Disease.

Prof. Heath.

The work of this chair will be to teach how these diseases occur, the changes which the system undergoes to produce a fatal termination or restoration to health.

Dr. Heath's long experience with, and successful treatment of these diseases makes his chair of great value to the student.

## CHEMISTRY, TOXICOLOGY, AND URINALYSIS.

Prof Lindberg.

Dr. Marsh.

This department will be made both liberal and practical, as is demanded by the profession.

In the first two years didactic lectures will be supplemented by individual work in the laboratory, under skillful supervision. In this course both qualitative and quantitative work will occupy the time. In the third year Toxicology and Urinalysis will receive the consideration their importance requires.

Text-books—Chemistry, Mitchell, Simon; Urinalysis, Mitchell, Purdy.

HISTOLOGY, BACTERIOLOGY, *and* PATHOLOGY.

Prof. Perdue.

Prof. Kinsley.

The instruction in this department consists largely in laboratory work, preceded by such text-book and didactic work as is necessary.

In Histology, practical class instruction and laboratory demonstration in the preparation, hardening,

cutting staining, and mounting of specimens for examination, demonstration, and preservation. The laboratory method will be followed. The student works, the instructor directs.

#### MICROSCOPY.

Laboratory work in Urinalysis, Examination of Secretions, Examination of Blood, and Blood-counting. The use of the microscope as the physician's friend and helper will be taught, and individual investigation encouraged.

#### BACTERIOLOGY.

This branch embraces the theoretical study of Bacteria; special study of Pathogenic Bacteria; methods of Culture, Staining, Mounting, and Identification; examination of Pus and Sputum; the Wida Reaction. Special attention to all the common forms of infection and clinical examinations.

#### PATHOLOGY.

The laboratory course consists of the study of Urinary Sediments, Blood and Pathological Tissue, and practice in Pathological Technique.

The fourth-year class is given practice in post-mortem work throughout the year. Opportunity is given personally to perform autopsies under the direction of the Professor of Pathology.

Our students have taken first rank in examinations before various State Boards in these laboratory

branches and have received many compliments upon the accuracy of their information.

Text-books—Histology—Miller, Stohr, Piersol, Shafer, Bohm-Davidhoff-Huber, Ferguson.

Bacteriology—McFarland, Abbott, Sternberg, Lehman and Newman, Smith.

Pathology—Delafield and Prudden, Green, Stengel, Coplin, McFarland.

#### MATERIA MEDICA, THERAPEUTICS AND ORGANON.

Prof. Hudson.

Prof. Putnam.

Prof. Starcke.

Prof. Rummel.

Prof. Allen.

Prof.ENZ.

Prof. Luff.

The Freshman and Sophomore Classes will be instructed in the botanical history of medicinal plants, their physiological characteristics, and will be required to familiarize themselves with the family and common names and relations of the polychrests. The students will be given the advantage of a thorough instruction in the fundamental principles involved in our law of cure as set forth in the Organon. The rational and common-sense nature of Hahnemann's doctrines and their conformity with the scientific opinions and observations of the present day are kept prominent in the student's mind.

The Junior Class will be taught the general action of drugs on the different physiological systems. Symptomatology, as derived from the most carefully conducted provings, will receive special attention.

The Senior Class will receive instructions in the therapeutic application of homeopathic medicines with

the distinctive indication for each remedy. In addition to this, the Seniors will be given a course of lectures on the "Tissue Remedies."

#### HOMEOPATHIC PHILOSOPHY

Will be presented to the student in most attractive garb, and will acquaint him with those principles that make the Homeopathic School a distinct system of therapeutics. The Organon of Samuel Hahnemann is the authoritative text-book upon this subject.

#### PHYSIOLOGICAL MATERIA MEDICA.

In teaching this subject it will be the aim to give the origin, the history, and the pathogenic effects of each drug, so that the student may obtain a true picture of it. The teacher will endeavor to bring together a sufficient number of the most practical characteristics or keynotes of our leading remedies, both as to drug pathology and therapeutics, to form a complete skeleton or framework of each drug, so that the student may be better able not to confuse and exhaust his mind with the details of a drug before learning a few bold characteristic symptoms.

Materia Medica—Hohnemann's Materia Medica Pura, Hering, Farrington, Cowperthwaite, Dewey, Nash, Burt, Kent, Boericke, Johnson.

#### SURGERY AND SURGICAL ANATOMY.

Prof. Forster.

Prof. Gilstrap.

Prof. Gates.

Prof. Van Scoyoc.

Prof. Runnels.

Prof. Lynn.

Prof. Alexander.

This course affords opportunities for practical



knowledge of the technique of surgery and surgical diseases, with the application of modern surgical apparatus, and will be illustrated under the direction of the instructor, the student being required to apply various splints, bandages, and other surgical dressings. The various minor operations will be described and illustrated by clinical cases.

A thorough course of instruction will be given in Surgical Anatomy.

When possible, the student will have an opportunity to witness private operations and to take part in the actual work in the operating-room. In sub-classes of convenient size they will receive practical instruction, and drill in the administration of anesthetics, the use of instruments, and methods of cleanliness in surgery. Clinical material is abundant.

A full course of lectures will be given in Orificial Philosophy, showing the various pathological conditions of the lower orifices.

The surgical clinics at the City Hospital have been extremely interesting and instructive the past year. Our surgeons have been shown every courtesy, and we have the assurance that the work next year will be even more satisfactory than in the past.

During the year a course of lectures on Railway Surgery and one on Military Surgery will be conducted.

Text-books—Wyeth, Fowler, Da Costa, Ramey's Surgical Diagnosis.

#### GYNAECOLOGY.

Prof. Cramer.

Prof. Frank Elliott.

The instruction in this department will consist of

two distinct courses, Surgical and Medical. The scope of the former will include the major operations, such as hysterectomy, ventro-fixation, laparotomy, repairing of the perineum etc.

The course of didactic lectures will be illustrated by charts and models; weekly clinics will be held, where each student will be instructed in the method of diagnosis, use of the various instruments, and the application of tampons and pessaries.

Especial attention will be given to the Homeopathic Therapeutics.

All minor operations in Gynaecology and treatment of all diseases peculiar to women will be done at the College Building; unusual advantages for their practical demonstration being had in the largest gynecological clinics in the West.

Text-books—Wood, Hirst, Montgomery, Ashton, Gilliam, Garrigues, Kelly.

#### PHYSICAL DIAGNOSIS AND LIFE INSURANCE EXAMINATIONS.

Prof. Coburn.

The principles of physical diagnosis will be fully explained. The student will be made familiar with the normal auscultation and percussion sounds over the bronchi, lungs, and heart. After this the various adventitious sounds found in diseases of the different organs and structures contained in the throax will be taught. As far as possible, clinical cases will be introduced to demonstrate practically the precise sound that is meant in speaking of the different rales, murmurs, and the pathological percussion sounds,

A complete course on the various diseases of the chest will follow with the application of the different modes of physical diagnosis. Particular attention in relation to the thorough medical examination of life insurance companies will be given.

Recognizing the need of definite instruction on this important subject we have arranged a course of lectures to supplement the work in Urinalysis and Physical Diagnosis with especial bearing on the best way to determine one's fitness to carry life insurance.

Text-books—Rankin, Loomis, Cabot, Corwin, Butler.

#### OPHTHALMOLOGY, OTOTOLOGY, AND LARYNGOLOGY.

Prof. Patterson.

Prof. Soule.

Students of the fourth year will receive didactic and clinical lectures each week on the Diseases of the Eye.

In this department clinical lectures and personal instruction will be given, fully supplemented by quizzes. Therapeutic instruction will be adapted to the general practitioner, and the homeopathic treatment of the Diseases of the Eye will be a prominent feature. The student is made familiar with the use of the various diagnostic instruments, including the ophthalmoscope. For several years this has been one of the largest and most instructive clinics of the College.

Instruction in Diseases of the Ear, Nose, and Throat will be made one of the most interesting and instructive features of the course. Special attention will be given to the diagnosis and the homeopathic treatment of those conditions seen most frequently by the general practitioner,

The students are made familiar with the various instruments, including the otoscope and laryngoscope for the diagnosis and treatment of the diseased conditions.

Students of the fourth year will have weekly clinical lectures on the Diseases of the Ear, Nose, and Throat.

Text-books—Ophthalmology, Norton, May, Bell, McBride and Jackson; Otology, Veshlage and Hallett.

#### PRINCIPLES AND PRACTICE OF MEDICINE.

Prof. Ott.

Prof. Boland.

Prof. Edic.

Prof. Lyon.

This is one of the most important chairs in any medical college, and more especially is this true in a Homeopathic Medical College. In these days of specialists it must be regarded as the general practitioner's specialty, and includes a class of students that ought to embrace every graduate of every medical college. Two or three lectures a week will be given, covering the general field of practice. They will teach Homeopathy as a distinct practice of medicine, and impress upon the student the importance of closely following the homeopathic law in its application to the treatment of disease.

The lectures will give special attention to the etiology, pathology, diagnosis and treatment of the diseases of the alimentary tract, liver, kidneys, and general diseases. It is essential to clearly understand the chemical and physiological principles that underlie and control all pathological processes, if we are most successfully to treat disease. Particular attention will,

therefore, be given in the course to the elucidation of these essential problems.

Text-books—Halbert, Goodno, Cowperthwaite, Raue, Arndt, Gatchell, Curtis, Osler, Anders.

#### CLINICAL MEDICINE.

Prof. Ott.

Prof. Boland.

The men in charge of the medical clinics are experienced physicians, and the clinics are among the largest and most popular in school.

Here the student meets all the cases not falling into the special clinics, and is expected to make his diagnosis and prescribe the remedy subject to the kindly criticism of the professor in charge. Opportunity is given to observe the effect of his prescription, and the opportunity of discussing the merits of various treatments cannot be overestimated.

One day each week will be spent in the City Hospital, where an unlimited number of cases are at disposal of our Faculty for illustration and instruction.

In the Out-patient Department the Senior students have opportunity to demonstrate their ability as physicians. Here they are taught to depend largely upon their own resources, and meet with the same class of work that awaits them after graduation.

#### DISEASES OF STOMACH AND DIETETICS.

Prof. Lyon.

This subject will consist of a full course of lectures and a clinic. The diagnosis of stomach lesions will be given, a study made of foods and their use in health and disease, and the technique of special treatment of



the stomach, including lavage, gastrodiaphany, intra-gastric Galvanism and Faradism, the test meal, and practical analyses of stomach contents.

In the clinic the students will be enabled to see cases, diagnose them, and observe the treatment and results. In this way the chair will be a most practical one, being under the supervision of a specialist on this class of diseases. The subject is often neglected in medical colleges, although a large proportion of the maladies are of gastro-intestinal origin.

Text-books—Reed, "Diseases of the Stomach and Intestines"; Nothnagel, "Diseases of the Stomach"; Hemmeter, "Diseases of the Stomach"; "Diseases of the Stomach," Boas. Friedenwald-Rurhah, "Diet in Health and Disease"; Thompson, "Practical Dietetics," "Williams on Food."

## DERMATOLOGY.

Prof. Ott.

Instruction in Dermatology is given in the third year. The instruction is didactic and clinical, and familiarizes the student with the technology of the subject. The treatment given in the clinics is confined as closely as possible to purely homeopathic remedies. The success of such treatment over the usual method of an empirical use of local applications is one of the note-worthy triumphs of Homeopathy.

Text-books—Dearborn, Kippax, Walker, Crocker.

## OBSTETRICS.

Prof. Theilman.

Special instruction is given in the second year, consisting mainly of recitations upon the anatomy and



physiology of the productive organs, upon the phenomena of ovulation, menstruation, impregnation of the ovum and its subsequent development, and upon the physiological changes in the maternal organisms. In the third year lectures will be given upon the diseases and disorders incident to pregnancy and upon the physiology, mechanism, and management of normal labor.

In the fourth year lectures will be given upon abnormal labor and its management; upon obstetric surgery, including the management of abortions, premature labors, and the use of forceps in difficult labor; upon the greater operations symphysiotomy and celiotomy and the surgery of the puerperal diseases; and full and complete lectures upon the physiology and pathology of the lying-in and of the new-born child.

The lectures of the third and fourth years will be demonstrated by the use of the modern appliances in the lecture-room, and will be demonstrated upon the living subjects in the lying-in chamber. Each student before graduation will be given one or more cases of normal labor to conduct, and will be given the opportunity of making practical application of forceps under the supervision of the clinical professor. The lack of practice that often confronts the new graduate is thus met and overcome where it should be—in student life. One of last year's Seniors attended fifty cases of confinement during the course of four years, and no one attended less than five cases.

Text-books—Leavitt, Jewett, Hirst, Guernsey.

VENEREAL DISEASES.

Prof. Peet.

Prof. Bloesser.

A thorough course is given in this branch, which has been too often neglected in the course of instruction given at medical colleges. The time of the class is largely taken up with the exhibition of a large number of cases selected from the dispensary and private practice, representing interesting features of venereal diseases. The differential diagnostic points are then considered in debatable cases, and matriculates are given a chance to ask questions and to make personal examinations. The clinical material which offers itself at the College is far more than is actually necessary for teaching purposes.

PAEDIATRICS.

Prof. Kinley.

A course of lectures on the Diseases of Children will be supplemented by the work of the clinic. The student will be made acquainted with the various diseases peculiar to childhood, and will become familiar with the homeopathic treatment of them.

Text-books—Raue, Tooker, Fisher, Holt, Rotch.

HYGIENE AND SANITARY SCIENCE.

Prof. Rummel.

The lecturer in this department will instruct the student in the laws pertaining to the prevention of disease and the best methods to pursue when dealing with contagious diseases; also the laws governing the sick-room, ventilation of public and other buildings,

disposal of excreta and garbage, drainage, sewerage, food adulteration, examination and purification of impure water.

Text-books—Harrington, Egbert.

#### MENTAL AND NERVOUS DISEASES AND ELECTRO-THERAPEUTICS.

Prof. Chas. S. Elliott.

Prof. Smith.

This course is especially practical and adapted from the teachings of experience to the needs of the student in actual practice. The third year will be devoted chiefly to the study of the anatomy and physiology of the nervous system.

The fourth year will be devoted to the diseases of the nervous system and the various forms of mental disorders. The course will also include a consideration of the phenomena of suggestion and other collateral matters which are of practical import to physicians.

The aim and endeavor of this department will be thoroughly to acquaint the student, both by didactic and clinical lectures and clinical illustrations with those various forms of mental and nervous diseases which are, as a rule, so little understood by a large majority of students going out into general practice. Dr. Elliott will hold a clinic for nervous diseases at the City Hospital, and, there, will give an opportunity to diagnose correctly a great variety of such diseases.

This was the first College in the West to include within its curriculum the chair of Electro-Therapeutics. The chair was established over sixteen years ago. Dr. Elliott's plan of instruction involves a study of the

properties and the effects upon the human body of Galvanic, Ferrodic, and Static currents. The student will be instructed in the method of applying the various modalities of the electric current and to what diseases they are especially applicable. Special attention will be given to the employment of the high-frequency current and the use of the X-ray for diagnostic and therapeutic work.

Text-books—Elliott, Dana, Talcott, Church, Peterson, Mendel, Kraft-Ebing, Burr.

#### MEDICAL JURISPRUDENCE.

Prof. Koogler.

This course is intended to cover those things of a legal bearing which the physician needs to know. It is not exhaustive, but rather fundamental in its scope.

Text-books—Reese, Chapman, Herold.

#### SPECIAL LECTURES.

Special lectures by prominent physicians will be given from time to time as opportunity offers.

#### GENERAL INFORMATION.

Students, upon their arrival in the city, should immediately enter their names upon the matriculation register at the office of the Registrar, 1103 Main Street. The Registrar will give information respecting matriculation and directions to students relative to boarding-places. Good board can be secured at prices ranging from three to five dollars per week.

While it is desired that students devote their entire

time to their College work, many instances have occurred where they have helped to maintain themselves by outside work. Opportunities of this kind are frequent in Kansas City, and often provide employment during vacations, if not in term time. A number of students receive temporary positions as nurses for private patients. Write for information.

Students who so desire may have their mail addressed in care of the College.

Students are expected to attend clinics as indicated throughout the course.

It is important that students be present at the opening of the session. Those entering later may find difficulty in securing recognition by the State Boards of Health, and thereby lose credit for attendance upon the term.

At the close of the session the examination will be upon the work of the term. This will constitute a final examination. In case of failure to pass, a second examination will be allowed on the day before the opening of the ensuing term. Students may be conditioned on a limited amount of work of the preceding year, but not on work of the second year preceding.

#### FOUR-YEARS' COURSE.

The Kansas City Hahnemann Medical College is a member of the Inter-Collegiate Committee of the American Institute of Homeopathy, and hence the course of instruction covers four collegiate years and attendance upon four terms of lectures. The Faculty are not unmindful of the difficulties which surmount the way of



many worthy, deserving students, prosecuting a lengthy and expensive course of study. They, however, are prompted by a spirit of progress, and recognize the necessity of a more careful and studious preparation in the attainment of a medical education, and, therefore adopted the course of instruction required by the American Institute of Homeopathy.

#### SIX YEARS' COURSE.

In a number of eastern universities arrangements have been made by which students may combine a literary with a medical course in such a way that both a literary degree and a medical degree may be secured in six years. Such an opportunity will be presented to students of this institution, who by pursuing a special course of study in Mather College, the literary department of the Kansas City University, and a subsequent course in the Hahnemann Medical College, may obtain both degrees in six years' time.

#### REQUIREMENTS FOR ADMISSION.

1. Creditable certificates of good moral character signed by two persons of good standing in the State in which the applicant last resided.

2. A certificate signed by a principal of a regularly organized school or by the examiner of the Faculty of a recognized literary or scientific college or university, or by the State or City Superintendent of Public Instruction, or a Superintendent of Public Schools, of having successfully passed an examination in all the branches embraced in the curriculum of a four-years' course of an accredited high school;



Or a certificate of admission to a recognized literary or scientific college ;

Or a teacher's permanent or life certificate issued by a State authority ;

Or a certificate of successful examination conducted by a State Board of Medical Examiners.

All who are lacking in the above requirements will be examined by a board of disinterested persons selected by the Chancellor of the Kansas City University.

Students not having had Latin will have an opportunity to qualify in it during the Freshman year.

Women are admitted on the same terms as men. It is the policy of the Faculty that there shall be no distinction of sex, and that the rights of all shall be equally respected by those connected with the College.

#### ADVANCED STANDING.

1. Students who can present creditable documentary evidence that they have completed one or more regular courses or years at other recognized medical colleges will be admitted to the next regular succeeding year of their course without examination.

2. Graduates of medical colleges whose course of study includes three or more years and whose diplomas are recognized by State Boards of Health may be admitted to the Senior Class without examination upon the studies of the preceding courses, by complying with all other requirements of under-graduates.

REQUIREMENTS FOR GRADUATION.

1. The candidate for graduation must be twenty-one years of age.

2. He must possess a good moral and professional character.

3. He must have studied medicine for at least four years, and must have attended at least 80 per cent of four full graded courses of medical lectures of not less than six months each, in four separate years, in colleges in good standing, the last of which must have been in this College.

4. He must file in the office of the Dean, on or before the first day of February, notice of his intention to apply for graduation, and must exhibit his ticket or other satisfactory evidence of having complied with the regulations of the College.

5. He must pay all fees in full before a permit to write on the final examinations will be issued.

6. The final examinations will be written, except as otherwise stated in this Announcement, and the student must obtain a general average grade of at least 75 per cent in his Senior examination.

7. Each successful candidate will be required to receive his diploma in person at the regular commencement exercises.

## COLLEGE FEES.

All fees are payable in advance and are not returnable for any cause, are not transferable, and must be paid to G. W. Smith, M. D., Registrar.

Matriculation fee (paid once only) .....	\$ 5.00
Full-course ticket (including all fees in full) ..	250.00
Laboratory supplies, cost price of material used.	
Laboratory breakage, cost of articles broken and not included in any fee.	
Diploma .....	Free
No graduation fee is charged.	

The fees for each year are:

First year .....	\$80.00
Second year .....	75.00
Third year .....	75.00
Fourth year .....	75.00

Members of the Junior and Senior Classes are required to buy a clinic ticket at the office of the City Treasurer of Kansas City, Mo., which admits them to all clinics at the City Hospital for one year.

Notes will not be accepted in payment of fees. No private course allowed. No student will be assigned to regular college work until his or her fees are paid.

The above fees cover all expenses at the College, except a small charge, \$3.00 to \$5.00, to cover breakage at the laboratories.

Any information regarding the College will be promptly furnished by G. W. Smith, M.D., Registrar, 1103 Main Street.

### CONDUCT.

1. Students are expected to observe such rules of decorum and such orderly conduct in the lecture-room, laboratories, and halls of the College as would be expected of ladies and gentlemen in the ordinary relation of life.

2. The Faculty claims and reserves the right to dismiss from the College any student at any time for immoral or disreputable conduct, for mental unfitness for the profession, for violation of medical ethics, or simply for undesirability as a student.

### ANNUAL LIMITATIONS OF RULES.

All the above rules and regulations, including the College fees, relate to the year ending April 30, 1908, only. They apply to all students without regard to the time of original matriculation in this College.

No member of the Faculty or any officer of the College is empowered to modify any of the requirements herein mentioned relating to admission, matriculation, advanced standing, graduation, or any other provision of this Announcement.

**DEGREES CONFERRED IN 1907.**

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**BACHELOR OF ARTS.**

Bernhardt William Woestemeyer.....Bethel, Kansas  
Asahel Judd Davis,.....Kansas City, Missouri  
John Bamford,.....Kansas City, Kansas

**BACHELOR OF PHILOSOPHY.**

William Frederick Obee.....Whitehouse, Ohio  
Oscar Eugene Harris.....Kansas City, Kansas  
William Robert Johnson.....Kansas City, Kansas  
Charles Neville Walker.....Kansas City, Kansas

**BACHELOR OF SCIENCE.**

John Leon Raymond Marsh.....Kansas City, Kansas

**DOCTOR OF DIVINITY.**

Rev. C. L. Queen.....Grafton, West Virginia  
Rev. C. B. Bergin Wright, Ph. D.....Milwaukee, Wisconsin

**DOCTOR OF PHILOSOPHY.**

George Augustus Manshardt.....Naperville, Illinois

**DOCTOR OF LAWS.**

Henry J. Heinz.....Pittsburgh, Pennsylvania

## I. MATHER COLLEGE.

George Augustus Mansardt, A. B.....Naperville, Illinois  
(Kansas City University.)

John Bamford.....	Kansas City, Kansas
Asahel Judd Davis.....	Kansas City, Missouri
Oscar Eugene Harris.....	Kansas City, Kansas
William Robert Johnson.....	Kansas City, Kansas
John Leon Raymond Marsh.....	Kansas City, Kansas
Frederick William Obee.....	Whitehouse, Ohio
Charles Neville Walker.....	Kansas City, Kansas
Bernhardt William Woestemeyer.....	Bethel, Kansas
Emma Josephine Brenner.....	Kansas City, Kansas
Irene Angeline DeVeney.....	Kansas City, Kansas
Eunice Elvira Dunning.....	Kansas City, Kansas
Herbert Drake.....	Bethel, Kansas
Wilbert Elroy Dull.....	Odin, Illinois
Helen Irene Eberle.....	Kansas City, Kansas
Lillian Pearl Fredericks.....	Collins, Missouri
Arthur William Grube.....	Kansas City, Kansas
Frederick Blain Gilhausen.....	Kahoka, Missouri
Claude Scott Hanby.....	Claiborne, Ohio
Paul Ermond Huff.....	Kansas City, Kansas
Selma B. Johnson.....	Kansas City, Kansas
Katherine W. King.....	Kansas City, Missouri
Richard McClelland Marquis.....	Kansas City, Missouri
Helen Victoria Morgan.....	Kansas City, Kansas
Ethel Osborne.....	Kansas City, Kansas



Clayton Baxter Pierce.....	Argentine, Kansas
Rutherford Alton Pennington.....	Hunter, Oklahoma
Christopher Harrison Smith.....	Kansas City, Kansas
Cyrus Brewster Tipton.....	Iola, Kansas
Fred Philo Warren.....	Argentine, Kansas
Hobun Yokoyama.....	Japan

## II. WILSON HIGH SCHOOL.

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### STUDENTS.

Emma Josephine Brenner.....	Kansas City, Kansas
Irene Angeline DeVeney.....	Kansas City, Kansas
Eunice Elvira Dunning.....	Kansas City, Kansas
Herbert Drake.....	Bethel, Kansas
Helen Irene Eberle.....	Kansas City, Kansas
Lillian Pearl Fredericks.....	Collins, Missouri
Paul Ermond Huff.....	Kansas City, Kansas
Richard McClelland Marquis.....	Kansas City, Missouri
Ethel Osborne.....	Kansas City, Kansas
Clayton Baxter Pierce.....	Argentine, Kansas
Hobun Yokoyama.....	Japan
Ruby Florence Beggs.....	Kansas City, Kansas
Carol Amelia Bruner.....	Kansas City, Kansas
Ernest Ralph Biggs.....	Arbela, Missouri
Elmer Bradbury.....	Kansas City, Kansas
Gille Buckle.....	Kansas City, Kansas
Bernice Harriet Cole.....	Kansas City, Kansas
Myrtle Nellie Casey.....	Kansas City, Kansas
Ernest Mitchem Coughlin.....	Argentine, Kansas
Eunice Nicholas Comfort.....	Lawton, Oklahoma
George Henry Crofton.....	Kansas City, Kansas
Alfred Madison Chandler.....	Kansas City, Kansas
Ruth Dunning.....	Kansas City, Kansas
August Quincy Dickson.....	Geronimo, Oklahoma
Wilbert Elroy Dull.....	Odin, Illinois
Ruth Kirk Ensminger.....	Kansas City, Kansas
Elmer Dorne Everly.....	Halfway, Missouri
William Clements Frye.....	Kansas City, Kansas
Benjamin Frederick Felkner.....	Fordland, Missouri
Robert Stanley Foster.....	Kansas City, Kansas

Bertha Pearl Ferguson.....	Kansas City, Kansas
Lester Dwight Griffin.....	Kansas City, Kansas
Hester Ruby Geiger.....	Kansas City, Kansas
Irene Nellie Griffin.....	Kansas City, Kansas
Effie May Gray.....	Quindaro, Kansas
Elmer George Gratigny.....	Kansas City, Kansas
Chester Isabel Gray.....	Kansas City, Kansas
Hazel Mary Gallehugh.....	Bethel, Kansas
Lee Edwin Hodgins.....	Kansas City, Kansas
Lester Howell.....	Kansas City, Kansas
William Hequembourg.....	Kansas City, Kansas
Bertha Edith Hamler.....	Kansas City, Kansas
Earl Harrington.....	Kansas City, Kansas
Bertie Edwin Hamler.....	Kansas City, Kansas
John E. Hall.....	Kansas City, Missouri
Myrtle Ivy Henry.....	Kansas City, Kansas
Anna Gertrude Isenburg.....	Nearman, Kansas
Charles August Isenburg.....	Kansas City, Kansas
Edgar C. Jacques.....	Monett, Missouri
Alva Johnson.....	Fordland, Missouri
Charles Jensen.....	Walter, Oklahoma
John Wesley Lord.....	Kansas City, Kansas
Roy Elbert Jacobs.....	Kansas City, Kansas
Enid Anna Kauffman.....	Kansas City, Kansas
Dwight Knutson.....	Kansas City, Kansas
Esther Keathley.....	Troy, Kansas
Albert Keller.....	Walcott, Kansas
Herman August LaForce.....	Hutchinson, Kansas
Frank Ray Landers.....	Kansas City, Kansas
Guy Arthur Looper.....	Kansas City, Missouri
Arthur Johnson Mellott.....	Kansas City, Kansas
Nellie Florence Mahaffey.....	Kansas City, Kansas
Elizabeth May Martin.....	Kansas City, Kansas
Harry Ellis Mossman.....	Kansas City, Kansas
Paul Mellott.....	Kansas City, Kansas
Benlah Rachel Mossman,.....	Spring Hill, Kansas

Roland Frank Norton.....	Kansas City, Kansas
Gladys Catherine Newman.....	Kansas City, Kansas
Helen Agnes Noonan.....	Kansas City, Kansas
George Banker Owens.....	Merriam, Kansas
Frank Melvin Pierce.....	Argentine, Kansas
Rutherford Alton Pennington.....	Hunter, Oklahoma
Paul Prosper Pennington.....	Kansas City, Kansas
Robert L. Peck.....	Quindaro, Kansas
Edward Peck.....	Bethel, Kansas
Newton Arthur Peck.....	Bethel, Kansas
Lynne Cooper Pulver.....	Merriam, Kansas
Gladys Cecil Porter.....	Tonganoxie, Kansas
Lucille Pauline Rotermund.....	Kansas City, Kansas
Walter Houston Riley.....	Halfway, Missouri
Eugene Furgeson Racey.....	Arbela, Missouri
William Edmund Rodekopf.....	Kansas City, Kansas
Ethel Frances Skuse.....	Kansas City, Kansas
Earl Rayburn Swain.....	Kansas City, Kansas
Mabel Sophronia Shoemaker.....	Kansas City, Kansas
Faith Estella Suiter.....	Kansas City, Kansas
Gertrude Mary Stephens.....	Fairdale, Kansas
Charles William Stockhoff.....	Bethel, Kansas
John Sullivan.....	Kansas City, Kansas
Peter Sterling Smith.....	Kansas City, Kansas
William George Stockhoff.....	Bethel, Kansas
Cora Staver.....	Rosedale, Kansas
Bertie Estella Thomas.....	Argentine, Kansas
Etta Turney.....	Kansas City, Kansas
Albertha Theno.....	Kansas City, Kansas
Harold William Wolfe.....	Bethel, Kansas
Lannie Watson.....	Fairplay, Missouri
Mary Emma Ward.....	Bellville, Kansas
William Omar Watson.....	Fairplay, Missouri

### III. NORMAL SCHOOL.

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#### STUDENTS.

Jessie Bailey.....	Wallula, Kansas
Elsie Ball.....	Rosedale, Kansas
Myrtle Nellie Casey.....	Kansas City, Kansas
Irene Angeline DeVeney.....	Kansas City, Kansas
Mamie Davis.....	Wolcott, Kansas
Bertha Pearl Ferguson.....	Kansas City, Kansas
Homer Fleming.....	Bonner Springs, Kansas
William Forgie.....	Kansas City, Kansas
Alice Ford.....	Kansas City, Kansas
Earl Harris.....	Bethel, Kansas
Mary Kirkpatrick.....	Kansas City, Missouri
Thomas McMahon.....	Kansas City, Kansas
Maggie McCabe.....	Kansas City, Kansas
George Banker Owens.....	Merriam, Kansas
Francis O'Brien.....	Kansas City, Kansas
Gladys Cecil Porter.....	Tonganoxie, Kansas
Lucile R. Phillips.....	Kackley, Kansas
Pearl Powell.....	Kansas City, Kansas
Rose Regan.....	Lebanon, Kansas
Clara Regan.....	Lebanon, Kansas
Nellie Regan.....	Lebanon, Kansas
Bertie Estella Thomas.....	Argentine, Kansas
Etta Turney.....	Kansas City, Kansas

**IV. SCHOOL OF ORATORY.**

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**STUDENTS.**

Anten, Miss Anna R.....	Illinois
Addis, Miss Gene.....	Missouri
Addie, Miss Edith.....	Missouri
Abraham, Miss Lillian L.....	Kansas
Bunting, Miss Hazel K.....	Missouri
Bennett, Miss Ada.....	Missouri
Bainbridge, Miss Ernestine.....	Missouri
Brandt, Miss Cora.....	Missouri
Blanchard, Miss Beryl.....	Missouri
Barker, Miss Edith.....	Missouri
Cox, Miss Katherine... ..	Missouri
Cole, Miss Frances... ..	Missouri
Connor, Mr. Willard P.....	Illinois
Canney, Miss Frances.....	.....
Deamer, Miss Eugenia.....	Missouri
Duke, Miss Harriet.....	Missouri
Dillenbeck, Miss Catherine.....	Missouri
Eaton, Miss Elma M.....	Missouri
Fischer, Miss Mabel.....	Missouri
Finch, Rev. A. C.....	Kansas
Finch, Mrs. A. C.....	Kansas
Forbes, Mr. Ralph.....	Kansas
Gage, Miss Marion.....	Missouri
Gallagher, Miss Nettie B.....	Missouri
Gerst, Mrs. Francesca H.....	Missouri
Higley, Mr. John.....	Missouri
Harnden, Miss Ruth.....	Missouri
Harris, Miss Faith.....	Kansas
Harris, Mr. E. O.....	Kansas
Hulse, Mr. Delbert T.....	Missouri
Haynes, Mr. Fred E.....	Missouri



Hays, Miss Mabel.....	Missouri
Isitt, Mr. Robert.....	Missouri
Jones, Miss Bertha.....	Kansas
Jones, Mr. Vinton.....	Missouri
Kennedy, Miss Katherine.....	Kansas
Kendall, Paul E.....	Arkansas
Lynn, Miss Mabel.....	Kansas
Lamborn, Miss Phoebe.....	Kansas
Laurens, Mr. Harry.....	Montana
Lackey, Miss Lorena T.....	Missouri
Lusk, Miss Stella May.....	Kansas
Lynn, Miss Helen.....	Missouri
Miller, Miss Anna V.....	Missouri
Moore, Miss Ruby.....	Missouri
Martin, Miss Ethel.....	Missouri
Moore, Mr. J. H.....	Kansas
Meseraull, Paul S.....	Kansas
McCaffrey, Rev. Frances.....	Missouri
McGuire, Miss Mildred.....	Missouri
McMurray, Miss Bess.....	Missouri
McGregor, Miss Inez.....	Kansas
Murray, Miss Adelaide.....	Missouri
McCarthy, Miss Margaret.....	Missouri
McIntyre, Mr. Jesse.....	Texas
Oakley, Miss Edna.....	Missouri
O'Rourke, Miss Mary.....	Kansas
Perdue, Mr. Fred L.....	Missouri
Picken, Miss May L.....	Missouri
Prince, Mr. C. W.....	Missouri
Petrie, Miss Alice.....	Missouri
Pepper, Miss Elsa M.....	Kansas
Riley, Miss Helen.....	Missouri
Reid, Miss Jennie.....	Kansas
Smithson, Miss Ada V.....	<i>Texas</i>
Swentzel, Miss Margaret.....	Missouri
Skovgaard, Miss Stena.....	Kansas

Sheppard, Miss Leona. ....	Kansas
Sloan, Miss Mary R. ....	Missouri
Simpson, Mr. Edward. ....	Missouri
Savage, Miss Eva. ....	Kansas
Tucker, Miss Rose. ....	
Vogel, Miss Helen. ....	Missouri
Vernon, Miss Elizabeth. ....	Missouri
Vaughan, Mrs. Emma Tennyson. ....	Kansas
Wilson, Mr. Mark T. ....	Missouri
Williamson, Rev. E. H. ....	Missouri
Winfrey, Miss Grace. ....	Missouri
Wyvelle, Miss Alice. ....	Kansas
Woods, Mr. Ross H. H. ....	Missouri
Wells, Miss Nettie. . . . .	Missouri
Wells, Miss Katherine. . . . .	Missouri
Wolf, Miss Bessie. . . . .	Missouri
Wright, Mr. Herbert. ....	Missouri

## SATURDAY CLASS.

Anwyl, Miss Anna	Merritt, Earl A.
Ackerman, Miss Florence	Merriam, Miss Edith G.
Briggs, Mrs. Arthur E.	Merriam, Miss Harriet V.
Brown, Mr. Eben L.	McAllister, Mr. C. M.
Bair, Mr. J. W.	McCoy, Miss Frances
Clark, Mr. Linwood	Nevell, Geo. M.
Davis, Mr. Asahel J.	Oakley, Miss Edna
Fauteck, Fred W.	Obee, Miss Ester E.
Fishman, Toby	Paxton, Mr. Mathew
Glenn, Mr. Arminius B.	Pennington, Mr. R. A.
Grainger, John C.	Parry, Miss Anna
HarrHarris, Mr. E. O.	Pearson, Miss Elnora
Hucke, Victor	Parker, Mr. Clement
Johnson, Miss Hannah L.	Speagh, Mr. Chas. A.
Jerome, Sister Mary	Stewart, Miss Georgia
Kellogg, Mr. S. P.	Singleton, Miss Martha
Lindley, Mr. Alfred O.	Singleton, Mr. Milton
Lackey, Miss Lorena	Wolf, Miss Bessie
LaPorte, Miss Bess	

**SUMMER TERM.**

Brenner, Miss Ida	Singleton, Miss Ruby
Bainbridge, Miss Ernestine	Setzler, Mr. E. A.
Cannon, Miss Helen	Singleton, Miss Martha
Cornelius, Miss Ruth	Singleton, Mr. Milton
Duke, Miss Harriet M.	Stewart, Miss Georgia
Hewitt, Miss Sara	Tyree, Miss Maud
Hulse, Delbert T.	Thompson, Miss Bessie
Hirsch, Mr. Clarence A.	Tilden, Miss Edith
Hirsch, Mr. Herbert D.	Tucker, Miss Rose
Higley, Mr. John H.	Vernon, Miss Elizabeth
Harrison, Miss Ella J.	Vogel, Miss Helen
Lusk, Miss Stella	Woodford, Mrs. Laura
Moore, Miss Ruby M.	Williamson, Rev. E. H.
Mercer, Miss Eloise	Wilson, Mr. Mark T.
Pickens, Miss May L.	Woolf, Miss Bessie
Reneau, Miss Elizabeth P.	Winslow, Miss Isabelle
Rogers, Miss Edna	Winfrey, Miss Grace H.
Sheppard, Miss Leona	Wyvelle, Miss Alice A.

## CLERGYMEN'S CLASS.

Blunt, Scott	Ritzenger, Thomas B.
Beucher, Mrs. H. F.	Sanson, James P.
Branham, Geo. Milton	Toliver, Wm. Henry
Beucher, Henry F.	Vanover, Wm. W.
Crannell, Miss Effie	Waters, Chas. A.
Crawford, J. O.	Waters, Mrs. C. A.
Dowell, John T.	Williamson, Archibald A.
Dowell, Mrs. J. T.	York, Ray
Ewing, Urial P.	York, Mrs. R. E.
Haggard, Geo. B.	Culbertson, Wilson D.
Hayter, Andrew J.	Groom, Chas. L.
Henry, John Logan	Groom, Mrs. C. L.
James, Dean W.	Harms, Wm. L.
Kelly, P. L.	Hopkins, D. O.
McClannahan, Geo. W.	Hinds, K. F.
McClannahan, Mrs. G. W.	Raisner, W. F.
Millikan, Geo. Wilbert	Scott, W. C.
	Wood, Doran B.

**V. KANSAS CITY**  
**HAHNEMANN MEDICAL COLLEGE.**

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**STUDENTS.**

Abel, Wm. P.....	Missouri
Anderson, J. Bradley.....	Iowa
Agee, Purl M.....	Missouri
Baker, Emory D.....	Kansas
Bebbe, Le Roy J.....	Kansas
Blum, Armour H.....	Kansas
Bohn, B. ....	Kansas
Botting, Robt. M.....	Kansas
Bourbon, Oliver P.....	Kansas
Bradbury, Geo. A.....	Kansas
Brashear, William C.....	Iowa
Browning, L. E.....	Missouri
Chapman, L. R.....	Kansas
Chapman, Nettie R.....	Kansas
Clark, Harold B.....	Missouri
Cramer, Nellie M.....	Missouri
Davis, A. J.....	Kansas
Darrough, John W. ....	Indiana
Fee, H. O.....	Kansas
Esmond, Willis M.....	Missouri
Ericson, Chas. E.....	Sweden
Fausett, Elmo M. ....	Indiana
Gaede, David G.....	Oklahoma
Harrington, Wm. W.....	Iowa
Haworth, Edgar S., A.B.....	Indiana
Henry, James R.....	Missouri
Hill, D. M.....	Kansas
Immel, A. A.....	Washington
Johnson, Edward W.....	Missouri



Judy, Mrs. May M.....	Missouri
Keith, A. M.....	Illinois
Koesterling, Fred. ....	Missouri
Lamb, E. E.....	Illinois
Lang, J. C.....	Ohio
Liggett, Bayard L.....	West Virginia
Love, George M., Ph.B.....	Kansas
Magee, Chas. B.....	Kansas
Marsh, John L. R.....	Kansas
Motter, Geo. J.....	Kansas
Moats, Geo. E.....	Missouri
McKenzie, Henry S.....	Illinois
Millis, Earl R.....	Missouri
Milton, Chas. D.....	Missouri
Montague, Edward A.....	California
Montague, W. C.....	Kentucky
Morton, John B.....	Kansas
Newton, John R., A.B.....	Tennessee
Obermann, M. H.....	Kansas
Orcutt, Edna M.....	Missouri
Peabody, H. H.....	Kansas
Petitt, Percy A.....	Kansas
Peters, Rupert.....	Illinois
Pike, Frank.....	New York
Reeder, Addie R.....	Kansas
Reid, John L.....	Kansas
Ross, Jay Follett.....	Kansas
Scates, H. Ray.....	Kansas
Sitterman, Edward. ....	Kansas
Smith, Harry L.....	Kansas
Smith, Olen G.....	Missouri
Snow, Sam H.....	Missouri
Sparks, James W.....	Kansas
Speck, Ross T.....	Kansas
Stewart, James K.....	Kansas
Thym, Herman H.....	Missouri
Troup, Ronald M.....	Kansas

Tryon, Fred. ....	New York
Tucker, Claude C, .....	Nebraska
Updegrove, Wm. H.....	Pennsylvania
Weed, Oscar G.....	Iowa
Wicker, Wm. F.....	Illinois
Winger, Ross H.....	Kansas
Woodard, Fred A.....	Kansas
Woodard, W. A.....	Kansas
Zellinger, E. H.....	Iowa

## ALUMNI.

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Allcutt, Carrie Dickens, 1896.....	Kansas City, Missouri
Allen, Charles Edward, 1904.....	Kansas City, Missouri
Anderson, Charles L., 1001, <i>Ad eundem</i> ....	Kansas City, Kansas
Andrews, Bezaleel Bell, M. D., 1904.....	Kansas City, Missouri
Andruss, Edward, 1897.....	Holden, Missouri
Antrobus, Frank B., 1897.....	Jefferson City, Missouri
ApLynne, G. E., 1899.....	Highland, California
Baker, E. O., 1899.....	Oklahoma
Baker, Grace D., 1905.....	Kansas City, Missouri
Ball, James, 1893.....	Melvorn, Kansas
Bash, Carolyn S., 1903.....	Des Moines, Iowa
*Blair, W. M., 1898.....	Wilsey, Kansas
Bloesser, Lawrence, 1004.....	Kansas City, Missouri
Boland, John T., 1893.....	Kansas City, Missouri
Boland, S. J., 1902.....	Kansas City, Missouri
Booth, L. R., 1899.....	Gebo, Idaho
Boutin, Edith C., 1895.....	Joplin, Missouri
Bowes, Charles C., 1897.....	Greenville, Texas
Bood, J. J., 1901.....	Sarcoxie, Missouri
Bradley, Virginia A., 1897.....	Edgar, Nebraska
Brady, John Joseph, 1896.....	Frankfort, Kansas
Bremen, M. Napier, 1900.....	Hillsboro, Kansas
Brooke, James Frank, 1903.....	Slater, Missouri
Brooks, Lida Bowling, 1901.....	Denver, Colorado
Brower, Asher G., 1901.....	Topeka, Kansas
Brown, Ada E., 1900.....	Adrian, Missouri
Brown, Herbert A., 1898.....	Galena, Kansas
Brown, Samuel J., 1896.....	Perry, Oklahoma
Bungardt, Carl S., 1902.....	Kansas City, Missouri
Cady, Frances A., 1903.....	Hutchinson, Kansas
Carter, Lew Arthur, 1903.....	Kansas

\*Deceased.

Church, M. L., 1900.....	Quincy, Illinois
Clark, Rolla M., 1893.....	Minneapolis, Kansas
Clark, Wm. Robinson, 1904.....	Sprague, Missouri
Clark, T. J., 1901.....	Castleton, Kansas
Cline, Parmelia A., 1892.....	Kansas City, Missouri
Clothier, S. H., 1899.....	Vera, Kansas
Coburn, Clay E., B. S., 1899.....	Kansas City, Kansas
Colby, Helen Genevieve, Ph. D., M. D., 1904.....	Hutchinson, Kansas
Colburn, Jefferson M., 1895.....	Kansas City, Kansas
Coleman, Wm. Orange, 1903.....	Sarcoxie, Missouri
Collins, Helen M., 1897.....	Springfield, Illinois
Collins, R. T., 1900.....	Kansas City, Missouri
Connell, W. A., 1900.....	Kansas City, Missouri
Cookinham, Dorwin A., 1889.....	Holton, Kansas
Cowhick, Geo. G., 1905.....	Kansas City, Missouri
Cowhick, Rebecca A., 1902.....	Kansas City, Missouri
Cowles, John V., 1898.....	Argentine, Kansas
Cowles (Parry), Fanny, 1894.....	Argentine, Kansas
*Cristy, Ella B., 1897.....	Iola, Kansas
Crutcher, Lewis Pinkerton, M. D., 1904.....	Kansas City, Missouri
Cullum, Arthur B., 1897.....	Hennessey, Oklahoma
Dassler, P. H., 1889.....	Griswold, Iowa
Dean, George A., M. D., <i>Ad eundem</i> , 1898.....	Kansas City, Missouri
Dean, George A., M. D., 1904.....	Kansas City, Missouri
Dease, Jennie M., 1894.....	Barill, India
De War, Hugh M., 1891.....	Green, Iowa
DeWolf, F. L., 1892.....	East St. Louis, Illinois
Ditzler, R. V., 1898.....	Kansas City, Missouri
Doane, Florence E., 1899.....	Kansas City, Missouri
Doane, H. C., 1890.....	Kansas City, Missouri
Dodson, John F., 1902.....	Missouri
Dunlap, Frank, 1894.....	Horton, Kansas
Easley, Dora, 1895.....	Indian Territory
Edginton, Arthur L., 1893.....	Indian Territory
Elliott, Frank, M. D., 1905.....	Kansas City, Missouri
Ellsworth, Anna Elizabeth, 1896.....	Emporia, Kansas

Emmett, Edith A., 1893.....	Kansas City, Missouri
Enz, Elizabeth E., 1896.....	Kansas City, Missouri
Esmond, Marie E., 1905.....	Kansas City, Missouri
Ford, Geo. R., 1905.....	Kansas City, Missouri
Forster, Wm. Andrew, M. D., 1904.....	Kansas City, Missouri
Freeborn, G. E. P., 1890.....	Waterbury, Connecticut
Friesen, Julius, 1896.....	Mountain Lake, Minnesota
Fryer, Henry M., 1866.....	Seattle, Washington
Fuller, Silvies S., 1903.....	Laredo, Kansas
Gammage, Tom R., 1803.....	Kansas City, Missouri
Gates, William J., 1895.....	Kansas City, Kansas
Gibson, Bartel W., 1901.....	Kansas City, Missouri
Gilstrap, H. Preston, 1896.....	Kansas City, Kansas
Goldman, D. N., 1898.....	Burlingame, Kansas
Goodsell, Aletta, 1898.....	Kansas City, Missouri
Grant, H. M., 1898.....	Pleasant Hill, Missouri
Green, Mary J., 1890.....	Los Angeles, California
Greno, Raphael, 1893.....	Pittsburg, Pennsylvania
Guggenheim, L. C., 1899.....	Kansas City, Missouri
Guyer, Caroline P., 1897.....	Kansas City, Missouri
Hall, B. F., 1889.....	Concord, Ohio
Hancock, Avery C., 1896.....	Mulhall, Oklahoma
Hancock, Mary Belle, 1896.....	Mulhall, Oklahoma
Harms, Albert, 1902.....	Clatonia, Nebraska
Henry, Samuel D., 1894.....	Excelsior Springs, Missouri
Hickey, Eliza J., 1890.....	Chanute, Kansas
Horton, Warren H., 1891.....	Belmont, Iowa
Hough, Harry H., 1893.....	Osawatomie, Kansas
Howell, E. P., 1899.....	Galena, Kansas
Humphreys, J. B., 1898.....	Osawatomie, Kansas
Irvin, Geo. E. A. B., 1900.....	Kansas City, Missouri
Isaac, Elizabeth, 1900.....	Pretty Prairie, Kansas
Isaac, Susie, 1895.....	Mound Ridge, Kansas
Keeton, Kudolph B., 1902.....	Missouri
Kinley, Clarence E., 1901.....	Kansas City, Kansas
Koogler, John H., 1902.....	Kansas City, Missouri
Legg, Chas. Edwin, 1904.....	Kansas City, Missouri

*Kansas City Hahnemann Medical College.* 149

Leland, W. Marie, 1900.....	New London, Indiana
Lindberg, Bernard W., M. D., 1902.....	Kansas City, Missouri
Littlefield, Charles W., 1896.....	Alexandria, Indiana
Luff, Joseph, 1903.....	Independence, Missouri
Lyon, Wm. Maclay, M. D., 1904.....	Kansas City, Missouri
Mahaffay, Andrew D., 1902.....	Cheyenne, Wyoming
Martin (Clothier), Mary E., 1898.....	Vera, Kansas
Martin, John T., 1898.....	Vera, Kansas
Matchett, John, 1894.....	Summerfield, Kansas
Mather, Joseph, 1901.....	Lamoni, Iowa
Matzke, Samuel, 1897.....	Warsaw, Illinois
Mayginnis, Katherine, 1905.....	Kansas City, Kansas
Maxson, Ira L., 1901.....	Castleton, Kansas
McCoy, Charles D., 1901.....	Independence, Missouri
McFarland, S. B., 1901.....	Fair Play, Colorado
McIntosh, James W., 1893.....	Springfield, Missouri
McLeod, D. R., 1899.....	
Meiners, John, 1905.....	
Melchers, F. W., Jr., 1900.....	Hanover, Kansas
Melchers, F. W., Sr., 1898.....	Muenster, Texas
Melton, Edgar A., 1900.....	Alton, Iowa
Merwin, E. H., M. D., 1905.....	Kansas City, Missouri
Metzner, Alice P., 1900.....	Kansas City, Missouri
Miller, D. W., 1901.....	Blackwell, Oklahoma
Miller, Enoch M., 1903.....	Springfield, Missouri
Miller, Robert P., 1896.....	Greenfield, Iowa
Mills, Earnest Prudden, 1896.....	Olathe, Kansas
Mitchell, J. F., 1900.....	Kansas City, Kansas
Mooney, Belle, 1901.....	Kansas City, Missouri
Muller, Herman Richard, 1896.....	Colon, Nebraska
Nelson, Chas. Robt., 1904.....	Valley Falls, Kansas
Nelson, George E., 1901.....	New Windsor, Colorado
Nevitt, Rollin Roy, 1897.....	Hamilton, Missouri
*Nolan, J. Helen, 1898.....	Kansas City, Kansas
Norris, E. Lenora, 1890.....	Kansas City, Missouri
Northrup, Fred Detmar, 1904.....	Galena, Kansas



Northrup, John F., 1899.....	Soldier, Kansas
Ott, Chas. W., 1899.....	Higginsville, Missouri
Parker, E. E., 1901.....	Williamsport, Indiana
Parker, John A., D. D. S., 1902.....	Kansas City, Missouri
Patterson, J. M., M. D., 1905.....	Kansas City, Missouri
Peet, Antoinette, 1895.....	Kansas City, Missouri
Peet, P. F., 1892.....	Kansas City, Missouri
Perdue, P. F., 1894.....	Kansas City, Missouri
Potterf, Fanny L., 1895.....	Kansas City, Missouri
Puckett, Chas. F., 1904.....	Wichita, Kansas
Puckett, Gladys Colt, 1903.....	Kansas City, Missouri
Putnam, Carolyn E., 1897.....	Kansas City, Missouri
Radley, James K., 1892.....	Kansas City, Missouri
Ray, W. L., 1891.....	Kansas City, Missouri
Reed, Elmer E., 1897.....	Independence, Iowa
Reid, John M., 1897.....	Starck, Kansas
Reid, M. E., 1901.....	Eureka, Kansas
Reynolds, Oscar Hugh, 1903.....	Winfield, Kansas
Richardson, Ira F., 1903.....	Fremont, Nebraska
Richert, Peter, 1893.....	Gotebo, Oklahoma
Riddle, Cordelia A., 1903.....	California
Robinson, Samuel F., 1903.....	Indian Territory
Royer, Simon W., 1894.....	Hillsboro, Oklahoma
Ruhl, A. M., 1900.....	Edmond, Oklahoma
Ruhl, Noah B., 1897.....	Edmond, Oklahoma
Schellenberg, Katharina Lorenz, 1904.....	Buhler, Kansas
Schoor, Albert H., 1903.....	Garden City, Missouri
Schoor, Edward, 1891.....	Garden City, Missouri
Seeger, E., 1892.....	New Ulm, Minnesota
Seymour, Sylvia, 1901.....	Iola, Kansas
Smith, D. E., 1901, <i>Ad eundem</i> , 1895.....	Kansas City, Kansas
Smith, Wm. H., 1901.....	Kansas City, Kansas
Smythe, Jay B., 1901.....	Holton, Kansas
Specht, Elsie L. M., 1905.....	
Spencer, Mabel, 1895.....	Junction City, Kansas
Starke, Andrew H., 1895.....	Kansas City, Missouri
Starcke, Bernard, 1904.....	Kansas City, Missouri

*Stafford, M. A., 1889.....	St. Louis, Missouri
Starry, Clark N., 1897.....	Osawatomie, Kansas
Stewart, James C., 1895.....	Kansas City, Missouri
St. John, Charles H., 1896.....	Kansas City, Kansas
Tanner, Nellie, 1905.....	Joplin, Missouri
Texley, Andrew, 1600.....	Rosedale, Kansas
Theilmann, Emil, 1897.....	Connelsville, Missouri
Thinius, Daurie Carrie, 1904.....	Kansas City, Missouri
Thompson, E. K., M. D., 1905.....	Kansas City, Missouri
*Todd, Virgil L., M. D., <i>Ad eudem</i> , 1895...	Kansas City, Kansas
Van Fossen, L. B., 1898.....	Kansas City, Missouri
VanMeer, William H., 1890.....	Texas
Vosburg, Mathew D., 1899.....	San Antonio, Texas
Wade, John W., 1905.....	Kansas City, Missouri
Wagner, M. Ellis Winteer, 1895.....	Kansas City, Missouri
Wallick, Delbert L., D. D. S., 1901.....	Denver, Colorado
Warner, Lily Telfer, 1905.....	Kansas City, Missouri
Wegman, William M., 1901.....	Polna Hill, Nebraska
Welsh, Luther W., A. M., 1903.....	Kansas City, Missouri
Wherry, Curtiss A., 1897.....	Ogden, Utah
Wiens, Peter, 1896.....	Cleveland, Ohio
Williams, Reuben A., A. B., 1903.....	Kansas City, Kansas
Wilhelm, Levi R., M. D., 1902.....	Kansas City, Missouri
Wilson, G. H., 1900.....	Plainsville, Ohio
Wise, Julius C., M. D., <i>Ad eundem</i> , 1886..	Kansas City, Missouri
Wolff, Albert H., 1897.....	Joplin, Missouri
Woods, Samuel D. E., 1902.....	Council Grove, Kansas
Yamada, Sigeru, M. D., 1901.....	Tokio, Japan
Yingling, W. A., M. D., <i>Ad eundem</i> , 1880.....	Emporia, Kansas
Young, Herbert Earl, 1903.....	Kansas City, Missouri
Youngman, Charles L., 1901.....	Kansas City, Kansas

Every graduate of this college whose address is incorrectly given in the above list should write to the Dean, or Registrar, and give his or her present address.

\*Deceased.

## VI. COLLEGE OF THEOLOGY.

### STUDENTS.

Oscar Eugene Harris.....	Kansas City, Kansas
William Robert Johnson.....	Kansas City, Kansas
Frederick William Obee.....	Whitehouse, Ohio
Wilbert Elvoy Dull.....	Odin, Illinois
Frederick Blaine Gilhausen.....	Kahoka, Missouri
Claude Scott Hawley.....	Claibourne, Ohio
Rutherford Alton Pennington.....	Hunter, Oklahoma
Christopher Harrison Smith.....	Kansas City, Kansas
Hobun Yakoyama.....	Japan
Ernest Ralph Biggs.....	Arbela, Missouri
Edgar C. Jacques.....	Monett, Missouri

### SUMMARY OF STUDENTS.

Mather College.....	32
Wilson High School.....	99
School of Oratory.....	190
College of Music.....	34
Kansas City Hahnemann Medical College..	74
School of Theology.....	11
Total. . . . .	440
Counted twice.....	27
Attendance of Students.....	413





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908/09

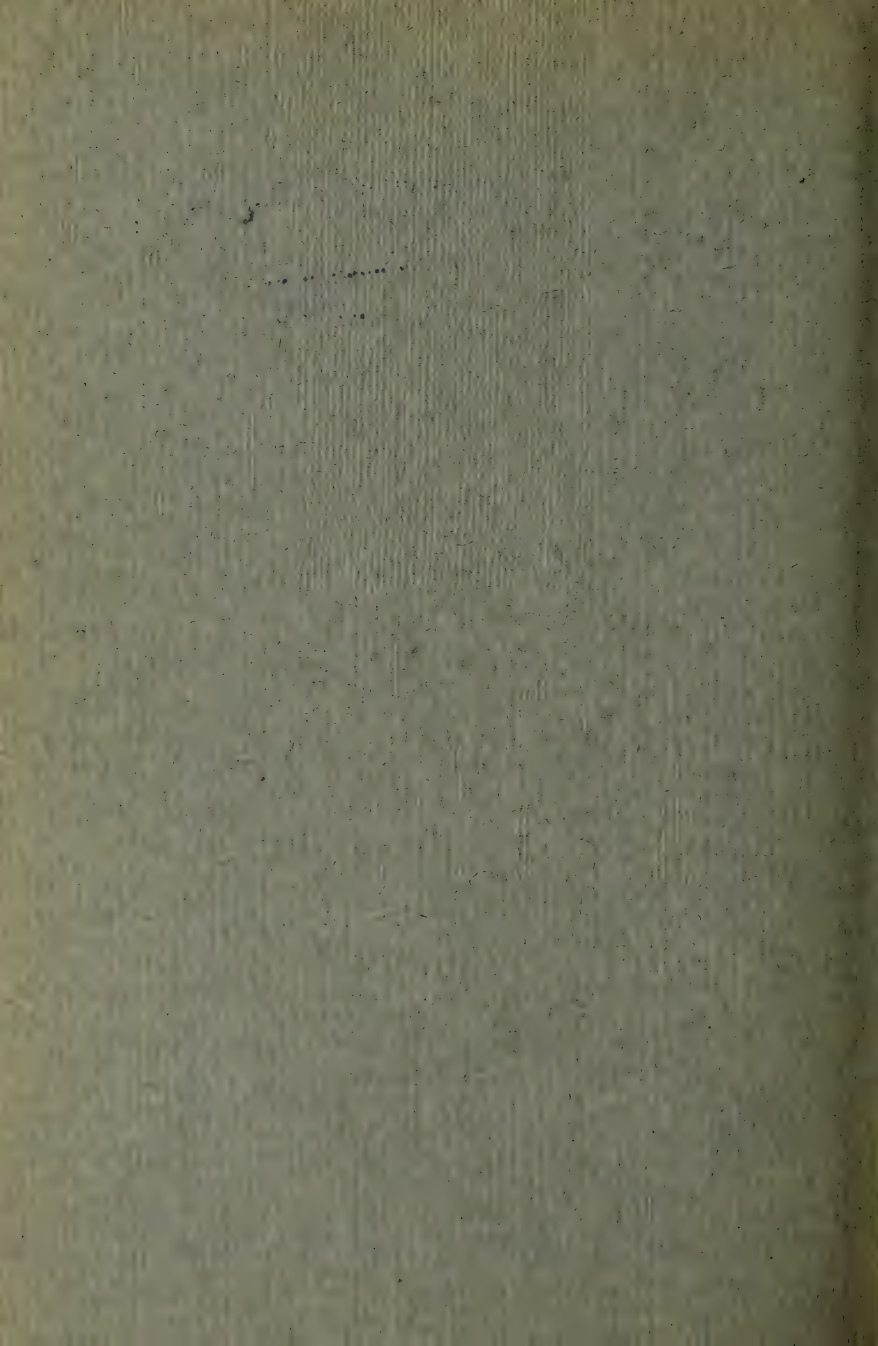
UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

# THE KANSAS CITY UNIVERSITY

1908-1909





UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

THE KANSAS CITY UNIVERSITY.

1908-1909.

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- I. MATHER COLLEGE.
- II. COLLEGE OF THEOLOGY.
- III. COLLEGE OF MUSIC.
- IV. KANSAS CITY NORMAL SCHOOL.
- V. WILSON HIGH SCHOOL.
- VI. SCHOOL OF ELOCUTION AND ORATORY.
- VII. KANSAS CITY HAHNEMANN MEDICAL COLLEGE.

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STOCK YARDS PRINTING COMPANY

KANSAS CITY, KANSAS

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# UNIVERSITY CALENDAR.

1908-1909.

MATHER COLLEGE.

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1908.

*September 9* Wednesday, Registration and Examinations for Admission.

*September 9*, Wednesday, 8 p. m., Opening Exercises.

*September 10*, Thursday, First Half Year Opens.

*October 15*, Thursday, Founder's Day, 2:30 p. m.

*November 26*, Thursday, Thanksgiving Day.

*December 24*, Thursday, Holiday Vacation Begins.

1909.

*January 4*, Monday, Holiday Vacation Ends.

*January 29*, Friday, First Half Year Ends.

*February 1*, Monday, Second Half Year Begins.

*February 22*, Washington's Birthday.

*June 6*, Sunday, 11 a. m., Baccalaureate Sermon.

*June 6*, Sunday, 8:00 p. m., Address Before the Y.  
W. C. A. and Y. M. C. A.

*June 7*, Monday, 8:00 p. m., Annual Contest Between  
the Literary Societies.

*June 8*, Tuesday, Meeting of Board of Trustees.

*June 8*, Tuesday, 3:00 p. m., Field Day Exercises.

*June 8*, Tuesday, 8:00 p. m., Annual Reception.

*June 9*, Wednesday, 3:00 p. m., Class Day Exercises.

*June 9*, Wednesday, 8:00 p. m., Address Before  
Alumni Association.

*June 10*, Thursday, 8:00 p. m., Commencement.

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*September 8*, Wednesday, First Half Year Opens.

**CORPORATION.**

---

**OFFICERS.**

W. S. Wilson.....	President
Howard C. Heinz.....	Vice-President
F. H. Knight.....	Secretary
C. L. Brokaw.....	Treasurer

**TRUSTEES.****Term Expires in 1912.**

M. Weisenborn.....	Kansas City, Kansas
A. L. Cook.....	Kansas City, Kansas
C. E. Custis.....	Wilmington, Ohio
W. G. Jones.....	Seattle, Washington
W. A. Morris.....	Kansas City, Kansas
George Baylor.....	Cuba, Illinois
F. H. Knight.....	Kansas City, Missouri
B. W. Anthony, D. D.....	Adrian, Michigan
W. A. Manshardt.....	Naperville, Illinois
Ira C. Post.....	Romine's Mills, West Virginia
R. T. Tyson.....	Mechanicsburg, Ohio
E. D. McCafferty.....	Pittsburg, Pennsylvania

**Term Expires in 1916.**

C. J. Yingling.....	Tiffin, Ohio
J. E. Peterson.....	New London, Iowa
R. D. Sheppard, D. D.....	Xenia, Ohio
M. L. Jennings, D. D.....	Pittsburg, Pennsylvania
J. C. Williams.....	Arlington, Ohio
J. S. Chick.....	Kansas City, Missouri
W. S. Wilson.....	Ohio, Illinois
Howard C. Heinz.....	Pittsburg, Pennsylvania
S. J. Geddes, D. D.....	Newton, Iowa
C. L. Brokaw.....	Kansas City, Kansas
L. W. Keplenger.....	Kansas City, Kansas
Moses T. Runnels, M. D.....	Kansas City, Missouri

## UNIVERSITY ENDOWMENT BOARD.

---

### Term Expires 1909.

H. J. Heinz.....	Pittsburg, Pennsylvania
Lawrence Phipps.....	Denver, Colorado
E. A. Sexsmith.....	Kehoka, Missouri
J. F. Howe.....	Ionia, Missouri

### Term Expires 1910.

C. E. Custis.....	Wilmington, Ohio
B. W. Anthony.....	Adrian, Michigan
A. L. Cook.....	Kansas City, Kansas
M. Weisenborn.....	Kansas City, Kansas

### Term Expires 1911.

W. S. Wilson.....	Ohio, Illinois
C. H. Way.....	Canton, Kansas
W. A. Sprague.....	Neosha, Kansas
S. J. Geddes.....	Marne, Iowa

### Term Expires 1912.

R. D. Sheppard.....	Paris, Illinois
C. J. Yingling.....	Tiffin, Ohio
M. L. Jennings.....	Pittsburg, Pennsylvania
W. A. Morris.....	Kansas City, Kansas



## FACULTY.

---

- D. S. Stephens, D. D., LL. D., Chancellor.
- Samuel Ensminger, M. S., Professor of Natural History and Mathematics.
- H. T. Stephens, A. M., S. T. B., Professor of Church History.
- Joseph Stotler, A. M., Principal of the High School.
- Esther Ellen Obee, A. B., Instructor in Latin and Greek.
- Mrs. F. Weil, Instructor in French.
- Porter Sherman, A. M., Ph.D., Professor of Political Economy.
- Eben L. Hill, A. M., Instructor in Greek.
- Edna R. Gray, A. B., Instructor in Latin.
- J. L. R. Marsh, Sc. B., Instructor in Chemistry.
- J. A. Seibert, Instructor in Pauline Theology.
- W. J. McCarty, Instructor in Mathematics.
- William Cady, Instructor in English Bible.
- Preston K. Dillenbeck, Professor of Elocution.
- Ella Chase Perry, Instructor in Physical Culture and Elocution.
- Moses T. Runnels, A. M., M. D., Emeritus Professor of Surgery.
- J. L. Alexander, M. D., 1021 Grand Avenue, Professor of Anatomy and Surgery.
- Charles E. Allen, M. D., 1103 Main Street, Professor of Materia Medica.
- J. T. Boland, M. D., 1103 Main Street, Professor of Principles and Practice of Medicine and Clinical Medicine.
- Lawrence Bloesser, M. D., Corner of Eighth Street and Grand Avenue, Professor of Anatomy and Venereal Diseases.
- Clay E. Coburn, B. S., M. D., Portsmouth Building, Kansas City, Kansas, Professor of Physical Diagnosis.
- William E. Cramer, M. D., 1103 Main Street, Professor of Gynecology.

- Mark Edgerton, M. D., 1103 Main Street, Professor of Materia Medica.
- Charles Sinclair Elliott, M. D., 1103 Main Street, Professor of Mental and Nervous Diseases and Electro-Therapeutics.
- Frank Elliott, M. D., 1023 Grand Avenue, Professor of Gynecology.
- John J. Edic, A. M., M. D., Leavenworth, Kansas, Professor of the Principles and Practices of Medicine.
- Elizabeth Enz, M. D., 511 East Thirteenth Street, Professor of Materia Medica.
- William A. Forster, M. D., 329 Rialto Building, Professor of Operative and Clinical Surgery.
- W. J. Gates, M. D., Portsmouth Building, Kansas City, Kansas, Professor of Anatomy and Surgery.
- H. P. Gilstrap, M. D., 528 Minnesota Avenue, Kansas City, Kansas, Professor of Surgery.
- T. H. Hudson, M. D., Shukert Building, Professor of Materia Medica.
- C. E. Kinley, M. D., 1847 Parallel Avenue, Kansas City, Kansas, Professor of Pædiatrics.
- A. T. Kinsley, M. S., D. V. S., Fifteenth and Lydia, Associate Professor of Histology, Bacteriology and Pathology.
- J. H. Koogler, Ph. B., M. D., Corner of Twenty-first and Vine Streets, Professor of Medical Jurisprudence.
- B. W. Lindberg, C. E., M. D., 315 New Ridge Building, Professor of Chemistry and Toxicology.
- Joseph Luff, M. D., Independence, Missouri, Professor of Materia Medica.
- John V. Lynn, 200 Argyle Building, Professor of Surgery.
- Maclay Lyon, M. D., 1103 Main Street, Professor of Diseases of the Stomach and Intestines, and Dietetics.
- Charles Ott, A. M., M. D., 644 Minnesota Avenue, Kansas City, Kansas, Professor of Dermatology and Clinical Medicine at City Hospital.
- Joseph M. Patterson, M. D., O. et A. Chir., Commerce Building, Professor of Ophthalmology, Otology and Laryngology.
- P. F. Peet, M. D., New Ridge Building, Professor of Venereal Diseases.
- Carolyn E. Putnam, M. D., 525 East Tenth Street, Professor of Materia Medica.

Luella Z. Rummel, Ph. B., M. D., 1103 Main Street, Professor of Materia Medica and Sanitary Science.

Isaac C. Soule, M. D., 1103 Main Street, Professor of Ophthalmology, Otology and Laryngology.

G. W. Smith, B. S., M. D., 1103 Main Street, Professor of Mental and Nervous Diseases and Physiology.

Andrew H. Starcke, M. D., 1103 Main Street, Professor of Materia Medica.

Emil Theilmann, M. D., 217 Rialto Building, Professor of Obstetrics.

Lloyd G. Van Scoyoc, M. D., 1103 Main Street, Professor of Orificial Surgery.

J. C. Wise, M. D., 14 West Twelfth Street, Professor of Pharmacy.

William W. Adams, M. D., 1021 Grand Avenue, Professor of Anatomy.

H. B. Curtis, M. D., 1103 Main Street, Professor of Physiology.

H. S. Miner, M. D., Falls City, Nebraska, Lecturer on Materia Medica.

B. Belon, M. D., Shukert Building, Lecturer on Anatomy.

John A. Parker, M. D., Thirteenth and Grand Avenue, Demonstrator of Anatomy.

# THE KANSAS CITY UNIVERSITY.

## ORGANIZATION.

The Kansas City University comprises several departments or schools, each having its own faculty of instruction, with courses of study leading to appropriate degrees:

- I. MATHER COLLEGE.
- II. COLLEGE OF THEOLOGY.
- III. COLLEGE OF MUSIC.
- IV. KANSAS CITY NORMAL SCHOOL.
- V. WILSON HIGH SCHOOL.
- VI. SCHOOL OF ELOCUTION AND ORATORY.
- VII. KANSAS CITY HAHNEMANN MEDICAL COLLEGE.

Mather College is situated on the University ground in the suburbs of Kansas City, Kansas, within about one-half mile of Chelsea Park. It is reached by taking the Kansas City and Leavenworth car on the Elevated street railway, which passes near the Union Depot, in Kansas City, Missouri, and goes direct to the University.

The Kansas City Normal School is designed to give instruction in those branches that prepare for the profession of teaching.

The Wilson High School presents a full course of such studies as are usually taught in academies and high schools.

The College of Elocution and Oratory, as its name indicates, presents facilities for thorough instruction in the art of speaking. It is located in Kansas City, Mo., and is under the direction of Preston K. Dillenberg, one of the most efficient teachers of this art in the country.

The Kansas City Hahnemann Medical College is located at 1020 East Tenth Street, Kansas City, Mo. It is prepared to give thorough instruction in its line.

For copies of the catalogue of any of the departments, address Kansas City University, Kansas City, Kansas.

**MATHER COLLEGE.**

COLLEGE OF LITERATURE AND ARTS.





## FACULTY.

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DAVID S. STEPHENS, A. M., D. D., Chancellor and Professor of Mental Science.

A.B., Adrian College, 1868; M.A. (Phil.), University of Edinburgh, 1870; M.A., Wittenberg College, 1872; student at Harvard University, 1873-4; D.D., Western Maryland College, 1885; Professor of Logic and Philosophy, Adrian College, 1874; President of Adrian College, 1881-8; LL.D., Adrian College, 1906.

HERBERT T. STEPHENS, A. M., S. T. B., Professor of Church History and Assistant Professor of Philosophy.

A.B., Adrian College, 1889; Ph.B., 1888; S.T.B., Boston University, 1891; A.M., Harvard University, 1893; student in Western Theological Seminary, 1889; post-graduate student in Boston University, 1893-4.

SAMUEL ENSMINGER, M. A., Professor of Natural History and Mathematics.

B.S., Knox College, 1885; M.S., 1888; Professor Natural Science in Highland University, 1892-95; Acting President of the same, 1893-95; M.A., Kansas City University, 1901.

PORTER SHERMAN, A. M., Ph.D., Professor in Political Economy.

A.B., Hillsdale College, 1863, and A.M., 1869; A.B., Yale University, 1886; student at Leipsic in Economics, 1889 to 1893; Ph.D., Kansas City University, 1905.

W. J. MCCARTY, Instructor in Mathematics.

Student at Kansas State Normal School, 1893-95; student at Modern Normal School 1896-97; student at Missouri Normal School No. 2, 1898.

JOSEPH STOTLER, A. M., Principal of Wilson High School.

MRS. F. WEIL, Instructor in French, Graduate Normal School, Paris.

Graduate Normale School, Paris, 1888; teacher in French University, Constantinople, Turkey, 1889-91; teacher in Institution Schiller, Paris, 1891-1900.

EBEN LEANDER HILL, A. M., B. D., Professor of Greek Language and Literature.

A.B., Michigan University, 1872; B.D., Oberlin Theological Seminary, 1878; Principal of High School, Fentonville, Michigan, 1874-75.

ESTHER ELLEN OBEE, A. B., Instructor in Latin and Greek.

A.B., Kansas City University, 1906.

EDNA GRAY, A. B., Instructor in Latin.

A.B., Kansas City University, 1905.

## GENERAL INFORMATION.

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Kansas City, Kansas, and Kansas City, Missouri, are practically one city, being separated by only a geographical line. The University grounds are readily reached from all parts of the two cities. Kansas City, Kansas, being under the prohibitory laws of the State, is reasonably free from the dangers to young men that are present when the saloon is recognized by law. At the same time, the advantages in the way of libraries, public institutions, the privilege of hearing and seeing distinguished men, presented by great cities, are enjoyed by the students of this institution. The location of the University buildings, on one of the most elevated points in the vicinity of either city, gives a beautiful view of the country for miles around, and provides healthful and inspiring surroundings for student life.

## HISTORY.

This institution owes its existence, largely, to the consummation of the life purpose of an esteemed member of the Congregational Church, DR. SAMUEL FIELDING MATHER, a descendant of Cotton Mather. Dr. Mather, early in life formed the purpose to bequeath his estate to the establishment of an institution of learning, if he should be favored by fortune sufficiently to enable him to do so. About one year before his death

he made a proposition to a Board of Trustees, appointed by the General Conference of the Methodist Protestant Church to convey to this Board certain valuable tracts of land in the suburbs of Kansas City, Kansas, provided a building or buildings for educational purposes should be erected before October 15th, 1896, costing not less than \$25,000.00. This offer was accepted on the last day of May, 1895, and a few hours after its acceptance Dr. Mather, who had been in ill health for some time, passed away in death, at the age of 84 years. It would seem as though he lingered in this life just long enough to be sure that his cherished purpose would be realized.

When Dr. Mather's will was opened, it was found that the residue of his estate was left to the contemplated institution of learning, provided its Trustees fulfilled their part of the agreement. This the Board of Trustees proceeded to do, and on the 23rd of September, 1896, the building known as Mather Hall, was opened for the work of the ensuing college year.

The business affairs of the University are in the hands of a board of twenty-four trustees, twelve of whom are elected quadrennially for the term of eight years. The invested funds of the University are in the care of an Endowment Board of sixteen persons, who are elected to this trust by the University Trustees.

#### BUILDINGS.

The present plan of the buildings comprises six structures. Mather Hall, a building one hundred and twenty feet front, has been used during the past school

year. It is provided with a number of well lighted and ventilated recitation and lecture rooms, and is admirably adapted to its intended use. It has cost about forty thousand dollars. It is expected that other buildings will follow as rapidly as means permit and necessity requires. These six buildings, when completed, will comprise two dormitories, a laboratory building, a library and reading room, a large auditorium and the main building now in use, containing lecture rooms, assembly rooms, etc.

Wilson Hall is a new building just completed at an expense of \$25,000. The basement is used for a gymnasium, and the upper floors are occupied by the Wilson High School. It is a beautiful structure and is admirably adapted to its purpose.

Mr. H. J. Heinz, of Pittsburg, Pa., ex-President of the University Board of Trustees, has contributed ten thousand dollars toward the erection of the South Dormitory, which will be known as Heinz Memorial Hall, in commemoration of Mrs. S. S. Heinz, the deceased wife of Mr. Heinz. It is hoped that his example will inspire others to undertake the erection of memorial buildings, also. In addition to this contribution, Mr. Heinz has in various ways contributed largely to the success of the enterprise, and next to Dr. Mather is the largest donor of the University.

#### YOUNG LADIES' DORMITORY.

A brick building recently erected is used for a young ladies' dormitory. A comfortable home may here be had for young ladies. The rooms are well furnished, and the young ladies are under the care of a preceptress. Boarding, furnished room, fuel and lights are



furnished at the moderate rate of \$3.25 per week. Parents who desire to place their daughters where they will have the comforts of home and be surrounded by the best influences, will here find that for which they seek. A new Dormitory Building will soon be erected.

#### MUSEUM.

The University has received from Dr. John Kost, of Adrian, Mich., a collection of natural history objects, comprising fossils, shells, skeletons of extinct animal types, restorations, etc. This collection will be added to from time to time. It already contains much that will be of value in illustration of facts in geological and natural history development.

#### LIBRARY ASSOCIATION.

The Library is being added to from time to time, and it is hoped will soon become a real power in the educational life of the University. In January, 1903, was organized the Kansas City University Library Association, whose purpose it will be to aid in the Library equipment, and to afford through its monthly meetings, called "THE LIBRARY COUNCIL,"—literary and social advantages to its members, by means of book-reviews, lectures, etc. The object of the Association, as stated in its Constitution, is "to promote in all practical ways the upbuilding of the University Library, in the increasing of its efficiency, and the general culture of Association members." The Association has already proved itself a very vigorous factor in our college life. It solicits the interest and active

aid of all friends in the upbuilding of the University Library.

Students in the University will enjoy special privileges in the use of the new Carnegie Library, in Kansas City, Kansas. It has been erected at a cost of \$75,000, and has a large collection of literature that will be valuable for students.

#### SPECIAL STUDENTS.

Students not candidates for a degree will be received when in the judgment of the University authorities there are good reasons why such student may be admitted. Such examinations as may be deemed requisite for the student to pursue successfully the course of study desired will be required. Students of this kind may be admitted to the pursuit of courses of study taken by regular candidates for a degree, when there is good and sufficient reason for not entering upon the full quota of studies required to complete a course leading to a degree.

Frequent review and examinations will be required in all studies. Records will be kept of each student's progress, and these will be preserved for future reference.

#### SELF-HELP.

Every encouragement will be given to students who are compelled to aid themselves by their own labor while attending college. Such assistance as may be given to students who desire employment will be cheerfully extended by the authorities of the institution.

A number of our students have secured routes as newspaper carriers for the daily papers. Arrangements have been made by which vacancies, as they occur, will be filled by students who possess the necessary energy and willingness to work. The positions held by students at present pay from four to twelve dollars per week. A number of students support themselves wholly by this work. As it requires but two or three hours of labor per day, and the work is out-door exercise, just such as a student needs, it will be seen that this comes very near being an ideal arrangement for those students who are compelled to seek for some method of self-support. The hours of work, for the most part, come late in the afternoon, after the college work is over for the day. Those who want to avail themselves of an opportunity of this kind should come on the ground and make application, and then when a vacancy occurs they will have a better chance of consideration. Means sufficient to meet necessary expenses, at least for a time, should be brought along, as it is not always possible to secure positions at once.

#### DISCIPLINE.

The discipline of the University will be such as will be calculated to develop the disposition of self-control among the students. The regulations will be few and simple, and will be such as will appeal to the student's self-respect and sense of responsibility.

#### PHYSICAL TRAINING.

Special attention will be given to physical training and development. The health of the student is recog-

nized as of first importance, and everything conducive to the development of strong, healthy bodies will be encouraged. Athletic sports, as a means to physical development, will receive attention. A place for field sports has been set apart, and a new gymnasium has been erected that will furnish excellent opportunity for physical culture.

#### RELIGIOUS TRAINING.

Students will be expected to attend church on the Sabbath, though each student will be permitted to select the church of his choice. No sectarian influences will be allowed to be brought to bear upon students, but every effort will be made to develop devout sentiment and reverence in character. Organizations of young men and women for religious work will be encouraged. The relation of religious development to sound and correct character will be fully recognized, and everything that tends to deepen the religious sentiment will be fostered.

The Young Men's Christian Association holds weekly meetings, and is active in religious work. A Young Woman's Christian Association is also doing equally good work among the young women.

#### WHERE TO GO ON ARRIVAL.

Students coming from abroad will do well to notify the authorities of the time of their expected arrival, so that arrangements may be made. Rooms and board may be obtained either in private families or in the dormitories under the control of the University. By

signifying their desire in this matter students may have rooms in readiness on their arrival.

On reaching the Union Depot in Kansas City, Missouri, students should inquire for the Kansas City-Leavenworth Electric Line, which goes direct to the University. They can have their trunks brought to their rooms later by the College express.

#### EXPENSES.

Tuition in Mather College, per year . . . . . \$36.00

Tuition in Preparatory School, per year . . . 30.00

Room and board in University Dormitory, \$3.25 per week.

Board and room in families, from \$2.50 to \$4.00 per week.

Fuel, light and washing, from \$8.00 to \$12.00 per term.

By economy students may be able to reduce expenses below the figures given above. There are other items of expense than those given, such as books, expenditure for clothing, lectures, etc., that will vary with the individual habits of the student. It is believed the expenses will be found to be as low here as at any similar institution in the country. Students who room together will, in that way reduce the cost of rooms.

Several houses have been built near the University to be used as boarding houses for students. A number of students thus can be accommodated with homes close in the vicinity. Other houses are to be built in the near future that will be used for the same purpose.



## REQUISITES FOR ADMISSION.

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For admission to the Freshman Class, candidates will be required to show evidence of satisfactory knowledge on the subjects named below. Graduates of High Schools of the first grade will not be required to pass examinations at entrance, but will be admitted to Freshman standing in such courses as previous preparations may have fitted them. Any deficiency may be made good by passing required examinations. Candidates not possessed of satisfactory certificates may take examinations on the work below indicated, and on presentation of creditable papers, be admitted to the Freshman Class. All applications should be accompanied with testimonials of good moral character. Candidates should present themselves on Wednesday, September 9th, at 9 o'clock a. m., when credentials will be received and examinations held. For further particulars, address the Chancellor.

## STUDIES REQUIRED FOR ADMISSION.

Candidates for any of the Bachelor's Degrees must have successfully accomplished the preparatory work, and either pass examination in the same or give satisfactory evidence by certificate, or otherwise, that they have completed the work as given, before admission to college work.

Preparatory work is estimated according to what is termed the "entrance unit." An "entrance unit" rep-



resents one year's work of thirty-five weeks, with five recitations each week of at least forty minutes to each recitation. Laboratory work, in estimating the "entrance unit" should be twice the length of the recitation period.

For admission to the Freshman year of the college fifteen "entrance units" are required. A student may enter upon college work conditionally where deficiencies to a less extent than three "entrance units" exist, provided that these deficiencies shall be made up during the first year in the college.

#### SUBJECTS FOR ADMISSION.

The candidate for admission to the College must present work equivalent to fifteen units from the following groups of subjects:

GROUP I.—English, four units.

GROUP II.—Mathematics: Elementary algebra, one and one-half units. Plane geometry, one unit. Solid geometry, one-half unit. Plane trigonometry, one-half unit. Advanced algebra, one-half unit.

GROUP III.—Foreign Languages: Latin, four units. Greek, three units. German, three units. French, three units.

GROUP IV.—Physical Sciences: Physical geography, one unit. Physics, one unit. Chemistry, one unit.

GROUP V.—Biological Sciences: Botany, one unit, Zoology, one unit. Physiology, one unit.

GROUP VI.—History: Greek and Roman, one unit. Mediæval and modern, one unit. English, one unit. American, one unit. Economics, one unit.

Of the fifteen units required for admission to college, the following will be preliminary to any course of study.

GROUP I.—English, three units.

GROUP II.—Mathematics, two and one-half units. Algebra, and plane geometry.

GROUP III.—Foreign languages, two units, Latin.

GROUP IV.—Physical Sciences, one unit.

GROUP V.—Biological Sciences, one unit.

GROUP VI.—History, one unit.

In addition to the above, the following requirements will be necessary to enter upon the courses leading to the respective degrees named:

A. To the Classical Course.

GROUP III.—Latin, two units. Greek, one unit.

B. To the Philosophical Course.

GROUP III.—German, one unit. Latin, two units.

C. To the Scientific and Literature and Art Courses.

GROUP III.—German, one unit. French, one unit.

To a certain extent, where the courses of Preparatory Schools are not in harmony with the above outline, there will be permitted a limited amount of substitution for the foregoing requirements in the way of acceptable equivalents.

## REQUIREMENTS FOR GRADUATION.

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The work of the undergraduate department consists of courses of study in the various branches of learning. Each separate course of study will count for a definite number of credits to the student completing it. In another part of the catalogue will be found the number of credits to which each particular course of study is entitled.

### DEGREE OF BACHELOR OF ARTS.

A student having obtained 2,200 credits—the equivalent of four years' work—in the courses of study taught in the college, 750 of which, at least, shall have been obtained in the departments of Latin and Greek, shall be entitled to a degree of Bachelor of Arts.

The classic languages are made the basis of this degree, while the student is allowed to select from the courses of study in other departments, such branches as his attainments and purposes prepare him to pursue. No student, however, will be allowed to select studies for which he is not fully prepared. The aim of the requirements for this degree is to secure thoroughness and comprehensiveness in these studies appropriately forming the foundation of the degree, while allowing latitude in the selection of such additional studies as shall be best adapted to the aptitudes and life purposes of the student.

## THE DEGREE OF BACHELOR OF SCIENCE.

A student having obtained 750 credits in the departments of Mathematics, Physical Science, and Natural History, together with a sufficient number of credits in other departments to amount in all to 2,200, shall be entitled to the degree of Bachelor of Science.

This degree requires that the student attain to a thorough knowledge of Mathematics and Sciences, and will be especially valuable to those having in view occupations that require exact knowledge.

## DEGREE OF BACHELOR OF PHILOSOPHY.

When a student shall have obtained at least 750 credits in the department of Philosophy, English Literature, History and Political Science, together with a sufficient number of credits in other departments to amount in all to 2,200 he shall be entitled to the degree of Bachelor of Philosophy.

The requisites of this degree are such as to require a special knowledge of Philosophy, the Political Sciences, and English Literature. It will be especially valuable to those preparing to enter fields in professional life that require a wide knowledge of literature and civics, as the law, the ministry, or journalism.

## THE DEGREE OF BACHELOR OF LETTERS.

When the candidate shall have obtained at least 750 credits in the departments of English Language and Literature, Modern Languages, Elocution, History and Music, together with a sufficient number of credits

from other departments to amount in all to 2,200, the degree of Bachelor of Letters will be conferred.

The purpose of this degree is to secure an extended acquaintance with English Literature, Music and Po-lite Letters in general, and at the same time give opportunity for attainments in other directions. While somewhat less rigorous than other degrees, it is designed to secure a wide general cluture.

#### REMARKS.

Each of the degrees named above is open to students of both sexes.

It will be seen in the requirements for each degree that a fixed order of studies is required in those departments which naturally form the basis of the degree, while a large latitude is given in the selection of studies from other departments.

## UNDER-GRADUATE COURSES.

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We give herewith courses of instruction in the various departments of Mather College. Each course of study will entitle the student completing it to the number of credits which are named in connection with the course.

The following courses of study are open to undergraduates. In the selection of studies, students will be required to show that they are fully prepared for the course desired by having completed such preliminary courses as logically and naturally precede the course to be taken up.

Each student will submit his selections to the approval of some member of the faculty, who will act as an adviser, and who will give such assistance as may be required.

### I. HEBREW LANGUAGE AND LITERATURE.

1. *Elements of Hebrew.* 60 Credits.  
Hebrew Grammar and Lessons. Acquirement of Vocabulary. Genesis three times a week, first half year.
2. *Hebrew, Deuteronomy.* 60 Credits.  
Selection from Deuteronomy. Exercise in writing. Three times a week, second half year.
3. *Old Testament History.* 39 Credits.  
Leading points in Old Testament History. Study



of Outlines and parallel reading of Bible account. See XII, 1. Twice a week, first half year.

4. *Later Jewish History.* 39 Credits.

History of the Jewish People during the interval between the Old and New Testament. The dispersion, etc. See XII, 2. Twice a week, second half year.

II. GREEK LANGUAGE AND LITERATURE.

1. *Herodotus* I. *Selections, Prose Composition.* 68 Credits.

In this course special attention will be given to the application of grammatical principles to the texts read, and to practice in composition. Five hours a week, first half year.

2. *Homer, Selections from the Iliad and the Odyssey.* 68 Credits.

From four to ten books will be read. The study of Homeric archaeology, and lectures on Homeric questions will accompany the work in this course. Five hours a week, second half year.

3. *Sophocles, Antigone or Oedipus Tyrannus.* 50 Credits.

While attention will be given to grammatical and linguistic peculiarities, special notice will be directed to the dramatic features and literary form of the productions studied. Three hours a week, first half year.

4. *Plato. Apology and Crito.* 50 Credits.

Collateral reading will accompany this course. Attention will be given to the philosophical merits

of Plato's writings, as well as their literary and linguistic qualities. Three hours a week, second half year.

5. *Aristophanes. The Frogs or the Clouds.* 39 Credits.

This course is designed to familiarize the student with Greek comedy. The dramatic form, and literary style will receive particular attention. Two hours a week, first half year.

6. *Demosthenes. On the Crown and Phillipics.* 39 Credits.

As the oration "On the Crown" is a reply to Aeschines, some attention will be given to a comparative study of these orators. Two hours a week, second half year.

7. *Greek Life, Art and Institutions.* 45 Credits.

Essays, discussions and readings will be assigned to students in this course. Greek Mythology. Two hours a week, first half year.

8. *History of Greek Literature.* 45 Credits.

This course will give a general survey of the development of a literary art among the Greeks. Jevons will be used as a text and book of reference. Two hours a week, second half year.

## II. LATIN LANGUAGE AND LITERATURE.

1. *Livy I. Books XXI and XXII, Latin Prose Composition.* 68 Credits.

Attention will be given to grammatical construction, with special exercise in narrative composition. All preparatory work is presupposed. Five hours a week, first half year.

2. *Cicero. De Senectute and De Amicitia. Exercise in Prose Composition. 68 Credits.*

Along with this course some attention will be given to the principles of Latin rhetoric. Five hours a week, second half year.

3. *Horace I. Odes, Epodes, Satires and Epistles. 50 Credits.*

In this course attention is given to metrical form in the selections read; the character and significance of Roman life is noted. Three hours a week, first half year.

4. *Plautus. Captiva, Trinummus and Rudens. 50 Credits.*

This course will afford a brief study of the Roman drama. Attention is given to vocabulary and diction, to plot and character delineation. Three hours a week, second half year.

5. *Tacitus. Germania and Agricola. Selections from Historics. 39 Credits.*

Study of Syntax, sources of Roman history, position of Tacitus as a historian will be noted. Two hours a week, first term.

6. *Lucretius. De Rerum Natura. 39 Credits.*

While a study of Lucretius will give opportunity for a brief survey of the philosophy of the Epicureans, the following course will give a corresponding survey of the teachings of the Stoics. Two hours a week, second half year.

7. *Seneca. Moral Essays and Letters.* 45 Credits.  
The value of his writings and Seneca's position as a moral teacher will be noted, leading points emphasized, and essays assigned to class. Two hours a week, first half year.

#### IV. GERMAN LANGUAGE AND LITERATURE.

The text-books named in the following courses may be changed at any time, but the grade and character of the work outlined in each course will remain the same.

1. *Elementary German I.* 68 Credits.  
Grammar and easy prose readings with practice in speaking and writing German. Thomas's Grammar, Part I. Vas's Materials for German Conversation. Five hours a week, first half year.
2. *Elementary German II.* 68 Credits.  
A continuation of Course 1. Translation of easy prose and poetry. Several poems will be memorized; study of the irregular verbs. Hervey's Exercise to Thomas's Grammar. "L'Arrabbiata," "Immensee." Hatfield's composition, accompanied by review of main points of grammar. "Hoehher als die Kirche," "Kleider Machen Leute." Five hours a week, second half year.
3. *German Prose.* 50 Credits.  
Rapid readings of prose by modern authors, to render the student familiar with the idioms of the language and give a large and varied vocabulary.

Nichol's Three German Tales, selected readings from Heyse, Reihl, Freytag, Scheffel, etc. Dictation and colloquial exercises. Three hours a week, first half year.

4. *Introduction to the German Classical Drama.* 50 Credits.

Careful study in class of a play from Lessing or Schiller, ("Minna Von Barnhelm," or "William Tell.") Assigned readings from others of his works. Study of the life of the author, and his place in literature. Study of the lives of the dramatists; written and oral reports made by members of the class. Three hours a week, second half year.

5. *German Poetry.* 39 Credits.

Translation of two long poems. Reading and memorizing of a number of short poems from popular poets. Von Klenze's Deutsche Gedichte, "Herman and Dorothea," "Trompeter, von Saeking." Study of the lives of the most noted poets; reports by members of the class. Two hours a week, first half year.

6. *Goethe. Faust, Part I.* 39 Credits.

Interpretation with informal lectures on the Faust legends, the history of Goethe's Faust, its philosophical and ethical ideas. Study of Goethe's life and influence. Selected lyrics and ballads. Two hours a week, second half year.

7. *Scientific German.* 50 Credits.

A course for students of science who have had at least a year of elementary German. The purpose is



to teach students to read at sight scientific articles in German. Hodge's German Scientific Reader, Cohn's Ueber Bakterien, assigned readings in scientific periodicals. Three hours a week, first half year.

#### V. ROMANCE LANGUAGES AND LITERATURES.

##### FRENCH.

1. *Elementary Course, I. 40 Credits.*

Grammar, reading, and practice in pronunciation and oral understanding. Chardenal's Complete French Course; French Reader, Van Daell's Introduction to French Authors. Three hours a week, first half year.

2. *Elementary Course, II. 40 Credits.*

A continuation of Course 1. Elementary composition; short poems memorized; reading of a single prose poem from Daudet and Labolage, independent of class-room; Chardenal's French Course, and Van Daell's Introduction to French Authors, continued. Three hours a week, second half year.

3. *Modern French Prose. 50 Credits.*

Reading of Merimee, *Colomba*; Angier, *Le Gendre de M. Poirier*; Gantier, *Jattatura*. Composition based upon *Colomba*. Dictation and systematic practice in conversation. Two hours a week, first half year.

4. *Classical Drama of the Seventeenth Century. 50 Credits.*

Corneille, *Le Cid*, *Polyeucte*; Racine, *Andromaque*, *Athalie*; Moliere, *Le Misanthrope*, *Les Preciencies*



*ridicules.* Careful study in class of a play from each of these dramatists, rapid reading of the other plays named; reports by members of the class. Two hours a week, second half year.

5. *French Prose of the Seventeenth and Eighteenth Century.* 50 Credits.

(a.) Extracts from Descartes, Pascal, La Rochefoucauld, Bossuet, and La Bruyère. (b.) Cohn and Woodward's Voltaire, Montesquieu, Rousseau, *Zaïre* and *Epîtres*. Reports by class. Alternates with course 6. Two hours a week, first half year.

6. *History of French Literature.* 50 Credits.

Lectures with collateral reading, recitations. This course is open only to advanced students in French. Two hours a week, second half year.

### SPANISH.

1. *Elementary Course, I.* 50 Credits.

Grammar and reading with practice in conversation and composition. Giese's First Spanish Book and Reader. Three hours a week, first half year.

2. *Rapid Reading.* 50 Credits.

Mainly in modern authors; Galdos Fernan Caballero; Valde's Tamayo Baus. Short poems memorized. Conversation. Three hours a week, second half year.

### V. ENGLISH LANGUAGE AND LITERATURE.

1. *Rhetoric and English Composition, I.* 27 Credits.

In this course Genung's Rhetoric will be used as

text-book, while practical application of principles will be made in composition. Two hours a week, first half year.

2. *Rhetoric and English Composition*, II. 27 Credits.  
Continuation of the former course. Two hours a week, second half year.

3. *History of English Literature*, I. 50 Credits.  
This course will be based on "Welsh's Development of English Literature," as text, while some collateral reading will be required, with critical estimate of designated authors and works in the form of essays by the class. Three hours a week, first half year.

4. *History of English Literature*, II. 50 Credits.  
Continuation of the preceding. Three hours a week, second half year.

5. *Early English*. 50 Credits.  
Reading in poetry and prose, together with studies in early English. Chaucer's Prologue to Canterbury Tales, etc. Three hours a week, first half year.

6. *American Literature*. 50 Credits.  
A study of American Authors in poetry and prose will be made, with private readings, and essays and criticisms in the class room on assigned topics. Three hours a week, second half year.

7. *Study of Masterpieces*. 39 Credits.  
Analytical and critical study of selected works of acknowledged merit will be here afforded. Milton's Paradise Lost, Pope's Essay on Criticism and Essay on Man, etc., will be examined, both for

literary excellence and moral value and influence.  
Two hours a week, first half year.

8. *Studies in Shakespeare.* 39 Credits.

Several plays in tragedy and in comedy will be read and studied. Richard III, Julius Cæsar, Othello, Romeo and Juliet, Hamlet, As You Like It, Midsummer Night's Dream, Comedy of Errors, etc. Two hours a week, second half year.

9. *Browning and Tennyson.* 45 Credits.

By text-book introductions, reading of author's works, and written themes; a critical and comparative estimate of these writers. Two hours a week, first half year.

10. *English and American Essayists and Novelists.*  
45 Credits.

In this course studies will be made of Addison, Bacon, Sidney Smith, Lamb, DeQuincey, Macaulay, Carlyle, Ruskin, Matthew, Arnold, Emerson, Thoreau, and Irving. This course will supplement and illustrate course 12. Two hours a week, second half year.

11. *Orations and Criticisms.* 10 Credits each Term.

The preparation and delivery of orations by the student with criticism by members of the class and the instructor. One hour each week through the year.

12. *Elocution.* 45 Credits.

Study of the principles of Elocution and Oratory. One hour a week through the year.

## VII. MATHEMATICS.

1. *Algebra.* 40 Credits.

After a review of quadratics and some drill in the summation of convergent series, the elementary principles of the theory of equations are applied to the solution of equations of higher degree. The binomial theorem, properties of numbers, complex numbers, loci, determinants, and logarithms complete the work of the first term. (Wentworth.) Three hours a week, first half year.

2. *Trigonometry and Surveying.* 40 Credits.

The student is made familiar with the principles of measurements, trigonometrical equations, and the solution of plane triangles. This is followed by the elements of spherical trigonometry. (Wentworth, with tables.)

Practical problems in surveying. Three hours a week, second half year. (Wentworth.)

3. *Plane Analytical Geometry.* 50 Credits.

Systems of co-ordinates, construction of equations from loci and of loci from equations, general equations of the first and second degrees, polars, tangents, curvature, singular points, etc. Three hours a week, first half year.

4. *Differential Calculus.* 50 Credits.

Differentiation and integration, ratios and infinitesimals, series, partial differentials, Taylor's theorem, geometric applications. (Osborne.) Three hours a week, second half year.

5. *Integral Calculus.* 50 Credits.

Imaginaries, integration, integrals of force, length, surface, and volume. (Osborne or Byerly.) Three hours a week, first half year.

6. *Solid Analytical Geometry.* 50 Credits.

General equations of the first and second degrees, generating lines, foci, surfaces in general, curves and curvature. (Smith.) Three hours a week, second half year.

7. *Theory and Functions, I.* 45 Credits.

Complex numbers and their derivatives, convergent series, integral series, Reimann surfaces. Two hours a week, first half year.

8. *Theory of Functions, II.* 45 Credits.

Continuation of preceding course. Two hours a week, second half year.

## VIII. PHYSICS.

1. *Mechanics and Heat.* 50 Credits.

The laws of Mechanics and Heat, with demonstrations. Three hours a week, first half year. (Watson.)

2. *Physical Laboratory, I.* 33 Credits.

Two hours a week, first half year.

3. *Sound and Light.* 50 Credits.

General Principles of Sound and Light. Three hours a week, second half year.

4. *Physical Laboratory, II.* 33 Credits.

Two hours a week, second half year.



5. *Steady Currents. 50 Credits.*

Mathematical investigation of the laws of electricity and magnetism as related to Steady Currents. Three hours a week, first half year.

6. *Physical Laboratory, III. 33 Credits.*

Two hours a week, first half year.

7. *Alternate Current Phenomena. 50 Credits.*

Mathematical treatment of Alternate Currents, induction, dynamos, motors, etc. Three hours a week, second half year.

## IX. THE NATURAL SCIENCES.

1. *General Biology. 27 Credits.*

The characteristics of protoplasm and the development of cells and tissues; histology and embryology. (Parker.) Two hours a week, first half year.

2. *Botany. 27 Credits.*

Each student is required to become familiar with the use of the compound microscope. A solar microscope is used for class demonstrations. Two hours a week, second half year.

3. *Non-Metallic Elements. 50 Credits.*

The properties of the non-metals and their compounds are illustrated by the instructor. The Atomic Theory and the Periodic Law are made the bases of instruction. Text, Rasler and Smith. Three hours a week, first half year.



4. *The Metals. 50 Credits.*

The metals are studied analytically, and the student must be able to analyze in full easy mixtures of inorganic salts. Three hours a week, second half year.

5. *Qualitative Analysis. 50 Credits.*

Prescott and Johnson's Qualitative Analysis is used as a text. Three hours a week, first half year.

6. *Organic Chemistry. 50 Credits.*

Fatty and aromatic series; chemical and physical characters of atomic groups; ultimate analysis. Three hours a week, second half year. (Remsen.)

7. *Astronomy. 50 Credits.*

Three hours a week, first half year.

8. *Advanced Physiology. 50 Credits.*

Lectures and supplementary reading on the anatomy, physiology and hygiene of the organs of motion, nutrition and reproduction; with special reference to the nervous system. Elements of sanitary science. Three hours a week, second half year.

9. *Mineralogy. 45 Credits.*

Lectures and laboratory work (two afternoons a week) in descriptive and determinative mineralogy; crystallo-geography; use of the blow-pipe. Two hours a week, first half year.

9. *Geology. 45 Credits.*

Structural and historic geology and paleontology, (Scott). Two hours a week, second half year.

## X. HISTORY, ECONOMICS, SOCIOLOGY.

1. *Mediaeval European History. 27 Credits.*

Institutions and Civilizations of the Middle Ages. Two hours a week, first half year. (Meyer.)

2. *Modern European History. 27 Credits.*

Later developments in the history of European nations. Two hours a week, second half year. (Meyer.)

3. *English History. 27 Credits.*

History of the English People—political, civil, and religious. Two hours a week, first half year.

4. *United States Political and Constitutional History. 27 Credits.*

Political and Constitutional History of the Colonies and States. Elementary Constitutional Law. Johnson's "American Politics," and Cooley's "Elements of Constitutional Law." Two hours a week, second half year.

5. *History of Early Christian Church. 39 Credits.*

A survey of the beginnings of the Christian Church, History of the Apostolic Age, Conflict of Christianity with Paganism, Origin of the Roman Papacy. Three hours a week, first half year.

6. *Modern Church History. 39 Credits.*

History of the Reformation and Post-Reforma-

tion Times. Later Church History. Three hours a week, second half year.

7. *Economics, I. 55 Credits.*

Introduction to the First Principles of Economics. Theoretical and practical treatment. Text-book, Laughlin's "Political Economy," or Andrew's "Institutes of Economics." Three hours a week, first half year.

8. *Economics, II. 55 Credits.*

The general principles of Political Economy continued. Three hours a week, second half year.

9. *Social Problems. 60 Credits.*

Introductory to the General Principles of Social Science, including historical and critical views of various Theories and Ideals of Society and the State. Three hours a week, second half year.

## XI. PHILOSOPHY AND ETHICS.

1. *General Principles of Psychology. 60 Credits.*

Psychological Method. Senses and Sensation. Processes of Knowing, etc. Three hours a week, first half year.

2. *Intellect, Feeling and Will. 60 Credits.*

The higher cognitive states of the Mind. Reasoning and Intuition. Three hours a week, second half year.

3. *Deductive Logic. 60 Credits.*

Treatment Theoretical and Practical. Three hours a week, first half year.

4. *Inductive Logic.* 60 Credits.

Such a familiarity with the general principles of Logic as will be of practical value in processes of reasoning, will be aimed at in the work in Logic. Three hours a week, second term.

5. *History of Ethics.* 60 Credits.

Ethical Principles viewed Historically. Thesis required. Sedgwick's "History of Ethics" will be used as a text, and other books of reference cited. Three hours a week, first half year.

6. *Metaphysics.* 50 Credits.

The Fundamental Problems of Metaphysics are here considered. Questions will be submitted for brief, written reports. Ontology, Cosmology, and Psychology, as General Divisions. Two hours a week, first half year.

7. *Philosophy of Theism.* 50 Credits.

The Philosophical ground for Theistic Faith is here considered. Browne's "Philosophy of Theism" will be used as a text. Flint's "Anti-Theistic Theories," and Harris' "Philosophical Basis of Theism" as books of reference. Two hours a week, second half year.

8. *History of Philosophy, I.* 45 Credits.

A study of the rise and development of ancient philosophical thought. Two hours a week, first half year.

9. *History of Philosophy, II.* 45 Credits.

Tendencies and development of recent philosophy, especially in England and America. Two hours a week, second half year.

10. *Comparative Religion. 45 Credits.*

A Historical and Comparative Study of Principal Known Religions. Private Reading, class room reports, and lectures. Two hours a week, first half year.

11. *Philosophy of Religion. 45 Credits.*

The problem of Religion, Its Origin, Philosophic Basis, etc. Private Reading and text-book. Caird's "Philosophy of Religion," and Smyth's "The Religious Feeling." Two hours a week, second half year.

## XII. THE BIBLE AND CHRISTIAN EVIDENCES.

1. *Old Testament History. 39 Credits.*

By study of outlines and parallel reading of the Bible account itself, a general knowledge of the main features in Hebrew history is acquired. Two hours a week, first half year.

2. *Evidences of Christianity. 39 Credits.*

An examination of Christian Evidences. An outline will be followed in class-room work, frank discussion encouraged, and preparation of papers on submitted themes expected. Two hours a week, second half year.

3. *The Life of Christ. 45 Credits.*

One of the Gospels will be studied in particular with reference to chronological order and to parallel accounts in the other Gospels. Reading of a "Life of Christ" and written reports and discussions of subjects proposed. A connected view of the ministry and work of our Lord on Earth,



will be the aim of this course. Two hours a week, first half year.

4. *Doctrine of Eternal Life*, 45 Credits.

The teaching of Jesus Christ regarding Eternal Life as presented in the New Testament in the light of Biological and Scientific Discovery. Two hours a week, second half year.

5. *Analytical Study of Romans*. 30 Credits.

The Book of Romans in English will be examined somewhat minutely, analysis being submitted and compared. The Gospel as thus set forth by the Apostle Paul carefully studied by written questions and answers, and a final Thesis on some subject suggested, presented by each member of the class. Two hours a week, first half year.

XIII. CHARACTER BUILDING AND LIFE PROBLEMS.

Analysis of Human Nature; Elements of Conduct; Laws of Attention and Habit as affecting Character; Selecting and Confirming Dispositions; Ideals of Character, etc. One hour a week, through the year.



## CONSPECTUS OF COURSES OF STUDY.

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For the convenience of students in the selection of their studies, we make the following conspectus of the courses of instruction in each of the departments. As a rule, studies should be taken up in the order in which they follow each other, yet this is not insisted on except in those cases where the earlier study is logically and naturally antecedent to the one desired. Our aim is to impose no restrictions upon the order of studies, save those which grow out of their logical and necessary relations to each other.

### ANCIENT LANGUAGES

- FIRST YEAR. First Half-Year.—Livy, 3; Latin Prose, 2; Herodotus, 3; Greek Prose, 2.  
Second Half-Year.—Cic. de Sen., 3; Latin Prose, 2; Homer's Iliad, 5.
- SECOND YEAR. First Half-Year.—Horace Odes, 3; Sophocles' Antigone, 3.  
Second Half-Year.—Plautus, 3; Plato's Apology, 3.
- THIRD YEAR. First Half-Year.—Tacitus, Germania, and Agricola, 2; Aristophanes, the Frogs, 2.  
Second Half-Year.—Lucretius, 2; Demosthenes, 2.
- FOURTH YEAR. First Half-Year.—Seneca, 2; Greek Life and Art, 2; Hebrew, 3.  
Second Half-Year.—Hebrew, 3; Greek Literature, 2.

MATHEMATICS.

- FIRST YEAR. First Half-Year.—Algebra, 3.  
Second Half-Year.—Trigonometry, 3.
- SECOND YEAR. First Half-Year.—Plane Analytics, 3.  
Second Half-Year.—Differential Calculus, 3.
- THIRD YEAR. First Half-Year.—Integral Calculus, 3.  
Second Half-Year.—Solid Analytics, 3.
- FOURTH YEAR. First Half-Year.—Theory of Functions, (1), 2.  
Second Half-Year.—Theory of Functions, (II), 2.

PHYSICS.

- SECOND YEAR. First Half-Year.—Mechanics and Heat, 3. Laboratory, (I), 2.  
Second Half-Year.—Sound and Light, 3. Laboratory, (II), 2.
- THIRD YEAR. First Half-Year.—Steady Currents, 3. Laboratory, 2.  
Second Half-Year.—Alternate Currents, 3.

NATURAL SCIENCE.

- FIRST YEAR. First Half-Year.—General Biology, 2.  
Second Half-Year.—Botany, 2.
- SECOND YEAR. First Half-Year.—Non-Metallic Elements, 3.  
Second Half-Year.—The Metals, 3.
- THIRD YEAR. First Half-Year.—Qualitative Analysis, 3. Comparative Anatomy, 2.  
Second Half-Year.—Organic Chemistry, 3. Entomology, 2.
- FOURTH YEAR. First Half-Year.—Mineralogy, 2. Astronomy, 3.  
Second Half-Year.—Metallurgy, 2. Physiology, 3. Geology, 2.

## MODERN LANGUAGES AND LITERATURE.

- FIRST YEAR. First Half-Year.—English Composition and Rhetoric, 2; Elementary German, 5; Elementary French, 3.  
Second Half-Year.—English Composition and Rhetoric, 2; Elementary German, 5; Elementary French, 3.
- SECOND YEAR. First Half-Year.—History of English Literature, 3; German Prose, 3; Modern French Prose, 2.  
Second Half-Year.—History of English Literature, 3; German Classical Drama, 3; French Drama, Seventeenth Century, 2.
- THIRD YEAR. First Half-Year.—Early English, 3; Orations and Criticisms, 1; German Poetry, 2; French Prose, Seventeenth Century, or French Conversation, 2; Study of English Masterpieces, 2.  
Second Half-Year.—Shakespeare, 2; American Literature, 3; Orations and Criticisms, 1; Goethe's Faust, 2; History of French Literature, 2.
- FOURTH YEAR. First Half-Year.—Browning and Tennyson, 2; Elocution, 1; Philosophy of Composition, 3; Spanish, 3; Scientific German, 3.  
Second Half-Year.—English and American Essayists, 2; Elocution, 1; Spanish, 3.

## HISTORY AND SOCIAL SCIENCES.

- FIRST YEAR. First Half-Year.—Mediæval History, 2.  
Second Half-Year.—Modern European History, 2.
- SECOND YEAR. First Half-Year.—History of the French Revolution, 2; English History, 2.  
Second Half-Year.—United States Political and Constitutional History, 2.

- THIRD YEAR.** First Half-Year.—History of the Early Christian Church, 3; Old Testament History, 2.  
Second Half-Year.—Later Jewish History, 2;  
The Church in the Middle Ages, 3; Modern Church History, 3.
- FOURTH YEAR.** First Half-Year.—International Law, 3; Political Economy, 3.  
Second Half-Year.—Political Economy, 3; Social Problems, 3.

**PHILOSOPHY AND CHRISTIAN EVIDENCES.**

- THIRD YEAR.** First Half-Year. Psychology, 3.  
Second Half-Year.—Intellect, Feeling and Will, 3; Evidences of Christianity, 2.
- FOURTH YEAR.** First Half-Year.—Deductive Logic, 3; History of Philosophy, 1, 2; Life of Christ, 2; Ethics, 3; Comparative Religions, 2; Study of Romans, 2; Metaphysics, 2.  
Second Half-Year.—Inductive Logic, 3; History of Philosophy, II, 2; Philosophy of Religion, 2; Doctrine of Eternal Life, 2.



**COLLEGE OF THEOLOGY.**



**FACULTY.**

D. S. STEPHENS, D. D.....	Chancellor
H. T. STEPHENS, A. M., S. T. B....	Professor of Church History
W. J. CADY.....	Instructor of English Bible
L. A. SEIBERT, D. D.....	Instructor Pauline Theology
ESTHER F. OBEE, A. B.....	Instructor in Greek

## GENERAL INFORMATION.

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The course in Theology will extend over three years. Students who have received a full collegiate education and attained the Bachelor's degree, will receive the degree of Bachelor of Divinity when a three-year's course in Theology is completed.

Students who have not been able to take a full college course, but complete the course of instruction here laid down, will receive a certificate of graduation without a degree.

Students who are not able to complete the course, but desire to obtain such preparation for the work of the ministry as their time and circumstances will permit, will be permitted to take an English Theological Course, including some of the more essential branches of theological study and selected studies from the college courses most useful in the work of the ministry. Those successfully completing this course will receive a certificate of graduation from the same.

Students in the Theological School may pursue studies in the collegiate department without extra charge for tuition.

Opportunity for study of practical missionary and evangelistic work is afforded by the missions in the two Kansas Cities.

Expenses for rooms, boarding, etc., will be about the same as in the Collegiate department. The rate charged for tuition will be ten dollars per term.

This department will be organized as rapidly as circumstances will permit. Such selections from the courses of study announced will be made the following year as seems necessary.

## COURSES OF STUDY.

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### THE OLD TESTAMENT.

1. Hebrew.—Hebrew Grammar and Lessons. Acquiring of Vocabulary. Selections in reading.
2. Hebrew.—Genesis, Reading in Genesis. Attention to Grammar and Vocabulary.
3. Hebrew.—Deuteronomy, selected passages and Exegesis.
4. Hebrew.—Isaiah, Psalms, Portions of Isaiah's Prophecy will be read. Exposition of certain passages. Selected Psalms.
5. Hebrew.—Amos, or other Minor Prophet. Translation and Exposition. Nature of Prophetic office.
6. Old Testament History. Leading points in Old Testament History. Study of Outlines and Parallel Bible Accounts.
7. Later Jewish History.—History of the Jewish People during the interval between the Old and New Testaments. Dispersions, etc.

### THE NEW TESTAMENT.

1. The Teaching of Jesus.—Jewish Institutions in the time of Christ. The extra-Biblical witness to Jesus of Nazareth, (a) Profane History, (b) The Fathers, (c) The Catacombs. The New Testament, (a) Foundation of Canon, (b) Au-

- thenticity and Authority. The Holy Life. The Teaching, (a) In the Synoptics, (b) in the Fourth Gospel. The Teaching in the light of Apostolic and Patristic Interpretation.
2. The Theology of St. Paul.—Shorter Pauline Epistles. Analysis and Introduction. Life of Paul, Principles of Hermeneutics, Galatians, and Romans, Translations. Exegesis, Paraphrase, Analysis. An Essay.
  3. The Johannine Theology.—The Fourth Gospel. The Epistles, I-III. The Apocalypse. Two hours, first term.
  4. The Gospel according to Peter.—The Apostle's Life and Character. Peter's relation to the Gospel of Mark. The Epistles, I and II. Two hours, second term.
  5. The Gospel of Transition.—Studies in the Epistles to the Hebrews, and also in James and Jude. Two hours, third term.

#### CHURCH HISTORY.

1. The Church in Early Times.—The Nature of the Church, The Age of the Apostles, Spread of the Faith, Conflict of the Church with Heathenism, Alliance of Church and State, Early Heresies and Christian Theology, Policy and Discipline, Worship and Life, Doctrinal Controversies, The Church Fathers.
2. The Church During the Middle Ages.—Missionaries, State and Church, The Roman Papacy, The Crusades, Monasticism, Scholasticism, Mysticism, Early Reformers,, the Greek Church Hymnology and Art.

3. The Church in Modern Times.—Humanism, The Reformation, Spread of Protestantism, on the Continent and in England, Deism, Tractarianism, Doctrinal Controversies, The Church in America, Denominational Life.
4. History of Christian Doctrine. The History and Development of Doctrine in the Christian Church.
5. History and Polity of the Methodist Protestant Church.

SYSTEMATIC AND COMPARATIVE THEOLOGY.

1. Systematic Theology.—General Course in Didactic Theology.
3. Philosophy of Theism.—A consideration of the Philosophic Grounds for Theistic Faith. "Bowne's Philosophy of Theism," "Flint's Anti-Theistic Theories" and Harris' "Philosophical Basis of Theism."
4. Philosophy of Religion.—The Origin and Philosophic Basis of Religious Feeling, etc. Caird's "Philosophy of Religion," Smyth's "The Religious Feeling."

PRACTICAL THEOLOGY.

1. Homiletics.—The Preparation of Sermons. Sacred Rhetoric. Study of the Pulpit.
2. Sermon Practice.—Sermon Making and Delivery. Criticism.
3. Pastoral Work.—The pastor and People. Worship.
4. Bible and Hymn Reading.—Vocal Development, Essentials and Public Speaking.



## ENGLISH THEOLOGICAL COURSE.

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The following course of study is designed for students intending to enter the ministry, but who find it impossible to remain long enough to take a full college curriculum. It includes some of the more essential branches of study in theology, and such selected studies from the college curriculum as will be more useful in preparation for the work of the ministry. This course must not be considered as taking the place of a thorough training, either in the work of the college or of the theological school. It will give neither the mental training nor the thorough scholarship of the more elaborate course. It is simply a provision designed to give some assistance, in the work of preparing for the ministry, to those who find it impracticable to accomplish a more thorough training.

No degrees will be conferred on those completing this course, yet those who successfully finish the work outlined will receive a certificate or diploma certifying that fact.

A good ordinary public school education will be required of those entering upon this work.

## COURSE OF STUDY.

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### FIRST YEAR.

- FIRST HALF-YEAR. Lessons in English. Daily.  
English Bible. Tuesdays and Thursdays.  
Beginning Greek. Daily.  
Ancient History. Daily.  
United States History. Daily.
- SECOND HALF-YEAR. Physical Geography. Daily.  
Abbott's How to Write Clearly. Daily.  
English Bible. Tuesdays and Thursdays.  
Xenophon's Anabasis. Daily.  
Civil Government. Daily.  
Roman History. Daily.

### SECOND YEAR.

- FIRST HALF-YEAR. New Testament Greek. Daily.  
English Bible. Tuesdays and Thursdays.  
Rhetoric. Tuesdays and Thursdays.  
Old Testament History. Tuesdays and Thursdays.  
History of English Literature. Mondays, Wednesdays and Fridays.  
Biology. Tuesdays and Thursdays.
- SECOND HALF-YEAR. New Testament Greek. Daily.  
English Bible. Tuesdays and Thursdays.  
Rhetoric. Tuesdays and Thursdays.  
History of English Literature. Mondays, Wednesdays and Fridays.

## THIRD YEAR.

- FIRST HALF-YEAR. Psychology. Mondays, Wednesdays and Fridays.  
The Teachings of Jesus. Tuesdays and Thursdays.  
Homiletics. Tuesdays and Thursdays.  
Church History. Mondays, Wednesdays and Fridays.  
Greek Testament. Mondays, Wednesdays and Fridays.  
The Life of Christ. Tuesdays and Thursdays.
- SECOND HALF-YEAR. Psychology. Mondays, Wednesdays and Fridays.  
The Teachings of Jesus. Tuesdays and Thursdays.  
Homiletics. Tuesdays and Thursdays.  
Church History. Mondays, Wednesdays and Fridays.  
Greek Testament. Mondays, Wednesdays and Fridays.  
Christ's Doctrine of Eternal Life. Tuesdays and Thursdays.

## FOURTH YEAR.

- FIRST HALF-YEAR. Logic. Mondays, Wednesdays and Fridays.  
Pauline Theology. Tuesdays and Thursdays.  
Church History. Mondays, Wednesdays and Fridays.  
Systematic Theology. Mondays, Wednesdays and Fridays.  
History of Philosophy. Tuesdays and Thursdays.  
Political Economy. Mondays, Wednesdays and Fridays.

SECOND HALF-YEAR. Logic. Mondays, Wednesdays and Fridays.

Pauline Theology. Tuesdays and Thursdays.

Church History. Mondays, Wednesdays and Fridays.

Systematic Theology. Mondays, Wednesdays and Fridays.

History of Philosophy. Tuesdays and Thursdays.

Political Economy. Mondays, Wednesdays and Fridays.



**COLLEGE OF MUSIC.**





## COLLEGE OF MUSIC.

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### TEACHERS' DIPLOMA.

Music students who attain a proficiency that qualifies them for teaching either instrumental or vocal music, will be granted a teachers' diploma. This will be a valuable testimonial for those who wish to become professional music teachers, and will be an evidence of attainment in this direction, having the endorsement of the officials of the University, that cannot fail to secure recognition.

### MUSICAL DEGREES.

The Kansas City University is one of the few institutions which are qualified to confer the degree of Bachelor of Music or Master of Music.

The degree of Bachelor of Music is conferred upon those who complete satisfactorily the prescribed course in music. The possession of this degree is evidence of thorough musical culture, and it will be conferred only on those who, by their diligent prosecution of the very complete course of study laid out, have attained a high degree of proficiency deserving such recognition. The aim of the University is to establish a high standard of musical attainments that will command the respect of the musical world. This degree with the diploma certifying the same, will be a passport that will secure to its possessor a recognition of the highest value.

The course of study in music will require from four to five years for the average music student to complete. Students may make a specialty of either instrumental music or vocal music. Those pursuing the study of instrumental music will complete all the course except vocal music. Those who desire to graduate in vocal music will complete all the vocal course, and in addition Harmony and History of Music, and the first three grades of the piano.

In addition to the work required in the music course, all students expecting to graduate in music, either instrumental or vocal, will be required to pursue the following literary studies during their course. The purpose of this is to secure some general literary culture to graduate in this department, as well as special proficiency in music.

FIRST YEAR.—Rhetoric (two hours a week). History (three hours a week).

SECOND YEAR.—English Literature (three hours a week). Sound (one hour a week).

THIRD YEAR.—German or French (three hours a week).

FOURTH YEAR.—History of Music (two hours a week).

#### PIANO-FORTE.

The work in this department is carefully graded, leading up to a degree.

The points to which special attention is given are:

Rapid development of technique, in accordance with modern and scientific methods.

Artistic interpretation, and the principles of musical execution.

Cultivation of sight reading, and other indispensable elements of musical proficiency, by means of ensemble playing.

Memorizing and preparation for public performance.

COURSE OF PIANO-FORTE STUDY.

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|--------|--------|---|
| FIRST  | GRADE. | <i>F. Beyers' and Louis Koehler's Piano Method, Bish'l Finger Exercises, and Herz's Study of Modern Scales. Easy Pieces by Behr, Gurlitt, Lichner and others. Koehler, Diabelli and others.</i>   |
| SECOND | GRADE. | <i>Etudes by Loeschlorn Op. 65, I. II. III., also by Duvernoy, Bertini and Burgmuller; Continued Practice of Scales in various Positions, and selected pieces by Kirchner, Durand, Heller, and Sonatinas by Clements, Koehler, Diabelli and others.</i>   |
| THIRD  | GRADE. | <i>Etudes by Loeschlorn Op. 66; Czerny's School of Velocity, Behren's School of Velocity, Heller's Etudes and Czerny's Octave Studies. Scales in Double Thirds, Double Sixths and Arpeggios, Bach's Fifteen Preludes. Sonatas by Mozart, Haydn and Hummel, and pieces by modern composers.</i>              |
| FOURTH | GRADE. | <i>Etudes by Loeschlorn Op. 66, Cramer-Bulow Fifty Etudes, Octave Studies by Kullak, and Two Part Inventions by Bach, Heller's Etudes continued. Sonatas by Beethoven, Mozart and Haydn, and pieces by Mozowski, Ravina, Hollander and others, and sight-reading.</i>                                       |
| FIFTH  | GRADE. | <i>Clementi-Tonsig Gradus ad Parnassium. Etudes by Jensen Op. 32. Octave Studies by Doering. Three Part Inventions by Bach, and French and English—by Bach. Pieces arranged for two pianos. Concertos by Mozart and Mendellsohn and Modern Piano Solos by Grieg, Reubenstein, Bendel, Schubert, Godard.</i> |

**SIXTH GRADE.** Moscheles Etudes, Nowakowski Etudes Op 25, and Thalberg Etudes. Bach's Well-Tempered Clavier, Italian Concerto by Bach, and Octave Studies by Leschellizky, Grinfield and Reubenstein. Concertos by Beethoven, Theusett, and piano solos by modern composers.

**SEVENTH GRADE.** Etudes by Chopin, Op. 10 and Op. 25; Etudes by Liszt and Reubenstein, Sonatas by Beethoven, and Concertos by Greig, Liszt, Reubenstein, Housett, Chaminade, Weber, Tschaikowski; modern piano concert solos by Liszt, Chopin, Raff, Mozkowski, Schumann, Schubert and Schutt.

#### VOICE.

Voices are so unlike that it is impossible to mark out a course adapted to all. Each is treated according to its particular needs.

As to so-called methods—the best features of all are employed, the endeavor being to give the pupils a clear understanding of vocal physiology in its relation to tone production.

Careful attention is given to respiration, tone-placing and sustaining, correct enunciation, voice building, church, ballad, concert, and oratorio singing.

The pupils are prepared for successful teaching, for positions in church choirs, and for public singing in general.

Every detail in the pupil's preparation for the responsible position of church organist will be carefully considered.

## TERMS PER QUARTER OF TEN WEEKS.

## PIANO-FORTE.

Course of 20 lessons, for advanced pupils.....	\$30.00
Course of 20 lessons, by assistant instructors. ....	15.00

## VOCAL.

Course of 20 lessons.....	\$20.00
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## PIPE ORGANS.

Per lesson. . . . .	\$2.00
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Tuition payable in advance.

Pupils in any grade accepted, from the beginner to the most advanced.





**SCHOOL OF ELOCUTION AND ORATORY.**

**FACULTY.**

D. S. STEPHENS, D. D.....Chancellor

PRESTON K. DILLENBECK, Director and Instructor in Elocution  
and Oratory, Physical and Vocal Culture.

ELLA CHASE PERRY, Instructor in Rhetoric, Physical Culture,  
Elocution, etc.

## COURSE OF INSTRUCTION.

So many things enter into a course of instruction of this kind it is almost impossible to convey an accurate idea in a few words. Voice Culture, Physical Culture and Analysis are prominent features, together with a development of all the intellectual faculties, arousing and quickening of the imagination, stirring and deepening the feelings and bringing to the surface all the nobler emotions of mind and heart. Above all, we try to preserve the individuality of each pupil, and develop him through natural channels. When the student surrenders his individuality and affects that of his teacher, or some favorite reader or speaker, he discards the one element that is the capstone to success.

Our aim is to make the course thorough and complete, embracing a study of all those principles upon which the art is based. The number of lessons per week will be regulated by the number of pupils in this department.

## FALL TERM.

Physical Culture; Voice Culture, Articulation; Physiology and Hygiene of the Voice; Quality of Tone; Form; Force; Modulation; Elementary Gesture; Interpretation; Analysis; Class Reading; English Literature; Lectures; Declamations and Recitations.

## WINTER TERM.

Physical Culture; Voice Culture; Exercises in Different Articulation; Quantity; Pauses and Movement; Pitch; Melody; Gestures; Analysis; Interpretation;

Recitation and Declamation, with individual Criticism; Rhetoric; English Literature; Lectures.

SPRING TERM.

Physical Culture; Voice Culture; Action; Dramatic Attitudes; Gestures; Study of Scenes from the Drama; Individual Criticism; Recitation and Declamation; Rhetoric; English Literature; Rendering of Shakespeare begun.

EXPENSES.

A special agreement has been provided by which students of the University can receive instruction in the studies of this school for one hour a week throughout the year for ten dollars. This course will consist of thirty lessons, ten lessons being given each term. The advantages and opportunities presented to the students of the University through alliance with one of the most thorough and best equipped schools of oratory in the West will be appreciated by those who want to give special attention to this subject.

**THE WILSON HIGH SCHOOL.**



**FACULTY.**

JOSEPH STOTLER, A. M.....	Principal
W. J. McCARTY.....	Instructor in Mathematics
EDNA GRAY, PH. B.....	Instructor in Latin
W. R. JOHNSON, PH. B.....	Instructor in English

## THE WILSON HIGH SCHOOL.

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### ADMISSION.

For entrance to the Academy and High School, candidates must present satisfactory testimonials of character and scholarship from the last instructor. A good knowledge of the common school branches, especially of Geography, Arithmetic, English Grammar and Orthography, will be required of all successful applicants. Where testimonials and certificates are satisfactory, candidates will not be required to pass entrance examinations, but subsequent work in the classroom will be regarded as in the nature of an examination, and an acceptable standard must be maintained in order to permanence in class relations. No applicant under fourteen years of age will be received, unless by special consent of the Faculty in charge.

### EXPENSES.

Tuition, per year, \$30.00.

Board, room, fuel and light in the University Dormitories, \$3.25 per week.

Board in clubs, from \$2.00 to \$3.00 per week.

Students in the Academy and High School are expected to pursue studies in the order laid down, but such students as are prepared to take up studies in some departments in advance of those they desire to pursue in other departments will be permitted to do so where practicable.

Reports of the standing of students will be made at the close of each half-year and certificates of completion of studies will be furnished when the study is completed.

It is the aim of the instructors not only to meet the requirements of the class-room in recitations, but to give assistance to the students in the development of the heart and character, as well as of the intellect. Such personal influences and helps as may be practicable are cheerfully extended at all times.

#### HIGH SCHOOL COURSES OF STUDY.

Three courses of study preparatory to college are provided for. These are the Classical, the Philosophical and the Scientific courses. Each one of these courses requires the completion of fifteen units, each unit representing a daily recitation for a college year of thirty-five weeks. Under the head of "Required Subjects" there are enumerated ten and one-half units which all who take any course, with a view to entering college, must complete. In addition, those taking the Classical Course will take the two remaining units in Latin and one unit in Greek. Those taking the Philosophical Course will take in addition, one unit in Latin, one unit in German and one unit in History and Social Science. Those taking the Scientific Course will take in addition, one unit in Mathematics and two units in German. Enough units in addition to these may be selected from "Elective Subjects" to make up the required fifteen units. Students who have successfully completed one of these courses will receive a diploma

certifying to the same. Graduation in the Academy and High School admits to the College without further examination.

To accommodate the large number of young people who do not expect to attend college, but desire a practical English education, an English course, a Teacher's course and a Business course have been provided.

REQUIRED SUBJECTS.

*I. English.*

1. English Composition.—Text: Quackenbos' Rhetoric. Daily, first half year.
2. English Composition, Continued.—Theme: Writing and Study of English Classics.—George Elliot's *Silas Marner*; Longfellow's *Vision of Sir Launfal*; Tennyson's *Idylls of the King*; Shakespeare's *Julius Cæsar*. Daily, second half year.
3. Rhetoric.—Text: Quackenbos' Rhetoric. Two hours per week, first half year.
4. English Classics.—Milton's *Lycidas*; Shakespeare's *Macbeth*; Coleridge's, *The Ancient Mariner*. Three hours per week, first half year.
5. Rhetoric.—Text: Quackenbos' Rhetoric. Two hours per week, second half year.
6. English Classics.—Irving's *Life of Goldsmith*; Shakespeare's *Julius Cæsar*; Milton's *Il Penseroso*. Three hours a week, second half year.
7. History of American Literature.—Text: Johnson's *English and American Literature*. Three hours weekly, first half year.
8. American Classics.—Irving's *Sketch Book*; Longfellow's *Song of Hiawatha*; Bryant's *Thanatopsis*; Emerson's *Essays (Selections)*; Poe's *Poems*. Two hours a week, first half year.

9. English and American Classics—Carlyle's Essays on Burns; Chaucer's Prologue to the Canterbury Tales; Hawthorne's Twice Told Tales; Longfellow's Courtship of Miles Standish. Shakespeare's Hamlet. Daily, second half year.

## *II. Mathematics.*

1. Algebra.—Text: Marsh's Elementary Algebra. Daily, first half year.
2. Algebra, Continued.—Daily, second half year.
3. Plane Geometry.—Text: Phillip's and Fisher's Geometry. Daily, first half year.
4. Plane Geometry, Completed.—Daily, second half year.

## *III. Latin.*

1. Latin Lessons and Grammar.—Texts: Smiley and Stark's First Lessons. Harkness's Latin Grammar. Daily, first half year.
2. Latin Lessons and Grammar, Continued.—Daily, second half year.
3. Cæsar. De Bellico Gallico. Books 1 and 2. Daily, first half year.
4. Cæsar. De Bellico Gallico. Books 3 and 4. Daily, second half year.

## *IV. Physical Sciences.*

1. Physics, with work in the laboratory. Text-book.—Carhart and Chute's High School Physics. Daily, first half year.
2. Physics, Continued.—Daily, second half year.

## *V. Biology.*

1. Botany and Zoology.—General Biological principles. Text-books: Parker's Biology. Jordon, Kellogg and Heath's Zoology. Daily, first half year.
2. Botany.—Recitations and Laboratory work. Text-book: Bailey's Botany. Daily, second half year.

## *VI. History.*

1. Ancient History.—The Oriental Nations and Greece.—Text-book: Wolfson's Ancient History. Daily, first half year.
2. Ancient History.—Rome. Daily, second half year.

ELECTIVE SUBJECTS.

*I. English.*

10. History of English Literature.—Text-book: Johnson's English and American Literature. Three hours a week, first half year.
11. English Literature, Continued, with themes.—Three hours a week, second half year.

*II. Mathematics.*

5. Arithmetic.—Review of Principles. Daily, first half year.
6. Bookkeeping.—Text: M. A. Bogle. Daily, second half year.
7. Algebra.—Text-book: Wentworth's Algebra. Daily, first half year.
8. Solid Geometry.—Text-book: Phillip's and Fisher's Geometry. Daily, second half year.
9. Trigonometry.—Text-book: Wentworth. Daily, second half year.

*III. Foreign Languages.*

*Latin.*

5. Cicero's Orations against Catiline, I, II and III.—Latin Prose Composition. D'ooge. Daily, first half year.
6. Cicero's Orations against Catiline, IV, V and VI.—Latin Prose Composition. Daily, second half year.
7. Virgil's Aeneid, Books I, II and III.—Latin and Prose Composition. Daily, first half year.
8. Virgil's Aeneid, Books IV, V and VI.—Latin Prose Composition. Daily, second half year.

*Greek.*

1. Beginning Greek.—Text-books: White's First Lessons in Greek, and Goodwin's Greek Grammar. Daily, first half year.
2. Beginning Greek, Continued.—Greek Prose Composition. Xenophon's Anabasis, Book I. Daily, second half year.



3. Xenophon's *Anabasis*, Books II and III.—Greek Prose Composition. Daily, first half year.
4. Homer's *Iliad*.—Greek Prose Composition. Daily, second half year.

*German.*

1. Beginning German.—Grammar, Joynes-Meissner Reader, Conversational Exercises. Daily, first half year.
2. Beginning German, Continued.—Reading, dictation and conversation. Hatfield's Composition. Daily, second half year.
3. German Prose.—Nichol's Three German Tales. Readings from Heyse, Reihl and Freytag. Three hours a week, first half year.
4. German Classical Drama, Schiller's *Wilhelm Tell*.—Study of life of author, and his place in literature. Three hours per week, second half year.

*French.*

1. Beginning French.—Text: Chardenal's Complete French Course. Daily, first half year.
2. Beginning French, Continued.—Exercises in diction and composition. Practice in conversation. Daily, second half year.
3. French Prose.—Careful study of French classical drama. Two hours a week, first half year.
4. French Prose, Continued.—Two hours a week, second half year.

*IV. Physical Sciences.*

3. Physical Geography.—Text: Physical Geography. Daily, first half year.
4. Chemistry.—Recitations and laboratory work. Daily, first half year.
5. Chemistry, Continued.—Daily, second half year.

*V. History and Social Science.*

1. Medieval and Modern History.—Text-book: Meyer. Two hours a week, first half year.

2. History of England.—Text-book: Higginson and Chemung's English History. Two hours a week, second half year.
3. Psychology.—Text book. Three hours a week, first half year.
4. Economics.—Text-book: Laughlin's Political Economy. Three hours a week, first half year.
5. Sociology.—Recitations, lectures and themes. Three hours a week, second half year.

**CONSPECTUS OF STUDIES.****First Year.***First Half Year.*

Required:

English.

Latin.

Algebra.

Electives:

Physiography.

German.

Arithmetic.

*Second Half Year.*

Required:

English.

Latin.

Algebra.

Electives:

Physiography.

German.

Book-keeping.

**Second Year.***First Half Year.*

Required:

English.

Latin.

Plane Geometry.

Electives:

German.

Greek.

*Second Half Year.*

Required:

English.

Latin.

Plane Geometry.

Electives:

German.

Greek.

**Third Year.***First Half Year.*

Required:

English.

Algebra.

Ancient History.

Electives:

Latin.

French.

Greek.

Chemistry.

*Second Half Year.*

Required:

English.

Algebra.

Ancient History.

Electives:

Latin.

French.

Greek.

Chemistry.

**Fourth Year.***First Half Year.*

Required:

Botany.

Electives:

Latin. Medieval History.

French. Economics.

Chemistry.

Psychology.

English Literature.

Physics.

*Second Half Year.*

Required:

Botany.

Electives:

Latin. Trigonometry.

French. English History.

Chemistry.

Sociology.

English Literature.

Physics.

## SPECIAL COURSES OF STUDY.

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### English Course. Business Course. Teachers' Course.

#### *First Year.*

English .  
Algebra.  
Ancient History.  
Physiography.  
Vocal Music.  
Drawing.

#### *Second Year.*

English.  
Plane Geometry.  
Physiology.  
Medieval and Modern History.  
Vocal Music.  
Drawing.

#### *Third Year.*

English Literature.  
Algebra and Geometry.  
English History.  
Botany or Psychology.

#### *Fourth Year.*

Physics.  
American History.  
Trigonometry.  
Economics.

#### *First Year.*

English.  
Algebra.  
Civics.  
Physiography.  
Vocal Music.  
Drawing.

#### *Second Year.*

Book-keeping.  
Plane Geometry.  
Physiology.  
Vocal Music.  
Drawing.  
Stenography and Typewriting.

#### *Third Year.*

Book-keeping.  
English History.  
Orthography.  
Letter Writing.  
Commercial Penmanship.

#### *Fourth Year.*

Business Practice.  
Commercial Arithmetic.  
Commercial Law.  
American History.  
Economics.

#### *First Year.*

English.  
Ancient History.  
Physiography.  
Vocal Music.  
Drawing.

#### *Second Year.*

Book-keeping.  
Plane Geometry.  
Medieval and Modern History.  
Physiology.  
Vocal Music.  
Drawing.

#### *Third Year.*

English Literature.  
Algebra and Geometry.  
English History.  
Psychology.  
Civil Government.

#### *Fourth Year.*

Physics.  
School Methods.  
Practice and Criticism.  
American History.



**KANSAS CITY UNIVERSITY NORMAL SCHOOL.**



**FACULTY.**

D. S. STEPHENS, D. D.....	Chancellor
W. J. McCARTY, A. M.....	<i>Principal</i>
EDNA GRAY.....	Instructor in Latin and Greek
JOSEPH STOTLER. ....	Instructor in Mathematics

**KANSAS CITY NORMAL SCHOOL.**

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The Normal School has been established in connection with the University to meet the needs of those who desire to prepare for the profession of teaching. A course of study is presented that is designed to give students a thorough training in the latest and most approved methods of teaching as well as a complete mastery of the subjects to be taught in the common schools.

Special attention will be given to the professional subjects in the course of study. In the study of Methods, the relation of successful school methods to the principles underlying the development of mind will be noted.

In the study of School Management, a knowledge of all that pertains to the control of the school in the light of the most advanced and approved methods of today will be considered.

School Law, as illustrated in the general educational provision of the nation, and more particularly as found in the statutes of Kansas, will receive attention.

In the History of Education, the development of the principles and methods of pedagogy as exemplified in the educational progress of the race will be studied. Especial attention will be given to those topics related to our present educational system, and the practical questions that confront the teacher of today.

In the study of the Philosophy of Education an effort will be made to grasp the underlying principles that regulate the unfolding of the mental and spiritual powers.

**Normal Course—First Year.****FIRST HALF YEAR.**

English Grammar.  
 Arithmetic.  
 United States History.  
 Latin.  
 Reading.

**SECOND HALF YEAR.**

English Grammar.  
 Civil Government.  
 Physical Geography.  
 Latin.  
 Reading.

**Second Year.**

Algebra.  
 Cæsar.  
 Physiology.  
 Ancient History.  
 Rhetoric.  
 Algebra.

Cicero.  
 Book-keeping.  
 Ancient History.  
 Rhetoric.  
 Drawing.

**Third Year.**

Plane Geometry.  
 Medieval History.  
 English Literature.  
 Methods of Instruction.  
 Music.

Solid Geometry.  
 Botany.  
 History of English People.  
 English Literature.  
 School Law.  
 Music.

**Fourth Year.**

History of Education.  
 Psychology.  
 Political Economy.  
 Practice and Criticism.  
 Child Study.  
 Physics.

Philosophy of Education.  
 Geology.  
 Practice and Criticism.  
 Chemistry.  
 Physics.

**KANSAS CITY  
HAHNEMANN MEDICAL COLLEGE**

## THE CORPORATION.

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CHARLES OTT, M. D.....	<i>President</i>
JOS. M. PATTERSON, M. D.....	<i>Vice-President</i>
WM. A. FORSTER, M. D.....	<i>Secretary</i>
WM. E. CRAMER, M. D.....	<i>Dean</i>
J. L. ALEXANDER, M. D. (ex-officio) .....	<i>Registrar</i>

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## BOARD OF DIRECTORS.

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CHARLES OTT, M. D.	JOS. M. PATTERSON, M. D
WM. E. CRAMER, M. D.	FRANK ELLIOTT, M. D.
WM. A. FORSTER, M. D.	CLAY E. COBURN, M. D.
A. H. BALDWIN, M. D.	J. T. BOLAND, M. D.
B. W. LINDBERG, M. D.	CAROLYN E. PUTNAM, M. D.

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## COLLEGE CALENDAR 1908-1909.

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September 7, 1908, Monday. Registration. Examinations of those failing to pass at previous examinations.

September 8, 1908, Tuesday. Opening Exercises.

September 9, 1908, Wednesday. Regular Lectures begin.

November 26, 1908, Thursday. Thanksgiving Day. Holiday.

December 24, 1908, Thursday. Christmas Holidays begin.

January 4, 1909, Monday. College work resumed.

February 22, 1909, Monday. Washington's Birthday. Holiday.

May 1, 1909, Saturday. Final Examinations begin.

May 8, 1909, Saturday. Final Examinations end.

May 17, 1909, Monday. Twenty-first Annual Commencement.

## **FACULTY.**

D. S. STEPHENS, D.D., Chancellor, Kansas City, Kans.

WM. E. CRAMER, M.D., Dean, 1103 Main Street.

J. L. ALEXANDER, M.D., Registrar, 1021 Grand Avenue.

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John J. Edic, A.M., M.D., Emeritus Professor of Principles and Practice of Medicine.

Moses T. Runnells, A.M., M.D., Emeritus Professor of Surgery.

Lloyd G. VanScoyoc, M.D., Emeritus Professor of Orificial Surgery.

Wm. W. Adams, M.D., 1021 Grand Avenue, Professor of Anatomy.

J. L. Alexander, M.D., 1021 Grand Avenue, Professor of Principles and Practice of Surgery and Operative Surgery.

Chas. E. Allen, M.D., 1103 Main Street, Professor of Materia Medica.

A. H. Baldwin, M.D., Altman Building, Professor of Rectal Surgery.

J. T. Boland, M.D., 1103 Main Street, Professor of Principles and Practice of Medicine and Clinical Medicine.

Lawrence Bloesser, M.D., Corner Eighth Street and Grand Avenue, Professor of Anatomy.

Clay E. Coburn, B.S., M.D., Portsmouth Building, Kansas City, Kansas, Professor of Physical Diagnosis and Life Insurance Examinations.

Wm. E. Cramer, M.D., 1103 Main Street, Professor of Gynecology.

L. P. Curtcher, M.D., Shukert Building, Professor of Institutes of Medicine.

H. B. Curtis, M.D., 1103 Main Street, Professor of Physiology.

Mark Edgerton, M.D., Shukert Building, Professor of Homeopathic Philosophy.

Chas. Sinclair Elliott, M.D., 1103 Main Street, Professor of Nervous and Mental Diseases and Electro-Therapeutics.



- Frank Elliott, M.D., 1023 Grand Avenue, Professor of Gynecology.
- Elizabeth Enz, M.D., 511 East Thirteenth Street, Professor of Botanical and Physiological Materia Medica.
- Wm. A. Forster, M.D., Rialto Building, Professor of Operative and Clinical Surgery.
- W. J. Gates, M.D., Portsmouth Building, Kansas City, Kansas, Professor of Principles and Practice of Surgery, Genito-Urinary Surgery and Surgical Anatomy.
- Edwin Ruthven Heath, A.M., M.D., F.R.G.S., Rialto Building, Professor of Physiological Chemistry.
- T. H. Hudson, M.D., Shukert Building, Professor of Organon.
- C. E. Kinley, M.D., 528 Minnesota Avenue, Kansas City, Kansas, Professor of Paediatrics.
- A. T. Kinsley, M.S., D.V.S., Fifteenth Street and Lydia Avenue, Associate Professor of Histology, Bacteriology and Pathology.
- J. H. Koogler, Ph.B., M.D., Twenty-first and Vine Streets, Professor of Medical Jurisprudence.
- B. W. Lindberg, C.E., M.D., New Ridge Building, Professor of Chemistry and Toxicology.
- Maclay Lyon, M.D., Deardorff Building, Professor of Gastrology and Dietetics.
- John V. Lynn, M.D., Argyle Building, Professor of Surgery.
- Chas. Ott, A.M., M.D., 644 Minnesota Avenue, Kansas City, Kansas, Professor of Theory and Practice of Medicine and Clinical Medicine.
- Joseph M. Patterson, M.D., O. et A. Chir., Keith & Perry Building, Professor of Ophthalmology, Otology and Laryngology.
- P. F. Peet, M.D., New Ridge Building, Professor of Venereal Diseases.
- E. M. Perdue, A.M., M.D., Scarritt Building, Professor of Histology, Bacteriology and Pathology.
- Carolyn E. Putnam, M.D., 525 East Tenth Street, Professor of Materia Medica.
- Luella Z. Rummel, Ph.B., M.D., 1103 Main Street, Professor of Materia Medica and Sanitary Science.

- Isaac C. Soule, M.D., Shukert Building, Professor of Ophthalmology, Otology and Laryngology.
- G. W. Smith, B.S., M.D., 1103 Main Street, Professor of Principles and Practice of Medicine.
- Andrew H. Starcke, M.D., 1021 Grand Avenue, Professor of Materia Medica and Therapeutics.
- Emil Theilman, M.S., M.D., Rialto Building, Professor of Obstetrics.
- J. C. Wise, M.D., 1117 Wyandotte Street, Professor of Pharmacy.
- H. E. Young, M.D., 1103 Main Street, Professor of Anatomy and Genito-Urinary Diseases.
- B. Belove, M.D., Shukert Building, Associate Professor of Anatomy.
- John L. R. Marsh, B.S., M.D., College Building, Director of Chemical and Physiological Laboratories.
- James W. Sparks, M.D., Associate Professor of Anatomy.
- B. Starcke, M.D., 2511 Bales Avenue, Associate Professor of Materia Medica.
- L. B. Greene, M.D., Lecturer on Dermatology.
- Oliver P. Bourbon, M.D., Lecturer on Physiology.
- John R. Newton, A.B., M.D., Oddfellows' Building, Kansas City, Kansas, Lecturer on Physiology.
- Sam H. Snow, M.D., Lecturer on Sanitary Science.

Experience tells us that the man who enters the medical field with a poor preparatory education has a handicap that greatly hinders his life work.

The thoughtful student now thoroughly equips himself with the necessary preparatory education, then casts about for a medical college whose standard is the highest and appointments perfect.

The strength of a medical college lies not so much in its theoretical teaching as in its ability to give practical demonstrations. In an institution of this kind the practical work is represented by the laboratories for demonstration and hospital facilities for clinical instruction.

The Kansas City Hahnemann Medical College, with twenty years of successful experience, ever on the alert, and ranked among the foremost of institutions of medical instruction, has demonstrated its ability to maintain this high standard of excellence.

Kansas City, with its half a million inhabitants, its immense packing-houses, railroad shops, various manufactories, and large mercantile establishments, will furnish an abundant supply of clinical material. Its central location in the great Missouri Valley, its accessibility by railway to the great Southwest, and its salubrious climate, render Kansas City desirable for those wishing to acquire a medical education. The location of the College is one of the most desirable and accessible in the whole city. Street cars that transfer to all parts of the city pass the College doors every few minutes. The business portion of the city is sufficiently removed to avoid all annoyances from that

source, and an unlimited number of boarding houses are located within six blocks of the College, while the neighborhood is one of the best in the city.

#### DISPENSARY CLINICS.

The College Dispensary has acquired great popularity. The Faculty has been to great expense in providing an equipment and maintaining this important feature of a medical college. The clinics have grown rapidly in numbers, variety, and importance. Clinics in general medicine, physical diagnosis, and chest diseases, diseases of children, venereal diseases, diseases of the stomach, mental and nervous diseases, eye and ear, nose and throat, diseases of women, and surgery are now maintained throughout the year. The student attending the daily College clinics becomes acquainted with all the ills human flesh is heir to, and as he is allowed to diagnose and treat cases, under careful supervision of the various clinical professors, he acquires a practical knowledge of medicine which years of theoretical study could not give him.

#### METHODS OF INSTRUCTION.

The methods of instruction are those which have proven in past experience the most successful. Didactic lectures have largely given place to lectures in the laboratory and clinic room, where the student has the thought impressed upon his mind of a concrete reference to the subject under consideration. The didactic lectures are given by men of experience, who are able to supplement the work of the text-book by their own personal knowledge of the subject. Quizzes and examinations are held at intervals throughout the year;

grades from these will be credited in final examinations. We strive to give our students the best in medical science.

The whole group of studies leading to the degree of Doctor of Medicine is divided into four courses, Freshman, Sophomore, Junior and Senior, and the work of each year is made to serve, as far as possible, as a preparation of the succeeding year. Thus each student is led by gradual steps from easy subjects to those more difficult of comprehension, the endeavor being to teach him to think for himself.

One of the principal objects in a graded course is to compel greater thoroughness in foundation studies on the part of the students. There are many subjects, such as Physics, General Chemistry, Biology, Zoology, Human Osteology, Comparative Anatomy, Botany, Microscopy, and Elementary Physiology, with which the student should be familiar before entering upon branches more strictly technical. To these the first and second years in the graded course are chiefly devoted.

During the first two years the work is largely in the laboratories, where is laid the foundation for future studies. Attention is here paid not only to developing accuracy of technique and observation, but the student is required to make his work a matter of record, and the desire to make original experiments and research is encouraged. We are proud of the fact that the men in charge of our laboratories are able to contribute new scientific methods and information to their various fields. We desire to foster this spirit of original research.

The same idea is carried out to a certain extent



in the Junior and Senior years, the clinic room and outpatient department taking the place of the laboratory.

Throughout the whole course didactic lectures, recitations and quizzes supplement and harmonize the work of the laboratory and clinic, and we feel safe in saying that our graduates are not only better equipped to pass the various state examinations, but are more practically qualified to practice the art of healing than the graduates of many other schools.

The following course of four years has been adopted, but the Faculty reserves the right to make such changes, without notice, as may be deemed in the interest of the College, the requirements of Boards of Health, and the progress of medical science.

The graded curriculum permits the Faculty to assign a definite number of branches to each class, and the students are expected to take the course in the order enumerated without deviation.

## COURSE OF STUDY.

### FRESHMAN YEAR.

Anatomy.

Osteology and Arthrology.

Myology, Angiology and

Lymphangiology.

Dissections.

Histology.

Inorganic Chemistry.

Elementary Physiology.

Physiology of

Circulation.

Respiration.

Digestion.

Secretion.

Excretion.

Homeopathic Philosophy.

Materia Medica.

Dietetics.

Laboratory Demonstrations.

### SOPHOMORE YEAR.

Anatomy.

Splanchnology.

Neurology.

Dissections.

Physiology of

Reproduction.

Nervous System.

Laboratory Demonstrations.

Organic Chemistry.

Pathology.



Materia Medica.  
Physical Diagnosis.  
Minor Surgery.  
Embryology.  
Bacteriology.  
Organon.  
Dietetics.  
Hygiene and Sanitary Science.

## JUNIOR YEAR.

Physiological Chemistry.  
Urinalysis.  
Bacteriology.  
Pathology.  
Ophthalmology and Otology.  
Rhinology and Laryngology.  
Physical Diagnosis, Completed.  
Practice of Medicine.  
Principles and Practice of  
Surgery.  
Orthopedic Surgery.  
Gynæcology.  
Dermatology.  
Pædiatrics.  
Life Insurance Examinations.

Venereal Diseases.  
Obstetrics.  
Organon.  
Materia Medica.  
Electro-Therapeutics.  
Medical Jurisprudence.  
Pharmacy.  
Clinics.  
Clinical Diagnosis.  
Gastrology.

## SENIOR YEAR.

Ophthalmology and Otology.  
Rhinology and Laryngology.  
Obstetrics.  
Gynæcology.  
Life Insurance Examinations.  
Clinical Medicine.  
Surgery.  
Mental and Nervous Diseases.  
Electro-Therapeutics.  
Dietetics.  
Clinics.  
Clinical Diagnosis.  
Gastrology.

## CHEMICAL AND PHYSIOLOGICAL LABORATORIES.

These laboratories are fully equipped for individual work. Original research is encouraged and the director will assist, by appointment, individual students wishing to pursue such work.

## LABORATORY CHEMISTRY.

COURSE I. GENERAL INORGANIC. During the first half of the Freshman Year the preparation of the common elements and the principal mineral acids

and their salts, together with their tests, will be taken up and completed.

Saturdays, 8-12. Dr. Marsh.

COURSE II. THE METALS AND QUALITATIVE ANALYSIS. The second half of the Freshman Year will be devoted to the metals and their preparation together with the methods of their determination in unknowns.

Saturdays, 8-12. Dr. Marsh.

COURSE III. THE CARBON COMPOUNDS. This course will extend throughout the entire Sophomore Year. It will take up in order: The simpler Hydrocarbons and their preparation; the alcohols; the ethers; the Haloid derivatives; the fatty acids; the aldehydes; the carbohydrates; the cyanogen and ammonia derivatives, the alkaloids, and the allied decomposition products—ptomaines.

Saturdays, 8-12. Dr. Marsh.

TEXT-BOOKS.

Mitchell, Simon.

LABORATORY PHYSIOLOGICAL.

COURSE I. During the Freshman Year the student will be required to study the simpler life forms, algae, amoeba, protooccus, paramecium and cell formations. India ink drawings and mounted specimens must be prepared. First half of term.

Tuesdays and Thursdays, 2-5 Dr. Marsh.

COURSE II. NERVOUS FUNCTIONOLOGY. The effects of various stimuli upon the nerves and nervous system and experimentation upon frogs, guinea pigs, rabbits and the lower animals will occupy this course.

Tuesdays and Thursdays, 2-5. Dr. Marsh.

COURSE III. INSTRUMENTATION. The first half of the Sophomore Year will be given over to acquiring a knowledge of the use of the kymograph, sphygmograph, cardiograph, spirometer, carbon dioxid apparatus, manometer and other instruments, including the pneumograph.

Tuesdays and Thursdays, 2-5 Dr. Marsh.

COURSE IV. PHYSIOLOGICAL CHEMISTRY. The action of the digestive ferments, the nature of food stuffs and the composition and elaboration of the body tissues and fluids will take up the last half of the Sophomore Year.

Tuesdays and Thursdays, 2-5 Dr. Marsh.

#### PHYSIOLOGICAL CHEMISTRY.

Especially as applied to Diabetes and Bright's Disease.

#### PROFESSOR HEATH.

The work of this chair will be to teach how these diseases occur, the changes which the system undergoes to produce a fatal termination or restoration to health.

Dr. Heath's long experience with, and successful treatment of, these diseases makes his chair of great value to the student.

#### HISTOLOGY, PATHOLOGY, BACTERIOLOGY AND CLINICAL DIAGNOSIS.

#### PROFESSOR PERDUE, ASSOCIATE PROFESSOR KINSLEY.

The courses in these subjects consist of lectures and laboratory work. The laboratories are well fitted with apparatus for the treatment of tissue and the cul-

tivation of bacteria. The classes are so divided that the instructor can give each student individual attention. Each student has an individual locker and does all his own work. The student works—the instructor directs. These courses are the most complete, scientific and practical given in Kansas City.

#### HISTOLOGY.

COURSE I. FOR FRESHMEN. The histology of the tissues. Hardening, embedding, blocking, cutting, staining and mounting of all the tissues of the body—special drill in technique. The use of the microtome and microscope—50 sections required. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue.

COURSE II. FOR SOPHOMORES. The histology of the organs. Lectures and laboratory work. Advanced work on technique. Differential and double staining. Special study of blood, particular and obscure organs and the nervous system—50 sections required. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue.

#### PATHOLOGY.

COURSE I. FOR SOPHOMORES. General Pathology. Progressive and Retrogressive tissue changes. Inflammation. The Neoplasms. Laboratory work from clinics, post-mortems and dissections. The technique of Pathological sectioning and mounting—50 sections required. Lectures 2 hours, laboratory 4 hours each week.

Associate Professor Kinsley.

COURSE II. The pathology of the organs. Clinical examination of blood. Gastric contents, transudates and exudates, milk and feces. Parasites. Taenia and Trichina and Uncinaria—50 sections required. Projectoscope used in both courses. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue, Associate Professor Kinsley.

#### BACTERIOLOGY.

COURSE I. FOR SOPHOMORES. General bacteriology. The classification of bacteria and of bacteriologic diseases. Sterilization. Isolation. Culture and identification of bacteria. The common cover-glass preparation. Ziehl-Neelson Method, Gram's Method. The preparation of culture media. The preparation of stains. Susceptibility, Infection, Immunity. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue.

COURSE II. FOR JUNIORS. Special Bacteriology. The Bacteriology of air, soil, water, milk and foods. Public Sanitation and drinking water. Analysis of city water—water supply and filtration. Special attention to culture of tetanus. Examination of cases of diphtheria, tuberculosis, typhoid fever and venereal diseases. Inoculation of test animals. The Widal reaction, malaria, the opsonic index. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue.

#### CLINICAL DIAGNOSIS.

FOR JUNIORS AND SENIORS. The examination of pus, sputum, blood, body fluids, gastric contents, urine, feces and all tumors. Special study of the clinical



value of findings. The differential blood count and estimation of hemaglobin. Complete examination of obscure cases. Complete post-mortem examinations and post-mortem technique. Sections of the class give especial attention to coroner's autopsies. The toxicology of coroner's cases.

In this course the laboratory and the microscope are made the physicians' friends and helpers. The work of Pathology and Bacteriology is applied to a varied clinical material. Laboratory 2 hours on Saturday for 2 years.

Professor Perdue.

#### TEXT-BOOKS.

Histology—Miller, Stohr, Piersol, Shafer, Bohm-Davidhoff-Huber, Ferguson.

Bacteriology—McFarland, Abbott, Sternberg, Lehman and Newman, Smith.

Pathology—Delafield and Prudden, Green, Stengel, Coplin, McFarland.

#### ANATOMY.

PROFESSOR ADAMS, PROFESSOR YOUNG, PROFESSOR BLOESSER,  
DOCTOR BELOVE, DOCTOR SPARKS.

During the first year Comparative and Descriptive Anatomy will be fully considered.

During the first and second years the work will be devoted chiefly to the study of the bones, muscles, viscera and vascular system.

During the third year Regional and Surgical Anatomy and the Anatomy of the Nervous System will be taught.

Great pains will be taken to present the subject in an interesting, practical and thorough manner. Every



student will be required to dissect the whole body. The demonstrator in Anatomy will personally superintend the students in their work.

TEXT-BOOKS.

Gray, Piersol, Morris.

PHYSIOLOGY.

PROFESSOR CURTIS, DOCTOR NEWTON, DOCTOR BOURBON.

The course in Physiology is a graded one, occupying two years. The paramount importance of Physiology as the basis of all knowledge of Pathology and Therapeutics is constantly kept in view, and the scope of the lectures is determined with particular reference to this relation, more stress being laid upon the established facts of practicability than upon scientific theories.

Lectures will be profusely illustrated by means of charts, diagrams, etc., and the student will become practically familiar with the most important bodily functions, each function being considered separately as well as in relation to all others.

The subject of embryology will be taught. The latest conclusions reached by the best authorities will be given, and the subject matter will be so handled that the lectures will be both interesting and instructive.

The didactic lectures will be illustrated by a complete laboratory course, in which each student will be required to make the various experiments and familiarize himself with the instruments needed for the work.

TEXT-BOOKS.

Kirke, Ott, Tigerstadt, Chapman, Howell, Raymond.

## GYNAECOLOGY.

PROFESSOR CRAMER, PROFESSOR FRANK ELLIOTT.

The instruction in this department will consist of two distinct courses, Surgical and Medical. The scope of the former will include the major operations, such as hysterectomy, ventro-fixation, laparotomy, repairing of the perienum, etc.

The course of didactic lectures will be illustrated by charts and models; weekly clinics will be held, where each student will be instructed in the method of diagnosis, use of the various instruments, and the application of tampons and pessaries.

Especial attention will be given to the Homeopathic Therapeutics.

All minor operations in Gynaecology and treatment of all diseases peculiar to women will be done at the College Building; unusual advantages for their practical demonstration being had in the largest gynæcological clinics in the West.

## TEXT-BOOKS.

Wood, Kelly, Reed, Hirst, Montgomery, Gilliam, Ashton, Garrigues.

## PHYSICAL DIAGNOSIS AND LIFE INSURANCE EXAMINATIONS.

• PROFESSOR COBURN.

The principles of physical diagnosis will be fully explained. The student will be made familiar with the normal auscultation and percussion sounds over the bronchi, lungs and heart. After this the various adventitious sounds found in diseases of the different organs and structures contained in the thorax will be

taught. Clinical cases will be introduced to demonstrate practically the precise sound that is meant in speaking of the different rales, murmurs, and the pathological percussion sounds.

A complete course on the various diseases of the chest will be given and students will have an opportunity to diagnose and prescribe for clinical cases presented.

The best methods for conducting examination of applicants for Life Insurance will be carefully considered and requirements of various companies studied.

#### TEXT-BOOKS.

Rankin, "Diseases of Chest;" Bartlett, "Clinical Medicine;" Blackwood, Hare, Ischli, Musser, Cabot.

#### OPHTHALMOLOGY, OTOTOLOGY AND LARYNGOLOGY.

PROFESSOR PATTERSON, PROFESSOR SOULE.

Students of the third and fourth years will receive didactic and clinical lectures each week on the Diseases of the Eye.

In this department clinical lectures and personal instruction will be given, fully supplemented by quizzes. Therapeutic instructions will be adapted to the general practitioner, and the homeopathic treatment of the Diseases of the Eye will be a prominent feature. The student is made familiar with the use of the various diagnostic instruments, including the ophthalmoscope. For several years this has been one of the largest and most instructive clinics of the College.

Instruction in Diseases of the Ear, Nose and Throat will be made one of the most interesting and instructive features of the course. Special attention

will be given to the diagnosis and the homeopathic treatment of those conditions seen most frequently by the general practitioner.

The students are made familiar with the various instruments, including the otoscope and laryngoscope for the diagnosis and treatment of the diseased conditions.

Students of the third and fourth years will have weekly clinical lectures on the Diseases of the Ear, Nose and Throat.

#### TEXT-BOOKS.

Ophthalmology—Norton, Fox, Jackson, Fuchs.

Otology, Laryngology—Quay, Ballenger, Gleason, Kyle, Dench & Blake.

#### MATERIA MEDICA, THERAPEUTICS AND ORGANON.

PROFESSOR HUDSON, PROFESSOR STARCKE, PROFESSOR ALLEN, PROFESSOR B. STARCKE, PROFESSOR EDGERTON, PROFESSOR PUTNAM, PROFESSOR RUMMEL, PROFESSOR ENZ.

The Freshman and Sophomore Classes will be instructed in the botanical history of medicinal plants, their physiological characteristics, and will be required to familiarize themselves with the family and common names and relations of the polychrests. The rational and common-sense nature of Hahnemann's doctrines and their conformity with the scientific opinions and observations of the present day are kept prominent in the student's mind. The Sophomores will be required to familiarize themselves with the characteristic symptoms of our principal remedies, and will be taught to study drugs as individuals and to learn to recognize them as they would a familiar friend; in other words, they will be impressed with the genius of the various

curative agents as brought out by the provers of the remedies.

The Junior and Senior Classes will be taught the general action of drugs on the different physiological systems. Sympmatology, as derived from the most carefully conducted provings, will receive special attention. They will receive instructions in the therapeutic application of homeopathic medicines with the distinctive indication for each remedy. The students will be given the advantage of thorough instruction in the fundamental principles involved in our law of cure as set forth in the Organon.

#### HOMEOPATHIC PHILOSOPHY.

This will be presented to the student in most attractive garb, and will acquaint him with those principles that make the Homeopathic School a distinct system of therapeutics. The Organon of the Healing Art by Dr. Samuel Hahnemann is the authoritative text-book upon this subject, and will be taught throughout the entire four courses.

#### PHYSIOLOGICAL MATERIA MEDICA.

In teaching this subject it will be the aim to give the origin, the history, and the pathogenic effects of each drug, so that the student may obtain a true picture of it. The teacher will endeavor to bring together a sufficient number of the most practical characteristics or keynotes of our leading remedies, both as to drug pathogenesis and therapeutics, to form a complete skeleton or framework of each drug, so that the student may be better able not to confuse and exhaust his mind with the details of a drug before learning a few bold characteristic symptoms.



TEXT-BOOKS.

Materia Medica—Hahnemann's *Materia Medica Pura*, Hering, Farrington, Cowperthwaite, Dewey, Nash, Burt, Kent, Boericke, Allen.

SURGERY AND SURGICAL ANATOMY,

PROFESSOR FORSTER, PROFESSOR ALEXANDER, PROFESSOR GATES,  
PROFESSOR LYNN, PROFESSOR BALDWIN.

This course affords opportunities for practical knowledge of the technique of surgery and surgical diseases, with the application of modern surgical apparatus, and will be illustrated under the direction of the instructor, the student being required to apply various splints, bandages, and other surgical dressings. The various minor operations will be described and illustrated by clinical cases.

A thorough course of instruction will be given in Surgical Anatomy.

When possible, the student will have an opportunity to witness private operations and to take part in the actual work in the operating room. In sub-classes of convenient size they will receive practical instruction and drill in the administration of anesthetics, the use of instruments, and methods of cleanliness in surgery. Clinical material is abundant.

A full course of lectures will be given in Orificial Philosophy, showing the various pathological conditions of the lower orifices.

The surgical clinics at the City Hospital have been extremely interesting and instructive the past year. Our surgeons have been shown every courtesy, and we have the assurance that the work next year will be even more satisfactory than in the past.



During the year a course of lectures on Railway Surgery and on Military Surgery will be conducted.

TEXT-BOOKS.

Wyeth, Fowler, Da Costa, Raney's Surgical Diagnosis, Moynihan, Bryant's Operative, Foote's Minor.

PRINCIPLES AND PRACTICE OF MEDICINE.

PROFESSOR OTT, PROFESSOR SMITH, PROFESSOR BOLAND, PROFESSOR LYON.

This is one of the most important chairs in any medical college, and more especially is this true in a Homeopathic Medical College. In these days of specialists it must be regarded as the general practitioner's specialty, and includes a class of students that ought to embrace every graduate of every medical college. Two or three lectures a week will be given, covering the general field of practice. They will teach Homeopathy as a distinct practice of medicine, and impress upon the student the importance of closely following the Homeopathic law in its application to the treatment of disease.

These lectures will give special attention to the etiology, pathology, diagnosis and treatment of the diseases of the alimentary tract, liver, kidneys, and general diseases. It is essential to clearly understand the chemical and physiological principles that underlie and control all pathological processes, if we are most successfully to treat diseases. Particular attention will, therefore, be given in the course to the elucidation of these essential problems.

TEXT-BOOKS.

Halbert, Goodno, Raue, Arndt, Gatchell, Curtis, Osler.

## CLINICAL MEDICINE.

PROFESSOR OTT, PROFESSOR BOLAND.

The men in charge of the medical clinics are experienced physicians, and the clinics are among the largest and most popular in school.

Here the student meets all the cases not falling into the special clinics, and is expected to make his diagnosis and prescribe the remedy, subject to the kindly criticism of the professor in charge. Opportunity is given to observe the effect of his prescription, and the opportunity of discussing the merits of various treatments cannot be over-estimated.

One day each week will be spent in the City Hospital, where an unlimited number of cases are at the disposal of our Faculty for illustration and instruction.

In the Out-Patient Department the Senior students have opportunity to demonstrate their ability as physicians. Here they are taught to depend largely upon their own resources, and meet with the same class of work that awaits them after graduation.

## GASTROLOGY AND DIETETICS.

PROFESSOR LYON.

This subject will consist of a full course of lectures and a clinic. The diagnosis of stomach lesions will be given, a study made of foods and their use in health and disease, and the technique of special treatment of the stomach, including lavage, gastrodiaphany, intra-gastric Galvanism and Faradism, the test meal, and practical analyses of stomach contents.

In the clinic the student will be enabled to see cases, diagnose them and observe the treatment and

results. In this way the chair will be a most practical one, being under the supervision of a specialist on this class of diseases. The subject is often neglected in medical colleges, although a large proportion of the maladies are of gastro-intestinal origin.

#### TEXT-BOOKS.

Reed, "Diseases of the Stomach and Intestines;" Nothnagel, "Diseases of the Stomach;" Hemmeter, "Diseases of the Stomach;" Boas, "Diseases of the Stomach;" Friedenwald-Rurhah, "Diet in Health and Disease;" Thompson, "Practical Dietetics;" "Williams on Food;" King, "Chemistry of Food."

#### DERMATOLOGY.

##### DOCTOR GREENE.

Instruction in Dermatology is given in the third year. The instruction is didactic and clinical, and familiarizes the student with the technology of the subject. The treatment given in the clinics is confined as closely as possible to purely homeopathic remedies. The success of such treatment over the usual method of an empirical use of local applications is one of the noteworthy triumphs. The use of electrotherapeutics, such as apply to this subject, will be demonstrated clinically.

#### TEXT-BOOKS.

Dearborn, Kippax, Pusey.

#### OBSTETRICS.

##### PROFESSOR THEILMAN.

Special instruction is given in the second year, consisting mainly of recitations upon the anatomy and physiology of the reproductive organs, upon the phenomena of ovulation, menstruation, impregnation of

the ovum and its subsequent development, and upon the physiological changes in the maternal organisms. In the third year lectures will be given upon the diseases and disorders incident to pregnancy, and upon the physiology, mechanism and management of normal labor.

In the fourth year lectures will be given upon abnormal labor and its management; upon obstetric surgery, including the management of abortions, premature labors, and the use of forceps in difficult labor; upon the greater operations symphysiotomy and celiotomy and the surgery of the puerperal diseases; and full and complete lectures upon the physiology and pathology of the lying-in and of the new-born child.

The lectures of the third and fourth years will be demonstrated upon the living subject in the lying-in chamber. Each student before graduation will be given one or more cases of normal labor to conduct, and will be given the opportunity of making practical application of forceps under the supervision of the clinical professor. The lack of practice that often confronts the new graduate is thus met and overcome where it should be—in student life.

Clinical material in this department has always been abundant. Each student is required to attend a sufficient number of cases of confinement to become familiar with the diagnosis and management of such cases.

#### TEXT-BOOKS.

Leavitt, Jewett, Hirst, Guernsey.

#### VENEREAL DISEASES.

PROFESSOR PEET, ASSOCIATE PROFESSOR YOUNG.

A thorough course is given in this branch, which

has been too often neglected in the courses of instruction given at medical colleges. The time of the class is largely taken up with the exhibition of a large number of cases selected from the dispensary and private practice, representing interesting features of venereal diseases. The differential diagnostic points are then considered in debatable cases, and matriculates are given a chance to ask questions and to make personal examinations.

TEXT-BOOKS.

Carlton.

PAEDIATRICS.

PROFESSOR KINLEY.

A course of lectures on the Diseases of Children will be supplemented by the work of the clinic. The student will be made acquainted with the various diseases peculiar to childhood, and will become familiar with the homeopathic treatment of them.

TEXT-BOOKS.

Fisher, Raue, Tucker, Holt.

HYGIENE AND SANITARY SCIENCE.

PROFESSOR RUMMEL.

The lecturer in this department will instruct the student in the laws pertaining to the prevention of disease and the best methods to pursue when dealing with contagious diseases; ventilation of public and other buildings, disposal of excreta and garbage, drainage, sewerage, food adulteration, examination and purification of impure water.

TEXT-BOOKS.

Harrington, Egbert.



MENTAL AND NERVOUS DISEASES AND ELECTRO-  
THERAPEUTICS.

PROFESSOR CHAS. S. ELLIOTT.

This course is especially practical and adapted from the teachings of experience to the needs of the student in actual practice. The third year will be devoted chiefly to the study of the anatomy and physiology of the nervous system.

The fourth year will be devoted to the diseases of the nervous system and the various forms of mental disorders. The course will also include a consideration of the phenomena of suggestion and other collateral matters which are of practical import to physicians.

The aim and endeavor of this department will be thoroughly to acquaint the student, both by didactic and clinical lectures and clinical illustrations with those various forms of mental and nervous diseases which are, as a rule, so little understood by a large majority of students going out into general practice. Dr. Elliott will hold a clinic for nervous diseases at the City Hospital, and there will give an opportunity to diagnose correctly a great variety of such diseases.

This was the first College in the West to include within its curriculum the chair of Electro-Therapeutics. The chair was established over seventeen years ago. Dr. Elliott's plan of instruction involves a study of the properties and the effects upon the human body of Galvanic, Faradic, and Static currents. The student will be instructed in the method of applying the various modalities of the electric current and to what diseases they are especially applicable. Special attention will



be given to the employment of the high-frequency current and the use of the X-ray for diagnostic and therapeutic work.

TEXT-BOOKS.

Elliott, Dana, Talcott, Church, Peterson, Mendel, Kraft-Ebing.

URINALYSIS AND TOXICOLOGY.

PROFESSOR LINDBERG.

This department will be made most liberal and practical as is demanded by the profession. The didactic will be supplemented by individual work in the Laboratory, under skilled supervision. The thorough equipment of this Laboratory is a source of pride to the faculty.

TEXT-BOOKS.

Mitchell, DeSantos, Saxe.

MEDICAL JURISPRUDENCE.

PROFESSOR KOOGLER.

This course is intended to cover those things of a legal bearing which the physician needs to know. It is not exhaustive, but rather fundamental in its scope.

TEXT-BOOKS.

Reese, Chapman, Herold.

SPECIAL LECTURES.

Special lectures by prominent physicians will be given from time to time as opportunity offers.

GENERAL INFORMATION.

Students, upon their arrival in the city, should immediately enter their names upon the matriculation

register at the office of the Registrar, 1021 Grand Avenue. The Registrar will give information respecting matriculation and directions to students relative to boarding-places. Good board can be secured at prices ranging from three to five dollars per week.

While it is desired that students devote their entire time to their College work, many instances have occurred where they have helped to maintain themselves by outside work. Opportunities of this kind are frequent in Kansas City, and often provide employment during vacations, if not in term time. A number of students receive temporary positions as nurses for private patients. Write for information.

Students who so desire may have their mail addressed in care of the College.

Students are expected to attend clinics as indicated throughout the course.

It is important that students be present at the opening of the session. Those entering later may find difficulty in securing recognition by the State Boards of Health, and thereby lose credit for attendance upon the term.

At the close of the session the examination will be upon the work of the term. This will constitute a final examination. In case of failure to pass, a second examination will be allowed on the day before the opening of the ensuing term. Students may be conditional on a limited amount of work of the preceding year, but not on work of the second year preceding.

#### FOUR-YEARS' COURSE.

The Kansas City Hahnemann Medical College is a member of the Inter-Collegiate Committee of the

American Institute of Homeopathy, and hence the course of instruction covers four collegiate years and attendance upon four terms of lectures. The Faculty are not unmindful of the difficulties which beset the way of many worthy, deserving students, prosecuting a lengthy and expensive course of study. They, however, are prompted by a spirit of progress, and recognize the necessity of a more careful and studious preparation in the attainment of a medical education, and therefore adopted the course of instruction required by the American Institute of Homeopathy.

#### REQUIREMENTS FOR ADMISSION.

1. Creditable certificates of good moral character signed by two persons of good standing in the state in which the applicant last resided.

2. A certificate signed by a principal of a regularly organized high school or university, or by the State Superintendent of Public Instruction, of having successfully passed an examination in all the branches embraced in the curriculum of a four years' course of an accredited high school;

Or a certificate of admission to a recognized literary or scientific college;

Or a certificate of successful examination conducted by a State Board of Medical Examiners.

All who are lacking in the above requirements will be examined by a board of disinterested persons selected by the Chancellor of the Kansas City University.

Students not having had Latin will have an opportunity to qualify in it during the Freshman year.

Women are admitted on the same terms as men.

It is the policy of the Faculty that there shall be no distinction of sex, and that the rights of all shall be equally respected by those connected with the College.

#### ADVANCED STANDING.

1. Students who can present creditable documentary evidence that they have completed one or more regular courses or years at other recognized medical colleges will be admitted to the next regular succeeding year of their course without examination.

2. Graduates of medical colleges whose course of study includes three or more years and whose diplomas are recognized by State Boards of Health may be admitted to the Senior Class without examination upon the studies of the preceding courses by complying with all the other requirements of under-graduates.

#### REQUIREMENTS FOR GRADUATION.

1. The candidate for graduation must be twenty-one years of age.

2. He must possess a good moral and professional character.

3. He must have studied medicine for at least four years, and must have attended at least 80 per cent of four full graded courses of medical lectures of not less than 8 months each, in four separate years, in colleges in good standing, the last of which must have been in this College.

4. He must file in the office of the Dean, on or before the first day of February, notice of his intention to apply for graduation, and must exhibit his ticket or other satisfactory evidence of having complied with the regulations of the College.

5. He must pay all fees in full before a permit to write on the final examinations will be issued.

6. The final examinations will be written, except as otherwise stated in this Announcement, and the student must obtain a general average grade of at least 75 per cent in his Senior examination.

7. Each successful candidate will be required to receive his diploma in person at the regular commencement exercises.

The Combined Course for the degrees of M. D. and B. S. or Ph. B. Attention is called to the fact that the Kansas City University offers many courses in Anatomy, Physiology, Chemistry, etc. The work of the Junior and Senior years of the University being largely elective, an opportunity is offered the student, by properly arranging both the latter years of the Bachelor's Course and the earlier years of the Medical Course, to secure both degrees in six to seven years of attendance. Every student is urged to make his preparatory work as extensive and as thorough as his circumstances will permit, and it is hoped that the opportunity here offered will encourage students to secure a thorough preliminary training.

#### COLLEGE FEES.

All fees are payable in advance and are not returnable for any cause, are not transferable, and must be paid to J. L. Alexander, M. D., Registrar, 1021 Grand Avenue, Kansas City, Mo.

Matriculation fee (paid once only).....	\$ 5.00
Full-course ticket (including all fees in full).....	350.00
Laboratory breakage, cost of articles broken and not included in any fee.	



Hospital, Laboratory and Anatomical fees included in  
Tuition fees.

No graduation fee is charged.

FEES FOR EACH YEAR ARE

First year.....	\$105.00
Second year.....	100.00
Third year.....	100.00
Fourth year.....	100.00

Notes will not be accepted in payment of fees. No private course allowed. No student will be assigned to regular college work until his or her fees are paid.

The above fees cover all expenses at the college except a small charge, \$3.00 to \$5.00, to cover breakage at the laboratories.

Any information regarding the College will be promptly furnished by J. L. Alexander, Registrar, 1021 Grand Avenue.

CONDUCT.

1. Students are expected to observe such rules of decorum and such orderly conduct in the lecture-room, laboratories, and halls of the College as would be expected of ladies and gentlemen in the ordinary relations of life.

2. The Faculty claims and reserves the right to dismiss from the College any student at any time for immoral or disreputable conduct, for mental unfitness for the profession, for violation of medical ethics, or simply for undesirability as a student.

ANNUAL LIMITATION OF RULES.

All the above rules and regulations, including the College fees, relate to the year ending May 17, 1909,



only. They apply to all students without regard to the time of original matriculation in this College.

No member of the Faculty or any officer of the College is empowered to modify any of the requirements herein mentioned relating to admission, matriculation, advanced standing, graduation, or any other provision of this Announcement.

## DEGREES CONFERRED IN 1908.

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### BACHELOR OF ARTS.

Sydney Rupert Ward.....Thorndale, Canada

### BACHELOR OF SCIENCE.

Friedrich Hecker.....Kansas City, Mo.

### DOCTOR OF DIVINITY.

R. E. Fox.....Fisher, Illinois

Charles E. Hubbell.....Columbus, Ohio

Irwin Pounds McCurdy.....Philadelphia, Pennsylvania

### DOCTOR OF MUSIC.

Louis A. Brook.....Fon Du Lac, Wisconsin

### DOCTOR OF PHILOSOPHY.

John Addison Seibert.....Kansas City, Kansas

Joshua Allen Hunter.....Millersville, Pennsylvania

John William Haman.....Silver Creek, New York

William R. Straughn.....Millersville, Pennsylvania

### DOCTOR OF MEDICINE.

William P. Abell.....Missouri

Oliver P. Bourbon.....Missouri

William C. Brashear.....Iowa

L. R. Chapman.....Kansas

Harold B. Clark.....Missouri

Mrs. M. F. Farnsworth.....Kansas

Orion R. Gregg.....Iowa

Charles B. Magee.....Kansas

Edward A. Montague.....California

John R. Newton.....Kansas

Leo. J. O. Shaughnessy.....Missouri

Percy A. Petit.....Kansas

Sam H. Snow.....Missouri

E. H. Zellinger.....Missouri



## STUDENTS.

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### I. MATHER COLLEGE.

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Beggs, Ruby Florence.....	Kansas City, Kansas
Biggs, Ernest Ralph.....	Arbela, Missouri
Burns, Ira D.....	Delphos, Kansas
Bourbon, Oliver P.....	Kansas City, Missouri
Descher, Paul Jay.....	Kansas City, Missouri
Dewey, Martin.....	Kansas City, Missouri
Drake, Herbert Leroy.....	Bethel, Kansas
Dunning, Eunice Elvira.....	Kansas City, Kansas
Dunning, Ruth.....	Kansas City, Kansas
Eberle, Helen Irene.....	Kansas City, Kansas
Gilhousen, Fred Blain.....	Kahoka, Missouri
Hanby, Claude Scott.....	Claybourne, Ohio
Harris, Ernst Maynard.....	Vinita, Oklahoma
Harrington, Earl.....	Kansas City, Kansas
Hecker, Friedrich.....	Kansas City, Missouri
Marks, Walter Roscoe.....	Vinita Oklahoma
Maruyama, Kioshi.....	Nagoya, Japan
Pierce, Clayton Baxter.....	Argentine, Kansas
Peck, Edward LeRoy.....	Bethel, Kansas
Sevin, Omar Richard William.....	Higginsville, Missouri
Skuse, Ethel Frances.....	Kansas City, Kansas
Warren, Frederick P.....	Argentine, Kansas
Ward, Sidney Rupert.....	Thorndale, Canada
Yokoyama, Hobun.....	Japan



## II. WILSON HIGH SCHOOL.

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### GRADUATING CLASS.

Beggs, Ruby Florence.....	Kansas City, Kansas
Biggs, Ernest Ralph.....	Arbela, Missouri
Bourbon, Oliver P.....	Kansas City, Missouri
Dunning, Ruth.....	Kansas City, Kansas
Harris, Ernst Maynard.....	Vinita, Oklahoma
Harrington, Earl.....	Kansas City, Kansas
Marks, Walter Roscoe.....	Vinita, Oklahoma
Sevin, Omar Richard William.....	Higginsville, Missouri
Skuse, Ethel Frances.....	Kansas City, Kansas

### STUDENTS.

Beggs, Ruby Florence.....	Kansas City, Kansas
Biggs, Ernest Ralph.....	Arbela, Missouri
Bradbury, Elmer.....	Kansas City, Kansas
Bigham, Thomas Edgar.....	Bethel, Kansas
Brinkmeier, William Hiram.....	Kansas City, Kansas
Brune, Edward George.....	Bethel, Kansas
Brune, William.....	Bethel, Kansas
Bruner, Carol Emelia.....	Kansas City, Kansas
Bourbon, Oliver P.....	Kansas City, Kansas
Capps, Stella Belle.....	Kansas City, Kansas
Carson, Rosetta Irene.....	Kansas City, Kansas
Casey, Myrtle Nettie.....	Kansas City, Kansas
Cole, Berenice Harriet.....	Kansas City, Kansas
Comfort, Eunice Nicholas.....	Kansas City, Kansas
Conkey, Roy Irvine.....	Kansas City, Kansas
Coughlin, Ernest.....	Argentine, Kansas
Coughlin, Rose Lavernia.....	Argentine, Kansas
Crofton, George H.....	Kansas City, Kansas
Crouch, Mary Amanda.....	Kansas City, Kansas
Culp, Ercell.....	Kansas City, Kansas
Culp, Everett.....	Kansas City, Kansas
Curran, Archibald Robert.....	Kansas City, Kansas



Curtis, Charles Cleveland.....	White Church, Kansas
Daniel, Helen.....	Bethel, Kansas
Daniel, Oddra.....	Bethel, Kansas
Davis, Lyle.....	Wolcott, Kansas
Debus, Gertrude Olive.....	Kansas City, Kansas
Dickson, August Quincy.....	Geronimo, Oklahoma
Dickson, John William.....	Geronimo, Oklahoma
Dunning, Ruth.....	Kansas City, Kansas
Eberle, Joseph Carl.....	Kansas City, Kansas
Eberle, Susan.....	Kansas City, Kansas
Ensminger, Ruth Kirk.....	Kansas City, Kansas
Falstrom, Hilda E. Victoria.....	Kansas City, Kansas
Foree, Bessie May.....	Loring, Kansas
Ferguson, Grace Hester.....	Bethel, Kansas
Freeman, Nellie Frances.....	Kansas City, Kansas
Francisco, Oscar.....	Pattonsburg, Missouri
Frye, William Clement.....	Kansas City, Kansas
Gallehugh, Hazel Mary.....	Bethel, Kansas
Gallehugh, Van John.....	Bethel, Kansas
Geiger, Hester Ruby.....	Kansas City, Kansas
Gilmore, Emily Helen.....	Kansas City, Kansas
Glashoff, Walter.....	Kansas City, Kansas
Glines, Paul DeGroot.....	Palmyra, Missouri
Gray, Chester Isabelle.....	Kansas City, Kansas
Gratigny, Emery George.....	Kansas City, Kansas
Gregory, Roy Milton.....	Bethel, Kansas
Griffin, Lester DeWitte.....	Kansas City, Kansas
Green, Arvid Hilding.....	Kansas City, Kansas
Hamler, Bertha Edith.....	Kansas City, Kansas
Harris, Ernest Maynard.....	Vinita, Oklahoma
Harrington, Earl.....	Kansas City, Kansas
Henre, Myrtle Ivy.....	Kansas City, Kansas
Hequembourg, William Julius.....	Kansas City, Kansas
Hodgins, Lee Edwin.....	Kansas City, Kansas
Hollecker, Minnie Elizabeth.....	Kansas City, Kansas
Hopkins, Gladys Ione.....	Kansas City, Kansas
Howell, Lester.....	Kansas City, Kansas
Isenberg, Anna Gertrude.....	Nearman, Kansas
Isenberg, Charles A.....	Nearman, Kansas
Jacques, Edgar C.....	Kansas City, Kansas

Jensen, Anthony.	Walter, Oklahoma
Jensen, Charles.	Walter, Oklahoma
Johnson, Alva.	Kansas City, Kansas
Johnson, Chester Earl.	Kansas City, Kansas
Johnson, Frederick Edward.	Kansas City, Kansas
Johnson, Frank.	Kansas City, Kansas
Johnson, Ollie May.	Kansas City, Kansas
Landers, Frank Ray.	Kansas City, Kansas
LaForce, Herman August.	Jasper, Missouri
Love, Leona May.	Kansas City, Kansas
Lynch, Bernice.	Kansas City, Kansas
Laing, Mrs.	Kansas City, Kansas
Mahaffy, Nellie Florence.	Kansas City, Kansas
Martin, Elizabeth May.	Kansas City, Kansas
McCallum, Niles.	Kansas City, Kansas
Miller, George A.	Kansas City, Kansas
Miller, Lizzie May.	Bethel, Kansas
Mossman, Harry Ellis.	Kansas City, Kansas
Mossman, Beulah Rachel.	Kansas City, Kansas
Newman, Gladys Catherine.	Kansas City, Kansas
Norton, Rollie Frank.	Kansas City, Kansas
Newton, Luther I.	St. Joseph, Missouri
Peck, Edward Leroy.	Bethel, Kansas
Peck, Robert Lincoln.	Quindaro, Kansas
Peck, Newton Arthur.	Bethel, Kansas
Porter, Mrs Alice.	Kansas City, Missouri
Powell, May.	Kansas City, Kansas
Reid, Anna Bacon.	Kansas City, Kansas
Riley, Walter H.	Halfway, Missouri
Roberts, Dora.	Kansas City, Kansas
Robinson, Sarah Rebecca.	Kansas City, Kansas
Rotermund, Lucile Pauline.	Kansas City, Kansas
Sanford, Ada Lois.	Kansas City, Kansas
Sevin, Omar Richard William.	Higginsville, Missouri
Sewall, Arthur Paul.	Quindaro, Kansas
Shoemaker, Mabel Saphrona.	Kansas City, Kansas
Shotwell, Emily May.	Carrolton, Oklahoma
Skuse, Emory B.	Kansas City, Kansas
Skuse, Ethel Frances.	Kansas City, Kansas
Smith, Clinton Aubrey.	Kansas City, Kansas

Smith, Peter S.....	Kansas City, Kansas
Stephens, Gertrude Mary.....	Bethel, Kansas
Stirlen, Clarence Edgar.....	Kansas City, Kansas
Stubbs, Clarence Howell.....	Kansas City, Kansas
Sullivan, John C.....	Kansas City, Kansas
Suiter, Faith Estella.....	Kansas City, Kansas
Swain, Earl R.....	Kansas City, Kansas
Stockhoff, William George.....	Bethel, Kansas
Stewart, Mrs Ida.....	Kansas City, Kansas
Tecker, Fred.....	Bethel, Kansas
Theis, Lillian Elene.....	Kansas City, Kansas
Van Horn, Bessie Pearl.....	Freeburg, Kansas
Waters, Robert James Delbert.....	Bonner Springs, Kansas
Weissenborn, Lena.....	Kansas City, Kansas
Winfrey, Mamie.....	Kansas City, Kansas
Wolf, Elinor Adelia.....	Kansas City, Kansas
Wolf, Harold William.....	Bethel, Kansas
Woolsey, Cliffton.....	Kansas City, Kansas
Zaiss, Eva Clara.....	Bethel, Kansas
Zane, Roy Robert.....	Kansas City, Kansas

### III. NORMAL SCHOOL.

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#### STUDENTS.

Boss, Grace.....	Kansas City, Kansas
Bradford, Clara.....	Quindaro, Kansas
Crouch, Mary Amanda.....	Kansas City, Kansas
Curtis, Charles Cleveland.....	White Church, Kansas
Daniel, Helen. . . . .	Bethel, Kansas
Daniel, Oddra. . . . .	Bethel, Kansas
Eberth, Dorothea.....	Wallula, Kansas
Evans, Sarah.....	Kansas City, Kansas
Evans, Myrtle. . . . .	Kansas City, Kansas
Foree, Bessie May.....	Loving, Kansas
Ferguson, Grace Hester.....	Bethel, Kansas
Fleming, Wallace.....	Bonner Springs, Kansas
Goble, Louis.....	Piper, Kansas
Humphrey, Ethel.....	Quindaro, Kansas
Hanson, Jennie Joe.....	Bethel, Kansas
Johnson, Jennie.....	Kansas City, Kansas
Laing, Mrs.....	Kansas City, Kansas
McCabe, Maggie.....	Kansas City, Kansas
Miller, Geo A.....	Kansas City, Kansas
Myers, Ethel B.....	Rosedale, Kansas
Myers, Robert L.....	Kansas City, Kansas
O'Brien, Frances.....	Kansas City, Kansas
Porter, Mrs. Alice.....	Kansas City, Missouri
Porter, Gladys.....	Tonganoxie, Kansas
Powell, May.....	Kansas City, Kansas
Ranney, Mabel Louise.....	Kansas City, Kansas
Regan, Clara.....	Marysville, Kansas
Rotermund, Lucile Pauline.....	Kansas City, Kansas
Shoemaker, Mabel Saphrona.....	Kansas City, Kansas
Shotwell, Emily May.....	Carrollton, Oklahoma
Stewart, Mrs Ida.....	Kansas City, Kansas
Talley, Nora.....	Kansas City, Missouri
Thomas, Katie.....	Kansas City, Kansas
Thomas, Bertie.....	Argentine, Kansas
Turner, Effie M.....	Quindaro, Kansas
Young, Will.....	Wallula, Kansas



#### IV. SCHOOL OF ORATORY.

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##### STUDENTS.

Ackerman, Florence	Hangen, Eva C.
Atchison, Zoe	Henderson, Grace
Boyd, Lena	Hicks, Flora
Boyd, Madge	Hoopes, Helen Rhoda
Branstool, Anna	Jones, Vinton
Burnett, Bertha	Jarman, Nora
Brown, Marcy K.	Jenkins, Louise
Bliss, Joseph F.	Jacobs, Rev. Father
Blanchard, Clyde	Kelley, Leta
Barker, Edith	Kruger, Owen
Brandt, Cora	Kelso, D.
Cox, Arthur H.	Le Porte, Bess
Craig, Gladys A.	Lombard, Mildred
Creed, Mattie	Luther, Lelah
Canny, Frances	Laurens, Edna C.
Coat, Hazel	Lynn, Helen
Comstock, Florence	Lusk, Stella
Darrow, Lulu Rhe	Lawson, Ruth
Daniels, Frank	Logan, Lyle
Eaton, Elma M.	McRuer, William
Edwards, Gwendolen	McRuer, Duncan
Fredericks, Pearl	Moser, Ruby M.
Green, Blanche A.	McGinnis, Hazel Hope
Gussman, H. C.	Monk, Pearl
Gallagher, Nettie	Minton, Harriet
Haseltine, Edith M.	Mitchell, Horace
Herbert, Mary B.	McCoy, Frances
Hayes, Mabel A.	McIntyre, Jesse
Hirsch, Clarence	Martin, Ethel
Hoyt, Sherman	McNeal, W. H.
Hudson, Howard	Miller, Ona May
Hamilton, Marie	Murray, Adelaide
Haynes, Fred E.	Moore, Ruby



Ozenberger, Geo. T.	Toothaker, Solon
Owen, James Harry	Wells, Katherine
O'Rourke, Mary C.	Wolf, Bessie
Olney, Gladys	Warren, Geo. T.
Peterson, W. O.	Winslow, Edith L.
Ryan, Josephine	Weber, Helen
Russell, Edward	Witherspoon, Effie
Ralls, Mary C.	Webster, Elwood F.
Ryan, Josephine	Wickey, Rose
Savage, Eva Mildred	Wornal, Tom Jr.
Singleton, Milton	Underwood, Mrs. C. R.
Sister Mary Agnes	Van Cleave, Maude
Sloan, Mary R.	Vaughan, Emma Tennyson
Service, Wilbur A.	Yocum, Louise
Sister Cecelia Brenneisen	

## (Saturday Class.)

Owens, B. G.	Pierce, Clayton B.
Owens, Eva	Cole, Berenice H.
Drake, Herbert L.	Ensminger, Ruth E.
Peck, Edward Leroy	Lauders, Ray
Munday, Frank B.	Faulick, F. W.
Kuse, Emory B.	Sister Cecelia
Kuse, Ethel F.	Johnson, W. R.
Skuse, Emory B.	Pike, Flora
Skuse, Ethel F.	Singleton, Milton
Dunning, Ruth	Riley, Walter
Bruner, Carol	Everly, E. D.
Beggs, Ruby F.	Grube, A. W.
Biggs, Ernest R.	Crippin, O. L.
Jones, Paul	Pennington, P. P.
Timmons, Effie	Pennington, R. A.
Norton, R. F.	Turney, Ella
Johns, Karl	Luther, Ray
McNew, Chas. E.	Fredericks, Pearl L.

Arthur H. Cox.

## (Boys' and Girls' Class.)

Shaw, Hazel Marie	McKown, Dorothy
Whyte, George P. Jr.	Dillenbeck, Catherine
Singleton, Chas. M.	Schley, Sylvia
Seelig, Lee	Patton, Margaret S.
McNamara, Clemons	Marshall, Mamie
Brown, Gertrude	Kellogg, Ellen Louise
Rectenwald, Virginia	Harnden, Ruth
Hunt, Cecil Mary	Edwards, Lucile
Klein, Norman J.	Foresman, Hazel

## (Clergymen's Class.)

Ballinger, Minor W.	Loomis, Orven H.
Bickel, Karl Morton	McClanahan, George Wesley
Crawford, James Olive	Morris, Edward Franklin
Dowell, John Thomas	Perham, Willard Henry
Edwards, Augustus S.	Seward, William H.
Guleke, Oscar H.	Sharp, Wauban Abram S.
Howe, Edward Earnest	Short, Howard C.
Harris, Robert Oscar	Teachout, Orrin Charles
Hill, Alfred Stetson	Van Nace, Oliver F.
Harms, William Lewis	Winfrey, Edward Lee
James, Dean William	Wynn, John Norton

## (Summer Term.)

Funk, Gold J.	Canny, Frances T.
Owen, James Harry	Winsborough, Paxon
Storrs, Anita	Pegues, Mattie
Lombard, Mildred E.	Moore, Ruby M.
Robinson, Helen S.	Nowlin, Mabel
Eyssell, Eloise M.	James, D. W.
Johnson, Ethel May	Osmond, Alice
Riker, Alice M.	Service, Wilbur A.
Underwood, Blanche A.	Fillmore, Royal
Tustin, Eleanor	Ozenberger, Geo. T.
Bamford, John	Ferguson, Bonita
Ralls, Mary C.	Robinson, Virginia E.
Atchison, Zoe	Fishman, William
Fife, Robert S.	Latshaw, Ralph S. Jr.
Fecht, Neoma	Latshaw, Constance
Manahan, Dora	Walker, Edith
Stamper, David F.	Underwood, Stephen A.
Flanery, Hunter W.	Waters, Chas. A.
Comfort, E. N.	Ryan, Frances M.

Matthew A. Johnston.

**V. KANSAS CITY.**  
**HAHNEMANN MEDICAL COLLEGE.**

---

STUDENTS.

Anderson, J. Bradley.....	Iowa
Austin, Allen C.....	Michigan
Baker, Emory D.....	Kansas
Bohn, B.....	Kansas
Botting, Robt. M.....	Kansas
Bradbury, Geo. A.....	Kansas
Browning, L. E.....	Missouri
Cartwright, Wilbur A.....	Minnesota
Chapman, Nettie R.....	Kansas
Cochran, Sophia Lee.....	Missouri
Coats, Edward S.....	Kansas
Crämer, Nellie M.....	Missouri
Davis, A. J.....	Kansas
Darrough, John W.....	Indiana
Fee, H. O.....	Kansas
Esmond, Willis M.....	Missouri
Ericson, Chas. E.....	Sweden
Fausset, Elmo M.....	Indiana
Hill, D. M.....	Kansas
Immel, A. A.....	Washington
Jenkins, Mike C.....	Kansas
Johnson, Edward W.....	Missouri
Judy, Mrs. May M.....	Missouri
Lamb, E. E.....	Illinois
Lang, J. C.....	Ohio
Liggett, Bayard L.....	West Virginia
Love, George M., Ph.B.....	Kansas
Logan, William F.....	Missouri

Lower, Mary J.....	Missouri
Motter, Geo. J.....	Kansas
Moats, Geo E.....	Missouri
McKenzie, Henry S.....	Illinois
Millis, Earl R.....	Missouri
Morton, John B.....	Kansas
Obermann, M. H.....	Kansas
Orcutt, Edna M.....	Missouri
Patterson, Joseph M., Jr.....	Missouri
Peabody, H. H.....	Kansas
Peters, Rupert.....	Illinois
Pike, Frank.....	New York
Reeder, Addie R.....	Kansas
Ross, Jay Follett.....	Kansas
Scates, H. Ray.....	Kansas
Sitterman, Edward.....	Kansas
Smith, Harry L.....	Kansas
Smith, Olen G.....	Missouri
Speck, Ross T.....	Kansas
Stewart, James K.....	Kansas
Thym, Herman H.....	Missouri
Troup, Ronald M.....	Kansas
Tryon, Fred.....	New York
Tucker, Claude C.....	Nebraska
Updegrove, Wm. H.....	Pennsylvania
Weed, Oscar G.....	Iowa
Wicker, Wm. F.....	Illinois
Wigner, Ross H.....	Kansas
Woodard, Fred A.....	Kansas
Woodard, W. A.....	Kansas

**VI. COLLEGE OF THEOLOGY.**

---

**STUDENTS.**

Biggs, Ernest Ralph.....	Arbela, Missouri
Comfort, Eunice M.....	Kansas City, Kansas
Conkey, Roy Irvine.....	Kansas City, Kansas
Gilhausen, Fred Blain.....	Kahoka, Missouri
Hanby, Claude Scott.....	Claibourne, Ohio
Jacques, Edgar C.....	Kansas City, Kansas
Maruyama, Kioshi.....	Japan
Riley, Walter N.....	Halfway, Missouri
Warren, Frederick P.....	Argentine, Kansas
Ward, Sydney R.....	Thorndale, Canada
Yokoyama, Hobun.....	Japan

**SUMMARY OF STUDENTS.**

Mather College.....	24
Wilson High School.....	122
School of Oratory.....	211
Normal School.....	36
Kansas City Hahnemann Medical College..	72
School of Theology.....	11
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Total. . . . .	476
Counted twice.....	22
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Attendance of students.....	454





UNIVERSITY OF ILLINOIS

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PRESIDENT'S OFFICE



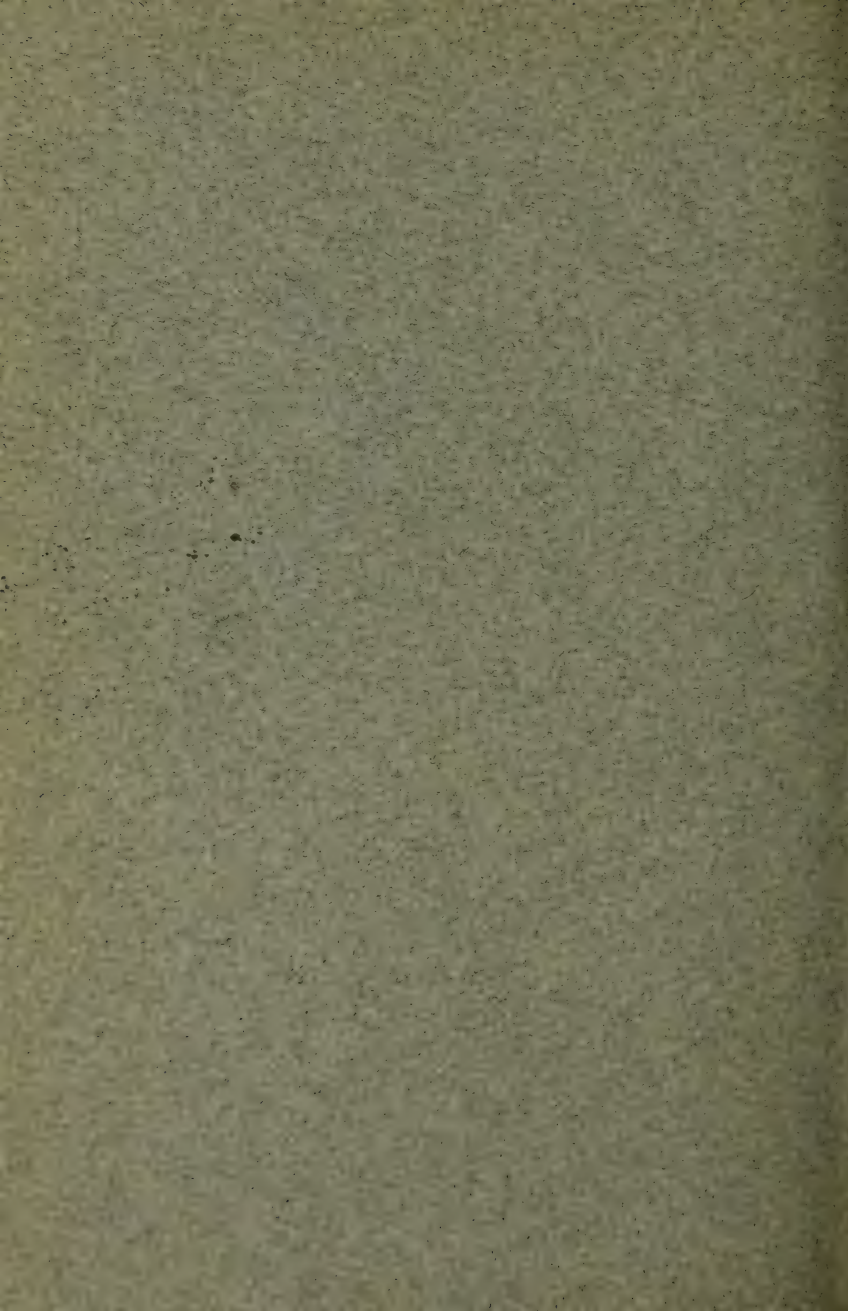
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# THE KANSAS CITY UNIVERSITY

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**THE KANSAS CITY UNIVERSITY.**

**1909-1910.**

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- I. MATHER COLLEGE.
- II. COLLEGE OF THEOLOGY.
- III. COLLEGE OF MUSIC.
- IV. KANSAS CITY NORMAL SCHOOL.
- V. WILSON HIGH SCHOOL.
- VI. SCHOOL OF ELOCUTION AND ORATORY.
- VII. KANSAS CITY HAHNEMANN MEDICAL COLLEGE.

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# UNIVERSITY CALENDAR.

1909-1910.

## MATHER COLLEGE.

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1909.

*September 8*, Wednesday, Registration and Examinations for Admission.

*September 8*, Wednesday, 8 p. m., Opening Exercises.

*September 9*, Thursday, First Half Year Opens.

*October 4*, Thursday, Founder's Day, 2:30 p. m.

*November 25*, Thursday, Thanksgiving Day.

*December 24*, Friday, Holiday Vacation Begins.

1910.

*January 3*, Monday, Holiday Vacation Ends.

*January 28*, Friday, First Half Year Ends.

*January 31*, Monday, Second Half Year Begins.

*February 22*. Washington's Birthday.

*June 5*, Sunday, 11 a. m., Baccalaureate Sermon.

*June 5*, Sunday, 8:00 p. m., Address Before the Y.  
W. C. A. and Y. M. C. A.

*June 6*, Monday, 8:00 p. m., Annual Contest Between  
the Literary Societies.

*June 7*, Tuesday, Meeting of Board of Trustees.

*June 7*, Tuesday, 3:00 p. m., Field Day Exercises.

*June 7*, Tuesday, 8:00 p. m., Annual Reception.

*June 7*, Wednesday, 3:00 p. m., Class Day Exercises.

*June 8*, Wednesday, 8:00 p. m., Address Before  
Alumni Association.

*June 9*, Thursday, 8:00 p. m., Commencement.

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*September 7*, Wednesday, First Half Year Opens.

**CORPORATION.**

---

**OFFICERS.**

J. E. Peterson.....	President
C. J. Yingling.....	Vice-President
F. H. Knight.....	Secretary
C. L. Brokaw.....	Treasurer

**TRUSTEES.****Term Expires in 1912.**

M. Weisenborn. ....	Kansas City, Kansas
A. L. Cook.....	Kansas City, Kansas
C. E. Custis.....	Wilmington, Ohio
W. G. Jones.....	Seattle, Washington
W. A. Morris.....	Kansas City, Kansas
George Baylor.....	Cuba, Illinois
F. H. Knight.....	Kansas City, Missouri
B. W. Anthony, D. D.....	Adrian, Michigan
W. A. Manshardt.....	Naperville, Illinois
Ira C. Post.....	Romine's Mills, West Virginia
R. T. Tyson.....	Mechanisburg, Ohio
E. D. McCafferty.....	Pittsburg, Pennsylvania

**Term Expires in 1916.**

C. J. Yingling.....	Tiffin, Ohio
J. E. Peterson.....	New London, Iowa
R. D. Sheppard, D. D.....	Xenia, Ohio
M. L. Jennings, D.D.....	Pittsburg, Pennsylvania
J. C. Williams.....	Arlington, Ohio
J. F. Howe.....	Ionia, Missouri
Preston E. Clark.....	Kansas City, Kansas
A. E. Fletcher, D. D.....	Pittsburg, Pennsylvania
S. J. Geddes, D. D.....	Newton, Iowa
C. L. Brokaw.....	Kansas City, Kansas
L. W. Keplinger.....	Kansas City, Kansas
Moses T. Runnels, M. D.....	Kansas City, Missouri

## UNIVERSITY ENDOWMENT BOARD.

---

### Term Expires 1910.

C. E. Custis.....	Wilmington, Ohio
B. W. Anthony.....	Adrian, Michigan
A. L. Cook.....	Kansas City, Kansas
M. Weisenborn.....	Kansas City, Kansas

### Term Expires 1911.

W. S. Wilson.....	Ohio, Illinois
C. H. Way.....	Canton, Kansas
W. A. Sprague.....	Neosha, Kansas
S. J. Geddes.....	Marne, Iowa

### Term Expires 1912.

R. D. Sheppard.....	Paris, Illinois
C. J. Yingling.....	Tiffin, Ohio
M. L. Jennings.....	Pittsburg, Pennsylvania
W. A. Morris.....	Kansas City, Kansas

### Term Expires 1913.

H. J. Heinz.....	Pittsburg, Pennsylvania
Lawrence Phipps.....	Pittsburg, Pennsylvania
J. F. Howe.....	Ionia, Missouri
E. A. Sexsmith.....	Kahoka, Missouri

## FACULTY.

---

D. S. Stephens, D. D., LL. D., Chancellor.

Samuel Ensminger, M. S., Professor of Natural History.

J. C. Williams, A. M., Professor of English Literature and History

H. T. Stephens, A. M., S. T. B., Professor of Church History.

W. J. McCarty, A. M., Principal of Wilson High School

Jeannette Carter, A. M., Professor of Modern Languages

Porter Sherman, A. M., Ph.D., Professor of Political Economy.

Eben L. Hill, A. M., Instructor in Greek.

Edna R. Gray, A. B., Instructor in Latin.

Joseph Stotler, A. M., Professor of Chemistry and Physics.

R. F. Day, A. M., Instructor in English Bible.

Preston K. Dillenbeck, Professor of Elocution.

Ella Chase Perry, Instructor in Physical Culture and Elocution.

Charles E. Allen, M. D., Professor of Materia Medica.

Elizabeth Enz, M. D., Professor of Botanical and Physiological Materia Medica.

Carolyn E. Putnam, M. D., Professor of Materia Medica.

Andrew H. Starcke, M. D., Professor of Materia Medica and Therapeutics.

Bernhard Starcke, M. D., Professor of Materia Medica.

A. H. Baldwin, M. D., Professor of Principles and Practice of Medicine.

J. T. Boland, M. D., Professor of Principles and Practice of Medicine and Clinical Medicine.

John J. Edie, M. D., Emeritus Professor of Principles and Practice of Medicine.

Thomas R. Gammage, M. D., Professor of Principles and Practice of Medicine.

Wm. A. Forster, M. D., Professor of Operative and Clinical Surgery.

Wm. Davis Fosters, M. D., Professor of Surgery.

W. J. Gates, M D., Professor of Principles and Practice of Surgery, Genito-Urinary Surgery and Surgical Anatomy.

John V. Lynn, M. D., Professor of Surgery.

Moses T. Runnels, A. M., M. D., Professor of Surgery.

G. W. Smith, B. S., M. D., Professor of Obstetrics.

Emil Theilmann, M. S., M. D., Professor of Obstetrics

Wm. E. Cramer, M. D., Professor of Gynecology.

Frank Elliott, M. D., Professor of Gynecology

Joseph M. Patterson, M. D., O. et A. Chir, Professor of Ophthalmology, Otology and Laryngology.

Wm. W. Adams, M. D., Professor of Anatomy.

J. C. Stewart, M. D., Professor of Visceral Anatomy.

Harold B. Clark, M D., Associate Professor of Anatomy

Carl A. Feige, M. D., Associate Professor of Anatomy.

James W. Sparks, M. D., Associate Professor of Anatomy.

W. Maeyx Joy, M. D., Lecturer on Anatomy.

W. H. Smith, M. D., Lecturer on Anatomy

Oliver P. Bourbon, M. D., Professor of Physiology.

E. M. Perdue, A. M., M. D., Professor of Histology, Bacteriology and Pathology.

A. T. Kinsley, B. S., M. S., D. V. S., Professor of Histology, Bacteriology and Pathology.

Wm. Karbach, M. D., Associate Professor of Pathology

Edwin Ruthven Heath, A. M., M. D., F. R. G. S., Emeritus Professor of Physiological Chemistry.

John L. R. Marsh, B. S., M. D., Director of Chemical and Physiological Laboratories.

Maclay Lyon, M. D., Professor of Gastrology and Dietetics.

Lewis P. Crutcher, M. D., Professor of Institutes of Medicine and Nephrology.

Chas. Sinclair Elliott, M. D., Professor of Nervous and Mental Diseases and Electro-Therapeutics.



A. C. Leonard, M. D., Associate Professor of Electro-Therapeutics.

Lynne B. Greene, M. D., Professor of Dermatology.

J. C. Wise, M. D., Professor of Pharmacy.

P. F. Peet, M. D., Professor of Venereal Diseases.

H. E. Young, M. D., Professor of Genito-Urinary Diseases

Clay E. Coburn, B. S., M. D., Professor of Physical Diagnosis  
and Life Insurance Examinations.

J. O. Koogler, Ph. B., M. D., Professor of Medical Jurisprudence.

C. E. Kinley, M. D., Professor of Paediatrics.

# THE KANSAS CITY UNIVERSITY.

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## ORGANIZATION.

The Kansas City University comprises several departments or schools, each having its own faculty of instruction, with courses of study leading to appropriate degrees:

- I. MATHER COLLEGE.
- II. COLLEGE OF THEOLOGY.
- III. COLLEGE OF MUSIC.
- IV. KANSAS CITY NORMAL SCHOOL.
- V. WILSON HIGH SCHOOL.
- VI. SCHOOL OF ELOCUTION AND ORATORY.
- VII. KANSAS CITY HAHNEMANN MEDICAL COLLEGE.

Mather College is situated on the University ground in the suburbs of Kansas City, Kansas, within about one-half mile of Chelsea Park. It is reached by taking the Kansas City and Leavenworth car on the Elevated street railway, which passes near the Union Depot, in Kansas City, Missouri, and goes direct to the University.

The Kansas City Normal School is designed to give instruction in those branches that prepare for the profession of teaching.

The Wilson High School presents a full course of such studies as are usually taught in academies and high schools.

The College of Elocution and Oratory, as its name indicates, presents facilities for thorough instruction in the art of speaking. It is located in Kansas City, Mo., and is under the direction of Preston K. Dillenberg, one of the most efficient teachers of this art in the country.

The Kansas City Hahnemann Medical College is located at 1020 East Tenth Street, Kansas City, Mo. It is prepared to give thorough instruction in its line.

For copies of the catalogue of any of the departments, address Kansas City University, Kansas City, Kansas.

**MATHER COLLEGE.**

**COLLEGE OF LITERATURE AND ARTS.**



## FACULTY.

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DAVID S. STEPHENS, A. M., D. D., Chancellor and Professor of Mental Science.

A.B., Adrian College, 1868; M.A. (Phil.), University of Edinburgh, 1870; M.A., Wittenberg College, 1872; student at Harvard University, 1873-4; D.D., Western Maryland College, 1885; Professor of Logic and Philosophy, Adrian College, 1874; President of Adrian College, 1881-8; LL.D., Adrian College, 1906.

HERBERT T. STEPHENS, A. M., S. T. B., Professor of Church History and Assistant Professor of Philosophy.

A.B., Adrian College, 1889; Ph.B., 1888; S.T.B., Boston University, 1891; A.M., Harvard University, 1893; student in Western Theological Seminary, 1889; post-graduate student in Boston University, 1893-4.

SAMUEL ENSMINGER, M. A., Professor of Natural History and Mathematics.

B.S., Knox College, 1885; M.S., 1888; Professor Natural Science in Highland University, 1892-95; Acting President of the same, 1893-95; M.A., Kansas City University, 1901.

PORTER SHERMAN, A. M., Ph.D., Professor in Political Economy.

A.B., Hillsdale College, 1863, and A.M., 1869; A.B., Yale University, 1886; student at Leipsic in Economics, 1889 to 1893; Ph.D., Kansas City University, 1905.

W. J. McCARTY, Instructor in Mathematics.

Student at Kansas State Normal School, 1893-95; student at Modern Normal School 1896-97; student at Missouri Normal School No. 2, 1898.

JOSEPH STOTLER, A. M., Principal of Wilson High School.



MRS. F. WEIL, Instructor in French, Graduate Normal School, Paris.

Graduate Normale School, Paris, 1888; teacher in French University, Constantinople, Turkey, 1889-91; teacher in Institution Schiller, Paris, 1891-1900.

EBEN LEANDER HILL, A. M., B. D., Professor of Greek Language and Literature.

A.B., Michigan University, 1872; B.D., Oberlin Theological Seminary, 1878; Principal of High School, Fentonville, Michigan, 1874-75.

ESTHER ELLEN OBEE, A. B., Instructor in Latin and Greek.

A.B., Kansas City University, 1906.

EDNA GRAY, A. B., Instructor in Latin.

A.B., Kansas City University, 1905.

## GENERAL INFORMATION.

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Kansas City, Kansas, and Kansas City, Missouri, are practically one city, being separated by only a geographical line. The University grounds are readily reached from all parts of the two cities. Kansas City, Kansas, being under the prohibitory laws of the State, is reasonably free from the dangers to young men that are present when the saloon is recognized by law. At the same time, the advantages in the way of libraries, public institutions, the privilege of hearing and seeing distinguished men, presented by great cities, are enjoyed by the students of this institution. The location of the University buildings, on one of the most elevated points in the vicinity of either city, gives a beautiful view of the country for miles around, and provides healthful and inspiring surroundings for student life.

## HISTORY.

This institution owes its existence, largely, to the consummation of the life purpose of an esteemed member of the Congregational Church, DR. SAMUEL FIELDING MATHER, a descendant of Cotton Mather. Dr. Mather, early in life formed the purpose to bequeath his estate to the establishment of an institution of learning, if he should be favored by fortune sufficiently to enable him to do so. About one year before his death

he made a proposition to a Board of Trustees, appointed by the General Conference of the Methodist Protestant Church to convey to this Board certain valuable tracts of land in the suburbs of Kansas City, Kansas, provided a building or buildings for educational purposes should be erected before October 15th, 1896, costing not less than \$25,000.00. This offer was accepted on the last day of May, 1895, and a few hours after its acceptance Dr. Mather, who had been in ill health for some time, passed away in death, at the age of 84 years. It would seem as though he lingered in this life just long enough to be sure that his cherished purpose would be realized.

When Dr. Mather's will was opened, it was found that the residue of his estate was left to the contemplated institution of learning, provided its Trustees fulfilled their part of the agreement. This the Board of Trustees proceeded to do, and on the 23rd of September, 1896, the building known as Mather Hall, was opened for the work of the ensuing college year.

The business affairs of the University are in the hands of a board of twenty-four trustees, twelve of whom are elected quadrennially for the term of eight years. The invested funds of the University are in the care of an Endowment Board of sixteen persons, who are elected to this trust by the University Trustees.

#### BUILDINGS.

The present plan of the buildings comprises six structures. Mather Hall, a building one hundred and twenty feet front, has been used during the past school

year. It is provided with a number of well lighted and ventilated recitation and lecture rooms, and is admirably adapted to its intended use. It has cost about forty thousand dollars. It is expected that other buildings will follow as rapidly as means permit and necessity requires. These six buildings, when completed, will comprise two dormitories, a laboratory building, a library and reading room, a large auditorium and the main building now in use, containing lecture rooms, assembly rooms, etc.

Wilson Hall is a new building just completed at an expense of \$25,000. The basement is used for a gymnasium, and the upper floors are occupied by the Wilson High School. It is a beautiful structure and is admirably adapted to its purpose.

Mr. H. J. Heinz, of Pittsburg, Pa., ex-President of the University Board of Trustees, has contributed ten thousand dollars toward the erection of the South Dormitory, which will be known as Heinz Memorial Hall, in commemoration of Mrs. S. S. Heinz, the deceased wife of Mr. Heinz. It is hoped that his example will inspire others to undertake the erection of memorial buildings, also. In addition to this contribution, Mr. Heinz has in various ways contributed largely to the success of the enterprise, and next to Dr. Mather is the largest donor of the University.

#### YOUNG LADIES' DORMITORY.

A brick building recently erected is used for a young ladies' dormitory. A comfortable home may here be had for young ladies. The rooms are well furnished, and the young ladies are under the care of a preceptress. Boarding, furnished room, fuel and lights are

furnished at the moderate rate of \$3.25 per week. Parents who desire to place their daughters where they will have the comforts of home and be surrounded by the best influences, will here find that for which they seek. A new Dormitory Building will soon be erected.

#### MUSEUM.

The University has received from Dr. John Kost, of Adrian, Mich., a collection of natural history objects, comprising fossils, shells, skeletons of extinct animal types, restorations, etc. This collection will be added to from time to time. It already contains much that will be of value in illustration of facts in geological and natural history development.

#### LIBRARY ASSOCIATION.

The Library is being added to from time to time, and it is hoped will soon become a real power in the educational life of the University. In January, 1903, was organized the Kansas City University Library Association, whose purpose it will be to aid in the Library equipment, and to afford through its monthly meetings, called "THE LIBRARY COUNCIL,"—literary and social advantages to its members, by means of book-reviews, lectures, etc. The object of the Association, as stated in its Constitution, is "to promote in all practical ways the upbuilding of the University Library, in the increasing of its efficiency, and the general culture of Association members." The Association has already proved itself a very vigorous factor in our college life. It solicits the interest and active



aid of all friends in the upbuilding of the University Library.

Students in the University will enjoy special privileges in the use of the new Carnegie Library, in Kansas City, Kansas. It has been erected at a cost of \$75,000, and has a large collection of literature that will be valuable for students.

#### SPECIAL STUDENTS.

Students not candidates for a degree will be received when in the judgment of the University authorities there are good reasons why such student may be admitted. Such examinations as may be deemed requisite for the student to pursue successfully the course of study desired will be required. Students of this kind may be admitted to the pursuit of courses of study taken by regular candidates for a degree, when there is good and sufficient reason for not entering upon the full quota of studies required to complete a course leading to a degree.

Frequent review and examinations will be required in all studies. Records will be kept of each student's progress, and these will be preserved for future reference.

#### SELF-HELP.

Every encouragement will be given to students who are compelled to aid themselves by their own labor while attending college. Such assistance as may be given to students who desire employment will be cheerfully extended by the authorities of the institution.



A number of our students have secured routes as newspaper carriers for the daily papers. Arrangements have been made by which vacancies, as they occur, will be filled by students who possess the necessary energy and willingness to work. The positions held by students at present pay from four to twelve dollars per week. A number of students support themselves wholly by this work. As it requires but two or three hours of labor per day, and the work is out-door exercise, just such as a student needs, it will be seen that this comes very near being an ideal arrangement for those students who are compelled to seek for some method of self-support. The hours of work, for the most part, come late in the afternoon, after the college work is over for the day. Those who want to avail themselves of an opportunity of this kind should come on the ground and make application, and then when a vacancy occurs they will have a better chance of consideration. Means sufficient to meet necessary expenses, at least for a time, should be brought along, as it is not always possible to secure positions at once.

#### DISCIPLINE.

The discipline of the University will be such as will be calculated to develop the disposition of self-control among the students. The regulations will be few and simple, and will be such as will appeal to the student's self-respect and sense of responsibility.

#### PHYSICAL TRAINING.

Special attention will be given to physical training and development. The health of the student is recog-

nized as of first importance, and everything conducive to the development of strong, healthy bodies will be encouraged. Athletic sports, as a means to physical development, will receive attention. A place for field sports has been set apart, and a new gymnasium has been erected that will furnish excellent opportunity for physical culture.

#### RELIGIOUS TRAINING.

Students will be expected to attend church on the Sabbath, though each student will be permitted to select the church of his choice. No sectarian influences will be allowed to be brought to bear upon students, but every effort will be made to develop devout sentiment and reverence in character. Organizations of young men and women for religious work will be encouraged. The relation of religious development to sound and correct character will be fully recognized, and everything that tends to deepen the religious sentiment will be fostered.

The Young Men's Christian Association holds weekly meetings, and is active in religious work. A Young Woman's Christian Association is also doing equally good work among the young women.

#### WHERE TO GO ON ARRIVAL.

Students coming from abroad will do well to notify the authorities of the time of their expected arrival, so that arrangements may be made. Rooms and board may be obtained either in private families or in the dormitories under the control of the University. By

signifying their desire in this matter students may have rooms in readiness on their arrival.

On reaching the Union Depot in Kansas City, Missouri, students should inquire for the Kansas City-Leavenworth Electric Line, which goes direct to the University. They can have their trunks brought to their rooms later by the College express.

#### EXPENSES.

Tuition in Mather College, per year . . . . . \$36.00

Tuition in Preparatory School, per year . . . 30.00

Room and board in University Dormitory, \$3.25 per week.

Board and room in families, from \$2.50 to \$4.00 per week.

Fuel, light and washing, from \$8.00 to \$12.00 per term.

By economy students may be able to reduce expenses below the figures given above. There are other items of expense than those given, such as books, expenditure for clothing, lectures, etc., that will vary with the individual habits of the student. It is believed the expenses will be found to be as low here as at any similar institution in the country. Students who room together will, in that way reduce the cost of rooms.

Several houses have been built near the University to be used as boarding houses for students. A number of students thus can be accommodated with homes close in the vicinity. Other houses are to be built in the near future that will be used for the same purpose.

## REQUISITES FOR ADMISSION.

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For admission to the Freshman Class, candidates will be required to show evidence of satisfactory knowledge on the subjects named below. Graduates of High Schools of the first grade will not be required to pass examinations at entrance, but will be admitted to Freshman standing in such courses as previous preparations may have fitted them. Any deficiency may be made good by passing required examinations. Candidates not possessed of satisfactory certificates may take examinations on the work below indicated, and on presentation of creditable papers, be admitted to the Freshman Class. All applications should be accompanied with testimonials of good moral character. Candidates should present themselves on Wednesday, September 9th, at 9 o'clock a. m., when credentials will be received and examinations held. For further particulars, address the Chancellor.

## STUDIES REQUIRED FOR ADMISSION.

Candidates for any of the Bachelor's Degrees must have successfully accomplished the preparatory work, and either pass examination in the same or give satisfactory evidence by certificate, or otherwise, that they have completed the work as given, before admission to college work.

Preparatory work is estimated according to what is termed the "entrance unit." An "entrance unit" rep-

resents one year's work of thirty-five weeks, with five recitations each week of at least forty minutes to each recitation. Laboratory work, in estimating the "entrance unit" should be twice the length of the recitation period.

For admission to the Freshman year of the college fifteen "entrance units" are required. A student may enter upon college work conditionally where deficiencies to a less extent than three "entrance units" exist, provided that these deficiencies shall be made up during the first year in the college.

#### SUBJECTS FOR ADMISSION.

The candidate for admission to the College must present work equivalent to fifteen units from the following groups of subjects:

GROUP I.—English, four units.

GROUP II.—Mathematics: Elementary algebra, one and one-half units. Plane geometry, one unit. Solid geometry, one-half unit. Plane trigonometry, one-half unit. Advanced algebra, one-half unit.

GROUP III.—Foreign Languages: Latin, four units. Greek, three units. German, three units. French, three units.

GROUP IV.—Physical Sciences: Physical geography, one unit. Physics, one unit. Chemistry, one unit.

GROUP V.—Biological Sciences: Botany, one unit, Zoology, one unit. Physiology, one unit.

GROUP VI.—History: Greek and Roman, one unit. Mediæval and modern, one unit. English, one unit. American, one unit. Economics, one unit.

Of the fifteen units required for admission to college, the following will be preliminary to any course of study.

GROUP I.—English, three units.

GROUP II.—Mathematics, two and one-half units. Algebra, and plane geometry.

GROUP III.—Foreign languages, two units, Latin.

GROUP IV.—Physical Sciences, one unit.

GROUP V.—Biological Sciences, one unit.

GROUP VI.—History, one unit.

In addition to the above, the following requirements will be necessary to enter upon the courses leading to the respective degrees named:

A. To the Classical Course.

GROUP III.—Latin, two units. Greek, one unit.

B. To the Philosophical Course.

GROUP III.—German, one unit. Latin, two units.

C. To the Scientific and Literature and Art Courses.

GROUP III.—German, one unit. French, one unit.

To a certain extent, where the courses of Preparatory Schools are not in harmony with the above outline, there will be permitted a limited amount of substitution for the foregoing requirements in the way of acceptable equivalents.



## REQUIREMENTS FOR GRADUATION.

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The work of the undergraduate department consists of courses of study in the various branches of learning. Each separate course of study will count for a definite number of credits to the student completing it. In another part of the catalogue will be found the number of credits to which each particular course of study is entitled.

### DEGREE OF BACHELOR OF ARTS.

A student having obtained 2,200 credits—the equivalent of four years' work—in the courses of study taught in the college, 750 of which, at least, shall have been obtained in the departments of Latin and Greek, shall be entitled to a degree of Bachelor of Arts.

The classic languages are made the basis of this degree, while the student is allowed to select from the courses of study in other departments, such branches as his attainments and purposes prepare him to pursue. No student, however, will be allowed to select studies for which he is not fully prepared. The aim of the requirements for this degree is to secure thoroughness and comprehensiveness in these studies appropriately forming the foundation of the degree, while allowing latitude in the selection of such additional studies as shall be best adapted to the aptitudes and life purposes of the student.

## THE DEGREE OF BACHELOR OF SCIENCE.

A student having obtained 750 credits in the departments of Mathematics, Physical Science, and Natural History, together with a sufficient number of credits in other departments to amount in all to 2,200, shall be entitled to the degree of Bachelor of Science.

This degree requires that the student attain to a thorough knowledge of Mathematics and Sciences, and will be especially valuable to those having in view occupations that require exact knowledge.

## DEGREE OF BACHELOR OF PHILOSOPHY.

When a student shall have obtained at least 750 credits in the department of Philosophy, English Literature, History and Political Science, together with a sufficient number of credits in other departments to amount in all to 2,200 he shall be entitled to the degree of Bachelor of Philosophy.

The requisites of this degree are such as to require a special knowledge of Philosophy, the Political Sciences, and English Literature. It will be especially valuable to those preparing to enter fields in professional life that require a wide knowledge of literature and civics, as the law, the ministry, or journalism.

## THE DEGREE OF BACHELOR OF LETTERS.

When the candidate shall have obtained at least 750 credits in the departments of English Language and Literature, Modern Languages, Elocution, History and Music, together with a sufficient number of credits

from other departments to amount in all to 2,200, the degree of Bachelor of Letters will be conferred.

The purpose of this degree is to secure an extended acquaintance with English Literature, Music and Polite Letters in general, and at the same time give opportunity for attainments in other directions. While somewhat less rigorous than other degrees, it is designed to secure a wide general culture.

#### REMARKS.

Each of the degrees named above is open to students of both sexes.

It will be seen in the requirements for each degree that a fixed order of studies is required in those departments which naturally form the basis of the degree, while a large latitude is given in the selection of studies from other departments.

## UNDER-GRADUATE COURSES.

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We give herewith courses of instruction in the various departments of Mather College. Each course of study will entitle the student completing it to the number of credits which are named in connection with the course.

The following courses of study are open to undergraduates. In the selection of studies, students will be required to show that they are fully prepared for the course desired by having completed such preliminary courses as logically and naturally precede the course to be taken up.

Each student will submit his selections to the approval of some member of the faculty, who will act as an adviser, and who will give such assistance as may be required.

### I. HEBREW LANGUAGE AND LITERATURE.

1. *Elements of Hebrew.* 60 Credits.  
Hebrew Grammar and Lessons. Acquirement of Vocabulary. Genesis three times a week, first half year.
2. *Hebrew, Deuteronomy.* 60 Credits.  
Selection from Deuteronomy. Exercise in writing. Three times a week, second half year.
3. *Old Testament History.* 39 Credits.  
Leading points in Old Testament History. Study

of Outlines and parallel reading of Bible account. See XII, 1. Twice a week, first half year.

4. *Later Jewish History.* 39 Credits.

History of the Jewish People during the interval between the Old and New Testament. The dispersion, etc. See XII, 2. Twice a week, second half year.

II. GREEK LANGUAGE AND LITERATURE.

1. *Herodotus* I. *Selections, Prose Composition.* 68 Credits.

In this course special attention will be given to the application of grammatical principles to the texts read, and to practice in composition. Five hours a week, first half year.

2. *Homer, Selections from the Iliad and the Odyssey.* 68 Credits.

From four to ten books will be read. The study of Homeric archaeology, and lectures on Homeric questions will accompany the work in this course. Five hours a week, second half year.

3. *Sophocles, Antigone or Oedipus Tyrannus.* 50 Credits.

While attention will be given to grammatical and linguistic peculiarities, special notice will be directed to the dramatic features and literary form of the productions studied. Three hours a week, first half year.

4. *Plato. Apology and Crito.* 50 Credits.

Collateral reading will accompany this course. Attention will be given to the philosophical merits

of Plato's writings, as well as their literary and linguistic qualities. Three hours a week, second half year.

5. *Aristophanes. The Frogs or the Clouds.* 39 Credits.

This course is designed to familiarize the student with Greek comedy. The dramatic form, and literary style will receive particular attention. Two hours a week, first half year.

6. *Demosthenes. On the Crown and Phillipics.* 39 Credits.

As the oration "On the Crown" is a reply to Aeschines, some attention will be given to a comparative study of these orators. Two hours a week, second half year.

7. *Greek Life, Art and Institutions.* 45 Credits.

Essays, discussions and readings will be assigned to students in this course. Greek Mythology. Two hours a week, first half year.

8. *History of Greek Literature.* 45 Credits.

This course will give a general survey of the development of a literary art among the Greeks. Jevons will be used as a text and book of reference. Two hours a week, second half year.

## II. LATIN LANGUAGE AND LITERATURE.

1. *Livy I. Books XXI and XXII, Latin Prose Composition.* 68 Credits.

Attention will be given to grammatical construction, with special exercise in narrative composition. All preparatory work is presupposed. Five hours a week, first half year.



2. *Cicero. De Senectute and De Amicitia. Exercise in Prose Composition. 68 Credits.*

Along with this course some attention will be given to the principles of Latin rhetoric. Five hours a week, second half year.

3. *Horace I. Odes, Epodes, Satires and Epistles. 50 Credits.*

In this course attention is given to metrical form in the selections read; the character and significance of Roman life is noted. Three hours a week, first half year.

4. *Plautus. Captiva, Trinummus and Rudens. 50 Credits.*

This course will afford a brief study of the Roman drama. Attention is given to vocabulary and diction, to plot and character delineation. Three hours a week, second half year.

5. *Tacitus. Germania and Agricola. Selections from Historics. 39 Credits.*

Study of Syntax, sources of Roman history, position of Tacitus as a historian will be noted. Two hours a week, first term.

6. *Lucretius. De Rerum Natura. 39 Credits.*

While a study of Lucretius will give opportunity for a brief survey of the philosophy of the Epicureans, the following course will give a corresponding survey of the teachings of the Stoics. Two hours a week, second half year.

7. *Seneca. Moral Essays and Letters. 45 Credits.*

The value of his writings and Seneca's position as a moral teacher will be noted, leading points emphasized, and essays assigned to class. Two hours a week, first half year.

## IV. GERMAN LANGUAGE AND LITERATURE.

The text-books named in the following courses may be changed at any time, but the grade and character of the work outlined in each course will remain the same.

1. *Elementary German I. 68 Credits.*

Grammar and easy prose readings with practice in speaking and writing German. Thomas's Grammar, Part I. Vas's Materials for German Conversation. Five hours a week, first half year.

2. *Elementary German II. 68 Credits.*

A continuation of Course 1. Translation of easy prose and poetry. Several poems will be memorized; study of the irregular verbs. Hervey's Exercise to Thomas's Grammar. "L'Arrabbiata," "Immensee." Hatfield's composition, accompanied by review of main points of grammar. "Hoeher als die Kirche," "Kleider Machen Leute." Five hours a week, second half year.

3. *German Prose. 50 Credits.*

Rapid readings of prose by modern authors, to render the student familiar with the idioms of the language and give a large and varied vocabulary.

Nichol's Three German Tales, selected readings from Heyse, Reihl, Freytag, Scheffel, etc. Dictation and colloquial exercises. Three hours a week, first half year.

4. *Introduction to the German Classical Drama.* 50 Credits.

Careful study in class of a play from Lessing or Schiller, ("Minna Von Barnhelm," or "William Tell.") Assigned readings from others of his works. Study of the life of the author, and his place in literature. Study of the lives of the dramatists; written and oral reports made by members of the class. Three hours a week, second half year.

5. *German Poetry.* 39 Credits.

Translation of two long poems. Reading and memorizing of a number of short poems from popular poets. Von Klenze's Deutsche Gedichte, "Herman and Dorothea," "Trompeter, von Saekingen." Study of the lives of the most noted poets; reports by members of the class. Two hours a week, first half year.

6. *Goethe. Faust, Part I.* 39 Credits.

Interpretation with informal lectures on the Faust legends, the history of Goethe's Faust, its philosophical and ethical ideas. Study of Goethe's life and influence. Selected lyrics and ballads. Two hours a week, second half year.

7. *Scientific German.* 50 Credits.

A course for students of science who have had at least a year of elementary German. The purpose is

to teach students to read at sight scientific articles in German. Hodge's German Scientific Reader, Cohn's Ueber Bakterien, assigned readings in scientific periodicals. Three hours a week, first half year.

## V. ROMANCE LANGUAGES AND LITERATURES.

### FRENCH.

#### 1. *Elementary Course, I. 40 Credits.*

Grammar, reading, and practice in pronunciation and oral understanding. Chardenal's Complete French Course; French Reader, Van Daell's Introduction to French Authors. Three hours a week, first half year.

#### 2. *Elementary Course, II. 40 Credits.*

A continuation of Course 1. Elementary composition; short poems memorized; reading of a single prose poem from Daudet and Labolage, independent of class-room; Chardenal's French Course, and Van Daell's Introduction to French Authors, continued. Three hours a week, second half year.

#### 3. *Modern French Prose. 50 Credits.*

Reading of Merimee, *Colomba*; Angier, *Le Gendre de M. Poirier*; Gantier, *Jattatura*. Composition based upon *Colomba*. Dictation and systematic practice in conversation. Two hours a week, first half year.

#### 4. *Classical Drama of the Seventeenth Century. 50 Credits.*

Corneille, *Le Cid*, *Polyeucte*; Racine, *Andromaque*, *Athalie*; Moliere, *Le Misanthrope*, *Les Precieuses*

*ridicules.* Careful study in class of a play from each of these dramatists, rapid reading of the other plays named; reports by members of the class. Two hours a week, second half year.

5. *French Prose of the Seventeenth and Eighteenth Century.* 50 Credits.

(a.) Extracts from Descartes, Pascal, La Rochefoucauld, Bossuet, and La Bruyère. (b.) Cohn and Woodward's Voltaire, Montesquieu, Rousseau, *Zaire* and *Epîtres*. Reports by class. Alternates with course 6. Two hours a week, first half year.

6. *History of French Literature.* 50 Credits.

Lectures with collateral reading, recitations. This course is open only to advanced students in French. Two hours a week, second half year.

### SPANISH.

1. *Elementary Course, I.* 50 Credits.

Grammar and reading with practice in conversation and composition. Giese's First Spanish Book and Reader. Three hours a week, first half year.

2. *Rapid Reading.* 50 Credits.

Mainly in modern authors; Galdos Fernan Caballero; Valde's Tamayo Baus. Short poems memorized. Conversation. Three hours a week, second half year.

### V. ENGLISH LANGUAGE AND LITERATURE.

1. *Rhetoric and English Composition, I.* 27 Credits.  
In this course Genung's Rhetoric will be used as



text-book, while practical application of principles will be made in composition. Two hours a week, first half year.

2. *Rhetoric and English Composition*, II. 27 Credits.  
Continuation of the former course. Two hours a week, second half year.

3. *History of English Literature*, I. 50 Credits.  
This course will be based on "Welsh's Development of English Literature," as text, while some collateral reading will be required, with critical estimate of designated authors and works in the form of essays by the class. Three hours a week, first half year.

4. *History of English Literature*, II. 50 Credits.  
Continuation of the preceding. Three hours a week, second half year.

5. *Early English*. 50 Credits.  
Reading in poetry and prose, together with studies in early English. Chaucer's Prologue to Canterbury Tales, etc. Three hours a week, first half year.

6. *American Literature*. 50 Credits.  
A study of American Authors in poetry and prose will be made, with private readings, and essays and criticisms in the class room on assigned topics. Three hours a week, second half year.

7. *Study of Masterpieces*. 39 Credits.  
Analytical and critical study of selected works of acknowledged merit will be here afforded. Milton's Paradise Lost, Pope's Essay on Criticism and Essay on Man, etc., will be examined, both for



literary excellence and moral value and influence. Two hours a week, first half year.

8. *Studies in Shakespeare.* 39 Credits.

Several plays in tragedy and in comedy will be read and studied. Richard III, Julius Cæsar, Othello, Romeo and Juliet, Hamlet, As You Like It, Midsummer Night's Dream, Comedy of Errors, etc. Two hours a week, second half year.

9. *Browning and Tennyson.* 45 Credits.

By text-book introductions, reading of author's works, and written themes; a critical and comparative estimate of these writers. Two hours a week, first half year.

10. *English and American Essayists and Novelists.* 45 Credits.

In this course studies will be made of Addison, Bacon, Sidney Smith, Lamb, DeQuincey, Macaulay, Carlyle, Ruskin, Matthew, Arnold, Emerson, Thoreau, and Irving. This course will supplement and illustrate course 12. Two hours a week, second half year.

11. *Orations and Criticisms.* 10 Credits each Term.

The preparation and delivery of orations by the student with criticism by members of the class and the instructor. One hour each week through the year.

12. *Elocution.* 45 Credits.

Study of the principles of Elocution and Oratory. One hour a week through the year.

## VII. MATHEMATICS.

1. *Algebra. 40 Credits.*

After a review of quadratics and some drill in the summation of convergent series, the elementary principles of the theory of equations are applied to the solution of equations of higher degree. The binomial theorem, properties of numbers, complex numbers, loci, determinants, and logarithms complete the work of the first term. (Wentworth.) Three hours a week, first half year.

2. *Trigonometry and Surveying. 40 Credits.*

The student is made familiar with the principles of measurements, trigonometrical equations, and the solution of plane triangles. This is followed by the elements of spherical trigonometry. (Wentworth, with tables.)

Practical problems in surveying. Three hours a week, second half year. (Wentworth.)

3. *Plane Analytical Geometry. 50 Credits.*

Systems of co-ordinates, construction of equations from loci and of loci from equations, general equations of the first and second degrees, polars, tangents, curvature, singular points, etc. Three hours a week, first half year.

4. *Differential Calculus. 50 Credits.*

Differentiation and integration, ratios and infinitesimals, series, partial differentials, Taylor's theorem, geometric applications. (Osborne.) Three hours a week, second half year.

5. *Integral Calculus.* 50 Credits.

Imaginarics, integration, integrals of force, length, surface, and volume. (Osborne or Byerly.) Three hours a week, first half year.

6. *Solid Analytical Geometry.* 50 Credits.

General equations of the first and second degrees, generating lines, foci, surfaces in general, curves and curvature. (Smith.) Three hours a week, second half year.

7. *Theory and Functions, I.* 45 Credits.

Complex numbers and their derivatives, convergent series, integral series, Reimann surfaces. Two hours a week, first half year.

8. *Theory of Functions, II.* 45 Credits.

Continuation of preceding course. Two hours a week, second half year.

## VIII. PHYSICS.

1. *Mechanics and Heat.* 50 Credits.

The laws of Mechanics and Heat, with demonstrations. Three hours a week, first half year. (Watson.)

2. *Physical Laboratory, I.* 33 Credits.

Two hours a week, first half year.

3. *Sound and Light.* 50 Credits.

General Principles of Sound and Light. Three hours a week, second half year.

4. *Physical Laboratory, II.* 33 Credits.

Two hours a week, second half year.

5. *Steady Currents.* 50 Credits.

Mathematical investigation of the laws of electricity and magnetism as related to Steady Currents. Three hours a week, first half year.

6. *Physical Laboratory, III.* 33 Credits.

Two hours a week, first half year.

7. *Alternate Current Phenomena.* 50 Credits.

Mathematical treatment of Alternate Currents, induction, dynamos, motors, etc. Three hours a week, second half year.

## IX. THE NATURAL SCIENCES.

1. *General Biology.* 27 Credits.

The characteristics of protoplasm and the development of cells and tissues; histology and embryology. (Parker.) Two hours a week, first half year.

2. *Botany.* 27 Credits.

Each student is required to become familiar with the use of the compound microscope. A solar microscope is used for class demonstrations. Two hours a week, second half year.

3. *Non-Metallic Elements.* 50 Credits.

The properties of the non-metals and their compounds are illustrated by the instructor. The Atomic Theory and the Periodic Law are made the bases of instruction. Text, Rasler and Smith. Three hours a week, first half year.

4. *The Metals. 50 Credits.*

The metals are studied analytically, and the student must be able to analyze in full easy mixtures of inorganic salts. Three hours a week, second half year.

5. *Qualitative Analysis. 50 Credits.*

Prescott and Johnson's Qualitative Analysis is used as a text. Three hours a week, first half year.

6. *Organic Chemistry. 50 Credits.*

Fatty and aromatic series; chemical and physical characters of atomic groups; ultimate analysis. Three hours a week, second half year. (Remsen.)

7. *Astronomy. 50 Credits.*

Three hours a week, first half year.

8. *Advanced Physiology. 50 Credits.*

Lectures and supplementary reading on the anatomy, physiology and hygiene of the organs of motion, nutrition and reproduction; with special reference to the nervous system. Elements of sanitary science. Three hours a week, second half year.

9. *Mineralogy. 45 Credits.*

Lectures and laboratory work (two afternoons a week) in descriptive and determinative mineralogy; crystallo-geography; use of the blow-pipe. Two hours a week, first half year.

9. *Geology. 45 Credits.*

Structural and historic geology and paleontology, (Scott). Two hours a week, second half year.

## X. HISTORY, ECONOMICS, SOCIOLOGY.

1. *Mediaeval European History. 27 Credits.*

Institutions and Civilizations of the Middle Ages. Two hours a week, first half year. (Meyer.)

2. *Modern European History. 27 Credits.*

Later developments in the history of European nations. Two hours a week, second half year. (Meyer.)

3. *English History. 27 Credits.*

History of the English People—political, civil, and religious. Two hours a week, first half year.

4. *United States Political and Constitutional History. 27 Credits.*

Political and Constitutional History of the Colonies and States. Elementary Constitutional Law. Johnson's "American Politics," and Cooley's "Elements of Constitutional Law." Two hours a week, second half year.

5. *History of Early Christian Church. 39 Credits.*

A survey of the beginnings of the Christian Church, History of the Apostolic Age, Conflict of Christianity with Paganism, Origin of the Roman Papacy. Three hours a week, first half year.

6. *Modern Church History. 39 Credits.*

History of the Reformation and Post-Reforma-



tion Times. Later Church History. Three hours a week, second half year.

7. *Economics, I. 55 Credits.*

Introduction to the First Principles of Economics. Theoretical and practical treatment. Text-book, Laughlin's "Political Economy," or Andrew's "Institutes of Economics." Three hours a week, first half year.

8. *Economics, II. 55 Credits.*

The general principles of Political Economy continued. Three hours a week, second half year.

9. *Social Problems. 60 Credits.*

Introductory to the General Principles of Social Science, including historical and critical views of various Theories and Ideals of Society and the State. Three hours a week, second half year.

## XI. PHILOSOPHY AND ETHICS.

1. *General Principles of Psychology. 60 Credits.*

Psychological Method. Senses and Sensation. Processes of Knowing, etc. Three hours a week, first half year.

2. *Intellect, Feeling and Will. 60 Credits.*

The higher cognitive states of the Mind. Reasoning and Intuition. Three hours a week, second half year.

3. *Deductive Logic. 60 Credits.*

Treatment Theoretical and Practical. Three hours a week, first half year.

4. *Inductive Logic. 60 Credits.*

Such a familiarity with the general principles of Logic as will be of practical value in processes of reasoning, will be aimed at in the work in Logic. Three hours a week, second term.

5. *History of Ethics. 60 Credits.*

Ethical Principles viewed Historically. Thesis required. Sedgwick's "History of Ethics" will be used as a text, and other books of reference cited. Three hours a week, first half year.

6. *Metaphysics. 50 Credits.*

The Fundamental Problems of Metaphysics are here considered. Questions will be submitted for brief, written reports. Ontology, Cosmology, and Psychology, as General Divisions. Two hours a week, first half year.

7. *Philosophy of Theism. 50 Credits.*

The Philosophical ground for Theistic Faith is here considered. Browne's "Philosophy of Theism" will be used as a text. Flint's "Anti-Theistic Theories," and Harris' "Philosophical Basis of Theism" as books of reference. Two hours a week, second half year.

8. *History of Philosophy, I. 45 Credits.*

A study of the rise and development of ancient philosophical thought. Two hours a week, first half year.

9. *History of Philosophy, II. 45 Credits.*

Tendencies and development of recent philosophy, especially in England and America. Two hours a week, second half year.

10. *Comparative Religion.* 45 Credits.

A Historical and Comparative Study of Principal Known Religions. Private Reading, class room reports, and lectures. Two hours a week, first half year.

11. *Philosophy of Religion.* 45 Credits.

The problem of Religion, Its Origin, Philosophic Basis, etc. Private Reading and text-book. Caird's "Philosophy of Religion," and Smyth's "The Religious Feeling." Two hours a week, second half year.

## XII. THE BIBLE AND CHRISTIAN EVIDENCES.

1. *Old Testament History.* 39 Credits.

By study of outlines and parallel reading of the Bible account itself, a general knowledge of the main features in Hebrew history is acquired. Two hours a week, first half year.

2. *Evidences of Christianity.* 39 Credits.

An examination of Christian Evidences. An outline will be followed in class-room work, frank discussion encouraged, and preparation of papers on submitted themes expected. Two hours a week, second half year.

3. *The Life of Christ.* 45 Credits.

One of the Gospels will be studied in particular with reference to chronological order and to parallel accounts in the other Gospels. Reading of a "Life of Christ" and written reports and discussions of subjects proposed. A connected view of the ministry and work of our Lord on Earth,

will be the aim of this course. Two hours a week, first half year.

4. *Doctrine of Eternal Life*, 45 Credits.

The teaching of Jesus Christ regarding Eternal Life as presented in the New Testament in the light of Biological and Scientific Discovery. Two hours a week, second half year.

5. *Analytical Study of Romans*. 30 Credits.

The Book of Romans in English will be examined somewhat minutely, analysis being submitted and compared. The Gospel as thus set forth by the Apostle Paul carefully studied by written questions and answers, and a final Thesis on some subject suggested, presented by each member of the class. Two hours a week, first half year.

XIII. CHARACTER BUILDING AND LIFE PROBLEMS.

Analysis of Human Nature; Elements of Conduct; Laws of Attention and Habit as affecting Character; Selecting and Confirming Dispositions; Ideals of Character, etc. One hour a week, through the year.

## CONSPECTUS OF COURSES OF STUDY.

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For the convenience of students in the selection of their studies, we make the following conspectus of the courses of instruction in each of the departments. As a rule, studies should be taken up in the order in which they follow each other, yet this is not insisted on except in those cases where the earlier study is logically and naturally antecedent to the one desired. Our aim is to impose no restrictions upon the order of studies, save those which grow out of their logical and necessary relations to each other.

### ANCIENT LANGUAGES

FIRST	YEAR.	First Half-Year.—Livy, 3; Latin Prose, 2; Herodotus, 3; Greek Prose, 2.
		Second Half-Year.—Cic. de Sen., 3; Latin Prose, 2; Homer's Iliad, 5.
SECOND	YEAR.	First Half-Year.—Horace Odes, 3; Sôphocles' Antigone, 3.
		Second Half-Year.—Plautus, 3; Plato's Apology, 3.
THIRD	YEAR.	First Half-Year.—Tacitus, Germania, and Agricola, 2; Aristophanes, the Frogs, 2.
		Second Half-Year.—Lucretius, 2; Demosthenes, 2.
FOURTH	YEAR.	First Half-Year.—Seneca, 2; Greek Life and Art, 2; Hebrew, 3.
		Second Half-Year.—Hebrew, 3; Greek Literature, 2.

## MATHEMATICS.

FIRST YEAR.	First Half-Year.—Algebra, 3.
	Second Half-Year.—Trigonometry, 3.
SECOND YEAR.	First Half-Year.—Plane Analytics, 3.
	Second Half-Year.—Differential Calculus, 3.
THIRD YEAR.	First Half-Year.—Integral Calculus, 3.
	Second Half-Year.—Solid Analytics, 3.
FOURTH YEAR.	First Half-Year.—Theory of Functions, (1), 2.
	Second Half-Year.—Theory of Functions, (II), 2.

## PHYSICS.

SECOND YEAR.	First Half-Year.—Mechanics and Heat, 3. Laboratory, (I), 2.
	Second Half-Year.—Sound and Light, 3. Laboratory, (II), 2.
THIRD YEAR.	First Half-Year.—Steady Currents, 3. Laboratory, 2.
	Second Half-Year.—Alternate Currents, 3.

## NATURAL SCIENCE.

FIRST YEAR.	First Half-Year.—General Biology, 2.
	Second Half-Year.—Botany, 2.
SECOND YEAR.	First Half-Year.—Non-Metallic Elements, 3.
	Second Half-Year.—The Metals, 3.
THIRD YEAR.	First Half-Year.—Qualitative Analysis, 3. Comparative Anatomy, 2.
	Second Half-Year.—Organic Chemistry, 3. Entomology, 2.
FOURTH YEAR.	First Half-Year.—Mineralogy, 2. Astronomy, 3.
	Second Half-Year.—Metallurgy, 2. Physiology, 3. Geology, 2.



## MODERN LANGUAGES AND LITERATURE.

- FIRST YEAR.** First Half-Year.—English Composition and Rhetoric, 2; Elementary German, 5; Elementary French, 3.  
Second Half-Year.—English Composition and Rhetoric, 2; Elementary German, 5; Elementary French, 3.
- SECOND YEAR.** First Half-Year.—History of English Literature, 3; German Prose, 3; Modern French Prose, 2.  
Second Half-Year.—History of English Literature, 3; German Classical Drama, 3; French Drama, Seventeenth Century, 2.
- THIRD YEAR.** First Half-Year.—Early English, 3; Orations and Criticisms, 1; German Poetry, 2; French Prose, Seventeenth Century, or French Conversation, 2; Study of English Masterpieces, 2.  
Second Half-Year.—Shakespeare, 2; American Literature, 3; Orations and Criticisms, 1; Goethe's Faust, 2; History of French Literature, 2.
- FOURTH YEAR.** First Half-Year.—Browning and Tennyson, 2; Elocution, 1; Philosophy of Composition, 3; Spanish, 3; Scientific German, 3.  
Second Half-Year.—English and American Essayists, 2; Elocution, 1; Spanish, 3.

## HISTORY AND SOCIAL SCIENCES.

- FIRST YEAR.** First Half-Year.—Mediæval History, 2.  
Second Half-Year.—Modern European History, 2.
- SECOND YEAR.** First Half-Year.—History of the French Revolution, 2; English History, 2.  
Second Half-Year.—United States Political and Constitutional History, 2.

- THIRD YEAR. First Half-Year.—History of the Early Christian Church, 3; Old Testament History, 2.  
Second Half-Year.—Later Jewish History, 2;  
The Church in the Middle Ages, 3; Modern Church History, 3.
- FOURTH YEAR. First Half-Year.—International Law, 3; Political Economy, 3.  
Second Half-Year.—Political Economy, 3; Social Problems, 3.

PHILOSOPHY AND CHRISTIAN EVIDENCES.

- THIRD YEAR. First Half-Year. Psychology, 3.  
Second Half-Year.—Intellect, Feeling and Will, 3; Evidences of Christianity, 2.
- FOURTH YEAR. First Half-Year.—Deductive Logic, 3; History of Philosophy, 1, 2; Life of Christ, 2; Ethics, 3; Comparative Religions, 2; Study of Romans, 2; Metaphysics, 2.  
Second Half-Year.—Inductive Logic, 3; History of Philosophy, II, 2; Philosophy of Religion, 2; Doctrine of Eeternal Life, 2.



**COLLEGE OF THEOLOGY.**

**FACULTY.**

D. S. STEPHENS, D. D.....	Chancellor
H. T. STEPHENS, A. M., S. T. B....	Professor of Church History
W. J. CADY.....	Instructor of English Bible
L. A. SEIBERT, D. D.....	Instructor Pauline Theology
ESTHER F. OBEE, A. B.....	Instructor in Greek

## GENERAL INFORMATION.

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The course in Theology will extend over three years. Students who have received a full collegiate education and attained the Bachelor's degree, will receive the degree of Bachelor of Divinity when a three-year's course in Theology is completed.

Students who have not been able to take a full college course, but complete the course of instruction here laid down, will receive a certificate of graduation without a degree.

Students who are not able to complete the course, but desire to obtain such preparation for the work of the ministry as their time and circumstances will permit, will be permitted to take an English Theological Course, including some of the more essential branches of theological study and selected studies from the college courses most useful in the work of the ministry. Those successfully completing this course will receive a certificate of graduation from the same.

Students in the Theological School may pursue studies in the collegiate department without extra charge for tuition.

Opportunity for study of practical missionary and evangelistic work is afforded by the missions in the two Kansas Citys.

Expenses for rooms, boarding, etc., will be about the same as in the Collegiate department. The rate charged for tuition will be ten dollars per term.



This department will be organized as rapidly as circumstances will permit. Such selections from the courses of study announced will be made the following year as seems necessary.

## **COURSES OF STUDY.**

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### **THE OLD TESTAMENT.**

1. Hebrew.—Hebrew Grammar and Lessons. Acquiring of Vocabulary. Selections in reading.
2. Hebrew.—Genesis, Reading in Genesis. Attention to Grammar and Vocabulary.
3. Hebrew.—Deuteronomy, selected passages and Exegesis.
4. Hebrew.—Isaiah, Psalms, Portions of Isaiah's Prophecy will be read. Exposition of certain passages. Selected Psalms.
5. Hebrew.—Amos, or other Minor Prophet. Translation and Exposition. Nature of Prophetic office.
6. Old Testament History. Leading points in Old Testament History. Study of Outlines and Parallel Bible Accounts.
7. Later Jewish History.—History of the Jewish People during the interval between the Old and New Testaments. Dispersions, etc.

### **THE NEW TESTAMENT.**

1. The Teaching of Jesus.—Jewish Institutions in the time of Christ. The extra-Biblical witness to Jesus of Nazareth, (a) Profane History, (b) The Fathers, (c) The Catacombs. The New Testament, (a) Foundation of Canon, (b) Au-

thenticity and Authority. The Holy Life. The Teaching, (a) In the Synoptics, (b) in the Fourth Gospel. The Teaching in the light of Apostolic and Patristic Interpretation.

2. The Theology of St. Paul.—Shorter Pauline Epistles. Analysis and Introduction. Life of Paul, Principles of Hermeneutics, Galatians, and Romans, Translations. Exegesis, Paraphrase, Analysis. An Essay.
3. The Johannine Theology.—The Fourth Gospel. The Epistles, I-III. The Apocalypse. Two hours, first term.
4. The Gospel according to Peter.—The Apostle's Life and Character. Peter's relation to the Gospel of Mark. The Epistles, I and II. Two hours, second term.
5. The Gospel of Transition.—Studies in the Epistles to the Hebrews, and also in James and Jude. Two hours, third term.

#### CHURCH HISTORY.

1. The Church in Early Times.—The Nature of the Church, The Age of the Apostles, Spread of the Faith, Conflict of the Church with Heathenism, Alliance of Church and State, Early Heresies and Christian Theology, Policy and Discipline, Worship and Life, Doctrinal Controversies, The Church Fathers.
2. The Church During the Middle Ages.—Missionaries, State and Church, The Roman Papacy, The Crusades, Monasticism, Scholasticism, Mysticism, Early Reformers,, the Greek Church Hymnology and Art.

3. The Church in Modern Times.—Humanism, The Reformation, Spread of Protestantism, on the Continent and in England, Deism, Tractarianism, Doctrinal Controversies, The Church in America, Denominational Life.
4. History of Christian Doctrine. The History and Development of Doctrine in the Christian Church.
5. History and Polity of the Methodist Protestant Church.

SYSTEMATIC AND COMPARATIVE THEOLOGY.

1. Systematic Theology.—General Course in Didactic Theology.
3. Philosophy of Theism.—A consideration of the Philosophic Grounds for Theistic Faith. "Bowne's Philosophy of Theism," "Flint's Anti-Theistic Theories" and Harris' "Philosophical Basis of Theism."
4. Philosophy of Religion.—The Origin and Philosophic Basis of Religious Feeling, etc. Caird's "Philosophy of Religion," Smyth's "The Religious Feeling."

PRACTICAL THEOLOGY.

1. Homiletics.—The Preparation of Sermons. Sacred Rhetoric. Study of the Pulpit.
2. Sermon Practice.—Sermon Making and Delivery. Criticism.
3. Pastoral Work.—The pastor and People. Worship.
4. Bible and Hymn Reading.—Vocal Development, Essentials and Public Speaking.

## ENGLISH THEOLOGICAL COURSE.

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The following course of study is designed for students intending to enter the ministry, but who find it impossible to remain long enough to take a full college curriculum. It includes some of the more essential branches of study in theology, and such selected studies from the college curriculum as will be more useful in preparation for the work of the ministry. This course must not be considered as taking the place of a thorough training, either in the work of the college or of the theological school. It will give neither the mental training nor the thorough scholarship of the more elaborate course. It is simply a provision designed to give some assistance, in the work of preparing for the ministry, to those who find it impracticable to accomplish a more thorough training.

No degrees will be conferred on those completing this course, yet those who successfully finish the work outlined will receive a certificate or diploma certifying that fact.

A good ordinary public school education will be required of those entering upon this work.

## COURSE OF STUDY.

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### FIRST YEAR.

- FIRST HALF-YEAR. Lessons in English. Daily.  
English Bible. Tuesdays and Thursdays.  
Beginning Greek. Daily.  
Ancient History. Daily.  
United States History. Daily.
- SECOND HALF-YEAR. Physical Geography. Daily.  
Abbott's How to Write Clearly. Daily.  
English Bible. Tuesdays and Thursdays.  
Xenophon's Anabasis. Daily.  
Civil Government. Daily.  
Roman History. Daily.

### SECOND YEAR.

- FIRST HALF-YEAR. New Testament Greek. Daily.  
English Bible. Tuesdays and Thursdays.  
Rhetoric. Tuesdays and Thursdays.  
Old Testament History. Tuesdays and Thursdays.  
History of English Literature. Mondays, Wednesdays and Fridays.  
Biology. Tuesdays and Thursdays.
- SECOND HALF-YEAR. New Testament Greek. Daily.  
English Bible. Tuesdays and Thursdays.  
Rhetoric. Tuesdays and Thursdays.  
History of English Literature. Mondays, Wednesdays and Fridays.



## THIRD YEAR.

- FIRST HALF-YEAR. Psychology. Mondays, Wednesdays and Fridays.  
The Teachings of Jesus. Tuesdays and Thursdays.  
Homiletics. Tuesdays and Thursdays.  
Church History. Mondays, Wednesdays and Fridays.  
Greek Testament. Mondays, Wednesdays and Fridays.  
The Life of Christ. Tuesdays and Thursdays.
- SECOND HALF-YEAR. Psychology. Mondays, Wednesdays and Fridays.  
The Teachings of Jesus. Tuesdays and Thursdays.  
Homiletics. Tuesdays and Thursdays.  
Church History. Mondays, Wednesdays and Fridays.  
Greek Testament. Mondays, Wednesdays and Fridays.  
Christ's Doctrine of Eternal Life. Tuesdays and Thursdays.

## FOURTH YEAR.

- FIRST HALF-YEAR. Logic. Mondays, Wednesdays and Fridays.  
Pauline Theology. Tuesdays and Thursdays.  
Church History. Mondays, Wednesdays and Fridays.  
Systematic Theology. Mondays, Wednesdays and Fridays.  
History of Philosophy. Tuesdays and Thursdays.  
Political Economy. Mondays, Wednesdays and Fridays.

SECOND HALF-YEAR. Logic. Mondays, Wednesdays and Fridays.

Pauline Theology. Tuesdays and Thursdays.

Church History. Mondays, Wednesdays and Fridays.

Systematic Theology. Mondays, Wednesdays and Fridays.

History of Philosophy. Tuesdays and Thursdays.

Political Economy. Mondays, Wednesdays and Fridays.



**COLLEGE OF MUSIC.**



## COLLEGE OF MUSIC.

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### TEACHERS' DIPLOMA.

Music students who attain a proficiency that qualifies them for teaching either instrumental or vocal music, will be granted a teachers' diploma. This will be a valuable testimonial for those who wish to become professional music teachers, and will be an evidence of attainment in this direction, having the endorsement of the officials of the University, that cannot fail to secure recognition.

### MUSICAL DEGREES.

The Kansas City University is one of the few institutions which are qualified to confer the degree of Bachelor of Music or Master of Music.

The degree of Bachelor of Music is conferred upon those who complete satisfactorily the prescribed course in music. The possession of this degree is evidence of thorough musical culture, and it will be conferred only on those who, by their diligent prosecution of the very complete course of study laid out, have attained a high degree of proficiency deserving such recognition. The aim of the University is to establish a high standard of musical attainments that will command the respect of the musical world. This degree with the diploma certifying the same, will be a passport that will secure to its possessor a recognition of the highest value.



The course of study in music will require from four to five years for the average music student to complete. Students may make a specialty of either instrumental music or vocal music. Those pursuing the study of instrumental music will complete all the course except vocal music. Those who desire to graduate in vocal music will complete all the vocal course, and in addition Harmony and History of Music, and the first three grades of the piano.

In addition to the work required in the music course, all students expecting to graduate in music, either instrumental or vocal, will be required to pursue the following literary studies during their course. The purpose of this is to secure some general literary culture to graduate in this department, as well as special proficiency in music.

FIRST YEAR.—Rhetoric (two hours a week). History (three hours a week).

SECOND YEAR.—English Literature (three hours a week). Sound (one hour a week).

THIRD YEAR.—German or French (three hours a week).

FOURTH YEAR.—History of Music (two hours a week).

#### PIANO-FORTE.

The work in this department is carefully graded, leading up to a degree.

The points to which special attention is given are:

Rapid development of technique, in accordance with modern and scientific methods.

Artistic interpretation, and the principles of musical execution.

Cultivation of sight reading, and other indispensable elements of musical proficiency, by means of ensemble playing.

Memorizing and preparation for public performance.

COURSE OF PIANO-FORTE STUDY.

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|--------|--------|--|
| FIRST  | GRADE. | <i>F. Beyers' and Louis Koehler's Piano Method</i> , Bish'l Finger Exercises, and Herz's Study of Modern Scales. Easy Pieces by Behr, Gurlitt, Lichner and others.<br>Koehler, Diabelli and others.  |
| SECOND | GRADE. | Etudes by Loeschlorn Op. 65, I. II. III., also by Duvernoy, Bertini and Burgmuller; Continued Practice of Scales in various Positions, and selected pieces by Kirchner, Durand, Heller, and Sonatinas by Clements, Koehler, Diabelli and others.   |
| THIRD  | GRADE. | Etudes by Loeschlorn Op. 66; Czerny's School of Velocity, Behren's School of Velocity, Heller's Etudes and Czerny's Octave Studies. Scales in Double Thirds, Double Sixths and Arpeggios, Bach's Fifteen Preludes. Sonatas by Mozart, Haydn and Hummel, and pieces by modern composers.              |
| FOURTH | GRADE. | Etudes by Loeschlorn Op. 66, Cramer-Bulow Fifty Etudes, Octave Studies by Kullak, and Two Part Inventions by Bach, Heller's Etudes continued. Sonatas by Beethoven, Mozart and Haydn, and pieces by Mozkowski, Ravina, Hollander and others, and sight-reading.                                      |
| FIFTH  | GRADE. | Clementi-Tonsig Gradus ad Parnassium. Etudes by Jensen Op. 32. Octave Studies by Doering. Three Part Inventions by Bach, and French and English—by Bach. Pieces arranged for two pianos. Concertos by Mozart and Mendelssohn and Modern Piano Solos by Grieg, Reubenstein, Bendel, Schubert, Godard. |

**SIXTH GRADE.** Moscheles Etudes, Nowakowski Etudes Op 25, and Thalberg Etudes. Bach's Well-Tempered Clavier, Italian Concerto by Bach, and Octave Studies by Leschelizky, Grinfield and Reubenstein. Concertos by Beethoven, Theusett, and piano solos by modern composers.

**SEVENTH GRADE.** Etudes by Chopin, Op. 10 and Op. 25; Etudes by Liszt and Reubenstein, Sonatas by Beethoven, and Concertos by Greig, Liszt, Reubenstein, Housett, Chaminade, Weber, Tschaikowski; modern piano concert solos by Liszt, Chopin, Raff, Mozkowski, Schumann, Schubert and Schutt.

### VOICE.

Voices are so unlike that it is impossible to mark out a course adapted to all. Each is treated according to its particular needs.

As to so-called methods—the best features of all are employed, the endeavor being to give the pupils a clear understanding of vocal physiology in its relation to tone production.

Careful attention is given to respiration, tone-placing and sustaining, correct enunciation, voice building, church, ballad, concert, and oratorio singing.

The pupils are prepared for successful teaching, for positions in church choirs, and for public singing in general.

Every detail in the pupil's preparation for the responsible position of church organist will be carefully considered.

## TERMS PER QUARTER OF TEN WEEKS.

## PIANO-FORTE.

Course of 20 lessons, for advanced pupils.....	\$30.00
Course of 20 lessons, by assistant instructors. ....	15.00

## VOCAL.

Course of 20 lessons.....	\$20.00
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## PIPE ORGANS.

Per lesson. . ....	\$2.00
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Tuition payable in advance.

Pupils in any grade accepted, from the beginner to the most advanced.



**SCHOOL OF ELOCUTION AND ORATORY.**



**FACULTY.**

- D. S. STEPHENS, D. D.....Chancellor
- PRESTON K. DILLENBECK, Director and Instructor in Elocution  
and Oratory, Physical and Vocal Culture.
- ELLA CHASE PERRY, Instructor in Rhetoric, Physical Culture,  
Elocution, etc.

## COURSE OF INSTRUCTION.

So many things enter into a course of instruction of this kind it is almost impossible to convey an accurate idea in a few words. Voice Culture, Physical Culture and Analysis are prominent features, together with a development of all the intellectual faculties, arousing and quickening of the imagination, stirring and deepening the feelings and bringing to the surface all the nobler emotions of mind and heart. Above all, we try to preserve the individuality of each pupil, and develop him through natural channels. When the student surrenders his individuality and affects that of his teacher, or some favorite reader or speaker, he discards the one element that is the capstone to success.

Our aim is to make the course thorough and complete, embracing a study of all those principles upon which the art is based. The number of lessons per week will be regulated by the number of pupils in this department.

## FALL TERM.

Physical Culture; Voice Culture, Articulation; Physiology and Hygiene of the Voice; Quality of Tone; Form; Force; Modulation; Elementary Gesture; Interpretation; Analysis; Class Reading; English Literature; Lectures; Declamations and Recitations.

## WINTER TERM.

Physical Culture; Voice Culture; Exercises in Different Articulation; Quantity; Pauses and Movement; Pitch; Melody; Gestures; Analysis; Interpretation;

Recitation and Declamation, with individual Criticism; Rhetoric; English Literature; Lectures.

#### SPRING TERM.

Physical Culture; Voice Culture; Action; Dramatic Attitudes; Gestures; Study of Scenes from the Drama; Individual Criticism; Recitation and Declamation; Rhetoric; English Literature; Rendering of Shakespeare begun.

#### EXPENSES.

A special agreement has been provided by which students of the University can receive instruction in the studies of this school for one hour a week throughout the year for ten dollars. This course will consist of thirty lessons, ten lessons being given each term. The advantages and opportunities presented to the students of the University through alliance with one of the most thorough and best equipped schools of oratory in the West will be appreciated by those who want to give special attention to this subject.

**THE WILSON HIGH SCHOOL.**

**FACULTY.**

JOSEPH STOTLER, A. M.....	Principal
W. J. McCARTY.....	Instructor in Mathematics
EDNA GRAY, PH. B.....	Instructor in Latin
W. R. JOHNSON, PH. B.....	Instructor in English

## THE WILSON HIGH SCHOOL.

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### ADMISSION.

For entrance to the Academy and High School, candidates must present satisfactory testimonials of character and scholarship from the last instructor. A good knowledge of the common school branches, especially of Geography, Arithmetic, English Grammar and Orthography, will be required of all successful applicants. Where testimonials and certificates are satisfactory, candidates will not be required to pass entrance examinations, but subsequent work in the classroom will be regarded as in the nature of an examination, and an acceptable standard must be maintained in order to permanence in class relations. No applicant under fourteen years of age will be received, unless by special consent of the Faculty in charge.

### EXPENSES.

Tuition, per year, \$30.00.

Board, room, fuel and light in the University Dormitories, \$3.25 per week.

Board in clubs, from \$2.00 to \$3.00 per week.

Students in the Academy and High School are expected to pursue studies in the order laid down, but such students as are prepared to take up studies in some departments in advance of those they desire to pursue in other departments will be permitted to do so where practicable.



Reports of the standing of students will be made at the close of each half-year and certificates of completion of studies will be furnished when the study is completed.

It is the aim of the instructors not only to meet the requirements of the class-room in recitations, but to give assistance to the students in the development of the heart and character, as well as of the intellect. Such personal influences and helps as may be practicable are cheerfully extended at all times.

#### HIGH SCHOOL COURSES OF STUDY.

Three courses of study preparatory to college are provided for. These are the Classical, the Philosophical and the Scientific courses. Each one of these courses requires the completion of fifteen units, each unit representing a daily recitation for a college year of thirty-five weeks. Under the head of "Required Subjects" there are enumerated ten and one-half units which all who take any course, with a view to entering college, must complete. In addition, those taking the Classical Course will take the two remaining units in Latin and one unit in Greek. Those taking the Philosophical Course will take in addition, one unit in Latin, one unit in German and one unit in History and Social Science. Those taking the Scientific Course will take in addition, one unit in Mathematics and two units in German. Enough units in addition to these may be selected from "Elective Subjects" to make up the required fifteen units. Students who have successfully completed one of these courses will receive a diploma

certifying to the same. Graduation in the Academy and High School admits to the College without further examination.

To accommodate the large number of young people who do not expect to attend college, but desire a practical English education, an English course, a Teacher's course and a Business course have been provided.

REQUIRED SUBJECTS.

*I. English.*

1. English Composition.—Text: Quackenbos' Rhetoric. Daily, first half year.
2. English Composition, Continued.—Theme: Writing and Study of English Classics.—George Elliot's *Silas Marner*; Longfellow's *Vision of Sir Launfal*; Tennyson's *Idylls of the King*; Shakespeare's *Julius Cæsar*. Daily, second half year.
3. Rhetoric.—Text: Quackenbos' Rhetoric. Two hours per week, first half year.
4. English Classics.—Milton's *Lycidas*; Shakespeare's *Macbeth*; Coleridge's, *The Ancient Mariner*. Three hours per week, first half year.
5. Rhetoric.—Text: Quackenbos' Rhetoric. Two hours per week, second half year.
6. English Classics.—Irving's *Life of Goldsmith*; Shakespeare's *Julius Cæsar*; Milton's *Il Penseroso*. Three hours a week, second half year.
7. History of American Literature.—Text: Johnson's *English and American Literature*. Three hours weekly, first half year.
8. American Classics.—Irving's *Sketch Book*; Longfellow's *Song of Hiawatha*; Bryant's *Thanatopsis*; Emerson's *Essays (Selections)*; Poe's *Poems*. Two hours a week, first half year.

9. English and American Classics—Carlyle's Essays on Burns; Chaucer's Prologue to the Canterbury Tales; Hawthorne's Twice Told Tales; Longfellow's Courtship of Miles Standish. Shakespeare's Hamlet. Daily, second half year.

## *II. Mathematics.*

1. Algebra.—Text: Marsh's Elementary Algebra. Daily, first half year.
2. Algebra, Continued.—Daily, second half year.
3. Plane Geometry.—Text: Phillip's and Fisher's Geometry. Daily, first half year.
4. Plane Geometry, Completed.—Daily, second half year.

## *III. Latin.*

1. Latin Lessons and Grammar.—Texts: Smiley and Stark's First Lessons. Harkness's Latin Grammar. Daily, first half year.
2. Latin Lessons and Grammar, Continued.—Daily, second half year.
3. Cæsar. De Bellico Gallico. Books 1 and 2. Daily, first half year.
4. Cæsar. De Bellico Gallico. Books 3 and 4. Daily, second half year.

## *IV. Physical Sciences.*

1. Physics, with work in the laboratory. Text-book.—Carhart and Chute's High School Physics. Daily, first half year.
2. Physics, Continued.—Daily, second half year.

## *V. Biology.*

1. Botany and Zoology.—General Biological principles. Text-books: Parker's Biology. Jordon, Kellogg and Heath's Zoology. Daily, first half year.
2. Botany.—Recitations and Laboratory work. Text-book: Bailey's Botany. Daily, second half year.

## *VI. History.*

1. Ancient History.—The Oriental Nations and Greece. Text-book: Wolfson's Ancient History. Daily, first half year.
2. Ancient History.—Rome. Daily, second half year.

ELECTIVE SUBJECTS.

*I. English.*

10. History of English Literature.—Text-book: Johnson's English and American Literature. Three hours a week, first half year.
11. English Literature, Continued, with themes.—Three hours a week, second half year.

*II. Mathematics.*

5. Arithmetic.—Review of Principles. Daily, first half year.
6. Bookkeeping.—Text: M. A. Bogle. Daily, second half year.
7. Algebra.—Text-book: Wentworth's Algebra. Daily, first half year.
8. Solid Geometry.—Text-book: Phillip's and Fisher's Geometry. Daily, second half year.
9. Trigonometry.—Text-book: Wentworth. Daily, second half year.

*III. Foreign Languages.*

*Latin.*

5. Cicero's Orations against Catiline, I, II and III.—Latin Prose Composition. D'ooge. Daily, first half year.
6. Cicero's Orations against Catiline, IV, V and VI.—Latin Prose Composition. Daily, second half year.
7. Virgil's AENEID, Books I, II and III.—Latin and Prose Composition. Daily, first half year.
8. Virgil's AENEID, Books IV, V and VI.—Latin Prose Composition. Daily, second half year.

*Greek.*

1. Beginning Greek.—Text-books: White's First Lessons in Greek, and Goodwin's Greek Grammar. Daily, first half year.
2. Beginning Greek, Continued.—Greek Prose Composition. Xenophon's Anabasis, Book I. Daily, second half year.

3. Xenophon's *Anabasis*, Books II and III.—Greek Prose Composition. Daily, first half year.
4. Homer's *Iliad*.—Greek Prose Composition. Daily, second half year.

*German.*

1. Beginning German.—Grammar, Joynes-Meissner Reader, Conversational Exercises. Daily, first half year.
2. Beginning German, Continued.—Reading, dictation and conversation. Hatfield's Composition. Daily, second half year.
3. German Prose.—Nichol's Three German Tales. Readings from Heyse, Reihl and Freytag. Three hours a week, first half year.
4. German Classical Drama, Schiller's *Wilhelm Tell*.—Study of life of author, and his place in literature. Three hours per week, second half year.

*French.*

1. Beginning French.—Text: Chardenal's Complete French Course. Daily, first half year.
2. Beginning French, Continued.—Exercises in diction and composition. Practice in conversation. Daily, second half year.
3. French Prose.—Careful study of French classical drama. Two hours a week, first half year.
4. French Prose, Continued.—Two hours a week, second half year.

*IV. Physical Sciences.*

3. Physical Geography.—Text: Physical Geography. Daily, first half year.
4. Chemistry.—Recitations and laboratory work. Daily, first half year.
5. Chemistry, Continued.—Daily, second half year.

*V. History and Social Science.*

1. Medieval and Modern History.—Text-book: Meyer. Two hours a week, first half year.

2. History of England.—Text-book: Higginson and Chemung's English History. Two hours a week, second half year.
3. Psychology.—Text book. Three hours a week, first half year.
4. Economics.—Text-book: Laughlin's Political Economy. Three hours a week, first half year.
5. Sociology.—Recitations, lectures and themes. Three hours a week, second half year.



**CONSPECTUS OF STUDIES.****First Year.***First Half Year.*

Required:  
 English.  
 Latin.  
 Algebra.  
 Electives:  
 Physiography.  
 German.  
 Arithmetic.

*Second Half Year.*

Required:  
 English.  
 Latin.  
 Algebra.  
 Electives:  
 Physiography.  
 German.  
 Book-keeping.

**Second Year.***First Half Year.*

Required:  
 English.  
 Latin.  
 Plane Geometry.  
 Electives:  
 German.  
 Greek.

*Second Half Year.*

Required:  
 English.  
 Latin.  
 Plane Geometry.  
 Electives:  
 German.  
 Greek.

**Third Year.***First Half Year.*

Required:  
 English.  
 Algebra.  
 Ancient History.  
 Electives:  
 Latin.  
 French.  
 Greek.  
 Chemistry.

*Second Half Year.*

Required:  
 English.  
 Algebra.  
 Ancient History.  
 Electives:  
 Latin.  
 French.  
 Greek.  
 Chemistry.

**Fourth Year.***First Half Year.*

Required:  
 Botany.  
 Electives:  
 Latin. Medieval History.  
 French, Economics.  
 Chemistry.  
 Psychology.  
 English Literature.  
 Physics.

*Second Half Year.*

Required:  
 Botany.  
 Electives:  
 Latin. Trigonometry.  
 French. English History.  
 Chemistry.  
 Sociology.  
 English Literature.  
 Physics.

## SPECIAL COURSES OF STUDY.

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### English Course. Business Course. Teachers' Course.

#### *First Year.*

English.  
Algebra.  
Ancient History.  
Physiography.  
Vocal Music.  
Drawing.

#### *Second Year.*

English.  
Plane Geometry.  
Physiology.  
Medieval and Modern History.  
Vocal Music.  
Drawing.

#### *Third Year.*

English Literature.  
Algebra and Geometry.  
English History.  
Botany or Psychology.

#### *Fourth Year.*

Physics.  
American History.  
Trigonometry.  
Economics.

#### *First Year.*

English.  
Algebra.  
Civics.  
Physiography.  
Vocal Music.  
Drawing.

#### *Second Year.*

Book-keeping.  
Plane Geometry.  
Physiology.  
Vocal Music.  
Drawing.  
Stenography and Typewriting.

#### *Third Year.*

Book-keeping.  
English History.  
Orthography.  
Letter Writing.  
Commercial Penmanship.

#### *Fourth Year.*

Business Practice.  
Commercial Arithmetic.  
Commercial Law.  
American History.  
Economics.

#### *First Year.*

English.  
Ancient History.  
Physiography.  
Vocal Music.  
Drawing.

#### *Second Year.*

Book-keeping.  
Plane Geometry.  
Medieval and Modern History.  
Physiology.  
Vocal Music.  
Drawing.

#### *Third Year.*

English Literature.  
Algebra and Geometry.  
English History.  
Psychology.  
Civil Government.

#### *Fourth Year.*

Physics.  
School Methods.  
Practice and Criticism.  
American History.



**KANSAS CITY UNIVERSITY NORMAL SCHOOL.**

**FACULTY.**

D. S. STEPHENS, D. D.....	Chancellor
W. J. McCARTY, A. M.....	<i>Principal</i>
EDNA GRAY.....	Instructor in Latin and Greek
JOSEPH STOTLER. ....	Instructor in Mathematics

## **KANSAS CITY NORMAL SCHOOL.**

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The Normal School has been established in connection with the University to meet the needs of those who desire to prepare for the profession of teaching. A course of study is presented that is designed to give students a thorough training in the latest and most approved methods of teaching as well as a complete mastery of the subjects to be taught in the common schools.

Special attention will be given to the professional subjects in the course of study. In the study of Methods, the relation of successful school methods to the principles underlying the development of mind will be noted.

In the study of School Management, a knowledge of all that pertains to the control of the school in the light of the most advanced and approved methods of today will be considered.

School Law, as illustrated in the general educational provision of the nation, and more particularly as found in the statutes of Kansas, will receive attention.

In the History of Education, the development of the principles and methods of pedagogy as exemplified in the educational progress of the race will be studied. Especial attention will be given to those topics related to our present educational system, and the practical questions that confront the teacher of today.

In the study of the Philosophy of Education an effort will be made to grasp the underlying principles that regulate the unfolding of the mental and spiritual powers.



**Normal Course—First Year.****FIRST HALF YEAR.**

English Grammar.  
 Arithmetic.  
 United States History.  
 Latin.  
 Reading.

**SECOND HALF YEAR.**

English Grammar.  
 Civil Government.  
 Physical Geography.  
 Latin.  
 Reading.

**Second Year.**

Algebra.  
 Cæsar.  
 Physiology.  
 Ancient History.  
 Rhetoric.  
 Algebra.

Cicero.  
 Book-keeping.  
 Ancient History.  
 Rhetoric.  
 Drawing.

**Third Year.**

Plane Geometry.  
 Medieval History.  
 English Literature.  
 Methods of Instruction.  
 Music.

Solid Geometry.  
 Botany.  
 History of English People.  
 English Literature.  
 School Law.  
 Music.

**Fourth Year.**

History of Education.  
 Psychology.  
 Political Economy.  
 Practice and Criticism.  
 Child Study.  
 Physics.

Philosophy of Education.  
 Geology.  
 Practice and Criticism.  
 Chemistry.  
 Physics.

**KANSAS CITY  
HAHNEMANN MEDICAL COLLEGE**

## THE CORPORATION.

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CHARLES OTT, M. D.....	<i>President</i>
JOS. M. PATTERSON, M. D.....	<i>Vice-President</i>
WM. A. FORSTER, M. D.....	<i>Secretary</i>
WM. E. CRAMER, M. D.....	<i>Dean</i>
J. L. ALEXANDER, M. D. (ex-officio).....	<i>Registrar</i>

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## BOARD OF DIRECTORS.

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CHARLES OTT, M. D.	JOS. M. PATTERSON, M. D
WM. E. CRAMER, M. D.	FRANK ELLIOTT, M. D.
WM. A. FORSTER, M. D.	CLAY E. COBURN, M. D.
A. H. BALDWIN, M. D.	J. T. BOLAND, M. D.
B. W. LINDBERG, M. D.	CAROLYN E. PUTNAM, M. D.

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## COLLEGE CALENDAR 1908-1909.

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September 7, 1908, Monday. Registration. Examinations of those failing to pass at previous examinations.

September 8, 1908, Tuesday. Opening Exercises.

September 9, 1908, Wednesday. Regular Lectures begin.

November 26, 1908, Thursday. Thanksgiving Day. Holiday.

December 24, 1908, Thursday. Christmas Holidays begin.

January 4, 1909, Monday. College work resumed.

February 22, 1909, Monday. Washington's Birthday. Holiday.

May 1, 1909, Saturday. Final Examinations begin.

May 8, 1909, Saturday. Final Examinations end.

May 17, 1909, Monday. Twenty-first Annual Commencement.

## **FACULTY.**

D. S. STEPHENS, D.D., Chancellor, Kansas City, Kans.

WM. E. CRAMER, M.D., Dean, 1103 Main Street.

J. L. ALEXANDER, M.D., Registrar, 1021 Grand Avenue.

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John J. Edic, A.M., M.D., Emeritus Professor of Principles and Practice of Medicine.

Moses T. Runnells, A.M., M.D., Emeritus Professor of Surgery.

Lloyd G. VanScoyoc, M.D., Emeritus Professor of Orificial Surgery.

Wm. W. Adams, M.D., 1021 Grand Avenue, Professor of Anatomy.

J. L. Alexander, M.D., 1021 Grand Avenue, Professor of Principles and Practice of Surgery and Operative Surgery.

Chas. E. Allen, M.D., 1103 Main Street, Professor of Materia Medica.

A. H. Baldwin, M.D., Altman Building, Professor of Rectal Surgery.

J. T. Boland, M.D., 1103 Main Street, Professor of Principles and Practice of Medicine and Clinical Medicine.

Lawrence Bloesser, M.D., Corner Eighth Street and Grand Avenue, Professor of Anatomy.

Clay E. Coburn, B.S., M.D., Portsmouth Building, Kansas City, Kansas, Professor of Physical Diagnosis and Life Insurance Examinations.

Wm. E. Cramer, M.D., 1103 Main Street, Professor of Gynecology.

L. P. Curtcher, M.D., Shukert Building, Professor of Institutes of Medicine.

H. B. Curtis, M.D., 1103 Main Street, Professor of Physiology.

Mark Edgerton, M.D., Shukert Building, Professor of Homeopathic Philosophy.

Chas. Sinclair Elliott, M.D., 1103 Main Street, Professor of Nervous and Mental Diseases and Electro-Therapeutics.

- Frank Elliott, M.D., 1023 Grand Avenue, Professor of Gynecology.
- ElizabethENZ, M.D., 511 East Thirteenth Street, Professor of Botanical and Physiological Materia Medica.
- Wm. A. Forster, M.D., Rialto Building, Professor of Operative and Clinical Surgery.
- W. J. Gates, M.D., Portsmouth Building, Kansas City, Kansas, Professor of Principles and Practice of Surgery, Genito-Urinary Surgery and Surgical Anatomy.
- Edwin Ruthven Heath, A.M., M.D., F.R.G.S., Rialto Building, Professor of Physiological Chemistry.
- T. H. Hudson, M.D., Shukert Building, Professor of Organon.
- C. E. Kinley, M.D., 528 Minnesota Avenue, Kansas City, Kansas, Professor of Paediatrics.
- A. T. Kinsley, M.S., D.V.S., Fifteenth Street and Lydia Avenue, Associate Professor of Histology, Bacteriology and Pathology.
- J. H. Koogler, Ph.B., M.D., Twenty-first and Vine Streets, Professor of Medical Jurisprudence.
- B. W. Lindberg, C.E., M.D., New Ridge Building, Professor of Chemistry and Toxicology.
- Maclay Lyon, M.D., Deardorff Building, Professor of Gastrology and Dietetics.
- John V. Lynn, M.D., Argyle Building, Professor of Surgery.
- Chas. Ott, A.M., M.D., 644 Minnesota Avenue, Kansas City, Kansas, Professor of Theory and Practice of Medicine and Clinical Medicine.
- Joseph M. Patterson, M.D., O. et A. Chir., Keith & Perry Building, Professor of Ophthalmology, Otology and Laryngology.
- P. F. Peet, M.D., New Ridge Building, Professor of Venereal Diseases.
- E. M. Perdue, A.M., M.D., Scarritt Building, Professor of Histology, Bacteriology and Pathology.
- Carolyn E. Putnam, M.D., 525 East Tenth Street, Professor of Materia Medica.
- Luella Z. Rummel, Ph.B., M.D., 1103 Main Street, Professor of Materia Medica and Sanitary Science.

Isaac C. Soule, M.D., Shukert Building, Professor of Ophthalmology, Otology and Laryngology.

G. W. Smith, B.S., M.D., 1103 Main Street, Professor of Principles and Practice of Medicine.

Andrew H. Starcke, M.D., 1021 Grand Avenue, Professor of Materia Medica and Therapeutics.

Emil Theilman, M.S., M.D., Rialto Building, Professor of Obstetrics.

J. C. Wise, M.D., 1117 Wyandotte Street, Professor of Pharmacy.

H. E. Young, M.D., 1103 Main Street, Professor of Anatomy and Genito-Urinary Diseases.

B. Belove, M.D., Shukert Building, Associate Professor of Anatomy.

John L. R. Marsh, B.S., M.D., College Building, Director of Chemical and Physiological Laboratories.

James W. Sparks, M.D., Associate Professor of Anatomy.

B. Starcke, M.D., 2511 Bales Avenue, Associate Professor of Materia Medica.

L. B. Greene, M.D., Lecturer on Dermatology.

Oliver P. Bourbon, M.D., Lecturer on Physiology.

John R. Newton, A.B., M.D., Oddfellows' Building, Kansas City, Kansas, Lecturer on Physiology.

Sam H. Snow, M.D., Lecturer on Sanitary Science.



Experience tells us that the man who enters the medical field with a poor preparatory education has a handicap that greatly hinders his life work.

The thoughtful student now thoroughly equips himself with the necessary preparatory education, then casts about for a medical college whose standard is the highest and appointments perfect.

The strength of a medical college lies not so much in its theoretical teaching as in its ability to give practical demonstrations. In an institution of this kind the practical work is represented by the laboratories for demonstration and hospital facilities for clinical instruction.

The Kansas City Hahnemann Medical College, with twenty years of successful experience, ever on the alert, and ranked among the foremost of institutions of medical instruction, has demonstrated its ability to maintain this high standard of excellence.

Kansas City, with its half a million inhabitants, its immense packing-houses, railroad shops, various manufactories, and large mercantile establishments, will furnish an abundant supply of clinical material. Its central location in the great Missouri Valley, its accessibility by railway to the great Southwest, and its salubrious climate, render Kansas City desirable for those wishing to acquire a medical education. The location of the College is one of the most desirable and accessible in the whole city. Street cars that transfer to all parts of the city pass the College doors every few minutes. The business portion of the city is sufficiently removed to avoid all annoyances from that

source, and an unlimited number of boarding houses are located within six blocks of the College; while the neighborhood is one of the best in the city.

#### DISPENSARY CLINICS.

The College Dispensary has acquired great popularity. The Faculty has been to great expense in providing an equipment and maintaining this important feature of a medical college. The clinics have grown rapidly in numbers, variety, and importance. Clinics in general medicine, physical diagnosis, and chest diseases, diseases of children, venereal diseases, diseases of the stomach, mental and nervous diseases, eye and ear, nose and throat, diseases of women, and surgery are now maintained throughout the year. The student attending the daily College clinics becomes acquainted with all the ills human flesh is heir to, and as he is allowed to diagnose and treat cases, under careful supervision of the various clinical professors, he acquires a practical knowledge of medicine which years of theoretical study could not give him.

#### METHODS OF INSTRUCTION.

The methods of instruction are those which have proven in past experience the most successful. Didactic lectures have largely given place to lectures in the laboratory and clinic room, where the student has the thought impressed upon his mind of a concrete reference to the subject under consideration. The didactic lectures are given by men of experience, who are able to supplement the work of the text-book by their own personal knowledge of the subject. Quizzes and examinations are held at intervals throughout the year;

grades from these will be credited in final examinations. We strive to give our students the best in medical science.

The whole group of studies leading to the degree of Doctor of Medicine is divided into four courses, Freshman, Sophomore, Junior and Senior, and the work of each year is made to serve, as far as possible, as a preparation of the succeeding year. Thus each student is led by gradual steps from easy subjects to those more difficult of comprehension, the endeavor being to teach him to think for himself.

One of the principal objects in a graded course is to compel greater thoroughness in foundation studies on the part of the students. There are many subjects, such as Physics, General Chemistry, Biology, Zoology, Human Osteology, Comparative Anatomy, Botany, Microscopy, and Elementary Physiology, with which the student should be familiar before entering upon branches more strictly technical. To these the first and second years in the graded course are chiefly devoted.

During the first two years the work is largely in the laboratories, where is laid the foundation for future studies. Attention is here paid not only to developing accuracy of technique and observation, but the student is required to make his work a matter of record, and the desire to make original experiments and research is encouraged. We are proud of the fact that the men in charge of our laboratories are able to contribute new scientific methods and information to their various fields. We desire to foster this spirit of original research.

The same idea is carried out to a certain extent

in the Junior and Senior years, the clinic room and out-patient department taking the place of the laboratory.

Throughout the whole course didactic lectures, recitations and quizzes supplement and harmonize the work of the laboratory and clinic, and we feel safe in saying that our graduates are not only better equipped to pass the various state examinations, but are more practically qualified to practice the art of healing than the graduates of many other schools.

The following course of four years has been adopted, but the Faculty reserves the right to make such changes, without notice, as may be deemed in the interest of the College, the requirements of Boards of Health, and the progress of medical science.

The graded curriculum permits the Faculty to assign a definite number of branches to each class, and the students are expected to take the course in the order enumerated without deviation.

#### COURSE OF STUDY.

##### FRESHMAN YEAR.

Anatomy.

Osteology and Arthrology.

Myology, Angiology and  
Lymphangiology.

Dissections.

Histology.

Inorganic Chemistry.

Elementary Physiology.

Physiology of

Circulation.

Respiration.

Digestion.

Secretion.

Excretion.

Homeopathic Philosophy.

Materia Medica.

Dietetics.

Laboratory Demonstrations.

##### SOPHOMORE YEAR.

Anatomy.

Splanchnology.

Neurology.

Dissections.

Physiology of

Reproduction.

Nervous System.

Laboratory Demonstra-  
tions.

Organic Chemistry.

Pathology.

Materia Medica.  
Physical Diagnosis.  
Minor Surgery.  
Embryology.  
Bacteriology.  
Organon.  
Dietetics.  
Hygiene and Sanitary Science.

## JUNIOR YEAR.

Physiological Chemistry.  
Urinalysis.  
Bacteriology.  
Pathology.  
Ophthalmology and Otology.  
Rhinology and Laryngology.  
Physical Diagnosis, Completed.  
Practice of Medicine.  
Principles and Practice of  
Surgery.  
Orthopedic Surgery.  
Gynæcology.  
Dermatology.  
Pædiatrics.  
Life Insurance Examinations.

Venereal Diseases.  
Obstetrics.  
Organon.  
Materia Medica.  
Electro-Therapeutics.  
Medical Jurisprudence.  
Pharmacy.  
Clinics.  
Clinical Diagnosis.  
Gastrology.

## SENIOR YEAR.

Ophthalmology and Otology.  
Rhinology and Laryngology.  
Obstetrics.  
Gynæcology.  
Life Insurance Examinations.  
Clinical Medicine.  
Surgery.  
Mental and Nervous Diseases.  
Electro-Therapeutics.  
Dietetics.  
Clinics.  
Clinical Diagnosis.  
Gastrology.

## CHEMICAL AND PHYSIOLOGICAL LABORATORIES.

These laboratories are fully equipped for individual work. Original research is encouraged and the director will assist, by appointment, individual students wishing to pursue such work.

## LABORATORY CHEMISTRY.

COURSE I. GENERAL INORGANIC. During the first half of the Freshman Year the preparation of the common elements and the principal mineral acids



and their salts, together with their tests, will be taken up and completed.

Saturdays, 8-12. Dr. Marsh.

COURSE II. THE METALS AND QUALITATIVE ANALYSIS. The second half of the Freshman Year will be devoted to the metals and their preparation together with the methods of their determination in unknowns.

Saturdays, 8-12. Dr. Marsh.

COURSE III. THE CARBON COMPOUNDS. This course will extend throughout the entire Sophomore Year. It will take up in order: The simpler Hydrocarbons and their preparation; the alcohols; the ethers; the Haloid derivatives; the fatty acids; the aldehydes; the carbohydrates; the cyanogen and ammonia derivatives, the alkaloids, and the allied decomposition products—ptomaines.

Saturdays, 8-12. Dr. Marsh.

#### TEXT-BOOKS.

Mitchell, Simon.

#### LABORATORY PHYSIOLOGICAL.

COURSE I. During the Freshman Year the student will be required to study the simpler life forms, algae, amoeba, protoccus, paramecium and cell formations. India ink drawings and mounted specimens must be prepared. First half of term.

Tuesdays and Thursdays, 2-5 Dr. Marsh.

COURSE II. NERVOUS FUNCTIONOLOGY. The effects of various stimuli upon the nerves and nervous system and experimentation upon frogs, guinea pigs, rabbits and the lower animals will occupy this course.

Tuesdays and Thursdays, 2-5. Dr. Marsh.



COURSE III. INSTRUMENTATION. The first half of the Sophomore Year will be given over to acquiring a knowledge of the use of the kymograph, sphygmograph, cardiograph, spirometer, carbon dioxid apparatus, manometer and other instruments, including the pneumograph.

Tuesdays and Thursdays, 2-5 Dr. Marsh.

COURSE IV. PHYSIOLOGICAL CHEMISTRY. The action of the digestive ferments, the nature of food stuffs and the composition and elaboration of the body tissues and fluids will take up the last half of the Sophomore Year.

Tuesdays and Thursdays, 2-5 Dr. Marsh.

#### PHYSIOLOGICAL CHEMISTRY.

Especially as applied to Diabetes and Bright's Disease.

#### PROFESSOR HEATH.

The work of this chair will be to teach how these diseases occur, the changes which the system undergoes to produce a fatal termination or restoration to health.

Dr. Heath's long experience with, and successful treatment of, these diseases makes his chair of great value to the student.

#### HISTOLOGY, PATHOLOGY, BACTERIOLOGY AND CLINICAL DIAGNOSIS.

#### PROFESSOR PERDUE, ASSOCIATE PROFESSOR KINSLEY.

The courses in these subjects consist of lectures and laboratory work. The laboratories are well fitted with apparatus for the treatment of tissue and the cul-

tivation of bacteria. The classes are so divided that the instructor can give each student individual attention. Each student has an individual locker and does all his own work. The student works—the instructor directs. These courses are the most complete, scientific and practical given in Kansas City.

#### HISTOLOGY.

COURSE I. FOR FRESHMEN. The histology of the tissues. Hardening, embedding, blocking, cutting, staining and mounting of all the tissues of the body—special drill in technique. The use of the microtome and microscope—50 sections required. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue.

COURSE II. FOR SOPHOMORES. The histology of the organs. Lectures and laboratory work. Advanced work on technique. Differential and double staining. Special study of blood, particular and obscure organs and the nervous system—50 sections required. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue.

#### PATHOLOGY.

COURSE I. FOR SOPHOMORES. General Pathology. Progressive and Retrogressive tissue changes. Inflammation. The Neoplasms. Laboratory work from clinics, post-mortems and dissections. The technique of Pathological sectioning and mounting—50 sections required. Lectures 2 hours, laboratory 4 hours each week.

Associate Professor Kinsley.

COURSE II. The pathology of the organs. Clinical examination of blood. Gastric contents, transudates and exudates, milk and feces. Parasites. *Taenia* and *Trichina* and *Uncinaria*—50 sections required. Projectoscope used in both courses. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue, Associate Professor Kinsley.

#### BACTERIOLOGY.

COURSE I. FOR SOPHOMORES. General bacteriology. The classification of bacteria and of bacteriologic diseases. Sterilization. Isolation. Culture and identification of bacteria. The common cover-glass preparation. Ziehl-Neelson Method, Gram's Method. The preparation of culture media. The preparation of stains. Susceptibility, Infection, Immunity. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue.

COURSE II. FOR JUNIORS. Special Bacteriology. The Bacteriology of air, soil, water, milk and foods. Public Sanitation and drinking water. Analysis of city water—water supply and filtration. Special attention to culture of tetanus. Examination of cases of diphtheria, tuberculosis, typhoid fever and venereal diseases. Inoculation of test animals. The Widal reaction, malaria, the opsonic index. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue.

#### CLINICAL DIAGNOSIS.

FOR JUNIORS AND SENIORS. The examination of pus, sputum, blood, body fluids, gastric contents, urine, feces and all tumors. Special study of the clinical

value of findings. The differential blood count and estimation of hemaglobin. Complete examination of obscure cases. Complete post-mortem examinations and post-mortem technique. Sections of the class give especial attention to coroner's autopsies. The toxicology of coroner's cases.

In this course the laboratory and the microscope are made the physicians' friends and helpers. The work of Pathology and Bacteriology is applied to a varied clinical material. Laboratory 2 hours on Saturday for 2 years.

Professor Perdue.

#### TEXT-BOOKS.

Histology—Miller, Stohr, Piersol, Shafer, Bohm-Davidhoff-Huber, Ferguson.

Bacteriology—McFarland, Abbott, Sternberg, Lehman and Newman, Smith.

Pathology—Delafield and Prudden, Green, Stengel, Coplin, McFarland.

#### ANATOMY.

PROFESSOR ADAMS, PROFESSOR YOUNG, PROFESSOR BLOESSER,  
DOCTOR BELOVE, DOCTOR SPARKS.

During the first year Comparative and Descriptive Anatomy will be fully considered.

During the first and second years the work will be devoted chiefly to the study of the bones, muscles, viscera and vascular system.

During the third year Regional and Surgical Anatomy and the Anatomy of the Nervous System will be taught.

Great pains will be taken to present the subject in an interesting, practical and thorough manner. Every

student will be required to dissect the whole body. The demonstrator in Anatomy will personally superintend the students in their work.

#### TEXT-BOOKS.

Gray, Piersol, Morris.

#### PHYSIOLOGY.

PROFESSOR CURTIS, DOCTOR NEWTON, DOCTOR BOURBON.

The course in Physiology is a graded one, occupying two years. The paramount importance of Physiology as the basis of all knowledge of Pathology and Therapeutics is constantly kept in view, and the scope of the lectures is determined with particular reference to this relation, more stress being laid upon the established facts of practicability than upon scientific theories.

Lectures will be profusely illustrated by means of charts, diagrams, etc., and the student will become practically familiar with the most important bodily functions, each function being considered separately as well as in relation to all others.

The subject of embryology will be taught. The latest conclusions reached by the best authorities will be given, and the subject matter will be so handled that the lectures will be both interesting and instructive.

The didactic lectures will be illustrated by a complete laboratory course, in which each student will be required to make the various experiments and familiarize himself with the instruments needed for the work.

#### TEXT-BOOKS.

Kirke, Ott, Tigerstadt, Chapman, Howell, Raymond.



## GYNAECOLOGY.

PROFESSOR CRAMER, PROFESSOR FRANK ELLIOTT.

The instruction in this department will consist of two distinct courses, Surgical and Medical. The scope of the former will include the major operations, such as hysterectomy, ventro-fixation, laparotomy, repairing of the perienum, etc.

The course of didactic lectures will be illustrated by charts and models; weekly clinics will be held, where each student will be instructed in the method of diagnosis, use of the various instruments, and the application of tampons and pessaries.

Especial attention will be given to the Homeopathic Therapeutics.

All minor operations in Gynaecology and treatment of all diseases peculiar to women will be done at the College Building; unusual advantages for their practical demonstration being had in the largest gynaecological clinics in the West.

## TEXT-BOOKS.

Wood, Kelly, Reed, Hirst, Montgomery, Gilliam, Ashton, Garrigues.

## PHYSICAL DIAGNOSIS AND LIFE INSURANCE EXAMINATIONS.

PROFESSOR COBURN.

The principles of physical diagnosis will be fully explained. The student will be made familiar with the normal auscultation and percussion sounds over the bronchi, lungs and heart. After this the various adventitious sounds found in diseases of the different organs and structures contained in the thorax will be



taught. Clinical cases will be introduced to demonstrate practically the precise sound that is meant in speaking of the different rales, murmurs, and the pathological percussion sounds.

A complete course on the various diseases of the chest will be given and students will have an opportunity to diagnose and prescribe for clinical cases presented.

The best methods for conducting examination of applicants for Life Insurance will be carefully considered and requirements of various companies studied.

#### TEXT-BOOKS.

Rankin, "Diseases of Chest;" Bartlett, "Clinical Medicine;" Blackwood, Hare, Ischli, Musser, Cabot.

#### OPHTHALMOLOGY, OTOTOLOGY AND LARYNGOLOGY.

PROFESSOR PATTERSON, PROFESSOR SOULE.

Students of the third and fourth years will receive didactic and clinical lectures each week on the Diseases of the Eye.

In this department clinical lectures and personal instruction will be given, fully supplemented by quizzes. Therapeutic instructions will be adapted to the general practitioner, and the homeopathic treatment of the Diseases of the Eye will be a prominent feature. The student is made familiar with the use of the various diagnostic instruments, including the ophthalmoscope. For several years this has been one of the largest and most instructive clinics of the College.

Instruction in Diseases of the Ear, Nose and Throat will be made one of the most interesting and instructive features of the course. Special attention

will be given to the diagnosis and the homeopathic treatment of those conditions seen most frequently by the general practitioner.

The students are made familiar with the various instruments, including the otoscope and laryngoscope for the diagnosis and treatment of the diseased conditions.

Students of the third and fourth years will have weekly clinical lectures on the Diseases of the Ear, Nose and Throat.

#### TEXT-BOOKS.

Ophthalmology—Norton, Fox, Jackson, Fuchs.

Otology, Laryngology—Quay, Ballenger, Gleason, Kyle, Dench & Blake.

#### MATERIA MEDICA, THERAPEUTICS AND ORGANON.

PROFESSOR HUDSON, PROFESSOR STARCKE, PROFESSOR ALLEN, PROFESSOR B. STARCKE, PROFESSOR EDGERTON, PROFESSOR PUTNAM, PROFESSOR RUMMEL, PROFESSOR ENZ.

The Freshman and Sophomore Classes will be instructed in the botanical history of medicinal plants, their physiological characteristics, and will be required to familiarize themselves with the family and common names and relations of the polychrests. The rational and common-sense nature of Hahnemann's doctrines and their conformity with the scientific opinions and observations of the present day are kept prominent in the student's mind. The Sophomores will be required to familiarize themselves with the characteristic symptoms of our principal remedies, and will be taught to study drugs as individuals and to learn to recognize them as they would a familiar friend; in other words, they will be impressed with the genius of the various

curative agents as brought out by the provers of the remedies.

The Junior and Senior Classes will be taught the general action of drugs on the different physiological systems. Symptomatology, as derived from the most carefully conducted provings, will receive special attention. They will receive instructions in the therapeutic application of homeopathic medicines with the distinctive indication for each remedy. The students will be given the advantage of thorough instruction in the fundamental principles involved in our law of cure as set forth in the *Organon*.

#### HOMEOPATHIC PHILOSOPHY.

This will be presented to the student in most attractive garb, and will acquaint him with those principles that make the Homeopathic School a distinct system of therapeutics. The *Organon of the Healing Art* by Dr. Samuel Hahnemann is the authoritative text-book upon this subject, and will be taught throughout the entire four courses.

#### PHYSIOLOGICAL MATERIA MEDICA.

In teaching this subject it will be the aim to give the origin, the history, and the pathogenic effects of each drug, so that the student may obtain a true picture of it. The teacher will endeavor to bring together a sufficient number of the most practical characteristics or keynotes of our leading remedies, both as to drug pathogenesis and therapeutics, to form a complete skeleton or framework of each drug, so that the student may be better able not to confuse and exhaust his mind with the details of a drug before learning a few bold characteristic symptoms.

TEXT-BOOKS.

Materia Medica—Hahnemann's *Materia Medica Pura*, Hering, Farrington, Cowperthwaite, Dewey, Nash, Burt, Kent, Boericke, Allen.

SURGERY AND SURGICAL ANATOMY,

PROFESSOR FORSTER, PROFESSOR ALEXANDER, PROFESSOR GATES,  
PROFESSOR LYNN, PROFESSOR BALDWIN.

This course affords opportunities for practical knowledge of the technique of surgery and surgical diseases, with the application of modern surgical apparatus, and will be illustrated under the direction of the instructor, the student being required to apply various splints, bandages, and other surgical dressings. The various minor operations will be described and illustrated by clinical cases.

A thorough course of instruction will be given in Surgical Anatomy.

When possible, the student will have an opportunity to witness private operations and to take part in the actual work in the operating room. In sub-classes of convenient size they will receive practical instruction and drill in the administration of anesthetics, the use of instruments, and methods of cleanliness in surgery. Clinical material is abundant.

A full course of lectures will be given in Orificial Philosophy, showing the various pathological conditions of the lower orifices.

The surgical clinics at the City Hospital have been extremely interesting and instructive the past year. Our surgeons have been shown every courtesy, and we have the assurance that the work next year will be even more satisfactory than in the past.

During the year a course of lectures on Railway Surgery and on Military Surgery will be conducted.

TEXT-BOOKS.

Wyeth, Fowler, Da Costa, Raney's Surgical Diagnosis, Moynihan, Bryant's Operative, Foote's Minor.

PRINCIPLES AND PRACTICE OF MEDICINE.

PROFESSOR OTT, PROFESSOR SMITH, PROFESSOR BOLAND, PROFESSOR LYON.

This is one of the most important chairs in any medical college, and more especially is this true in a Homeopathic Medical College. In these days of specialists it must be regarded as the general practitioner's specialty, and includes a class of students that ought to embrace every graduate of every medical college. Two or three lectures a week will be given, covering the general field of practice. They will teach Homeopathy as a distinct practice of medicine, and impress upon the student the importance of closely following the Homeopathic law in its application to the treatment of disease.

These lectures will give special attention to the etiology, pathology, diagnosis and treatment of the diseases of the alimentary tract, liver, kidneys, and general diseases. It is essential to clearly understand the chemical and physiological principles that underlie and control all pathological processes, if we are most successfully to treat diseases. Particular attention will, therefore, be given in the course to the elucidation of these essential problems.

TEXT-BOOKS.

Halbert, Goodno, Raue, Arndt, Gatchell, Curtis, Osler.



## CLINICAL MEDICINE.

PROFESSOR OTT, PROFESSOR BOLAND.

The men in charge of the medical clinics are experienced physicians, and the clinics are among the largest and most popular in school.

Here the student meets all the cases not falling into the special clinics, and is expected to make his diagnosis and prescribe the remedy, subject to the kindly criticism of the professor in charge. Opportunity is given to observe the effect of his prescription, and the opportunity of discussing the merits of various treatments cannot be over-estimated.

One day each week will be spent in the City Hospital, where an unlimited number of cases are at the disposal of our Faculty for illustration and instruction.

In the Out-Patient Department the Senior students have opportunity to demonstrate their ability as physicians. Here they are taught to depend largely upon their own resources, and meet with the same class of work that awaits them after graduation.

## GASTROLOGY AND DIETETICS.

PROFESSOR LYON.

This subject will consist of a full course of lectures and a clinic. The diagnosis of stomach lesions will be given, a study made of foods and their use in health and disease, and the technique of special treatment of the stomach, including lavage, gastrodiaphany, intra-gastric Galvanism and Faradism, the test meal, and practical analyses of stomach contents.

In the clinic the student will be enabled to see cases, diagnose them and observe the treatment and



results. In this way the chair will be a most practical one, being under the supervision of a specialist on this class of diseases. The subject is often neglected in medical colleges, although a large proportion of the maladies are of gastro-intestinal origin.

#### TEXT-BOOKS.

Reed, "Diseases of the Stomach and Intestines;" Nothnagel, "Diseases of the Stomach;" Hemmeter, "Diseases of the Stomach;" Boas, "Diseases of the Stomach;" Friedenwald-Rurhah, "Diet in Health and Disease;" Thompson, "Practical Dietetics;" "Williams on Food;" King, "Chemistry of Food."

#### DERMATOLOGY.

##### DOCTOR GREENE.

Instruction in Dermatology is given in the third year. The instruction is didactic and clinical, and familiarizes the student with the technology of the subject. The treatment given in the clinics is confined as closely as possible to purely homeopathic remedies. The success of such treatment over the usual method of an empirical use of local applications is one of the noteworthy triumphs. The use of electrotherapeutics, such as apply to this subject, will be demonstrated clinically.

#### TEXT-BOOKS.

Dearborn, Kippax, Pusey.

#### OBSTETRICS.

##### PROFESSOR THEILMAN.

Special instruction is given in the second year, consisting mainly of recitations upon the anatomy and physiology of the reproductive organs, upon the phenomena of ovulation, menstruation, impregnation of

the ovum and its subsequent development, and upon the physiological changes in the maternal organisms. In the third year lectures will be given upon the diseases and disorders incident to pregnancy, and upon the physiology, mechanism and management of normal labor.

In the fourth year lectures will be given upon abnormal labor and its management; upon obstetric surgery, including the management of abortions, premature labors, and the use of forceps in difficult labor; upon the greater operations symphysiotomy and celiotomy and the surgery of the puerperal diseases; and full and complete lectures upon the physiology and pathology of the lying-in and of the new-born child.

The lectures of the third and fourth years will be demonstrated upon the living subject in the lying-in chamber. Each student before graduation will be given one or more cases of normal labor to conduct, and will be given the opportunity of making practical application of forceps under the supervision of the clinical professor. The lack of practice that often confronts the new graduate is thus met and overcome where it should be—in student life.

Clinical material in this department has always been abundant. Each student is required to attend a sufficient number of cases of confinement to become familiar with the diagnosis and management of such cases.

#### TEXT-BOOKS.

Leavitt, Jewett, Hirst, Guernsey.

#### VENEREAL DISEASES.

PROFESSOR PEET, ASSOCIATE PROFESSOR YOUNG.

A thorough course is given in this branch, which

has been too often neglected in the courses of instruction given at medical colleges. The time of the class is largely taken up with the exhibition of a large number of cases selected from the dispensary and private practice, representing interesting features of venereal diseases. The differential diagnostic points are then considered in debatable cases, and matriculates are given a chance to ask questions and to make personal examinations.

TEXT-BOOKS.

Carlton.

PAEDIATRICS.

PROFESSOR KINLEY.

A course of lectures on the Diseases of Children will be supplemented by the work of the clinic. The student will be made acquainted with the various diseases peculiar to childhood, and will become familiar with the homeopathic treatment of them.

TEXT-BOOKS.

Fisher, Raue, Tucker, Holt.

HYGIENE AND SANITARY SCIENCE.

PROFESSOR RUMMEL.

The lecturer in this department will instruct the student in the laws pertaining to the prevention of disease and the best methods to pursue when dealing with contagious diseases; ventilation of public and other buildings, disposal of excreta and garbage, drainage, sewerage, food adulteration, examination and purification of impure water.

TEXT-BOOKS.

Harrington, Egbert.

MENTAL AND NERVOUS DISEASES AND ELECTRO-  
THERAPEUTICS.

PROFESSOR CHAS. S. ELLIOTT.

This course is especially practical and adapted from the teachings of experience to the needs of the student in actual practice. The third year will be devoted chiefly to the study of the anatomy and physiology of the nervous system.

The fourth year will be devoted to the diseases of the nervous system and the various forms of mental disorders. The course will also include a consideration of the phenomena of suggestion and other collateral matters which are of practical import to physicians.

The aim and endeavor of this department will be thoroughly to acquaint the student, both by didactic and clinical lectures and clinical illustrations with those various forms of mental and nervous diseases which are, as a rule, so little understood by a large majority of students going out into general practice. Dr. Elliott will hold a clinic for nervous diseases at the City Hospital, and there will give an opportunity to diagnose correctly a great variety of such diseases.

This was the first College in the West to include within its curriculum the chair of Electro-Therapeutics. The chair was established over seventeen years ago. Dr. Elliott's plan of instruction involves a study of the properties and the effects upon the human body of Galvanic, Faradic, and Static currents. The student will be instructed in the method of applying the various modalities of the electric current and to what diseases they are especially applicable. Special attention will

be given to the employment of the high-frequency current and the use of the X-ray for diagnostic and therapeutic work.

TEXT-BOOKS.

Elliott, Dana, Talcott, Church, Peterson, Mendel, Kraft-Ebing.

URINALYSIS AND TOXICOLOGY.

PROFESSOR LINDBERG.

This department will be made most liberal and practical as is demanded by the profession. The didactic will be supplemented by individual work in the Laboratory, under skilled supervision. The thorough equipment of this Laboratory is a source of pride to the faculty.

TEXT-BOOKS.

Mitchell, DeSantos, Saxe.

MEDICAL JURISPRUDENCE.

PROFESSOR KOOGLER.

This course is intended to cover those things of a legal bearing which the physician needs to know. It is not exhaustive, but rather fundamental in its scope.

TEXT-BOOKS.

Reese, Chapman, Herold.

SPECIAL LECTURES.

Special lectures by prominent physicians will be given from time to time as opportunity offers.

GENERAL INFORMATION.

Students, upon their arrival in the city, should immediately enter their names upon the matriculation



register at the office of the Registrar, 1021 Grand Avenue. The Registrar will give information respecting matriculation and directions to students relative to boarding-places. Good board can be secured at prices ranging from three to five dollars per week.

While it is desired that students devote their entire time to their College work, many instances have occurred where they have helped to maintain themselves by outside work. Opportunities of this kind are frequent in Kansas City, and often provide employment during vacations, if not in term time. A number of students receive temporary positions as nurses for private patients. Write for information.

Students who so desire may have their mail addressed in care of the College.

Students are expected to attend clinics as indicated throughout the course.

It is important that students be present at the opening of the session. Those entering later may find difficulty in securing recognition by the State Boards of Health, and thereby lose credit for attendance upon the term.

At the close of the session the examination will be upon the work of the term. This will constitute a final examination. In case of failure to pass, a second examination will be allowed on the day before the opening of the ensuing term. Students may be conditional on a limited amount of work of the preceding year, but not on work of the second year preceding.

#### FOUR-YEARS' COURSE.

The Kansas City Hahnemann Medical College is a member of the Inter-Collegiate Committee of the



American Institute of Homeopathy, and hence the course of instruction covers four collegiate years and attendance upon four terms of lectures. The Faculty are not unmindful of the difficulties which beset the way of many worthy, deserving students, prosecuting a lengthy and expensive course of study. They, however, are prompted by a spirit of progress, and recognize the necessity of a more careful and studious preparation in the attainment of a medical education, and therefore adopted the course of instruction required by the American Institute of Homeopathy.

#### REQUIREMENTS FOR ADMISSION.

1. Creditable certificates of good moral character signed by two persons of good standing in the state in which the applicant last resided.

2. A certificate signed by a principal of a regularly organized high school or university, or by the State Superintendent of Public Instruction, of having successfully passed an examination in all the branches embraced in the curriculum of a four years' course of an accredited high school;

Or a certificate of admission to a recognized literary or scientific college;

Or a certificate of successful examination conducted by a State Board of Medical Examiners.

All who are lacking in the above requirements will be examined by a board of disinterested persons selected by the Chancellor of the Kansas City University.

Students not having had Latin will have an opportunity to qualify in it during the Freshman year.

Women are admitted on the same terms as men.

It is the policy of the Faculty that there shall be no distinction of sex, and that the rights of all shall be equally respected by those connected with the College.

#### ADVANCED STANDING.

1. Students who can present creditable documentary evidence that they have completed one or more regular courses or years at other recognized medical colleges will be admitted to the next regular succeeding year of their course without examination.

2. Graduates of medical colleges whose course of study includes three or more years and whose diplomas are recognized by State Boards of Health may be admitted to the Senior Class without examination upon the studies of the preceding courses by complying with all the other requirements of under-graduates.

#### REQUIREMENTS FOR GRADUATION.

1. The candidate for graduation must be twenty-one years of age.

2. He must possess a good moral and professional character.

3. He must have studied medicine for at least four years, and must have attended at least 80 per cent of four full graded courses of medical lectures of not less than 8 months each, in four separate years, in colleges in good standing, the last of which must have been in this College.

4. He must file in the office of the Dean, on or before the first day of February, notice of his intention to apply for graduation, and must exhibit his ticket or other satisfactory evidence of having complied with the regulations of the College.

5. He must pay all fees in full before a permit to write on the final examinations will be issued.

6. The final examinations will be written, except as otherwise stated in this Announcement, and the student must obtain a general average grade of at least 75 per cent in his Senior examination.

7. Each successful candidate will be required to receive his diploma in person at the regular commencement exercises.

The Combined Course for the degrees of M. D. and B. S. or Ph. B. Attention is called to the fact that the Kansas City University offers many courses in Anatomy, Physiology, Chemistry, etc. The work of the Junior and Senior years of the University being largely elective, an opportunity is offered the student, by properly arranging both the latter years of the Bachelor's Course and the earlier years of the Medical Course, to secure both degrees in six to seven years of attendance. Every student is urged to make his preparatory work as extensive and as thorough as his circumstances will permit, and it is hoped that the opportunity here offered will encourage students to secure a thorough preliminary training.

#### COLLEGE FEES.

All fees are payable in advance and are not returnable for any cause, are not transferable, and must be paid to J. L. Alexander, M. D., Registrar, 1021 Grand Avenue, Kansas City, Mo.

Matriculation fee (paid once only).....	\$ 5.00
Full-course ticket (including all fees in full).....	350.00
Laboratory breakage, cost of articles broken and not included in any fee.	

Hospital, Laboratory and Anatomical fees included in  
Tuition fees.

No graduation fee is charged.

FEES FOR EACH YEAR ARE

First year.....	\$105.00
Second year.....	100.00
Third year.....	100.00
Fourth year.....	100.00

Notes will not be accepted in payment of fees. No private course allowed. No student will be assigned to regular college work until his or her fees are paid.

The above fees cover all expenses at the college except a small charge, \$3.00 to \$5.00, to cover breakage at the laboratories.

Any information regarding the College will be promptly furnished by J. L. Alexander, Registrar, 1021 Grand Avenue.

CONDUCT.

1. Students are expected to observe such rules of decorum and such orderly conduct in the lecture-room, laboratories, and halls of the College as would be expected of ladies and gentlemen in the ordinary relations of life.

2. The Faculty claims and reserves the right to dismiss from the College any student at any time for immoral or disreputable conduct, for mental unfitness for the profession, for violation of medical ethics, or simply for undesirability as a student.

ANNUAL LIMITATION OF RULES.

All the above rules and regulations, including the College fees, relate to the year ending May 17, 1909,

only. They apply to all students without regard to the time of original matriculation in this College.

No member of the Faculty or any officer of the College is empowered to modify any of the requirements herein mentioned relating to admission, matriculation, advanced standing, graduation, or any other provision of this Announcement.

## DEGREES CONFERRED IN 1909.

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### BACHELOR OF ARTS.

Helen Irene Eberly.....Kansas City, Kansas

### BACHELOR OF SCIENCE.

Earl R. Millis.....Kansas City, Missouri

### BACHELOR OF PHILOSOPHY.

Eunice Elvina Dunning.....Kansas City, Kansas

Hobun Yokoyama.....Japan

Herbert Leroy Drake.....Kansas City, Kansas

### MASTER OF SCIENCE.

James F. Wilson.....Winfield, Kansas

### MASTER OF PHILOSOPHY.

Ralph Clement Lowes.....Peoria, Illinois

Frederick Juchhoff.....Butte, Montana

### DOCTOR OF DIVINITY.

Frank H. Lewis.....Pittsburg, Pennsylvania

### DOCTOR OF LAWS.

Brayman W. Anthony.....Adrian, Michigan

### DOCTOR OF MEDICINE.

Wilbur A. Cartwright.....Minnesota

Edward S. Coates.....Kansas

May M. Judy.....Missouri

George M. Love, Ph. B.....Kansas

Henry S. McKenzie.....Illinois

Earl R. Millis.....Missouri

John B. Morton.....Kansas

Edna M. Orcutt.....Missouri

M. Orrin Peters.....Illinois

Jay Follett Ross.....Kansas

Harry L. Smith.....Kansas

Ronald M. Toup.....Kansas

Claud C. Tucker.....Nebraska

William H. Updegrove.....Pennsylvania



## STUDENTS.

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### I. MATHER COLLEGE.

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Bruner, Carrol Amelia.....	Kansas City, Kansas
Biggs, Ernest Ralph.....	Arbela, Missouri
Baker, William L.....	Kansas City, Kansas
Cramer, Nellie.....	Kansas City, Missouri
Comfort, Eunice Nicholas.....	Kansas City, Kansas
Crofton, George Henry.....	Kansas City, Kansas
Cartwright, Wilbur A.....	Kansas City, Missouri
Descher, Paul J.....	Kansas City, Missouri
Dunning, Ruth.....	Kansas City, Kansas
Drake, Herbert.....	Bethel, Kansas
Eberle, Helen Irene.....	Kansas City, Kansas
Frazier, Clifford A.....	Kansas City, Kansas
Glover, Leslie.....	Kansas City, Missouri
Gratigny, Edward George.....	Kansas City, Kansas
Gilhausen, Fred B.....	Kahoka, Missouri
Jacques, Edgar Charles.....	Monett, Missouri
Jones, Robert G.....	Kansas City, Missouri
Layman, Della.....	Kansas City, Missouri
Millis, Earl R.....	Kansas City, Missouri
Marks, Majora M.....	Vinita, Oklahoma
Madrigal, Ecequias M.....	Costa Rica
Mossman, Harry Ellis.....	Kansas City, Kansas
Maruyama, Kioshi.....	Japan
Pierce, Clayton.....	Argentine, Kansas
Peck, Robert Lincoln.....	Quindaro, Kansas
Peck, Newton.....	Quindaro, Kansas
Shoemaker, Mary Sadie.....	Chilhowie, Missouri
Smith, Peter S.....	Kansas City, Kansas
Theis, Lillian Elma.....	Kansas City, Kansas
Taylor, Clara Belle.....	Pawnee Station, Kansas
Winemiller, Lee H.....	Kansas City, Missouri
Thompson, W. Moore.....	Kansas City, Missouri
Yokoyama, Hobun.....	Japan
Yamakawa, Koho.....	Tokio, Japan
Waldner, Henry.....	Kansas City, Kansas

## II. WILSON HIGH SCHOOL.

### GRADUATING CLASS.

Crofton, George.....	Kansas City, Kansas
Peck, Robert Lincoln.....	Quindaro, Kansas
Smith, Peter S.....	Kansas City, Kansas
Comfort, Eunice Nicholas.....	Kansas City, Kansas
Biggs, Ernest Ralph.....	Arbela, Missouri
Mossman, Harry Ellis.....	Kansas City, Kansas
Jacques, Edgar Charles.....	Monett, Missouri
Gratigny, Edward George.....	Kansas City, Kansas
Bruner, Carrol Amelia.....	Kansas City, Kansas
Marks, Majora M.....	Vinita, Oklahoma
Theis, Lillian Elma.....	Kansas City, Kansas
Waldner, Henry.....	Kansas City, Kansas
Peck, Arthur Newton.....	Bethel, Kansas
Thompson, W. Moore.....	Kansas City, Missouri
Cartwright, W. A.....	Summit, South Dakota
Jones, Robert Goromory.....	Kansas City, Missouri
Winemiller, Lee H.....	Kansas City, Missouri
Glover, Leslie.....	Fulton, Missouri

### STUDENTS.

Adamson, Blanche Daisy.....	Kansas City, Kansas
Adamson, Mabel.....	Kansas City, Kansas
Anderson, Vance McQuillum.....	Mount Washington, Missouri
Aaron, Edith May.....	Lansing, Kansas
Baker, Elizabeth Virginia.....	Kansas City, Kansas
Bainbridge, Grace Lillian.....	Kansas City, Kansas
Bennett, Clifford Charles.....	Kansas City, Kansas
Biggs, Ernest Ralph.....	Arbela, Missouri
Bruner, Carrol Amelia.....	Kansas City, Kansas
Brinkmeier, William.....	Kansas City, Kansas
Brune, Edgar George.....	Bethel, Kansas
Bradbury, Elmer.....	Kansas City, Kansas
Cartright, William A.....	Summitt, South Dakota
Comfort, Eunice Nicholas.....	Kansas City, Kansas
Cramer, Nellie Mabel.....	Kansas City, Missouri
Courtney, William Earl.....	Bethel, Kansas
Coughlin, Rose Laverina.....	Argentine, Kansas

Carson, Rosetta Irene.....	Kansas City, Kansas
Coughlin, Ernest. ....	Argentine, Kansas
Culp, Everett.....	Kansas City, Kansas
Curran, Archie Robert.....	Kansas City, Kansas
Crofton, George Henry.....	Kansas City, Kansas
Curtis, C. C.....	White Church, Kansas
Denney, Harold Hand.....	Kansas City, Kansas
Debus, Gertrude Olive.....	Kansas City, Kansas
Daniel, Helen.....	Bethel, Kansas
Dickson, John W.....	Kansas City, Kansas
Dunning, Ruth.....	Kansas City, Kansas
Eberle, Joseph Karl.....	Kansas City, Kansas
Eberle, Susie.....	Kansas City, Kansas
Edwards, Edith.....	Kansas City, Kansas
Elson, Loran W.....	Kansas City, Kansas
Frankum, Nettie Frances.....	Kansas City, Kansas
Frye, William Clement.....	Kansas City, Kansas
Gable, Robert.....	Piper, Kansas
Geiger, Hester.....	Kansas City, Kansas
Gratigny, Edward George.....	Kansas City, Kansas
Green, Lyell A.....	Kansas City, Kansas
Glashoff, Walter.....	Kansas City, Kansas
Gratigny, Estella Hariette.....	Kansas City, Kansas
Gray, Chester Isabelle.....	Kansas City, Kansas
Green, Harvey Hilding.....	Kansas City, Kansas
Griffin, Lester DeWitt.....	Kansas City, Kansas
Glover, Lesley.....	Fulton, Missouri
Glass, Sidney.....	Bethel, Kansas
Hequembourg, William Julius.....	Kansas City, Kansas
Hoagland, Leona.....	Kansas City, Kansas
Henne, Myrtle Ivy.....	Kansas City, Kansas
Hodgins, Lee Edwin.....	Kansas City, Kansas
Hook, Floyd Ray.....	Kansas City, Kansas
Hamler, Bertha E.....	Kansas City, Kansas
Humphrey, Leslie.....	Kansas City, Kansas
Isenberg, Anna Gertrude.....	Kansas City, Kansas
Isenberg, Charles August.....	Kansas City, Kansas
Jensen, Charles.....	Walter, Oklahoma
Johnson, Fred Edward.....	Kansas City, Kansas
Jones, Robert Goromwy.....	Kansas City, Missouri

Johnson, Ollie May.....	Kansas City, Kansas
Jacques, Edgar Charles.....	Monett, Missouri
Knight, Bessie May.....	Kansas City, Kansas
King, Stella.....	Kansas City, Kansas
LaForce, Herman August.....	Kansas City, Kansas
LeDoux, Annett Louise .....	Kansas City, Kansas
Luicicum, Juanita.....	Bethel, Kansas
Lynch, Bernice Mildred.....	Kansas City, Kansas
Larue, Max.....	Kansas City, Missouri
Mellott, Arthur J .....	Edwardsville, Kansas
Miller, George Edward.....	Kansas City, Kansas
Markle, Clarence Conrad.....	Kansas City, Kansas
Miller, George Archibald.....	Kansas City, Kansas
Mejempsey, John Edward.....	Kansas City, Kansas
Marks, Marjora M.....	Vinita, Oklahoma
Miller, Elizabeth May.....	Bethel, Kansas
Malloy, Lena Lvalyn.....	Kansas City, Kansas
Mossman, Harry Ellis.....	Kansas City, Kansas
Mays, Fred.....	Morgantown, West Virginia
Mills, Minnie Itiline.....	Kansas City, Kansas
Mahaffey, Nellie F.....	Kansas City, Kansas
Martin, Elizabeth May.....	Kansas City, Kansas
Norton, Rolla Frank.....	Kansas City, Kansas
Nichols, Evalin Alice.....	Kansas City, Kansas
Noyes, George F.....	Kansas City, Kansas
Newton, Otis L.....	Severance, Kansas
Neese, Alva. ....	Kansas City, Kansas
Parker, Horace Stevens.....	Kansas City, Kansas
Peck, Robert Lincoln.....	Quindaro, Kansas
Peck, Newton Arthur.....	Bethel, Kansas
Payne, Arthur.....	Kansas City, Kansas
Pringle, Jessie.....	Argentine, Kansas
Richard, Emma.....	Kansas City, Kansas
Ramsey, Elmer.....	Kansas City, Kansas
Roberts, Birdie Elizabeth.....	Kansas City, Kansas
Robinson, Sarah Rebecca.....	Kansas City, Kansas
Riley, Walter Houston.....	Halfway, Missouri
Riley, Lillith Vada.....	Halfway, Missouri
Roberts, Roy.....	Kansas City, Kansas
Reid, Anna B.....	Kansas City, Kansas
Roost, Frederick William.....	Keokuk, Iowa

Roachc, Gretta.....	Kansas City, Kansas
Soulier, Louie Charles.....	Kansas City, Kansas
Sewell, Arthur Paul.....	Quindaro, Kansas
Storey, Harry.....	Bethel, Kansas
Sinclair, Glynna.....	Kansas City, Kansas
Stephens, Gertrude Mary.....	Bethel, Kansas
Storey, Elma Jessie.....	Bethel, Kansas
Strickland, Mabel Amelia.....	Kansas City, Missouri
Stanford, Ada Lois.....	Kansas City, Kansas
Smith, Clinton.....	Shawnee, Kansas
Smith, Peter S.....	Kansas City, Kansas
Stirlen, Clarence Edgar.....	Kansas City, Kansas
Swain, Edgar Davis.....	Kansas City, Kansas
Skiles, Lena.....	Kansas City, Kansas
Scherer, George Benard.....	Kansas City, Kansas
Shoemaker, Mabel.....	Kansas City, Kansas
Telker, Fred.....	Bethel, Kansas
Turner, George Joice.....	Kansas City, Kansas
Theis, Lillian Elma.....	Kansas City, Kansas
Thompson, W. Moore.....	Kansas City, Kansas
Van Horn, Bessie Pearl.....	Kansas City, Kansas
Venard, Edwin Ellsworth.....	Kansas City, Kansas
Venard, Helen.....	Kansas City, Kansas
Wehmeyer, Herman Edward.....	Kansas City, Kansas
William, Harold.....	Bethel, Kansas
Wolf, Eleanor Adelia.....	Kansas City, Kansas
Winfrey, Mamie Lee.....	Kansas City, Kansas
Winfrey, Dudley George.....	Kansas City, Kansas
Watson, Ernest Edwin.....	Fairplay, Missouri
Winemiller, Lee Hanville.....	Kansas City, Missouri
Waldner, Henry.....	Kansas City, Kansas
Zane, Roy R.....	Kansas City, Kansas



### III. NORMAL SCHOOL.

---

STUDENTS.

Abell, Mrs. Della.....	Walnut, Kansas
Beem, Mabel. ....	Kansas City, Kansas
Cherrington, Blanche.....	Kansas City, Kansas
Clyde, Josie.....	Quindaro, Kansas
Depoe, Mattie.....	Morris, Kansas
Dunning Eunice Elva.....	Kansas City, Kansas
Eberle, Helen Irene.....	Kansas City, Kansas
Ebert, Dortha.....	Wallula, Kansas
Evans, Myrtle.....	Kansas City, Kansas
Evans, S.....	Kansas City, Kansas
Ford, Nellie Bly.....	Kansas City, Missouri
Grafte, Marie.....	Neerman, Kansas
Geiger, Hester.....	Kansas City, Kansas
Hamlen, Bertha.....	Kansas City, Kansas
Howe, Mrs. Blanche.....	Kansas City, Kansas
Hass, Lizzie.....	Wolcott, Kansas
Highleyman. Gertrude. ....	Kansas City, Kansas
Martin, Elizabeth May.....	Kansas City, Kansas
McMahon F. H.....	Kansas City, Kansas
McCabe, Maggie.....	Kansas City, Kansas
Means, Inez.....	Kansas City, Kansas
Owens, Eva May.....	South Park, Kansas
Osborne, Mary.....	Kansas City, Kansas
Porter, W. W.....	Kansas City, Missouri
Randall, Lola.....	Wolcott, Kansas
Schlagle, Lester.....	Kansas City, Kansas
Talley, Cora.....	Kansas City, Missouri
Theis, Lillian.....	Kansas City, Kansas
Tanner, Eugina.....	Wolcott, Kansas
Wilson, Lottie.....	Kansas City, Missouri



## IV. SCHOOL OF ORATORY.

---

### STUDENTS.

Ackerman, Florence  
Atchison, Zoe  
Boyd, Lena  
Boyd, Madge  
Branstool, Anna  
Burnett, Bertha  
Brown, Marcy K.  
Bliss, Joseph F.  
Blanchcard, Clyde  
Barker, Edith  
Brandt, Cora  
Cox, Arthur H.  
Craig, Gladys A.  
Creed, Mattie  
Canny, Francis  
Coat, Hazel  
Comstock, Florence  
Darrow, Lulu Rhe  
Daniels, Frank  
Eaton, Elma M.  
Edwards, Gwendolen  
Fredericks, Pearl  
Green, Blanche A.  
Gussman, H. C.  
Gallagher, Nettie  
Haseltine, Edith M.  
Herbert, Mary B.  
Hayes, Mabel A.  
Hirsch, Clarence  
Hoyt, Sherman  
Hudson, Howard  
Hamilton, Marie  
Haynes, Fred E.

Hangen, Eva C.  
Henderson, Grace  
Hicks, Flora  
Hoopes, Helen Rhoda  
Jones, Vinton  
Jarman, Nora  
Jenkins, Louise  
Jacobs, Rev. Father  
Kelley, Leta  
Kruger, Owen  
Kelso, D.  
Le Porte, Bess  
Lombard, Mildred  
Luther, Lelah  
Laurens, Edna C.  
Lynn, Helen  
Lusk, Stella  
Lawson, Ruth  
Logan, Lyle  
McRuer, William  
McRuer, Duncan  
Moser, Ruby M.  
McGinnis, Hazel Hope  
Monk, Pearl  
Minton, Harriet  
Mitchell, Horace  
McCoy, Frances  
McIntyre, Jesse  
Martin, Ethel  
McNeal, W. H.  
Miller, Ona May  
Murray, Adelaide  
Moore, Ruby

Ozenberger, Geo. T.  
Owen, James Harry  
O'Rourke, Mary C.  
Olney, Gladys  
Peterson, W. O.  
Ryan, Josephine  
Russell, Edward  
Ralls, Mary C.  
Ryan, Josephine  
Savage, Eva Mildred  
Singleton, Milton  
Sister, Mary Agnes  
Sloan, Mary R.  
Service, Wilbur A.

Sister Cecelia Brenneisen

Toothaker, Solon  
Wells, Katherine  
Wolf, Bessie  
Warren, Geo. T.  
Winslow, Edith L.  
Weber, Helen  
Witherspoon, Effie  
Webster, Elwood F.  
Wickey, Rose  
Wornal, Tom Jr.  
Underwood, Mrs. C. R.  
Van Cleave, Maud  
Vaughan, Emma Tennyson  
Yocum, Louise

(Saturday Class.)

Bruner, Carrol  
Beggs, Ruby F.  
Biggs, Ernest R.  
Cole, Berenice H.  
Crippin, O. L.  
Arthur H. Cox.  
Dunning, Ruth  
Drake, Herbert L.  
Ensminger, Ruth E.  
Everly, E. D.  
Fredericks, Pearl L.  
Faulick, F. W.  
Grube, A. W.  
Jones, Paul  
Johns, Karl  
Johnson, W. R.  
Turney, Ella

Luther, Ray  
Lauders, Ray  
Munday, Frank B.  
McNew, Chas. E.  
Norton, R. F.  
Owens, B. G.  
Owens, Eva  
Peck, Edward Leroy  
Pierce, Clayton B.  
Pike, Flora  
Pennington, P. P.  
Pennington, R. A.  
Riley, Walter  
Skuse, Emory B.  
Skuse, Ethel F.  
Sister Cecelia  
Singleton, Milton

Timmons, Effie

## (Boys' and Girls' Class.)

Brown, Gertrude  
Dillenbeck, Catherine  
Edwards, Lucile  
Foresman, Hazel.  
Hunt, Cecil Mary  
Harnden, Ruth  
Klein, Norman J.  
Kellogg, Ellen Louise  
McNamara, Clemons

Marshall, Mamie  
McKown, Dorothy  
Patton, Margaret S.  
Rectenwald, Virginia  
Shaw, Hazel Marie  
Singleton, Chas. M.  
Seelig, Lee  
Schley, Sylvia  
Whyte, George P. Jr.

## (Clergymen's Class.)

Ballinger, Minor W.  
Bickel, Karl Morton  
Crawford, James Olive  
Dowell, John Thomas  
Edwards, Augustus S.  
Guleke, Oscar H.  
Howe, Edward Ernest  
Harris, Robert Oscar  
Hill, Alfred Stetson  
Harms, William Lewis  
James, Dean William

Loomis Orven H.  
McClanahan, George Wesley  
Morris, Edward Franklin  
Perham, Willard Henry  
Seward, William H.  
Sharp, Wauban Abram S.  
Short, Howard C.  
Teachout, Orrin Charles  
Van Nace, Oliver F.  
Winfrey, Edward Lee  
Wynn, John Norton

## (Summer Term.)

Atchison, Zoe	Manahan, Dora
Bamford, John	Nowlin, Mabel
Comfort, E. N.	Osmond, Alice
Canny, Frances T.	Ozenberger, Geo. T.
Eyssell, Eloise M.	Owen, James Harry
Funk, Gold J.	Pegues, Mattie
Fecht, Neoma	Ryan, Frances M.
Flanery, Hunter W.	Robinson, Helen S.
Ferguson, Bonita	Riker, Olice M.
Fishman, William	Ralls, Mary C.
Fife, Robert S.	Robinson, Virginia E.
Fillmore, Royal	Stamper, David F.
James, D. W.	Storrs, Anita
Johnson, Ethel May	Service, Wilbur A.
Latshaw, Ralph S. Jr.	Tustin, Eleanor
Latshaw, Constance	Underwood, Blanche A.
Lombard, Mildred E.	Underwood, Stephen A.
Moore, Ruby M.	Winsbrough, Paxon
Matthew A. Johnston.	Walker, Edith
Waters, Chas. A.	

**V. KANSAS CITY.****HAHNEMANN MEDICAL COLLEGE.**

---

**STUDENTS.**

Anderson, J. Bradley.....	Iowa
Austin, Allen C. . . . .	Michigan
Baker, Emory D. . . . .	Kansas
Baker, R. E. . . . .	Oklahoma
Bartlett, H. G. . . . .	Missouri
Bohn, B. . . . .	Kansas
Bottling, Robert M. . . . .	Kansas
Bradbury, George A. . . . .	Kansas
Browning, L. E. . . . .	Missouri
Chapman, Nettie R.....	Kansas
Cochran, Sophia Lee.....	Missouri
Conway, E. E.....	Colorado
Cramer, Nellie M.....	Missouri
Davis, A. J.....	Kansas
Darrough, John W.....	Indiana
Enz, Eleanor. . . . .	Missouri
Fee, H. O. . . . .	Kansas
Esmond, Willis M. . . . .	Missouri
Ericson, Charles E. . . . .	Sweden
Faussett, E. M. . . . .	Indiana
Faussett, Guy. . . . .	Kansas
Glover, Leslie . . . . .	Missouri
Hill, D. M. . . . .	Kansas
Haerle, Edward J. . . . .	Kansas
Immel, A. A.....	Washington
Jenkins, Mike C.....	Kansas
Johnson, Edith Weaver.....	Missouri
Johnson, Edward W. . . . .	Missouri
Lamb, E. E.....	Illinois
Lang, J. C.....	Ohio
Liggett, Bayard L. . . . .	West Virginia
Logan, William F.....	Missouri
Lower, Mary J.....	Missouri
Motter, George J. . . . .	Kansas

Moats, George E. ....	Missouri
McKnight, C. J. ....	Kansas
Neiswanger, Laura A. ....	Kansas
Obermann, M. H. ....	Kansas
Osiier, Herman. . . . .	Denmark
Patterson, Joseph M., Jr. ....	Missouri
Patterson, Paul Moyer. ....	Kansas
Peabody, H. H. ....	Kansas
Pike, Frank. ....	New York
Reeder, Addie R. ....	Kansas
Salzberg, B. A. ....	Missouri
Seates, H. Ray. ....	Kansas
Sitterman, Edward. ....	Kansas
Smith, Olen G. ....	Missouri
Speck, Ross T. ....	Kansas
Stewart, James K. ....	Kansas
Thomas, H. S. ....	Missouri
Thym, Herman S. ....	Missouri
Tryon, Fred. ....	New York
Weed, Oscar G. ....	Iowa
Wicker, William F. ....	Illinois
Wigner, Ross H. ....	Kansas
Woodard, Fred A. . . . .	Kansas
Woodard, W. A. ....	Kansas



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## VI. COLLEGE OF THEOLOGY.

## STUDENTS.

Baker, William L. ....	Kansas City, Kansas
Biggs, Ernest Ralph.....	Arbela, Missouri
Comfort, Eunice M. ....	Kansas City, Kansas
Conkey, Roy Irvine. ....	Kansas City, Kansas
Gilhausen, Fred Blain. ....	Kahoka, Missouri
Hausner, Francis Herman. ....	Kansas City, Kansas
Jacques, Edgar C. ....	Kansas City, Kansas
Madrigal, Eceguas. ....	Costa Rica
Maruyama, Kioshi. ....	Japan
Riley, Walter N. ....	Halfway, Missouri
Taylor, Clara Belle.....	Pawnee, Kansas
Roost, Frederick William. ....	Keokuk, Iowa
Yokoyama, Hobun.. ....	Japan

## SUMMARY OF STUDENTS.

Mather College.. ....	37
Wilson High School.....	131
School of Oratory. ....	211
Normal School. ....	30
Kansas City Hahnemann Medical College..	58
School of Theology. ....	13

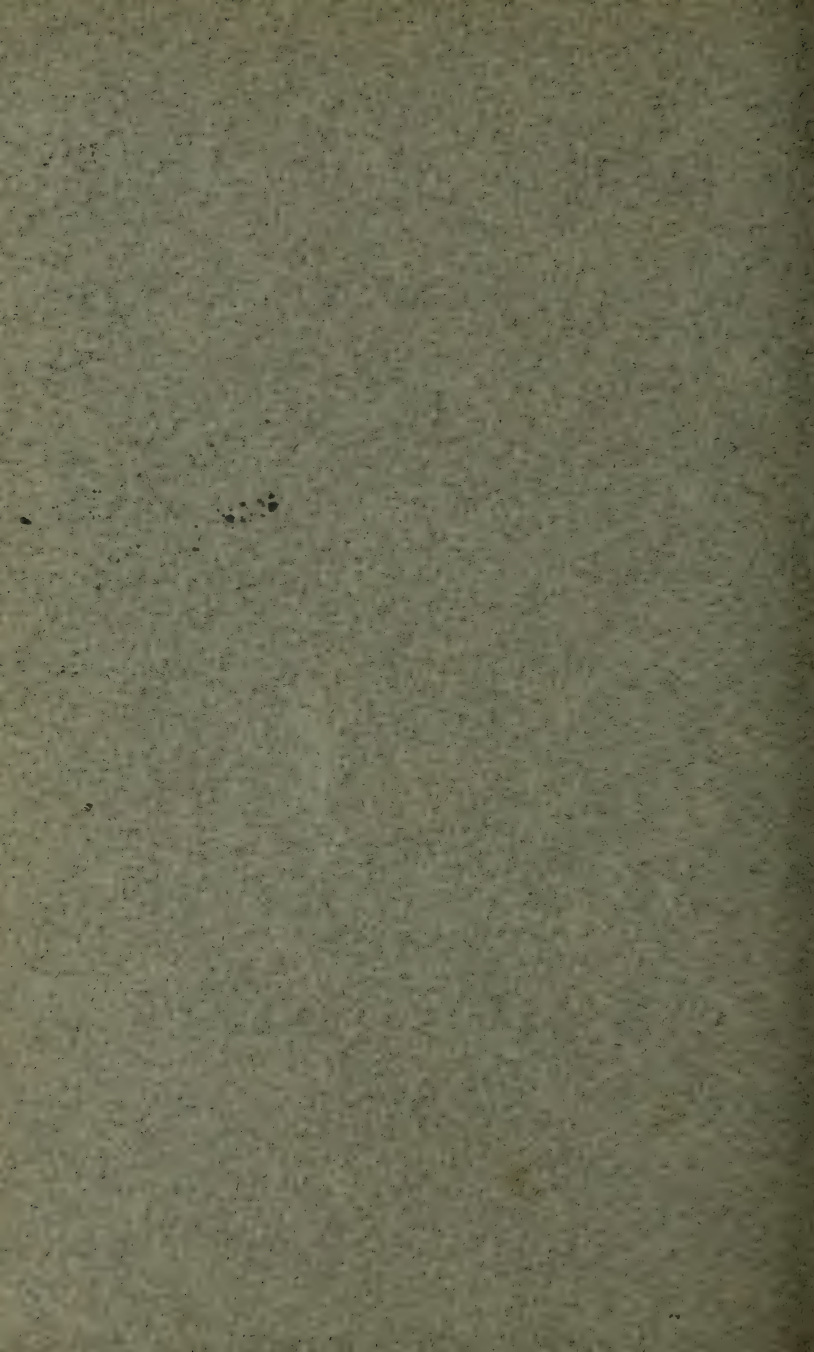
Total . ....	480
Counted twice. ....	33

Attendance of students.....447

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THE KANSAS CITY  
UNIVERSITY

1910-1911





UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

## THE KANSAS CITY UNIVERSITY.

1910-1911.

---

- I. MATHER COLLEGE.
- II. SCHOOL OF THEOLOGY.
- III. COLLEGE OF MUSIC.
- IV. KANSAS CITY NORMAL SCHOOL.
- V. WILSON HIGH SCHOOL.
- VI. SCHOOL OF ELOCUTION AND ORATORY.
- VII. KANSAS CITY HAHNEMANN MEDICAL COLLEGE.



# UNIVERSITY CALENDAR.

1910-1911.

## MATHER COLLEGE.

---

1910.

*September 14*, Wednesday, Registration and Examinations for Admission.

*September 14*, Wednesday, 8 p. m., Opening Exercises.

*September 15*, Thursday, First Half Year Opens.

*October 6*, Thursday, Founder's Day, 2:30 p. m.

*October 27*, Roosevelt Day.

*November 24*, Thursday, Thanksgiving Day.

*December 23*, Friday, Holiday Vacation Begins.

1911.

*January 3*, Tuesday, Holiday Vacation Ends.

*January 27*, Friday, First Half Year Ends.

*January 30*, Monday, Second Half Year Begins.

*February 12*, Lincoln's Birthday.

*February 22*, Washington's Birthday.

*June 4*, Sunday, 11 a. m., Baccalaureate Sermon.

*June 4*, Sunday, 8:00 p. m., Address Before the Y. W. C. A. and Y. M. C. A.

*June 5*, Monday, 8:00 p. m., Annual Commencement, Wilson High School.

*June 6*, Tuesday, Meeting of Board of Trustees.

*June 6*, Tuesday, 3:00 p. m., Field Day Exercises.

*June 6*, Tuesday, 8:00 p. m., Annual Joint Meeting Between Literary Societies.

*June 7*, Wednesday, 3:00 p. m., Class Day Exercises.

*June 7*, Wednesday, 8:00 p. m., Address Before Alumni Association.

*June 8*, Thursday, 8:00 p. m., Commencement.

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*September 13*, Wednesday, First Half Year Opens.

**CORPORATION.**

---

**OFFICERS.**

J. E. Peterson.....	President
C. J. Yingling.....	Vice-President
F. H. Knight.....	Secretary
C. L. Brokaw.....	Treasurer

**TRUSTEES.****Term Expires in 1912.**

M. Weisenborn.....	Kansas City, Kansas
A. L. Cook.....	Kansas City, Kansas
C. E. Custis.....	Wilmington, Ohio
W. G. Jones.....	Seattle, Washington
W. A. Morris.....	Kansas City, Kansas
James McCord.....	Raymore, Missouri
F. H. Knight.....	Kansas City, Missouri
T. J. Strickler.....	Kansas City, Kansas
W. A. Manshardt.....	Naperville, Illinois
Ira C. Post.....	Romine's Mills, West Virginia
R. T. Tyson.....	Philadelphia, Pa.
E. D. McCafferty.....	Pittsburg, Pennsylvania

**Term Expires in 1916.**

C. J. Yingling.....	Tiffin, Ohio
J. E. Peterson.....	New London, Iowa
R. D. Sheppard, D.D.....	Xenia, Ohio
M. L. Jennings, D.D.....	Pittsburg, Pennsylvania
J. C. Williams.....	Arlington, Ohio
J. F. Howe.....	Ionia, Missouri
Preston E. Clark.....	Kansas City, Kansas
E. A. Fredenhagen, Ph.D.....	Kansas City, Kansas
S. J. Geddes.....	_____, Iowa
C. L. Brokaw.....	Kansas City, Kansas
L. W. Keplinger.....	Kansas City, Kansas
Moses T. Runnels, M.D.....	Kansas City, Missouri

**UNIVERSITY ENDOWMENT BOARD.**

---

**Term Expires 1911.**

W. S. Wilson.....	Ohio, Illinois
C. H. Way.....	Canton, Kansas
W. A. Sprague.....	Neosha, Kansas
S. J. Geddes.....	Marne, Iowa

**Term Expires 1912.**

R. D. Sheppard.....	Paris, Illinois
C. J. Yingling.....	Tiffin, Ohio
M. L. Jennings.....	Pittsburg, Pennsylvania
W. A. Morris.....	Kansas City, Kansas

**Term Expires 1913.**

H. J. Heinz.....	Pittsburg, Pennsylvania
Lawrence Phipps.....	Pittsburg, Pennsylvania
J. F. Howe.....	Ionia, Missouri
E. A. Sexsmith.....	Kahoka, Missouri

**Term Expires 1914.**

C. E. Curtis.....	Wilmington, Ohio
B. W. Anthony.....	Adrian, Michigan
A. L. Cook.....	Kansas City, Kansas
M. Weisenborn.....	Kansas City, Kansas



## FACULTY.

---

- D. S. Stephens, D. D., LL.D., Chancellor.
- Aubrey F. Hess, Ph.D., Professor of Biology.
- J. C. Williams, A. M., Professor of English Literature and History.
- H. T. Stephens, A. M., S. T. B., Dean of School of Theology and Professor of Historical and Systematic Theology.
- W. H. Fasold, A. M., Principal of Wilson High School.
- Jeannette Carter, A. M., Professor of Modern Languages.
- Porter Sherman, A. M., Ph.D., Professor of Political Economy.
- Herbert Drake, A. B., Instructor in Greek.
- Edna R. Gray, Ph.B., Instructor in Latin.
- D. E. Lewis, Professor of Agriculture.
- Joseph Stotler, A. M., Professor of Chemistry and Physics.
- Mrs. John Troutman, Professor of Music.
- R. F. Day, A. B., B. D., Instructor in English Bible.
- Miss Geneve Lichtenwalter, Instructor in Instrumental Music.
- Miss Estelle Durborow, Instructor in Domestic Science.
- Preston K. Dillenbeck, Professor of Elocution.
- Ella Chase Perry, Instructor in Physical Culture and Elocution.
- Thos. H. Hudson, M. D., Professor of Materia Medica.
- Elizabeth Enz, M. D., Professor of Botanical and Physiological Materia Medica.
- Carolyn E. Putnam, M. D., Professor of Materia Medica.
- Andrew H. Starcke, Professor of Materia Medica.      ffl    ffl
- Bernhard Starcke, M. D., Professor of Materia Medica.
- A. H. Baldwin, M. D., Professor of Principles and Practice of Medicine.
- J. T. Boland, M. D., Professor of Principles and Practice of Medicine and Clinical Medicine.
- Thomas R. Gammage, M. D., Professor of Principles and Practice of Medicine.
- Luella Z. Rummel, M. D., Professor of Materia Medica.

- Charles Ott, M. D., Professor of Principles and Practice of Medicine.
- Wm. A. Forster, M. D., Professor of Operative and Clinical Surgery.
- Wm. Davis Foster, M. D., Professor of Surgery.
- W. J. Gates, M. D., Professor of Principles and Practice of Surgery, Genito-Urinary Surgery and Surgical Anatomy.
- John V. Lynn, M. D., Professor of Surgery.
- Moses T. Runnels, A. M., M. D., Professor of Surgery.
- G. W. Smith, B. S., M. D., Professor of Obstetrics.
- Emil Theilmann, M. S., M. D., Professor of Obstetrics.
- Wm. E. Cramer, M. D., Professor of Gynecology.
- Frank Elliott, M. D., Professor of Gynecology.
- Joseph M. Patterson, M. D., O. et A. Chir, Professor of Ophthalmology, Otology and Laryngology.
- Wm. W. Adams, M. D., Professor of Practice of Medicine.
- J. C. Stewart, M. D., Professor of Visceral Anatomy.
- Harold B. Clark, M. D., Associate Professor of Anatomy.
- Carl A. Feige, M. D., Professor of Anatomy.
- James W. Sparks, M. D., Associate Professor of Anatomy.
- Oliver P. Bourbon, M. D., Professor of Physiology.
- A. T. Kinsley, B. S., M. S., D. V. S., Professor of Histology, Bacteriology and Pathology.
- Wm. Karbach, M. D., Associate Professor of Pathology.
- Edwin Ruthven Heath, A. M., M. D., F. R. G. S., Emeritus Professor of Physiological Chemistry.
- F. N. Peters, A. M., Ph.D., Director of Chemical and Physiological Laboratories.
- Maclay Lyon, M. D., Professor of Gastrology and Dietetics.
- Lewis P. Crutcher, M. D., Professor of Institutes of Medicine and Nephrology.
- Chas. Sinclair Elliott, M. D., Professor of Nervous and Mental Diseases and Electro-Therapeutics.
- Ralph E. Moeser, Lecturer on Anatomy.
- Edgar W. Johnson, M. D., Lecturer on Anatomy.
- E. R. Willis, B. S., M. D., Lecturer on Physiology.
- H. H. Thym, M. D., Lecturer on Physiology.
- A. C. Leonard, M. D., Associate Professor of Electro-Therapeutics.
- Lynne B. Greene, M. D., Professor of Dermatology.

J. C. Wise, M. D., Professor of Pharmacy.

P. F. Peet, M. D., Professor of Venereal Diseases.

H. E. Young, M. D., Professor of Genito-Urinary Diseases.

Clay E. Coburn, B. S., M. D., Professor of Physical Diagnosis  
and Life Insurance Examinations.

J. O. Koogler, Ph.B., M. D., Professor of Medical Jurisprudence.

C. E. Kinley, M. D., Professor of Pædiatrics.

Lewis P. Crutcher, M. D., Professor of Pædiatrics.

J. F. Brooke, M. D., Adjunct Professor of Bacteriology.

# THE KANSAS CITY UNIVERSITY.

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## ORGANIZATION.

The Kansas City University comprises several departments or schools, each having its own faculty of instruction, with courses of study leading to appropriate degrees.

- I. MATHER COLLEGE.
- II. SCHOOL OF THEOLOGY.
- III. COLLEGE OF MUSIC.
- IV. KANSAS CITY NORMAL SCHOOL.
- V. WILSON HIGH SCHOOL.
- VI. SCHOOL OF ELOCUTION AND ORATORY.
- VII. KANSAS CITY HAHNEMANN MEDICAL COLLEGE.

Mather College is situated on the University ground in the suburbs of Kansas City, Kansas, within about one-half mile of Chelsea Park. It is reached by taking the Kansas City and Leavenworth car, which passes near the Union Depot, in Kansas City, Missouri, and goes direct to the University.

The School of Theology offers regular work in preparation for the work of the ministry.

The Kansas City Normal School is designed to give instruction in those branches that prepare for the profession of teaching.

The Wilson High School presents a full course of such studies as are usually taught in academies and high schools.

The College of Elocution and Oratory, as its name indicates, presents facilities for thorough instruction in the art of speaking. It is located in Kansas City, Mo., and is under the direction of Preston K. Dillenberg, one of the most efficient teachers of this art in the country.

The Kansas City Hahnemann Medical College is located at 916 Tracy Avenue, Kansas City, Mo. It is prepared to give thorough instruction in this line.

For copies of the catalogue of any of the departments, address Kansas City University, Kansas City, Kansas.

**MATHER COLLEGE.**

**COLLEGE OF LITERATURE AND ARTS.**



**FACULTY.**

DAVID S. STEPHENS, D. D., LL. D., Chancellor and Professor of Mental Science.

A.B., Adrian College, 1868; M.A. (Phil.), University of Edinburgh, 1870; M.A., Wittenberg College, 1872; student at Harvard University, 1873-4; D.D., Western Maryland College, 1885; Professor of Logic and Philosophy, Adrian College, 1874; President of Adrian College, 1881-8; LL.D., Adrian College, 1906 Chancellor of Kansas City University, 1896.

HERBERT TAYLOR STEPHENS, A. M., S. T. B., Dean of the School of Theology and Professor of Historical and Systematic Theology.

Ph. B., Adrian College, 1888; A. B., Ibid, 1889; student Ohio State University, 1882-7; student Western Theological Seminary, 1888-9; S.T.B., Boston University, 1891; student Harvard University, 1890-1; student and Jackson scholar, Harvard University, 1892-3, and A.M., 1893; graduate student Boston University, 1893-4; Professor of Church History and Assistant Professor of Philosophy, Kansas City University, 1896-1909; student, University of Chicago, summer 1900; Fellow in Church History, University of Chicago, 1907-9; Dean of School of Theology and Professor of Historical and Systematic Theology, Kansas City University, 1909.

SAMUEL ENSMINGER, M. A., M. S.,\* Professor of Natural Sciences and Mathematics.

B.S., Knox College, 1885; M.S., Ibid, 1888; Professor of Natural Sciences, Highland University, 1892-5; Acting President of Highland University, 1893-5; M.A., Kansas City University, 1901; Professor of Natural Sciences and Mathematics, Kansas City University, 1896-1910.

PORTER SHERMAN, A. M., Ph.D., Professor of Political Economy.

A.B., Hillsdale College, 1863; A.M., Ibid, 1869; A.B., Yale University, 1886; student at Leipsic, Germany, in Economics, 1889-93; Ph.D., Kansas City University, 1905; Superintendent of City Schools, Kansas City, Kansas, 1874-84; Graduate Student University of Paris, 1906; Professor of Political Economy in Kansas City University, 1900.

JEANNETTE CARTER, A. M., Ph.B., Professor of Modern Languages.

B.Ph., Adrian College, 1889; Instructor at Adrian College, 1890-1; Graduate Student at Bryn Mawr College, 1891-2; Professor of

\*Deceased.

Natural Sciences, Belhaven College, Mississippi, 1893-5; Instructor in Fairmont State Normal School, West Virginia, 1895-7; Student at Goettingen University, Germany, 1897-8; Student at University of Paris, France, (summer) 1898; Professor of Modern Languages, Sharter College, Georgia, 1899-1900; Fellow in Romance Languages, West Virginia University, A.B. and A.M., 1900-1; Student at University of Paris, France, and Institute International, Madrid, Spain, 1901-2; Student at Columbia University; Professor of Modern Languages, Kansas City University, 1904.

**JOSEPH J. STOTLER, M. Sc.,** Professor of Chemistry and Physics. B.Sc., Scio College, 1880; M.Sc., Ibid, 1885; Principal Senecaville School, 1871-6; Student Ohio Wesleyan University, 1874-5; Instructor in Natural Sciences, Scio College, 1879-80; Professor of Natural Sciences, Richmond College, 1880-5; Instructor in Sommerfield Normal and Farahsville Normal Schools, 1881-3; Principal of Schools at Wellsville, Mo., 1885-90; Dean of Lawrence Academy, 1890-5; Professor of Chemistry and Physics, Kansas City University, 1907.

**EDNA GRAY, A .B.,** Instructor in Latin Language and Literature. Ph.B., Kansas City University, 1905; Instructor in Latin Language and Literature, Kansas City University, 1905.

**AUEREY F. HESS, Ph.D.,** Professor of Biology and Education. Ph.B., Kansas City University, 1906; Ph.D., Ibid, 1909; Student, West Virginia University, 1905-8; Professor of Biology and Education, Kansas City University, 1908.

**JOHN CLARK WILLIAMS, A. M.,** Professor of English Literature and History and of Ecclesiastical Sociology. Ph.B., Kansas City University, 1903; A.B., Ohio State University, 1904; A.M., Kansas City University, 1905; Professor of English Literature and History, and of Ecclesiastical Sociology, Kansas City University, 1909.

**FRANK GRENVILLE BEARDSLEY, Ph.D., S. T. D.,** Instructor in Homiletics and Pastoral Theology. A.B., Leander Clark College, 1894; Student Chicago Theological Seminary, 1895; A.M. and Ph.D., Illinois Wesleyan University, 1896; Student, University of Chicago, 1899; D.B., Oberlin Theological Seminary, 1900; S.T.D., Am. University, 1903; Dean of Theological Department and Professor of Theology, Talladega College, 1908-9; Instructor in Homiletics and Pastoral Theology, Kansas City University, 1910.

**E. GENEVE LICHTENWALTER, Mus. B.,** Instructor in Instrumental Music. Mus.B., University of Kansas, 1892; Instructor in Piano, Kansas City Conservatory of Music and Fine Arts, 1907-8; Instructor in Instrumental Music, Kansas City University, 1909—.

**ROBY F. DAY, A. B., B. D.,** Instructor in New Testament Greek and Exegesis.

A.B., Western Maryland College, 1898; B.D., Westminster Theological Seminary, 1900; Student, Shenandoah (Va.), Normal College, 1893-4; Professor of History and Political Science, Westminster College, 1905-8; Instructor in New Testament Greek and Exegesis, 1908.

**MRS. JOHN TROUTMAN,** Instructor in Vocal and Instrumental Music.

Studied Music in Berlin, Germany, with Loeschorn and Karl Klindworth, 1893-95; Instructor in Instrumental Music, Kansas City University, 1910.

**D. E. LEWIS,** Instructor in Agriculture.

Ag.B., Kansas Agricultural College, 1909.

**EDWARD ADOLPH FREDENHAGEN, M. A., B. D., Ph.D.,** Lecturer on Criminology and Social Problems.

B.A., Wheaton College; B.D., Chicago Theological Seminary; M.A., Wheaton College; Ph.D., Kansas City University, 1910; National Superintendent of the Society for the Friendless, Lecturer on Criminology and Social Problems, Kansas City University, 1910.

**THOMAS JEFFERSON STRICKLER, D. D.,** Lecturer on Pastoral Problems and Work in Rural Communities.

Ph.B., Nebraska Wesleyan College, 1884; Student at Adrian College, 1885 and 1887; D.D., Kansas City University, 1910; Lecturer on Pastoral Problems and Work in Rural Communities in Kansas City University, 1910.

**CHARLES W. MOORE, D. D.,** Lecturer in Institutional Church Work.

**JOSIAH SHEPHERD,** Lecturer on Topics in Theology.

**EMMA JOHNSTON STEPHENS, Ph.B.,** Lecturer on Missions.

Graduate Illinois Woman's College, 1885; Ph.B., Adrian College, 1890; Preceptress Oakland Young Ladies' Seminary, 1891; Graduate Student University of Chicago, 1907-9.

**LEROY A. HALBERT, A.M.,** Lecturer in Philanthropy.

A.B., Washburn College, 1898; A.M., Ibid, 1900; Graduate Chicago Theological Seminary, 1903; Professor of Public Charities, Kansas City University, 1905-6; Lecturer in Philanthropy, Kansas City University, 1910.

## GENERAL INFORMATION.

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Kansas City, Kansas, and Kansas City, Missouri, are practically one city, being separated by only a geographical line. The University grounds are readily reached from all parts of the two cities. Kansas City, Kansas, being under the prohibitory laws of the State, is reasonably free from the dangers to young men that are present when the saloon is recognized by law. At the same time the advantages in the way of libraries, public institutions, the privilege of hearing and seeing distinguished men, presented by great cities, are enjoyed by the students of this institution. The location of the University buildings, on one of the most elevated points in the vicinity of either city, gives a beautiful view of the country for miles around, and provides healthful and inspiring surroundings for student life.

## HISTORY.

This institution owes its existence largely to the consummation of the life purpose of an esteemed member of the Congregational Church, DR. SAMUEL FIELDING MATHER, a descendant of Cotton Mather. Dr. Mather, early in life formed the purpose to bequeath his estate to the establishment of an institution of learning, if he should be favored by fortune sufficiently to enable him to do so. About one year before his death he made a proposition to a Board



of Trustees, appointed by the General Conference of the Methodist Protestant Church to convey to this Board certain valuable tracts of land in the suburbs of Kansas City, Kansas, provided a building or buildings for educational purposes should be erected before October 15th, 1896, costing not less than \$25,000.00. This offer was accepted on the last day of May, 1895, and a few hours after its acceptance Dr. Mather, who had been in ill health for some time, passed away in death, at the age of eight-four years. It would seem as though he lingered in this life just long enough to be sure that his cherished purpose would be realized.

When Dr. Mather's will was opened, it was found that the residue of his estate was left to the contemplated institution of learning, provided its Trustees fulfilled their part of the agreement. This the Board of Trustees proceeded to do, and on the 23d of September, 1896, the building known as Mather Hall was opened for the work of the ensuing college year.

The business affairs of the University are in the hands of a board of twenty-four trustees, twelve of whom are elected quadrennially for the term of eight years. The invested funds of the University are in the care of an Endowment Board of sixteen persons, who are elected to this trust by the University Trustees.

#### BUILDINGS.

The present plan of the buildings comprises six structures. Mather Hill, a building one hundred and twenty feet front, has been used during the past school

year. It is provided with a number of well lighted and ventilated recitation and lecture rooms, and is admirably adapted to its intended use. It has cost about forty thousand dollars. It is expected that other buildings will follow as rapidly as means permit and necessity requires. These six buildings, when completed, will comprise two dormitories, a laboratory building, a library and reading room, a large auditorium and the main building now in use, containing lecture rooms, assembly rooms, etc.

Wilson Hall is a new building just completed at an expense of \$25,000. The basement is used for a gymnasium, and the upper floors are occupied by the Wilson High School. It is a beautiful structure and is admirably adapted to its purpose.

Mr. H. J. Heinz, of Pittsburg, Pa., ex-President of the University Board of Trustees, has contributed ten thousand dollars toward the erection of the South Dormitory, which will be known as Heinz Memorial Hall, in commemoration of Mrs. S. S. Heinz, the deceased wife of Mr. Heinz. It is hoped that his example will inspire others to undertake the erection of memorial buildings, also. In addition to this contribution, Mr. Heinz has in various ways contributed largely to the success of the enterprise, and next to Dr. Mather is the largest donor of the University.

#### YOUNG LADIES' DORMITORY.

A brick building recently erected is used for a young ladies' dormitory. A comfortable home may here be had for young ladies. The rooms are well furnished, and the young ladies are under the care of a preceptress. Boarding, furnished room, fuel and lights are



furnished at the moderate rate of \$3.25 per week. Parents who desire to place their daughters where they will have the comforts of home and be surrounded by the best influences, will here find that for which they seek. A new Dormitory Building will soon be erected.

#### MUSEUM.

The University has received from Dr. John Kost, of Adrian, Mich., a collection of natural history objects, comprising fossils, shells, skeletons of extinct animal types, restorations, etc. This collection will be added to from time to time. It already contains much that will be of value in illustration of facts in geological and natural history development.

#### LIBRARY ASSOCIATION.

The Library is being added to from time to time, and it is hoped will soon become a real power in the educational life of the University. In January, 1903, was organized the Kansas City University Library Association; whose purpose it will be to aid in the Library equipment, and to afford through its monthly meetings, called "THE LIBRARY COUNCIL,"—literary and social advantages to its members, by means of book-reviews, lectures, etc. The object of the Association, as stated in its Constitution, is "to promote in all practical ways the upbuilding of the University Library, in the increasing of its efficiency, and the general culture of Association members." The Association has already proved itself a very vigorous factor in our college life. It solicits the interest and active

aid of all friends in the upbuilding of the University Library.

Students in the University will enjoy special privileges in the use of the new Carnegie Library, in Kansas City, Kansas. It has been erected at a cost of \$75,000, and has a large collection of literature that will be valuable for students.

#### SPECIAL STUDENTS.

Students not candidates for a degree will be received when in the judgment of the University authorities there are good reasons why such student may be admitted. Such examinations as may be deemed requisite for the student to pursue successfully the course of study desired will be required. Students of this kind may be admitted to the pursuit of courses of study taken by regular candidates for a degree, when there is good and sufficient reason for not entering upon the full quota of studies required to complete a course leading to a degree.

Frequent review and examinations will be required in all studies. Records will be kept of each student's progress, and these will be preserved for future reference.

#### SELF-HELP.

Every encouragement will be given to students who are compelled to aid themselves by their own labor while attending college. Such assistance as may be given to students who desire employment will be cheerfully extended by the authorities of the institution.

A number of our students have secured routes as newspaper carriers for the daily papers. Arrangements have been made by which vacancies, as they occur, will be filled by students who possess the necessary energy and willingness to work. The positions held by students at present pay from four to twelve dollars per week. A number of students support themselves wholly by this work. As it requires but two or three hours of labor per day, and the work is out-door exercise, just such as a student needs, it will be seen that this comes very near being an ideal arrangement for those students who are compelled to seek for some method of self-support. The hours of work, for the most part, come late in the afternoon, after the college work is over for the day. Those who want to avail themselves of an opportunity of this kind should come on the ground and make application, and then when a vacancy occurs they will have a better chance of consideration. Means sufficient to meet necessary expenses, at least for a time, should be brought along, as it is not always possible to secure positions at once.

#### DISCIPLINE.

The discipline of the University will be such as will be calculated to develop the disposition of self-control among the students. The regulations will be few and simple, and will be such as will appeal to the student's self-respect and sense of responsibility.

#### PHYSICAL TRAINING.

Special attention will be given to physical training and development. The health of the student is recog-

nized as of first importance, and everything conducive to the development of strong, healthy bodies will be encouraged. Athletic sports, as a means to physical development, will receive attention. A place for field sports has been set apart, and a new gymnasium has been erected that will furnish excellent opportunity for physical culture.

#### RELIGIOUS TRAINING.

Students will be expected to attend church on the Sabbath, though each student will be permitted to select the church of his choice. No sectarian influences will be allowed to be brought to bear upon students, but every effort will be made to develop devout sentiment and reverence in character. Organizations of young men and women for religious work will be encouraged. The relation of religious development to sound and correct character will be fully recognized, and everything that tends to deepen the religious sentiment will be fostered.

The Young Men's Christian Association holds weekly meetings, and is active in religious work. A Young Woman's Christian Association is also doing equally good work among the young women.

#### WHERE TO GO ON ARRIVAL.

Students coming from abroad will do well to notify the authorities of the time of their expected arrival, so that arrangements may be made. Rooms and board may be obtained either in private families or in the dormitories under the control of the University. By

signifying their desire in this matter students may have rooms in readiness on their arrival.

On reaching the Union Depot in Kansas City, Missouri, students should inquire for the Kansas City-Leavenworth Electric Line, which goes direct to the University. They can have their trunks brought to their rooms later by the College express.

#### EXPENSES.

Tuition in Mather College, per year . . . . . \$36.00

Tuition in Preparatory School, per year . . . 30.00

Room and board in University Dormitory, \$3.25 per week.

Board and room in families, from \$2.50 to \$4.00 per week.

Fuel, light and washing, from \$8.00 to \$12.00 per term.

By economy students may be able to reduce expenses below the figures given above. There are other items of expense than those given, such as books, expenditure for clothing, lectures, etc., that will vary with the individual habits of the student. It is believed the expenses will be found to be as low here as at any similar institution in the country. Students who room together will, in that way reduce the cost of rooms.

Several houses have been built near the University to be used as boarding houses for students. A number of students thus can be accommodated with homes close in the vicinity. Other houses are to be built in the near future that will be used for the same purpose.



## REQUISITES FOR ADMISSION.

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For admission to the Freshman Class, candidates will be required to show evidence of satisfactory knowledge on the subjects named below. Graduates of High Schools of the first grade will not be required to pass examinations at entrance, but will be admitted to Freshman standing in such courses as previous preparations may have fitted them. Any deficiency may be made good by passing required examinations. Candidates not possessed of satisfactory certificates may take examinations on the work below indicated, and on presentation of creditable papers, be admitted to the Freshman Class. All applications should be accompanied with testimonials of good moral character. Candidates should present themselves on Wednesday, September 9th, at 9 o'clock a. m., when credentials will be received and examinations held. For further particulars, address the Chancellor.

## STUDIES REQUIRED FOR ADMISSION.

Candidates for any of the Bachelor's Degrees must have successfully accomplished the preparatory work, and either pass examination in the same or give satisfactory evidence by certificate, or otherwise, that they have completed the work as given, before admission to college work.

Preparatory work is estimated according to what is termed the "entrance unit." An "entrance unit" rep-



resents one year's work of thirty-five weeks, with five recitations each week of at least forty minutes to each recitation. Laboratory work, in estimating the "entrance unit" should be twice the length of the recitation period.

For admission to the Freshman year of the college fifteen "entrance units" are required. A student may enter upon college work conditionally where deficiencies to a less extent than three "entrance units" exist, provided that these deficiencies shall be made up during the first year in the college.

#### SUBJECTS FOR ADMISSION.

The candidate for admission to the College must present work equivalent to fifteen units from the following groups of subjects:

GROUP I.—English, four units.

GROUP II.—Mathematics: Elementary algebra, one and one-half units. Plane geometry, one unit. Solid geometry, one-half unit. Plane trigonometry, one-half unit. Advanced algebra, one-half unit.

GROUP III.—Foreign Languages: Latin, four units. Greek, three units. German, three units. French, three units.

GROUP IV.—Physical Sciences: Physical geography, one unit. Physics, one unit. Chemistry, one unit.

GROUP V.—Biological Sciences: Botany, one unit, Zoology, one unit. Physiology, one unit.

GROUP VI.—History: Greek and Roman, one unit. Mediæval and modern, one unit. English, one unit. American, one unit. Economics, one unit.

Of the fifteen units required for admission to college, the following will be preliminary to any course of study.

GROUP I.—English, three units.

GROUP II.—Mathematics, two and one-half units. Algebra, and plane geometry.

GROUP III.—Foreign languages, two units, Latin.

GROUP IV.—Physical Sciences, one unit.

GROUP V.—Biological Sciences, one unit.

GROUP VI.—History, one unit.

In addition to the above, the following requirements will be necessary to enter upon the courses leading to the respective degrees named:

A. To the Classical Course.

GROUP III.—Latin, two units. Greek, one unit.

B. To the Philosophical Course.

GROUP III.—German, one unit. Latin, two units.

C. To the Scientific and Literature and Art Courses.

GROUP III.—German, one unit. French, one unit.

To a certain extent, where the courses of Preparatory Schools are not in harmony with the above outline, there will be permitted a limited amount of substitution for the foregoing requirements in the way of acceptable equivalents.

## REQUIREMENTS FOR GRADUATION.

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The work of the undergraduate department consists of courses of study in the various branches of learning. Each separate course of study will count for a definite number of credits to the student completing it. In another part of the catalogue will be found the number of credits to which each particular course of study is entitled.

### DEGREE OF BACHELOR OF ARTS.

A student having obtained 2,200 credits—the equivalent of four years' work—in the courses of study taught in the college, 750 of which, at least, shall have been obtained in the departments of Latin and Greek, shall be entitled to a degree of Bachelor of Arts.

The classic languages are made the basis of this degree, while the student is allowed to select from the courses of study in other departments, such branches as his attainments and purposes prepare him to pursue. No student, however, will be allowed to select studies for which he is not fully prepared. The aim of the requirements for this degree is to secure thoroughness and comprehensiveness in these studies appropriately forming the foundation of the degree, while allowing latitude in the selection of such additional studies as shall be best adapted to the aptitudes and life purposes of the student.

## THE DEGREE OF BACHELOR OF SCIENCE.

A student having obtained 750 credits in the departments of Mathematics, Physical Science, and Natural History, together with a sufficient number of credits in other departments to amount in all to 2,200, shall be entitled to the degree of Bachelor of Science.

This degree requires that the student attain to a thorough knowledge of Mathematics and Sciences, and will be especially valuable to those having in view occupations that require exact knowledge.

## DEGREE OF BACHELOR OF PHILOSOPHY.

When a student shall have obtained at least 750 credits in the department of Philosophy, English Literature, History and Political Science, together with a sufficient number of credits in other departments to amount in all to 2,200 he shall be entitled to the degree of Bachelor of Philosophy.

The requisites of this degree are such as to require a special knowledge of Philosophy, the Political Sciences, and English Literature. It will be especially valuable to those preparing to enter fields in professional life that require a wide knowledge of literature and civics, as the law, the ministry, or journalism.

## THE DEGREE OF BACHELOR OF LETTERS.

When the candidate shall have obtained at least 750 credits in the departments of English Language and Literature, Modern Languages, Elocution, History and Music, together with a sufficient number of credits

from other departments to amount in all to 2,200, the degree of Bachelor of Letters will be conferred.

The purpose of this degree is to secure an extended acquaintance with English Literature, Music and Po-  
lite Letters in general, and at the same time give op-  
portunity for attainments in other directions. While  
somewhat less rigorous than other degrees, it is de-  
signed to secure a wide general cluture.

#### REMARKS.

Each of the degrees named above is open to students  
of both sexes.

It will be seen in the requirements for each degree  
that a fixed order of studies is required in those de-  
partments which naturally form the basis of the de-  
gree, while a large latitude is given in the selection of  
studies from other departments.

## UNDER-GRADUATE COURSES.

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We give herewith courses of instruction in the various departments of Mather College. Each course of study will entitle the student completing it to the number of credits which are named in connection with the course.

The following courses of study are open to undergraduates. In the selection of studies, students will be required to show that they are fully prepared for the course desired by having completed such preliminary courses as logically and naturally precede the course to be taken up.

Each student will submit his selections to the approval of some member of the faculty, who will act as an adviser, and who will give such assistance as may be required.

### I. HEBREW LANGUAGE AND LITERATURE.

1. *Elements of Hebrew.* 60 Credits.  
Hebrew Grammar and Lessons. Acquirement of Vocabulary. Genesis three times a week, first half year.
2. *Hebrew, Deuteronomy.* 60 Credits.  
Selection from Deuteronomy. Exercise in writing. Three times a week, second half year.
3. *Old Testament History.* 39 Credits.  
Leading points in Old Testament History. Study



of Outlines and parallel reading of Bible account. See XII, 1. Twice a week, first half year.

4. *Later Jewish History.* 39 Credits.

History of the Jewish People during the interval between the Old and New Testament. The dispersion, etc. See XII, 2. Twice a week, second half year.

II. GREEK LANGUAGE AND LITERATURE.

1. *Herodotus* 1. *Selections, Prose Composition.* 68 Credits.

In this course special attention will be given to the application of grammatical principles to the texts read, and to practice in composition. Five hours a week, first half year.

2. *Homer, Selections from the Iliad and the Odyssey.* 68 Credits.

From four to ten books will be read. The study of Homeric archaeology, and lectures on Homeric questions will accompany the work in this course. Five hours a week, second half year.

3. *Sophocles, Antigone or Oedipus Tyrannus.* 50 Credits.

While attention will be given to grammatical and linguistic peculiarities, special notice will be directed to the dramatic features and literary form of the productions studied. Three hours a week, first half year.

4. *Plato. Apology and Crito.* 50 Credits.

Collateral reading will accompany this course. Attention will be given to the philosophical merits

of Plato's writings, as well as their literary and linguistic qualities. Three hours a week, second half year.

5. *Aristophanes. The Frogs or the Clouds.* 39 Credits.

This course is designed to familiarize the student with Greek comedy. The dramatic form, and literary style will receive particular attention. Two hours a week, first half year.

6. *Demosthenes. On the Crown and Phillipics.* 39 Credits.

As the oration "On the Crown" is a reply to Aeschines, some attention will be given to a comparative study of these orators. Two hours a week, second half year.

7. *Greek Life, Art and Institutions.* 45 Credits.

Essays, discussions and readings will be assigned to students in this course. Greek Mythology. Two hours a week, first half year.

8. *History of Greek Literature.* 45 Credits.

This course will give a general survey of the development of a literary art among the Greeks. Jevons will be used as a text and book of reference. Two hours a week, second half year.

## II. LATIN LANGUAGE AND LITERATURE.

1. *Livy I. Books XXI and XXII, Latin Prose Composition.* 68 Credits.

Attention will be given to grammatical construction, with special exercise in narrative composition. All preparatory work is presupposed. Five hours a week, first half year.

2. *Cicero. De Senectute and De Amicitia. Exercise in Prose Composition. 68 Credits.*

Along with this course some attention will be given to the principles of Latin rhetoric. Five hours a week, second half year.

3. *Horace I. Odes, Epodes, Satires and Epistles. 50 Credits.*

In this course attention is given to metrical form in the selections read; the character and significance of Roman life is noted. Three hours a week, first half year.

4. *Plautus. Captiva, Trinummus and Rudens. 50 Credits.*

This course will afford a brief study of the Roman drama. Attention is given to vocabulary and diction, to plot and character delineation. Three hours a week, second half year.

5. *Tacitus. Germania and Agricola. Selections from Historics. 39 Credits.*

Study of Syntax, sources of Roman history, position of Tacitus as a historian will be noted. Two hours a week, first term.

6. *Lucretius. De Rerum Natura. 39 Credits.*

While a study of Lucretius will give opportunity for a brief survey of the philosophy of the Epicureans, the following course will give a corresponding survey of the teachings of the Stoics. Two hours a week, second half year.

7. *Seneca. Moral Essays and Letters. 45 Credits.*  
The value of his writings and Seneca's position as a moral teacher will be noted, leading points emphasized, and essays assigned to class. Two hours a week, first half year.

#### IV. GERMAN LANGUAGE AND LITERATURE.

The text-books named in the following courses may be changed at any time, but the grade and character of the work outlined in each course will remain the same.

1. *Elementary German I. 68 Credits.*  
Grammar and easy prose readings with practice in speaking and writing German. Thomas's Grammar, Part I. Vas's Materials for German Conversation. Five hours a week, first half year.
2. *Elementary German II. 68 Credits.*  
A continuation of Course 1. Translation of easy prose and poetry. Several poems will be memorized; study of the irregular verbs. Hervey's Exercise to Thomas's Grammar. "L'Arrabbiata," "Immensee." Hatfield's composition, accompanied by review of main points of grammar. "Hoher als die Kirche," "Kleider Machen Leute." Five hours a week, second half year.
3. *German Prose. 50 Credits.*  
Rapid readings of prose by modern authors, to render the student familiar with the idioms of the language and give a large and varied vocabulary.

Nichol's Three German Tales, selected readings from Heyse, Reihl, Freytag, Scheffel, etc. Dictation and colloquial exercises. Three hours a week, first half year.

4. *Introduction to the German Classical Drama.* 50 Credits.

Careful study in class of a play from Lessing or Schiller, ("Minna Von Barnhelm," or "William Tell.") Assigned readings from others of his works. Study of the life of the author, and his place in literature. Study of the lives of the dramatists; written and oral reports made by members of the class. Three hours a week, second half year.

5. *German Poetry.* 39 Credits.

Translation of two long poems. Reading and memorizing of a number of short poems from popular poets. Von Klenze's Deutsche Gedichte, "Herman and Dorothea," "Trompeter, von Saekingen." Study of the lives of the most noted poets; reports by members of the class. Two hours a week, first half year.

6. *Goethe. Faust, Part I.* 39 Credits.

Interpretation with informal lectures on the Faust legends, the history of Goethe's Faust, its philosophical and ethical ideas. Study of Goethe's life and influence. Selected lyrics and ballads. Two hours a week, second half year.

7. *Scientific German.* 50 Credits.

A course for students of science who have had at least a year of elementary German. The purpose is



to teach students to read at sight scientific articles in German. Hodge's German Scientific Reader, Cohn's Ueber Bakterien, assigned readings in scientific periodicals. Three hours a week, first half year.

V. ROMANCE LANGUAGES AND LITERATURES.

FRENCH.

1. *Elementary Course, I. 40 Credits.*

Grammar, reading, and practice in pronunciation and oral understanding. Chardenal's Complete French Course; French Reader, Van Daell's Introduction to French Authors. Three hours a week, first half year.

2. *Elementary Course, II. 40 Credits.*

A continuation of Course 1. Elementary composition; short poems memorized; reading of a single prose poem from Daudet and Labolage, independent of class-room; Chardenal's French Course, and Van Daell's Introduction to French Authors, continued. Three hours a week, second half year.

3. *Modern French Prose. 50 Credits.*

Reading of Merimee, *Colomba*; Angier, *Le Gendre de M. Poirier*; Gantier, *Jattatura*. Composition based upon *Colomba*. Dictation and systematic practice in conversation. Two hours a week, first half year.

4. *Classical Drama of the Seventeenth Century. 50 Credits.*

Corneille, *Le Cid*, *Polyeucte*; Racine, *Andromaque*, *Athalie*; Moliere, *Le Misanthrope*, *Les Preciences*



*ridicules.* Careful study in class of a play from each of these dramatists, rapid reading of the other plays named; reports by members of the class. Two hours a week, second half year.

5. *French Prose of the Seventeenth and Eighteenth Century.* 50 Credits.

(a.) Extracts from Descartes, Pascal, La Rochefoucauld, Bossuet, and La Bruyère. (b.) Cohn and Woodward's Voltaire, Montesquieu, Rousseau, *Zaire* and *Epitres*. Reports by class. Alternates with course 6. Two hours a week, first half year.

6. *History of French Literature.* 50 Credits.

Lectures with collateral reading, recitations. This course is open only to advanced students in French. Two hours a week, second half year.

### SPANISH.

1. *Elementary Course, I.* 50 Credits.

Grammar and reading with practice in conversation and composition. Giese's First Spanish Book and Reader. Three hours a week, first half year.

2. *Rapid Reading.* 50 Credits.

Mainly in modern authors; Galdos Fernan Caballero; Valde's Tamayo Baus. Short poems memorized. Conversation. Three hours a week, second half year.

### V. ENGLISH LANGUAGE AND LITERATURE.

1. *Rhetoric and English Composition, I.* 27 Credits.

In this course Genung's Rhetoric will be used as

text-book, while practical application of principles will be made in composition. Two hours a week, first half year.

2. *Rhetoric and English Composition*, II. 27 Credits.  
Continuation of the former course. Two hours a week, second half year.

3. *History of English Literature*, I. 50 Credits.  
This course will be based on "Welsh's Development of English Literature," as text, while some collateral reading will be required, with critical estimate of designated authors and works in the form of essays by the class. Three hours a week, first half year.

4. *History of English Literature*, II. 50 Credits.  
Continuation of the preceding. Three hours a week, second half year.

5. *Early English*. 50 Credits.  
Reading in poetry and prose, together with studies in early English. Chaucer's Prologue to Canterbury Tales, etc. Three hours a week, first half year.

6. *American Literature*. 50 Credits.  
A study of American Authors in poetry and prose will be made, with private readings, and essays and criticisms in the class room on assigned topics. Three hours a week, second half year.

7. *Study of Masterpieces*. 39 Credits.  
Analytical and critical study of selected works of acknowledged merit will be here afforded. Milton's Paradise Lost, Pope's Essay on Criticism and Essay on Man, etc., will be examined, both for

literary excellence and moral value and influence.  
Two hours a week, first half year.

8. *Studies in Shakespeare.* 39 Credits.

Several plays in tragedy and in comedy will be read and studied. Richard III, Julius Cæsar, Othello, Romeo and Juliet, Hamlet, As You Like It, Midsummer Night's Dream, Comedy of Errors, etc. Two hours a week, second half year.

9. *Browning and Tennyson.* 45 Credits.

By text-book introductions, reading of author's works, and written themes; a critical and comparative estimate of these writers. Two hours a week, first half year.

10. *English and American Essayists and Novelists.*  
45 Credits.

In this course studies will be made of Addison, Bacon, Sidney Smith, Lamb, DeQuincey, Macaulay, Carlyle, Ruskin, Matthew, Arnold, Emerson, Thoreau, and Irving. This course will supplement and illustrate course 12. Two hours a week, second half year.

11. *Orations and Criticisms.* 10 Credits each Term.

The preparation and delivery of orations by the student with criticism by members of the class and the instructor. One hour each week through the year.

12. *Elocution.* 45 Credits.

Study of the principles of Elocution and Oratory. One hour a week through the year.

## VII. MATHEMATICS.

1. *Algebra. 40 Credits.*

After a review of quadratics and some drill in the summation of convergent series, the elementary principles of the theory of equations are applied to the solution of equations of higher degree. The binomial theorem, properties of numbers, complex numbers, loci, determinants, and logarithms complete the work of the first term. (Wentworth.) Three hours a week, first half year.

2. *Trigonometry and Surveying. 40 Credits.*

The student is made familiar with the principles of measurements, trigonometrical equations, and the solution of plane triangles. This is followed by the elements of spherical trigonometry. (Wentworth, with tables.)

Practical problems in surveying. Three hours a week, second half year. (Wentworth.)

3. *Plane Analytical Geometry. 50 Credits.*

Systems of co-ordinates, construction of equations from loci and of loci from equations, general equations of the first and second degrees, polars, tangents, curvature, singular points, etc. Three hours a week, first half year.

4. *Differential Calculus. 50 Credits.*

Differentiation and integration, ratios and infinitesimals, series, partial differentials, Taylor's theorem, geometric applications. (Osborne.) Three hours a week, second half year.

5. *Integral Calculus. 50 Credits.*

Imaginaries, integration, integrals of force, length, surface, and volume. (Osborne or Byerly.) Three hours a week, first half year.

6. *Solid Analytical Geometry. 50 Credits.*

General equations of the first and second degrees, generating lines, foci, surfaces in general, curves and curvature. (Smith.) Three hours a week, second half year.

7. *Theory and Functions, I. 45 Credits.*

Complex numbers and their derivatives, convergent series, integral series, Reimann surfaces. Two hours a week, first half year.

8. *Theory of Functions, II. 45 Credits.*

Continuation of preceding course. Two hours a week, second half year.

## VIII. PHYSICS.

1. *Mechanics and Heat. 50 Credits.*

The laws of Mechanics and Heat, with demonstrations. Three hours a week, first half year. (Watson.)

2. *Physical Laboratory, I. 33 Credits.*

Two hours a week, first half year.

3. *Sound and Light. 50 Credits.*

General Principles of Sound and Light. Three hours a week, second half year.

4. *Physical Laboratory, II. 33 Credits.*

Two hours a week, second half year.



5. *Steady Currents. 50 Credits.*

Mathematical investigation of the laws of electricity and magnetism as related to Steady Currents. Three hours a week, first half year.

6. *Physical Laboratory, III. 33 Credits.*

Two hours a week, first half year.

7. *Alternate Current Phenomena. 50 Credits.*

Mathematical treatment of Alternate Currents, induction, dynamos, motors, etc. Three hours a week, second half year.

## IX. THE NATURAL SCIENCES.

1. *General Biology. 27 Credits.*

The characteristics of protoplasm and the development of cells and tissues; histology and embryology. (Parker.) Two hours a week, first half year.

2. *Botany. 27 Credits.*

Each student is required to become familiar with the use of the compound microscope. A solar microscope is used for class demonstrations. Two hours a week, second half year.

3. *Non-Metallic Elements. 50 Credits.*

The properties of the non-metals and their compounds are illustrated by the instructor. The Atomic Theory and the Periodic Law are made the bases of instruction. Text, Rasler and Smith. Three hours a week, first half year.



4. *The Metals. 50 Credits.*

The metals are studied analytically, and the student must be able to analyze in full easy mixtures of inorganic salts. Three hours a week, second half year.

5. *Qualitative Analysis. 50 Credits.*

Prescott and Johnson's *Qualitative Analysis* is used as a text. Three hours a week, first half year.

6. *Organic Chemistry. 50 Credits.*

Fatty and aromatic series; chemical and physical characters of atomic groups; ultimate analysis. Three hours a week, second half year. (Remsen.)

7. *Astronomy. 50 Credits.*

Three hours a week, first half year.

8. *Advanced Physiology. 50 Credits.*

Lectures and supplementary reading on the anatomy, physiology and hygiene of the organs of motion, nutrition and reproduction; with special reference to the nervous system. Elements of sanitary science. Three hours a week, second half year.

9. *Mineralogy. 45 Credits.*

Lectures and laboratory work (two afternoons a week) in descriptive and determinative mineralogy; crystallo-geography; use of the blow-pipe. Two hours a week, first half year.

9. *Geology. 45 Credits.*

Structural and historic geology and paleontology, (Scott). Two hours a week, second half year.

## X. HISTORY, ECONOMICS, SOCIOLOGY.

1. *Mediaeval European History. 27 Credits.*

Institutions and Civilizations of the Middle Ages. Two hours a week, first half year. (Meyer.)

2. *Modern European History. 27 Credits.*

Later developments in the history of European nations. Two hours a week, second half year. (Meyer.)

3. *English History. 27 Credits.*

History of the English People—political, civil, and religious. Two hours a week, first half year.

4. *United States Political and Constitutional History. 27 Credits.*

Political and Constitutional History of the Colonies and States. Elementary Constitutional Law. Johnson's "American Politics," and Cooley's "Elements of Constitutional Law." Two hours a week, second half year.

5. *History of Early Christian Church. 39 Credits.*

A survey of the beginnings of the Christian Church, History of the Apostolic Age, Conflict of Christianity with Paganism, Origin of the Roman Papacy. Three hours a week, first half year.

6. *Modern Church History. 39 Credits.*

History of the Reformation and Post-Reforma-

tion Times. Later Church History. Three hours a week, second half year.

7. *Economics, I. 55 Credits.*

Introduction to the First Principles of Economics. Theoretical and practical treatment. Text-book, Laughlin's "Political Economy," or Andrew's "Institutes of Economics." Three hours a week, first half year.

8. *Economics, II. 55 Credits.*

The general principles of Political Economy continued. Three hours a week, second half year.

9. *Social Problems. 60 Credits.*

Introductory to the General Principles of Social Science, including historical and critical views of various Theories and Ideals of Society and the State. Three hours a week, second half year.

## XI. PHILOSOPHY AND ETHICS.

1. *General Principles of Psychology. 60 Credits.*

Psychological Method. Senses and Sensation. Processes of Knowing, etc. Three hours a week, first half year.

2. *Intellect, Feeling and Will. 60 Credits.*

The higher cognitive states of the Mind. Reasoning and Intuition. Three hours a week, second half year.

3. *Deductive Logic. 60 Credits.*

Treatment Theoretical and Practical. Three hours a week, first half year.

4. *Inductive Logic.* 60 Credits.

Such a familiarity with the general principles of Logic as will be of practical value in processes of reasoning, will be aimed at in the work in Logic. Three hours a week, second term.

5. *History of Ethics.* 60 Credits.

Ethical Principles viewed Historically. Thesis required. Sedgwick's "History of Ethics" will be used as a text, and other books of reference cited. Three hours a week, first half year.

6. *Metaphysics.* 50 Credits.

The Fundamental Problems of Metaphysics are here considered. Questions will be submitted for brief, written reports. Ontology, Cosmology, and Psychology, as General Divisions. Two hours a week, first half year.

7. *Philosophy of Theism.* 50 Credits.

The Philosophical ground for Theistic Faith is here considered. Browne's "Philosophy of Theism" will be used as a text. Flint's "Anti-Theistic Theories," and Harris' "Philosophical Basis of Theism" as books of reference. Two hours a week, second half year.

8. *History of Philosophy, I.* 45 Credits.

A study of the rise and development of ancient philosophical thought. Two hours a week, first half year.

9. *History of Philosophy, II.* 45 Credits.

Tendencies and development of recent philosophy, especially in England and America. Two hours a week, second half year.

10. *Comparative Religion.* 45 Credits.

A Historical and Comparative Study of Principal Known Religions. Private Reading, class room reports, and lectures. Two hours a week, first half year.

11. *Philosophy of Religion.* 45 Credits.

The problem of Religion, Its Origin, Philosophic Basis, etc. Private Reading and text-book. Caird's "Philosophy of Religion," and Smyth's "The Religious Feeling." Two hours a week, second half year.

## XII. THE BIBLE AND CHRISTIAN EVIDENCES.

1. *Old Testament History.* 39 Credits.

By study of outlines and parallel reading of the Bible account itself, a general knowledge of the main features in Hebrew history is acquired. Two hours a week, first half year.

2. *Evidences of Christianity.* 39 Credits.

An examination of Christian Evidences. An outline will be followed in class-room work, frank discussion encouraged, and preparation of papers on submitted themes expected. Two hours a week, second half year.

3. *The Life of Christ.* 45 Credits.

One of the Gospels will be studied in particular with reference to chronological order and to parallel accounts in the other Gospels. Reading of a "Life of Christ" and written reports and discussions of subjects proposed. A connected view of the ministry and work of our Lord on Earth,

will be the aim of this course. Two hours a week, first half year.

4. *Doctrine of Eternal Life*, 45 Credits.

The teaching of Jesus Christ regarding Eternal Life as presented in the New Testament in the light of Biological and Scientific Discovery. Two hours a week, second half year.

5. *Analytical Study of Romans*. 30 Credits.

The Book of Romans in English will be examined somewhat minutely, analysis being submitted and compared. The Gospel as thus set forth by the Apostle Paul carefully studied by written questions and answers, and a final Thesis on some subject suggested, presented by each member of the class. Two hours a week, first half year.

XIII. CHARACTER BUILDING AND LIFE PROBLEMS.

Analysis of Human Nature; Elements of Conduct; Laws of Attention and Habit as affecting Character; Selecting and Confirming Dispositions; Ideals of Character, etc. One hour a week, through the year.



## CONSPECTUS OF COURSES OF STUDY.

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For the convenience of students in the selection of their studies, we make the following conspectus of the courses of instruction in each of the departments. As a rule, studies should be taken up in the order in which they follow each other, yet this is not insisted on except in those cases where the earlier study is logically and naturally antecedent to the one desired. Our aim is to impose no restrictions upon the order of studies, save those which grow out of their logical and necessary relations to each other.

### ANCIENT LANGUAGES

FIRST	YEAR.	First Half-Year.—Livy, 3; Latin Prose, 2; Herodotus, 3; Greek Prose, 2.
		Second Half-Year.—Cic. de Sen., 3; Latin Prose, 2; Homer's Iliad, 5.
SECOND	YEAR.	First Half-Year.—Horace Odes, 3; Sophocles' Antigone, 3.
		Second Half-Year.—Plautus, 3; Plato's Apology, 3.
THIRD	YEAR.	First Half-Year.—Tacitus, Germania, and Agricola, 2; Aristophanes, the Frogs, 2.
		Second Half-Year.—Lucretius, 2; Demosthenes, 2.
FOURTH	YEAR.	First Half-Year.—Seneca, 2; Greek Life and Art, 2; Hebrew, 3.
		Second Half-Year.—Hebrew, 3; Greek Literature, 2.

## MATHEMATICS.

FIRST	YEAR.	First Half-Year.—Algebra, 3.
		Second Half-Year.—Trigonometry, 3.
SECOND	YEAR.	First Half-Year.—Plane Analytics, 3.
		Second Half-Year.—Differential Calculus, 3.
THIRD	YEAR.	First Half-Year.—Integral Calculus, 3.
		Second Half-Year.—Solid Analytics, 3.
FOURTH	YEAR.	First Half-Year.—Theory of Functions, (1), 2.
		Second Half-Year.—Theory of Functions, (II), 2.

## PHYSICS.

SECOND	YEAR.	First Half-Year.—Mechanics and Heat, 3. Laboratory, (I), 2.
		Second Half-Year.—Sound and Light, 3. Laboratory, (II), 2.
THIRD	YEAR.	First Half-Year.—Steady Currents, 3. Laboratory, 2.
		Second Half-Year.—Alternate Currents, 3.

## NATURAL SCIENCE.

FIRST	YEAR.	First Half-Year.—General Biology, 2.
		Second Half-Year.—Botany, 2.
SECOND	YEAR.	First Half-Year.—Non-Metallic Elements, 3.
		Second Half-Year.—The Metals, 3.
THIRD	YEAR.	First Half-Year.—Qualitative Analysis, 3. Comparative Anatomy, 2.
		Second Half-Year.—Organic Chemistry, 3. Entomology, 2.
FOURTH	YEAR.	First Half-Year.—Mineralogy, 2. Astronomy, 3.
		Second Half-Year.—Metallurgy, 2. Physiology, 3. Geology, 2.

## MODERN LANGUAGES AND LITERATURE.

- FIRST YEAR. First Half-Year.—English Composition and Rhetoric, 2; Elementary German, 5; Elementary French, 3.  
Second Half-Year.—English Composition and Rhetoric, 2; Elementary German, 5; Elementary French, 3.
- SECOND YEAR. First Half-Year.—History of English Literature, 3; German Prose, 3; Modern French Prose, 2.  
Second Half-Year.—History of English Literature, 3; German Classical Drama, 3; French Drama, Seventeenth Century, 2.
- THIRD YEAR. First Half-Year.—Early English, 3; Orations and Criticisms, 1; German Poetry, 2; French Prose, Seventeenth Century, or French Conversation, 2; Study of English Masterpieces, 2.  
Second Half-Year.—Shakespeare, 2; American Literature, 3; Orations and Criticisms, 1; Goethe's Faust, 2; History of French Literature, 2.
- FOURTH YEAR. First Half-Year.—Browning and Tennyson, 2; Elocution, 1; Philosophy of Composition, 3; Spanish, 3; Scientific German, 3.  
Second Half-Year.—English and American Essayists, 2; Elocution, 1; Spanish, 3.

## HISTORY AND SOCIAL SCIENCES.

- FIRST YEAR. First Half-Year.—Mediæval History, 2.  
Second Half-Year.—Modern European History, 2.
- SECOND YEAR. First Half-Year.—History of the French Revolution, 2; English History, 2.  
Second Half-Year.—United States Political and Constitutional History, 2.

- THIRD YEAR.** First Half-Year.—History of the Early Christian Church, 3; Old Testament History, 2.  
Second Half-Year.—Later Jewish History, 2;  
The Church in the Middle Ages, 3; Modern Church History, 3.
- FOURTH YEAR.** First Half-Year.—International Law, 3; Political Economy, 3.  
Second Half-Year.—Political Economy, 3; Social Problems, 3.

**PHILOSOPHY AND CHRISTIAN EVIDENCES.**

- THIRD YEAR.** First Half-Year. Psychology, 3.  
Second Half-Year.—Intellect, Feeling and Will, 3; Evidences of Christianity, 2.
- FOURTH YEAR.** First Half-Year.—Deductive Logic, 3; History of Philosophy, 1, 2; Life of Christ, 2; Ethics, 3; Comparative Religions, 2; Study of Romans, 2; Metaphysics, 2.  
Second Half-Year.—Inductive Logic, 3; History of Philosophy, II, 2; Philosophy of Religion, 2; Doctrine of Eeternal Life, 2.



**COLLEGE OF THEOLOGY.**



**FACULTY.**

D. S. STEPHENS, D. D.....	Chancellor
H. T. STEPHENS, A. M., S. T. B....	Professor of Church History
W. J. CADY.....	Instructor of English Bible
L. A. SEIBERT, D. D.....	Instructor Pauline Theology
ESTHER F. OBEE, A. B.....	Instructor in Greek

## GENERAL INFORMATION.

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The course in Theology will extend over three years. Students who have received a full collegiate education and attained the Bachelor's degree, will receive the degree of Bachelor of Divinity when a three-year's course in Theology is completed.

Students who have not been able to take a full college course, but complete the course of instruction here laid down, will receive a certificate of graduation without a degree.

Students who are not able to complete the course, but desire to obtain such preparation for the work of the ministry as their time and circumstances will permit, will be permitted to take an English Theological Course, including some of the more essential branches of theological study and selected studies from the college courses most useful in the work of the ministry. Those successfully completing this course will receive a certificate of graduation from the same.

Students in the Theological School may pursue studies in the collegiate department without extra charge for tuition.

Opportunity for study of practical missionary and evangelistic work is afforded by the missions in the two Kansas Citys.

Expenses for rooms, boarding, etc., will be about the same as in the Collegiate department. The rate charged for tuition will be ten dollars per term.

This department will be organized as rapidly as circumstances will permit. Such selections from the courses of study announced will be made the following year as seems necessary.

## COURSES OF STUDY.

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### THE OLD TESTAMENT.

1. Hebrew.—Hebrew Grammar and Lessons. Acquiring of Vocabulary. Selections in reading.
2. Hebrew.—Genesis, Reading in Genesis. Attention to Grammar and Vocabulary.
3. Hebrew.—Deuteronomy, selected passages and Exegesis.
4. Hebrew.—Isaiah, Psalms, Portions of Isaiah's Prophecy will be read. Exposition of certain passages. Selected Psalms.
5. Hebrew.—Amos, or other Minor Prophet. Translation and Exposition. Nature of Prophetic office.
6. Old Testament History. Leading points in Old Testament History. Study of Outlines and Parallel Bible Accounts.
7. Later Jewish History.—History of the Jewish People during the interval between the Old and New Testaments. Dispersions, etc.

### THE NEW TESTAMENT.

1. The Teaching of Jesus.—Jewish Institutions in the time of Christ. The extra-Biblical witness to Jesus of Nazareth, (a) Profane History, (b) The Fathers, (c) The Catacombs. The New Testament, (a) Foundation of Canon, (b) Au-

- thenticity and Authority. The Holy Life. The Teaching, (a) In the Synoptics, (b) in the Fourth Gospel. The Teaching in the light of Apostolic and Patristic Interpretation.
2. The Theology of St. Paul.—Shorter Pauline Epistles. Analysis and Introduction. Life of Paul, Principles of Hermeneutics, Galatians, and Romans, Translations. Exegesis, Paraphrase, Analysis. An Essay.
  3. The Johannine Theology.—The Fourth Gospel. The Epistles, I-III. The Apocalypse. Two hours, first term.
  4. The Gospel according to Peter.—The Apostle's Life and Character. Peter's relation to the Gospel of Mark. The Epistles, I and II. Two hours, second term.
  5. The Gospel of Transition.—Studies in the Epistles to the Hebrews, and also in James and Jude. Two hours, third term.

#### CHURCH HISTORY.

1. The Church in Early Times.—The Nature of the Church, The Age of the Apostles, Spread of the Faith, Conflict of the Church with Heathenism, Alliance of Church and State, Early Heresies and Christian Theology, Policy and Discipline, Worship and Life, Doctrinal Controversies, The Church Fathers.
2. The Church During the Middle Ages.—Missionaries, State and Church, The Roman Papacy, The Crusades, Monasticism, Scholasticism, Mysticism, Early Reformers,, the Greek Church Hymnology and Art.

3. The Church in Modern Times.—Humanism, The Reformation, Spread of Protestantism, on the Continent and in England, Deism, Tractarianism, Doctrinal Controversies, The Church in America, Denominational Life.
4. History of Christian Doctrine. The History and Development of Doctrine in the Christian Church.
5. History and Polity of the Methodist Protestant Church.

#### SYSTEMATIC AND COMPARATIVE THEOLOGY.

1. Systematic Theology.—General Course in Didactic Theology.
3. Philosophy of Theism.—A consideration of the Philosophic Grounds for Theistic Faith. "Bowne's Philosophy of Theism," "Flint's Anti-Theistic Theories" and Harris' "Philosophical Basis of Theism."
4. Philosophy of Religion.—The Origin and Philosophic Basis of Religious Feeling, etc. Caird's "Philosophy of Religion," Smyth's "The Religious Feeling."

#### PRACTICAL THEOLOGY.

1. Homiletics.—The Preparation of Sermons. Sacred Rhetoric. Study of the Pulpit.
2. Sermon Practice.—Sermon Making and Delivery. Criticism.
3. Pastoral Work.—The pastor and People. Worship.
4. Bible and Hymn Reading.—Vocal Development, Essentials and Public Speaking.



## ENGLISH THEOLOGICAL COURSE.

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The following course of study is designed for students intending to enter the ministry, but who find it impossible to remain long enough to take a full college curriculum. It includes some of the more essential branches of study in theology, and such selected studies from the college curriculum as will be more useful in preparation for the work of the ministry. This course must not be considered as taking the place of a thorough training, either in the work of the college or of the theological school. It will give neither the mental training nor the thorough scholarship of the more elaborate course. It is simply a provision designed to give some assistance, in the work of preparing for the ministry, to those who find it impracticable to accomplish a more thorough training.

No degrees will be conferred on those completing this course, yet those who successfully finish the work outlined will receive a certificate or diploma certifying that fact.

A good ordinary public school education will be required of those entering upon this work.

## COURSE OF STUDY.

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### FIRST YEAR.

- FIRST HALF-YEAR. Lessons in English. Daily.  
English Bible. Tuesdays and Thursdays.  
Beginning Greek. Daily.  
Ancient History. Daily.  
United States History. Daily.
- SECOND HALF-YEAR. Physical Geography. Daily.  
Abbott's How to Write Clearly. Daily.  
English Bible. Tuesdays and Thursdays.  
Xenophon's Anabasis. Daily.  
Civil Government. Daily.  
Roman History. Daily.

### SECOND YEAR.

- FIRST HALF-YEAR. New Testament Greek. Daily.  
English Bible. Tuesdays and Thursdays.  
Rhetoric. Tuesdays and Thursdays.  
Old Testament History. Tuesdays and Thursdays.  
History of English Literature. Mondays, Wednesdays and Fridays.  
Biology. Tuesdays and Thursdays.
- SECOND HALF-YEAR. New Testament Greek. Daily.  
English Bible. Tuesdays and Thursdays.  
Rhetoric. Tuesdays and Thursdays.  
History of English Literature. Mondays, Wednesdays and Fridays.

## THIRD YEAR.

- FIRST HALF-YEAR. Psychology. Mondays, Wednesdays and Fridays.  
The Teachings of Jesus. Tuesdays and Thursdays.  
Homiletics. Tuesdays and Thursdays.  
Church History. Mondays, Wednesdays and Fridays.  
Greek Testament. Mondays, Wednesdays and Fridays.  
The Life of Christ. Tuesdays and Thursdays.
- SECOND HALF-YEAR. Psychology. Mondays, Wednesdays and Fridays.  
The Teachings of Jesus. Tuesdays and Thursdays.  
Homiletics. Tuesdays and Thursdays.  
Church History. Mondays, Wednesdays and Fridays.  
Greek Testament. Mondays, Wednesdays and Fridays.  
Christ's Doctrine of Eternal Life. Tuesdays and Thursdays.

## FOURTH YEAR.

- FIRST HALF-YEAR. Logic. Mondays, Wednesdays and Fridays.  
Pauline Theology. Tuesdays and Thursdays.  
Church History. Mondays, Wednesdays and Fridays.  
Systematic Theology. Mondays, Wednesdays and Fridays.  
History of Philosophy. Tuesdays and Thursdays.  
Political Economy. Mondays, Wednesdays and Fridays.

- SECOND HALF-YEAR. Logic. Mondays, Wednesdays and Fridays.  
Pauline Theology. Tuesdays and Thursdays.  
Church History. Mondays, Wednesdays and Fridays.  
Systematic Theology. Mondays, Wednesdays and Fridays.  
History of Philosophy. Tuesdays and Thursdays.  
Political Economy. Mondays, Wednesdays and Fridays.



**COLLEGE OF MUSIC.**





## COLLEGE OF MUSIC.

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### TEACHERS' DIPLOMA.

Music students who attain a proficiency that qualifies them for teaching either instrumental or vocal music, will be granted a teachers' diploma. This will be a valuable testimonial for those who wish to become professional music teachers, and will be an evidence of attainment in this direction, having the endorsement of the officials of the University, that cannot fail to secure recognition.

### MUSICAL DEGREES.

The Kansas City University is one of the few institutions which are qualified to confer the degree of Bachelor of Music or Master of Music.

The degree of Bachelor of Music is conferred upon those who complete satisfactorily the prescribed course in music. The possession of this degree is evidence of thorough musical culture, and it will be conferred only on those who, by their diligent prosecution of the very complete course of study laid out, have attained a high degree of proficiency deserving such recognition. The aim of the University is to establish a high standard of musical attainments that will command the respect of the musical world. This degree with the diploma certifying the same, will be a passport that will secure to its possessor a recognition of the highest value.

The course of study in music will require from four to five years for the average music student to complete. Students may make a specialty of either instrumental music or vocal music. Those pursuing the study of instrumental music will complete all the course except vocal music. Those who desire to graduate in vocal music will complete all the vocal course, and in addition Harmony and History of Music, and the first three grades of the piano.

In addition to the work required in the music course, all students expecting to graduate in music, either instrumental or vocal, will be required to pursue the following literary studies during their course. The purpose of this is to secure some general literary culture to graduate in this department, as well as special proficiency in music.

FIRST YEAR.—Rhetoric (two hours a week). History (three hours a week).

SECOND YEAR.—English Literature (three hours a week). Sound (one hour a week).

THIRD YEAR.—German or French (three hours a week).

FOURTH YEAR.—History of Music (two hours a week).

#### PIANO-FORTE.

The work in this department is carefully graded, leading up to a degree.

The points to which special attention is given are:

Rapid development of technique, in accordance with modern and scientific methods.

Artistic interpretation, and the principles of musical execution.

Cultivation of sight reading, and other indispensable elements of musical proficiency, by means of ensemble playing.

Memorizing and preparation for public performance.

#### COURSE OF PIANO-FORTE STUDY.

- |        |        |  |
|--------|--------|--|
| FIRST  | GRADE. | <i>F. Beyers' and Louis Koehler's Piano Method</i> , Bish'l Finger Exercises, and Herz's Study of Modern Scales. Easy Pieces by Behr, Gurlitt, Lichner and others.<br>Koehler, Diabelli and others.  |
| SECOND | GRADE. | Etudes by Loeschlorn Op. 65, I. II. III., also by Duvernoy, Bertini and Burgmuller; Continued Practice of Scales in various Positions, and selected pieces by Kirchner, Durand, Heller, and Sonatinas by Clements, Koehler, Diabelli and others.   |
| THIRD  | GRADE. | Etudes by Loeschlorn Op. 66; Czerny's School of Velocity, Behren's School of Velocity, Heller's Etudes and Czerny's Octave Studies. Scales in Double Thirds, Double Sixths and Arpeggios, Bach's Fifteen Preludes. Sonatas by Mozart, Haydn and Hummel, and pieces by modern composers.              |
| FOURTH | GRADE. | Etudes by Loeschlorn Op. 66, Cramer-Bulow Fifty Etudes, Octave Studies by Kullak, and Two Part Inventions by Bach, Heller's Etudes continued. Sonatas by Beethoven, Mozart and Haydn, and pieces by Mozkowski, Ravina, Hollander and others, and sight-reading.                                      |
| FIFTH  | GRADE. | Clementi-Tonsig Gradus ad Parnassium. Etudes by Jensen Op. 32. Octave Studies by Doering. Three Part Inventions by Bach, and French and English—by Bach. Pieces arranged for two pianos. Concertos by Mozart and Mendellsohn and Modern Piano Solos by Grieg, Reubenstein, Bendel, Schubert, Godard. |

**SIXTH GRADE.** Moscheles Etudes, Nowakowski Etudes Op 25, and Thalberg Etudes. Bach's Well-Tempered Clavier, Italian Concerto by Bach, and Octave Studies by Leschellizky, Grinfield and Reubenstein. Concertos by Beethoven, Theusett, and piano solos by modern composers.

**SEVENTH GRADE.** Etudes by Chopin, Op. 10 and Op. 25; Etudes by Liszt and Reubenstein, Sonatas by Beethoven, and Concertos by Greig, Liszt, Reubenstein, Housett, Chaminade, Weber, Tschaikowski; modern piano concert solos by Liszt, Chopin, Raff, Mozkowski, Schumann, Schubert and Schutt.

#### VOICE.

Voices are so unlike that it is impossible to mark out a course adapted to all. Each is treated according to its particular needs.

As to so-called methods—the best features of all are employed, the endeavor being to give the pupils a clear understanding of vocal physiology in its relation to tone production.

Careful attention is given to respiration, tone-placing and sustaining, correct enunciation, voice building, church, ballad, concert, and oratorio singing.

The pupils are prepared for successful teaching, for positions in church choirs, and for public singing in general.

Every detail in the pupil's preparation for the responsible position of church organist will be carefully considered.

## TERMS PER QUARTER OF TEN WEEKS.

## PIANO-FORTE.

Course of 20 lessons, for advanced pupils.....	\$30.00
Course of 20 lessons, by assistant instructors. ....	15.00

## VOCAL.

Course of 20 lessons.....	\$20.00
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## PIPE ORGANS.

Per lesson. . ....	\$2.00
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Tuition payable in advance.

Pupils in any grade accepted, from the beginner to the most advanced.





**SCHOOL OF ELOCUTION AND ORATORY.**

**FACULTY.**

D. S. STEPHENS, D. D.....Chancellor

PRESTON K. DILLENBECK, Director and Instructor in Elocution  
and Oratory, Physical and Vocal Culture.

ELLA CHASE PERRY, Instructor in Rhetoric, Physical Culture,  
Elocution, etc.

## COURSE OF INSTRUCTION.

So many things enter into a course of instruction of this kind it is almost impossible to convey an accurate idea in a few words. Voice Culture, Physical Culture and Analysis are prominent features, together with a development of all the intellectual faculties, arousing and quickening of the imagination, stirring and deepening the feelings and bringing to the surface all the nobler emotions of mind and heart. Above all, we try to preserve the individuality of each pupil, and develop him through natural channels. When the student surrenders his individuality and affects that of his teacher, or some favorite reader or speaker, he discards the one element that is the capstone to success.

Our aim is to make the course thorough and complete, embracing a study of all those principles upon which the art is based. The number of lessons per week will be regulated by the number of pupils in this department.

## FALL TERM.

Physical Culture; Voice Culture, Articulation; Physiology and Hygiene of the Voice; Quality of Tone; Form; Force; Modulation; Elementary Gesture; Interpretation; Analysis; Class Reading; English Literature; Lectures; Declamations and Recitations.

## WINTER TERM.

Physical Culture; Voice Culture; Exercises in Different Articulation; Quantity; Pauses and Movement; Pitch; Melody; Gestures; Analysis; Interpretation;

Recitation and Declamation, with individual Criticism; Rhetoric; English Literature; Lectures.

#### SPRING TERM.

Physical Culture; Voice Culture; Action; Dramatic Attitudes; Gestures; Study of Scenes from the Drama; Individual Criticism; Recitation and Declamation; Rhetoric; English Literature; Rendering of Shakespeare begun.

#### EXPENSES.

A special agreement has been provided by which students of the University can receive instruction in the studies of this school for one hour a week throughout the year for ten dollars. This course will consist of thirty lessons, ten lessons being given each term. The advantages and opportunities presented to the students of the University through alliance with one of the most thorough and best equipped schools of oratory in the West will be appreciated by those who want to give special attention to this subject.

**THE WILSON HIGH SCHOOL.**



**FACULTY.**

JOSEPH STOTLER, A. M.....	Principal
W. J. McCARTY.....	Instructor in Mathematics
EDNA GRAY, PH. B.....	Instructor in Latin
W. R. JOHNSON, PH. B.....	Instructor in English

## THE WILSON HIGH SCHOOL.

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### ADMISSION.

For entrance to the Academy and High School, candidates must present satisfactory testimonials of character and scholarship from the last instructor. A good knowledge of the common school branches, especially of Geography, Arithmetic, English Grammar and Orthography, will be required of all successful applicants. Where testimonials and certificates are satisfactory, candidates will not be required to pass entrance examinations, but subsequent work in the class room will be regarded as in the nature of an examination, and an acceptable standard must be maintained in order to permanence in class relations. No applicant under fourteen years of age will be received, unless by special consent of the Faculty in charge.

### EXPENSES.

Tuition, per year, \$30.00.

Board, room, fuel and light in the University Dormitories, \$3.25 per week.

Board in clubs, from \$2.00 to \$3.00 per week.

Students in the Academy and High School are expected to pursue studies in the order laid down, but such students as are prepared to take up studies in some departments in advance of those they desire to pursue in other departments will be permitted to do so where practicable.

Reports of the standing of students will be made at the close of each half-year and certificates of completion of studies will be furnished when the study is completed.

It is the aim of the instructors not only to meet the requirements of the class-room in recitations, but to give assistance to the students in the development of the heart and character, as well as of the intellect. Such personal influences and helps as may be practicable are cheerfully extended at all times.

#### HIGH SCHOOL COURSES OF STUDY.

Three courses of study preparatory to college are provided for. These are the Classical, the Philosophical and the Scientific courses. Each one of these courses requires the completion of fifteen units, each unit representing a daily recitation for a college year of thirty-five weeks. Under the head of "Required Subjects" there are enumerated ten and one-half units which all who take any course, with a view to entering college, must complete. In addition, those taking the Classical Course will take the two remaining units in Latin and one unit in Greek. Those taking the Philosophical Course will take in addition, one unit in Latin, one unit in German and one unit in History and Social Science. Those taking the Scientific Course will take in addition, one unit in Mathematics and two units in German. Enough units in addition to these may be selected from "Elective Subjects" to make up the required fifteen units. Students who have successfully completed one of these courses will receive a diploma

certifying to the same. Graduation in the Academy and High School admits to the College without further examination.

To accommodate the large number of young people who do not expect to attend college, but desire a practical English education, an English course, a Teacher's course and a Business course have been provided.

REQUIRED SUBJECTS.

*I. English.*

1. English Composition.—Text: Quackenbos' Rhetoric. Daily, first half year.
2. English Composition, Continued.—Theme: Writing and Study of English Classics.—George Elliot's *Silas Marner*; Longfellow's *Vision of Sir Launfal*; Tennyson's *Idylls of the King*; Shakespeare's *Julius Cæsar*. Daily, second half year.
3. Rhetoric.—Text: Quackenbos' Rhetoric. Two hours per week, first half year.
4. English Classics.—Milton's *Lycidas*; Shakespeare's *Macbeth*; Coleridge's, *The Ancient Mariner*. Three hours per week, first half year.
5. Rhetoric.—Text: Quackenbos' Rhetoric. Two hours per week, second half year.
6. English Classics.—Irving's *Life of Goldsmith*; Shakespeare's *Julius Cæsar*; Milton's *Il Penseroso*. Three hours a week, second half year.
7. History of American Literature.—Text: Johnson's *English and American Literature*. Three hours weekly, first half year.
8. American Classics.—Irving's *Sketch Book*; Longfellow's *Song of Hiawatha*; Bryant's *Thanatopsis*; Emerson's *Essays (Selections)*; Poe's *Poems*. Two hours a week, first half year.

9. English and American Classics—Carlyle's Essays on Burns; Chaucer's Prologue to the Canterbury Tales; Hawthorne's Twice Told Tales; Longfellow's Courtship of Miles Standish. Shakespeare's Hamlet. Daily, second half year.

## *II. Mathematics.*

1. Algebra.—Text: Marsh's Elementary Algebra. Daily, first half year.
2. Algebra, Continued.—Daily, second half year.
3. Plane Geometry.—Text: Phillip's and Fisher's Geometry. Daily, first half year.
4. Plane Geometry, Completed.—Daily, second half year.

## *III. Latin.*

1. Latin Lessons and Grammar.—Texts: Smiley and Stark's First Lessons. Harkness's Latin Grammar. Daily, first half year.
2. Latin Lessons and Grammar, Continued.—Daily, second half year.
3. Cæsar. De Bellico Gallico. Books 1 and 2. Daily, first half year.
4. Cæsar. De Bellico Gallico. Books 3 and 4. Daily, second half year.

## *IV. Physical Sciences.*

1. Physics, with work in the laboratory. Text-book.—Carhart and Chute's High School Physics. Daily, first half year.
2. Physics, Continued.—Daily, second half year.

## *V. Biology.*

1. Bótany and Zoology.—General Biological principles. Text-books: Parker's Biology. Jordon, Kellogg and Heath's Zoology. Daily, first half year.
2. Botany.—Recitations and Laboratory work. Text-book: Bailey's Botany. Daily, second half year.

## *VI. History.*

1. Ancient History.—The Oriental Nations and Greece. Text-book: Wolfson's Ancient History. Daily, first half year.
2. Ancient History.—Rome. Daily, second half year.

ELECTIVE SUBJECTS.

*I. English.*

10. History of English Literature.—Text-book: Johnson's English and American Literature. Three hours a week, first half year.
11. English Literature, Continued, with themes.—Three hours a week, second half year.

*II. Mathematics.*

5. Arithmetic.—Review of Principles. Daily, first half year.
6. Bookkeeping.—Text: M. A. Bogle. Daily, second half year.
7. Algebra.—Text-book: Wentworth's Algebra. Daily, first half year.
8. Solid Geometry.—Text-book: Phillip's and Fisher's Geometry. Daily, second half year.
9. Trigonometry.—Text-book: Wentworth. Daily, second half year.

*III. Foreign Languages.*

*Latin.*

5. Cicero's Orations against Catiline, I, II and III.—Latin Prose Composition. D'ooge. Daily, first half year.
6. Cicero's Orations against Catiline, IV, V and VI.—Latin Prose Composition. Daily, second half year.
7. Virgil's Aeneid, Books I, II and III.—Latin and Prose Composition. Daily, first half year.
8. Virgil's Aeneid, Books IV, V and VI.—Latin Prose Composition. Daily, second half year.

*Greek.*

1. Beginning Greek.—Text-books: White's First Lessons in Greek, and Goodwin's Greek Grammar. Daily, first half year.
2. Beginning Greek, Continued.—Greek Prose Composition. Xenophon's Anabasis, Book I. Daily, second half year.



3. Xenophon's *Anabasis*, Books II and III.—Greek Prose Composition. Daily, first half year.
4. Homer's *Iliad*.—Greek Prose Composition. Daily, second half year.

*German.*

1. Beginning German.—Grammar, Joynes-Meissner Reader, Conversational Exercises. Daily, first half year.
2. Beginning German, Continued.—Reading, dictation and conversation. Hatfield's Composition. Daily, second half year.
3. German Prose.—Nichol's Three German Tales. Readings from Heyse, Reihl and Freytag. Three hours a week, first half year.
4. German Classical Drama, Schiller's *Wilhelm Tell*.—Study of life of author, and his place in literature. Three hours per week, second half year.

*French.*

1. Beginning French.—Text: Chardenal's Complete French Course. Daily, first half year.
2. Beginning French, Continued.—Exercises in diction and composition. Practice in conversation. Daily, second half year.
3. French Prose.—Careful study of French classical drama. Two hours a week, first half year.
4. French Prose, Continued.—Two hours a week, second half year.

*IV. Physical Sciences.*

3. Physical Geography.—Text: Physical Geography. Daily, first half year.
4. Chemistry.—Recitations and laboratory work. Daily, first half year.
5. Chemistry, Continued.—Daily, second half year.

*V. History and Social Science.*

1. Medieval and Modern History.—Text-book: Meyer. Two hours a week, first half year.

2. History of England.—Text-book: Higginson and Chemung's English History. Two hours a week, second half year.
3. Psychology.—Text-book. Three hours a week, first half year.
4. Economics.—Text-book: Laughlin's Political Economy. Three hours a week, first half year.
5. Sociology.—Recitations, lectures and themes. Three hours a week, second half year.

**CONSPECTUS OF STUDIES.****First Year.***First Half Year.*

## Required:

English.  
Latin.  
Algebra.

## Electives:

Physiography.  
German.  
Arithmetic.

*Second Half Year.*

## Required:

English.  
Latin.  
Algebra.

## Electives:

Physiography.  
German.  
Book-keeping.

**Second Year.***First Half Year.*

## Required:

English.  
Latin.  
Plane Geometry.

## Electives:

German.  
Greek.

*Second Half Year.*

## Required:

English.  
Latin.  
Plane Geometry.

## Electives:

German.  
Greek.

**Third Year.***First Half Year.*

## Required:

English.  
Algebra.  
Ancient History.

## Electives:

Latin.  
French.  
Greek.  
Chemistry.

*Second Half Year.*

## Required:

English.  
Algebra.  
Ancient History.

## Electives:

Latin.  
French.  
Greek.  
Chemistry.

**Fourth Year.***First Half Year.*

## Required:

Botany.

## Electives:

Latin. Medieval History.  
French. Economics.  
Chemistry.  
Psychology.  
English Literature.  
Physics.

*Second Half Year.*

## Required:

Botany.

## Electives:

Latin. Trigonometry.  
French. English History.  
Chemistry.  
Sociology.  
English Literature.  
Physics.

## SPECIAL COURSES OF STUDY.

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### English Course. Business Course. Teachers' Course.

#### *First Year.*

English .  
Algebra.  
Ancient History.  
Physiography.  
Vocal Music.  
Drawing.

#### *Second Year.*

English.  
Plane Geometry.  
Physiology.  
Medieval and Mod-  
ern History.  
Vocal Music.  
Drawing.

#### *Third Year.*

English Literature.  
Algebra and  
Geometry.  
English History.  
Botany or Psych-  
ology.

#### *Fourth Year.*

Physics.  
American History.  
Trigonometry.  
Economics.

#### *First Year.*

English.  
Algebra.  
Civics.  
Physiography.  
Vocal Music.  
Drawing.

#### *Second Year.*

Book-keeping.  
Plane Geometry.  
Physiology.  
Vocal Music.  
Drawing.  
Stenography and  
Typewriting.

#### *Third Year.*

Book-keeping.  
English History.  
Orthography.  
Letter Writing.  
Commercial Pen-  
manship.

#### *Fourth Year.*

Business Practice.  
Commercial Arith-  
metic.  
Commercial Law.  
American History.  
Economics.

#### *First Year.*

English.  
Ancient History.  
Physiography.  
Vocal Music.  
Drawing.

#### *Second Year.*

Book-keeping.  
Plane Geometry.  
Medieval and Mod-  
ern History.  
Physiology.  
Vocal Music.  
Drawing.

#### *Third Year.*

English Literature.  
Algebra and  
Geometry.  
English History.  
Psychology.  
Civil Government.

#### *Fourth Year.*

Physics.  
School Methods.  
Practice and  
Criticism.  
American History.



**KANSAS CITY UNIVERSITY NORMAL SCHOOL.**



**FACULTY.**

D. S. STEPHENS, D. D.....	Chancellor
W. J. McCARTY, A. M.....	<i>Principal</i>
EDNA GRAY.....	Instructor in Latin and Greek
JOSEPH STOTLER. ....	Instructor in Mathematics

**KANSAS CITY NORMAL SCHOOL.**

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The Normal School has been established in connection with the University to meet the needs of those who desire to prepare for the profession of teaching. A course of study is presented that is designed to give students a thorough training in the latest and most approved methods of teaching as well as a complete mastery of the subjects to be taught in the common schools.

Special attention will be given to the professional subjects in the course of study. In the study of Methods, the relation of successful school methods to the principles underlying the development of mind will be noted.

In the study of School Management, a knowledge of all that pertains to the control of the school in the light of the most advanced and approved methods of today will be considered.

School Law, as illustrated in the general educational provision of the nation, and more particularly as found in the statutes of Kansas, will receive attention.

In the History of Education, the development of the principles and methods of pedagogy as exemplified in the educational progress of the race will be studied. Especial attention will be given to those topics related to our present educational system, and the practical questions that confront the teacher of today.

In the study of the Philosophy of Education an effort will be made to grasp the underlying principles that regulate the unfolding of the mental and spiritual powers.

**Normal Course—First Year.****FIRST HALF YEAR.**

English Grammar.  
 Arithmetic.  
 United States History.  
 Latin.  
 Reading.

**SECOND HALF YEAR.**

English Grammar.  
 Civil Government.  
 Physical Geography.  
 Latin.  
 Reading.

**Second Year.**

Algebra.  
 Cæsar.  
 Physiology.  
 Ancient History.  
 Rhetoric.  
 Algebra.

Cicero.  
 Book-keeping.  
 Ancient History.  
 Rhetoric.  
 Drawing.

**Third Year.**

Plane Geometry.  
 Medieval History.  
 English Literature.  
 Methods of Instruction.  
 Music.

Solid Geometry.  
 Botany.  
 History of English People.  
 English Literature.  
 School Law.  
 Music.

**Fourth Year.**

History of Education.  
 Psychology.  
 Political Economy.  
 Practice and Criticism.  
 Child Study.  
 Physics.

Philosophy of Education.  
 Geology.  
 Practice and Criticism.  
 Chemistry.  
 Physics.

**KANSAS CITY  
HAHNEMANN MEDICAL COLLEGE**

## THE CORPORATION.

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CHARLES OTT, M. D.....	<i>President</i>
JOS. M. PATTERSON, M. D.....	<i>Vice-President</i>
WM. A. FORSTER, M. D.....	<i>Secretary</i>
WM. E. CRAMER, M. D.....	<i>Dean</i>
J. L. ALEXANDER, M. D. (ex-officio) .....	<i>Registrar</i>

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## BOARD OF DIRECTORS.

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CHARLES OTT, M. D.	JOS. M. PATTERSON, M. D
WM. E. CRAMER, M. D.	FRANK ELLIOTT, M. D.
WM. A. FORSTER, M. D.	CLAY E. COBURN, M. D.
A. H. BALDWIN, M. D.	J. T. BOLAND, M. D.
B. W. LINDBERG, M. D.	CAROLYN E. PUTNAM, M. D.

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## COLLEGE CALENDAR 1908-1909.

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September 7, 1908, Monday. Registration. Examinations of those failing to pass at previous examinations.

September 8, 1908, Tuesday. Opening Exercises.

September 9, 1908, Wednesday. Regular Lectures begin.

November 26, 1908, Thursday. Thanksgiving Day. Holiday.

December 24, 1908, Thursday. Christmas Holidays begin.

January 4, 1909, Monday. College work resumed.

February 22, 1909, Monday. Washington's Birthday. Holiday.

May 1, 1909, Saturday. Final Examinations begin.

May 8, 1909, Saturday. Final Examinations end.

May 17, 1909, Monday. Twenty-first Annual Commencement.

## **FACULTY.**

D. S. STEPHENS, D.D., Chancellor, Kansas City, Kans.

WM. E. CRAMER, M.D., Dean, 1103 Main Street.

J. L. ALEXANDER, M.D., Registrar, 1021 Grand Avenue.

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John J. Edic, A.M., M.D., Emeritus Professor of Principles and Practice of Medicine.

Moses T. Runnells, A.M., M.D., Emeritus Professor of Surgery.

Lloyd G. VanScoyoc, M.D., Emeritus Professor of Orificial Surgery.

Wm. W. Adams, M.D., 1021 Grand Avenue, Professor of Anatomy.

J. L. Alexander, M.D., 1021 Grand Avenue, Professor of Principles and Practice of Surgery and Operative Surgery.

Chas. E. Allen, M.D., 1103 Main Street, Professor of Materia Medica.

A. H. Baldwin, M.D., Altman Building, Professor of Rectal Surgery.

J. T. Boland, M.D., 1103 Main Street, Professor of Principles and Practice of Medicine and Clinical Medicine.

Lawrence Bloesser, M.D., Corner Eighth Street and Grand Avenue, Professor of Anatomy.

Clay E. Coburn, B.S., M.D., Portsmouth Building, Kansas City, Kansas, Professor of Physical Diagnosis and Life Insurance Examinations.

Wm. E. Cramer, M.D., 1103 Main Street, Professor of Gynecology.

L. P. Curtcher, M.D., Shukert Building, Professor of Institutes of Medicine.

H. B. Curtis, M.D., 1103 Main Street, Professor of Physiology.

Mark Edgerton, M.D., Shukert Building, Professor of Homeopathic Philosophy.

Chas. Sinclair Elliott, M.D., 1103 Main Street, Professor of Nervous and Mental Diseases and Electro-Therapeutics.



- Frank Elliott, M.D., 1023 Grand Avenue, Professor of Gynecology.
- ElizabethENZ, M.D., 511 East Thirteenth Street, Professor of Botanical and Physiological Materia Medica.
- Wm. A. Forster, M.D., Rialto Building, Professor of Operative and Clinical Surgery.
- W. J. Gates, M.D., Portsmouth Building, Kansas City, Kansas, Professor of Principles and Practice of Surgery, Genito-Urinary Surgery and Surgical Anatomy.
- Edwin Ruthven Heath, A.M., M.D., F.R.G.S., Rialto Building, Professor of Physiological Chemistry.
- T. H. Hudson, M.D., Shukert Building, Professor of Organon.
- C. E. Kinley, M.D., 528 Minnesota Avenue, Kansas City, Kansas, Professor of Paediatrics.
- A. T. Kinsley, M.S., D.V.S., Fifteenth Street and Lydia Avenue, Associate Professor of Histology, Bacteriology and Pathology.
- J. H. Koogler, Ph.B., M.D., Twenty-first and Vine Streets, Professor of Medical Jurisprudence.
- B. W. Lindberg, C.E., M.D., New Ridge Building, Professor of Chemistry and Toxicology.
- Maclay Lyon, M.D., Deardorff Building, Professor of Gastrology and Dietetics.
- John V. Lynn, M.D., Argyle Building, Professor of Surgery.
- Chas. Ott, A.M., M.D., 644 Minnesota Avenue, Kansas City, Kansas, Professor of Theory and Practice of Medicine and Clinical Medicine.
- Joseph M. Patterson, M.D., O. et A. Chir., Keith & Perry Building, Professor of Ophthalmology, Otology and Laryngology.
- P. F. Peet, M.D., New Ridge Building, Professor of Venereal Diseases.
- E. M. Perdue, A.M., M.D., Scarritt Building, Professor of Histology, Bacteriology and Pathology.
- Carolyn E. Putnam, M.D., 525 East Tenth Street, Professor of Materia Medica.
- Luella Z. Rummel, Ph.B., M.D., 1103 Main Street, Professor of Materia Medica and Sanitary Science.

- Isaac C. Soule, M.D., Shukert Building, Professor of Ophthalmology, Otology and Laryngology.
- G. W. Smith, B.S., M.D., 1103 Main Street, Professor of Principles and Practice of Medicine.
- Andrew H. Starcke, M.D., 1021 Grand Avenue, Professor of Materia Medica and Therapeutics.
- Emil Theilman, M.S., M.D., Rialto Building, Professor of Obstetrics.
- J. C. Wise, M.D., 1117 Wyandotte Street, Professor of Pharmacy.
- H. E. Young, M.D., 1103 Main Street, Professor of Anatomy and Genito-Urinary Diseases.
- B. Belove, M.D., Shukert Building, Associate Professor of Anatomy.
- John L. R. Marsh, B.S., M.D., College Building, Director of Chemical and Physiological Laboratories.
- James W. Sparks, M.D., Associate Professor of Anatomy.
- B. Starcke, M.D., 2511 Bales Avenue, Associate Professor of Materia Medica.
- L. B. Greene, M.D., Lecturer on Dermatology.
- Oliver P. Bourbon, M.D., Lecturer on Physiology.
- John R. Newton, A.B., M.D., Oddfellows' Building, Kansas City, Kansas, Lecturer on Physiology.
- Sam H. Snow, M.D., Lecturer on Sanitary Science.

Experience tells us that the man who enters the medical field with a poor preparatory education has a handicap that greatly hinders his life work.

The thoughtful student now thoroughly equips himself with the necessary preparatory education, then casts about for a medical college whose standard is the highest and appointments perfect.

The strength of a medical college lies not so much in its theoretical teaching as in its ability to give practical demonstrations. In an institution of this kind the practical work is represented by the laboratories for demonstration and hospital facilities for clinical instruction.

The Kansas City Hahnemann Medical College, with twenty years of successful experience, ever on the alert, and ranked among the foremost of institutions of medical instruction, has demonstrated its ability to maintain this high standard of excellence.

Kansas City, with its half a million inhabitants, its immense packing-houses, railroad shops, various manufactories, and large mercantile establishments, will furnish an abundant supply of clinical material. Its central location in the great Missouri Valley, its accessibility by railway to the great Southwest, and its salubrious climate, render Kansas City desirable for those wishing to acquire a medical education. The location of the College is one of the most desirable and accessible in the whole city. Street cars that transfer to all parts of the city pass the College doors every few minutes. The business portion of the city is sufficiently removed to avoid all annoyances from that

source, and an unlimited number of boarding houses are located within six blocks of the College, while the neighborhood is one of the best in the city.

#### DISPENSARY CLINICS.

The College Dispensary has acquired great popularity. The Faculty has been to great expense in providing an equipment and maintaining this important feature of a medical college. The clinics have grown rapidly in numbers, variety, and importance. Clinics in general medicine, physical diagnosis, and chest diseases, diseases of children, venereal diseases, diseases of the stomach, mental and nervous diseases, eye and ear, nose and throat, diseases of women, and surgery are now maintained throughout the year. The student attending the daily College clinics becomes acquainted with all the ills human flesh is heir to, and as he is allowed to diagnose and treat cases, under careful supervision of the various clinical professors, he acquires a practical knowledge of medicine which years of theoretical study could not give him.

#### METHODS OF INSTRUCTION.

The methods of instruction are those which have proven in past experience the most successful. Didactic lectures have largely given place to lectures in the laboratory and clinic room, where the student has the thought impressed upon his mind of a concrete reference to the subject under consideration. The didactic lectures are given by men of experience, who are able to supplement the work of the text-book by their own personal knowledge of the subject. Quizzes and examinations are held at intervals throughout the year;

grades from these will be credited in final examinations. We strive to give our students the best in medical science.

The whole group of studies leading to the degree of Doctor of Medicine is divided into four courses, Freshman, Sophomore, Junior and Senior, and the work of each year is made to serve, as far as possible, as a preparation of the succeeding year. Thus each student is led by gradual steps from easy subjects to those more difficult of comprehension, the endeavor being to teach him to think for himself.

One of the principal objects in a graded course is to compel greater thoroughness in foundation studies on the part of the students. There are many subjects, such as Physics, General Chemistry, Biology, Zoology, Human Osteology, Comparative Anatomy, Botany, Microscopy, and Elementary Physiology, with which the student should be familiar before entering upon branches more strictly technical. To these the first and second years in the graded course are chiefly devoted.

During the first two years the work is largely in the laboratories, where is laid the foundation for future studies. Attention is here paid not only to developing accuracy of technique and observation, but the student is required to make his work a matter of record, and the desire to make original experiments and research is encouraged. We are proud of the fact that the men in charge of our laboratories are able to contribute new scientific methods and information to their various fields. We desire to foster this spirit of original research.

The same idea is carried out to a certain extent



in the Junior and Senior years, the clinic room and out-patient department taking the place of the laboratory.

Throughout the whole course didactic lectures, recitations and quizzes supplement and harmonize the work of the laboratory and clinic, and we feel safe in saying that our graduates are not only better equipped to pass the various state examinations, but are more practically qualified to practice the art of healing than the graduates of many other schools.

The following course of four years has been adopted, but the Faculty reserves the right to make such changes, without notice, as may be deemed in the interest of the College, the requirements of Boards of Health, and the progress of medical science.

The graded curriculum permits the Faculty to assign a definite number of branches to each class, and the students are expected to take the course in the order enumerated without deviation.

### COURSE OF STUDY.

#### FRESHMAN YEAR.

Anatomy.  
Osteology and Arthrology.  
Myology, Angiology and  
Lymphangiology.  
Dissections.  
Histology.  
Inorganic Chemistry.  
Elementary Physiology.  
Physiology of  
Circulation.  
Respiration.  
Digestion.  
Secretion.  
Excretion.  
Homeopathic Philosophy.

Materia Medica.  
Dietetics.  
Laboratory Demonstrations.

#### SOPHOMORE YEAR.

Anatomy.  
Splanchnology.  
Neurology.  
Dissections.  
Physiology of  
Reproduction.  
Nervous System.  
Laboratory Demonstra-  
tions.  
Organic Chemistry.  
Pathology.



Materia Medica.	Venereal Diseases.
Physical Diagnosis.	Obstetrics.
Minor Surgery.	Organon.
Embryology.	Materia Medica.
Bacteriology.	Electro-Therapeutics.
Organon.	Medical Jurisprudence.
Dietetics.	Pharmacy.
Hygiene and Sanitary Science.	Clinics.

## JUNIOR YEAR.

Physiological Chemistry.  
 Urinalysis.  
 Bacteriology.  
 Pathology.  
 Ophthalmology and Otology.  
 Rhinology and Laryngology.  
 Physical Diagnosis, Completed.  
 Practice of Medicine.  
 Principles and Practice of  
 Surgery.  
 Orthopedic Surgery.  
 Gynæcology.  
 Dermatology.  
 Pædiatrics.  
 Life Insurance Examinations.

Clinical Diagnosis.  
 Gastrology.

## SENIOR YEAR.

Ophthalmology and Otology.  
 Rhinology and Laryngology.  
 Obstetrics.  
 Gynæcology.  
 Life Insurance Examinations.  
 Clinical Medicine.  
 Surgery.  
 Mental and Nervous Diseases.  
 Electro-Therapeutics.  
 Dietetics.  
 Clinics.  
 Clinical Diagnosis.  
 Gastrology.

## CHEMICAL AND PHYSIOLOGICAL LABORATORIES.

These laboratories are fully equipped for individual work. Original research is encouraged and the director will assist, by appointment, individual students wishing to pursue such work.

## LABORATORY CHEMISTRY.

COURSE I. GENERAL INORGANIC. During the first half of the Freshman Year the preparation of the common elements and the principal mineral acids

and their salts, together with their tests, will be taken up and completed.

Saturdays, 8-12. Dr. Marsh.

COURSE II. THE METALS AND QUALITATIVE ANALYSIS. The second half of the Freshman Year will be devoted to the metals and their preparation together with the methods of their determination in unknowns.

Saturdays, 8-12. Dr. Marsh.

COURSE III. THE CARBON COMPOUNDS. This course will extend throughout the entire Sophomore Year. It will take up in order: The simpler Hydrocarbons and their preparation; the alcohols; the ethers; the Haloid derivatives; the fatty acids; the aldehydes; the carbohydrates; the cyanogen and ammonia derivatives, the alkaloids, and the allied decomposition products—ptomaines.

Saturdays, 8-12. Dr. Marsh.

#### TEXT-BOOKS.

Mitchell, Simon.

#### LABORATORY PHYSIOLOGICAL.

COURSE I. During the Freshman Year the student will be required to study the simpler life forms, algae, amoeba, protoccus, paramecium and cell formations. India ink drawings and mounted specimens must be prepared. First half of term.

Tuesdays and Thursdays, 2-5 Dr. Marsh.

COURSE II. NERVOUS FUNCTIONOLOGY. The effects of various stimuli upon the nerves and nervous system and experimentation upon frogs, guinea pigs, rabbits and the lower animals will occupy this course.

Tuesdays and Thursdays, 2-5. Dr. Marsh.

COURSE III. INSTRUMENTATION. The first half of the Sophomore Year will be given over to acquiring a knowledge of the use of the kymograph, sphygmograph, cardiograph, spirometer, carbon dioxid apparatus, manometer and other instruments, including the pneumograph.

Tuesdays and Thursdays, 2-5 Dr. Marsh.

COURSE IV. PHYSIOLOGICAL CHEMISTRY. The action of the digestive ferments, the nature of food stuffs and the composition and elaboration of the body tissues and fluids will take up the last half of the Sophomore Year.

Tuesdays and Thursdays, 2-5 Dr. Marsh.

#### PHYSIOLOGICAL CHEMISTRY.

Especially as applied to Diabetes and Bright's Disease.

#### PROFESSOR HEATH.

The work of this chair will be to teach how these diseases occur, the changes which the system undergoes to produce a fatal termination or restoration to health.

Dr. Heath's long experience with, and successful treatment of, these diseases makes his chair of great value to the student.

#### HISTOLOGY, PATHOLOGY, BACTERIOLOGY AND CLINICAL DIAGNOSIS.

#### PROFESSOR PERDUE, ASSOCIATE PROFESSOR KINSLEY.

The courses in these subjects consist of lectures and laboratory work. The laboratories are well fitted with apparatus for the treatment of tissue and the cul-

tivation of bacteria. The classes are so divided that the instructor can give each student individual attention. Each student has an individual locker and does all his own work. The student works—the instructor directs. These courses are the most complete, scientific and practical given in Kansas City.

#### HISTOLOGY.

COURSE I. FOR FRESHMEN. The histology of the tissues. Hardening, embedding, blocking, cutting, staining and mounting of all the tissues of the body—special drill in technique. The use of the microtome and microscope—50 sections required. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue.

COURSE II. FOR SOPHOMORES. The histology of the organs. Lectures and laboratory work. Advanced work on technique. Differential and double staining. Special study of blood, particular and obscure organs and the nervous system—50 sections required. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue.

#### PATHOLOGY.

COURSE I. FOR SOPHOMORES. General Pathology. Progressive and Retrogressive tissue changes. Inflammation. The Neoplasms. Laboratory work from clinics, post-mortems and dissections. The technique of Pathological sectioning and mounting—50 sections required. Lectures 2 hours, laboratory 4 hours each week.

Associate Professor Kinsley.

COURSE II. The pathology of the organs. Clinical examination of blood. Gastric contents, transudates and exudates, milk and feces. Parasites. *Taenia* and *Trichina* and *Uncinaria*—50 sections required. Projectoscope used in both courses. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue, Associate Professor Kinsley.

#### BACTERIOLOGY.

COURSE I. FOR SOPHOMORES. General bacteriology. The classification of bacteria and of bacteriologic diseases. Sterilization. Isolation. Culture and identification of bacteria. The common cover-glass preparation. Ziehl-Neelson Method, Gram's Method. The preparation of culture media. The preparation of stains. Susceptibility, Infection, Immunity. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue.

COURSE II. FOR JUNIORS. Special Bacteriology. The Bacteriology of air, soil, water, milk and foods. Public Sanitation and drinking water. Analysis of city water—water supply and filtration. Special attention to culture of tetanus. Examination of cases of diphtheria, tuberculosis, typhoid fever and venereal diseases. Inoculation of test animals. The Widal reaction, malaria, the opsonic index. Lectures 2 hours, laboratory 4 hours each week.

Professor Perdue.

#### CLINICAL DIAGNOSIS.

FOR JUNIORS AND SENIORS. The examination of pus, sputum, blood, body fluids, gastric contents, urine, feces and all tumors. Special study of the clinical



value of findings. The differential blood count and estimation of hemaglobin. Complete examination of obscure cases. Complete post-mortem examinations and post-mortem technique. Sections of the class give especial attention to coroner's autopsies. The toxicology of coroner's cases.

In this course the laboratory and the microscope are made the physicians' friends and helpers. The work of Pathology and Bacteriology is applied to a varied clinical material. Laboratory 2 hours on Saturday for 2 years.

Professor Perdue.

#### TEXT-BOOKS.

Histology—Miller, Stohr, Piersol, Shafer, Bohm-Davidhoff-Huber, Ferguson.

Bacteriology—McFarland, Abbott, Sternberg, Lehman and Newman, Smith.

Pathology—Delafield and Prudden, Green, Stengel, Coplin, McFarland.

#### ANATOMY.

PROFESSOR ADAMS, PROFESSOR YOUNG, PROFESSOR BLOESSER,  
DOCTOR BELOVE, DOCTOR SPARKS.

During the first year Comparative and Descriptive Anatomy will be fully considered.

During the first and second years the work will be devoted chiefly to the study of the bones, muscles, viscera and vascular system.

During the third year Regional and Surgical Anatomy and the Anatomy of the Nervous System will be taught.

Great pains will be taken to present the subject in an interesting, practical and thorough manner. Every



student will be required to dissect the whole body. The demonstrator in Anatomy will personally superintend the students in their work.

#### TEXT-BOOKS.

Gray, Piersol, Morris.

#### PHYSIOLOGY.

PROFESSOR CURTIS, DOCTOR NEWTON, DOCTOR BOURBON.

The course in Physiology is a graded one, occupying two years. The paramount importance of Physiology as the basis of all knowledge of Pathology and Therapeutics is constantly kept in view, and the scope of the lectures is determined with particular reference to this relation, more stress being laid upon the established facts of practicability than upon scientific theories.

Lectures will be profusely illustrated by means of charts, diagrams, etc., and the student will become practically familiar with the most important bodily functions, each function being considered separately as well as in relation to all others.

The subject of embryology will be taught. The latest conclusions reached by the best authorities will be given, and the subject matter will be so handled that the lectures will be both interesting and instructive.

The didactic lectures will be illustrated by a complete laboratory course, in which each student will be required to make the various experiments and familiarize himself with the instruments needed for the work.

#### TEXT-BOOKS.

Kirke, Ott, Tigerstadt, Chapman, Howell, Raymond.

## GYNAECOLOGY.

PROFESSOR CRAMER, PROFESSOR FRANK ELLIOTT.

The instruction in this department will consist of two distinct courses, Surgical and Medical. The scope of the former will include the major operations, such as hysterectomy, ventro-fixation, laparotomy, repairing of the perienum, etc.

The course of didactic lectures will be illustrated by charts and models; weekly clinics will be held, where each student will be instructed in the method of diagnosis, use of the various instruments, and the application of tampons and pessaries.

Especial attention will be given to the Homeopathic Therapeutics.

All minor operations in Gynaecology and treatment of all diseases peculiar to women will be done at the College Building; unusual advantages for their practical demonstration being had in the largest gynaecological clinics in the West.

## TEXT-BOOKS.

Wood, Kelly, Reed, Hirst, Montgomery, Gilliam, Ashton, Garrigues.

## PHYSICAL DIAGNOSIS AND LIFE INSURANCE EXAMINATIONS.

PROFESSOR COBURN.

The principles of physical diagnosis will be fully explained. The student will be made familiar with the normal auscultation and percussion sounds over the bronchi, lungs and heart. After this the various adventitious sounds found in diseases of the different organs and structures contained in the thorax will be

taught. Clinical cases will be introduced to demonstrate practically the precise sound that is meant in speaking of the different rales, murmurs, and the pathological percussion sounds.

A complete course on the various diseases of the chest will be given and students will have an opportunity to diagnose and prescribe for clinical cases presented.

The best methods for conducting examination of applicants for Life Insurance will be carefully considered and requirements of various companies studied.

#### TEXT-BOOKS.

Rankin, "Diseases of Chest;" Bartlett, "Clinical Medicine;" Blackwood, Hare, Ischli, Musser, Cabot.

#### OPHTHALMOLOGY, OTOTOLOGY AND LARYNGOLOGY.

PROFESSOR PATTERSON, PROFESSOR SOULE.

Students of the third and fourth years will receive didactic and clinical lectures each week on the Diseases of the Eye.

In this department clinical lectures and personal instruction will be given, fully supplemented by quizzes. Therapeutic instructions will be adapted to the general practitioner, and the homeopathic treatment of the Diseases of the Eye will be a prominent feature. The student is made familiar with the use of the various diagnostic instruments, including the ophthalmoscope. For several years this has been one of the largest and most instructive clinics of the College.

Instruction in Diseases of the Ear, Nose and Throat will be made one of the most interesting and instructive features of the course. Special attention

will be given to the diagnosis and the homeopathic treatment of those conditions seen most frequently by the general practitioner.

The students are made familiar with the various instruments, including the otoscope and laryngoscope for the diagnosis and treatment of the diseased conditions.

Students of the third and fourth years will have weekly clinical lectures on the Diseases of the Ear, Nose and Throat.

#### TEXT-BOOKS.

Ophthalmology—Norton, Fox, Jackson, Fuchs.

Otology, Laryngology—Quay, Ballenger, Gleason, Kyle, Dench & Blake.

#### MATERIA MEDICA, THERAPEUTICS AND ORGANON.

PROFESSOR HUDSON, PROFESSOR STARCKE, PROFESSOR ALLEN, PROFESSOR B. STARCKE, PROFESSOR EDGERTON, PROFESSOR PUTNAM, PROFESSOR RUMMEL, PROFESSOR ENZ.

The Freshman and Sophomore Classes will be instructed in the botanical history of medicinal plants, their physiological characteristics, and will be required to familiarize themselves with the family and common names and relations of the polychrests. The rational and common-sense nature of Hahnemann's doctrines and their conformity with the scientific opinions and observations of the present day are kept prominent in the student's mind. The Sophomores will be required to familiarize themselves with the characteristic symptoms of our principal remedies, and will be taught to study drugs as individuals and to learn to recognize them as they would a familiar friend; in other words, they will be impressed with the genius of the various

curative agents as brought out by the provers of the remedies.

The Junior and Senior Classes will be taught the general action of drugs on the different physiological systems. Symptomatology, as derived from the most carefully conducted provings, will receive special attention. They will receive instructions in the therapeutic application of homeopathic medicines with the distinctive indication for each remedy. The students will be given the advantage of thorough instruction in the fundamental principles involved in our law of cure as set forth in the *Organon*.

#### HOMEOPATHIC PHILOSOPHY.

This will be presented to the student in most attractive garb, and will acquaint him with those principles that make the Homeopathic School a distinct system of therapeutics. The *Organon of the Healing Art* by Dr. Samuel Hahnemann is the authoritative text-book upon this subject, and will be taught throughout the entire four courses.

#### PHYSIOLOGICAL MATERIA MEDICA.

In teaching this subject it will be the aim to give the origin, the history, and the pathogenic effects of each drug, so that the student may obtain a true picture of it. The teacher will endeavor to bring together a sufficient number of the most practical characteristics or keynotes of our leading remedies, both as to drug pathogenesis and therapeutics, to form a complete skeleton or framework of each drug, so that the student may be better able not to confuse and exhaust his mind with the details of a drug before learning a few bold characteristic symptoms.



TEXT-BOOKS.

Materia Medica—Hahnemann's *Materia Medica Pura*, Hering, Farrington, Cowperthwaite, Dewey, Nash, Burt, Kent, Boericke, Allen.

SURGERY AND SURGICAL ANATOMY,

PROFESSOR FORSTER, PROFESSOR ALEXANDER, PROFESSOR GATES,  
PROFESSOR LYNN, PROFESSOR BALDWIN.

This course affords opportunities for practical knowledge of the technique of surgery and surgical diseases, with the application of modern surgical apparatus, and will be illustrated under the direction of the instructor, the student being required to apply various splints, bandages, and other surgical dressings. The various minor operations will be described and illustrated by clinical cases.

A thorough course of instruction will be given in Surgical Anatomy.

When possible, the student will have an opportunity to witness private operations and to take part in the actual work in the operating room. In sub-classes of convenient size they will receive practical instruction and drill in the administration of anesthetics, the use of instruments, and methods of cleanliness in surgery. Clinical material is abundant.

A full course of lectures will be given in Orificial Philosophy, showing the various pathological conditions of the lower orifices.

The surgical clinics at the City Hospital have been extremely interesting and instructive the past year. Our surgeons have been shown every courtesy, and we have the assurance that the work next year will be even more satisfactory than in the past.



During the year a course of lectures on Railway Surgery and on Military Surgery will be conducted.

TEXT-BOOKS.

Wyeth, Fowler, Da Costa, Raney's Surgical Diagnosis, Moynihan, Bryant's Operative, Foote's Minor.

PRINCIPLES AND PRACTICE OF MEDICINE.

PROFESSOR OTT, PROFESSOR SMITH, PROFESSOR BOLAND, PROFESSOR LYON.

This is one of the most important chairs in any medical college, and more especially is this true in a Homeopathic Medical College. In these days of specialists it must be regarded as the general practitioner's specialty, and includes a class of students that ought to embrace every graduate of every medical college. Two or three lectures a week will be given, covering the general field of practice. They will teach Homeopathy as a distinct practice of medicine, and impress upon the student the importance of closely following the Homeopathic law in its application to the treatment of disease.

These lectures will give special attention to the etiology, pathology, diagnosis and treatment of the diseases of the alimentary tract, liver, kidneys, and general diseases. It is essential to clearly understand the chemical and physiological principles that underlie and control all pathological processes, if we are most successfully to treat diseases. Particular attention will, therefore, be given in the course to the elucidation of these essential problems.

TEXT-BOOKS.

Halbert, Goodno, Raue, Arndt, Gatchell, Curtis, Osler.

## CLINICAL MEDICINE.

PROFESSOR OTT, PROFESSOR BOLAND.

The men in charge of the medical clinics are experienced physicians, and the clinics are among the largest and most popular in school.

Here the student meets all the cases not falling into the special clinics, and is expected to make his diagnosis and prescribe the remedy, subject to the kindly criticism of the professor in charge. Opportunity is given to observe the effect of his prescription, and the opportunity of discussing the merits of various treatments cannot be over-estimated.

One day each week will be spent in the City Hospital, where an unlimited number of cases are at the disposal of our Faculty for illustration and instruction.

In the Out-Patient Department the Senior students have opportunity to demonstrate their ability as physicians. Here they are taught to depend largely upon their own resources, and meet with the same class of work that awaits them after graduation.

## GASTROLOGY AND DIETETICS.

PROFESSOR LYON.

This subject will consist of a full course of lectures and a clinic. The diagnosis of stomach lesions will be given, a study made of foods and their use in health and disease, and the technique of special treatment of the stomach, including lavage, gastrodiaphany, intra-gastric Galvanism and Faradism, the test meal, and practical analyses of stomach contents.

In the clinic the student will be enabled to see cases, diagnose them and observe the treatment and

results. In this way the chair will be a most practical one, being under the supervision of a specialist on this class of diseases. The subject is often neglected in medical colleges, although a large proportion of the maladies are of gastro-intestinal origin.

#### TEXT-BOOKS.

Reed, "Diseases of the Stomach and Intestines;" Nothnagel, "Diseases of the Stomach;" Hemmeter, "Diseases of the Stomach;" Boas, "Diseases of the Stomach;" Friedenwald-Rurhah, "Diet in Health and Disease;" Thompson, "Practical Dietetics;" "Williams on Food;" King, "Chemistry of Food."

#### DERMATOLOGY.

##### DOCTOR GREENE.

Instruction in Dermatology is given in the third year. The instruction is didactic and clinical, and familiarizes the student with the technology of the subject. The treatment given in the clinics is confined as closely as possible to purely homeopathic remedies. The success of such treatment over the usual method of an empirical use of local applications is one of the noteworthy triumphs. The use of electro-therapeutics, such as apply to this subject, will be demonstrated clinically.

#### TEXT-BOOKS.

Dearborn, Kippax, Pusey.

#### OBSTETRICS.

##### PROFESSOR THEILMAN.

Special instruction is given in the second year, consisting mainly of recitations upon the anatomy and physiology of the reproductive organs, upon the phenomena of ovulation, menstruation, impregnation of

the ovum and its subsequent development, and upon the physiological changes in the maternal organisms. In the third year lectures will be given upon the diseases and disorders incident to pregnancy, and upon the physiology, mechanism and management of normal labor.

In the fourth year lectures will be given upon abnormal labor and its management; upon obstetric surgery, including the management of abortions, premature labors, and the use of forceps in difficult labor; upon the greater operations symphysiotomy and celiotomy and the surgery of the puerperal diseases; and full and complete lectures upon the physiology and pathology of the lying-in and of the new-born child.

The lectures of the third and fourth years will be demonstrated upon the living subject in the lying-in chamber. Each student before graduation will be given one or more cases of normal labor to conduct, and will be given the opportunity of making practical application of forceps under the supervision of the clinical professor. The lack of practice that often confronts the new graduate is thus met and overcome where it should be—in student life.

Clinical material in this department has always been abundant. Each student is required to attend a sufficient number of cases of confinement to become familiar with the diagnosis and management of such cases.

#### TEXT-BOOKS.

Leavitt, Jewett, Hirst, Guernsey.

#### VENEREAL DISEASES.

PROFESSOR PEET, ASSOCIATE PROFESSOR YOUNG.

A thorough course is given in this branch, which

has been too often neglected in the courses of instruction given at medical colleges. The time of the class is largely taken up with the exhibition of a large number of cases selected from the dispensary and private practice, representing interesting features of venereal diseases. The differential diagnostic points are then considered in debatable cases, and matriculates are given a chance to ask questions and to make personal examinations.

TEXT-BOOKS.

Carlton.

PAEDIATRICS.

PROFESSOR KINLEY.

A course of lectures on the Diseases of Children will be supplemented by the work of the clinic. The student will be made acquainted with the various diseases peculiar to childhood, and will become familiar with the homeopathic treatment of them.

TEXT-BOOKS.

Fisher, Raue, Tucker, Holt.

HYGIENE AND SANITARY SCIENCE.

PROFESSOR RUMMEL.

The lecturer in this department will instruct the student in the laws pertaining to the prevention of disease and the best methods to pursue when dealing with contagious diseases; ventilation of public and other buildings, disposal of excreta and garbage, drainage, sewerage, food adulteration, examination and purification of impure water.

TEXT-BOOKS.

Harrington, Egbert.



MENTAL AND NERVOUS DISEASES AND ELECTRO-  
THERAPEUTICS.

PROFESSOR CHAS. S. ELLIOTT.

This course is especially practical and adapted from the teachings of experience to the needs of the student in actual practice. The third year will be devoted chiefly to the study of the anatomy and physiology of the nervous system.

The fourth year will be devoted to the diseases of the nervous system and the various forms of mental disorders. The course will also include a consideration of the phenomena of suggestion and other collateral matters which are of practical import to physicians.

The aim and endeavor of this department will be thoroughly to acquaint the student, both by didactic and clinical lectures and clinical illustrations with those various forms of mental and nervous diseases which are, as a rule, so little understood by a large majority of students going out into general practice. Dr. Elliott will hold a clinic for nervous diseases at the City Hospital, and there will give an opportunity to diagnose correctly a great variety of such diseases.

This was the first College in the West to include within its curriculum the chair of Electro-Therapeutics. The chair was established over seventeen years ago. Dr. Elliott's plan of instruction involves a study of the properties and the effects upon the human body of Galvanic, Faradic, and Static currents. The student will be instructed in the method of applying the various modalities of the electric current and to what diseases they are especially applicable. Special attention will



be given to the employment of the high-frequency current and the use of the X-ray for diagnostic and therapeutic work.

TEXT-BOOKS.

Elliott, Dana, Talcott, Church, Peterson, Mendel, Kraft-Ebing.

URINALYSIS AND TOXICOLOGY.

PROFESSOR LINDBERG.

This department will be made most liberal and practical as is demanded by the profession. The didactic will be supplemented by individual work in the Laboratory, under skilled supervision. The thorough equipment of this Laboratory is a source of pride to the faculty.

TEXT-BOOKS.

Mitchell, DeSantos, Saxe.

MEDICAL JURISPRUDENCE.

PROFESSOR KOOGLER.

This course is intended to cover those things of a legal bearing which the physician needs to know. It is not exhaustive, but rather fundamental in its scope.

TEXT-BOOKS.

Reese, Chapman, Herold.

SPECIAL LECTURES.

Special lectures by prominent physicians will be given from time to time as opportunity offers.

GENERAL INFORMATION.

Students, upon their arrival in the city, should immediately enter their names upon the matriculation

register at the office of the Registrar, 1021 Grand Avenue. The Registrar will give information respecting matriculation and directions to students relative to boarding-places. Good board can be secured at prices ranging from three to five dollars per week.

While it is desired that students devote their entire time to their College work, many instances have occurred where they have helped to maintain themselves by outside work. Opportunities of this kind are frequent in Kansas City, and often provide employment during vacations, if not in term time. A number of students receive temporary positions as nurses for private patients. Write for information.

Students who so desire may have their mail addressed in care of the College.

Students are expected to attend clinics as indicated throughout the course.

It is important that students be present at the opening of the session. Those entering later may find difficulty in securing recognition by the State Boards of Health, and thereby lose credit for attendance upon the term.

At the close of the session the examination will be upon the work of the term. This will constitute a final examination. In case of failure to pass, a second examination will be allowed on the day before the opening of the ensuing term. Students may be conditional on a limited amount of work of the preceding year, but not on work of the second year preceding.

#### FOUR-YEARS' COURSE.

The Kansas City Hahnemann Medical College is a member of the Inter-Collegiate Committee of the

American Institute of Homeopathy, and hence the course of instruction covers four collegiate years and attendance upon four terms of lectures. The Faculty are not unmindful of the difficulties which beset the way of many worthy, deserving students, prosecuting a lengthy and expensive course of study. They, however, are prompted by a spirit of progress, and recognize the necessity of a more careful and studious preparation in the attainment of a medical education, and therefore adopted the course of instruction required by the American Institute of Homeopathy.

#### REQUIREMENTS FOR ADMISSION.

1. Creditable certificates of good moral character signed by two persons of good standing in the state in which the applicant last resided.

2. A certificate signed by a principal of a regularly organized high school or university, or by the State Superintendent of Public Instruction, of having successfully passed an examination in all the branches embraced in the curriculum of a four years' course of an accredited high school;

Or a certificate of admission to a recognized literary or scientific college;

Or a certificate of successful examination conducted by a State Board of Medical Examiners.

All who are lacking in the above requirements will be examined by a board of disinterested persons selected by the Chancellor of the Kansas City University.

Students not having had Latin will have an opportunity to qualify in it during the Freshman year.

Women are admitted on the same terms as men.

It is the policy of the Faculty that there shall be no distinction of sex, and that the rights of all shall be equally respected by those connected with the College.

#### ADVANCED STANDING.

1. Students who can present creditable documentary evidence that they have completed one or more regular courses or years at other recognized medical colleges will be admitted to the next regular succeeding year of their course without examination.

2. Graduates of medical colleges whose course of study includes three or more years and whose diplomas are recognized by State Boards of Health may be admitted to the Senior Class without examination upon the studies of the preceding courses by complying with all the other requirements of under-graduates.

#### REQUIREMENTS FOR GRADUATION.

1. The candidate for graduation must be twenty-one years of age.

2. He must possess a good moral and professional character.

3. He must have studied medicine for at least four years, and must have attended at least 80 per cent of four full graded courses of medical lectures of not less than 8 months each, in four separate years, in colleges in good standing, the last of which must have been in this College.

4. He must file in the office of the Dean, on or before the first day of February, notice of his intention to apply for graduation, and must exhibit his ticket or other satisfactory evidence of having complied with the regulations of the College.

5. He must pay all fees in full before a permit to write on the final examinations will be issued.

6. The final examinations will be written, except as otherwise stated in this Announcement, and the student must obtain a general average grade of at least 75 per cent in his Senior examination.

7. Each successful candidate will be required to receive his diploma in person at the regular commencement exercises.

The Combined Course for the degrees of M. D. and B. S. or Ph. B. Attention is called to the fact that the Kansas City University offers many courses in Anatomy, Physiology, Chemistry, etc. The work of the Junior and Senior years of the University being largely elective, an opportunity is offered the student, by properly arranging both the latter years of the Bachelor's Course and the earlier years of the Medical Course, to secure both degrees in six to seven years of attendance. Every student is urged to make his preparatory work as extensive and as thorough as his circumstances will permit, and it is hoped that the opportunity here offered will encourage students to secure a thorough preliminary training.

#### COLLEGE FEES.

All fees are payable in advance and are not returnable for any cause, are not transferable, and must be paid to J. L. Alexander, M. D., Registrar, 1021 Grand Avenue, Kansas City, Mo.

Matriculation fee (paid once only).....	\$ 5.00
Full-course ticket (including all fees in full).....	350.00
Laboratory breakage, cost of articles broken and not included in any fee.	



Hospital, Laboratory and Anatomical fees included in  
Tuition fees.

No graduation fee is charged.

FEES FOR EACH YEAR ARE

First year.....	\$105.00
Second year.....	100.00
Third year.....	100.00
Fourth year.....	100.00

Notes will not be accepted in payment of fees. No private course allowed. No student will be assigned to regular college work until his or her fees are paid.

The above fees cover all expenses at the college except a small charge, \$3.00 to \$5.00, to cover breakage at the laboratories.

Any information regarding the College will be promptly furnished by J. L. Alexander, Registrar, 1021 Grand Avenue.

CONDUCT.

1. Students are expected to observe such rules of decorum and such orderly conduct in the lecture-room, laboratories, and halls of the College as would be expected of ladies and gentlemen in the ordinary relations of life.

2. The Faculty claims and reserves the right to dismiss from the College any student at any time for immoral or disreputable conduct, for mental unfitness for the profession, for violation of medical ethics, or simply for undesirability as a student.

ANNUAL LIMITATION OF RULES.

All the above rules and regulations, including the College fees, relate to the year ending May 17, 1909,



only. They apply to all students without regard to the time of original matriculation in this College.

No member of the Faculty or any officer of the College is empowered to modify any of the requirements herein mentioned relating to admission, matriculation, advanced standing, graduation, or any other provision of this Announcement.

## DEGREES CONFERRED IN 1910.

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### BACHELOR OF PHILOSOPHY.

Isaac Allen Barnes.

William Herman Fasold.

### MASTER OF ARTS.

Frederick Juchhoff.

### HONORARY MASTER OF ARTS.

Joseph J. Ware.

### DOCTOR OF MEDICINE.

Moeser, Ralph E.

Liggett, Bayard L. L

Osiier, Henry

Sitterman, Edward F.

Pike, Frank

Faussett, Elmo M.

Nafus, Chas. A.

Bandy, Albert L.

Wicker, William F.

Thym, Herman H.

Gaston, S. E.

Phillips, Samuel G.

Hill, Mark D.

Parker-Graye, Lottie

Baker, Emory D.

Cornelius, Lanea

Tryon, Fred S.

Cave, John C.

Johnson, Edgar W.

Irwin, Walter P.

Speck, Richard P.

## STUDENTS.

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### I. MATHER COLLEGE.

---

Barnes, Isaac Allen.....	Spencer, West Virginia
Bruner, Carol Amelia.....	Kansas City, Kansas
Biggs, Ernest Ralph.....	Arbela, Missouri
Baker, William Luther.....	Kansas City, Kansas
Burgess, Ebenezer .....	Bismarck, Dakota
Coughlin, Ernest. ....	Argentine, Kansas
Dunning, Ruth. ....	Kansas City, Kansas
Fasold, Wilford Herman.....	Keswick, Iowa
Gilhousen, Frederick Blaine.....	Kahoka, Missouri
Griffin, Lester De Witt.....	Kansas City, Kansas
Hodgins, Lee Edwin.....	Kansas City, Kansas
Jacques, Edgar Charles .....	Monett, Missouri
Jensen, Charles.....	Walter, Oklahoma
Juchhoff, Frederick .....	Kansas City, Missouri
Koenig, Erwin Frederick.....	Kansas City, Missouri
Orwick, Harvey Edson.....	Arlington, Ohio
Peck, Robert Lincoln.....	Quindaro, Kansas
Peck, Arthur Newton. ....	Bethel, Kansas
Peck, Leroy Edward. ....	Bethel, Kansas
Pierce, Clayton Baxter.....	Argentine, Kansas
Purcell, Ella Marie.....	Tucson, Arizona
Riley, Lillith Vada. ....	Halfway, Missouri
Riley, Walter Houston. ....	Halfway, Missouri
Strickler, Frances Pearl. ....	Kansas City, Kansas
Strickler, Lillian Ruth. ....	Kansas City, Kansas
Shoemaker, Mabel Sophronia.....	Kansas City, Kansas
Stephens, Gertrude Mary.....	Bethel, Kansas
Thomas, Hollis Sherman.....	Kansas City, Missouri
Taylor, Clara Belle.....	McCune, Kansas
Wolf, Harold W.....	Bethel, Kansas

## II. WILSON HIGH SCHOOL.

### STUDENTS.

Acleson, Blanche. . . . .	Joplin, Missouri
Anderson, Vance. . . . .	Kansas City, Missouri
Bruner, Carol Amelia. . . . .	Kansas City, Kansas
Blythe, Bessie. . . . .	Kansas City, Missouri
Baker, Elizabeth Anne. . . . .	Kansas City, Kansas
Baumgartner, Ann Alpratta. . . . .	Kansas City, Kansas
Bemis, Edna Julia Bernhardena. . . . .	Rosedale, Kansas
Bruner, Rilla. . . . .	Kansas City, Kansas
Boss, Quaint Consolata. . . . .	Kansas City, Kansas
Brinkmier, William Hiram. . . . .	Kansas City, Kansas
Barker, Whann. . . . .	Kansas City, Kansas
Berlin, Albert Philip. . . . .	Kansas City, Kansas
Coughlin, Rose Laverinia. . . . .	Argentine, Kansas
Clark, Nell. . . . .	Kansas City, Missouri
Crofton, Nora. . . . .	Kansas City, Kansas
Carson, Rosetti. . . . .	Kansas City, Kansas
Coughlin, Ernest. . . . .	Argentine, Kansas
Crofton, James. . . . .	Kansas City, Kansas
Courtney, William Earle. . . . .	Kansas City, Kansas
Davis, Ida Marie. . . . .	Kansas City, Kansas
Dunning, Ruth. . . . .	Kansas City, Kansas
Darby, Mae Anna. . . . .	Bethel, Kansas
Debus, Gertrude Olive. . . . .	Kansas City, Kansas
Depoe, Mattie. . . . .	Argentine, Kansas
Dutcher, LeRoy. . . . .	Kansas City, Kansas
Dixon, Ralph. . . . .	Kansas City, Kansas
Dickson, John William. . . . .	Geronimo, Oklahoma
Dickson, Alfred Henry. . . . .	Geronimo, Oklahoma
Everly, Elmer Doran. . . . .	Belle Plain, Kansas
Eberle, Susan. . . . .	Kansas City, Kansas
Ensminger, Ruth Kirk. . . . .	Kansas City, Kansas
Edwards, Edith. . . . .	Kansas City, Kansas
Ewing, Florence Belle. . . . .	Kansas City, Kansas
Eberle, Joseph Karl. . . . .	Kansas City, Kansas
Fortune, Cora Belle. . . . .	Kansas City, Kansas

Gratigny, Estella Harriett.....	Welborne, Kansas
Gray, Chester Isabel.....	Kansas City, Kansas
Gilmore, Anna Laurie.....	Kansas City, Kansas
Glasshoff, Walter. . . . .	Kansas City, Kansas
Griffin, Harold Irwin.....	Kansas City, Kansas
Griffin, Lester DeWitt.....	Kansas City, Kansas
Green, Arvid Hilding.....	Kansas City, Kansas
Green, Lyell A.....	Kansas City, Kansas
Gratigny, Rolla Samuel.....	Wellborn Station, Kansas
Haas, Elizabeth. . . . .	Bethel, Kansas
Huff, Eleanor Ethel.....	Kansas City, Missouri
Hayes, George Franklin.....	Kansas City, Kansas
Hylton, Edith. . . . .	Kansas City, Kansas
Hendrickson, Francis Raymond.....	Kansas City, Kansas
Hill, George A.....	Kansas City, Kansas
Hook, Floyd. . . . .	Kansas City, Kansas
Hodgins, Lee Edwin.....	Kansas City, Kansas
Ireland, Howard. . . . .	Rose Hill, Kansas
Isenberg, Gertrude Anna.....	Nearman, Kansas
Johnson, Ollie May.....	Kansas City, Kansas
Johnson, Frederick Edward.....	Kansas City, Kansas
Jensen, Charles. . . . .	Walter, Oklahoma
Kirkham, Juanita. . . . .	Vinewood, Kansas
Knight, Bessie. . . . .	Kansas City, Kansas
Kline, Ruth. . . . .	Kansas City, Kansas
Krueger, Arthur William.....	Kansas City, Kansas
Lincecum, Juanita Oretta.....	Vinewood, Kansas
Le Doux, Annette.....	Kansas City, Kansas
Liman, Kenneth. . . . .	Kansas City, Kansas
LaForce, Walter Earl.....	Jasper, Missouri
Lewis, Lester Earl.....	Kansas City, Kansas
Larson, Carl John.....	Kansas City, Kansas
Martin, Elizabeth M.....	Kansas City, Kansas
Mendenhall, Edith Martha.....	Blueford, Illinois
Miller, Elizabeth May.....	Bethel, Kansas
Mellot, Pansy. . . . .	Kansas City, Kansas
Myers, Mary. . . . .	Bethel, Kansas
Markle, Charles. . . . .	Kansas City, Kansas
Miller, George Archibald.....	Kansas City, Kansas
Mays, Frederick F.....	Kansas City, Kansas

Moran, Homar. . . . .	Kansas City, Kansas
Majempsey, John Edward. . . . .	Kansas City, Kansas
Martin, Norman. . . . .	Kansas City, Kansas
Neese, Alvah Glenn. . . . .	Kansas City, Kansas
Noyes, George Franklin. . . . .	Kansas City, Kansas
Orwick, Ray Earle. . . . .	Arlington, Ohio
Parker, Horace Stephens. . . . .	Kansas City, Kansas
Powell, Lee Roy. . . . .	Bethel, Kansas
Powell, Alfred. . . . .	Bethel, Kansas
Randolph, Eunice Alene. . . . .	Kansas City, Kansas
Rinehart, Hazel. . . . .	Rawson, Ohio
Robinson, Sarah. . . . .	Kansas City, Kansas
Reed, Ethel. . . . .	Bethel, Kansas
Reeder, Inez Appy. . . . .	Kansas City, Kansas
Reynolds, Leone. . . . .	Kansas City, Kansas
Roberts, Roe. . . . .	Kansas City, Kansas
Reeder, Edna. . . . .	Kansas City, Kansas
Reid, Anna Bacon. . . . .	Kansas City, Kansas
Richard, Emma. . . . .	Kansas City, Kansas
Riley, Rose Mae. . . . .	Halfway, Missouri
Riley, Lillith Vada. . . . .	Halfway, Missouri
Riley, Walter Houston. . . . .	Halfway, Missouri
Rice, James Sidney. . . . .	Kansas City, Kansas
Ramsey, Elmer. . . . .	Kansas City, Kansas
Schmitz, Irene. . . . .	Argentine, Kansas
Strickler, Lillian Ruth. . . . .	Kansas City, Kansas
Stockhoff, Gertrude Dorothy. . . . .	Bethel, Kansas
Strickler, Herbert Johnson. . . . .	Kansas City, Kansas
Stockhoff, Frederick Charles. . . . .	Bethel, Kansas
Sewell, Arthur Paul. . . . .	Quindaro, Kansas
Smith, Clinton. . . . .	Kansas City, Kansas
Soulier, Louis. . . . .	Kansas City, Kansas
Strattenburg, Frank. . . . .	Kansas City, Kansas
Strickler, Lester Cowan. . . . .	Kansas City, Kansas
Snodgrass, Luther. . . . .	Kansas City, Kansas
Spicer, Ruth. . . . .	Kansas City, Missouri
Suitor, Omar. . . . .	Kansas City, Kansas
Storey, Harry. . . . .	Bethel, Kansas
Shields, Charlotte Beatrice. . . . .	Salem, Indiana
Sanford, Lois Ada. . . . .	Kansas City, Kansas



Shoemaker, Mabel Sophronia.....	Kansas City, Kansas
Storey, Jessie Elma.....	Bethel, Kansas
Stephens, Brooks Palmer.....	Kansas City, Kansas
Stephens, Irene. . . . .	Bethel, Kansas
Stephens, Winifred. . . . .	Kansas City, Kansas
Stephens, Gertrude Mary.....	Bethel, Kansas
Sinclair, Glynne. . . . .	Kansas City, Kansas
Stislen, Clarence Edgar.....	Kansas City, Kansas
Thomas, Hollis Sherman.....	Kansas City, Missouri
Tanner, Jennie. . . . .	Bethel, Kansas
Turner, George Joice.....	Kansas City, Kansas
Telker, Frederick Ebbert.....	Bethel, Kansas
Taylor, Millard. . . . .	Kansas City, Kansas
Trower, Virginia Ruth.....	Kansas City, Kansas
Vermillion, John Wesley.....	Fairplay, Missouri
Venard, Edwin Ellsworth.....	Kansas City, Kansas
Van Horn, Bessie.....	Kansas City, Kansas
Venard, Helen Margarette.....	Kansas City, Kansas
Watson, William Omar.....	Fairplay, Missouri
Witham, Mahala Belle.....	Kansas City, Kansas
Watson, Ernest Edmond.....	Fairplay, Missouri
Winfrey, Maurice Lee.....	Kansas City, Kansas
Williams, Flossie Catharine.....	West Mansfield, Ohio
Winters, Roy. . . . .	Bethel, Kansas
Winfrey, Dudley George.....	Kansas City, Kansas
Wehmeyer, Edmund Herman.....	Kansas City, Kansas
White, Harley Jerome.....	Kansas City, Kansas
Wilt, Merrill Anderson.....	Kansas City, Kansas
Winters, Ray. . . . .	Bethel, Kansas
Wolf, Harold W.....	Bethel, Kansas
Wise, Kennette Cary.....	Kansas City, Kansas
Zane, Grace. . . . .	Kansas City, Kansas

### III. NORMAL SCHOOL.

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STUDENTS.

Clark, Nellie.....	Kansas City, Missouri
Dunning, Ruth.....	Kansas City, Kansas
Depoe, Mattie.....	Kansas City, Missouri
Haas, Elizabeth.....	Bethel, Kansas
Lincicum, Juanita.....	Bethel, Kansas
Martin, Elizabeth M.....	Kansas City, Kansas
Reed, Ethel.....	Bethel, Kansas
Spicer, Ruth.....	Kansas City, Missouri
Schmitz, Irene.....	Argentine, Kansas
Tanner, Jennie.....	Argentine, Kansas

# IV. SCHOOL OF ORATORY.

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## STUDENTS.

Anderson, Pearl	Farris, Nell
Adams, J. F.	Fife, Robert
Arneal, E. M.	Frick, H. C.
Babb, A. L.	Green, Cora B.
Burnett, Bertha	Gibson, Clara
Boyd, Madge	Gentry, Elizabeth
Briggs, Mable M.	Hudson, Howard R.
Burton, Cecile	Humphries, G. R.
Brown, Marcy K., Jr.	Hoyt, Sherman M.
Bamford, John	Herbert, Paul
Banks, Susie	Hamilton, Marie W.
Briscoe, Ethel	Haseltine, Edith
Blakey, Corinne	Harvey, Gladys
Curtis, H. B.	Hokanson, Hulda
Carey, Manning P.	Hinote, H. R.
Clafin, Mrs. Dora	Jones, Vinton
Collum, Ernest J.	Johnston, Alice
Craig, Pearl	Jewell, Ruth
Chase, Madeline	Kelly, Leta L.
Cox, Arthur H.	Klepper, Grace C.
Canny, Frances	Kelley, Grace
Campbell, Wm.	Krause, Edith E.
Davis, S. G.	Kephart, Jennie E.
Dudley, B. M.	Kidd, Alanson
Davis, Cora N.	Langknecht, Carl H.
Darrow, Lulu R.	Latz, Jeanette
DeWolf, Lenora	Le Porte, Bess
Davis, Clara	Latshaw, Ralph
Drake, Herbert	Lester, Floy
Davis, Elsie	Lyon, A. S.
Deam, Myrtle	Minton, Harriet E.
Essig, Anna B.	Moser, Ruby

Monk, Pearl Fay  
Maessen, Mrs. F. T.  
Moody, Rex  
McNew, Chas.  
McKenzie, Thos. H.  
McWilliams, D. R.  
Ormsby, Anna  
Pasley, M. H.  
Porter, G. F.  
Riker, Alice M.  
Runnels, Annie  
Richards, Russell  
Steel, Eva

Spurlock, Mrs. Mary C.  
Sister Mary Agnes  
Sage, Blanche  
Seglebaum, Sam  
Stohr, Helen  
Stearns, Lulu M.  
Stein, Bernice  
Taylor, Gwendolyn  
Van Laningham, Clara  
Williams, Martha L.  
Williamson, Ruth  
Waller, Nina

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(Saturday Class.)

Mapes, W. H.  
Parker, T. E.  
Jorgenson, J. O.  
Rider, M. W.  
Davis, Murray  
Carter, N. F.  
Everly, E. D.  
Riley, W. H.  
Claflin, O. Q.  
Wolf, Walter  
Jacques, Chas. E.  
Lindberg, B. W.  
La Force, H. A.  
Anderson, F. C.

Neif, Mr.  
May, Hans W.  
Watson, E. E.  
McWilliams, D. R.  
Mann, Robt. S.  
Stanley, G. E.  
Broaddus, Elbridge  
Henry, G. A.  
Ward, W. K.  
Drake, Herbert  
Frazier, S. W.  
Noonan, R. M.  
Rodgers, C. C.  
Decker, J. E.

---

(Clergymen's Class.)

Anthony, John W.  
Balingier, Minor W.  
Burton, Gus Emory  
Childress, James F.

Coats, Enoch A.  
Cobb, Louis C.  
Edwards, Augustus S.  
Hicks, John L.

Hunter, Theo. B.  
Irvin, Charles Andrew  
Looney, Elie  
Looney, Evert  
Magruder, Kellis E.  
Morris, Clay  
Neill, William  
Perham, Willard N.  
Peterson, W. O.  
Royston, James L.  
Rigg, Webster  
Robinson, Charles H.  
Reynolds, John M.

Thibats, H. Y.  
Spurgeon, Otis L.  
Teachout, Orrin C.  
Vulkoff, Demeter G.  
Wynn, John N.  
Younggren, Ernest M.  
Yamazake, Joseph S.  
Clyde, Nathana L.  
Perham, Mrs. W. H.  
Riggs, Mrs. Dora  
McClellan, Mrs.  
Wagner, Nellie J.

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## (Summer Term.)

Vaughan, Emma Upton	Rast, Louise R.
Kelley, Grace M.	Brown, Marcy K.
Haynes, Ethel B.	Short, Dorothy
Davis, Clara M.	Davis, Clara N.
Williamson, Ruth	Craig, Pearl I.
Walker, James C.	Hokanson, Hulda O.
Sympson, Jessie	Klepper, Grace C.
Warneson, Lenora F.	Oakley, Edna B.
Claffin, Mrs. O. Q.	Burnett, Bertha
Smith, Rev. John Frank	Comstock, Grace
Ryan, Josephine	Sage-Haseltine, Blanche
McKenzie, Thos. H.	Green, Cora B.
Gresham, Lois	Ryan, Frances M.
Arnheim, Ruth	Hoyt, Sherman
Garner, Fay	Owen, Harry
Henderson, Grace	Sister Mary Agnes
Fillmore, Royal	Flanery, Hunter
Green, Cora B.	Herbert, Paul
McDonald, John	Cox, Arthur H.
McDonald, Francis J.	Daniels, Frank
Hamilton, Marie	Swentzel, Margaret
Russell, Ernest	Stevenson, Helen



## V. KANSAS CITY HAHNEMANN MEDICAL COLLEGE.

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### STUDENTS.

Anderson, J. Bradley.....	Iowa
Austin, Allen C.....	Michigan
Baker, Emory D.....	Kansas
Baker, R. E.....	Oklahoma
Bartlett, H. G.....	Missouri
Bohn, B. ....	Kansas
Botting, Robert M.....	Kansas
Bradbury, George A.....	Kansas
Browning, L. E.....	Missouri
Chapman, Nettie R.....	Kansas
Cochran, Sophia Lee.....	Missouri
Conway, E. E.....	Colorado
Cramer, Nellie M.....	Missouri
Davis, A. J.....	Kansas
Darrough, John W.....	Indiana
Enz, Eleanor. . . . .	Missouri
Fee, H. O.....	Kansas
Esmond, Willis M.....	Missouri
Ericson, Charles E.....	Missouri
Fausett, E. M.....	Indiana
Fausett, Guy. . . . .	Kansas
Glover, Leslie. . . . .	Missouri
Hill, D. M.....	Kansas
Haerle, Edward J.....	Kansas
Immel, A. A.....	Washington
Jenkins, Mike C.....	Kansas
Johnson, Edith Weaver. . . . .	Missouri
Johnson, Edward W. . . . .	Missouri
Lamb, E. E.....	Illinois
Lang, J. C.....	Ohio
Liggett, Bayard L.....	West Virginia

Logan, William F.....	Missouri
Lower, Mary J.....	Missouri
Motter, George J.....	Kansas
Moats, George E.....	Missouri
McKnight, C. J.....	Kansas
Neiswanger, Laura A.....	Kansas
Obermann, M. H.....	Kansas
Osiier, Herman. ....	Denmark
Patterson, Joseph M., Jr.....	Missouri
Patterson, Paul Moyer.....	Kansas
Peabody, H. H.....	Kansas
Pike, Frank. ....	New York
Reeder, Addie R.....	Kansas
Salzburg, B. A.....	Missouri
Scates, H. Ray.....	Kansas
Sitterman, Edward. ....	Kansas
Smith, Olen G.....	Missouri
Speck, Ross T.....	Kansas
Stewart, James K.....	Kansas
Thomas, H. S.....	Missouri
Thym, Herman S.....	Missouri
Tryon, Fred. ....	New York
Weed, Oscar G.....	Iowa
Wicker, William F.....	Illinois
Wigner, Ross H.....	Kansas
Woodard, Fred A.....	Kansas
Woodard, W. A.....	Kansas

**VI. COLLEGE OF THEOLOGY.**

---

**STUDENTS.**

Biggs, Ernest Ralph.....	Arbela, Missouri
Baker, William Luther.....	Kansas City, Kansas
Gilhousen, Frederick Blaine.....	Kahoka, Missouri
Jacques, Edgar Charles.....	Monett, Missouri
Mendenhall, Elizabeth Martha.....	Blueford, Illinois
Gal 6—D S Stephens—K C University	Johnston 5
Mays, Frederick F.....	Kansas City, Kansas
Orwick, Harvey Edson.....	Arlington, Ohio
Peck, Leroy Edward.....	Bethel, Kansas
Riley, Walter Houston.....	Halfway, Missouri
Strickler, Herbert Johnson.....	Kansas City, Kansas
Taylor, Clara Belle.....	McCune, Kansas
Watson, William Omar.....	Fairplay, Missouri
Watson, Ernest Edward.....	Fairplay, Missouri

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**SUMMARY OF STUDENTS.**

Mather College.....	30
Wilson High School.....	149
School of Oratory.....	198
Normal School.....	10
Kansas City Hahnemann Medical College..	68
School of Theology.....	13
<hr/>	
Total.....	440
Counted twice.....	23
<hr/>	
Attendance of students.....	445



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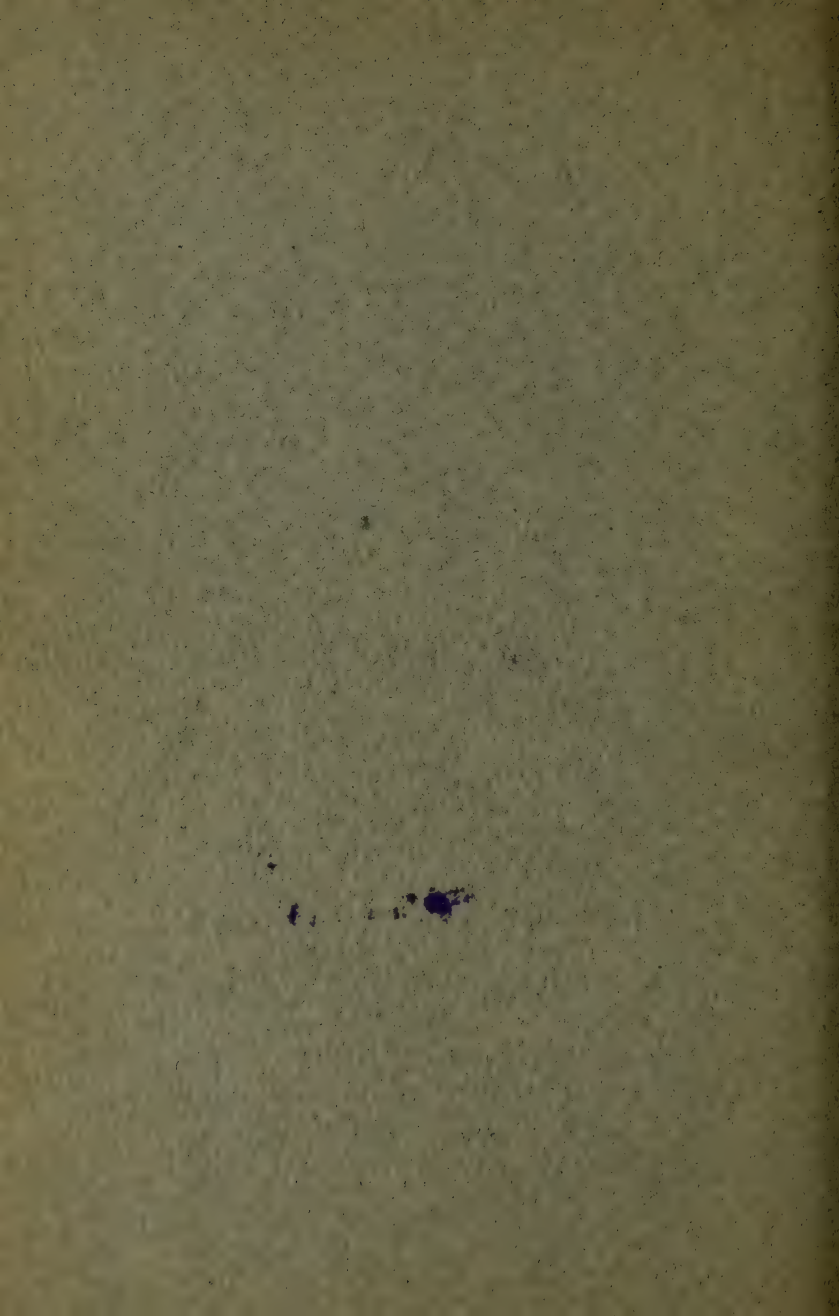
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UNIVERSITY OF ILLINOIS

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PRESIDENT'S OFFICE





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# THE KANSAS CITY UNIVERSITY

1911-1912



**THE KANSAS CITY UNIVERSITY.**

**1910-1911.**

---

- I. MATHER COLLEGE.
- II. COLLEGE OF THEOLOGY.
- III. COLLEGE OF MUSIC.
- IV. KANSAS CITY NORMAL SCHOOL.
- V. WILSON HIGH SCHOOL.
- VI. SCHOOL OF ELOCUTION AND ORATORY.
- VII. KANSAS CITY HAHNEMANN MEDICAL COLLEGE.

**CORPORATION.**

---

OFFICERS.

J. E. Peterson .....	President
C. J. Yingling .....	Vice-President
G. A. Manshardt .....	Secretary
C. L. Brokaw .....	Treasurer

TRUSTEES.

Term Expires in 1912.

M. Weisenborn .....	Kansas City, Kansas
A. L. Cook .....	Kansas City, Kansas
C. E. Custis .....	Wilmington, Ohio
W. G. Jones .....	Seattle, Washington
W. A. Morris .....	Kansas City, Kansas
James McCord .....	Raymore, Missouri
F. H. Knight .....	Kansas City, Missouri
T. J. Strickler .....	Kansas City, Kansas
W. A. Manshardt .....	Washington, Illinois
Ira C. Post .....	Romine's Mills, West Virginia
Granville Daggs .....	Memphis, Missouri
E. D. McCafferty .....	Pittsburg, Pennsylvania

Term Expires in 1916.

C. J. Yingling .....	Tiffin, Ohio
J. E. Peterson .....	New London, Iowa
R. D. Sheppard, D. D. ....	Fostoria, Ohio
M. L. Jennings, D. D. ....	Pittsburg, Pennsylvania
J. C. Williams .....	Arlington, Ohio
J. F. Howe .....	Ionia, Missouri
Preston E. Clark .....	Kansas City, Kansas
E. A. Fredenhagen, Ph. D. ....	Kansas City, Kansas
S. J. Geddes .....	_____, Iowa
C. L. Brokaw .....	Kansas City, Kansas
L. W. Keplinger .....	Kansas City, Kansas
Moses T. Runnels, M. D. ....	Kansas City, Missouri

*Corporation.*

**UNIVERSITY ENDOWMENT BOARD.**

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Term Expires 1912.

R. D. Sheppard .....	Paris, Illinois
C. J. Yingling .....	Tiffin, Ohio
M. L. Jennings .....	Pittsburg, Pennsylvania
W. A. Morris .....	Kansas City, Kansas

Term Expires 1913.

H. J. Heinz .....	Pittsburg, Pennsylvania
Lawrence Phipps .....	Pittsburg, Pennsylvania
J. F. Howe .....	Ionia, Missouri
E. A. Sexsmith .....	Kahoka, Missouri

Term Expires 1914.

C. E. Custis .....	Wilmington, Ohio
B. W. Anthony .....	Adrian, Michigan
A. L. Cook .....	Kansas City, Kansas
M. Weisenborn .....	Kansas City, Kansas



## FACULTY.

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D. S. Stephens, D. D., LL. D., Chancellor.

J. C. Williams, A. M., Dean and Professor of English Literature and History.

H. T. Stephens, A. M., D. D., Dean of School of Theology and Professor of Historical and Systematic Theology.

Jeannette Carter, A. M., Professor of Modern Languages.

Porter Sherman, A. M., Ph. D., Professor of Political Economy.

Edna R. Gray, A. M., Instructor in Latin.

Joseph Stotler, M. Sc., Professor of Chemistry and Physics.

Miss Estelle Durborow, Instructor in Domestic Science.

Preston K. Dillenbeck, Professor of Elocution.

Ella Chase Perry, Instructor in Physical Culture and Elocution.

Frank G. Beardsley, Ph. D., Instructor in Homiletics.

Edward A. Fredenhagen, M. A., B. D., Ph. D., Professor of Criminology.

Thomas J. Strickler, D. D., Lecturer on Pastoral Theology.

Charles W. Moore, D. D., Lecturer on Institutional Church.

Emma Johnston Stephens, A. M., Lecturer on Missions.

Leroy A. Halbert, A. M., Lecturer on Philanthropy.

Eben L. Hill, Instructor in Greek.

Thos. Hudson, Professor of Materia Medica and Homeopathic Philosophy.

Lewis P. Crutcher, M. D., Professor of Materia Medica.

A. H. Starcke, M. D., Professor of Materia Medica.

Elizabeth Enz, M. D., Professor of Materia Medica.

Carolyn E. Putnam, M. D., Professor of Materia Medica.

Bernard Starcke, M. D., Professor of Materia Medica.

J. Stewart Smith, M. D., Professor of Materia Medica.

\*Chas. Ott, M. D., Prof. of Principles and Practice of Medicine.

J. T. Boland, M. D., Prof. of Principles and Practice of Medicine.

A. C. Leonard, M. D., Prof. of Principles and Practice of Medicine.

Maclay Lyon, M. D., Prof. of Principles and Practice of Medicine.

\*Deceased

E. E. Reed, M. D., Prof. of Principles and Practice of Medicine.  
H. E. Young, M. M., Prof. of Principles and Practice of Medicine.  
T. R. Gammage, M. D., Prof. of Principles and Practice of Medicine.

W. W. Adams, M. D., Prof. of Principles and Practice of Medicine.  
R. E. Moeser, M. D., Lecturer on Principles and Practice of Medicine.

W. A. Foster, M. D., Prof. of Operative and Clinical Surgery.

W. D. Foster, M. D., Professor of Surgery.

W. J. Gates, M. D., Professor of Surgery.

Carl A. Feige, M. D., Professor of Surgery.

J. V. Lynn, M. D., Professor of Surgery.

Moses T. Runnels, M. D., Professor of Surgery.

J. A. Parker, M. D., Professor of Surgery.

Wm. E. Cramer, M. D., Professor of Gynecology.

Frank Elliott, M. D., Professor of Gynecology.

G. W. Smith, M. D., Professor of Obstetrics.

Emil Theilmann, M. D., Professor of Obstetrics.

H. A. Barber, M. D., Professor of Obstetrics.

Jos. M. Patterson, M. D., O. et A. Chir., Professor of Ophthalmology

Chas. E. Allen, M. D., O. et A. Chir., Professor of Ophthalmology, Otology and Laryngology.

H. H. Thym, M. D., Professor of Physiology.

J. W. Faust, M. D. Adjunct Professor of Physiology.

Carl A. Feige, M. D., Professor of Anatomy.

J. C. Stewart, M. D., Professor of Anatomy.

J. W. Sparks, M. D., Professor of Anatomy.

Harold B. Clark, M. D., Professor of Anatomy.

E. E. Hubbard, M. D., Professor of Anatomy.

Ralph E. Moeser, M. D., Adjunct Professor of Anatomy.

John N. Darrough, M. D., Lecturer on Anatomy.

J. F. Brooke, M. D., Professor of Microscopy, Bacteriology, Histology and Pathology.

A. T. Kinsley, B. S., M. S., D. V. S., Prof. of Bacteriology, Histology and Pathology.

Wm. Karbach, M. D., Professor of Pathology.

C. E. Kinley, M. D., Professor of Pediatrics.

Lewis P. Crutcher, M. D., Professor of Pediatrics.

H. H. Thym, M. D., Professor of Pediatrics.

F. N. Peters, A. M., Ph. D., Director of Chemical and Physiological Laboratories.

MacLay Lyon, M. D., Professor of Gastrology and Dietetics.

Thos. H. Hudson, M. D., Prof. of the Institutes of Medicine.

Chas. S. Elliott, M. D., Prof. of Mental and Nervous Diseases.

Lynne B. Greene, M. D., Prof. of Mental and Nervous Diseases.

A. C. Leonard, M. M., Professor of Electro-Therapeutics and Roentgenology.

J. C. Wise, M. D., Professor of Pharmacy.

P. F. Jeet, M. D., Professor of Venereal Diseases.

Lynne B. Greene, M. D., Professor of Dermatology.

H. E. Young, M. D., Prof. of Genito-Urinary Diseases.

Clay E. Coburn, M. D., Professor of Physical Diagnosis and Diseases of the Chest and Lecturer on Life Insurance Examinations.

John O. Koogler, M. D., Prof. of Medical Jurisprudence.

Luella Z. Rummel, M. D., Professor of Hygiene and Sanitary Science.

Joel E. Hawley, D. D. S., Professor of Dental Surgery.

## THE KANSAS CITY UNIVERSITY.

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The Kansas City University comprises several departments or schools, each having its own faculty of instruction, with courses of study leading to appropriate degrees.

### ORGANIZATION.

- I. MATHER COLLEGE.
- II. COLLEGE OF THEOLOGY.
- III. COLLEGE OF MUSIC.
- IV. KANSAS CITY NORMAL SCHOOL.
- V. WILSON HIGH SCHOOL.
- VI. SCHOOL OF ELOCUTION AND ORATORY.
- VII. KANSAS CITY HAHNEMANN MEDICAL COLLEGE.

Mather College is situated on the University ground in the suburbs of Kansas City, Kansas, within about one-half mile of Chelsea Park. It is reached by taking the Kansas City and Leavenworth car, which passes near the Union Depot, in Kansas City, Missouri, and goes direct to the University.

The College of Theology offers regular work in preparation for the work of the ministry.

The Kansas City Normal School is designed to give instruction in those branches that prepare for the profession of teaching.

The Wilson High School presents a full course of such studies as are usually taught in academies and high schools.

The College of Elocution and Oratory, as its name indicates, presents facilities for thorough instruction in the art of speaking. It is located in Kansas City, Mo., and is under the direction of Preston K. Dillenbeck, one of the most efficient teachers of this art in the country.

The Kansas City Hahnemann Medical College is located at 916 Tracy Ave., Kansas City, Mo. It is prepared to give thorough instruction in its line.

For copies of the catalogue of any of the departments, address Kansas City University, Kansas City, Kansas.

**MATHER COLLEGE.**

COLLEGE OF LITERATURE AND ARTS.





**FACULTY.**

DAVID S. STEPHENS, D. D., LL.D., Chancellor and Professor of Mental Science.

A.B., Adrian College, 1868; M.A. (Phil.), University of Edinburgh, 1870, M.A., Wittenberg College, 1872; student at Harvard University, 1873-4; D.D., Western Maryland College, 1885; Professor of Logic and Philosophy, Adrian College, 1874; President of Adrian College, 1881-8; LL.D., Adrian College, 1906 Chancellor of Kansas City University, 1896.

HERBERT TAYLOR STEPHENS, A. M., D. D., Dean of the School of Theology and Professor of Historical and Systematic Theology.

Ph. B., Adrian College, 1888; A. B., Ibid, 1889; student Ohio State University, 1882-7; student Western Theological Seminary, 1888-9; S.T.B., Boston University, 1891; student Harvard University, 1890-1; student and Jackson scholar, Harvard University, 1892-3, and A.M., 1893; graduate student Boston University, 1893-4; D. D., Adrian College, 1911; Professor of Church History and Assistant Professor of Philosophy, Kansas City University, 1896-1909; student, University of Chicago, summer 1900; Fellow in Church History, University of Chicago, 1907-9; Dean of School of Theology and Professor of Historical and Systematic Theology, Kansas City University, 1909.

PORTER SHERMAN, A. M., Ph.D., Professor of Political Economy.

A.B., Hillsdale College, 1863; A.M., Ibid, 1869; A.B., Yale University, 1886; student at Leipsic, Germany, in Economics, 1889-93; Ph.D., Kansas City University, 1905; Superintendent of City Schools, Kansas City, Kansas, 1874-84; Graduate Student University of Paris, 1906; Professor of Political Economy in Kansas City University, 1900.

JEANNETTE CARTER, A. M., Ph. B., Professor of Modern Languages.

B. Ph., Adrian College, 1889; Instructor at Adrian College, 1890-1; Graduate Student at Bryn Mawr College, 1891-2; Professor of Natural Sciences, Belhaven College, Mississippi, 1893-5; Instructor in Fairmont State Normal School, West Virginia, 1895-7; Student at Goettingen University, Germany, 1897-8; Student at University of Paris, France, (summer) 1898;

Professor of Modern Languages, Sharter College, Georgia, 1899-1900; Fellow in Romance Languages, West Virginia University, A.B. and A.M., 1900-1; Student at University of Paris, France, and Institute International, Madrid, Spain, 1901-2; Student at Columbia University; Professor of Modern Languages, Kansas City University, 1904.

JOSEPH J. STOTLER, M. Sc., Professor of Chemistry and Physics. B.Sc., Scio College, 1880; M.Sc., Ibid, 1885; Principal Seneca-ville School, 1871-6; Student Ohio Wesleyan University, 1874-5; Instructor in Natural Sciences, Scio College, 1879-80; Professor of Natural Sciences, Richmond College, 1880-5; Instructor in Sommerfield Normal and Farahsville Normal Schools, 1881-3; Principal of Schools at Wellsville, Mo., 1885-90; Dean of Lawrence Academy, 1890-5; Professor of Chemistry and Physics, Kansas City University, 1907.

EDNA GRAY, A. M., Instructor in Latin Language and Literature. Ph. B., Kansas City University, 1905; A. M., Kansas City University, 1911; Instructor in Latin Language and Literature, Kansas City University, 1905.

JOHN CLARK WILLIAMS, A. M., Professor of English Literature History, and Sociology. Ph.B., Kansas City University, 1903; A.B., Ohio State University, 1904; A.M., Kansas City University, 1905; Professor of English Literature, History, and Sociology, Kansas City University, 1909.

FRANK GRENVILLE BEARDSLEY, Ph. D., Instructor in Homiletics and Pastoral Theology. A.B., Leander Clark College, 1894; Student Chicago Theological Seminary, 1895; A.M. and Ph.D., Illinois Wesleyan University, 1896; Student, University of Chicago, 1899; D.B., Oberlin Theological Seminary, 1900; Dean of Theological Department and Professor of Theology, Talladega College, 1908-9; Instructor in Homiletics and Pastoral Theology, Kansas City University, 1910.

EBEN LLANDER HILL, A. B., B. D., Instructor in Greek Language and Literature. A.B. Michigan University, 1872; D.B., Oberlin Theological Seminary, 1878; Principal of Fentonville, Michigan High School, 1874-75.

EDWARD ADOLPH FREDENHAGEN, M. A., B. D., Ph. D., Professor of Criminology and Social Problems. B.A. Wheaton College; B.D., Chicago Theological Seminary; M.A. Wheaton College; Ph.D., Kansas City University, 1910;

National Superintendent of the Society for the Friendless, Lecturer on Criminology and Social Problems, Kansas City University, 1910.

THOMAS JEFFERSON STRICKLER, D. D., Lecturer on Pastoral Problems and Work in Rural Communities.

Ph. B., Nebraska Wesleyan College, 1884; Student at Adrian College, 1885 and 1887; D.D., Kansas City University, 1910; Lecturer on Pastoral Problems and Work in Rural Communities in Kansas City University, 1910.

CHARLES W. MOORE, D. D., Lecturer in Institutional Church Work.

EMMA JOHNSTON STEPHENS, A. M., Lecturer on Missions.

Graduate Illinois Woman's College, 1885; Ph. B., Adrian College, 1890; A. M., Kansas City University, 1911; Preceptress Oakland Young Ladies' Seminary, 1891; Graduate Student University of Chicago, 1907-9.

LEROY A. HALBERT, A. M., B. D., Lecturer in Philanthropy.

A.B., Washburn College, 1898; A.M., Ibid, 1900; Graduate Chicago Theological Seminary, 1903; Professor of Public Charities, Kansas City University, 1905-6; Lecturer in Philanthropy, Kansas City University, 1910.

W. EDWARD RAFFETY, A. M., Ph.D., Instructor in Pedagogy.

A.B., William Jewell College; A. M. Ibid; B.D., Rochester Theological Seminary; Ph.D. Kansas City University.

MBS. HATTIE ENSMINGER, Librarian.

## **GENERAL INFORMATION.**

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Kansas City, Kansas, and Kansas City, Missouri, are practically one city, being separated by only a geographical line. The University grounds are readily reached from all parts of the two cities. Kansas City, Kansas, being under the prohibitory laws of the State, is reasonably free from the dangers to young men that are present when the saloon is recognized by law. At the same time the advantages in the way of libraries, public institutions, the privilege of hearing and seeing distinguished men, presented by great cities, are enjoyed by the students of this institution. The location of the University buildings, on one of the most elevated points in the vicinity of either city, gives a beautiful view of the country for miles around, and provides healthful and inspiring surroundings for student life.

## **HISTORY.**

This institution owes its existence largely to the consummation of the life purpose of an esteemed member of the Congregational Church, Dr. Samuel Fielding Mather, a descendant of Cotton Mather. Dr. Mather, early in life formed the purpose to bequeath his estate to the establishment of an institution of learning, if he should be favored by fortune sufficiently to enable him to do so. About one year before his death he made a proposition to a Board of Trustees, appointed by the General Conference of the Methodist Protestant Church

to convey to this Board certain valuable tracts of land in the suburbs of Kansas City, Kansas, provided a building or buildings for educational purposes should be erected before October 15th, 1896, costing not less than \$25,000.00. This offer was accepted on the last day of May, 1895, and a few hours after its acceptance Dr. Mather, who had been in ill health for sometime, passed away in death, at the age of 84 years. It would seem as though he lingered in this life just long enough to be sure that his cherished purpose would be realized.

When Dr. Mather's will was opened, it was found that the residue of his estate was left to the contemplated institution of learning, provided its Trustees fulfilled their part of the agreement. This the Board of Trustees proceeded to do, and on the 23rd of September, 1896, the building known as Mather Hall, was opened for the work of the ensuing college year.

The business affairs of the University are in the hands of a board of twenty-four trustees, twelve of whom are elected quadrennially for the term of eight years. The invested funds of the University are in the care of an Endowment Board of sixteen persons, who are elected to this trust by the University Trustees.

#### BUILDINGS.

The present plan of the buildings comprises six structures. Mather Hall, a building one hundred and twenty feet front, has been used during the past school year. It is provided with a number of well lighted and ventilated recitation and lecture rooms, and is admirably adapted to its intended use. It has cost about forty thousand dollars. It is expected that other buildings will



follow as rapidly as means permit and necessity requires. These six buildings, when completed, will comprise two dormitories, a laboratory building, a library and reading room, a large auditorium and the main building now in use, containing lecture rooms, assembly rooms, etc.

Wilson Hall is a new building completed at an expense of \$35,000. The basement is used for a gymnasium, and the upper floors are occupied by the Wilson High School. It is a beautiful structure and is admirably adapted to its purpose.

Mr. H. J. Heinz, of Pittsburg, Pa., ex-President of the University Board of Trustees, has contributed ten thousand dollars toward the erection of the South Dormitory, which will be known as Heinz Memorial Hall, in commemoration of Mrs. S. S. Heinz, the deceased wife of Mr. Heinz. It is hoped that his example will inspire others to undertake the erection of memorial buildings, also. In addition to this contribution, Mr. Heinz has in various ways contributed largely to the success of the enterprise, and next to Dr. Mather is the largest donor of the University.

#### YOUNG LADIES' DORMITORY.

A brick building is used for a young ladies' dormitory. A comfortable home may here be had for young ladies. The rooms are well furnished, and the young ladies are under the care of a preceptress. Boarding, furnished room, fuel and lights are furnished at the moderate rate of \$3.50 per week. Parents who desire to place their daughters where they will have the comforts of home and be surrounded by the best influences, will here find

that for which they seek. A new Dormitory Building will soon be erected.

#### MUSEUM.

The University has a collection of natural history objects, comprising fossils, shells, skeletons of extinct animal types, restoration, etc. This collection will be added to from time to time. It already contains much that will be of value in illustration of facts in geological and natural history development.

#### LIBRARY ASSOCIATION.

The Library is being added to from time to time, and it is hoped will soon become a real power in the educational life of the University. In January, 1903, was organized the Kansas City University Library Association, whose purpose it is to aid in the Library equipment, and to afford through its monthly meetings, called "THE LIBRARY COUNCIL,"—literary and social advantages to its members, by means of book-reviews, lectures, etc. The object of the Association, as stated in its Constitution, is "to promote in all practical ways the upbuilding of the University Library, in the increasing of its efficiency, and the general culture of Association members." The Association has already proved itself a very vigorous factor in our college life. It solicits the interest and active aid of all friends in the upbuilding of the University Library.

Students in the University will enjoy special privileges in the use of the new Carnegie Library, in Kansas City, Kansas. It has been erected at a cost of \$75,000, and

has a large collection of literature that will be valuable for students.

#### SPECIAL STUDENTS.

Students not candidates for a degree will be received when in the judgment of the University authorities there are good reasons why such student may be admitted. Such examinations as may be deemed requisite for the student to pursue successfully the course of study desired will be required. Students of this kind may be admitted to the pursuit of courses of study taken by regular candidates for a degree, when there is good and sufficient reason for not entering upon the full quota of studies required to complete a course leading to a degree.

Frequent reviews and examinations will be required in all studies. Records will be kept of each student's progress, and these will be preserved for future reference.

#### SELF-HELP.

Every encouragement will be given to students who are compelled to aid themselves by their own labor while attending college. Such assistance as may be given to students who desire employment will be cheerfully extended by the authorities of the institution.

A number of our students have secured routes as newspaper carriers for the daily newspapers. Arrangements have been made by which vacancies, as they occur, will be filled by students who possess the necessary energy and willingness to work. The positions held by students at present pay from four to twelve dollars per week. A number of students support themselves wholly by this

work. As it requires but two or three hours of labor per day, and the work is out-door exercise, just such as a student needs, it will be seen that this comes very near being an ideal arrangement for those students who are compelled to seek for some method of self-support. The hours of work, for the most part, come late in the afternoon, after the college work is over for the day. Those who want to avail themselves of an opportunity of this kind should come on the ground and make application, and then when a vacancy occurs they will have a better chance of consideration. Means sufficient to meet necessary expenses, at least for a time, should be brought along, as it is not always possible to secure positions at once.

#### DISCIPLINE.

The discipline of the University will be such as will be calculated to develop the disposition of self-control among the students. The regulations will be few and simple, and will be such as will appeal to the student's self-respect and sense of responsibility.

#### PHYSICAL TRAINING.

Special attention will be given to physical training and development. The health of the student is recognized as of first importance, and everything conducive to the development of strong, healthy bodies will be encouraged. Athletic sports, as a means to physical development, will receive attention. A place for field sports has been set apart, and a new gymnasium has been secured that will furnish excellent opportunity for physical culture.

## RELIGIOUS TRAINING.

Students will be expected to attend church on the Sabbath, though each student will be permitted to select the church of his choice. No sectarian influences will be allowed to be brought to bear upon students, but every effort will be made to develop devout sentiment and reverence in character. Organizations of young men and women for religious work will be encouraged. The relation of religious development to sound and correct character will be fully recognized, and everything that tends to deepen the religious sentiment will be fostered.

The Young Men's Christian Association holds weekly meetings, and is active in religious work. A Young Woman's Christian Association is also doing equally good work among the young women.

## WHERE TO GO ON ARRIVAL.

Students coming from abroad will do well to notify the authorities of the time of their expected arrival, so that arrangements may be made. Rooms and board may be obtained either in private families or in the dormitories under the control of the University. By signifying their desire in this matter students may have rooms in readiness on their arrival.

On reaching the Union Depot in Kansas City, Missouri, students should inquire for the Kansas City-Leavenworth Electric Line, which goes direct to the University. They can have their trunks brought to their rooms later by the College express.



## EXPENSES.

Tuition in Mather College, per year.....\$36.00

Tuition in Preparatory School, per year.... 30.00

Room and board in University Dormitory, \$3.50 per week.

Board and room in families, from \$2.50 to \$4.00 per week.

Fuel, light and washing, from \$12.00 to \$18.00 per term.

By economy students may be able to reduce expenses below the figures given above. There are other items of expense than those given, such as books, expenditure for clothing, lectures, etc., that will vary with the individual habits of the students. It is believed the expenses will be found to be as low here as at any similar institution in the country. Students who room together will, in that way reduce the cost of rooms.

Several houses have been built near the University to be used as boarding houses for students. A number of students thus can be accommodated with homes close in the vicinity. Other houses are to be built in the near future that will be used for the same purpose.



## REQUISITES FOR ADMISSION.

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For admission to the Freshman Class, candidates will be required to show evidence of satisfactory knowledge on the subjects named below. Graduates of High Schools of the first grade will not be required to pass examinations at entrance, but will be admitted to Freshman standing in such courses as previous preparation may have fitted them. Any deficiency may be made good by passing required examinations. Candidates not possessed of satisfactory certificates may take examinations on the work below indicated and on presentation of creditable papers, be admitted to the Freshman Class. All applications should be accompanied with testimonials of good moral character. Candidates should present themselves on Wednesday, the opening day at 9 o'clock a. m., when credentials will be received and examinations held. For further particulars, address the Chancellor.

## STUDIES REQUIRED FOR ADMISSION.

Candidates for any of the Bachelor's Degrees must have successfully accomplished the preparatory work, and either pass examination in the same or give satisfactory evidence by certificate, or otherwise, that they have completed the work as given, before admission to college work.

Preparatory work is estimated according to what is termed "entrance unit." An "entrance unit" represents

one year's work of thirty-five weeks, with five recitations each week of at least forty minutes to each recitation. Laboratory work, in estimating the "entrance unit" should be twice the length of the recitation period.

For admission to the Freshman year of the college fifteen "entrance units" are required. A student may enter upon college work conditionally where deficiencies to a less extent than three "entrance units" exist, provided that these deficiencies shall be made up during the first year in the college.

#### SUBJECTS FOR ADMISSION.

The candidate for admission to the College must present work equivalent to fifteen units from the following groups of subjects:

GROUP I.—English, four units.

GROUP II.—Mathematics: Elementary algebra, one and one-half units. Plane geometry, one unit. Solid geometry, one-half unit. Plane trigonometry, one-half unit. Advanced algebra, one-half unit.

GROUP III.—Foreign Languages: Latin, four units. Greek, three units. German, three units. French, three units.

GROUP IV.—Physical Sciences: Physical geography, one unit. Physics, one unit. Chemistry, one unit.

GROUP V.—Biological Sciences: Botany, one unit, Zoology, one unit. Physiology, one unit.

GROUP VI.—History: Greek and Roman, one unit. Mediæval and modern, one unit. English, one unit. American, one unit. Economics, one unit.

Of the fifteen units required for admission to college, the following will be preliminary to any course of study.

GROUP I.—English, three units.

GROUP II.—Mathematics, two and one-half units. Algebra, and plane geometry.

GROUP III.—Foreign languages, two units, Latin.

GROUP IV.—Physical Sciences, one unit.

GROUP V.—Biological Sciences, one unit.

GROUP VI.—History, one unit.

In addition to the above, the following requirements will be necessary to enter upon the courses leading to the respective degrees named:

A. To the Classical Course.

GROUP III.—Latin, two units. Greek, one unit.

B. To the Philosophical Course.

GROUP III.—German, one unit. Latin, two units.

C. To the Scientific and Literature and Art Courses.

GROUP III.—German, one unit. French, one unit.

To a certain extent, where the courses of Preparatory Schools are not in harmony with the above outline, there will be permitted a limited amount of substitution for the foregoing requirements in the way of acceptable equivalents.

## **REQUIREMENTS FOR GRADUATION.**

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The work of the undergraduate department consists of courses of study in the various branches of learning. Each separate course of study will count for a definite number of term hours to the student completing it. In another part of the catalogue will be found the number of term hours to which each particular course of study is entitled. One hour a week for a half year constitutes the term hour.

### **DEGREE OF BACHELOR OF ARTS.**

A student having obtained credit for 120 term hours—the equivalent of four years' work—in the courses of study taught in the college, of which one third at least, shall have been obtained in the department of Latin and Greek, shall be entitled to a degree of Bachelor of Arts.

The classic languages are made the basis of this degree, while the student is allowed to select from the courses of study in other departments, such branches as his attainments and purposes prepare him to pursue. No student, however, will be allowed to select studies for which he is not fully prepared. The aim of the requirements for this degree is to secure thoroughness and comprehensiveness in these studies appropriately forming the foundation of the degree, while allowing latitude in the selection of such additional studies as shall be best adapted to the aptitudes and life purposes of the student.

## THE DEGREE OF BACHELOR OF SCIENCE.

A student having obtained credit for 40 term hours in the departments of Mathematics, Physical Science, and Natural History, together with a sufficient number of credits in other departments to amount in all to 120 hours, shall be entitled to the degree of Bachelor of Science.

The degree requires that the student attain to a thorough knowledge of Mathematics and Sciences, and will be especially valuable to those having in view occupations that require exact knowledge.

## DEGREE OF BACHELOR OF PHILOSOPHY.

When a student shall have obtained at least 40 term hours in the department of Philosophy, English Literature, History and Political Science, together with a sufficient number of credits in other departments to amount in all to 120 term hours, he shall be entitled to the degree of Bachelor of Philosophy.

The requisites of this degree are such as to require a special knowledge of Philosophy, the Political Sciences, and English Literature. It will be especially valuable to those preparing to enter fields in professional life that require a wide knowledge of literature and civics, as the law, the ministry, or journalism.

## THE DEGREE OF BACHELOR OF LETTERS.

When the candidate shall have obtained at least 40 term hours in the departments of English Language and Literature, Modern Languages, Elocution, History and Music, together with a sufficient number of credits from

other departments to amount in all to 120 term hours the degree of Bachelor of Letters will be conferred.

The purpose of this degree is to secure an extended acquaintance with English Literature, Music and Polite Letters in general, and at the same time give opportunity for attainments in other directions. While somewhat less rigorous than other degrees, it is designed to secure a wide general culture.

REMARKS.

Each of the degrees named above is open to students of both sexes.

It will be seen in the requirements for each degree that a fixed order of studies is required in those departments which naturally form the basis of the degree, while a large latitude is given in the selection of studies from other departments.



## UNDER-GRADUATE COURSES.

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We give herewith courses of instruction in the various departments of Mather College. Each course of study will entitle the student completing it to the number of credits which are named in connection with the course.

The following courses of study are open to undergraduates. In the selection of studies, students will be required to show that they are fully prepared for the course desired by having completed such preliminary courses as logically and naturally precede the course to be taken up.

Each student will submit his selections to the approval of some member of the faculty, who will act as an adviser, and who will give such assistance as may be required.

### I. HEBREW LANGUAGE AND LITERATURE.

1. *Elements of Hebrew. 3 hours.*  
Hebrew Grammar and Lessons. Acquirement of Vocabulary. Genesis three times a week, first half year.
2. *Hebrew, Deuteronomy. 3 hours.*  
Selection from Deuteronomy. Exercise in writing. Three times a week, second half year.
3. *Old Testament History. 2 hours.*  
Leading points in Old Testament History. Study

of Outlines and parallel reading of Bible account. See XII, 1. Twice a week, first half year.

4. *Later Jewish History.* 2 hours.

History of the Jewish People during the interval between the Old and New Testament. The dispersion, etc. See XII, 2. Twice a week, second half year.

II. GREEK LANGUAGE AND LITERATURE.

1. *Herodotus* 1. *Selections, Prose Composition* 5 hours.

In this course special attention will be given to the application of grammatical principles to the texts read, and to practice in composition. Five hours a week, first half year.

2. *Homer, Selections from the Iliad and the Odyssey* 5 hours.

From four to ten books will be read. The study of Homeric archæology, and lectures on Homeric questions will accompany the work in this course. Five hours a week, second half year.

3. *Sophocles, Antigone or Oedipus Tyrannus.* 3 hours.

While attention will be given to grammatical and linguistic peculiarities, special notice will be directed to the dramatic features and literary form of the productions studied. Three hours a week, first half year.

4. *Plato. Apology and Crito.* 3 hours.

Collateral reading will accompany this course. Attention will be given to the philosophical merits of Plato's writings, as well as their literary and

linguistic qualities. Three hours a week, second half year.

5. *Aristophanes. The Frogs or the Clouds. 2 hours.*  
This course is designed to familiarize the student with Greek comedy. The dramatic form, and literary style will receive particular attention. Two hours a week, first half year.

6. *Demosthenes. On the Crown and Phillipics. 2 hours.*

As the oration "On the Crown" is a reply to Aeschines, some attention will be given to a comparative study of these orators. Two hours a week, second half year.

7. *Greek Life, Art and Institutions. 2 hours.*

Essays, discussions and readings will be assigned to students in this course. Greek Mythology. Two hours a week, first half year.

8. *History of Greek Literature. 2 hours.*

This course will give a general survey of the development of literary art among the Greeks. Jevons will be used as a text and book of reference. Two hours a week, second half year.

## II. LATIN LANGUAGE AND LITERATURE.

1. *Livy 1. Books XXI and XXII, Latin Prose Composition. 5 hours.*

Attention will be given to grammatical construction, with special exercise in narrative composition. All preparatory work is presupposed. Five hours a week, first half year.

2. *Cicero. De Senectute and De Amicitia Exercise in Prose Composition. 5 hours.*

Along with this course some attention will be given to the principles of Latin rhetoric. Five hours a week, second half year.

3. *Horace 1. Odes, Epodes, Satires and Epistles. 3 hours.*

In this course attention is given to metrical form in the selections read; the character and significance of Roman life is noted. Three hours a week, first half year.

4. *Plautus. Captiva, Trinummus and Rudens. 3 hours.*

This course will afford a brief study of the Roman drama. Attention is given to vocabulary and diction, to plot and character delineation. Three hours a week, second half year.

5. *Tacitus. Germania and Agricola. Selections from Historics. 2 hours.*

Study of Syntax, sources of Roman history, position of Tacitus as a historian will be noted. Two hours a week, first term.

6. *Lucretius. De Rerum Natura. 2 hours.*

While a study of Lucretius will give opportunity for a brief survey of the philosophy of the Epicureans, the following course will give a corresponding survey of the teachings of the Stoics. Two hours a week, second half year.

7. *Seneca. Moral Essays and Letters. 2 hours.*

The value of his writings and Seneca's position as

a moral teacher will be noted, leading points emphasized, and essays assigned to class. Two hours a week, first half year.

#### IV. GERMAN LANGUAGE AND LITERATURE.

The first four courses must be taken in the order indicated below. Students who have completed courses 1 and 2 are expected to take part in the musical and literary programs and the German play given each year by the German Club.

1. *Elementary German I. 5 hours.*

German grammar with composition exercises; German reader; short poems and songs memorized, conversation, dictation, and script. Five hours, first semester.

2. *Elementary German II. 5 hours.*

A continuation of Course 1. Translation of stories; supplementary reading, "Im Vaterland" and a short modern play. Five hours, second semester.

3. *German reading. 3 hours.*

Schiller's "Wilhelm Tell," complete; Life of Schiller and study of his place and rank in German literature; review of German grammar; short compositions and conversation. Three hours, first semester.

4. *German Reading Continued. 3 hours.*

Wildenbruch's "Das Edle Blut"; Lessing's "Wrinna Von Barnhelm," and study of the influence of these authors in German literature; Heyse's "Die Blinden," used as a basis for narrative composition and conversation. Three hours, second semester.

5. *German Poetry. 2 hours.*

Goethe's and Schiller's lyrics and ballads; "Hermann und Dorothea," or "Egmont," or "Iphigenie;" assigned readings and reports from different histories of German literature; selected poems from Heine. Two hours, first semester.

6. *Goethe. Faust, Part I. 2 hours.*

Intensive study of the drama and of the poet's life and influence. Lectures and recitations. Two hours, second semester.

7. *Composition and Conversations. 2 hours.*

Based on Gerstaecker's "Irrfahrten," Kron's German Daily Life; Fossler's Practical conversation and intermediate German composition. Two hours, first semester.

8. *Survey of German Literature. 2 hours.*

An outline history; lectures, the class following Robertson or Francke; essays, criticisms. Two hours, second semester.

V. ROMANCE LANGUAGES AND LITERATURES.

FRENCH.

1. *Elementary Course, I. 5 hours.*

Fraser and Squair's French grammar; drill in pronunciation; easy readings and reproduction of anecdotes; composition exercises. Five hours, first semester.

2. *Elementary Course, II. 5 hours.*

Part II of Fraser and Squair's French Grammar; French reader completed, or Malot's "Sans Famille;" drill in irregular verbs; dictation and composition;



selected passages and poems memorized. Five hours, second semester.

3. *Modern French Prose. 3 hours.*

Daudet, selected short stories; Merimee's "Colomba," Maupassant, Contes Choisis, Labiche's "Le Voyage de M. Perrichon;" review of idioms; daily short themes. Three hours, first semester.

4. *Modern French readings. 3 hours.*

George Sand's "La Petite Fadette;" About's "Le Roi des Montagnes," two short modern plays; dictation and composition. Three hours, second semester.

5. *Classic French Drama. 2 hours.*

Careful study of one play each of Carneille, Moliere, and Racine; assigned readings of other plays of these authors and reports by members of the class. Two hours, first semester.

6. *Short Story Writers. 2 hours.*

Balzac's short stories; Voltaire's "Zadig," Loti's "Pecheur d' Islande;" selected stories from other modern authors. Two hours, second semester.

#### SPANISH.

1. *Elementary Course, I. 5 Hours.*

Hill's and Ford's Spanish Grammar; Reading "Doce Cuentos Escogidos," composition exercises and conversation. Five hours, first semester.

2. *Course I Continued. 5 Hours.*

Hill's and Ford's Grammar with composition exercises completed; Alarcon's "El Capitan Veneno,"

dictation and oral reproduction based on "El Pajaro Verde. Five hours, second semester.

3. *Spanish Prose Reading. 3 Hours.*

Galdos' "Marianela," selections from "Don Quijote," Moratin's "El si de las Minas;" Echegaray's "O locura o' Santidad;" dictation and short themes. Three hours, first semester.

4. *Prose and Verse. 3 Hours.*

Valde's, Valera, "Bardos Cubanos," Munez de Arce, Abellaneda's "Baltasar." Caballero. Three hours, second semester.

V. ENGLISH LANGUAGE AND LITERATURE.

1. *Rhetoric and English Composition, I. 2 Hours.*

In this course Genung's Rhetoric will be used as text-book, while practical application of principles will be made in composition. Two hours a week, first half year.

2. *Rhetoric and English Composition, II. 2 Hours.*  
Continuation of the former course. Two hours a week, second half year.

3. *History of English Literature, I. 3 Hours.*

This course will be based on "Welsh's Development of English Literature," as text, while some collateral reading will be required, with critical estimate of designated authors and works in the form of essays by the class. Three hours a week, first half year.

4. *History of English Literature, II. 3 Hours.*

Continuation of the preceding. Three hours a week, second half year.

5. *Early English. 3 Hours.*

Reading in poetry and prose, together with studies in early English. Chaucer's Prologue to Canterbury Tales, etc. Three hours a week, first half year.

6. *American Literature. 3 Hours.*

A study of American Authors in poetry and prose will be made, with private readings, and essays and criticisms in the class room on assigned topics. Three hours a week, second half year.

7. *Study of Masterpieces. 2 Hours.*

Analytical and critical study of selected works of acknowledged merit will be here afforded. Milton's Paradise Lost, Pope's Essay on Criticism and Essay on Man, etc., will be examined, both for literary excellence and moral value and influence. Two hours a week, first half year.

8. *Studies in Shakespeare. 2 Hours.*

Several plays in tragedy and in comedy will be read and studied. Richard III, Julius Caesar, Othello, Romeo and Juliet, Hamlet, As You Like It, Midsummer Night's Dream, Comedy of Errors, etc. Two hours a week, second half year.

9. *Browning and Tennyson. 2 Hours.*

By text-book introductions, reading of author's works, and written themes; a critical and comparative estimate of these writers. Two hours a week, first half year.

10. *English and American Essayists and Novelists. 2 Hours.*

In this course studies will be made of Addison,

Bacon, Sidney Smith, Lamb, DeQuincey, Macaulay, Carlyle, Ruskin, Matthew, Arnold, Emerson, Thoreau, and Irving. This course will supplement and illustrate course 12. Two hours a week, second half year.

11. *Orations and Criticisms.* 1 Hour.

The preparation and delivery of orations by the student, with criticism by members of the class and the instructor. One hour each week through the year.

12. *Elocution.* 1 Hour.

Study of the principles of Elocution and Oratory. One hour a week through the year.

## VII. MATHEMATICS.

1. *Algebra.* 3 Hours.

After a review of quadratics and some drill in the summation of convergent series, the elementary principles of the theory of equations are applied to the solution of equations of higher degree. The binomial theorem, properties of numbers, complex numbers, loci, determinants, and logarithms complete the work of the first term. (Wentworth.) Three hours a week, first half year.

2. *Trigonometry and Surveying.* 3 Hours.

The student is made familiar with the principles of measurements, trigonometrical equations, and the solution of plane triangles. This is followed by the elements of spherical trigonometry. (Wentworth, with tables.)

Practical problems in surveying. Three hours a week, second half year. (Wentworth.)

3. *Plane Analytical Geometry. 3 Hours.*  
Systems of co-ordinates, construction of equations from loci and of loci from equations, general equations of the first and second degrees, polars, tangents, curvature, singular points, etc. Three hours a week, first half year.
4. *Differential Calculus. 3 Hours.*  
Differentiation and integration, ratios and infinitesimals, series, partial differentials, Taylor's theorem, geometric applications. (Osborne.) Three hours a week, second half year.
5. *Integral Calculus. 3 Hours.*  
Imaginaries, integration, integrals of force, length, surface, and volume. (Osborne or Byerly.) Three hours a week, first half year.
6. *Solid Analytical Geometry. 3 Hours.*  
General equations of the first and second degrees, generating lines, foci, surfaces in general, curves and curvature. (Smith.) Three hours a week, second half year.
7. *Theory and Functions, I. 2 Hours.*  
Complex numbers and their derivative, convergent series, integral series, Reimann surfaces. Two hours a week, first half year.
8. *Theory of Functions, II. 2 Hours.*  
Continuation of preceding course. Two hours a week, second half year.

#### VIII. PHYSICS.

1. *Mechanics and Heat. 3 Hours.*  
The laws of Mechanics and Heat, with demonstra-



tions. Three hours a week, first half year. (Watson.)

2. *Physical Laboratory, I. 1 Hour.*

Two hours a week, first half year.

3. *Sound and Light. 3 Hours.*

General Principles of Sound and Light. Three hours a week, second half year.

4. *Physical Laboratory, II. 1 Hour.*

Two hours a week, second half year.

5. *Steady Currents. 3 Hours.*

Mathematical investigation of the laws of electricity and magnetism as related to Steady Currents. Three hours a week, first half year.

6. *Physical Laboratory, III. 1 Hour.*

Two hours a week, first half year.

7. *Alternate Current Phenomena. 3 Hours.*

Mathematical treatment of Alternate Currents, induction, dynamos, motors, etc. Three hours a week, second half year.

#### IX. THE NATURAL SCIENCES.

1. *General Biology. 5 Hours.*

The characteristics of protoplasm and the development of cells and tissues; histology and embryology. (Parker.) Five hours a week, first half year.

2. *Botany. 5 Hours.*

Each student is required to become familiar with the use of the compound microscope. A solar microscope is used for class demonstrations. Five hours a week, second half year.



3. *Non-Metallic Elements. 3 Hours.*

The properties of the non-metals and their compounds are illustrated by the instructor. The Atomic Theory and the Periodic Law are made the basis of instruction. Text, Rasler and Smith. Three hours a week, first half year.

4. *The Metals. 3 Hours.*

The metals are studied analytically, and the student must be able to analyze in full easy mixtures of inorganic salts. Three hours a week, second half year.

5. *Qualitative Analysis. 3 Hours.*

Prescott and Johnson's Qualitative Analysis is used as a text. Three hours a week, first half year.

6. *Organic Chemistry. 3 Hours.*

Fatty and aromatic series; chemical and physical characters of atomic groups; ultimate analysis. Three hours a week, second half year. (Remsen.)

7. *Astronomy. 3 Hours.*

Three hours a week, first half year.

8. *Advanced Physiology. 3 Hours.*

Lectures and supplementary reading on the anatomy, physiology and hygiene of the organs of motion, nutrition and reproduction; with special reference to the nervous system. Elements of sanitary science. Three hours a week, second half year.

9. *Mineralogy. 2 Hours.*

Lectures and laboratory work (two afternoons a week) in descriptive and determinative mineralogy; crystallo-geography; use of the blow-pipe. Two hours a week, first half year.

10. *Geology. 2 Hours.*

Structural and historic geology and paleontology, (Scott). Two hours a week, second half year.

## X. HISTORY, ECONOMICS, SOCIOLOGY.

1. *Mediaeval European History. 2 Hours.*

Institutions and Civilizations of the Middle Ages. Two hour a week, first half year. (Meyer.)

2. *Modern European History. 2 Hours.*

Later developments in the history of European nations. Two hours a week, second half year. (Meyer.)

3. *English History. 2 Hours.*

History of English people—political, civil, and religious. Two hours a week, first half year.

4. *United States Political and Constitutional History. 2 Hours.*

Political and Constitutional History of the Colonies and States. Elementary Constitutional Law. Johnson's "American Politics," and Cooley's "Elements of Constitutional Law." Two hours a week, second half year.

5. *History of Early Christian Church. 3 Hours.*

A survey of the beginnings of the Christian Church, History of the Apostolic Age, Conflict of Christianity with Paganism, Origin of the Roman Papacy. Three hours a week, first half year.

6. *Modern Church History. 3 Hours.*

History of the Reformation and Post-Reformation Times. Later Church History. Three hours a week, second half year.

7. *Economics, I. 3 Hours.*

Introduction to the First Principles of Economics, with special attention to Industrial conditions and developments in the United States. Laughlin's text "Political Economy," and Bullock's "Introduction to the Study of Economics." Three hours a week, first half year.

8. *Economics, II. 3 Hours.*

The general principles of Political Economy continued. Three hours a week, second half year.

9. *Economic Problems. 2 Hours.*

Special investigation of the following problems: Money, Capital, Taxes, Tariff, Waste, Conservation of Resources, Labor, Transportation. Lectures, Recitations, Thesis. Two hours a week, second half year.

10. *Sociology. 3 Hours.*

Introductory study of principles of Sociology. It includes the study of Social Forces and Laws as found in modern life. Three hours a week, first half year.

11. *Social Problems. 3 Hours.*

A study of historical and critical views of various theories and ideals of society and the state. Special study will be made of the Race Problem, Immigration, Social Settlement, Juvenile Court, Prison Reform, and Socialism. Three hours a week, second half year.

12. *Seminary.*

Open to advanced students. A careful survey of the literature, special investigations, preparation of

thesis. One two-hour period a week, through the year.

13. *Criminology. 2 Hours.*

This course will seek to analyze the causes that lead to crime, and to point out the redemptive measures by which crime may be lessened. Two hours a week, first semester.

XI. PHILOSOPHY AND ETHICS.

1. *General Principles of Psychology. 3 Hours.*

Psychological Method. Senses and Sensation. Processes of Knowing, etc. Three hours a week, first half year.

2. *Intellect, Feeling and Will. 3 Hours.*

The higher cognitive states of the Mind. Reasoning and Intuition. Three hours a week, second half year.

3. *Deductive Logic. 3 Hours.*

Treatment Theoretical and Practical. Three hours a week, first half year.

4. *Inductive Logic. 3 Hours.*

Such a familiarity with the general principles of Logic as will be of practical value in processes of reasoning, will be aimed at in the work of Logic. Three hours a week, second half year.

5. *History of Ethics. 3 Hours.*

Ethical Principles viewed Historically. Thesis required. Sedgwick's "History of Ethics" will be used as a text, and other books of reference cited. Three hours a week, first half year.

6. *Metaphysics. 2 Hours.*

The Fundamental Problems of Metaphysics are here considered. Questions will be submitted for brief, written reports. Ontology, Cosmology, and Psychology, as General Divisions. Two hours a week, first half year.

7. *Philosophy of Theism. 2 Hours.*

The Philosophical ground for Theistic Faith is here considered. Browne's "Philosophy of Theism" will be used as a text. Flint's "Anti-Theistic Theories," and Harris' "Philosophical Basis of Theism" as books of reference. Two hours a week, second half year.

8. *History of Philosophy, I. 2 Hours.*

A study of the rise and development of ancient philosophical thought. Two hours a week, first half year.

9. *History of Philosophy, II. 2 Hours.*

Tendencies and development of recent philosophy, especially in England and America. Two hours a week, second half year.

10. *Comparative Religion. 2 Hours.*

A Historical and Comparative Study of Principal Known Religions. Private Reading, class room reports, and lectures. Two hours a week, first half year.

11. *Philosophy of Religion. 2 Hours.*

The problem of Religion, Its Origin, Philosophic Basis, etc. Private Reading and text-book. Caird's "Philosophy of Religion," and Smyth's "The Re-

ligious Feeling." Two hours a week, second half year.

## XII. THE BIBLE AND CHRISTIAN EVIDENCES.

### 1. *Old Testament History.* 2 Hours.

By study of outlines and parallel readings of the Bible account itself, a general knowledge of the main features in Hebrew history is acquired. Two hours a week, first half year.

### 2. *Evidences of Christianity.* 2 Hours.

An examination of Christian Evidences. An outline will be followed in class-room work, frank discussion encouraged, and preparation of papers on submitted themes expected. Two hours a week, second half year.

### 3. *The Life of Christ.* 2 Hours.

One of the Gospels will be studied in particular with reference to chronological order and to parallel accounts in the other Gospels. Reading of a "Life of Christ" and written reports and discussions of subjects proposed. A connected view of the ministry and work of our Lord on Earth, will be the aim of this course. Two hours a week, first half year.

### 4. *Doctrine of Eternal Life.* 2 Hours.

The teaching of Jesus Christ regarding Eternal Life as presented in the New Testament in the light of Biological and Scientific Discovery. Two hours a week, second half year.



5. *Analytical Study of Romans. 2 Hours.*

The Book of Romans in English will be examined somewhat minutely, analysis being submitted and compared. The Gospel as thus set forth by the Apostle Paul carefully studied by written questions and answers, and a final Thesis on some subject suggested, presented by each member of the class. Two hours a week, first half year.

## XIII. CHARACTER BUILDING AND LIFE PROBLEMS.

Analysis of Human Nature; Elements of Conduct; Laws of Attention and Habit as affecting Character; Selecting and Confirming Dispositions; Ideals of Character, etc. One hour a week, through the year.

## CONSPECTUS OF COURSES OF STUDY.

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For the convenience of students in the selection of their studies, we make the following conspectus of the courses of instruction in each of the departments. As a rule, studies should be taken up in the order in which they follow each other, yet this is not insisted on except in those cases where the earlier study is logically and naturally antecedent to the one desired. Our aim is to impose no restrictions upon the order of studies, save those which grow out of their logical and necessary relations to each other.

### ANCIENT LANGUAGES.

FIRST	YEAR.	First Half-Year.—Livy, 3; Latin Prose, 2; Herodotus, 3; Greek Prose, 2.
		Second Half-Year.—Cic. de Sen., 3; Latin Prose, 2; Homer's Illiad, 5.
SECOND	YEAR.	First Half-Year.—Horace Odes, 3; Sophocles' Antigone, 3.
		Second Half-Year.—Plautus, 3; Plato's Apology, 3.
THIRD	YEAR.	First Half-Year.—Tacitus, Germania, and Agricola, 2; Aristophanes, the Frogs, 2.
		Second Half-Year.—Lucretius, 2; Demosthenes, 2.
FOURTH	YEAR.	First Half-Year.—Seneca, 2; Greek Life and Art, 2; Hebrew, 3.
		Second Half-Year.—Hebrew, 3; Greek Literature, 2.

## MATHEMATICS.

- FIRST YEAR. First Half-Year.—Algebra, 3.  
Second Half-Year.—Trigonometry, 3.
- SECOND YEAR. First Half-Year.—Plane Analytics, 3.  
Second Half-Year.—Differential Calculus, 3.
- THIRD YEAR. First Half-Year.—Integral Calculus, 3.  
Second Half-Year.—Solid Analytics, 3.
- FOURTH YEAR. First Half-Year.—Theory of Functions, (I), 2.  
Second Half-Year.—Theory of Functions, (II), 2.

## PHYSICS.

- SECOND YEAR. First Half-Year.—Mechanics and Heat. 3. Laboratory, (I), 1.  
Second Half-Year.—Sound and Light, 3. Laboratory, (II), 1.
- THIRD YEAR. First Half-Year.—Steady Currents, 3. Laboratory, 1.  
Second Half-Year.—Alternate Currents, 3.

## NATURAL SCIENCE.

- FIRST YEAR. First Half-Year.—General Biology, 2.  
Second Half-Year.—Botany, 2.
- SECOND YEAR. First Half-Year.—Non-Metallic Elements, 3.  
Second Half-Year.—The Metals, 3.
- THIRD YEAR. First Half-Year.—Qualitative Analysis, 3. Comparative Anatomy, 2.  
Second Half-Year.—Organic Chemistry, 3. Entomology, 2.
- FOURTH YEAR. First Half-Year.—Mineralogy, 2. Astronomy, 3.  
Second Half-Year.—Metallurgy, 2. Physiology, 3.  
Geology, 2.

## MODERN LANGUAGES AND LITERATURE.

FIRST YEAR. First Half-Year.—English Composition and Rhetoric, 2; Elementary German, 5; Elementary French, 5.

Second Half-Year.—English Composition and Rhetoric, 2; Elementary German, 5; Elementary French, 5.

SECOND YEAR. First Half-Year.—History of English Literature, 3; German Prose, 3; Modern French Prose, 2.

Second Half-Year.—History of English Literature, 3; German Classical Drama, 3; French Drama, Seventeenth Century, 2.

THIRD YEAR. First Half-Year.—Early English, 3; Orations and Criticisms, 1; German Poetry, 2; French Prose, Seventeenth Century, or French Conversations, 2; Study of English Masterpieces, 2.

Second Half-Year.—Shakespeare, 2; American Literature, 3; Orations and Criticisms, 1; Goethe's Faust, 2; History of French Literature, 2.

FOURTH YEAR. First Half-Year.—Browning and Tennyson, 2; Elocution, 1; Philosophy of Composition, 3; Spanish, 5; Scientific German, 3.

Second Half-Year.—English and American Essayists, 2; Elocution, 1; Spanish, 5.

## HISTORY AND SOCIAL SCIENCES.

FIRST YEAR. First Half-Year.—Mediæval History, 2.

Second Half-Year.—Modern European History, 2.

SECOND YEAR. First Half-Year.—History of the French Revolution, 2; English History, 2.

Second Half-Year.—United States Political and Constitutional History, 2.

**THIRD YEAR.** First Half-Year.—History of the Early Christian Church, 3; Old Testament History, 2.

Second Half-Year.—Later Jewish History, 2; The Church in the Middle Ages, 3; Modern Church History, 3.

**FOURTH YEAR.** First Half-Year.—International Law, 3; Political Economy, 3.

Second Half-Year.—Political Economy, 3; Social Problems, 3.

### PHILOSOPHY AND CHRISTIAN EVIDENCES.

**THIRD YEAR.** First Half-Year.—Psychology, 3.

Second Half-Year.—Intellect, Feeling and Will, 3; Evidences of Christianity, 1.

**FOURTH YEAR.** First Half-Year.—Deductive Logic, 3; History of Philosophy, 1, 2; Life of Christ, 2; Ethics, 3; Comparative Religions, 2; Study of Romans, 2; Metaphysics, 2.

Second Half-Year.—Inductive Logic, 3; History of Philosophy, II, 2; Philosophy of Religion, 2; Doctrine of Eternal Life.

**THE COLLEGE OF THEOLOGY.**



**FACULTY.**

David Stubert Stephens, D. D., LL. D., Chancellor.

Herbert Taylor Stephens, A. M., D. D., Dean and Professor of Historical and Systematic Theology.

John Clark Williams, A. M., Professor of Sociology.

Frank Grenville Beardsley, Ph. D., Instructor in Hebrew and Homiletics.

Eben Leander Hill, A. M., B. D., Instructor in New Testament Greek.

Thomas Jefferson Strickler, D. D., Instructor in Rural Community Church Work.

Edward Adolph Fredenhagen, Ph. D., B. D., Professor of Criminology.

W. Edward Raffety, Ph. D., B. D., Instructor in Religious Pedagogy.

Emma Johnston Stephens, A. M., Instructor in Missions.

Mary Ora Durham, Instructor in Deaconess Training.

Charles W. Moore, D. D., Lecturer on Institutional Church Work.

Leroy A. Halbert, A. M., B. D., Lecturer on Modern Philanthropy.

Jacob Billikoff, Lecturer on Immigration Problems.

Mrs. Winfield Freeman, Lecturer on Methods and Problems in the Foreign Field.

Mary A. Miller, Lecturer on Methodist Protestant Missions.

George Hewitt Smith, M. D., Lecturer on Medicine and Hygiene.

## **GENERAL PURPOSE.**

The College of Theology desires to emphasize the ethical and spiritual ideals of Jesus, which, it believes, are both individualistic and social. The life of richest spiritual culture is the life that in its vision grasps most largely the meaning of "The Kingdom of God and His Righteousness," and devotes itself most intelligently to the extension of that kingdom. In modern phrase this means "social service." It is in some of the countless forms of this activity for social redemption that personal self-culture is best realized. To interpret most effectively the program of Jesus and to communicate His spirit in its realization should be the ideal of the Christian ministry. But efficient "social service" presupposes and demands a certain individual and personal attitude towards God and towards sin that is the first condition of acceptable service—an attitude that is the product of an inner religious experience.

Stress, then, on individual personal fitness for service, in both mental and spiritual qualifications, necessitates conscientious preparation. Never was the opportunity for the Christian prophet greater than today, but never had he problems that called for holier zeal or profounder wisdom.

The efficient preacher must be a student of God's word, of history, of institutions, and of humanity. He must keep abreast with great modern movements. God is working mightily in the world, and the ecclesiast must be changed into a prophet—alive, alert and wise.

## **ADMISSION.**

The College of Theology, with its regular Divinity and its Missionary and Deaconess Training courses, is open to consecrated young men and women irrespective of denominational connection, who may wish better to prepare themselves for religious work in the pulpit or out of it.

While the theological work presupposes the completion of a regular college course—and this is urged upon every candidate for the ministry and is essential to the receiving of a degree—yet non-graduates who may satisfy the Faculty of their qualifications for the work proposed are admitted to the regular classes.

The Missionary and Deaconess courses are open to students above eighteen years of age, who may present recommendations from their conferences or local churches, and who possess the equivalent of a good high school education. Wives of ministerial candidates will find these courses very helpful to them as effective co-workers with their husbands in the ministry.

## **CITY INSTITUTIONS.**

The work of the class-room is in many ways supplemented by the educational influence of the social, political, charitable and religious institutions of a great city. the two Kansas Citys—separated only by the invisible State line—in their public libraries, their art collections, their splendid parks and boulevards, their juvenile courts and children's homes, their Institutional Church work and hospitals, their Y. M. C. A.'s and Y. W. C. A.'s, in the administrative and relief work of the Public Welfare

Board of Kansas City, Mo., and in the progressive commission government of Kansas City, Kansas, (the largest city in the world without a saloon or brothel) ; all these together with the various local, state and national penal and reformatory institutions adjacent and subject to inspection and study, are invaluable aids to the student in sociology, philanthropy and criminology.

### **DEGREES.**

College graduates on satisfactorily completing the three year's work in the Theological School and submitting an acceptable thesis will receive the degree of Bachelor of Divinity.

Students who have not been able to take a full college course, but complete the course on instruction here outlined, will receive a certificate of graduation without degree.

### **MINISTERIAL AID.**

The Board of Ministerial Education of the Methodist Protestant Church will loan to unmarried candidates for its ministry amounts ranging from \$75.00 to \$125.00 per year, the same to be returned to the Board, after the recipient has entered the active ministry, at the rate of ten per cent of the annual salary he may receive till the amount of the loan is paid.

### **SCHOLARSHIPS.**

The Louie Stephens Van Auken Scholarship in New Testament Greek will be awarded the student of the junior or Middle year who shows the greatest proficiency

in the New Testament language and exegesis. This scholarship is for one year and will be announced with other awards at Commencement.

It is greatly desired that other Scholarships may be provided by friends of Christian education. It is a worthy way of helping the diligent and deserving student.

### **EXPENSES.**

The charge for tuition is fifteen dollars for each semester, payable in advance or within ten days after registration.

Room and board will average from \$3.25 to \$5.00 per week. Where students form a club they may reduce this expense somewhat.

Fuel, light and washing will average from \$12.00 to \$18.00 for each half year.

The cost for books and stationery will be about \$10.00 a semester.

## **COURSES OF STUDY.**

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### **I. THE OLD TESTAMENT.**

1. History of the Bible and Old Testament Introduction.
2. Biblical Geography.
3. The Hexateuch.
4. Old Testament History.
5. Old Testament Prophecy.
6. Psalms and Wisdom Literature.
7. Hebrew—Lessons and Grammar.
8. Hebrew—Genesis and Deuteronomy, selections.
9. Hebrew—Isaiah and Psalms, selections and exegesis.
10. Hebrew—Amos, Translation and Exposition.
11. Connection Between the Old and New Testaments.
12. Old Testament Apocrypha.

### **II. THE NEW TESTAMENT.**

1. New Testament Times.
2. New Testament Introduction.
3. The Life of Christ.
4. The Life of Paul.
5. The Gospel of Mark: Translating the Greek Text and Exegesis. Principles of Hermeneutics.
6. The Gospel of John; Translation and Exposition.
7. Epistle of the Galatians.



8. Epistles to Corinthians or Colossians.
9. Epistle to the Romans.
10. The Parables of Jesus.
11. The Teachings of Jesus.

### III. CHURCH HISTORY.

1. Outlines of Church History.
2. The Apostolic Age, 1-100 A. D.
3. Apostolic Age to Constantine, 100-313 A. D.
4. Constantine to Gregory I, 313-590 A. D.
5. The Papacy: Gregory I to Boniface VIII, 590-1294 A. D.
6. Decline of Papacy and Pre-Reformation Movements, 1294-1517 A. D.
7. The Reformation in Germany.
8. The Reformation in France, Switzerland and Holland.
9. The Reformation in England and in Scotland.
10. The Counter Reformation.
11. History of American Christianity.
12. History of Methodism.
13. Seminar: Feudalism, Scholasticism, Monasticism, Mysticism.
14. Seminar: The Holy Roman Empire.
15. Seminar: Modern Movements in France, Spain and Portugal.
16. Studies in Christian Art.

### IV. SYSTEMATIC THEOLOGY.

1. Theological Encyclopedia and Methodology.
2. Introduction to the study of Christian Theology.
3. The Doctrine of God.

4. The Doctrine of Man and of Sin.
5. The Doctrine of Christ and of Salvation.
6. The Doctrine of the Holy Spirit and the New Humanity.
7. Eschatology.
8. History of Doctrine I.
9. History of Doctrine II.
10. Apologetics.
11. The Doctrine of Eternal Life.
12. Seminar: The Alexandrian School.
13. Seminar: Augustine and Calvin.
14. Seminar: Schleiermacher and the Ritschlians.
15. Seminar: The Creeds of Christendom.

V. ECCLESIASTICAL SOCIOLOGY, CRIMINOLOGY AND PHILANTHROPY.

1. Sociology.
2. The City and Its Problems.
3. Religious Work in Rural Communities.
4. Criminology; Sources and Cost of Crime; Its Relation to the Social Order, Redemptive Agencies; Jesus and the Crime Problem.
5. Modern Philanthropy and Local Charities.
6. Immigration Problems.
7. Institutional Church Methods.
8. Social Teachings of Jesus.
9. Field Work and Personal Service; Social Amelioration.

VI. HOMILETICS, PASTORAL THEOLOGY AND EVANGELISM.

1. Homiletics I.
2. Homiletics II.

3. Pastoral Care.
4. Practical Evangelism.
5. The Pastor in Rural Communities. (Eccles. Soc. 3).
6. Institutional Church Work. (Eccles. Soc. 7).
7. Hymnology.

#### VII. PHILOSOPHY AND COMPARATIVE RELIGIONS.

1. Philosophy of Ethics.
2. Christian Evidences.
3. Theism and Anti-Theism.
4. Psychology of Religion.
5. Comparative Religions.
6. Philosophy of Religion.
7. Christian Ethics.
8. Doctrine of Eternal Life. (Sys. Theol. 11).

#### VIII. RELIGIOUS PEDAGOGY AND THE SUNDAY SCHOOL.

1. Religious Education.
2. The Pupil—Psychology of Childhood.
3. The Teacher—Qualifications and Preparation.
4. The School—Equipment and Organization of the Sunday School.
5. Seminar: Intensive Studies of Particular Problems.

\*All students satisfactorily completing the above five courses in Religious Pedagogy will receive the Advanced Teachers' Training Diploma, issued by the International Sunday School Association and the Methodist Protestant Sunday School Board.

#### IX. MISSIONS: HOME AND FOREIGN.

1. History of Missions—Apostolic Age to 20th Century Times. Lectures and Required Reading.

2. Great Leaders in Modern Missions; Studies in Missionary Biography;—Ziegenbalg, Cary, Morrison, Duff, Judson, Martyn, Patteson, Livingstone, Lectures and Required Reading.
3. \*Survey of the Present Non-Christian World.
4. The Native Church in the Mission Field.
5. Christian Education in Non-Christian Lands.
6. The Missionary Message and the Non-Christian Religions.
7. The Home Base.
8. Home Missions—A Study of City and Frontier Problems. Lectures and Required Reading.

\*Courses 3, 4, 5, 6, 7, are based on the Reports of Commissions I, II, III, IV and VI, of the World Missionary Conference held in Edinburgh, 1910.

#### X. DEACONESS TRAINING.

1. History of the Deaconess Work.
2. Studies in American Problems.
3. Applied Methods.
4. Domestic Science I.
5. Domestic Science II.

#### XI. FIELD WORK AND PERSONAL SERVICE.

Visitation to local institutions, assistance in mission, Sunday School and local churches, in prison and hospital service offer splendid training for both ministerial and deaconess work.

**SCHEDULE OF THEOLOGICAL STUDIES.****JUNIOR YEAR.**

FIRST SEMESTER.	hrs.
Old Testament 1 (2) and 3 (2) .....	4
New Testament 1 (2a) and 2 (2b).....	2
Church History 2 (2) .....	2
Systematic Theology 1 (2) .....	2
Ecclesiastical Sociology 2 (2) .....	2
Religious Pedagogy 1 (2a) and 2 (2b).....	2
Homiletics 1 (2) .....	2
	—
	16

SECOND SEMESTER.	hrs.
Old Testament 2 (1) and 4 (3).....	4
New Testament 3 (2) and 5 (2).....	4
Church History 3 (2a) and 4 (2b).....	2
Ecclesiastical Sociology 3 (3) .....	2
Religious Pedagogy 3 (2a) and 4 (2b).....	2
Homiletics 2 (2) .....	2
	—
	16

**MIDDLE YEAR.**

FIRST SEMESTER.	hrs.
Old Testament 5 (2) and 7 (2).....	4
New Testament 4 (2) and 7 (2).....	4
Church History 5 (2a) and 6 (2b).....	2
Systematic Theology 2, 3 and 4.....	4
Ecclesiastical Sociology 4 (1a) and 5 (1b).....	1
Elocution 1 .....	1
Field Work .....	—
	16

SECOND SEMESTER.

	hrs.
Old Testament 8 (2) .....	2
New Testament 8 (2) .....	2
Church History 7 (4) .....	4
Systematic Theology 5, 6 and 7 .....	4
Philosophy 2 (2) or 3 (2) .....	2
Philosophy 1 (2) or 7 (2) .....	2
Ecclesiastical Sociology 6 (1a) and 7 (1b) .....	1
Field Work .....	—
	17

**SENIOR YEAR.**

FIRST SEMESTER.

	hrs.
Old Testament 6 (2) or 9 (2) .....	2
New Testament 9 (4) .....	4
Systematic Theology 8 (2) .....	2
Homiletics 3 (2) .....	2
Philosophy 5 (2) .....	2
Church History 8 (2a) and 9 (2b) .....	2
Missions 2 (2) or 7 (2) .....	2
Field Work .....	—
	16

SECOND SEMESTER.

	hrs.
Old Testament 10 (2) or 11 (2) .....	2
New Testament 11 (2) .....	2
Church History 10 (2) and 11 (2) .....	4
Systematic Theology 9 (2) and 11 (2) .....	4
Homiletics 4 (2) .....	2
Philosophy 6 (2) .....	2
Field Work .....	—
	16



## **MISSIONARY AND DEACONESS TRAINING.**

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Students properly qualified and recommended may enter the courses arranged for Missionary and Deaconess training and on satisfactorily completing the two year's curriculum will receive a Diploma certifying that fact.

Every candidate for the ministry should be informed somewhat as to the scope of present day missionary efforts, the methods used in different fields, and be able to awaken and direct intelligently the forces of the church in its great task of evangelizing the world. The candidate for the foreign field must be unusually well prepared for that important work.

There is also a growing need of Assistant Pastors, Trained Teachers in the Sunday School, and of Deaconess workers for the city parish.

In the following arrangement of studies, sixteen hours recitation per week will be required, the student of Missions electing missionary courses, and the student of Deaconess Training electing the courses in Ecclesiastical Sociology as bearing more directly on their work.

Special training for the Medical Missionary can be secured at the Hahnemann Medical College, Medical Department of the University.

## MISSIONARY AND DEACONESS TRAINING COURSES.

### JUNIOR YEAR.

#### FIRST SEMESTER.

	hrs.
Old Testament 1 (2) and 3 (2) .....	4
Church History 1 (4) .....	4
Religious Pedagogy 1 (2a) and 2 (2b) .....	2
Ecclesiastical Sociology 2 (2) .....	2
Missions 1 (2a) and 2 (2b) .....	2
Domestic Science 1 (2) .....	2
Systematic Theology 1 (2) .....	2
Elocution .....	1
Music .....	1

#### SECOND SEMESTER.

Old Testament 2 (1) and 4 (3) .....	4
New Testament 3 (2) .....	2
Ecclesiastical Sociology 3 (2) .....	2
Religious Pedagogy 3 (2a) and 4 (2b) .....	2
Missions 3 (2a) and 4 (2b) .....	2
Domestic Science 2 (2) .....	2
Administration and Accounts 1 (2) .....	2
Music . . . . .	1
Elocution . . . . .	1

**SENIOR YEAR.****FIRST SEMESTER.**

	hrs.
Old Testament 5 (2) and 6 (2).....	4
New Testament 4 (2) .....	2
Ecclesiastical Sociology 4 (1a) and 5 (1b).....	1
Homiletics 3 (2) .....	2
Deaconess Training .....	1
Philosophy 5 (2) .....	2
Systematic Theology 2, 3 and 4 (4).....	4
Administration and Accounts 2 (2) .....	2
Missions 5 (2a) and 6 (2b) .....	2

**SECOND SEMESTER.**

	hrs.
New Testament 9, 11 or 12 (2) .....	2
Church History 7 .....	4
Ecclesiastical Sociology 6 (1a), 7 (1b), 8 (2).....	3
Missions 7 (2) and 8 (2b).....	2
Homiletics 4 (2) .....	2
Administration and Accounts 3 (2) .....	2
Systematic Theology 5, 6 and 7 (4) .....	4
Philosophy 6 (2) or 8 (2) .....	2
Deaconess Training .....	1

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For further information address the Dean,

HERBERT T. STEPHENS, D. D.,

Tennyson Heights, Kansas City, Kansas.

**COLLEGE OF MUSIC.**



## COLLEGE OF MUSIC.

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### TEACHERS' DIPLOMA.

Music students who attain a proficiency that qualifies them for teaching either instrumental or vocal music, will be granted a teachers' diploma. This will be a valuable testimonial for those who wish to become professional music teachers, and will be an evidence of attainment in this direction, having the endorsement of the officials of the University, that cannot fail to secure recognition.

### MUSICAL DEGREES.

The Kansas City University is one of the few institutions which are qualified to confer the degree of Bachelor of Music or Master of Music.

The degree of Bachelor of Music is conferred upon those who complete satisfactorily the prescribed course in music. The possession of this degree is evidence of thorough musical culture, and it will be conferred only on those who, by their diligent prosecution of the very complete course of study laid out, have attained a high degree of proficiency deserving such recognition. The aim of the University is to establish a high standard of musical attainments that will command the respect of the musical world. This degree with the diploma certifying the same, will be a passport that will secure to its possessor a recognition of the highest value.

The course of study in music will require from four



to five years for the average music student to complete. Students may make a specialty of either instrumental music or vocal music. Those pursuing the study of instrumental music will complete all the courses except vocal music. Those who desire to graduate in vocal music will complete all the vocal course, and in addition Harmony and History of Music, and the first three grades of the piano.

In addition to the work required in the music course, all students expecting to graduate in music, either instrumental or vocal, will be required to pursue the following literary studies during their course. The purpose of this is to secure some general literary culture to graduate in this department, as well as special proficiency in music.

FIRST YEAR.—Rhetoric (two hours a week). History (three hours a week).

SECOND YEAR.—English Literature (three hours a week). Sound (one hour a week).

THIRD YEAR.—German or French (three hours a week).

FOURTH YEAR.—History of Music (two hours a week).

#### PIANO-FORTE.

The work in this department is carefully graded, leading up to a degree.

The points to which special attention is given are:

Rapid development of technique, in accordance with modern and scientific methods.

Artistic interpretation, and the principles of musical execution.

Cultivation of sight reading, and other indispensable elements of musical proficiency, by means of ensemble playing.

Memorizing and preparation for public performance.

## COURSE OF PIANO-FORTE STUDY.

- FIRST GRADE. *F. Beyers' and Louis Koehler's Piano Method*, Bish'l Finger Exercises, and Herz's Study of Modern Scales. Easy Pieces by Behr, Gurlitt, Lichner and others.
- SECOND GRADE. Etudes by Loeschorn Op. 65, I. II. III., also by Duvernoy, Berthini and Burgmuller; Continued Practice of Scales in various Positions, and selected pieces by Kirchner, Durand, Heller, and Sonatinas by Clements, Koehler, Diabelli and others.
- THIRD GRADE. Etudes by Loeschorn Op. 66; Czerny's School of Velocity, Behren's School of Velocity, Heller's Etudes and Czerny's Octave Studies. Scales in Double Thirds, Double Sixths and Arpeggios, Bach's Fifteen Preludes. Sonatas by Mozart, Haydn and Hummel, and pieces by modern composers.
- FOURTH GRADE. Etudes by Loerschorn Op. 66, Cramer-Bulow Fifty Etudes, Octave Studies by Kullak, and Two Part Inventions by Bach, Heller's Etudes continued. Sonatas by Beethoven, Mozart and Haydn, and pieces by Mozkowski, Ravina, Hollander and others, and sight-reading.
- FIFTH GRADE. Clementi-Tonsig Gradus ad Parnissium Etudes by Jensen Op. 32. Octave Studies by Doering. Three Part Inventions by Bach, and French and English—by Bach. Pieces arranged for two pianos. Concertos by Mozart and Mendellsohn and Modern Piano Solos by Grieg, Reubenstein, Bendel, Schubert, Godard.
- SIXTH GRADE. Moscheles Etudes, Nowakowski Etudes Op. 25, and Thalberg Etudes. Bach's Well-Tempered Clavier, Italian Concerto by Bach, and Octave Studies by Leschelizky, Grinfield and Reubenstein. Concertos by Beethoven, Theusett, and piano solos by modern composers.

SEVENTH GRADE. Etudes by Chopin, Op. 10 and Op. 25; Etudes by Liszt and Reubenstein, Sonatas by Beethoven, and Concertos by Grieg, Liszt, Reubenstein, Housset, Chaminade, Weber, Tschaikowski; modern piano concert solos by Liszt, Chopin, Raff, Mozowski, Schumann, Schubert and Schutt.

#### VOICE.

Voices are so unlike that it is impossible to mark out a course adapted to all. Each is treated according to its particular needs.

As to so-called methods—the best features of all are employed, the endeavor being to give the pupils a clear understanding of vocal physiology in its relation to tone production.

Careful attention is given respiration, tone-placing and sustaining, correct enunciation, voice building, church, ballad, concert, and oratorio, singing.

The pupils are prepared for successful teaching, for positions in church choirs, and for public singing in general.

Every detail in the pupil's preparation for the responsible position of church organist will be carefully considered.

#### TERMS PER QUARTER OF TEN WEEKS.

##### PIANO-FORTE.

Course of 20 lessons, for advanced pupils.....	\$30.00
Course of 20 lessons, by assistant instructors.....	15.00

##### VOCAL.

Course of 20 lessons .....	\$20.00
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##### PIPE ORGAN.

Per Lesson . . . . .	\$2.00
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Tuition payable in advance.

Pupils in any grade accepted, from the beginner to the most advanced.

**SCHOOL OF ELOCUTION AND ORATORY.**

**FACULTY.**

D. S. STEPHENS, D. D.....Chancellor

PRESTON K. DILLENBECK, Director and Instructor in Elocution and  
Oratory, Physical and Vocal Culture.

ELLA CHASE PERRY, Instructor in Rhetoric, Physical Culture, Elo-  
cution, etc.

## COURSE OF INSTRUCTION.

So many things enter into a course of instruction of this kind it is almost impossible to convey an accurate idea in a few words. Voice Culture, Physical Culture and Analysis are prominent features, together with a development of all the intellectual faculties, arousing and quickening of the imagination, stirring and deepening the feelings and bringing to the surface all the nobler emotions of mind and heart. Above all, we try to preserve the individuality of each pupil, and develop him through natural channels. When the student surrenders his individuality and affects that of his teacher, or some favorite reader or speaker, he discards the one element that is the capstone to success.

Our aim is to make the course thorough and complete, embracing a study of all those principles upon which the art is based. The number of lessons per week will be regulated by the number of pupils in this department.

## FALL TERM.

Physical Culture; Voice Culture, Articulation; Physiology and Hygiene of the Voice; Quality of Tone; Form; Force; Modulation; Elementary Gesture; Interpretation; Analysis; Class Reading; English Literature; Lectures; Declamations and Recitations.

## WINTER TERM.

Physical Culture; Voice Culture; Exercises in Different Articulation; Quality; Pauses and Movement; Pitch; Melody; Gestures; Analysis; Interpretation; Recitation and Declamation, with individual Criticism; Rhetoric; English Literature; Lectures.



## SPRING TERM.

Physical Culture; Voice Culture; Action; Dramatic Attitudes; Gestures; Study of Scenes from the Drama; Individual Criticism; Recitation and Declamation; Rhetoric; English Literature; Rendering of Shakespeare begun.

## EXPENSES.

A special agreement has been provided by which students of the University can receive instruction in the studies of this school for one hour a week throughout the year for ten dollars. This course will consist of thirty lessons, ten lessons being given each term. The advantages and opportunities presented to the students of the University through alliance with one of the most thorough and best equipped schools of oratory in the West will be appreciated by those who want to give special attention to this subject.

**THE WILSON HIGH SCHOOL.**

**FACULTY.**

D. S. STEPHENS, LL. D.....	Superintendent
JOSEPH STOTLER, A. M. ....	Principal
EDNA GRAY, A. M.....	Instructor in Latin
HARRIETT CHAPPELL.....	Asst. Principal and Instructor in English
JEANNETTE E. CARTER, A. M....	Instructor in Modern Languages
ESTELLE DURBORAW .....	Instructor in Domestic Science
J. C. WILLIAMS, A. M.....	Instructor in Sociology
E. N. COMFORT, A. B.....	Instructor in English

## **THE WILSON HIGH SCHOOL.**

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The Wilson High School is under the control of School District No. 42, Wyandotte County, Kansas. It is maintained under the Barnes School Law, and gives tuition free to all pupils living in Wyandotte County, outside of Kansas City, Kansas. The School Board have leased the building known as Wilson Hall from the Kansas City University, and have also secured the privilege of using the library, laboratories, etc., of that institution.

### **ADMISSION.**

For entrance to the High School, candidates must present satisfactory testimonials of character and scholarship from the last instructor. A good knowledge of the common school branches, especially of Geography, Arithmetic, English Grammar and Orthography, will be required of all successful applicants. Where testimonials and certificates are satisfactory, candidates will not be required to pass entrance examinations, but subsequent work in the class room will be regarded as in the nature of an examination, and an acceptable standard must be maintained in order to permanence in class relations. No applicant under fourteen years of age will be received, unless by special consent of the Faculty in charge.

### **EXPENSES.**

Tuition, per year, \$30.00.

Board, room, fuel and light in the University Dormitories, \$3.50 per week.

Board in clubs, from \$2.00 to \$3.00 per week.

Students in the High School are expected to pursue studies in the order laid down, but such students as are prepared to take up studies in some departments in advance of those they desire to pursue in other departments will be permitted to do so where practicable.

Reports of the standing of students will be made at the close of each half-year and certificates of completion of studies will be furnished when the study is completed.

It is the aim of the instructors not only to meet the requirements of the class-room recitations, but to give assistance to the students in the development of the heart and character, as well as of the intellect. Such personal influences and helps as may be practicable are cheerfully extended at all times.

#### HIGH SCHOOL COURSES OF STUDY.

Three courses of study preparatory to college are provided for. These are the Classical, the Philosophical and the Scientific courses. Each one of these courses requires the completion of sixteen units, each unit representing a daily recitation for a school year of thirty-five weeks. Under the head of "Required Subjects" there are enumerated ten and one-half units which all who take any course, with a view to entering college, must complete. In addition, those taking the Classical Course will take the two remaining units in Latin and one unit in Greek. Those taking the Philosophical Course will take in addition, one unit in Latin, one unit in German and one unit in History and Social Science. Those taking the Scientific Course will take in addition, one unit in Mathematics and two units in German. Enough units

in addition to these may be selected from "Elective Subjects" to make up the required sixteen units. Students who have successfully completed one of these courses will receive a diploma certifying to the same. Graduation in the High School admits to the College without further examination.

To accommodate the large number of young people who do not expect to attend college, but desire a practical English education, an English course, a Teacher's course and a Business course, have been provided.

#### REQUIRED SUBJECTS.

##### *I. English.*

1. English Composition.—Daily, first half year.
2. English Composition, Continued.—Theme Writing and Study of English Classics.—George Elliot's *Silas Marner*; Longfellow's *Vision of Sir Launfal*; Tennyson's *Idylls of the King*; Shakespeare's *Julius Cæsar*. Daily second half year.
3. Rhetoric.—Two hours per week, first half year.
4. English Classics.—Milton's *Lycidas*; Shakespeare's *Macbeth*; Coleridge's *The Ancient Mariner*. Three hours per week, first half year.
5. Rhetoric. Two hours per week, second half year.
6. English Classics.—Irving's *life of Goldsmith*; Shakespeare's *Julius Cæsar*; Milton's *Il Penseroso*. Three hours a week, second half year.
7. History of American Literature.—Text: *Johnson's English and American Literature*. Three hours weekly, first half year.
8. American Classics.—Irving's *Sketch Book*. Longfellow's *Song of Hiawatha*; Bryant's *Thanatopsis*; Emerson's *Essays (Selections)*; Poe's *Poems*. Two hours a week, first half year.
9. English and American Classics.—Carlyle's *Essays on Burns*; Chaucer's *Prologue to the Canterbury Tales*; Hawthorne's *Twice Told Tales*; Longfellow's *Courtship of Miles Standish*. Shakespeare's *Hamlet*. Daily, second half year.



*II. Mathematics.*

1. Algebra.—Text: Marsh's Elementary Algebra. Daily, first half year.
2. Algebra, Continued.—Daily, second half year.
3. Plane Geometry.—Text: Phillip's and Fisher's Geometry. Daily, first half year.
4. Plane Geometry, completed.—Daily, second half year.

*III. Latin.*

1. Latin Lessons and Grammar.—Texts: Smiley and Stark's First Lessons. Harkness's Latin Grammar. Daily, first half year.
2. Latin Lessons and Grammar, Continued.—Daily, second half year.
3. Cæsar. De Bellico Gallico. Books 1 and 2. Daily, first half year.
4. Cæsar. De Bellico Gallico. Books 3 and 4. Daily, second half year.

*IV. Physical Sciences.*

1. Physics, with work in the laboratory. Text-book.—Carhart and Chute's High School Physics. Daily, first half year.
2. Physics, Continued.—Daily, second half year.

*V. Biology.*

1. Botany and Zoology.—General Biological principles. Text-books: Parker's Biology. Jordon, Kellogg and Heath's Zoology. Daily, first half year.
2. Botany.—Recitations and Laboratory work. Text-book: Bailey's Botany. Daily, second half year.

*VI. History.*

1. Ancient History.—The Oriental Nations and Greece. Text-book: Wolfson's Ancient History. Daily, first half year.
2. Ancient History.—Rome. Daily, second half year.

## ELECTIVE SUBJECTS.

*I. English.*

10. History of English Literature.—Text-book: Johnson's English and American Literature. Three hours a week, first half year.

11. English Literature, Continued, with themes.—Three hours a week, second half year.

*II. Mathematics.*

5. Arithmetic.—Review of Principles. Daily, first half year.
6. Bookkeeping.—Text: M. A. Bogle. Daily, second half year.
7. Algebra.—Text-book: Wentworth's Algebra. Daily, first half year.
8. Solid Geometry.—Text-book: Phillip's and Fisher's Geometry. Daily, second half year.
9. Trigonometry.—Text-book: Wentworth. Daily, second half year.

*III. Foreign Languages.*

*Latin.*

5. Cicero's Orations against Catiline, I, II and III.—Latin Prose Composition. D'ooqe. Daily, first half year.
6. Cicero's Orations against Catiline, IV, V and VI.—Latin Prose Composition. Daily, second half year.
7. Virgil's Æneid, Books I, II and III.—Latin and Prose Composition. Daily, first half year.
8. Virgil's Æneid, Books IV, V and VI.—Latin Prose Composition. Daily, second half year.

*Greek.*

1. Beginning Greek.—Text-books: White's First Lessons in Greek, and Goodwin's Greek Grammar. Daily, first half year.
2. Beginning Greek, Continued.—Greek Prose Composition. Xenophon's Anabasis, Book I. Daily, second half year.
3. Xenophon's Anabasis, Books II and III.—Greek Prose Composition. Daily, first half year.
4. Homer's Iliad.—Greek Prose Composition. Daily, second half year.

*German.*

1. German Grammar. Carruth's Otis German Grammar with composition exercises: German Reader; short poems and songs memorized; easy conversation, dictation, and script. Five hours, first semester.

2. Course 1 continued; also the reading of a short modern play. Five hours, second semester.
3. German Readings.—Schiller's *Wilhelm Tell*, complete; Life of Schiller and study of his place and rank in German Literature; review of German Grammar; and reproduction of short easy German tales. Three hours, first semester.
4. German Readings, continued.—Wildenbruch's "*Das Edle Blut*;" "*Im Vaterland*," as a basis for conversation; Heyse's "*Die Blinden*" used for reading and narrative composition. Three hours, second semester.

Students in this department are expected to take part in the literary and musical programs of the German Club.

### *French.*

1. Elementary French.—Fraser and Squair's French Grammar; drill in pronunciation, easy readings and practice in oral understanding. Five hours, first semester.
2. Continuation of course 1, Part II of Fraser and Squair's Grammar.—French reader; dictation, drill in irregular verbs, composition exercises. Five hours, second semester.
3. Modern French Prose.—Daudet's selected short stories, Mérimée's "*Colomba*," Labiche's "*Le Voyage de M. Perrichon*;" composition as a Grammatical review, dictation. Three hours, first semester.
4. French Prose, Continued.—Selected story from George Sand's peasant life, About's "*Le Roi de Montagues*," a short modern play; dictation and composition. Three hours, second semester.

### *Spanish.*

1. Elementary Spanish.—Hill's and Ford's Spanish Grammar; Reading "*Doce cuentos Escogidos*;" easy composition and conversation. Five hours, first semester.
2. Elementary course, Continued.—Grammar with composition exercises completed; Alarcon's "*El Capitan Veneno*;" dictation and oral work based on Valera's "*El Parjaro Verde*." Five hours, second semester.

*IV. Physical Sciences.*

3. Physical Geography.—Text: Physical Geography. Daily, first half year.
4. Chemistry.—Recitations and laboratory work. Daily, first half year.
5. Chemistry, Continued.—Daily, second half year.

*V. History and Social Science.*

3. Mediæval and Modern History.—Text-book: Meyer. Two hours a week, first half year.
4. Mediæval and Modern History, Continued.—Two hours a week, second half year.
5. History of England.—Text-book: Higginson and Chemung's English History. Two hours a week, first half year.
6. Psychology.—Text book. Three hours a week, first half year.
7. Economics.—Text-book: Laughlin's Political Economy. Three hours a week, first half year.
8. Sociology.—Recitation, lectures and themes. Three hours a week, second half year.
9. American History.—Three hours a week, first half year.
10. American History.—Three hours a week, second half year.

**CONSPECTUS OF STUDIES.****First Year.***First Half Year.*

## Required:

English.

Latin.

Algebra.

## Electives:

Physiography.

Ancient History.

Arithmetic.

*Second Half Year.*

## Required:

English.

Latin.

Algebra.

## Electives:

Physiography.

Ancient History.

Book-keeping.

**Second Year.***First Half Year.*

## Required:

English.

Latin.

Plane Geometry.

## Electives:

Mediæval History.

Physiology.

Greek.

German.

*Second Half Year.*

## Required:

English.

Latin.

Plane Geometry.

## Electives:

Mediæval History.

Physiology.

Greek.

German.

**Third Year.***First Half Year.*

## Required:

English.

Algebra.

## Electives:

Latin.

French.

Greek.

Chemistry.

English History.

German.

Domestic Science.

*Second Half Year.*

## Required:

English.

Solid Geometry.

## Electives:

Latin.

French.

Greek.

Chemistry.

German.

Domestic Science.

**Fourth Year.**

*First Half Year.*

Required :

Botany.

Electives :

Latin.

French. Economics.

Chemistry.

Psychology.

English Literature.

Physics.

American History.

Agriculture.

Reviews.

*Second Half Year.*

Required :

Botany.

Electives :

Latin. Trigonometry.

French.

Chemistry.

Sociology.

English Literature.

Physics.

School Management.

American History.

Agriculture.

Reviews.



## SPECIAL COURSES OF STUDY.

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### English Course.    Business Course.    Teachers' Course.

#### *First Year.*

English.  
Algebra.  
Ancient History.  
Physiography.  
Vocal Music.  
Drawing.

#### *Second Year.*

English.  
Plane Geometry.  
Physiology.  
Mediaeval and Modern History.  
Vocal Music.  
Drawing.

#### *Third Year.*

English Literature.  
Algebra and Geometry.  
English History.  
Botany or Psychology.

#### *Fourth Year.*

Physics.  
American History.  
Trigonometry.  
Economics.

#### *First Year.*

English.  
Algebra.  
Civics.  
Physiography.  
Vocal Music.  
Drawing.

#### *Second Year.*

Book-keeping.  
Plane Geometry.  
Physiology.  
Vocal Music.  
Drawing.  
Stenography and Typewriting.

#### *Third Year.*

Book-keeping.  
English History.  
Orthography.  
Letter Writing.  
Commercial Penmanship.

#### *Fourth Year.*

Business Practice.  
Commercial Arithmetic.  
Commercial Law.  
American History.  
Economics.

#### *First Year.*

English.  
Ancient History.  
Physiography.  
Vocal Music.  
Drawing.

#### *Second Year.*

Book-keeping.  
Plane Geometry.  
Mediaeval and Modern History.  
Physiology.  
Vocal Music.  
Drawing.

#### *Third Year.*

English Literature.  
Algebra and Geometry.  
English History.  
Psychology.  
Civil Government.

#### *Fourth Year.*

Physics.  
School Methods.  
Practice and Criticism.  
American History.

**KANSAS CITY UNIVERSITY NORMAL SCHOOL.**

**FACULTY.**

D. S. STEPHENS, D. D. ....	Superintendent
JOSEPH STOTLER .....	Principal
EDNA GRAY .....	Instructor in Latin and Greek
HARRIETT CHAPPELL .....	Instructor in English
J. C. WILLIAMS .....	Instructor in Economics

## **KANSAS CITY NORMAL SCHOOL.**

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The Normal School has been established to meet the needs of those who desire to prepare for the profession of teaching. A course of study is presented that is designed to give students a thorough training in the latest and most approved methods of teaching as well as a complete mastery of the subjects to be taught in the common schools.

Special attention will be given to the professional subjects in the course of study. In the study of Methods, the relation of successful school methods to the principles underlying the development of mind will be noted.

In the study of School Management, a knowledge of all that pertains to the control of the school in the light of the most advanced and approved methods of today will be considered.

School Law, as illustrated in the general educational provision of the nation, and more particularly as found in the statutes of Kansas, will receive attention.

In the History of Education, the development of the principles and methods of pedagogy as exemplified in the educational progress of the race will be studied. Especial attention will be given to those topics related to our present educational system, and the practical questions that confront the teacher of today.

In the study of the Philosophy of Education an effort will be made to grasp the underlying principles that regulate the unfolding of the mental and spiritual powers.

**NORMAL HIGH SCHOOL COURSE.**

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**First Year.**

## FIRST HALF YEAR.

## Required :

English.

Algebra.

## Electives :

History.

Foreign Languages.

Physiography.

## SECOND HALF YEAR.

## Required :

English.

Algebra.

## Electives :

History.

Foreign Languages.

Physiology.

Physiography.

**Second Year.**

## Required :

English.

Botany.

Geometry.

## Electives :

History.

Foreign Languages.

Chemistry.

## Required :

English.

Botany.

Geometry.

## Electives :

History.

Foreign Languages.

Chemistry.

**Third Year.**

## Required :

English.

Algebra.

## Electives :

History.

Foreign Languages.

Biology or Zoology.

Bookkeeping.

## Required :

English.

Civics.

## Electives :

History.

Foreign Languages.

Biology or Zoology.

**Fourth Year.**

## Required :

American History.

Physics.

Reviews.

Psychology.

## Required :

American History.

Physics.

Reviews.

Methods and Management.

**KANSAS CITY  
HAHNEMANN MEDICAL COLLEGE.**



**THE CORPORATION.**

*President .....	CHARLES OTT, M. D.
Vice-President .....	CHARLES E. ALLEN, M. D.
Secretary .....	CLAY E. COBURN, M. D.
Dean .....	WM. E. CRAMER, M. D.
Registrar .....	CARL A. FEIGE, M. D.
Treasurer .....	MACLAY LYON, M. D.

**BOARD OF DIRECTORS.**

CHAS. OTT, M. D.	CLAY E. COBURN, M. D.
JOS. M. PATTERSON, M. D.	A. C. LEONARD, M. D.
CHAS. E. ALLEN, M. D.	J. T. BOLAND, M. D.
FRANK ELLIOTT, M. D.	P. F. PEET, M. D.
W. A. FORESTER, M. D.	CAROLYN E. PUTNAM, M. D.
W. E. CLEMENT, M. D.	

**COLLEGE CALENDAR, 1911-1912.**

Registration. ....	Monday, September 4, 1911.
Examination for Advanced Stand- ing. ....	Monday, September 4, 1911.
Opening Exercises .....	Tuesday, September 5, 1911.
Session Begins .....	Wednesday, September 6, 1911.
Thanksgiving Day (Holiday)....	Thursday, November 30, 1911.
Christmas Holidays Begin.....	Friday, December 22, 1911.
College Work Resumed.....	Tuesday, January 2, 1912.
First Semester Ends.....	Tuesday, January 9, 1912.
Washington's Birthday .....	Thursday, February 22, 1912.
Final Examinations Begin.....	April 29, 1912.
Final Examinations End.....	May 13, 1912.
Alumni Day .....	May 15, 1912.
Twenty-Fourth Annual Com- mencement. ....	May 15, 1912.

\*Deceased.

## **FACULTY.**

### **OFFICERS**

- D. S. STEPHENS, D. D., Chancellor.....Kansas City, Kansas
- W. E. CRAMER, M. D., Dean.....1103 Main St.
- CARL A. FEIGE, M. D., Registrar.....  
.....620 Shukert Bldg., 1115 Grand Ave.
- MACLAY LYON, M. D., Treasurer.....409 Deardorff Bldg.
- THOS. HUDSON.....Professor of Materia Medica and Homoeo-  
pathic Philosophy.  
627 Shukert Bldg.
- LEWIS P. CRUTCHER, M. D.....Professor of Materia Medica  
524 Shukert Bldg.
- A. H. STARCKE, M. D.....Professor of Materia Medica  
427 Shukert Bldg.
- ELIZABETH ENZ, M. D.....Professor of Materia Medica  
Chapman Bldg., 12th and Walnut.
- CAROLYN E. PUTNAM, M. D.....Professor of Materia Medica  
525 E. 10th St.
- BERNARD STARCKE, M. D.....Professor of Materia Medica  
2511 Bales Ave.
- J. STEWART SMITH, M. D.....Professor of Materia Medica  
1307 Holmes St.
- \*CHAS. OTT, M. D.....Prof. of Principles and Practice of  
Medicine.  
618 Minnesota Ave., Kansas City, Kansas.
- J. T. BOLAND, M. D.....Prof. of Principles and Practice of  
Medicine.  
208 Deardorff Bldg.

\*Deceased.

A. C. LEONARD, M. D.....Prof. of Principles and Practice of  
Medicine.

214 Argyle Bldg.

MACLAY LYON, M. D.....Prof. of Principles and Practice of  
Medicine.

Deardorff Bldg.

E. E. REED, M. D.....Prof. of Principles and Practice of  
Medicine.

419 Shukert Bldg.

H. E. YOUNG, M. D.....Prof. of Principles and Practice of  
Medicine.

314 Deardorff Bldg.

T. R. GAMMAGE, M. D....Prof. of Principles and Practice of  
Medicine.

4800 E. 24th St.

W. W. ADAMS, M. D.....Prof. of Principles and Practice of  
Medicine.

Missouri Bldg.

R. E. MOESER, M. D.....Lecturer on Principles and Practice  
of Medicine.

4802 E. 24th St.

W. A. FORSTER, M. D.....Prof. of Operative and Clinical  
Surgery.

225 Shukert Bldg.

W. D. FOSTER, M. D.....Professor of Surgery  
523 Altman Bldg.

W. J. GATES, M. D.....Professor of Surgery  
409 Portsmouth Bldg., Kansas City, Kansas.

CARL A. FIEGE, M. D.....Professor of Surgery  
620 Shukert Bldg.

J. V. LYNN, M. D.....Professor of Surgery  
200 Argyle Bldg.

MOSES T. RUNNELS, M. D.....Professor of Surgery  
220 Argyle Bldg.

- J. A. PARKER, M. D.....Professor of Surgery  
13th and Grand.
- WM. E. CRAMER, M. D.....Professor of Gynecology  
414 Deardorff Bldg.
- FRANK ELLIOTT, M. D.....Professor of Gynecology  
301 Missouri Bldg.
- G. W. SMITH, M. D.....Professor of Obstetrics  
620 Shukert Bldg.
- EMIL THEILMANN, M. D.....Professor of Obstetrics  
213 Deardorff Bldg.
- H. A. BARBER, M. D.....Professor of Obstetrics  
213 Deardorff Bldg.
- JOS. M. PATTERSON, M. D., O. et A. Chir.....  
.....Professor of Ophthalmology, Otology and Laryngology  
518 Bryant Bldg.
- CHAS. E. ALLEN, M. D., O. et A. Chir.....  
.....Professor of Ophthalmology, Otology and Laryngology  
618 Shukert Bldg.
- H. H. THYM, M. D.....Professor of Physiology  
310 Altman Bldg.
- J. W. FAUST, M. D.....Adjunct Professor of Physiology  
Wahlamaier Bldg., Kansas City, Kansas.
- CARL A. FEIGE, M. D.....Professor of Anatomy  
620 Shukert Bldg.
- J. C. STEWART, M. D.....Professor of Anatomy  
701 Cleveland Ave.
- J. W. SPARKS, M. D.....Professor of Anatomy  
1726 Central Ave.
- HAROLD B. CLARK, M. D.....Professor of Anatomy  
514 Altman Bldg.
- E. E. HUBBARD, M. D.....Professor of Anatomy  
409 Century Bldg.
- RALPH E. MOESER, M. D.....Adjunct Professor of Anatomy  
4802 E. 24th St.

EDGAR W. JOHNSON, M. D....Adjunct Professor of Anatomy  
620 Shukert Bldg.

JOHN N. DARROUGH, M. D.....Lecturer on Anatomy  
3537 Main St.

J. F. BROOKE, M. D.....Professor of Microscopy, Bacteriology,  
Histology and Pathology.  
926 Main St.

A. T. KINSLEY, B. S., M. S., D. V. S....Prof. of Bacteriology  
Histology and Pathology.  
15th and Lydia.

WM. KARBACH, M. D.....Professor of Pathology  
650 Minnesota Ave., Kansas City, Kansas.

C. E. KINLEY, M. D.....Professor of Pediatrics  
1847 Parallel Ave., Kansas City, Kansas.

LEWIS P. CRUTCHER, M. D.....Professor of Pediatrics  
524 Shukert Bldg.

H. H. THYM, M. D.....Professor of Pediatrics  
310 Altman Bldg.

F. N. PETERS, A. M., Ph.D...Director of Chemical and Physio-  
logical Laboratories.  
916 Tracy Ave.

MACLAY LYON, M. D....Professor of Gastrology and Dietetics  
409 Deardorff Bldg.

THOS. H. HUDSON, M. D....Prof. of the Institutes of Medicine  
627 Shukert Bldg.

CHAS. S. ELLIOTT, M. D.....Prof. of Mental and Nervous  
Diseases.  
214 Deardorff Bldg.

LYNNE B. GREENE, M. D.....Prof. of Mental and Nervous  
Diseases.  
620 Shukert Bldg.

A. C. LEONARD, M. D.....Professor of Electro-Therapeutics  
and Roentgenology.  
214 Argyle Bldg.

- J. C. WISE, M. D.....Professor of Pharmacy  
1115 Wyandotte St.
- P. F. PEET, M. D.....Professor of Venereal Diseases  
326 New Ridge Bldg.
- LYNNE B. GREENE, M. D.....Professor of Dermatology  
620 Shukert Bldg.
- H. E. YOUNG, M. D. ....Prof. of Genito-Urinary Diseases  
314 Deardorff Bldg.
- CLAY E. COBURN, M. D....Professor of Physical Diagnosis and  
Diseases of the Chest and Lecturer  
on Life Insurance Examinations.  
409 Portsmouth Bldg., Kansas City, Kansas.
- JOHN O. KOOGLER, M. D.....Prof. of Medical Jurisprudence
- LUELLA Z. RUMMEL, M. D.....Professor of Hygiene and  
Sanitary Science.  
521 Missouri Bldg.
- JOEL E. HAWLEY, D. D. S.....Professor of Dental Surgery  
208 Shukert Bldg.



## **GENERAL STATEMENT.**

Realizing that, in the present age, the prospective medical student carefully scrutinizes a medical college, her methods of instruction, laboratories and clinical facilities the Kansas City Hahnemann Medical College, with a quarter of a century of experience, ever on the alert for the most modern and best pertaining to medical education, is fully abreast of the times in these essentials.

### **METHODS OF INSTRUCTION.**

We deem practical demonstrations of the greatest value to the student and, as far as possible, carry out this plan of instruction, supplementing with theoretical and didactic teaching whenever necessary. This assures us that the subjects are made clear and concise to the student.

This method of teaching is adopted, as far as possible, throughout the entire course.

### **LABORATORIES.**

The laboratories are well suited to their purpose, commodious light and well ventilated.

The anatomical, chemical, embryological, histological, and pathological laboratories have been entirely reorganized and equipped with the latest approved apparatus and equipment.

The student is at once acquainted with the use of the microscope and continues its use during the entire four years of the course, thus becoming thoroughly grounded in its technique.

### **CLINICAL FACILITIES.**

Kansas City, with its half million inhabitants, many suburbs, large packing houses, railroad shops, factories and mercantile establishments, furnishes an abundance of clinical material and out practice.

During the past year the clinics have attained such popularity and have become so crowded that it has become necessary to double the hours and facilities for the ensuing year.

Clinics in General Medicine, Surgery, Physical Diagnosis, Diseases of Children, Venereal Diseases, Diseases of the Stomach, Ear, Eye, Nose and Throat, Mental and Nervous Diseases and all other branches are conducted throughout the entire year.

The student is assigned cases for diagnosis and treatment under the careful supervision of capable clinicians; mistakes are courteously rectified and impressed upon the student, making repetition improbable.

The student is, in this way, thrown in actual contact with the various diseases, thereby gaining a practical knowledge that is of inestimable value to the graduate in the first few years of his practice.

#### LOCATION.

The college is pleasantly located in one of the best sections of the city, far enough from the business and factory districts to avoid all noise and confusion.

Street cars transferring to all parts of the city pass within one-half block of its doors.

#### LODGINGS.

Boarding houses to suit any purse can be found in the immediate vicinity.

#### HOMOEOPATHIC MATERIA MEDICA.

Homoeopathic Materia Medica is taught throughout the entire four years of the course. In view of the advances made in medicine all forms of therapeutics are in our curriculum. The true and able Homœopathic phy-

sician is he who has mastered all other therapeutics plus a thorough knowledge of Homoeopathic therapeutics.

#### HOSPITAL APPOINTMENTS.

Our graduates are eagerly sought by various hospitals. Every member of our last years graduating class so desiring secured a hospital appointment.

#### DEMAND FOR HOMOEOPATHIC PHYSICIANS.

There is a great and ever increasing demand for Homoeopathic doctors.

This is true of the entire land, but particularly of the great Southwest. Letters are received daily asking us to send men of our school of practice to various excellent locations. Only a very small percentage can be supplied. The prospective student should give this careful thought before deciding.

#### SPECIAL LECTURES.

Special lectures are given throughout the year as opportunity allow.

#### EDUCATIONAL REQUIREMENTS.

The strength of the future physician depends largely upon the foundation received before entering a medical college. The student must have at least the equivalent of a high school education. Several years in a university are desirable. In sufficient preliminary education handicaps the student during the course.

#### THE COURSE.

The course has been divided into four periods of a college year each.

The general outline of each, as given below, must be followed without deviation and can be altered only by the faculty.

## COURSE OF STUDY.

### FRESHMAN YEAR.

Anatomy.  
 Osteology and Arthrology  
 Myology, Angiology and  
 Lymphangiology  
 Dissection.  
 Histology.  
 Inorganic Chemistry.  
 Elementary Physiology.  
 Physiology of  
 Circulation.  
 Respiration.  
 Digestion.  
 Secretion.  
 Excretion.  
 Homoeopathic Philosophy.  
 Materia Medica.  
 Dietetics.  
 Laboratory Demonstrations.

### SOPHOMORE YEAR.

Anatomy.  
 Splanchnology  
 Neurology.  
 Dissection.  
 Physiology of  
 Reproduction  
 Nervous System.  
 Laboratory Demonstrations.  
 Organic Chemistry.  
 Pathology.  
 Materia Medica.  
 Physical Diagnosis.  
 Minor Surgery.  
 Embryology.  
 Bacteriology.  
 Organon.  
 Dietetics.  
 Hygiene and Sanitary Science.

### JUNIOR YEAR.

Materia Medica.

Theory and Practice.  
 Principles and Practice of Sur-  
 gery.  
 Gynecology.  
 Obstetrics.  
 Electro-Therapeutics.  
 Dermatology.  
 Pediatrics.  
 Ophthalmology and Otology.  
 Rhinology and Laryngology.  
 Pathology.  
 Physical Diagnosis  
 Physiological Chemistry.  
 Venereal Diseases.  
 Orthopedic Surgery.  
 Clinical Diagnosis.  
 Life Insurance Examinations.  
 Urinalysis.  
 Bacteriology.  
 Pharmacy.  
 Organon.  
 Gastrology.

### SENIOR YEAR.

Practice of Medicine.  
 Materia Medica.  
 Clinical Medicine.  
 Surgery.  
 Gynecology.  
 Obstetrics.  
 Pediatrics.  
 Mental and Nervous Diseases.  
 Gastrology.  
 Ophthalmology and Otology.  
 Rhinology and Laryngology.  
 Clinical Diagnosis.  
 Venereal Diseases.  
 Dermatology.  
 Life Insurance Examinations.  
 Dietetics.

**ANATOMY.**

*Drs. Feige, Stewart, Sparks, Clark, Hubbard,  
Johnson and Moeser.*

*First Year.*

**MYOLOGY.**

Lectures, recitations and demonstrations; two hours each week, both semesters.

CLARK.

**OSTEOLOGY AND ARTHOLOGY.**

Lectures, recitations and demonstrations; two hours each week, first and second semesters.

MOESER.

**ANGIOLOGY AND LYMPHANGIOLOGY.**

Lectures, demonstrations and recitations; two hours each week, first and second semesters.

SPARKS.

**PRELIMINARY DISSECTIONS.**

*Second Year.*

**SPLANCHNOLOGY.**

Lectures, demonstrations and recitations:

(a) Abdominal and pelvic viscera; two hours each week, first semester.

(b) The thorax, its contents; two hours each week, second semester.

STEWART.

## NEUROLOGY.

(a) Spinal nerves, spinal cord and the sympathetic system. Lectures, demonstrations and recitations, first semester.

(b) Brain, cranial nerves and nerves of special sense. Lectures, demonstrations and recitations; two hours each week, second semester.

JOHNSON OR HUBBARD.

## REGIONAL AND SURGICAL ANATOMY.

One hour each week.

FEIGE.

## DISSECTIONS.

*Text Books*—Gray, Piersol, Cunningham, Deaver.

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## DEPARTMENT OF PHYSIOLOGY.

*Drs. Thym and Faust.*

*First Year.*

### ELEMENTARY PHYSIOLOGY.

Lectures, recitations and demonstrations dealing with general physiological methods, physiology of animal and plant life, the physical and chemical properties of protoplasm, morphology of cells, ingestion and oxidation of food, mortality of stimulation, fatigue and death.

The chemical constituents of the body metabolism and nutrition. The blood and circulation including the circulatory apparatus, the cause of rhythmical heart action and influence of the vaso-motor nerves on the dis-



tribution of blood to the various parts of the body.  
First semester.

THYM.

#### SYSTEMATIC PHYSIOLOGY.

Lectures, demonstrations and recitations on the alimentary canal, secretory glands and their secretions, mechanical and chemical processes of digestion, absorption, respiration, formation and movement of lymph and internal secretions. Second Semester.

THYM.

#### *Second Year.*

#### PHYSIOLOGY OF THE SPECIAL SENSES.

General physiology of muscles and nerves including the laws of nervous activity, the properties of resting time and qualitative relation between stimulation and muscle, fatigue and recovery; rigor mortis. Quantitation; general cutaneous and muscular sensation; taste, smell, hearing, voice, speed and vision. Color sensation and binocular vision.

Lectures, demonstrations and recitations; two hours each week, first semester.

FAUST.

#### CENTRAL NERVOUS SYSTEM AND REPRODUCTION.

Physiology of the nerve cells, finer structures of the cord and brain; reflexes; physiology of the cerebrum, cerebellum and the sympathetic system and reproduction.

Lectures, demonstrations and recitations; two hours each week, second semester.

FAUST.

*Test books*—Tigerstadt, Kirk, Howell, Ott, Chapman, Raymond.

## MICROSCOPY, HISTOLOGY, EMBRYOLOGY, BACTERIOLOGY AND PATHOLOGY.

*Drs. Kinsley, Brooke and Karbach.*

*First Year.*

### HISTOLOGY OF CELLS AND TISSUES.

The construction and manipulation of the microscope is first considered. Study and classification of stains, similarity of structure of cells of plant and animal life.

Histology of the respiratory and digestive tracts, the skin and its appendages, genito-urinary, nervous, digestive and glandular system.

Lecture and laboratory course.

Lectures two hours each week.

Laboratory demonstrations three hours each week, both semesters.

### EMBRYOLOGY.

*First Year.*

This is a comparative study of reproduction, the ovum, spermatozoon, cleavage and formation of the blastodermic layers.

The embryo, its formation, etc. Foetal membranes and placenta. Practical work throughout the course.

Text placenta. Practical work throughout the course.

*Text Books*—*Histology*: Stohr, Bailey, Bohm-Divid-off-Huber, Piersal, Ferguson, Adami. *Embryology*: McMurich, Heisler, Bailey, Minot.

## BACTERIOLOGY.

*Second Year.*

## General Bacteriology.

The history and development of bacteriology is taught in this course. The biology and products of bacteria, immunity, infections, toxins and antitoxins.

The technicalities and biology of particularly pathogenic bacteria will be discussed. Asepsis and antisepsis.

The laboratory course includes the manufacture of culture media, methods of sterilization, technique of isolating and staining bacteria. Biology of pathogenic and non-pathogenic micro-organisms.

Lectures two hours each week.

Laboratory four hours each week.

BROOKE.

*Third Year.*

## CLINICAL BACTERIOLOGY.

The technique of examination of material suspected of containing the organisms of diphtheria, tuberculosis, tetanus, anthrax, typhoid fever, venereal diseases, malaria, etc.

Inoculation of animals.

Lectures two hours each week, both semesters.

Laboratory four hours each week, both semesters.

BROOKE.

## CLINICAL DIAGNOSIS.

*Third and Fourth Year.*

Examination of blood, sputum, transudates, exudates. Differential blood count, homoglobulin estimate and study of the findings.

PATHOLOGY.

*Second Year.*

GENERAL PATHOLOGY.

Lecture and laboratory course.

The causes of disease processes, disturbances of circulation and nutrition, regressive and progressive processes and inflammation.

The laboratory course will include the study and drawings of important specimens of special pathology.

Frequent reviews are held.

*Third Year.*

SPECIAL PATHOLOGY AND BACTERIOLOGY.

A course covering special pathology and including a study of the pathogenic organisms as to their etiological and pathological consequences.

Here disease will be considered from an etiological rather than anatomic standpoint.

GROSS PATHOLOGY.

*Fourth Year.*

A review course of the histology of the blood and blood diseases. Bacterial diagnosis.

Examination of stomach contents.

Examination of transudates, exudates and cystic fluids.

This course is largely clinical.

*Text books*—*Bacteriology*: McFarland, Williams, Muir and Richie Jordan. *Pathology*: Delafield and Pruden, Coplin, Stengel, Zeigler, McFarland.

**DEPARTMENT OF CHEMISTRY.**

*Professor Peters, A.M., Ph.D., Director.*

*First Year.*

CHEMISTRY OF THE NON-METALS.

Lectures, demonstrations and recitations; three hours each week, first half second semester.

CHEMISTRY OF THE METALS AND THEIR COMPOUNDS.

Lectures, demonstrations and recitations.

Three hours each week, first semester.

PETERS.

ORGANIC CHEMISTRY.

Lectures, demonstrations and recitations; three hours each week, second half of second semester.

PETERS.

*Second Year.*

Laboratory course organic and inorganic chemistry.

Tests for metals and organic poisons.

Action of reagents and technique of apparatus.

Four hours each week, both semesters.

PETERS.

TOXICOLOGY.

Chemistry of poisons, their detection, antidotes and treatment.

Post mortem appearances, etc.

Diseases simulating poisons, ptomaines, etc.

*Text Book*—Riley.

PHYSIOLOGICAL CHEMISTRY.

This course treats of the proximate principles of the body and their chemical changes.

Foods, digestion, fermentations, etc. Experiments in artificial digestion.

One hour each week, both semesters.

#### URINALYSIS.

##### *Second Year.*

Quantitative and qualitative analysis of urine.

Lectures and recitations, both semesters.

##### *Third Year.*

Demonstrations of clinical instruments and specimens of urine with reference to the differential diagnosis of diseases of the urinary organs.

Twenty-five analysis required.

*Text Books*—Purdy, Mitchell, Saxe.

### DEPARTMENT OF MATERIA MEDICA

*Drs. Hudson, Starcke,ENZ, Putman, B. Starcke,  
Crutcher and Smith.*

#### *First Year.*

#### MATERIA MEDICA AND HOMOEOPATHIC PHILOSOPHY.

This course deals with the homoeopathic selection of the remedies and methods of application.

One hour each week, both semesters.

HUDSON OR CRUTCHER.

#### MATERIA MEDICA.

Lectures and recitations.

One hour each week, both semesters.

B. STARCKE.



## MATERIA MEDICA.

Lectures, demonstrations and recitations.  
Three hours each week, both semesters.

ENZ.

*Second Year.*

## MATERIA MEDICA.

Lectures and recitations. The polycrests.  
Three hours each week, both semesters.

## MATERIA MEDICA.

Lectures and recitations.  
Three hours each week, both semesters.

ENZ.

## MATERIA MEDICA.

One hour each week, both semesters.

*Third Year.*

## MATERIA MEDICA.

Lectures and recitations.  
One hour each week, both semesters.

SMITH.

## MATERIA MEDICA AND THERAPEUTICS.

Lectures and recitations.  
One hour each week, both semesters.

This course includes hypodermatic medication, methods and dosage; the use of stimulants, sedatives, hypnotics, carthatics, diuretics, etc.

## MATERIA MEDICA.

Lectures and recitations.  
One hour each week, both semesters.

A. H. STARCKE.

MATERIA MEDICA.

Lectures and recitations.

One hour each week, both semesters.

PUTMAN.

MATERIA MEDICA.

Lectures and recitations.

Two hours each week, both semesters.

ENZ.

*Fourth Year.*

MATERIA MEDICA.

Lectures and recitations.

One hour each week, both semesters.

A. H. STARKE.

MATERIA MEDICA.

Lectures and recitations.

One hour each week, both semesters.

SMITH.

MATERIA MEDICA.

Lectures and recitations.

One hour each week, both semesters.

PUTMAN.

MATERIA MEDICA.

Lectures and recitations.

One hour each week, both semesters.

ENZ.

In teaching this subject it will be the aim to give the origin, history and pathogenic effects of each drug so that the student may obtain a true picture of it. The teacher will endeavor to bring together a sufficient number of the most characteristics or key notes of our lead-

ing remedies, both as to drug pathogenesis and therapeutics, to form a complete skeleton or framework of each drug, so that the student may be better able not to confuse and exhaust the mind with the details of a drug before learning a few bold characteristic symptoms.

Dr. Enz's course extends throughout the entire four years.

*Text books*—Hahnemann's *Materia Medica Pura*, Hering, Farrington, Cowperthwaite, Dewey, Nash, Burt, Kent, Allen, Boericke, Hempel and Arndt and *Pathogenic Materia Medica*.

## DEPARTMENT OF SURGERY.

*Drs. Forster, Foster, Gates, Feige, Runnels,  
Parker and Lynn.*

*Third Year.*

### SURGERY.

Lectures, recitations and clinics.

Lectures one hour each week; both semesters.

A series of lectures including surgery of the abdomen.

Clinic two hours each week, both semesters.

Cases of all kinds demonstrated in these clinics.

FOSTER.

### SURGERY.

Clinics two hours each week, both semesters.

FOSTER.

### SURGICAL PATHOLOGY.

Lectures and recitations.

One hour each week, both semesters.

RUNNELS.

SURGERY.

Fractures and dislocations; ligations.  
One hour each week, both semesters.

GATES.

SURGERY.

Orthopedic surgery.  
One hour each week, both semesters.

LYNN.

SURGERY.

Two hours each week, both semesters.  
Lectures and clinics.  
Minor surgery.

FEIGE.

SURGERY.

One hour each week, both semesters.

PARKER.

*Fourth Year.*

SURGERY.

Abdominal Surgery.  
Lectures one hour each week, both semesters.  
Clinics two hours each week, both semesters.

FORSTER.

SURGICAL CLINIC.

Two hours each week, both semesters.

FOSTER.

SURGICAL PATHOLOGY.

One hour each week, both semesters.

RUNNELS.

SURGERY.

Minor clinics two hours each.

FEIGE.

## SURGERY.

Amputations, fractures and dislocations; ligations.  
One hour each week.

GATES.

## SURGERY.

Orthopedic.  
One hour each week, both semesters.

LYNN.

## SURGERY.

One hour each week, both semesters.

PARKER.

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**DEPARTMENT OF THEORY AND PRACTICE  
OF MEDICINE.**

*Drs. Ott, Boland, Leonard, Lyon, Reed, Young, Adams,  
Gammage, Moeser, Rummel and Koogler.*

*Second Year.*

Hygiene and sanitary science.  
Sanitation and laws governing same.  
One hour each week, both semesters.

RUMMEL.

## DIETETICS.

One hour each week.

LYON.

## ESSENTIALS OF PHYSICAL DIAGNOSIS.

One hour each week, both semesters.

MOESER.

MEDICAL JURISPRUDENCE.

A brief outline of medical law.

KOOGLER.

*Third Year.*

THEORY AND PRACTICE.

Physical diagnosis including diseases of the chest and life insurance examinations.

One hour each week, both semesters.

COBURN.

THEORY AND PRACTICE.

One hour each week, both semesters.

LEONARD.

THEORY AND PRACTICE.

One hour each week.

REED.

CLINICS.

THEORY AND PRACTICE.

Four hours each week.

BOLAND AND REED.

THEORY AND PRACTICE.

Prostatic Bladder and Urethral diseases.

YOUNG.

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**ROENTGEN RAYS AND ELECTRO  
THERAPEUTICS**

The course of instruction in this department will be clinical and didactic, covering the physical properties of the Galvanic, Faradic, Sinusoidal, High Frequency and Static currents, together with their practical therapeutic application.



Galvanism is applied to Cataphoresis and Metallic Electrolysis, the high tension coil (Faradic) as to its sedative and stimulating effect, and both Galvanism\* and Faradism will be considered in their relation to Electro-Diagnosis. The physics of the X-ray and its use as a therapeutic agent will be demonstrated.

LEONARD.

#### THEORY AND PRACTICE.

##### *Fourth Year.*

Diseases of heart and circulation.

One hour each week, both semesters.

#### THEORY AND PRACTICE.

Diseases of the liver, pancreas and ductless glands.

Diseases of the lungs.

One hour each week, both semesters.

#### THEORY AND PRACTICE.

Physical diagnosis and diseases of the chest.

One hour each week, both semesters.

#### DISEASES OF DIGESTIVE TRACT.

One hour each week.

COBURN.

#### THEORY AND PRACTICE.

One hour each week, both semesters.

LYON.

#### CLINICS.

BOLAND AND REED.

*Text books*—Halbert, Goodno, Rowe, Arndt, Cowperthwait, Gatchell, Curtis, Osler, Electro-Therapeutics, Massey, Neiswanger, Pusey & Stelwagon, International System of Electro-Therapeutics.

## **GYNECOLOGY.**

*Drs. Cramer and Elliott.*

*Third Year.*

Menstruation, its disorders and treatment.

Lectures and recitations.

One hour each week, first semester.

### **MEDICAL GYNECOLOGY.**

Course in medical treatment of diseases of women.

Electrical, mechanical and thermal.

One hour each week, both semesters.

### **CLINICS.**

*Fourth Year.*

Uterine displacements and surgical diseases of women.

Lectures one hour each week, first semester.

### **INFLAMMATORY DISEASES.**

Lectures one hour each week, first semester.

### **MALIGNANT DISEASES AND TUMORS.**

One hour each week, second semester.

### **CLINICS.**

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## **DEPARTMENT OF OBSTETRICS.**

*Drs. Smith, Theilmann and Barber.*

*Second Year.*

Anatomy and physiology of the generative organs.

Lectures one hour each, first semester.

## OBSTETRICS.

*Third Year.*

Normal labor; diseases and disorders incidental to pregnancy and upon the physiological mechanism and management of normal labor.

SMITH.

Abnormal labor, its management; obstetrical surgery, the management of abortions and premature labor. The use of forceps, symphysiotomy, celiotomy and the treatment of puerperal diseases. Also the physiology of the lying in mother and new-born child.

THEILMANN.

*Text books*—Edgar, Jewett, Hirst, Williams, Guernsey.

Attendance in lying-in chamber compulsory.

## PEDIATRICS.

*Drs. Kinley and Thym.**Third Year.*

Foods and feeding, gastro-intestinal diseases and diseases of nutrition. One hour each week both semesters.

THYM.

## PEDIATRICS.

Diseases of the respiratory tract; the eruptive diseases and the diseases common to children.

One hour each week, both semesters.

KINLEY.

## CLINICS THROUGHOUT THE YEAR.

*Fourth Year.*

Clinics and bedside treatment.

*Text Books*—Fisher, Raue, Holt, Tucker.

## DEPARTMENT OF NERVOUS AND MENTAL DISEASES.

*Drs. Chas. S. Elliott and Lynne B. Greene.*

### *Third Year.*

Diseases of the nervous system, diagnosis and treatment. Lectures and recitations.

One hour each week, both semesters.

GREENE.

### *Fourth Year.*

Functional nervous diseases, symptoms, diagnosis and treatment. Discussion of all new facts and theories in neurology. The elements of physiological psychology.

Mental diseases: forms, care and management. Selection of suitable cases for committment to hospitals. Legal and expert features.

Lectures one hour each week, both semesters.

GREENE.

### CLINICS.

ELLIOTT AND GREENE.

*Text books*—Elliott, Dana, Church & Peterson, Talcott, Mendel, Kraft-Ebing.

## VENEREAL DISEASES.

*Dr. Peet.*

### *Third Year.*

Lectures and clinic.

One hour each week.

PEET.

*Fourth Year.*

Lectures and clinics.  
One hour each week.

PEET.

**DERMATOLOGY.***Dr. Greene.**Third Year.*

Lectures, recitations and clinics.  
Two hours each week, both semesters.

GREENE.

*Fourth Year.*

Lectures and clinics.

Homoeopathy is adhered to closely in this course  
Electricity is demonstrated as it applies to the subject.  
One hour each week, both semesters.

GREENE.

*Text books*—Dearborn, Kippax, Pusey, Stelwagon.

**DEPARTMENT OF OPHTHALMOLOGY,  
OTOLOGY, RHINOLOGY AND  
LARYNGOLOGY.**

*Drs. Patterson and Allen.*

*Third and Fourth Year.*

**OPHTHALMOLOGY.**

Didactic and clinical lectures will be given throughout the course. Therapeutic instruction will be adapted to the general practitioner and homoeopathy thoroughly demonstrated.

ALLEN.

**OTOLOGY, RHINOLOGY AND LARYNGOLOGY.**

*Third and Fourth Year.*

Didactic and clinical lectures.

One of our most interesting courses. Special attention is given to diagnosis and homoeopathic treatment of conditions most frequently encountered by the practitioner.

PATTERSON.

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**GENITO-URINARY DISEASES.**

*Dr. Young.*

*Junior-Senior Course.*

Diseases of genito-urinary organs, both sexes.

Complications and treatment of cases met in general practice, results obtained, etc.

A review of homoeopathic remedies and their application to these diseases.

YOUNG.

*Text books*—Carlton, Green and Brooks.



**GASTROLOGY AND DIETETICS.**

*Professor Maclay Lyon.*

In this chair there will be given a full course of didactic lectures with practical demonstrations on clinics at the college and at the hospitals. The course will include instruction in the examination of the patient to determine the presence of gastro-intestinal diseases, the chemical and microscopical findings, and the methods of treatment by medicines, the various forms of apparatus, and surgery. Special consideration will be given the subject of diagnosis by the latest improved methods.

The basic principles of diet and dietetics will be given and the application of rational food to the sick, convalescent and healthy will be considered. Thus the chair will be a most practical one, including as it does the diagnosis and treatment of gastro-intestinal diseases and the application of a diet scientifically prescribed. The lectures, clinics and laboratory work will be under the supervision of a specialist in this class of diseases.

*Text and Reference Books.*

Kemp, "Diseases of Stomach & Intestines."

Thompson, "Practical Dietetics."

Boas, "Diseases of the Stomach."

Conheim, "Diseases of the Digestive Canal."

Hemmeter, "Diseases of the Stomach and Intestines."

B. Reed, "Diseases of the Stomach and Intestines."

Nothnagel, "Diseases of the Stomach."

Einhorn, "Diseases of the Stomach."

Hutchison, "Food and Dietetics."

Williams, "Food and Diet."

King, "Chemistry of Food."

Friedenwald-Rurhah, "Diet in Health and Disease."

Gautier, "Food and Dietetics."

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### **DENTAL SURGERY.**

A course in hygiene of the mouth and dental surgery will be given.

Lectures and recitations one hour each week.

JOEL HAWLEY, D.D.S.

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### **GENERAL INFORMATION.**

Students, upon their arrival in the city, should immediately enter their names upon the matriculation register at the office of the Registrar, 620 Shukert Building, 1115 Grand avenue. The Registrar will give information respecting matriculation and directions to students relative to boarding places. Good board can be secured at prices ranging from three to five dollars per week.

While it is desired that students devote their entire time to their College work, many instances have occurred where they have helped to maintain themselves by outside work. Opportunities of this kind are frequent in Kansas City, and often provide employment during vacations, if not during college term. A number of students receive temporary positions as nurses for private patients.

Students who so desire may have their mail addressed in care of the College.

Students are expected to attend clinics as indicated throughout the course.

It is important that students be present at the opening of the session. Those entering later may find difficulty in securing recognition by the State Board of Health, and thereby lose credit for attendance upon the term.

At the close of the session the examination will be upon the work of the term. This will constitute a final examination. In case of failure to pass, a second examination will be allowed on the day before the opening of the ensuing term. Students may be conditioned on a limited amount of work of the preceding year, but not on work of the second year preceding.

### **FOUR YEARS' COURSE.**

The Kansas City Hahnemann Medical College is a member of the Inter-Collegiate Committee of the American Institute of Homeopathy, and hence the course of instruction covers four collegiate years and attendance upon four terms of lectures. The Faculty is not unmindful of the difficulties which beset the way of many worthy, deserving students, prosecuting a lengthy and expensive course of study. They, however, are prompted by a spirit of progress, and recognize the necessity of a more careful and studious preparation in the attainment of a medical education, and therefore adopted the course of instruction required by the American Institute of Homeopathy.

### **REQUIREMENTS FOR ADMISSION.**

1. Creditable certificates of good moral character,

signed by two persons of good standing in the state in which the applicant last resided.

2. A certificate signed by a principal of a regularly organized high school or university, or by the State Superintendent of Public Instruction, of having successfully passed an examination in all the branches embraced in the curriculum of a four years' course of an accredited high school;

Or a certificate of admission to a recognized literary or scientific college;

Or a certificate of successful examination conducted by a State Board of Medical Examiners.

Women are admitted on the same terms as men. It is the policy of the Faculty that there shall be no distinction of sex, and that the rights of all shall be equally respected by those connected with the College.

## **ADVANCED STANDING.**

1. Students who can present creditable documentary evidence that they have completed one or more regular courses or years at other recognized medical colleges will be admitted to the next regular succeeding year of their course without examination.

2. Graduates of medical colleges whose course of study includes three or more years and whose diplomas are recognized by State Boards of Health may be admitted to the Senior Class without examination upon the studies of the preceding courses, by complying with all the other requirements of under-graduates.

## **REQUIREMENTS FOR GRADUATION.**

1. The candidate for graduation must be twenty-one years of age.

2. He must possess a good moral and professional character.

3. He must have studied medicine for at least 80 per cent of four full graded courses of medical lectures of not less than 8 months each, in four separate years, in colleges in good standing, the last of which must have been in this College.

4. He must file in the office of the Dean, on or before the first day of February, notice of his intention to apply for graduation, and must exhibit his ticket or other satisfactory evidence of having complied with the regulations of the College.

5. He must pay all fees in full before a permit to write on the final examination will be issued.

6. The final examinations will be written, except as otherwise stated in this Announcement, and the student must obtain a general average grade of at least 75 per cent in his Senior examination.

7. Each successful candidate will be required to receive his diploma in person at the regular commencement exercises.

## **COMBINED COURSES.**

The combined course for the degrees of M. D. and B. S. or Ph. B. Attention is called to the fact that the Kansas City University offers many courses in Anatomy, Physiology, Chemistry, etc. The work of the Junior



and Senior years of the University being largely elective, an opportunity is offered the student, by properly arranging both the latter years of the Bachelor's Course and the earlier years of the Medical Course, to secure both degrees in six to seven years of attendance. Every student is urged to make his preparatory work as extensive and as thorough as his circumstances will permit, and it is hoped that the opportunity here offered will encourage students to secure a thorough preliminary training.

All fees are payable in advance and are not returnable for any cause; are not transferable, and must be paid to Maclay Lyon, M.D., 409 Deardorff Bldg., Kansas City, Mo.

Matriculation Fee ( <i>Paid but once</i> ) . . . . .	\$5.00
Lecture Tickets ( <i>per year</i> ) . . . . .	100.00
Hospital Fee ( <i>Junior and Senior Year</i> ) per year . . . . .	5.00
Demonstrations on cadaver ( <i>Junior and Senior Year</i> ) per year . . . . .	10.00
Clinical Diagnosis, Lab. ( <i>Junior and Senior Year</i> ) per year . . . . .	5.00
Dissection Fee ( <i>Sophomore and Freshman Year</i> ) per year . . . . .	10.00
Laboratory Fee ( <i>Sophomore and Freshman Year</i> ) per year . . . . .	10.00

Notes not accepted in payment of fees.

No private courses allowed.

No student will be assigned regular work until fees are paid.

The above fees cover all expenses at the College excepting a small fee to cover actual expnses for breakage.



Any information regarding the College will be promptly furnished by Carl A. Feige, M. D., Registrar, 620 Shukert Bldg., 1115 Grand avenue, Kansas City, Mo.

### **CONDUCT.**

1. Students are expected to observe such rules of decorum and such orderly conduct in the lecture room, laboratory, and halls of the College as would be expected of ladies and gentlemen in the ordinary relations of life.

2. The Faculty claims and reserves the right to dismiss from the College any student at any time for immoral or disreputable conduct, for mental unfitness for the profession, for violation of medical ethics, or simply for undesirability as a student.

### **ANNUAL LIMITATIONS OF RULES.**

All the above rules and regulations, including the College fees, relate to the year ending May 15, 1912, only. They apply to all students without regard to the time of original matriculation in this College.

No member of the Faculty or any officer of the College is empowered to modify any of the requirements herein mentioned relating to admission, matriculation, advanced standing, graduation, or any other provision of this Announcement.

**DEGREES CONFERRED IN 1911.**

BACHELOR OF PHILOSOPHY.

Frederick Blaine Gilhousen	Eunice Nicholas Comfort
Ernest Ralph Biggs	Christian Adam Kress
S. Edward Gable.	

BACHELOR OF ARTS.

Wilbur C. Smith.

BACHELOR OF SCIENCE.

Lemuel DeWitt Darrow.  
Clarence Logan Zugg.

BACHELOR OF LETTERS.

Philip B. Matz.  
Ada Louise Wellwood.

BACHELOR OF MUSIC.

Lucy Jeanette Bacote.

MASTER OF ARTS.

Thomas Leon Patterson	Emma J. Stephens
Edna Gray	Charles Heininger

MASTER OF SACRED THEOLOGY.

T. Mayer Oakes.

DOCTOR OF PHILOSOPHY.

Eva McNally	Clarence Milton Williams
Lloyd Ephraim Strohm	Bedford L. Perry
H. L. Cornell	Frederick Juchhoff

DOCTOR OF DIVINITY (HONORARY).

Joseph William Kirk	E. S. Brown
Lee Anna Starr	Edward H. Vandyke
E. W. Price	

DOCTOR OF MEDICINE.

John R. Blosser	Leslie Glover
James Alvin Bradbrook	Mike Clement Jenkins
John Niven Darrough	Earl Emerson Johnson
William Francis Logan	

## STUDENTS.

### I. MATHER COLLEGE.

#### GRADUATE STUDENTS.

Cornell, H. L.....	Hannibal, Missouri
Juchhoff, Frederick . . . . .	Chicago, Illinois
McNally, Eva . . . . .	Emporia, Kansas
Mayer, Oakes, T. . . . .	Worcester, Massachusetts
Patterson, Thomas Leon.....	New Haven, Connecticut
Perry, Bedford L.....	Brocton, New York
Strohm, Lloyd Ephraim.....	Lancaster Pennsylvania
Williams, Clarence M.....	Leavenworth, Kansas

#### UNDER GRADUATES.

Biggs, Ernest Ralph.....	Arbela, Missouri
Biggs, Carrie Alice.....	Arbela, Missouri
Carson, Rosetta Irene . . . . .	Kansas City, Kansas
Christoff, Athanasius Toleff.....	Kansas City, Kansas
Comfort, Eunice Nicholas.....	Paris, Texas
Coughlin, Ernest . . . . .	Argentine, Kansas
Coughlin, Rose.....	Argentine, Kansas
Darrow, Lemuel DeWitt.....	Kansas City, Kansas
Darby, Mæe Anna . . . . .	Bethel, Kansas
Eberle, Josef T.....	Kansas City, Kansas
Fredenhagen, John Edwards . . . . .	Kansas City, Kansas
Gable, S. Edward . . . . .	Lancaster, Pennsylvania
Gilhausen, Frederick Blaine.....	Kahoka, Missouri
Gray, Chester Belle . . . . .	Kansas City, Kansas
Griffin, Lester DeWitt.....	Kansas City, Kansas
Heyse, Ada Louise . . . . .	Kansas City, Kansas
Jacques, Charles Edgar . . . . .	Monett, Missouri
Jensen, Charles . . . . .	Walter, Oklahoma

Johnson, Ollie May .....	Kansas City, Kansas
Jones, Zachariah Gaston. ....	Kansas City, Missouri
Koenig, Erwin Fred . ....	Kansas City, Kansas
Kress, Christian Adam.....	Allentown, Pennsylvania
Matz, Phillip B. ....	Military Home, Kansas
Mays, Frederick F. ....	Kansas City, Kansas
Miller, Elizabeth May . ....	Bethel, Kansas
Orwick, Harvey Edson. ....	Arlington, Ohio
Peck, Newton Arthur ....	Bethel, Kansas
Peck, Edward Leroy.....	Bethel, Kansas
Riley, Walter Houston . ....	Halfway, Missouri
Riley, Lilleth Vada . ....	Halfway, Missouri
Reed, Anna Bacon . . ....	Kansas City, Kansas
Strickler, Frances Pearl.....	Kansas City, Kansas
Strickler, Herbert Johnson . ....	Kansas City, Kansas
Sewell, Arthur A. ....	Quindaro, Kansas
Smith, Clinton — . ....	Kansas City, Kansas
Smith, Wilbur C . ....	Skillman, New Jersey
Scanlan, Lester Allen . ....	Kansas City, Missouri
Sartorio, Henry Charles.....	Kansas City, Kansas
Taylor, Clara Belle . ....	McCune, Kansas
Vivian, Oris Emory . ....	Kansas City, Kansas
Wellwood, Ada Louise . ....	Kansas City, Missouri
Zugg, Clarence Logan . . ....	Kansas City, Kansas

## II. WILSON HIGH SCHOOL.

### STUDENTS.

Anderson, Vance .....	Kansas City, Missouri
Baker, Elizabeth Anc .....	Kansas City, Kansas
Baumgartner, Ann Alpratta .....	Kansas City, Kansas
Benuis, Edna Julia Bernhardena.....	Rosedale, Kansas
Boss, Quaint Consolata.....	Kansas City, Kansas
Brinkmier, William Hiram.....	Kansas City, Kansas
Barker, Whann . . . . .	Kansas City, Kansas
Bemis, Walter.....	Rosedale, Kansas
Coughlin, Rose Laverinia . . . . .	Argentine, Kansas
Coughlin, Laura Ruth . . . . .	Argentine, Kansas
Carson, Rosetti . . . . .	Kansas City, Kansas
Coughlin, Ernest . . . . .	Argentine, Kansas
Debus, Irene . . . . .	Kansas City, Kansas
Darby, Mae Anna . . . . .	Bethel, Kansas
Debus, Gertrude Olive . . . . .	Kansas City, Kansas
Dingworth, William . . . . .	Kansas City, Kansas
Dutcher, LeRoy . . . . .	Kansas City, Kansas
Dickson, John William . . . . .	Geronimo, Oklahoma
Dickson, Alfred Henry . . . . .	Geronimo, Oklahoma
Everly, Elmer Doran . . . . .	Belle Plain, Kansas
Eberle, Susan . . . . .	Kansas City, Kansas
Eberle, Joseph Karl . . . . .	Kansas City, Kansas
Gratigny, Estella Harriett . . . . .	Wellborne, Kansas
Gray, Chester Isabel . . . . .	Kansas City, Kansas
Griffin, Harold Irwin . . . . .	Kansas City, Kansas
Giles, Winnie . . . . .	Kansas City, Kansas
Green, Lyell A . . . . .	Kansas City, Kansas
Gratigny, Rolla Samuel . . . . .	Wellborne Station, Kansas
Giles, Charles . . . . .	Kansas City, Kansas
Giltner, Edwards . . . . .	Kansas City, Kansas
Havens, Clyde. . . . .	Muncie, Indiana
Hawkins, Irol . . . . .	Kansas City
Hill, Bessie . . . . .	Kansas City, Kansas

Hill, Alma . . . . .	Kansas City, Kansas
Hurd, Charles . . . . .	Kansas City, Kansas
Hoagland, Stella . . . . .	Kansas City, Kansas
Ireland, Lela . . . . .	Kansas City, Kansas
Johnson, Ollie May . . . . .	Kansas City, Kansas
Johnson, Frederick Edward . . . . .	Kansas City, Kansas
Jones, Zachariah . . . . .	Kansas City, Missouri
Knight, Bessie . . . . .	Kansas City, Kansas
LaForce, Walter Earl . . . . .	Jasper, Missouri
Lewis, Ethel . . . . .	Kansas City, Kansas
Majempsy, Margaret . . . . .	Kansas City, Kansas
Miller, Elizabeth May . . . . .	Bethel, Kansas
Miller, Pearl . . . . .	Kansas City, Kansas
Miller, George Archibald . . . . .	Kansas City, Kansas
Mays, Frederick F . . . . .	Kansas City, Kansas
Moran, Homar . . . . .	Kansas City, Kansas
Majempsey, John Edward . . . . .	Kansas City, Kansas
Martin, Norman . . . . .	Kansas City, Kansas
Noyes, George Franklin . . . . .	Kansas City, Kansas
Orwick, Ray Earle . . . . .	Arlington, Ohio
Obee, Harriett . . . . .	Kansas
Obee, Le Clair . . . . .	Kansas
Peterson, Helen . . . . .	Kansas City, Kansas
Pierce, Margaret . . . . .	Kansas City, Kansas
Pryor, Myrtle . . . . .	Kansas City, Kansas
Randolph, Eunice Alene . . . . .	Kansas City, Kansas
Rinehart, Hazel . . . . .	Rawson, Ohio
Rogers, Hazel . . . . .	Kansas City, Kansas
Roberts, Roe . . . . .	Kansas City, Kansas
Reid, Anna Bacon . . . . .	Kansas City, Kansas
Riley, Landon . . . . .	Halfway, Missouri
Ramsey, Elmer . . . . .	Kansas City, Kansas
Strickler, Cecil . . . . .	Kansas City, Kansas
Strickler, Herbert Johnson . . . . .	Kansas City, Kansas
Sewell, Arthur Paul . . . . .	Quindaro, Kansas
Smith, Clinton . . . . .	Kansas City, Kansas
Strickler, Lester Cowan . . . . .	Kansas City, Kansas
Sanford, Lois Ada . . . . .	Kansas City, Kansas
Sinclair, Eva . . . . .	Kansas City, Kansas



Smith, Lena . . . . .	Kansas City, Kansas
Sartorio, H. . . . .	Kansas City, Missouri
Storey, Jessie Elma . . . . .	Bethel, Kansas
Stephens, Brooks Palmer . . . . .	Kansas City, Kansas
Stephens, Winifred . . . . .	Kansas City, Kansas
Stephens, Gertrude Mary . . . . .	Bethel, Kansas
Sinclair, Glynne . . . . .	Kansas City, Kansas
Trueb, Rosa . . . . .	Kansas
Trueb, Bertha . . . . .	Kansas City, Kansas
Turner, George Joice . . . . .	Kansas City, Kansas
Telker, Frederick Ebbert . . . . .	Bethel, Kansas
Taylor, Eanes . . . . .	Kansas City, Kansas
Trueb, Oscar . . . . .	Kansas City, Kansas
Vermillion, John wesley . . . . .	Fairplay, Missouri
Venard, Edwin Ellsworth . . . . .	Kansas City, Kansas
Van Horn, Bessie . . . . .	Kansas City, Kansas
Wehmeyer, Alma . . . . .	Kansas City, Kansas
Watson, William Omar . . . . .	Fairplay, Missouri
Winfrey, Mamie . . . . .	Kansas City, Kansas
Watson, Ernest Edmond . . . . .	Fairplay, Missouri
Winfrey, Pauline . . . . .	Kansas City, Kansas
Williams, Flossie Catharine . . . . .	West Mansfield, Ohio
Winters, Roy . . . . .	Bethel, Kansas
Winfrey, Dudley George . . . . .	Kansas City, Kansas
Wehmeyer, Edmund Herman . . . . .	Kansas City, Kansas
White, Harley Jerome . . . . .	Kansas City, Kansas
Wilt, Merrill Anderson . . . . .	Kansas City, Kansas
Winters, Ray . . . . .	Bethel, Kansas
Wolfe, Ollie . . . . .	Kansas City, Kansas
Wolfe, Roy . . . . .	Kansas City, Kansas
Zane, Grace . . . . .	Kansas City, Kansas

**IV. SCHOOL OF ORATORY.**

---

**STUDENTS.**

Anderson, Pearl	Davis, Clara
Adams, J. F.	Drake, Herbert
Arneal, E. M.	Davis, Elsie
Babb, A. L.	Deam, Myrtle
Burnett, Bertha	Essig, Anna B.
Boyd, Madge	Farris, Nell
Briggs, Mable M.	Fife, Robert
Burton, Cecile	Frick, H. C.
Brown, Marcy K., Jr.	Green, Cora B.
Bamford, John	Gibson, Clara
Banks, Susie	Gentry, Elizabeth
Briscoe, Ethel	Hudson, Howard R.
Blakey, Corinne	Humphries, G. R.
Curtis, H. B.	Hoyt, Sherman M.
Carey, Manning P.	Herbert, Paul
Claffin, Mrs. Dora	Hamilton, Marie W.
Collum, Ernest J.	Haseltine, Edith
Craig, Pearl	Harvey, Gladys
Chase, Madeline	Hokanson, Hulda
Cox, Arthur H.	Hinote, H. R.
Canny, Francis	Jones, Vinton
Campbell, Wm.	Johnston, Alice
Davis, S. G.	Jewell, Ruth
Dudley, B. M.	Kelly, Leta L.
Davis, Cora N.	Klepper, Grace C.
Darrow, Lulu R.	Kelley, Grace
DeWolf, Lenora	Krause, Edith E.

Kephart, Jennie E.	Porter, G. F.
Kidd, Alanson	Riker, Alice M.
Langknecht, Carl H.	Runnels, Annie
Latz, Jeanette	Richards, Russell
Le Porte, Bess	Steel, Eva
Latshaw, Ralph	Spurlock, Mrs. Mary C.
Lester, Floy	Sister Mary Agnes
Lyon, A. S.	Sage, Blanche
Minton, Harriet E.	Segelbaum, Sam
Moser, Ruby	Stohr, Helen
Monk, Pearl Fay	Stearns, Lulu M.
Maessen, Mrs. F. T.	Stein, Bernice
Moody, Rex.	Taylor, Gwendolyn
McNew, Chas.	Van Laningham, Clara
McKenzie, Thos. H.	Williams, Martha L.
McWilliams, D. R.	Williamson, Ruth
Ormsby, Anna	Waller, Nina
Pasley, M. H.	

(Saturday Class.)

Mapes, W. H.	Neif, Mr.
Parker, T. E.	May, Hans W.
Jorgenson, J. O.	Watson, E. E.
Rider, M. W.	McWilliams, D. R.
Davis, Murray	Mann, Robt. S.
Carter, N. F.	Stanley, G. E.
Every, E. D.	Broaddus, Elbridge
Riley, W. H.	Henry, G. A.
Claffin, O. Q.	Ward, W. K.
Wolf, Walter	Drake, Herbert
Jacques, Chas. E.	Frazier, S. W.
Lindberg, B. W.	Noonan, R. M.
La Force, H. A.	Rodgers, C. C.
Anderson, F. C.	Decker, J. E.

## (Clergymen's Class.)

Anthony, John W.	Royston, James L.
Balinger, Minor W.	Rigg, Webster
Burton, Gus Emory	Robinson, Charles H.
Childress, James F.	Reynolds, John M.
Coats, Enoch A.	Thibats, H. Y.
Cobb, Louis C.	Spurgeon, Otis L.
Edwards, Augustus S.	Teachout, Orrin C.
Hicks, John L.	Vulkoff, Demeter G.
Hunter, Theo. B.	Wynn, John N.
Irvin, Charles Andrew	Younggren, Ernest M.
Looney, Elie	Yamazake, Joseph S.
Looney, Everet	Clyde, Nathana L.
Magruder, Kellis E.	Perham, Mrs. W. H.
Morris, Clay	Riggs, Mrs. Dora
Neill, William	McClellan, Mrs.
Perham, Willard N.	Wagner, Nellie J.
Peterson, W. O.	

## V. KANSAS CITY HAHNEMANN MEDICAL COLLEGE.

### SENIORS.

Blosser, John R .....	Indiana
Bradbrook, James Alvin .....	New York
Darrrough, John Niven .....	Kansas
Glover, Leslie .....	Missouri
Jenkins, Mike Clemont .....	Kansas
Johnson, Earl Emerson .....	Indiana
Logan, William Francis .....	Missouri

### JUNIORS.

Baker, Rinaldo E .....	Oklahoma
Cochran, Sophia Lee .....	Missouri
Enz, Eleanor .....	Missouri
Haerie, Edward J .....	Missouri
Johnson, Mrs. Edith Weaver .....	Illinois
McKnight, Clarence J .....	Missouri
Patterson, Paul M.....	
Ross, E. H. ....	Iowa
Thomas, H. S. ....	Missouri

### SOPHOMORE.

Anderson, Bert .....	Kansas
Bishop, Richard B. ....	Missouri
Boslough, Iva Leona .....	Iowa
Campbell, Dayton D., D. D. S.....	Missouri
Field, Asa E .....	Missouri
Gerke, Elizabeth .....	
Jones, Robert G. ....	Missouri
Parker, Victor .....	Kansas
Pierce, Lincoln J. ....	Missouri
Post, William L. ....	Missouri
Ross, Geo. F. ....	Kansas
Springfield, Andrew J.....	Missouri
Scates, H. Roy .....	Kansas
Salzberg, B. A. ....	Missouri

## FRESHMEN.

Adams, James H. . . . .	Kansas
Agnew, Theodore M. . . . .	Kansas
Boyer, Ulysses S. . . . .	Kansas
Brannon, Landon L. . . . .	Kansas
Chapman, J. S. . . . .	Missouri
Foultz, Cordelia . . . . .	Missouri
Jackson, W. E. S. . . . .	Texas
Marshall, Louis L. . . . .	Missouri
Morton, Mrs. Hazel. . . . .	Missouri
Ott, Martin D. . . . .	Kansas
Parker, Lynn H. . . . .	Missouri
Springer, Ralph . . . . .	Kansas
Sampson, Davy G. . . . .	Kansas
Thorpe, Agnes C. . . . .	Nebraska



## VI. COLLEGE OF THEOLOGY.

### STUDENTS.

Biggs, Ernest Ralph . . . . .	Arbela, Missouri
Christoff, Atthanasius T. . . . .	Kansas City, Kansas
Gilhousen, Frederick Blaine . . . . .	Kahoka, Missouri
Jacques, Edgar Charles . . . . .	Monett, Missouri
Mays, Frederick F. . . . .	Kansas City, Kansas
Orwick, Harvey Edson . . . . .	Arlington, Ohio
Peck, Leroy Edward . . . . .	Bethel, Kansas
Riley, Walter Houston . . . . .	Halfway, Missouri
Sartorio, Henry C. . . . .	Kansas City, Missouri
Strickler, Herbert Johnson . . . . .	Kansas City, Kansas
Taylor, Clara Belle . . . . .	McCune, Kansas
Watson, William Omar . . . . .	Fairplay, Missouri
Watson, Ernest Edward . . . . .	Fairplay, Missouri
Wellwood, Ada Louise . . . . .	Kansas City, Missouri

### SUMMARY OF STUDENTS.

Mather College . . . . .	51
Wilson High School . . . . .	103
School of Oratory . . . . .	150
Kansas City Hahnemann Medical College . . . . .	44
School of Theology . . . . .	14
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Total . . . . .	362
Counted twice . . . . .	14
<hr/>	
Attendance of students . . . . .	348





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# **THE KANSAS CITY UNIVERSITY.**

**1913-1914.**

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- III. CONSERVATORY OF MUSIC.
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## MATHER COLLEGE CALENDAR.

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1913.

*September 8, 9 and 10, Registration Days.*

*September 9, Tuesday, 8 p. m., Opening Exercises.*

*September 10, Wednesday, First Semester Opens.*

*October, 7, Tuesday, Founder's Day.*

*November 27, Thursday, Thanksgiving Day.*

*December 19, Friday, Holiday Vacation Begins.*

1914.

*January 5, Monday, Holiday Vacation Ends.*

*January 27, Tuesday, First Semester Ends.*

*January 28, Wednesday, Second Semester Opens.*

*February 12, Tuesday, Lincoln's Birthday.*

*February 22, Washington's Birthday.*

*February 24, Tuesday, Day of Prayer for Colleges.*

*May 9, Saturday, 8 p. m., Reception for Seniors.*

*May 15, Friday, 8 p. m., Reception for Graduates of Wilson  
High School.*

*June 4, Thursday, 8 p. m., Conservatory Graduation.*

*June 5, Friday, 8 p. m., Graduation Wilson High School.*

*June 7, Sunday, 11 a. m., Baccalaureate Sermon.*

*June 7, Sunday, 8 p. m., Address Before Y. M. C. A. and  
Y. W. C. A.*

*June 8, Monday, 2:30 p. m., Class Day Program.*

*June 8, Monday, 8:00 p. m., Alumnal Address and  
Banquet.*

*June 9, Tuesday, 2 p. m., Field Day.*

*June 9, Tuesday, 8 p. m., Anniversary of Literary  
Societies.*

*June 10, Wednesday, 10 a. m., Commencement Address  
and Conferring of all Degrees.*

*June 10, Wednesday, 6 p. m., Annual University Banquet.*

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*September 7, 8 9, Registration Days.*

*September 8, 8 p. m., Opening Exercises.*

*September 9, First Semester Opens.*

## GENERAL DIRECTIONS.

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Requests for catalogues and bulletins or inquiries as to admission to the University should be addressed to the Registrar.

Requests for information and correspondence of a general character concerning the work of the institution as a whole, or its relation to its constituency, should be addressed to the Chancellor or the President.

Information concerning the various colleges may be had by addressing the Dean of the College concerned or by writing to the Registrar.

Persons desiring to reach the University campus may take the Chelsea-University line and go to the end of the line, or the Leavenworth Electric line, and get off at University Station.

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Fredenhagen, E. A. ....	Kansas City, Kansas
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Fisher, C. W. ....	LaCrosse, Kansas
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Jones, W. M. ....	Topeka, Kansas
Keplinger, L. W. ....	Kansas City, Kansas
Moore, Charles W. ....	Kansas City, Missouri
Morris, W. A. ....	Kansas City, Kansas
Merriam, Willard ....	Kansas City, Kansas
Neher, L. D. ....	Brookfield, Missouri
Perks, Thomas E. ....	Wichita, Kansas
Runnels, Moses T. ....	Kansas City, Missouri
Schlotterbeck, C. A. ....	Amistad, New Mexico
Stephens, H. T. ....	Kansas City, Kansas
Shepherd, J. ....	Kansas City, Kansas
Woodburn, F. T. ....	Holton, Kansas



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P. M. Agee, M.D., Lecturer on Obstetrics.  
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John Bennett, A.M., Instructor in Geology.  
Frank G. Beardsley, Ph.D., S.T.D., Instructor in Homiletics.  
J. T. Boland, M.D., Professor of Principles and Practice of Medicine.  
W. M. Bailey, B.S., A.M., Professor of Biology.  
J. F. Brook, M.D., Professor of Bacteriology, Histology and Pathology.  
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Sophia Lee Cochran, M.D., Lecturer on Materia Medica.  
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Mrs. E. A. Fredenhagen, Instructor in Art.  
W. D. Foster, M.D., Professor of Surgery.  
W. A. Forster, M.D., Professor of Surgery.  
J. W. Faust, M.D., Professor of Physiology.  
Carl A. Feige, M.D., Professor of Surgery.  
Stokely S. Fisher, S.D., A.M., D.D., Professor of English.  
Edna R. Gray, A.M., Instructor in Latin.  
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Leroy A. Halbert, A.M., Lecturer on Philanthropy.  
Eben L. Hill, A.B., B.D., Instructor in Greek.  
Thomas H. Hudson, M.D., Professor of Materia Medica.  
Edith Weaver Johnston, M.D., Lecturer on Anatomy.  
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 Ella Chase Perry, Instructor in Elocution.  
 Josephine Robinson, Instructor in Domestic Science.  
 E. E. Reed, M.D., Professor of Principles and Practice of Medicine.  
 Moses T. Rummels, A.M., M.D., Dean of Hahnemann Medical College.  
 Luella Z. Rummel, M.D., Professor of Hygiene.  
 W. S. Reese, Ph.M., D.D., Dean of Mather College and Professor of Education and Philosophy.  
 H. T. Stephens, A.M., D.D., Dean of College of Theology.  
 Joseph Stotler, M.Sc., Professor of Mathematics.  
 Emma Johnston Stephens, A.M., Lecturer on Missions.  
 Porter Sherman, A.M., Ph.D., Emeritus Professor of Economics.  
 O. M. Schoebel, A.B., Director of Conservatory of Music.  
 A. H. Stracke, M.D., Professor of Materia Medica.  
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 J. W. Sparks, M.D., Lecturer on Surgery.  
 G. W. Smith, M.D., Professor of Obstetrics.  
 S. H. Snow, M.D., Adjunct Professor of Obstetrics.  
 J. C. Stewart, M.D., Professor of Anatomy.  
 Richard T. Speck, Lecturer on Anatomy.  
 R. E. Townsend, Principal of School of Commerce.  
 H. H. Thym, M.D., Professor of Pediatrics.  
 C. K. Wyles, M.D., Professor of Climatology and Tropical Diseases.  
 William F. Wicker, M.D., Lecturer on Anatomy.  
 J. C. Wise, M.D., Professor of Pharmacy.  
 Ada L. Wellwood, A.M., Instructor in Spanish.  
 Mrs. M. S. Widdoes, Matron.  
 H. E. Young, M.D., Professor of Genito-Urinary Diseases.

## THE KANSAS CITY UNIVERSITY.

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The Kansas City University comprises several departments or schools, each having its own faculty of instruction, with courses of study leading to appropriate degrees.

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*Mather College* is situated on the University ground in the northwestern suburbs of Kansas City, Kansas. It is reached by taking the Kansas City-Leavenworth car or the Chelsea-University Avenue car, each of which passes near the Union Depot in Kansas City, Missouri, and goes direct to the University. Courses of study in the liberal arts and sciences are offered in Mather College, leading to the degrees of Bachelor of Arts and Bachelor of Science. These courses of study are based on the elective system and cover four years of residence work.

*The College of Theology* offers regular work in preparation for the work of the ministry. Courses of study covering three years of study are presented, leading to the degree of Bachelor of Divinity.

*The College of Music* occupies a building near Mather College, and presents full courses in instrumental and vocal music. The degree of Bachelor of Music is conferred on those who meet the requirements laid down.

*The Wilson High School* presents a full course of such studies as are usually taught in academies and high schools. The work extends over a period of four years.

*The School of Commerce* offers instructions in all the departments usually connected with Business Colleges.

*The Junior Medical College* presents courses of study covering the first two years of the Medical course. The last two years may be completed in the Medical School affiliated with the Kansas City University. This college is located on the University campus and is closely connected with Mather College.

*The School of Art* offers a general Art course and a course in Normal Drawing. The work is conducted in the University buildings.

*The College of Elocution and Oratory*, as its name indicates, presents facilities for thorough instruction in the art of speaking. It is located in the Studio Building, Ninth and Locust streets, Kansas City, Missouri, and is under the direction of Preston K. Dillenbeck, one of the most efficient teachers of this art in the country.

*The Kansas City Hahnemann Medical College* is located at 916 Tracy avenue, Kansas City, Missouri. It is prepared to give thorough instructions in the last two years of the Medical course.

For copies of the catalogue of any of the departments, address Kansas City University, Kansas City, Kansas.

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## FACULTY.

DAVID S. STEPHENS, D.D., LL.D., Chancellor.

A.B., Adrian College, 1868; M.A. (Phil.), University of Edinburgh, 1870; M.A., Wittenberg College, 1872; student at Harvard University, 1873-4; D.D., Western Maryland College, 1885; Professor of Logic and Philosophy, Adrian College, 1874; President of Adrian College, 1881-8; LL.D., Adrian College, 1906; Chancellor of Kansas City University, 1896.

THOMAS D. CRITES, M.S., D.D., President.

B.S., Lane University, 1893; M.S., Lane University, 1895; Professor Natural Science, Central College, 1895-7; D.D., York College, 1905; Pastor United Brethren Church, Russell, Kansas, 1897-1903; Pastor First United Brethren Church, Topeka, Kansas, 1903-5; President of Campbell College, 1905-13.

WILLIAM SMYTHE REESE, Ph.M., D.D., Dean of Mather College and Professor of Philosophy and Education.

Ph.B., Otterbein University, 1885; Ph.M., Otterbein University, 1888; D.D., York College, 1900; Principal West Virginia Academy, 1885-6; Pastor U. B. Church, Marion, O., 1886-7; Professor of Mathematics and Philosophy, Avalon College, 1887-90; Professor Philosophy and Education, Western College, 1890-4; President York College, 1894-7; President Westfield College, 1897-1902; Professor of Mathematics and Philosophy, Westfield College, 1902-3; Professor of Education and Philosophy, Campbell College, 1903-13; Dean of Campbell College, 1905-13; Dean of Mather College, 1913.

CHARLES EDGAR ASHCRAFT, A.M., B.D., Professor of Bible History and Literature.

A.B., Campbell College, 1904; B.D., Bonebrake Theological Seminary, 1908; A.M., Campbell College, 1908; student in University of Chicago, summer sessions, 1910-12; Pastor U. B. Church, Kokomo, Ind., 1908-9; Professor Bible History and Literature, Campbell College, 1909-13; Professor Bible History, Mather College, 1913.

HUGH MEHARY AMBROSE, A.M., Professor of Greek and Latin.

A.B., Avalon College, 1884; A.M., Avalon College, 1887; student Iowa University, 1886-7; student in summer session of University of Chicago, 1903; Teacher in High School, Winfield, Kansas, 1892-4; Teacher, Enterprise, Kansas, 1894-1901; Teacher in Avalon College, 1884-6; Teacher in Lane University, 1889-91, 1901-3; Professor of Latin and Greek, Campbell College, 1903-13; Professor of Greek and Latin, Mather College, 1913.

JOHN BENNETT, B.D., Instructor in Geology.

Student at Racine College, 1859-63; B.D., Nashotah Theological School, 1866; First Assistant in Kansas University Geological Survey, 1896 to present time; Instructor in Geology in Mather College, 1913.

**WILLIAM MARSHALL BAILEY, A.B., M.S., Professor of Biology.**

A.B., Campbell University, 1901; B.S., Campbell University, 1902; student in University of Chicago, summer sessions, 1904-5-8-12; M.S., 1913; Circleville High School, 1902-3; Corning High School, 1903-4; Professor Biology in Campbell College, 1904-13; Professor Biology, Mather College, 1913.

**CHARLES BISSET, A.M., B.D., Professor of History and Economics**

**and Registrar.**

Ph.B., San Joaquin College, 1894; B.D., Bonebrake Theological Seminary, 1898; A.B., Campbell College, 1906; A.M., University of Kansas, 1909; student in University of Chicago, summer sessions, 1909-10 and 1912; Professor in Lane University, 1899-1903; Professor of History and Social Science, Campbell College, 1903-13; Professor of History and Social Science, Mather College, 1913.

**ERMINIE ETHEL CLARKE, A.M., Professor of Modern Languages.**

A.B., University of Kansas, 1910; A.M., University of Kansas, 1912; Teacher in Sterling, Kansas, High School, 1910-11; Professor Modern Languages, Campbell College, 1912-13; Professor of Modern Languages, Mather College, 1913.

**EDWARD ADOLPH FREDENHAGEN, M.A., B.D., Ph.D., Professor of Criminology and Social Problems.**

B.A., Wheaton College; B.D., Chicago Theological Seminary; M.A., Wheaton College; Ph.D., Kansas City University, 1910; Professor of Criminology, Kansas City University, 1912.

**STOKELY S. FISHER, A.M., D.D., Sc.D., Professor of English Language and Literature.**

Student at Adrian College, 1883-4; A.M., West Lafayette College, 1903; D.D., Kansas City University, 1904; President West Lafayette College, 1905-6; member of American Microscopical Society; member of the National Geographical Society; Professor of English Language and Literature, Kansas City University, 1913.

**EBEN LEANDER HILL, A.B., B.D., Instructor in Greek Language and Literature.**

A.B., Michigan University, 1872; D.B., Oberlin Theological Seminary, 1878; Principal of Fentonville, Michigan High School, 1874-5; Instructor in Greek Language and Literature, Kansas City University, 1897.

**LEROY A. HALBERT, A.M., B.D., Lecturer in Philanthropy.**

A.B., Washburn College, 1898; A.M., Ibid, 1900; Graduate Chicago Theological Seminary, 1903; Professor of Public Charities, Kansas City University, 1905-6; Lecturer in Philanthropy, Kansas City University, 1910.

**DAVID L. LIKNAITZ, B.S., D.D., Ph.D., Professor of Semitics and Associate Professor of Modern Languages.**

Graduate Gymnasium, Courland, 1889; Talmudic College, Miro, Russia; B.S., University of Pennsylvania, 1898; student in Graduate School of Columbia University (Semitics and Philology), 1898-1900; Theological Seminary, New York, 1900; Graduate School, Syracuse University, 1902; Ph.D., Kansas City University, 1912; Professor of Semitics and Associate Professor of Modern Languages, Mather College, 1913.

CHARLES W. MOORE, A.M., D.D., Ph.D., Lecturer on Art.

PORTER SHERMAN, A.M., Ph.D., Emeritus Professor of Political Economy.

A.B., Hillsdale College, 1863; A.M., Ibid, 1869; A.B., Yale University, 1886; student at Leipsic, Germany, in Economics, 1889-93; Ph.D., Kansas City University, 1905; Superintendent of City Schools, Kansas City, Kansas, 1874-84; Graduate Student University of Paris, 1906; Professor of Political Economy in Kansas City University, 1900.

HERBERT TAYLOR STEPHENS, A.M., D.D., Professor of Ethics and Church History.

Ph.B., Adrian College, 1888; A.B., Ibid, 1889; student Ohio State University, 1882-7; student Western Theological Seminary, 1888-9; S.T.B., Boston University, 1891; student Harvard University, 1890-1; student and Jackson scholar, Harvard University, 1892-3, and A.M., 1893; graduate student Boston University, 1893-4; D.D., Adrian College, 1911; Professor of Church History and Assistant Professor of Philosophy, Kansas City University, 1896-1909; student University of Chicago, summer 1900; Fellow in Church History, University of Chicago, 1907-9; Dean of School of Theology and Professor of Historical and Systematic Theology, Kansas City University, 1909.

JOSEPH J. STOTLER, M.Sc., Professor of Mathematics.

B.Sc., Scio College, 1880; M.Sc., Ibid, 1885; Principal Seneca-ville School, 1871-6; student Ohio Wesleyan University, 1874-5; Instructor in Natural Sciences, Scio College, 1879-80; Professor of Natural Sciences, Richmond College, 1880-5; Instructor in Sommerfield Normal and Farahsville Normal Schools, 1881-3; Principal of Schools at Wellsville, Missouri, 1885-90; Dean of Lawrence Academy, 1890-5; Professor of Chemistry and Physics, Kansas City University, 1907.

## GENERAL INFORMATION.

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Kansas City, Kansas, and Kansas City, Missouri, are practically one city, being separated by only a geographical line. The University grounds are readily reached from all parts of the two cities. Kansas City, Kansas, being under the prohibitory laws of the State, is reasonably free from the dangers to young men that are present when the saloon is recognized by law. At the same time the advantages in the way of libraries, public institutions, the privilege of hearing and seeing distinguished men, presented by great cities, are enjoyed by the students of this institution. The location of the University buildings, on one of the most elevated points in the vicinity of either city, gives a beautiful view of the country for miles around, and provides healthful and inspiring surroundings for student life.

## HISTORY.

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The Kansas City University Association is a corporation that is the result of a merger of the Kansas City University of Kansas City, Kansas, with Campbell College, of Holton, Kansas. The former institution has been under the control of the Methodist Protestant church, which established the University in 1896, and the latter institution has been controlled by the United Brethren church. The two denominations together bring to the new institution a constituency that places it at the front among denominational colleges in the State of Kansas.

The new institution resulting from the merger was chartered March, 1913. The first year of work under the combined control will begin in September, 1913. The corporation is controlled by a Board of Trustees, having an equal number of representatives from each denomination.

### **CAMPBELL COLLEGE.**

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Campbell College was formed by the merger of Lane University of Leocompton, Kansas, and Campbell University, of Holton, Kansas, and through these institutions has a worthy history and prestige running back to the year 1867, the date of the founding of Lane University on the foundation of the old territorial capital of Kansas, and through Campbell University back to the year of its founding in 1882.

Campbell College, during her ten years of work, much more than exceeded the expectations of her friends, and now that her life currents are to merge and flow with those of the Kansas City University, and have an entity in the Mather College, we have every reason to expect from this union still better things than could have been expected of either of the old institutions existing as separate schools.

### **THE KANSAS CITY UNIVERSITY.**

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This institution owes its existence largely to the consummation of the life purposes of an esteemed member of the Congregational church, Dr. Samuel Fielding Mather,



a descendant of Cotton Mather. Dr. Mather, early in life, formed the purpose to bequeath his estate to the establishment of an institution of learning, if he should be favored by fortune sufficiently to enable him to do so. About one year before his death he made a proposition to a Board of Trustees appointed by the General Conference of the Methodist Protestant church to convey to this Board certain valuable tracts of land in the suburbs of Kansas City, Kansas, provided a building or buildings for educational purposes should be erected before October 15, 1896, costing not less than \$25,000.00. This offer was accepted on the last day of May, 1895, and a few hours after its acceptance, Dr. Mather, who had been in ill health for some time, passed away in death, at the age of 84 years. It would seem as though he lingered in this life just long enough to be sure that his cherished purpose would be realized.

When Dr. Mather's will was opened, it was found that the residue of his estate was left to the contemplated institution of learning, provided its Trustees fulfilled their part of the agreement. This the Board of Trustees proceeded to do, and on the twenty-third day of September, 1896, the building known as Mather Hall was opened for the work of the ensuing college year.

The business affairs of the University are in the hands of a Board of twenty-four Trustees, twelve of whom are elected quadrennially for the term of eight years,

## **BUILDINGS.**

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### **Mather Hall.**

Mather Hall is the administration building. It is 120x120 in extreme dimensions and contains some thirty rooms, including the large auditorium with a seating capacity of 1,000 persons. The cost of this building is \$60,000.00. The offices of the President, Dean and Registrar are in this building. Two or more large, well lighted rooms in this building will be for the exclusive use of the Literary Societies.

### **Heinz Hall.**

Mr. H. J. Heinz of Pittsburg, Pennsylvania, has from the founding of this institution been a warm friend and supporter of the school. The Heinz Hall is to be erected this summer and will be a memorial to the memory of the late Mrs. Sarah J. Heinz.

The building as planned will be a structure that, when completed, will consist of two parallel wings 108 feet long by 36 feet wide, united at the west end by a similar building of the same dimensions. The open court between the wings will be 36x77 feet and will contain a fountain and paved approach to the main entrance.

The portion of the building to be erected this summer will be the main structure, leaving the wings for future construction. It will be thoroughly equipped for the comfort and convenience of out-of-town young women who attend the college.

In the basement will be located the large Dining Room and Lunch Room; the first floor will contain the Reception Hall, the Parlors, Matron's Rooms and Visitors' Rooms; the second and third stories will be students' rooms.

The rooms will be comfortably furnished with rugs, study table, dresser and chairs, and with each room will be a closet large enough to be used as a dressing room and store room. A unique feature in the rooms of this building will be an up-to-date invention called the disappearing bed. When not in use the bed is rolled into a ventilated receptacle under the closet, thus leaving the full space in the room for living purposes. While this is a new and modern contrivance, its utility and convenience have been fully demonstrated. Steam heat and electric light will be furnished. Bath rooms are conveniently located on each floor and a laundry equipment is provided for the use of such students as desire to do their own laundry work.

The building will be in charge of a Matron who will most carefully look after the needs of the young ladies. Every effort will be made to surround the girls with wholesome, helpful influences as much like those found in the home as possible, and it will be the constant study of the management and Matron to make conditions as good as possible for the young people here.

The rules for the guidance of the students rooming in this Hall will be made as simple and few as possible. Students will be permitted to receive company in the parlors on certain evenings and up to certain fixed hours. Students desiring to go from the building in the evening must secure the consent of the Matron and report to her on their return. This building will be ready for use by the opening of school in September, 1913.

### **Wilson Hall.**

Wilson Hall is a new building erected at a cost of \$35,000.00. The basement contains the gymnasium, open to both College and High School students. The upper floors are occupied by the High School Academy, Medical students and Commercial students. This is a beautiful, commodious building and well adapted to its uses.

### **Heating Plant.**

A central steam heating plant will be installed and pipe connections made with all the buildings of the group, and will be ready for use when school opens.

City water and sewer mains will be extended to the college grounds and connections made with the buildings by the opening of school in September.

### **Music Hall.**

A building near the University has been secured for use as a Conservatory of Music.

### **Other Proposed Buildings.**

A Science Building and a Young Men's Dormitory are to be erected in the near future.

### **Standing.**

Both Campbell College and the Kansas City University have been doing a high grade of work hitherto, and have met the requirement of standardized institutions. Combined, as they are now, they will be able to take rank among the foremost institutions of the West.

College graduates having elected the courses in education are granted three year State certificates, renewable for life after three years.

The faculty is composed of experienced educators, who are specially qualified for their work. Their aim will be to develop a well balanced manhood and womanhood in those young people who come under their influence.

### **Athletics.**

Special attention will be given to physical training and development. The health of the student is recognized as of first importance, and everything conducive to the development of strong, healthy bodies will be encouraged. Athletic sports, as a means to physical development, will receive attention. A place for field sports has been set apart as an athletic field.

An excellent gymnasium with shower and tub baths, lockers, dressing rooms, etc., both for girls and boys, occupies the whole of the basement of Wilson Hall.

An Athletic Association is organized that takes general charge of the athletic interests. Football, basketball, baseball, tennis and other sports are conducted under the auspices of this organization.

A competent physical director has supervision of physical training.

### **Museum.**

The University has a collection of natural history objects, comprising fossils, shells, skeletons of extinct animal types, restorations, etc. This collection will be added to from time to time. It already contains much that will be of value in illustration of facts in geological and natural history development.

### **Library.**

The Library comprises about 5,000 volumes. Students have access to these books, and also to the best current literature. A Librarian is present during the working hours of the day.

Students in the University will enjoy special privileges in the use of the new Carnegie Library in Kansas City, Kansas. It has been erected at a cost of \$75,000.00, and has a large collection of literature that will be valuable for students.

The Public Library of Kansas City, Missouri, is available also for consulting books of reference and general literature.



### **Book Store.**

The college has a student text book and supply store. A corner of the library is fitted up for this purpose and will be in charge of the Librarian. Students will find this a great convenience.

### **Library Association.**

In January, 1913, was organized the Kansas City University Library Association, whose purpose it is to aid in the library equipment, and to afford through its monthly meetings, called "The Library Council," literary and social advantages to its members, by means of book-reviews, lectures, etc. The object of the Association, as stated in its constitution, is to "promote all practical ways of upbuilding the University Library, in the increasing of its efficiency, and the general culture of Association members." The Association has already proved itself a very vigorous factor in our college life. It solicits the interest and active aid of all friends in the upbuilding of the University Library.

### **Special Students.**

Students not candidates for a degree will be received when in the judgment of the University authorities there are good reasons why such students may be admitted. Such examinations as may be deemed requisite for the student to pursue successfully the course of study desired will be required. Students of this kind may be admitted to the pursuit of courses of study taken by regular candidates for a degree, when there is good and sufficient reason for not entering upon the full quota of studies required to complete a course leading to a degree.

Frequent reviews and examinations will be required in all studies. Records will be kept of each student's progress, and these will be preserved for future reference.



### **Co-Education.**

We believe co-education to be beneficial and admit young men and women to the institution on equal terms. The association of the young of both sexes, which is acknowledged to be helpful and salutary in the home, the church, and in society, is found likewise to have an educative and ennobling influence in the life of the college.

### **Self-Help.**

Every encouragement will be given to students who are compelled to aid themselves by their own labor while attending college. Such assistance as may be given to students who desire employment will be cheerfully extended by the authorities of the institution.

A number of our students have secured routes as newspaper carriers for the daily newspapers. The positions held by students at present pay from four to twelve dollars per week. A number of students support themselves wholly by this work. As it requires but two or three hours of labor per day, and the work is out-door exercise, just such as a student needs, it will be seen that this comes very near being an ideal arrangement for those students who are compelled to seek for some method of self-support. The hours of work, for the most part, come late in the afternoon, after the college work is over for the day. Those who want to avail themselves of an opportunity of this kind should come on the ground and make application, and then when a vacancy occurs they will have a better chance of consideration. Means sufficient to meet necessary expenses, at least for a time, should be provided, as it is not always possible to secure positions at once.

### **Labor Bureau.**

The Christian Associations have a labor bureau that employs a secretary who gathers information from such persons as have work to be done and communicates the information to the students desiring employment.

This bureau has proved of great importance in bringing together the employer and employed. Many of the students desire employment to aid them in bearing the expenses of college life and the bureau has been the means of bringing the deserving students and the parties who need reliable help together. A number of valuable situations have been secured for students through the agency of the bureau. All new students will do well to seek the aid of the Christian Association.

### **Discipline.**

The discipline of the University will be such as will be calculated to develop the disposition of self-control among the students. The regulations will be few and simple, and will be such as will appeal to the student's self-respect and sense of responsibility.

### **Religious Life**

Mather College is a Christian institution. The ideal entertained by the founders of the college is the formation of a character appreciative of excellence, capable of adaptation to whatever responsibilities life may bring, efficient alike in the duties of the home, the church and society, resourceful in leisure, reverent towards all truth, intelligently regardful of progressive ideas, earnest and purposeful, but always self-controlled. "Knowledge for service," in whatever sphere the life may be spent, is the great aim of the college.

While no sectarian influences will be brought to bear upon students, every effort will be made to develop devout sentiment and reverence in character. It is the constant aim of the faculty to emphasize morality and such practical truths of religions as all Christians are agreed upon. Organizations of young men and women for religious work will be encouraged, and everything that tends to deepen the spiritual life will be fostered.

### **Religious Organizations.**

The Young Men's and Young Women's Christian Associations are well organized and exert a strong spiritual influence among the students of the college at all times. The membership of the associations is large and enthusiastic in every movement looking towards the safeguarding and uplift of student life.

Committees from the Christian Associations will gladly render assistance to the new students, helping them to secure rooms, board, and acquainting them with the beginnings of college life.

Such committee members may be known by the badges they wear.

New students may feel at liberty to ask members of such committees for information and may be assured that they will receive kindly and helpful treatment.

A Volunteer Band consisting of those who have devoted themselves to preparation for mission work is one of the vigorous organizations of the institution.

### **Where to Go On Arrival.**

Students coming from abroad will do well to notify the authorities of the time of their expected arrival, so that arrangements may be made. Rooms and board may be obtained either in private families or in the dormitories under the control of the University. By signifying their desire in this matter, students may have rooms in readiness on their arrival.

On reaching the Union Depot in Kansas City, Missouri, students should inquire for the University line, which goes direct to the University. They can have their trunks brought to their rooms later by the College Express. The Leavenworth Electric line also passes immediately in front of the University and can be taken at the Union Depot, but requires double street car fare.

### **Literary Societies.**

At no point does the college come so close to the student as in his literary society. Several strong literary

societies are organized in the college. They control and furnish their halls and own their furniture and are allowed the exclusive use of the halls for their literary work.

These societies are doing splendid work and are encouraged by the faculty. All students matriculating in the college, in any of its departments, are advised by the faculty to join one of the societies. The work done by these organizations is such that a certain amount of society work is required for graduation from the college.

The anniversary of the literary societies provides one of the most interesting events of the entire year.

### **Oratorical Association.**

Mather College belongs to the State Oratorical Association, the State Prohibition Oratorical Association, and has a strong debating club.

### **Laboratories.**

The college is equipped with chemical, physical and biological laboratories. We have good collections of rocks, minerals and fossils for geological study. The department of Biology is provided with first-class compound microscopes, microtome, baths, and a complete histology equipment, dissecting instruments and a complete line of botanical material, including a large collection of microscopic slides. This is in addition to the equipment of the medical laboratories.

A good supply of physical apparatus is at the command of the department of physics and an excellent collection of mineral and geological specimens is available for students in Geology and Mineralogy.

### **Refund of Railway Fare.**

Students coming from such distance that their one-way railroad fare exceeds \$4.50 by the most direct route from their homes to Kansas City and who shall enroll for the entire year, shall have their car fare above \$4.50 for one trip to the college and return home refunded or



applied on tuition in the Academy or College department of the school, provided the amount so refunded or applied shall not in any event exceed \$10.00. Students desiring to take advantage of this effort must present a receipt for railroad fare signed by the agent where the ticket was purchased and present such receipt to the Registrar at the time of registration.

## **BOARD AND ROOMS.**

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### **Heinz Hall for Young Women.**

No better convenience can be found for young women than in this building, provided with its furnished rooms, steam heat and electric light, with baths conveniently located on each floor. We cannot recommend any place more highly for young women than this building. In no other place will a young woman be more carefully safeguarded than in this home, under the kindly care of the Matron.

Parents should very carefully consider this matter when making arrangements for their girls to enter college. The conditions surrounding young women in this home are so superior to those found elsewhere that the college authorities have decided that all girls matriculating in Mather College or Academy whose parents or relatives do not live in Kansas City or immediate vicinity, must room in this building, until it is filled.

### **Rooming Houses.**

A number of rooming houses have been built near the college and more will be erected as needed. The young men can find rooms in these buildings and have the privilege of taking their meals in the dining room of the Heinz Hall if they so desire.

### **Rules Governing Student Rooming Houses.**

The following rules were adopted by the Board of Trustees of Mather College, March 27th, 1913.

All persons desiring to rent rooms to the students of Kansas City University Association are required to exercise control over such students and aid the faculty in carrying out the following regulations:

1. There shall be but one sex as roomers in the same building except where students come from the same home.

2. Persons renting rooms to young women must provide a parlor where they may receive gentlemen friends, not more frequently than twice a week, and see to it that such company does not remain later than 10:30 p. m. In no case is a young woman to be permitted to take gentleman company to her private room.

3. All students are expected to be in their rooms by 10:30 p. m. The persistent non-observance of this regulation should be promptly reported to the Dean of the faculty.

4. Only such houses as will subscribe to the foregoing rules and regulations will be kept on the accredited list of homes to which the faculty will recommend students.

Persons desiring to rent rooms, under the above regulations, will report to the Dean or President of the institution, stating the particulars concerning the rooms.

### **Expenses.**

Mather College studies how to offer standard courses of study, thorough instruction and splendid conveniences at prices within the reach of students of limited means. As the matter of cost is often a matter of first importance with prospective students and their parents as well, we place tuition and living expenses as low as possible, at the same time to maintain perfectly satisfactory instruction and conveniences.



**TUITION.****Mather College.**

By the year, 36 weeks, in advance.....	\$50.00
By the semester, 18 weeks, in advance.....	26.00
By the one-fourth year, 9 weeks, in advance.....	15.00
(Four hours per week.)	

The above tuition includes a student's enterprise fund fee, which for the year is.....\$ 5.00

**Wilson High School and Academy.**

For the year, 36 weeks, in advance.....	\$36.00
For the semester, 18 weeks, in advance.....	19.00
For the one-fourth year, 9 weeks, in advance.....	10.00
For - regular study of one-fourth year, 5 hours per week. ....	5.00

The above tuitions do not include the student's enterprise fund fee.

Tuition for Music, Art, Commercial, Elocution and Oratory will be found following the description of these departments.

**FEES.****Library.**

Per year, in advance.....	\$2.00
Per semester, in advance.....	1.25
Per one-fourth year, in advance.....	.75

**Laboratory.**

Chemistry, per year, \$8.00; per semester, \$4.50; per one-fourth year. ....	\$2.50
Zoology, per year, \$6.00; per semester, \$3.25; per one-fourth year. ....	1.75
College Botany, per year, \$5.00; per semester, \$2.75; per one-fourth year. ....	1.50
Academy Botany, per year, \$3.00; per semester, \$1.75; per one-fourth year. ....	1.00

Histology, per year, \$8.00; per semester, \$4.50; per one-fourth year. ....	2.50
Physics, per year, \$5.00; per semester, \$2.75; per one-fourth year. ....	1.50

### **Board and Room in Heinz Hall.**

The rooms are grouped into first, second and third class, according to location in the building. The rooms are nearly all arranged to accommodate two, and vary in price for the individual, from seventy-five cents to one dollar and twenty-five cents per week. The price quoted for room and board includes light, heat, and laundry room privilege. Students are required to furnish their own bed linen, blankets, pillow slips, towels, napkins and napkin rings, dresser scarfs and stand spreads and launder the same.

No electric iron, or other appliance that uses electricity, not furnished by the college, may be used.

Room with board, per week, \$3.50, \$3.75 and \$4.00.

Table board will be furnished to students, both men and women, not rooming in Heinz Hall, for \$2.75 per week.

### **Private Homes.**

Board with furnished room from \$3.50 to \$4.50 per week.

Students may attend for less living expenses than those quoted, provided they live in clubs or do their own light house-keeping.

### **Refund.**

No money will be refunded for board, room rent or tuition, except in case of sickness of more than two weeks' duration, when a due bill will be given which is not transferable, except to some member of the student's family. Students rooming in Heinz Hall may be released from this agreement, so far as board and room is concerned, providing the obligation is assumed by a student on the waiting list.

## **REQUISITES FOR ADMISSION.**

For admission to the Freshman Class, candidates will be required to show evidence of satisfactory knowledge on the subjects named below. Graduates of High Schools of the first grade will not be required to pass examinations at entrance, but will be admitted to Freshman standing in such courses as previous preparation may have fitted them. Any deficiency may be made good by passing required examinations. Candidates not possessed of satisfactory certificates may take examinations on the work below indicated and on presentation of creditable papers, be admitted to the Freshman Class. All applications should be accompanied with testimonials of good moral character. Candidates should present themselves on Monday, the opening day, at 9 o'clock a. m., when credentials will be received and examinations held.

### **Studies Required for Admission.**

Candidates for any of the Bachelor's Degrees must have successfully accomplished the preparatory work, and either pass examination in the same or give satisfactory evidence by certificate, or otherwise, that they have completed the work as given, before admission to college work.

Preparatory work is estimated according to what is termed "entrance unit." An "entrance unit" represents one year's work of thirty-six weeks, with five recitations each week of at least forty minutes to each recitation.

Laboratory work, in estimating the "entrance unit," should be twice the length of the recitation period.

For admission to the Freshman year of the college, fifteen "entrance units" are required.

### **Entrance Requirements.**

Entrance requirements to the Freshman Class of the college is the same as adopted by the Kansas College Association, as follows:

The total requirement for admission shall be 15 units; 10½ of which shall be chosen from the groups I to V, as indicated below. The remaining 4½ units may be chosen at will from the subjects outlined in the six groups, subject to the maximum limitation stated in connection with each group.

GROUP I.—English; minimum, 3 units; maximum, 4 units.

GROUP II.—Foreign Language; maximum, 6 units; minimum, 3 units.

The 3 units required may be 2 units of one and 1 unit of another foreign language. Any of the following languages may be chosen: Latin, 1 to 4 units; German, 1 to 4 units; French, 1 to 4 units; Spanish, 1 to 2 units, and Greek, 1 to 4 units.

GROUP III.—History; minimum, 1 unit; maximum, 4 units. Ancient History, 1 unit. Medieval and Modern History, 1 unit. English History, 1 unit. American History, 1 unit. Economics, 1 or ½ unit. Civics, ½ unit. The order in which the History shall be taught is that outlined in the manual of the State Board of Education.

GROUP IV.—Mathematics; minimum, 1½ units; maximum, 4 units. Elementary Algebra, 1½ units. Plane Geometry, 1 unit. Solid Geometry, ½ unit. Advanced Algebra, ½ unit. Plane Trigonometry, ½ unit.

When the minimum requirement only is presented, it shall be Elementary Algebra and Geometry.

GROUP V.—Science; minimum, 1 unit; maximum, 4 units. Botany, 1 unit. Chemistry, 1 unit. General Biology, 1 unit. Physics, 1 unit. Physiology, ½ or 1 unit. Zoology, 1 unit.

GROUP VI.—Miscellaneous: A maximum of 2 units may be chosen from the subjects not starred.

Starred subjects may be offered in addition to the 2 units.

Agriculture, 1 or ½ unit. Arithmetic, ½ unit (if taken after 1 year of Algebra, not otherwise). Bookkeeping, ½ or 1 unit. Commercial Geography, ½ unit. Commercial Law, ½ unit. Domestic Art, 1 unit. Domestic Science, 1 unit; 1 unit may be offered of Domestic Art and Domestic Science, as outlined in the manual of the State Board of Education. Drawing, 1 unit. Forging, 1 unit. Methods and Management, ½ unit. Music, 1 unit. Psychology, ½ unit. Stenography, 1 unit. Woodworking, 1 unit.

### **Term Hours.**

A term hour is one hour a week of class room work or two hours a week of laboratory or field work, for a

semester of 18 weeks. Freshmen will elect not to exceed 15 hours; Sophomores and Juniors shall elect 16 hours; and Seniors 13 hours; but 18 hours may be elected after the Freshman year, with the consent of the Dean, for the purpose of making up back work.

### **Major Subject.**

Sophomores who are candidates for the degree of Bachelor of Arts should select as their major subject the work of some one group in the college. This group, or department, will guide the arrangement of his work, which shall consist of not less than 24 hours, and the thesis shall be written on some subject connected with the work of the major. The groups are:

- Philosophy and Education.
- History and Social Science.
- Physical Science.
- Biological Science.
- Mathematics and Astronomy.
- Ancient Languages.
- Modern Languages.
- English.
- Bible History and Literature.



## REQUIREMENTS FOR GRADUATION.

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The work of the undergraduate department consists of courses of study in the various branches of learning. Each separate course of study will count for a definite number of term hours to the student completing it. In another part of the catalogue will be found the number of term hours to which each particular course of study is entitled. One hour a week of recitation work or two hours a week of laboratory work for a semester constitute the term hour.

### Degrees.

A student having obtained credit for 120 term hours—the equivalent of four years' work—in the courses of study taught in the college, shall be entitled to the degree of Bachelor of Arts.

A student having obtained credit for 120 term hours, of which 60 term hours are in two sciences, may receive the degree of Bachelor of Science.

Each of the degrees named above is open to students of both sexes.

A grade of 70 per cent is required to pass any subject, and an average grade of 80 per cent for graduation in any course. Candidates for State Certificates must make an average of 85 per cent.

120 term hour credits must be made to graduate from the A. B. or B. Sc. course, and the student must have been an active member of a literary society of the college for two years.



### **Thesis.**

Every candidate for graduation in the college courses is required to write a thesis of from two thousand to three thousand words in length. This thesis must be a discussion of some subject approved by the faculty. The subject should be selected not later than January 15th of the Senior year and as early as March 15th the outline must be approved by the professor in whose department the subject is chosen, and the thesis must be in the hands of the professor in English as early as May 15th, before commencement day. The thesis thus prepared must be presented in either printed or typewritten form, and will become the property of the college.

### **Classification.**

All college students are required to confer with the Dean of the college and secure his aid in the choosing of courses of study and the selection of the subjects to be pursued for the quarter or semester, before they register. The Dean will assist them in making out a list of subjects, which list must be shown the Registrar at the time of registration.

### **Offer of Honor Graduates.**

High School and Common School graduates with the highest rank in their respective High Schools or County will be entitled to one year's free tuition in the college or academy, when the rank and standing of the student is certified to by the principal of the High School or the County Superintendent, and signed by the Secretary of the Kansas College Association. This offer is good so long as the fourteen denominational colleges of Kansas, in the Kansas College Association, adopt the present uniform plan of issuing scholarships.

**OUTLINE OF COURSES.**

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**Freshman Year.**

Latin. . . . .	*5-5	History. . . . .	3-3
Greek. . . . .	5-5	Chemistry. . . . .	5-5
German. . . . .	5-5	Botany. . . . .	5-5
Mathematics. . . . .	5-5	Bible. . . . .	2-2
English. . . . .	3-3		

**Sophomore Year.**

Latin. . . . .	3-3	History. . . . .	3-3
Greek. . . . .	3-3	Chemistry. . . . .	5-5
German. . . . .	3-3	Zoology. . . . .	5-5
French. . . . .	5-5	Botany. . . . .	5-5
Mathematics. . . . .	3-3	Physics. . . . .	3-3
English. . . . .	5-5	Bible. . . . .	2-2

**Junior Year.**

Latin. . . . .	2-2	English. . . . .	3-3
Greek. . . . .	3-3	Psychology-Logic. . . . .	3-3
German. . . . .	3-3	Bible. . . . .	3-3
French. . . . .	3-3	Zoology. . . . .	5-5
Mathematics. . . . .	3-3	Philosophy. . . . .	3-3
Astronomy. . . . .	5-5	Bacteriology. . . . .	5-5
History. . . . .	3-3	Microscopy. . . . .	5-5
Economics. . . . .	3-3	Education. . . . .	3-3

**Senior Year.**

Latin. . . . .	2-2	Philosophy. . . . .	3-3
Greek. . . . .	3-3	Education. . . . .	5-5
German. . . . .	3-3	Geology. . . . .	5-5
Spanish. . . . .	5-5	Anatomy. . . . .	5-5
Mathematics. . . . .	3-3	Physiology. . . . .	5-5
Sociology. . . . .	3-3	Histology. . . . .	5-5
Political Science. . . . .	2-2	Philosophy. . . . .	2-2

\* The first numeral designates the number of recitations per week; the second designates the number of term hours to which the study is entitled.

### **Under-Graduate Courses.**

We give herewith courses of instruction in the various departments of Mather College. Each course of study will entitle the student completing it to the number of credits which are named in connection with the course.

The following courses of study are open to undergraduates. In the selection of studies, students will be required to show that they are fully prepared for the course desired by having completed such preliminary courses as logically and naturally precede the course to be taken up.

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### **ANCIENT LANGUAGES.**

H. M. Ambrose, Professor of Latin and Greek.

David Liknaitz, Professor of Semitics.

Edna Gray, Instructor in Latin.

#### **Hebrew Language and Literature.**

1. *Elements of Hebrew.* 3 term hours.  
Hebrew Grammar and Lessons. Acquirement of Vocabulary. Genesis three times a week, first semester.
2. *Hebrew, Deuteronomy.* 3 term hours.  
Selection from Deuteronomy. Exercise in Writing. Three times a week, second semester.
3. *Old Testament History.* 2 term hours.  
Leading points in Old Testament History. Study of Outlines and parallel reading of Bible account. See XII, 1. Twice a week, first semester.
4. *Later Jewish History.* 2 term hours.  
History of the Jewish People during the interval between the Old and New Testament. The dispersion, etc. See XII, 2. Twice a week, second semester.

### **Greek Language and Literature.**

5. *Beginners' Course. 5 term hours.*  
Greek forms together with syntax and vocabulary sufficient for drill in forms, is the aim of this course. White's "The Beginner's Greek Book" is the text used. Five hours, first semester.
6. *Beginners' Course, Continued. 5 term hours.*  
Five hours a week, second semester.
7. *Anabasis. 3 term hours.*  
The Anabasis is the subject for this course, together with a half term of composition. A mastery of syntax and forms, together with the acquiring of a good working Attic vocabulary are objects of the course. Three hours, first semester.
8. *Anabasis, Continued. 5 term hours.*  
Three hours a week, second semester.
9. *Greek Poetry. 3 term hours.*  
Homer is the chief author read. Studies in Mythology, Dialects, Versification and Literature will receive attention. Three hours, first semester. (This course will be offered alternate years.)
10. *Greek Poetry, Continued. 3 term hours.*  
Three hours a week, second semester.
11. *Greek Philosophy. 3 term hours.*  
The readings will be largely from Plato. Platonic Philosophy will offer subjects for study throughout this course. Three hours, first semester. (This course will be offered alternate years.)
12. *Greek Drama. 3 term hours.*  
Selections chiefly from Aeschylus and Sophocles will be read. The Greek Drama will be given attention in this course. Three hours, second semester. (This course will be offered alternate years.)

### **Latin Language and Literature.**

13. *Virgil. 5 term hours.*  
The Aeneid of Virgil will be the subject for this

course. Studies in Versification, Syntax, Mythology and literature will be leading features of the course. Five hours, first semester.

14. *Virgil, Continued.* 5 term hours.

Five hours a week, second semester.

15. *Latin Poetry.* 2 term hours.

This course will consist in readings and studies from Horace, Ovid and other poets. Versification and Literature will receive attention. Two hours, first semester.

16. *Latin Poetry, Continued.* 2 term hours.

Two hours a week, second semester.

17. *Latin History.* 3 term hours.

The course will consist largely in readings from Livy. Expertness in reading is the chief aim of the course. Three hours, first semester. (This course will be offered alternate years.)

18. *Latin Drama.* 3 term hours.

The Latin Drama as represented by Plautus and Terrence, with necessary dramatic and literature studies, constitute this course. Three hours, second semester. (This course will be offered alternate years.)

19. *Cicero's Letters.* 2 term hours.

In this course stress will be laid upon the historical points involved. Two hours, first semester. (This course will be offered alternate years.)

20. *Latin Philosophy.* 2 term hours.

Selections from Cicero, Seneca, etc., will be translated and studied. Two hours, second semester. (This course will be offered alternate years.)

21. *Latin Rhetoric.* 2 term hours.

This course will be devoted largely to Quintillian's "De Institutione Oratoria." Two hours, first semester. (This course will be offered alternate years.)

22. *Latin Literature.* 2 term hours.

The course will consist of the History of the Roman Literature, with readings of translations of the most



important authors. Two hours, second semester.  
(This course will be offered alternate years.)

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## BIBLE HISTORY AND LITERATURE.

C. E. Ashcraft, Professor of Bible History and Literature.

23. *History of the Prophets. 2 term hours.*  
This course gives a survey of the rise of Hebrew prophecy; an historical setting to the prophetic books; a literary study of the literature itself. A more critical deductive study will be made of Amos, Hosea, Isaiah, Jeremiah and Job. Two hours a week, first semester.
24. *History of the Prophets, Continued. 2 term hours.*  
Two hours a week, second semester.
25. *Harmony of the Gospels. 2 term hours.*  
This course is intended to be a deductive study of the life of Christ; matters relating to introduction will be considered. The historical and literary elements of the records will be given consideration. Sophomore year. Two hours a week, first semester.
26. *Harmony of the Gospels, Continued. 2 term hours.*  
Two hours a week, second semester.
27. *Bible History. 3 term hours.*  
This course is designed to give in a connected way the history of the Hebrews, the origin and development of their religion; their relation to surrounding nations; their life and activity until the close of the first century. Critical study will be made of the earlier writings of Genesis. A study of the evolution of the Jewish religion will accompany this course. Junior year, three hours a week, first semester.
28. *Bible History, Continued. 3 term hours.*  
Three hours a week, second semester.



29. *Pauline Epistles. 2 term hours.*

A course which presents a study of the literature of Paul's Epistles. Matters pertaining to introduction of all Paul's Epistles will be dealt with. Four of his books will be especially considered: Galatians, Romans, I Corinthians and Ephesians. Senior year, two hours a week, first semester.

30. *Pauline Epistles, Continued. 2 term hours.*

Two hours a week, first semester.

31. *Biblical Sociology. 2 term hours.*

This course will consider the teachings of the New Testament as applied to the modern, social, political and economic questions. This will include a study of such problems as divorce, labor, capital, usury, etc. Junior year, two hours a week, first semester.

## BIOLOGICAL SCIENCE.

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W. M. Bailey, Professor of Biology.

### Botany.

32. *Morphology of the Thallophytes and Bryophytes. 5 term hours.*

Study of the structure, development and relations of the various forms; evolution of the plant body; origin and development of sex; evolution of sporophyte; reduction of the gametophyte; alternation of generations and heterosproy. Recitation two hours and laboratory two hours, first semester.

33. *Morphology of the Pteridophytes and Spermatophytes. 5 term hours.*

Study of structure, development and relations, fertilization, embryology and classification and other phases of the study of these groups. Lectures two hours; laboratory six hours, second semester.

34. *Taxonomy and Field Course.*

Field and laboratory work. A study of the local

flora, including the recognition of plants of all groups and special exercises in the classification and identification of seed plants. Second semester.

35. *Ecological Botany. 5 term hours.*

Study of factors that influence the form, structure, functions and distribution of plants, variations in structure depending on changes of environment. Lectures and recitations, two hours; field and laboratory studies, six hours, first semester.

36. *Plant Physiology. 5 term hours.*

Study of the life processes of plants, and the functions of their various organs. Recitations and lectures, two hours; laboratory, six hours, second semester.

37. *Bacteriology. 5 term hours.*

General bacteriology. The role of bacteria in nature; methods of growing, staining and studying bacteria; principles of sterilization; relation of bacteria, yeasts and molds to the household, and to agriculture and other industries; general consideration of pathogenic bacteria. Recitations, two hours; laboratory, six hours, first semester.

38. *Plant Histology. 3 term hours.*

A laboratory course, teaching the methods of fixing, preserving and mounting material for microscopic study. Principles, proper care and use of microscope receive attention. Three hours a week, second semester.

## Zoology.

39. *General Zoology. 5 term hours.*

Study of the structure and general functions of animal cells, and their differentiation into tissues and organs. Study of type forms. Emphasis is placed on the study of living animals and on life-processes. This course is prerequisite to all other courses in Zoology offered. Recitations, two hours; laboratory, six hours, first semester.

40. *Invertebrate Morphology. 5 term hours.*  
Comparative Morphology of the leading types of all of the invertebrate phyla. Life-history of typical forms; physiology, habits and classification. Attention is given to the economic importance of the animals considered. Recitations and lectures, two hours; laboratory, six hours, second semester.
41. *Morphology of the Chordata. 5 term hours.*  
Comparative Morphology of the principal chordate types; physiology, habits, classification and relations. The following forms are dissected: Ascidian, Amphioxus, Elasmobranch, Perch, Necturus, Frog, Lizard, Turtle, Snake, Pigeon, Cat. Recitations and lectures, two hours; laboratory, six hours, first semester.
42. *Bird Study. 5 term hours.*  
A study of the anatomy, habits and classification of birds; their economic relations; identification by means of skins; field observations and study. Recitations and lectures, two hours; laboratory and field, six hours, second semester.
43. *Embryology.*  
Ontogeny of the chick, pig and other vertebrate types. Recitations, lectures and laboratory studies. First semester.
44. *Animal Histology. 3 term hours.*  
Study of animal tissues, and the methods of fixing, imbedding, straining and mounting them for microscopic study. Three hours a week, second semester.

### **Physiology.**

45. *General Physiology. 5 term hours.*  
Physiology of the human body. Recitations, demonstrations and dissections. Study of cells, tissues and organs. Circulation, respiration and digestion. Anatomy and physiology of the nervous system and organs of special sense. Texts, Brubaker's Text Book of Physiology, Martin's Human Body. Pre-

requisites, general chemistry, physics. Five hours a week, first semester.

## ENGLISH LANGUAGE AND LITERATURE.

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Stokely S. Fisher, Professor of English Language and Literature.

46. *Rhetoric and English Composition.* 3 term hours.  
In this course Genung's Rhetoric will be used as text-book, while practical application of principles will be made in composition. Three hours a week, first semester.
47. *Rhetoric and English Composition.* 3 term hours.  
Continuation of the former course. Three hours a week, second semester.
48. *History of English Literature.* 3 term hours.  
This course will be based on Pancoast as text, while some collateral reading will be required, with critical estimate of designated authors and works in the form of essays by the class. Three hours a week, first semester.
49. *History of English Literature.* 3 term hours.  
Continuation of the preceding. Three hours a week, second semester.
50. *Modern Fiction.* 2 term hours.  
Reading and critical analysis of some of the best novels and short stories of modern authors. Two hours a week, first semester.
51. *American Literature.* 2 term hours.  
A study of American Authors in poetry and prose will be made, with private readings, and essays and criticisms in the class room on assigned topics. Three hours a week, second semester.

52. *Literary Analysis.* 3 term hours.  
"Sherman's Analytics of Literature" is used as a text, accompanied by critical and constructive application of principles of composition, based on a study of masterpieces of prose and poetry. Two hours a week, first semester.
53. *Studies in Shakespeare.* 3 term hours.  
Several plays in tragedy and in comedy will be read and studied. Richard III, Julius Caesar, Othello, Romeo and Juliet, Hamlet, As You Like It, Midsummer Night's Dream, Comedy of Errors, etc. Two hours a week, second semester.
54. *Poetry.* 3 term hours.  
By text-book introductions, reading of author's works, and written themes; a critical and comparative estimate of standard English and American poets, with special study of Browning, Tennyson, Longfellow, and typical work of the modern lyrists. Three hours a week, first semester.
55. *Modern Prose.* 3 term hours.  
In this course studies will be made of Lowell, Lamb, DeQuincey, Macaulay, Carlyle, Ruskin, Matthew Arnold, Emerson, Thoreau and Irving. Three hours a week, second semester.
56. *Orations and Criticisms.* 1 hour.  
The preparation and delivery of orations by the student with criticism by members of the class and the instructor. One hour each week through the year.
57. *Elocution.* 1 hour.  
Study of the principles of Elocution and Oratory. One hour a week through the year.



## HISTORY AND SOCIAL SCIENCE.

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Charles Bissett, Professor of History and Social Science.

Edward A. Fredenhagen, Professor of Criminology.

58. *History of Western Europe. 3 term hours.*  
Beginning with the German migrations and continuing through the Renaissance, the growth of the Church, and its political influence, the foundation and development of the European nations, feudalism, and the Renaissance are topics quite thoroughly developed. Three hours per week, first semester.
59. *History of Western Europe, Continued. 3 term hours.*  
The Reformation, the development of modern nations, their colonial and commercial enterprises. Three hours, second semester.
60. *English History. 2 term hours.*  
English History, beginning with prehistoric times, the different invasions and their influence on English life are carefully noted. Special attention is given to the growth of parliament, the constitution, and the Democratic tendencies. Two hours a week, first semester.
61. *English History, Continued. 2 term hours.*  
Two hours a week, second semester.
62. *Political United States. 3 term hours.*  
An advanced course in the political, constitutional, and economic history of the United States from 1763 to about 1830. Three hours, first semester.
63. *Political United States. 3 term hours.*  
Influence of slavery, secession, reconstruction and some present day political questions are emphasized. Three hours, second semester.



64. *Nineteenth Century Europe. 3 term hours.*  
A political history of Europe since 1815. The development of the modern government, the influence of the Metternich system, the several revolutionary periods, the growth of Democracy, and the social questions are among the topics emphasized. Three hours, first semester.
65. *Nineteenth Century Europe, Continued. 3 term hours.*  
Three hours a week, second semester.

### **Economics and Political Science.**

66. *Principles of Economics. 2 term hours.*  
This course endeavors to develop and explain the general laws of man's activity in the production, distribution and consumption of wealth. Money, credit, banking, trade and their relation to private and public economics are discussed. Some subjects of primary importance and interest are developed by the class. Two hours a week, first semester.
67. *Principles of Economics, Continued. 2 term hours.*  
Two hours a week, second semester.
68. *Political Science. 2 term hours.*  
This course deals with the nature of the State, its origin, development, functions, sovereignty, etc. A comparative study will be made of the typical state governments, as Greece, Rome, France, Germany, Austria. These will be compared with that of the United States. Two hours a week, first semester.
69. *Political Science, Continued. 2 term hours.*  
The second term will be given to the study of the nature and development of Law and to the elements of International Law. Two hours a week, second semester.

### **Sociology.**

70. *Elements of Sociology. 3 term hours.*  
A course in the principles and foundation of Soci-

ology. It includes a survey of social structure, social activities, social organization and social inequalities. Ten hours of history a prerequisite. Three hours a week, first semester.

71. *Applied Sociology. 3 term hours.*

A half semester course is offered in *Social Pathology*. In this is a discussion of the dependent, the defective, and the delinquent classes, their causes and proper treatment. This is followed by a half semester course in *Educational Sociology*, in which is discussed the influence of education on social ideals, national life, leadership, vocation, religion, and on the social psychical phenomena, also education as a cure for dependents and defectives. Three hours, second semester.

72. *Criminology. 2 term hours.*

This course will seek to analyze the causes that lead to crime, and to point out the redemptive measures by which crime may be lessened. Two hours a week, first semester.

## MATHEMATICS AND ASTRONOMY.

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Joseph Stotler, Professor of Mathematics and Astronomy.

73. *Algebra. 3 term hours.*

After a review of quadratics and some drill in the summation of convergent series the elementary principles of the theory of equations are applied to the solution of equations of higher degree. The binomial theorem, properties of numbers, complex numbers, loci, determinants, and logarithms complete the work of the first term. (Wentworth.) Three hours a week, first semester.

74. *Trigonometry and Surveying.* 3 term hours.  
The student is made familiar with the principles of measurements, trigonometrical equations, and the solution of plane triangles. This is followed by the elements of spherical trigonometry. (Wentworth, with tables.) Practical problems in surveying. Three hours a week, second semester.
75. *Plane Analytical Geometry.* 3 term hours.  
Systems of co-ordinates, construction of equations from loci and of loci from equations, general equations of the first and second degrees, polars, tangents, curvature, singular points, etc. Three hours a week, first semester.
76. *Differential Calculus.* 3 term hours.  
Differentiation and integration, ratios and infinitesimals, series, partial differentials, Taylor's theorem, geometric applications. (Osborne.) Three hours a week, second semester.
77. *Integral Calculus.* 3 term hours.  
Imaginaries, integration, integrals of force, length, surface and volume. (Osborne or Byerly.) Three hours a week, first semester.
78. *Solid Analytical Geometry.* 3 term hours.  
General equations of the first and second degrees, generating lines, foci, surfaces in general, curves and curvature. (Smith.) Three hours a week, second semester.
79. *Theory and Functions.* 2 term hours.  
Complex numbers and their derivative, convergent series, integral series, Reimann surfaces. Two hours a week, first semester.
80. *Theory of Functions.* 2 term hours.  
Continuation of preceding course. Two hours a week, second semester.
81. *Descriptive Astronomy.* 3 term hours.  
Study of the relative positions, size, appearance, etc., of the planets, sun, moon and earth, with their movements. Practical work required in tracing constel-

lations. Text, Young's Elements. Three hours a week, first semester.

82. *Mathematical Astronomy.* 3 term hours.

The applications of mathematics to the problems of astronomy, calculation of distances, computation of eclipses and the like. Elective to those who have had Calculus. Three hours a week, second semester.

## MODERN LANGUAGES.

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Ethel Clarke, Professor of Modern Languages.

David Liknaitz, Associate Professor of Modern Languages.

### French.

83. *Elementary French.* 5 term hours.

Grammar (Fraser and Squair) and easy reading. Drill in pronunciation. Five hours, first semester.

84. *Elementary French, Continued.* 5 term hours.

Reading of Merimell's "Colomba," with composition and dictation. Five hours, second semester.

85. *Composition.* 3 term hours.

Written exercises. Oral composition. Translation of some modern French prose. Dictation and light reading. Three hours, first semester.

86. *French Prose and Poetry.* 3 term hours.

Reading of representative works of the seventeenth, eighteenth and nineteenth centuries. Three hours, second semester.

87. *Classic French Drama.* 2 hours.

Careful study of one play each of Carneille, Moliere, and Racine, assigned readings of other plays of these authors and reports by members of the class. Two hours, first semester.

88. *Short Story Writers. 2 hours.*  
Balzac's short stories; Voltaire's "Zadig;" Loti's "Pêcheur d'Islande;" selected stories from other modern authors. Two hours, second semester.

### **German.**

89. *Elementary German. 5 term hours.*  
Rudiments of grammar, elementary composition, thorough pronunciation, and class drill in conversation; seventy-five to one hundred pages of easy reading. Five hours, first semester.
90. *Elementary German, Continued. 5 term hours.*  
Translation of Schiller's Wilhelm Tell (complete). Grammar and Composition, Conversation based on reading of Hillern's "Hoher als die Kirche." Five hours, second semester.
91. *German Prose. 5 term hours.*  
Translation of Lessing's "Minna von Barnhelm," and selections from Schiller's "Thirty Years' War." This course must be preceded by 89 and 90. Three hours, first semester.
92. *German Reading. 3 term hours.*  
Translation of "Wallenstein's Tod." Outline of German Literature. Should follow 91. Three hours, second semester.
93. *Composition. 2 term hours.*  
This course is open to anyone who has completed courses 89 and 90 and is required as a condition for subsequent courses. Translation of connected English, Oral Composition, Pope's German Composition, Jagemann's German Syntax. Two hours, first semester.
94. *Composition, Continued. 2 term hours.*  
A continuation of course 93 with original composition. Two hours, second semester.
95. *German Translation. 2 term hours.*  
Critical translation of "Iphigenie," open to stu-



dents upon completion of 91 and 92. Two hours, first semester.

96. *German Translation. 2 term hours.*  
Translation of Goethe's *Faust*, Parts I and II. Two hours, second semester.
97. *German Literature. 3 term hours.*  
History of German Literature, from beginning to "Sturm und Drang" period. Must be preceded by at least five terms of work in German department. Three hours, first semester.
98. *German Literature, Continued. 2 term hours.*  
History of German Literature, from the "Storm and Stress" period to the present. Should follow 97. Two hours, second semester.
99. *German Reading. 2 term hours.*  
Readings from standard authors, intended to supplement course 97. Two hours, first semester.
100. *German Reading, Continued. 3 term hours.*  
Readings from modern authors, to supplement course 98. Three hours, second semester.
101. *German Drama. 3 term hours.*  
(This course must be preceded by at least five semesters of work in the German department.) A brief consideration of the development of the German drama followed by a more intensive study of nineteenth century dramatists. (Not given in the same year with 70 and 72.) Three hours, second semester.

### **Spanish.**

102. *Elementary Course 1. 5 hours.*  
Hill's and Ford's Spanish Grammar. Reading "Doce Cuentos Escogidos," composition exercises and conversation. Five hours, first semester.
103. *Course 1, Continued. 5 hours.*  
Hill's and Ford's Grammar with composition exercises completed; Alarcon's "El Capitan Veneno."



Dictation and oral reproduction based on "El Pajaro Verde." Five hours, second semester.

104. *Spanish Prose Reading. 3 hours.*  
Galdos' "Marianela," selections from "Don Quijote," Moratin's "El si de las Minas," Echegaray's "O locura o' Santidad;" dictation and short themes. Three hours, first semester.
105. *Prose and Verse. 3 hours.*  
Valde's, Valera, "Bardos Cubanos," Munez de Arce, Abellaneda's "Baltasar." Caballero. Three hours, second semester.

## PHILOSOPHY AND EDUCATION.

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David Stubert Stephens, Chancellor.

William Smith Reese, Professor of Philosophy and Education.

Charles E. Ashcraft, Professor of Bible History and Literature.

Herbert Taylor Stephens, Professor of Ethics and Church History.

### Philosophy.

106. *General Psychology. 3 term hours.*  
A study of mental phenomena to discover the laws of mental action. Text, Judd's Introduction to General Psychology. Three hours a week, first semester.
107. *Logic. 3 term hours.*  
A study of the laws of thought, and the nature and use of terms, proposition, and arguments; the syllogism and fallacies. The principles and laws of induction. The nature of thought. Text, Creighton. Three hours a week, second semester.

108. *History of Philosophy. 2 term hours.*  
Ancient and Medieval Philosophy. Study of text, reading of selections and class discussions. Text, Weber. Open to students who have taken course 106. Two hours a week, first semester.
109. *History of Philosophy, Continued. 2 term hours.*  
Modern Philosophy. Much library work, class discussions and themes. Open to students who have taken course 108. Two hours a week, second semester.
110. *Ethics. 3 term hours.*  
A search for the foundation principles of morality. Open to all students who have taken course 106. Text, Mackenzie, supplemented with library work, class discussion, and themes. Three hours a week, first semester.
111. *Introduction to Philosophy. 3 term hours.*  
The work comprises the definition and division of philosophy, its relation to other subjects, and a brief discussion of the Theory of Knowledge, Metaphysics, Ethics and Aesthetics. Text, Stuckenberg. Study of text, library work and themes. Elective to those who have studied General Psychology. Three hours a week, second semester.
112. *Christian Evidences. 3 term hours.*  
This course treats of the personality and being of God, possibility and credibility of miracles, authenticity of Gospel records, and other phases of apologetics. Three hours a week, first semester.
113. *Christian Evidences, Continued. 3 term hours.*  
Three hours a week, second semester.
114. *Philosophy of Religion. 3 term hours.*  
This course investigates the ultimate problems of Religious belief. The development of religious faith and religious experience is presented; Dogmas and symbols are considered, and the relation of religious values and religious realities are sought. Text, Hoffding. Three hours a week, first semester.

115. *Outlines of Religion. 2 term hours.*  
This course is intended to give the outstanding facts of the non-Christian religions. It investigates the historical and philosophical data of the primitive and historical faiths. Literary and lectures. Two hours a week, first semester.
116. *Outlines of Religion, Continued. 2 term hours.*  
Two hours a week, second semester.
117. *Psychology of Religion. 3 term hours.*  
This course presents the processes of Religious Phenomena. A psychical investigation of the different phases of religious experiences will be dealt with, also a study of the ages of persons when religious feelings are strongest. Library work and lectures. Three hours a week, first semester.
118. *Child Study and Religious Pedagogy. 3 term hours.*  
This course is intended to present the study of religious life of the child, looking especially at his psychical development and his relation to religious phenomena. Three hours a week, second semester.
119. *Epistemological Problems. 2 term hours.*  
The Fundamental Problems of Epistemology are here considered. Questions will be submitted for brief, written reports. Two hours a week, first semester.
120. *Philosophy of Theism. 2 term hours.*  
The Philosophical ground for Theistic Faith is here considered. Bowne's "Philosophy of Theism" will be used as a text. Flint's "Anti-Theistic Theories," and Harris' "Philosophical Basis of Theism," as books of reference. Two hours a week, second semester.
121. *Doctrine of Eternal Life. 2 term hours.*  
The teaching of Jesus Christ regarding Eternal Life as presented in the New Testament in the light of Biological and Scientific Discovery. Two hours a week, first semester.

**Education.**

122. *School Organization.* 3 term hours.  
The relation of nation and state to Education; the problems of support, supervision, course of study, preparation of teachers, unit of organization, sanitary conditions; the government and management of the school. Texts, Dutton and Bagley. Library work. Three hours a week, first semester.
123. *Educational Psychology.* 3 term hours.  
A study of the development of the child, and the application of psychology to educational methods. Text, Bagley's *Educative Power*. Three hours a week, second semester.
124. *History of Education.* 2 term hours.  
A study of Ancient and Medieval Education to Rousseau. Special attention is given to Greek and Roman Education, the Renaissance period and the Realistic movement. Text, Monroe. Library work. Two hours a week, first semester.
125. *History of Education.* 2 term hours.  
Modern education, from Rousseau to the present. A study of the educational reformers, and the development of education in the United States. Text, Monroe. Library work. Two hours a week, second semester.
126. *Methods.* 3 term hours.  
A study of the general principles and laws of educational method, and the special application of these principles in teaching particular subjects. Texts, *How to Study*, McMurtry, and Thorndyke's *Principles of Teaching*. Three hours a week, first semester.
127. *Philosophy of Education.* 3 term hours.  
A study of the basic principles of Education as view from the biological, physiological, sociological, psychological and philosophical standpoints. Text, Horne. Much library work. Three hours a week, second semester.

## THE PHYSICAL SCIENCES.

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F. N. Peters, Professor of Chemistry.

John Bennett, Instructor in Geology.

\_\_\_\_\_, Professor of Physics.

### Chemistry.

128. *Non-Metallic Elements.* 6 term hours.

The properties of the non-metals and their compounds are illustrated by the instructor. The Atomic Theory and the Periodic Law are made the basis of instruction. Text, Rasler and Smith. Three hours a week, first semester. Laboratory, six hours.

129. *The Metals.* 6 term hours.

The metals are studied analytically, and the student must be able to analyze in full easy mixtures of inorganic salts. Three hours a week, second semester. Laboratory, six hours.

130. *Qualitative Analysis.* 6 term hours.

Recitation three hours a week, first semester. Laboratory, six hours.

*Organic Chemistry.* 6 term hours.

Fatty and aromatic series; chemical and physical characters of atomic groups; ultimate analysis. Three hours a week, second semester. (Remsen.) Laboratory, six hours.

### Geology.

131. *Dynamic and Structural Geology.* 3 term hours.

Recitations, laboratory and field studies. Study of great forces and modifying agencies of the earth. Continental development, mountain origin and structure, denudation, rock structure and other re-



lated subjects. Prerequisite, Physics. Three hours a week, first semester.

132. *Historical Geology. 3 term hours.*

A series of the geological history of the earth structure and the development of the plant and animal kingdoms from the earliest forms and structures to those of the present; also the history of the development of the continents. Prerequisites, Botany and Zoology. Three hours a week, second semester.

133. *Mineralogy. 2 hours.*

Lectures and laboratory work (two afternoons a week) in descriptive and determinative mineralogy. Crystallo-geography; use of the blow-pipe. Two hours a week, first semester.

**Physics.**

134. *Mechanics and Heat. 3 term hours.*

The laws of Mechanics and Heat, with demonstrations. Three hours a week, first semester.

135. *Physical Laboratory. 1 term hour.*

Two hours a week, first semester.

136. *Sound and Light. 3 hours.*

General principles of Sound and Light. Three hours a week, second semester.

137. *Physical Laboratory. 1 term hour.*

Two hours a week, second semester.

138. *Steady Currents. 3 term hours.*

Mathematical investigation of the laws of electricity and magnetism as related to Steady Currents. Three hours a week, first semester.

*Physical Laboratory. 1 hour.*

Two hours a week, first semester.

*Alternate Current Phenomena. 3 hours.*

Mathematical treatment of Alternate Currents, induction, dynamos, motors, etc. Three hours a week, second half year.



**THE KANSAS CITY UNIVERSITY  
SCHOOL OF THEOLOGY.  
1913-1914.**



## FACULTY.

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David Stubert Stephens, D.D., LL.D., Chancellor.

Herbert Taylor Stephens, A.M., D.D., Dean and Professor of Historical and Systematic Theology.

Frank Grenville Beardsley, Ph.D., S.T.D., Instructor in Homiletics and Pastoral Theology.

Edward Adolph Fredenhagen, Ph.D., B.D., Professor of Criminology.

David L. Liknaitz, Ph.D., D.D., Professor of Semitic Languages.

Stokely S. Fisher, A.M., D.D., Professor of Hymnology and Sacred Poetry.

C. E. Ashcraft, A.M., B.D., Professor of Biblical History and Literature.

Eben Leander Hill, A.B., B.D., Instructor in New Testament Greek.

Emma Johnston Stephens, A.M., Instructor in Missions.

## LECTURERS ON SPECIAL TOPICS.

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Leroy A. Halbert, A.M., B.D., Lecturer on Modern Philanthropy.

James W. Fifield, D.D., Lecturer on Modern Evangelism.

Charles W. Moore, Ph.D., D.D., Lecturer on Institutional Church Methods.

James P. O'Brien, D.D., Lecturer on Sunday School Methods.

John Bennett, B.D., Lecturer on Genesis and Geology.

William B. Sutton, Jr., A.B., LL.B., Lecturer on the Legal Aspects of Church Activities.

Jacob Billikopf, A.B., Lecturer on Immigration Problems.

Mrs. Winfield Freeman, Lecturer on Missionary Travel.

George Hewett Smith, M.D., Lecturer on Medicine and Hygiene.

## GENERAL PURPOSE.

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The College of Theology desires to emphasize the ethical and spiritual ideals of Jesus, which, it believes, are both individualistic and social. The life of richest spiritual culture is the life that in its vision grasps most largely the meaning of "The Kingdom of God and His Righteousness," and devotes itself most intelligently to the extension of that kingdom. In modern phrase this means "social service." It is in some of the countless forms of this activity for social redemption that personal self-culture is best realized. To interpret most effectively the program of Jesus and to communicate His spirit in its realization should be the ideal of the Christian ministry. But efficient "social service" presupposes and demands a certain individual and personal attitude towards God and towards sin that is the first condition of acceptable service—an attitude that is the product of an inner religious experience.

Stress, then, on individual personal fitness for service, in both mental and spiritual qualifications, necessitates conscientious preparation. Never was the opportunity for the Christian prophet greater than today, but never had he problems that called for holier zeal or profounder wisdom.

The efficient preacher must be a student of God's word, of history, of institutions, and of humanity. He must keep abreast with great modern movements. God is working mightily in the world, and the ecclesiast must be changed into a prophet—alive, alert and wise.

## THE FIELD.

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Every era in man's history and development has its special problems. Every community has its local needs. When the Church offers a working solution of these problems she contributes her rightful quota to the world's general uplift. When the Church supplies community needs she enters vitally into the lives of its men and women. The Church has sometimes been timid or hesitant in offering her solutions.

The needs of what commercial Kansas City calls its tributary territory—the great Southwest, where an empire is in the making—are pressing upon many Christian hearts. So many of its towns are small as well as new. So many of its people are still pioneering or paying for new homes that the local church income is limited.

In point of mere numbers alone the Eastern Seminaries cannot supply the men necessary for winning this great West for Christ. Many of the consecrated young men of the West cannot go East for training.

The need of the fully equipped Theological Seminary in the West is urgent. The need is even more urgent for such a school in connection with a University where one whose college opportunities have been limited, can pursue some college work in connection with training for definite religious service. The demand for lay workers, men and women, was never greater than now, while throughout the great Southwest, with its rapidly growing population, the opportunities for aggressive Christian work are almost numberless.

Kansas City is proud of being the great jobbing center of the Southwest. Ought not the strong and rich churches of Kansas City to make their city the chief center for training Christian workers to meet the church needs of their commercial territory? Ought not Kansas City to equip men for Christian service?

The two Kansas Citys themselves are a great experimental laboratory. The organized social and religious activities are numerous. Clinics, in rescuing human lives,



may be studied every day in Public Welfare work. Active participation in jail and reformatory work is welcomed by the authorities. The juvenile courts and the detention home, in their task of saving the child where the home has failed, offer opportunities of unique study-value.

In the hope of ministerial to the needs of the hour, in the desire that some men and women may find convenient at hand the training they long for, and that some communities may be given the trained Christian workers they need, the College of Theology of the Kansas City University offers the following courses of study.

### **ADMISSION.**

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The College of Theology is open to consecrated young men and women irrespective of denominational connection, who may wish better to prepare themselves for religious work in the pulpit or out of it.

While the theological work presupposes the completion of a regular college course—and this is urged upon every candidate for the ministry and is essential to the receiving of a degree—yet non-graduates who may satisfy the Faculty of their qualifications for the work proposed are admitted to the regular classes.

The Missionary and Deaconess courses are open to students above eighteen years of age, who may present recommendations from their conferences or local churches, and who possess the equivalent of a good high school education. Wives of ministerial candidates will find these courses very helpful to them as effective co-workers with their husbands in the ministry.

### **CITY INSTITUTIONS.**

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The work of the class-room is in many ways supplemented by the educational influence of the social, political, charitable and religious institutions of a great city.

The two Kansas Citys—separated only by the invisible State line—in their public libraries, their art collections, their splendid parks and boulevards, their Institutional Church work and hospitals, their Y. M. C. A.'s and Y. W. C. A.'s, in the administrative and relief work of the Public Welfare Board of Kansas City, Mo., and in the progressive commission government of Kansas City, Kansas, (the largest city in the world without a saloon or brothel); all these together with the various local, state and national penal and reformatory institutions adjacent and subject to inspection and study, are invaluable aids to the student in sociology, philanthropy and criminology.

### **DEGREES.**

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College graduates on satisfactorily completing the three years' work in Theology and submitting an acceptable thesis will receive the degree of Bachelor of Divinity.

Students who have not been able to take a full college course, but complete the course of instruction here outlined, will receive a certificate of graduation.

### **MINISTERIAL AID.**

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The Board of Ministerial Education of the Methodist Protestant Church will loan to unmarried candidates for its ministry amounts ranging from \$75.00 to \$125.00 per year, the same to be returned to the Board, after the recipient has entered the active ministry, at the rate of ten per cent of the annual salary he may receive till the amount of the loan is paid.

### **SCHOLARSHIPS.**

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The Louie Stephens Van Auken Scholarship in New Testament Greek will be awarded the student of the junior

or middle year who shows the greatest proficiency in the New Testament language and exegesis. This scholarship is for one year and will be announced with other awards at Commencement.

It is greatly desired that other Scholarships may be provided by friends of Christian education. It is a worthy way of helping the diligent and deserving student.

### **EXPENSES.**

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The charge for tuition is twenty dollars for each semester, payable in advance or within ten days after registration.

Room and board will average from \$3.25 to \$4.00 per week. Where students form a club they may reduce this expense somewhat.

Fuel, light and washing will average from \$12.00 to \$18.00 for each half year.

The cost for books and stationery will be about \$10.00 a semester.

## **COURSES OF STUDY.**

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### *I. The Old Testament.*

1. History of the Bible and Old Testament Introduction.
2. Biblical Geography.
3. The Hexateuch.
4. Old Testament History.
5. Old Testament Prophecy.
6. Psalms and Wisdom Literature.
7. Hebrew—Lessons and Grammar.
8. Hebrew—Genesis and Deuteronomy, selections.
9. Hebrew—Isaiah and Psalms, selections and exegesis.
10. Hebrew—Amos, Translation and Exposition.
11. Connection Between the Old and New Testaments.
12. Old Testament Apocrypha.

### *II. The New Testament.*

1. New Testament Times.
2. New Testament Introduction.
3. The Life of Christ.
4. The Life of Paul.
5. The Gospel of Mark: Translating the Greek Text and Exegesis. Principles of Hermeneutics.
6. The Gospel of John; Translation and Exposition.
7. Epistle of the Galatians.
8. Epistles to Corinthians or Ephesians.
9. Epistle to the Romans.
10. The Parables of Jesus.
11. The Teachings of Jesus.

### *III. Church History.*

1. Outlines of Church History.
2. The Apostolic Age, 1-100 A. D.
3. Apostolic Age to Constantine, 100-313 A. D.
4. Constantine to Gregory I, 313-590 A. D.

5. The Papacy: Gregory I to Boniface VIII, 590-1294 A. D.
6. Decline of Papacy and Pre-Reformation Movements, 1284-1517 A. D.
7. The Reformation in Germany.
8. The Reformation in France, Switzerland and Holland.
9. The Reformation in England and in Scotland.
10. The Counter Reformation.
11. History of American Christianity.
12. History of Methodism.
13. Seminar: Feudalism, Scholasticism, Monasticism, Mysticism.
14. Seminar: The Holy Roman Empire.
15. Seminar: Modern Movements in France, Spain and Portugal.
16. Studies in Christian Art.

#### *IV. Systematic Theology.*

1. Theological Encyclopedia and Methodology.
2. Introduction to the Study of Christian Theology.
3. The Doctrine of God.
4. The Doctrine of Man and of Sin.
5. The Doctrine of Christ and of Salvation.
6. The Doctrine of the Holy Spirit and the New Humanity.
7. Eschatology.
8. History of Doctrine I.
9. History of Doctrine II.
10. Apologetics.
11. The Doctrine of Eternal Life.
12. Seminar: The Alexandrian School.
13. Seminar: The Creeds of Christendom.

#### *V. Ecclesiastical Sociology, Criminology and Philanthropy.*

1. Sociology.
2. The City and Its Problems.
3. Religious Work in Rural Communities.
4. Criminology; Sources and Cost of Crime; Its Relation to the Social Order, Redemptive Agencies;

Jesus and the Crime Problem.

5. Modern Philanthropy and Local Charities.
6. Immigration Problems.
7. Institutional Church Methods.
8. Social Teachings of Jesus.
9. Field Work and Personal Service; Social Amelioration.

*VI. Homiletics, Pastoral Theology and Evangelism.*

1. Homiletics I.
2. Homiletics II.
3. Pastoral Care.
4. Practical Evangelism.
5. The Pastor in Rural Communities. (Eccles. Soc. 3).
6. Institutional Church Work. (Eccles. Soc. 7).
7. Hymnology.

*VII. Philosophy and Comparative Religions.*

1. Philosophy of Ethics.
2. Christian Evidences.
3. Theism and Anti-Theism.
4. Psychology of Religion.
5. Comparative Religions.
6. Philosophy of Religion.
7. Christian Ethics.
8. Doctrine of Eternal Life. (Sys. Theol. 11).

*VIII. Religious Pedagogy and the Sunday School*

1. Religious Education.\*
2. The Pupil—Psychology of Childhood.
3. The Teacher—Qualifications and Preparation.
4. The School—Equipment and Organization of the Sunday School.
5. Seminar: Intensive Studies of Particular Problems.

\*All students satisfactorily completing the above five courses in Religious Pedagogy will receive the Advanced Teachers' Training Diploma, issued by the International Sunday School Association and the Methodist Protestant Sunday School Board..



*IX. Missions: Home and Foreign.*

1. History of Missions—Apostolic Age to 20th Century Times. Lectures and Required Reading.
2. Great Leaders in Modern Missions; Studies in Missionary Biography;—Ziegenbalg, Cary, Morrison, Duff, Judson, Martyn, Patterson, Livingstone. Lectures and Required Reading.
3. \*Survey of the Present Non-Christian World.
4. The Native Church in the Mission Field.
5. Christian Education in Non-Christian Lands.
6. The Missionary Message and the Non-Christian Religions.
7. The Home Base.
8. Home Missions—A Study of City and Frontier Problems. Lectures and Required Reading.

\*Courses 3, 4, 5, 6, 7, are based on the Reports of Commissions I, II, III, IV and VI, of the World Missionary Conference held in Edinburgh, 1910.

*X. Deaconess Training.*

1. History of the Deaconess Work.
2. Studies in American Problems.
3. Applied Methods.
4. Domestic Science I.
5. Domestic Science II.

*XI. Field Work and Personal Service.*

Visitation to local institutions,, assistance in mission, Sunday School and local churches, in prison and hospital service offer splendid training for both ministerial and deaconess work.

**SCHEDULE OF THEOLOGICAL STUDIES.**

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**JUNIOR YEAR.****FIRST SEMESTER.**

	hrs.
Old Testament 1 (2) and 3 (2).....	4
New Testament 1 (2a) and 2 (2b).....	2
Church History 2 (2).....	2
Systematic Theology 1 (2).....	2
Ecclesiastical Sociology 2 (2).....	2
Religious Pedagogy 1 (2a) and 2 (2b).....	2
Homiletics 1 (2). ....	2
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	16

**SECOND SEMESTER.**

	hrs.
Old Testament 2 (1) and 4 (3).....	4
New Testament 3 (2) and 5 (2).....	4
Church History 3 (2a) and 4 (2b).....	2
Ecclesiastical Sociology 3 (3).....	2
Religious Pedagogy 3 (2a) and 4 (2b).....	2
Homiletics 2 (2). ....	2
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	16

**MIDDLE YEAR.****FIRST SEMESTER.**

	hrs.
Old Testament 5 (2) and 7 (2).....	4
New Testament 4 (2) and 7 (2).....	4
Church History 5 (2a) and 6 (2b).....	2
Systematic Theology 2, 3 and 4.....	4
Ecclesiastical Sociology 4 (1a) and 5 (1b).....	1
Elocution 1. ....	1
Field Work. ....	—
	16

## SECOND SEMESTER.

	hrs.
Old Testament 8 (2).....	2
New Testament 8 (2).....	2
Church History 7 (4).....	4
Systematic Theology 5, 6 and 7.....	4
Philosophy 2 (2) or 3 (2).....	2
Philosophy 1 (2) or 7 (2).....	2
Ecclesiastical Sociology 6 (1a) and 7 (1b).....	1
Field Work. . . . .	—
	17

## SENIOR YEAR.

## FIRST SEMESTER.

	hrs.
Old Testament 6 (2) or 9 (2).....	2
New Testament 9 (4).....	4
Systematic Theology 8 (2).....	2
Homiletics 3 (2). . . . .	2
Philosophy 5 (2). . . . .	2
Church History 8 (2a) and 9 (2b).....	2
Missions 2 (2) or 7 (2).....	2
Field Work. . . . .	—
	16

## SECOND SEMESTER.

	hrs.
Old Testament 10 (2) or 11 (2).....	2
New Testament 11 (2).....	2
Church History 10 (2) and 11 (2).....	4
Systematic Theology 9 (2) and 11 (2).....	4
Homiletics 4 (2). . . . .	2
Philosophy 6 (2). . . . .	2
Field Work. . . . .	—
	16

## **MISSIONARY AND DEACONESS TRAINING.**

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Students properly qualified and recommended may enter the courses arranged for Missionary and Deaconess training and on satisfactorily completing the two years' curriculum will receive a Diploma certifying that fact.

Every candidate for the ministry should be informed somewhat as to the scope of present day missionary efforts, the methods used in different fields, and be able to awaken and direct intelligently the forces of the church in its great task of evangelizing the world. The candidate for the foreign field must be unusually well prepared for that important work.

There is also a growing need of Assistant Pastors, Trained Teachers in the Sunday School, and of Deaconess workers for the city parish.

In the following arrangement of studies, sixteen hours recitation per week will be required, the student of Missions electing missionary courses, and the student of Deaconess Training electing the courses in Ecclesiastical Sociology as bearing more directly on their work.

Special training for the Medical Missionary can be secured at the Hahnemann Medical College, Medical Department of the University.

# MISSIONARY AND DEACONESS TRAINING COURSES.

## JUNIOR YEAR.

### FIRST SEMESTER.

	hrs.
Old Testament 1 (2) and 3 (2) .....	4
Church History 1 (4) .....	4
Religious Pedagogy 1 (2a) and 2 (2b) .....	2
Ecclesiastical Sociology 2 (2) .....	2
Missions 1 (2a) and 2 (2b) .....	2
Domestic Science 1 (2) .....	2
Systematic Theology 1 (2) .....	2
Elocution. . . . .	1
Music. . . . .	1

### SECOND SEMESTER.

	hrs.
Old Testament 2 (1) and 4 (3) .....	4
New Testament 3 (2) .....	2
Ecclesiastical Sociology 3 (2) .....	2
Religious Pedagogy 3 (2a) and 4 (2b) .....	2
Missions 3 (2a) and 4 (2b) .....	2
Domestic Science 2 (2) .....	2
Administration and Accounts 1 (2) .....	2
Music. . . . .	1
Elocution. . . . .	1

**SENIOR YEAR.****FIRST SEMESTER.**

	hrs.
Old Testament 5 (2) and 6 (2).....	4
New Testament 4 (2).....	2
Ecclesiastical Sociology 4 (1a) and 5 (1b).....	1
Homiletics 3 (2). ....	2
Deaconess Training. ....	1
Philosophy 5 (2). ....	2
Systematic Theology 2, 3 and 4 (4).....	4
Administration and Accounts 2 (2).....	2
Missions 5 (2a) and 6 (2b).....	2

**SECOND SEMESTER.**

	hrs.
New Testament 9, 11 or 12 (2).....	2
Church History 7. ....	4
Ecclesiastical Sociology 6 (1a), 7 (1b), 8 (2).....	3
Missions 7 (2) and 8 (2b).....	2
Homiletics 4 (2). ....	2
Administration and Accounts 3 (2).....	2
Systematic Theology 5, 6 and 7 (4).....	4
Philosophy 6 (2) or 8 (2).....	2
Deaconess Training. ....	1

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For further information address the Dean,

**HERBERT T. STEPHENS, D.D.,**

3900 Garfield Avenue, Kansas City, Kansas.



**CONSERVATORY OF MUSIC.**

**KANSAS CITY UNIVERSITY ASSOCIATION.**



**FACULTY.**

D. S. Stephens, Chancellor.

O. M. Schoebel, Director Piano, Theory, History, Harmony and Composition.

Charles H. Amadon, Voice, Violin, Cornet and Band Instruments.  
\_\_\_\_\_, Assistant in Piano.

Charles Bissett, History.

Stokely S. Fisher, Literature.

Ethel Clark, Modern Languages.

The Conservatory of Music of Campbell College, established in 1882, has since then won an enviable reputation. The aim of the courses offered is to furnish the best methods for a musical education in all its branches. The curriculum has been improved from time to time and is not surpassed by any school in the country. Changes have been introduced, not with the intention of making the course longer and more expensive, but more practical and of greater benefit to the students. This has also been the aim in the changes which were made in the literary requirements demanded of the graduates before the present regime. Instead of prescribing only a term or two in quite a number of subjects in the College course and also in the theoretical branches of the Conservatory, it was thought best to require fewer studies but more of each one, so as to insure greater thoroughness in place of only a smattering knowledge of many and thus to enable the students to make practical use of what they have learned.

The faculty consists of teachers who are specialists in their respective lines. It has been the aim of the management to select only the very best material obtain-

able, and the patrons can rest assured that the students will be under first class instructors.

The connection of the Conservatory with an up-to-date College offers additional advantages. More is required from the musician today than in past years. To be successful, one must not only possess a fair degree of musical knowledge, but must also have a good education in general. Our students have the opportunity to become not only good musicians, but well-trained and educated men and women.

## **COURSES OF STUDY.**

While the following is, in the main, the course marked out for every branch, it is the design to adapt instruction as nearly as possible to the individual needs of every pupil, and, therefore, to vary occasionally in some particulars, although all must study and complete the essential parts.

### **PIANOFORTE.**

*Preparatory.* Simple exercises for fingers, wrists, and arm development, major scales and arpeggios; studies from Emery, Koehler, Czerny, Loeschhorn, parlor pieces, and sonatines.

....*Intermediate.* Technique from Zwintcher and Mason; major and minor scales; studies in phrasing; etudes by Heller, Op. 47; Clementini, Op. 36; Duvernoy, Op. 120; Loeschhorn, Op. 66; Czerny, Op. 553; Vogt, Op. 105; sonatas from Haydn, Mozart; selections from the best classical and modern composers for development of style and expression; sight reading and memorizing; elementary harmony.

*Teachers' Certificate Course.* Technical studies from Tausiz, Zwintzcher and Mason; etudes from Czerny, Op. 740; Cramer-Buelow; Jenson, Op. 32; preludes and inven-

tions by Bach; Kullak's Studies; one suite; Sonata by Beethoven; selections from the works of Mendelssohn, Schubert, Schuman, Chopin, Brahms, and also from the best modern composers; memorizing, sight reading and public performance; the first or last movement of a concerto; ensemble work; harmony, musical history, biographies, musical form; essays.

*Advanced Course.* Advanced technic; etudes from Chopin, Op. 10; Moscheles, Op. 70; Bach's Well-Tempered Clavichord; Clement's Gradus ad Parnassum; octave studies by Kullak; suites, sonatas by Beethoven; concert selections by Chopin, Schumann, Mendelssohn, Weber, Handel, Liszt, Mozart, Schubert, Moskowski, Saint-Saens, Raff, Rubenstein, etc., concerto; memorizing, and public performance; ensemble work; composition; musical history and original research; critical and analytical study of the classics; musical forms; essays.

*Degree Course, B. Mus. (Bachelor of Music.)* The work of this year leads to the degree of B. Mus. The course is open only to graduates of the advanced course, or to graduates of other schools who have completed a corresponding amount of work. Advanced technic; etudes by Liszt, Rubenstein, Chopin, Schumann; concerto, pianoforte recital of the best modern and classic writers; advanced composition; instrumentation; conducting practical work in musical pedagogy; conducting an original cantata and the performance of original compositions of the larger forms; lecture recital; critical research and advanced musical studies; voice culture.

Notice "General Information."

### Voice.

*Preparatory.* Tone placing; voice building. Concone's Abt's, Emerson's Vocal Methods.

*Intermediate.* Exercises for development of technic, breath control, phrasing and enunciation studies from Concone, Sieber, Lentzer, etc.; ballads and sacred songs; ear training.

*Teachers' Certificate.* Further studies for the perfect control of the voice; exercises from Concone, Marchesi, etc.; songs and arias, advanced sight reading, harmony, history, form, essays, public performance. Ability to play accompaniments is also required.

*Advanced.* Rigid drill in vocal technics. Advanced work for choir, concert, oratorio. Analysis, playing of accompaniments, composition, forms, essays, public performance.

*Ensembles.* Quartets, choruses, glee clubs, etc., will be formed.

Notice the requirements in "General Information."

## STRING INSTRUMENTS.

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### Violin.

*Preparatory Course.* Tours' or Wichti's Method; Wohlfahrt, Op. 45.

*Teachers' Course.* Kayser's Thirty-six Studies; Dancla, Op. 74; Schradieck Technic and Schools; Kreutzer Etudes, solo and ensemble work, harmony, history, form.

*Classical Course.* Fiorill's Caprices; Alard, Op. 35; Rode-David's Twenty-four Caprices, and Tortini's Art of Bowing. Sonatas by Mozart and Beethoven. Composition.



*Post-Graduate Course.* Kayser's Op. 53; Paganini, Op. 1; Alard's Op. 54. Compositions by Leonhard, Viextemps, Weiniawski, De Beroit, and others.

These four courses cover, on the average, seven years. Other requirements for graduation in all courses are found in "General Information."

### **Guitar, Mandolin and Banjo.**

There have been so few pupils studying these instruments that it has been thought best not to engage an instructor, as it only gives needless trouble to the management.

### **Cornet.**

Arband's Method for Cornet is used. The work covers all the technic necessary.

## **THEORETICAL BRANCHES.**

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Formerly only one year of Harmony was required from the graduates in the Teachers' Course, entirely too short a time to enable the average student to learn enough of this important subject so as to make quick and practical use of it. The course has, therefore, been lengthened to two years, which will enable the teacher to go over the field less hurriedly and to ground the students more thoroughly in this absolutely indispensable study. In the advanced course for one term of Counterpoint and one quarter of Fugue, three quarters of composition have been substituted as likely to be of greater practical benefit, although Counterpoint and Fugue will be taken up and explained to the students so that they may have an intelligent understanding of those subjects.—(The course in Harmony can be completed in shorter time by taking private lessons.)

## **I. Harmony.**

### *First Year.*

*1st Semester.* Musical notation; keys, scales and signatures; intervals; formation of the triad; its positions and inversions.

*2nd Semester.* Part writing in strict style; practice in distinguishing chords and chord relations by ear.

*3rd Semester.* The Dominant Seventh Chord, thorough drill in its use.

*4th Semester.* Further practice in part writing; cadence and harmonization of the diatonic scales; also the practical application to the harmonization and accompaniment of given melodies in strict and in freer form.

### *Second Year.*

*1st Semester.* Modulation; transposing.

*2nd Semester.* Continued practice of part writing in different arrangements.

*3rd Semester.* Altered and Augmented chords; passing notes; organ point; suspension, anticipation.

*4th Semester.* Chord of the Diminished Seventh; thorough drill in the use of this important chord; rudiments of composition.

## **II. Composition—(Three Semesters.)**

*1st Semester.* Invention of passages, phrases, and periods; their proper arrangement into easy two, three and four part compositions.

*2nd Semester.* Writing of melodies and their correct accompaniment in the lighter grades of music.

*3rd Semester.* Compositions in more serious style, such as rondos, sonatinas, hymns, quartettes, anthems, etc.

## **III. History of Music—(Three Semesters).**

*1st Semester.* Music defined; general history, development and influence of ancient and oriental music; early notation; polyphonic music; essays.

*2nd Semester.* Various schools of music; the rise of dramatic music; opera; the orchestra.

*3rd Semester.* Oratorio, passion plays; instrumental music; sonata; symphony; virtuosity; musicians.

#### **IV. Musical Form—(One Quarter).**

A study of rhythm; melodic structure; song form; rondo, and other forms; sonata, chamber music, symphony, etc., overture; etude, etc.; ecclesiastical music; opera music, oratorio.

#### **V. Musical Pedagogics—(One Quarter).**

A study in the practical application of what the students have learned during their own course of instruction.

### **GENERAL INFORMATION.**

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#### **Requirements for Graduation.**

*I...Teachers' Certificate.* Candidates in the Department of Piano, Voice, and Violin must have completed the studies of the Intermediate year, or work equivalent, and pass the required examination. In addition to a common school education, members must complete the following subjects: Composition, rhetoric, English classics, one year; physiology, general history; one year's work in sight-singing and public school music.

*II. Advanced Course.* Candidates in the Department of Piano, Voice, and Violin must have completed the Teachers' Certificate Courses or work equivalent. Additional subjects: Algebra, one year; history, Modern Europe; literature, one term; one year of German and French.

*III. Degree Course. (B. Mus.)* Candidates in Piano Department must have completed Advanced Course or work

equivalent. Additional subjects: Geometry, one term; botany, one term; history of art, ethics, one semester.

We offer students many other opportunities for study and improvement through the following agencies, namely: Band, orchestra, singing society, concerts, recitals, lecture course, literary societies, social reunions, etc.

### **Regulations.**

The tuition in all departments is payable strictly in advance.

Pupils may enter at any time, but will not be accepted for less than one term, unless by special arrangement.

Pupils may enter at any time, but will not be accepted for less than one quarter, unless by special arrangement.

Lessons lost in consequence of absence will not be made up.

The registration card must be presented to the instructor at the first lesson.

Every music student registered for two lessons per week is entitled to one study in the regular College Course without charge.

No student is permitted to take part in any public performance without the consent of director or teacher.

Music or musical merchandise will be sold to students at actual cost.

Pupils wishing to finish regular courses must enter at the beginning of the school year.

Money paid for tuition is not refunded. In case of unavoidable absence extending over two weeks a due-bill will be given, lessons to be taken within reasonable time.

## RATES OF TUITION.

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The following are the rates of tuition in the different departments for a quarter of nine weeks:

### Piano.

#### BEGINNERS' CLASS.

Two lessons per week, thirty minutes each.....	\$10.00
One lesson per week, thirty minutes each.....	6.00

#### INTERMEDIATES.

Private lessons, two per week, thirty minutes each.....	12.00
Private lessons, one per week, thirty minutes.....	7.00

#### TEACHERS' COURSE.

Private lessons, two per week, thirty minutes each.....	15.00
Private lessons, one per week, thirty minutes.....	8.00

#### ADVANCED COURSE.

Private lessons, two per week, thirty minutes each.....	18.00
Private lessons, one per week, thirty minutes.....	9.50

### Voice with Violin.

#### BEGINNERS' CLASS.

Private lessons, two per week, thirty minutes each.....	12.00
Private lessons, one per week, thirty minutes.....	7.00

#### TEACHERS' COURSE.

Private lessons, two per week, thirty minutes each.....	16.00
Private lessons, one per week, thirty minutes.....	8.00

#### ADVANCED COURSE.

Private lessons, one per week, thirty minutes.....	18.00
Private lessons, two per week, thirty minutes each.....	9.50

### Band Instruments.

Private lessons, two per week, thirty minutes each.....	12.00
Private lessons, one per week, thirty minutes.....	7.00

### History of Music, Harmony, Composition, Pedagogics and Form.

Private lessons, two per week, thirty minutes each.....	\$12.00
Private lessons, one per week, thirty minutes.....	7.00
Class lessons, two per week, thirty minutes.....	2.50

N. B. A term of lessons in Pedagogics consists of nine lessons, one each week.



## MISCELLANEOUS INFORMATION.

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As a rule, the students of the Conservatory give a recital once a month and are assisted by the pupils of the Department of Elocution and Oratory. The members of the faculty of the two departments unite in giving more elaborate performances during the season. To all of them the students are admitted free.

Besides these recitals, there are quite a number of receptions, debates, oratorical contests, etc., for which no charge is made.

### **Piano Practice.**

The College owns a number of instruments, all new and in excellent order, which are rented to students at the following rates:

One hour daily, per term of nine weeks.....	\$2.00
Two hours daily, per term of nine weeks.....	3.75
Three hours daily, per term of nine weeks.....	5.50
Four hours daily, per term of nine weeks.....	7.00

All moneys derived from the renting of pianos are placed in a sinking fund, established for the purpose of replacing worn-out instruments with new ones. Our students have no reason to complain of having to practice on old used-up pianos. A competent tuner is engaged to keep the instruments in good order.





**SCHOOL OF ELOCUTION AND ORATORY.**

**FACULTY.**

D. S. STEPHENS, D. D.....Chancellor

PRESTON K. DILLENBECK, Director and Instructor in Elocution and  
Oratory, Physical and Voice Culture.

ELLA CHASE PERRY, Instructor in Rhetoric, Physical Culture,  
Elocution, etc.

## **COURSE OF INSTRUCTION.**

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So many things enter into a course of instruction of this kind it is almost impossible to convey an accurate idea in a few words. Voice Culture, Physical Culture and Analysis are prominent features, together with a development of all the intellectual faculties, arousing and quickening of the imagination, stirring and deepening the feelings and bringing to the surface all the nobler emotions of mind and heart. Above all, we try to preserve the individuality of each pupil, and develop him through natural channels. When the student surrenders his individuality and affects that of his teacher, or some favorite reader or speaker, he discards the one element that is the capstone to success.

Our aim is to make the course thorough and complete, embracing a study of all those principles upon which the art is based. The number of lessons per week will be regulated by the number of pupils in this department.

### **FALL TERM.**

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Physical Culture; Voice Culture, Articulation; Physiology and Hygiene of the Voice; Quality of Tone; Form; Force; Modulation; Elementary Gesture; Interpretation; Analysis; Class Reading; English Literature; Lectures; Declamations and Recitations.

### **WINTER TERM.**

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Physical Culture; Voice Culture; Exercises in Different Articulation; Quality; Pauses and Movement; Pitch; Melody; Gestures; Analysis; Interpretation; Reci-

tation and Declamation, with individual Criticism; Rhetoric; English Literature; Lectures.

### **SPRING TERM.**

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Physical Culture; Voice Culture; Action; Dramatic Attitudes; Gestures; Study of Scenes from the Drama; Individual Criticism; Recitation and Declamation; Rhetoric; English Literature; Rendering of Shakespeare begun.

### **EXPENSES.**

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A special agreement has been made by which students of the University can receive instruction in the studies of this school for one hour a week throughout the year for ten dollars. This course will consist of thirty lessons, ten lessons being given each term. The advantages and opportunities presented to the students of the University through alliance with one of the most thorough and best equipped schools of oratory in the West will be appreciated by those who want to give special attention to this subject.

**THE WILSON HIGH SCHOOL.**





**FACULTY.**

D. S. STEPHENS, LL. D.....	Superintendent
.....	Principal
EDNA GRAY, A. M.....	Instructor in Latin
E. N. COMFORT.....	Asst. Principal and Instructor in English
ELEANOR CARR.....	Instructor in Modern Languages
JOSEPHINE ROBINSON.....	Instructor in Domestic Science
ADA LOUISE WELLWOOD.....	Instructor in Spanish
LAURA MCCLELLAND.....	Instructor in History and English

## **THE WILSON HIGH SCHOOL.**

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The Wilson High School is under the control of School District No. 42, Wyandotte County, Kansas. It is maintained under the Barnes School Law, and gives tuition free to pupils who are graduates of the district schools in Wyandotte County, outside of Kansas City, Kansas, and whose parents reside in the county. The School Board has leased the building known as Wilson Hall from the Kansas City University, and has also secured the privilege of using the library, laboratories, etc., of that institution.

### **ADMISSION.**

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For entrance to the High School, candidates must present satisfactory testimonials of character and scholarship from the last instructor. A good knowledge of the common school branches, especially of Geography, Arithmetic, English Grammar and Orthography, will be required of all successful applicants. Where testimonials and certificates are satisfactory, candidates will not be required to pass entrance examinations, but subsequent work in the classroom will be regarded as in the nature of an examination, and an acceptable standard must be maintained in order to permanence in class relations. No applicant under fourteen years of age will be received, unless by special consent of the Faculty in charge.

### **EXPENSES.**

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Tuition, per year, \$36.00.

Board, room, fuel and light in the University Dormitories, \$3.50 per week.

Board in clubs, from \$2.00 to \$3.00 per week.

Students in the High School are expected to pursue studies in the order laid down, but such students as are prepared to take up studies in some departments in advance of those they desire to pursue in other departments will be permitted to do so where practicable.

Reports of the standing of students will be made at the close of each half-year and certificates of completion of studies will be furnished when the study is completed.

It is the aim of the instructors not only to meet the requirements of the class-room recitations, but to give assistance to the students in the development of the heart and character, as well as of the intellect. Such personal influences and helps as may be practicable are cheerfully extended at all times.

## **HIGH SCHOOL COURSES OF STUDY.**

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Three courses of study preparatory to college are provided for. These are the Classical, the Philosophical and the Scientific courses. Each one of these courses requires the completion of sixteen units, each unit representing a daily recitation for a school year of thirty-five weeks. Under the head of "Required Subjects" there are enumerated ten and one-half units which all who take any course, with a view to entering college, must complete. In addition, those taking the Classical Course will take the two remaining units in Latin and one unit in Greek. Those taking the Philosophical Course will take in addition, one unit in Latin, one unit in German and one unit in History and Social Science. Those taking the Scientific Course will take in addition, one unit in Mathematics and two units in German. Enough units in addition to these may be selected from "Elective Subjects" to make up the required sixteen units. Students who have successfully completed one of these courses will receive a diploma certifying to the same. Graduation in the High School admits to the College without further examination.

**REQUIRED SUBJECTS.**

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*I. English.*

1. English Composition.—Daily, first semester.
2. English Composition, Continued.—Theme Writing and Study of English Classics.—George Eliot's *Silas Marner*; Longfellow's *Vision of Sir Launfal*; Tennyson's *Idylls of the King*; Shakespeare's *Julius Caesar*. Daily, second semester.
3. Rhetoric.—Two hours per week, first semester.
4. English Classics.—Milton's *Lycidas*; Shakespeare's *Macbeth*; Coleridge's *The Ancient Mariner*. Three hours per week, first semester.
5. Rhetoric. Two hours per week, second semester.
6. English Classics.—Irving's *Life of Goldsmith*; Shakespeare's *Julius Caesar*; Milton's *Il Penseroso*. Three hours a week, second semester.
7. History of American Literature.—Text: Johnson's *English and American Literature*. Three hours weekly, first semester.
8. American Classics.—Irving's *Sketch Book*. Longfellow's *Song of Hiawatha*; Bryant's *Thanatopsis*; Emerson's *Essays (Selections)*; Poe's *Poems*. Two hours a week, first semester.
9. English and American Classics.—Carlyle's *Essays on Burns*; Chaucer's *Prologue to the Canterbury Tales*; Hawthorne's *Twice Told Tales*; Longfellow's *Courtship of Miles Standish*; Shakespeare's *Hamlet*. Daily, second semester.

*II. Mathematics.*

1. Algebra.—Text: Marsh's *Elementary Algebra*. Daily, first semester.
2. Algebra, Continued.—Daily, second semester.
3. Plane Geometry.—Text: Phillip's and Fisher's *Geometry*. Daily, first semester.
4. Plane Geometry, Completed.—Daily, second semester.

*III. Latin.*

1. Latin Lessons and Grammar.—Texts: Smiley and Stark's *First Lessons*. Harkness's *Latin Grammar*. Daily, first semester.
2. Latin Lessons and Grammar, Continued.—Daily, second Semester.
3. Caesar. *De Bellico Gallico*. Books 1 and 2. Daily, first semester.

4. Caesar. De Bellico Gallico. Books 3 and 4. Daily, second semester.

*IV. Physical Sciences.*

1. Physics, with work in the laboratory. Text-book: Carhart and Chute's High School Physics. Daily, first semester.
2. Physics, Continued.—Daily, second semester.

*V. Biology.*

1. Botany and Zoology.—General Biological principles. Text-books: Parker's Biology. Jordon, Kellogg and Heath's Zoology. Daily, first semester.
2. Botany.—Recitations and Laboratory work. Text-book: Bailey's Botany. Daily, second semester.

*VI. History.*

1. Ancient History.—The Oriental Nations and Greece. Text-book: Wolfson's Ancient History. Daily, first semester.
2. Ancient History.—Rome. Daily, second semester.

ELECTIVE SUBJECTS.

*I. English.*

10. History of English Literature.—Text-book: Johnson's English and American Literature. Three hours a week, first semester.
11. English Literature, Continued, with themes.—Three hours a week, second semester.

*II. Mathematics.*

5. Arithmetic.—Review of Principles. Daily, first semester.
6. Bookkeeping.—Text: M. A. Bogle. Daily, second semester.
7. Algebra.—Text-book: Wentworth's Algebra. Daily, first semester.
8. Solid Geometry.—Text-book: Phillip's and Fisher's Geometry. Daily, second semester.
9. Trigonometry.—Text-book: Wentworth. Daily, second semester.

*III. Foreign Languages.*

*Latin.*

5. Cicero's Orations Against Cataline, I, II and III.—Latin Prose Composition. D'ooge. Daily, first semester.
6. Cicero's Orations Against Cataline, IV, V and VI.—Latin Prose Composition. Daily, second semester.
7. Virgil's Aeneid, Books I, II and III.—Latin and Prose Composition. Daily, first semester.



8. Virgil's Aeneid, Books IV, V and VI.—Latin Prose Composition. Daily, second semester.

*Greek.*

1. Beginning Greek.—Text-books: White's First Lessons in Greek, and Goodwin's Greek Grammar. Daily, first semester.
2. Beginning Greek, Continued.—Greek Prose Composition. Xenophon's Anabasis, Book I. Daily, second semester.
3. Xenophon's Anabasis, Books II and III.—Greek Prose Composition. Daily, first semester.
4. Homer's Iliad.—Greek Prose Composition. Daily, second semester.

*German.*

1. German Grammar. Carruth's Otis German Grammar with composition exercises: German Reader; short poems and songs memorized; easy conversation, dictation, and script. Five hours, first semester.
2. Course 1 continued; also the reading of a short modern play. Five hours, second semester.
3. German Readings.—Schiller's Wilhelm Tell, complete; Life of Schiller and study of his place and rank in German Literature; review of German Grammar; and reproduction of short easy German tales. Three hours, first semester.
4. German Readings, Continued.—Wildenbruch's "Das Edle Blut"; "Im Vaterland," as a basis for conversation; Heyse's "Die Blinden" used for reading and narrative composition. Three hours, second semester.

Students in this department are expected to take part in the literary and musical programs of the German Club.

*French.*

1. Elementary French.—Fraser and Squair's French Grammar; drill in pronunciation, easy readings and practice in oral understanding. Five hours, first semester.
2. Continuation of course 1, Part II of Fraser and Squair's Grammar.—French reader; dictation, drill in irregular verbs, composition exercises. Five hours, second semester.
3. Modern French Prose.—Daudet's selected short stories, Merimee's "Columbia," Labiche's "Le Voyage de M. Perrichon; composition as a grammatical review, dictation. Three hours, first semester.
4. French Prose, Continued.—Selected story from George Sand's Peasant Life, About's "Le Roi de Montagues," a short modern play; dictation and composition. Three hours, second semester.

*Spanish.*

1. Elementary Spanish.—Hill's and Ford's Spanish Grammar; Reading "Doce cuentos Escogidos"; easy composition and conversation. Five hours, first semester.
2. Elementary course, Continued.—Grammar with composition exercises completed; Alarcon's "El Capitan Veneno"; dictation and oral work based on Valera's "El Parjaro Verde." Five hours, second semester.

*IV. Physical Sciences.*

3. Physical Geography.—Text: Physical Geography. Daily, first semester.
4. Chemistry.—Recitation and laboratory work. Daily, first semester.
5. Chemistry, Continued.—Daily, second semester.

*V. History and Social Science.*

3. Mediæval and Modern History.—Text-book: Meyer. Two hours a week, first semester.
4. Medieval and Modern History, Continued.—Two hours a week, second semester.
5. History of England.—Text-book: Higginson and Chemung's English History. Two hours a week, first semester.
6. Psychology.—Text-book. Three hours a week, first semester.
7. Economics.—Text-book: Laughlin's Political Economy. Three hours a week, first semester.
8. Sociology.—Recitation, lectures and themes. Three hours a week, second semester.
9. American History.—Three hours a week, first semester.
10. American History.—Three hours a week, second semester.

*VI. Domestic Science.*

1. Food Preparation. Two hours a week, first semester.
2. Food Preparation. Two hours a week, second semester.
3. Food Production and Manufacture. Two hours a week, first semester.
4. Dress Cutting and Sewing. Two hours a week, second semester.

## CONSPECTUS OF STUDIES.

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### First Year.

#### *First Semester.*

Required :

English.  
Latin.  
Algebra.

Electives :

Physiography.  
Ancient History.  
Arithmetic.

#### *Second Semester.*

Required :

Latin.  
English.  
Algebra.

Electives :

Physiography.  
Ancient History.  
Book-keeping.

### Second Year.

Required :

English.  
Latin.  
Plane Geometry.

Electives :

Mediaeval History.  
Physiology.  
Greek.  
German.

Required :

English.  
Latin.  
Plane Geometry.

Electives :

Mediaeval History.  
Physiology.  
Greek.  
German.

### Third Year.

Required :

English.  
Algebra.

Electives :

Latin.  
French.  
Greek.  
Chemistry.  
English History.  
German.  
Domestic Science.

Required :

English.  
Solid Geometry.

Electives :

Latin.  
French.  
Greek.  
Chemistry.  
German.  
Domestic Science.

**Fourth Year.**

*First Semester.*

Required :

Botany.

Electives :

Latin.

French. Economics.

Chemistry.

Psychology.

English Literature.

Physics.

American History.

Agriculture.

Reviews.

*Second Semester.*

Required :

Botany.

Electives :

Latin. Trigonometry.

French.

Chemistry.

Sociology.

English Literature.

Physics.

School Management.

American History.

Agriculture.

Reviews.



**SCHOOL OF COMMERCE.**





## **FACULTY.**

<b>D. S. STEPHENS.</b>	.....Chancellor
<b>R. E. TOWNSEND.</b>	.....Principal
	Bookkeeping, Penmanship, Commercial Law, Rapid Calculation and Banking.
<b>MRS. VIOLA WEIR TOWNSEND.</b>	.....
	.....Shorthand and Typewriting, Bookkeeping
—————	.....Orthography, Grammar, Business English, Civics
—————	.....Commercial Arithmetic, Algebra

This institution is a new feature with Kansas City University, but we expect it to grow into one of the large departments of the school. The department as a part of Campbell College ran for thirty-one successive years, and during that time thousands of young men and women have gone out from its halls more fully perpared to meet the responsibilities and duties of life.

Today we can point to the graduates of our Commercial College all over the United States, and some in foreign countries, who are succeeding nobly as office assistants, bookkeepers, stenographers, court reporters, government employes, bank cashiers, etc.

The environment and training here tend toward the development of moral as well as intellectual manhood. For however well trained the intellect, there can be no true success without character as the foundation.

We are always glad to reply to inquiries in regard to the work of this department and all letters of inquiry will be promptly and fully answered.

## WHY SECURE A COMMERCIAL EDUCATION.

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Because this is a commercial age.

Because everyone must do more or less business and should be familiar with the laws and customs governing business transactions.

Because it will open up more avenues to success than training along any other line.

Because it brings one into touch with men and measures that control the finances of the world.

Because it adds very materially to one's fitness for any other calling he may wish to follow.

Because with it one can pay his way while pursuing some other course.

It is astonishing to find so many people, otherwise well trained, who do not know how to fold a letter, indorse a check, or even draw it in the proper form, who do not know how to accept or draw a draft, and who do not know what negotiable contracts are, or their status in the hands of different parties before and after maturity and when outlawed.

By all means pursue a course of business training sufficiently extensive at least, to get these and similar matters clear and save embarrassment in common, every-day affairs.

Believing that prospective students and patrons of our school will be interested in a brief account of the unique, practical and intensely interesting method of instruction employed in our business department, we devote this space to the setting forth of the leading merits of the highly effective system we employ.

## PROGRESS IN BUSINESS EDUCATION.

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A dozen or fifteen years ago few business schools had anything better to offer in the way of business training than a preparatory course in text bookkeeping, which, too often, was more theoretical than practical. But the last decade has changed all this. The best business schools now are real training schools of business, where students buy and sell, conduct offices, manage banks, handle railway business, and do nearly all the work required in up-to-date business offices. In fact, there is no class of technical schools in this country that now do more thorough and valuable work than is to be seen in a first-class business college.

*Many Systems Used.* Not less than a dozen publishing houses are now engaged in manufacturing the books and appliances required for the three or four thousand commercial and departmental schools in this country. We have selected for use in our schools one of the latest of these.

*The Goodyear-Marshall Business Training Course* which for technical accuracy, thoroughness and interest to the student, is unexcelled by any system yet published.

*Practice from the Start.* In this course, the student, at the very outset of his work, is taught to carry out properly all business transactions, as well as to make the necessary accounting records. He has a complete office equipment, including imitation money, receipts, billheads, notes, checks, drafts, etc., and is constantly trained in the proper making out and disposal of business papers. To accomplish this he is required to carry on several kinds of business, as proprietor. He does business under current dates, makes out all papers in his own name, forms partnerships and is trained in many ways to do business from the standpoint of a responsible proprietor.

*The Advanced Course.* When the student completes the elementary Business Practice course he is promoted to be a member of our school business community. He is

then supplied with a capital consisting of cash, merchandise and negotiable securities and embarks in business as a wholesale grocer and produce dealer. In this course he has to face transactions with the banks, wholesale and real estate, commission and freight offices, also correspondence with other students. He uses carbon duplicates and special column accounting methods, and his work parallels that of the actual counting rooms as closely as can be done in a school room.

*Corporation and Voucher Accounting.* Few business schools give this subject the attention it deserves. A very large proportion of the country's business is now conducted by corporations, and the number of these concerns is steadily increasing. It is indispensable now for every fully trained accountant to fully understand the organization and work of corporations, and the approved methods for keeping their accounts.

To enable the student to accomplish this, is the purpose of "*Marshall's Corporation and Voucher Accounting*," the latest published course on this subject, and the one we have adopted for use in our classes. In this course the student acts as secretary for an incorporated manufacturing concern, makes out stock and installment certificates, distributes dividends, reports meetings of stockholders and directors, etc., and keeps the books of the concern, employing the modern voucher system of accounting now so generally used by manufacturing concerns.

*Theory Not Neglected.* Throughout his work as bookkeeper, merchant and office manager, the student is specially drilled in theory of accounts, and all principles underlying practical accounting. He is taught to think as well as to do and thoroughly to understand what he does.

*Opportunities of the Graduates.* The practical value of such a business training course to a capable young man or woman needs no arguing. This great country is teeming with commercial opportunities for properly trained office workers. Our school cannot train students fast enough to fill the positions that are open for them and this condition prevails throughout the country. Every bright young



man or woman who wishes to prepare for better financial opportunities should try at any reasonable sacrifice, to secure the advantage of our business training course. At least, come and see for yourself what our students are doing. You will be welcome and you will be interested, and your visit may mark for you that "tide in the affairs of men which, taken at the flood, leads on to fortune."

## COMMERCIAL DEPARTMENT.

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### Course of Study.

#### *First Quarter.*

Bookkeeping I and Journal Drill.  
Grammar.  
Orthography.  
Commercial Arithmetic.  
Business Writing.

#### *Third Quarter.*

Bookkeeping III.  
Business English.  
Rapid Calculation.  
Commercial Law.  
Business Writing.  
Arithmetic or Algebra.

#### *Second Quarter.*

Bookkeeping II and Journal Drill.  
Orthography.  
Business English or Grammar.  
Rapid Calculation.  
Business Writing.  
Commercial Arithmetic.

#### *Fourth Quarter.*

Banking.  
Business English.  
Civics.  
Commercial Arithmetic or  
Algebra.  
Business Writing.

The above is our full Commercial Course. The student must complete these before graduation. Should the student not be able to present acceptable grades he will be required to take the full work.

Supplementary work will be given when the time of the student permits and when desired.

The completion of this course will prepare the student to successfully handle the accounts of any ordinary commercial concern.

Many of our students have gone directly from the College and have taken up work in large commercial institutions, banks, etc., and have been successful.

We always assist our students in securing suitable

positions, and we have never failed to locate a competent student in a good situation.

There need be no fear about getting something to do if one is prepared to do something.

There is an over-supply of incompetents, but there never was such a demand for men and women who know.

Throughout the above course the student will be required to do debating and literary work in one of the College societies.

Students who present grades from an accredited school on any of the above studies, or who can pass a satisfactory examination, will not be required to take such studies. This will make it possible for many to complete the two years' course in one year. They may also complete the one year's course in a half year.

We shall add such drills or lectures as we think best for the good of the students. Our aim in this department as in all other departments of the College, is to make the students self-reliant and capable and to develop in them a thorough and comprehensive knowledge of the subject in hand, and to have them leave college fully developed men and women with well-rounded characters.

## **FARM ACCOUNTING.**

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We have added to our regular course of Commercial work an up-to-date course in Farm Accounting, consisting of the latest methods of keeping records with all divisions of a farm.

This course is thorough and intensely interesting and will hold your attention from the first. We recommend it to those who have not the time for our complete course.

## **ROUTINE WORK.**

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# *Bookkeeping*

Usually on entering, the student begins the study of bookkeeping, where he becomes familiar with making day-book and journal entries, opening the ledger, posting and closing, both single and double entry, writes all kinds of business papers, and is taught their uses; also the various kinds of indorsements and the effect of each.

As soon as the student is familiar with the principles of debits and credits, he goes into actual business, where he actually makes the transactions and all the necessary papers connected therewith.

The student is next placed in charge of a bank. Here he becomes familiar with all the books used in banking establishments. The object of the clearing-house is made clear to every student by actually conducting one in which he participates. In fact, no pains are spared to qualify the student to go directly from our school into a first-class banking house and do the work successfully. We can furnish names and addresses of a great number who have done this.

The work of each student passes through the hands of a teacher in charge, who is careful to have any errors corrected before the next transaction is taken up.

When a student has completed our Commercial Course he is granted a diploma, and is competent to manage accounts in any branch of trade.

We would recommend that, wherever possible, the student complete the Shorthand Course in connection with the Commercial Course, as there is a great demand for assistance of this kind.

In this department we also train those who desire it for Commercial Teaching, as there is a very marked increase in the demand for commercial and shorthand teachers, due to the fact that many high schools, and even some of the common schools, are putting in commercial and shorthand work.

## *Shorthand*

After several years of careful investigation and comparison we have come to the conclusion that the *Gregg System* of Shorthand is superior to any other system in use today. It has no shades, comparatively few angles, and is without doubt the most legible system extant.

A little investigation will convince anyone of its superiority.

We are always on the lookout for any feature that will make our work more effective, and we are willing at all times to consider any system of shorthand or commercial work that offers any improvement on the systems that we are using.

**Course of Study.**

<i>First Quarter.</i>	<i>Second Quarter</i>	<i>Third Quarter.</i>
Shorthand.	Shorthand.	Shorthand.
Typewriting.	Typewriting.	Typewriting.
Orthography.	Orthography.	Com'l Arithmetic.
Grammar.	English or Grammar.	English.
Business Writing.	Business Writing.	Business Writing.

In addition to the work outlined above, the student will be given instructions in the use of the mimeograph, carbon paper, and letter press. He will also be required to take work in debating and literary work in one of the College societies.

The work given is thorough and up-to-date. We teach the Gregg Shorthand, and the Touch System of Typewriting. Our aim is to teach the practical things the student will need when he enters a business office or the reporting field. In this we have been eminently successful, having many graduates who are giving entire satisfaction with large commercial concerns, as court reporters, and in the Departments at Washington.

We would recommend that, where possible, both our Commercial and Shorthand Courses be completed, as there is a great demand for that kind of assistance.

Our regular commercial course, and course in shorthand and typewriting, with special work added, furnishes thorough preparation for the best class of Civil Service positions.

## *Business Writing*

On another page will be found a cut illustrating the style of business writing we teach. Good writing, like good spelling, has become almost a lost art within the last twenty-five years, and yet it is one of the most essential accomplishments. One must write a good hand in order to keep a neat set of books. A letter well written is much more impressive than one clumsily scrawled out. A well



written letter of application will go far toward securing a desired position.

We have a drill in business writing every day during the school year, and one who will faithfully and studiously follow it for a year will become an excellent business writer.

### **RATES OF TUITION.**

In either the Commercial or Shorthand Departments.

Combined Course, Commercial and Shorthand and Typewriting Scholarship, time unlimited.....	\$80.00
Commercial Course, with Shorthand only. Scholarship.....	70.00
Commercial Course, Scholarship. . . . .	45.00
Shorthand and Typewriting Course. Scholarship.....	45.00
Shorthand Course, without Typewriting. Scholarship.....	35.00
Shorthand and Typewriting Course, with Bookkeeping only, by the quarter. . . . .	18.00
Shorthand and Typewriting by the quarter.....	15.00
Commercial Work, by the quarter.....	14.00
Shorthand only, by the quarter.....	10.00
Typewriting by the quarter, two periods a day.....	7.00
Typewriting by the quarter, one period a day.....	4.00

We always recommend the scholarship plan of tuition.

Students holding scholarships are granted the privilege of review at any time after graduation without any additional expense.

Students paying by the quarter can at the beginning of the second quarter apply the first quarter payment on a scholarship.

All tuitions are payable in advance.

Literary work is required for both courses.

Athletic fee is charged each student enrolling in either department.

An enrollment fee of \$1.00 paid once a year, on entering, is charged each student.



Students registering for the Shorthand Course are entitled to any regular studies, without extra charge, for two quarters.

Those who do not take all of the studies outlined in our course of study will be required to present grades from other institutions, showing that the work has been done in a satisfactory manner, or pass an examination in such branches in our institution.

A review of English or Grammar, Orthography, Arithmetic and Penmanship is suggested for the good of all enrolling.

A diploma is granted upon graduation.

For particulars in regard to Commercial or Shorthand work, address:

R. E. TOWNSEND, Principal.

NOTE—We do not ask prospective students to sign any papers whatever. Our school is conducted on its merits. We invite investigation.

**JUNIOR MEDICAL COLLEGE.**



## **FACULTY.**

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D. S. Stephens, LL.D., Chancellor.

Moses T. Rumpels, A.M., M.D., Dean.

W. H. Smith, M.D., Professor of Anatomy.

J. F. Brooke, M.D., Professor of Bacteriology.

F. N. Peters, A.M., Ph.D., Director of Chemical and Physiological Laboratories.

Edith Weaver Johnson, M.D., Professor of Physiological Chemistry and Anatomy.

Thomas Hudson, M.D., Professor of Materia Medica.

H. M. Thym, M.D., Professor of Physiology.

William Karbach, M.D., Professor of Pathology and Histology.

Luella Z. Rummel, M.D., Professor of Hygiene and Embryology.

J. W. Faust, M.D., Professor of Anatomy.

## **JUNIOR DEPARTMENT OF THE KANSAS CITY HAHNEMANN MEDICAL COLLEGE.**

### **INTRODUCTORY STATEMENT.**

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The Kansas City University has undertaken to present courses of instruction usually taught in the first two years of a Medical College Course. The branches comprised in this course are: Anatomy, Embryology, Physiology, Neurology, Physiological Chemistry, Inorganic and Organic Chemistry, Bacteriology, Pathology, Histology, Microscopy and Psychology and Materia Medica.

Students who complete the course laid down in the Junior Medical College will be prepared to enter upon the third and fourth years of any Medical School. The work of the third and fourth years of the course may be done in the Hahnemann Medical College of Kansas City, Mo., which is affiliated with the Kansas City University. No influence is permitted in the first two years of the medical work in this institution to bias students in favor of or against any of the schools of medicine.

Students enrolled in the Junior Medical College are permitted to take any study in the Department of Literature and Arts that they wish to pursue without additional charge for tuition.

Medical students who take two years of work in the college of Literature and Arts prior to the two years in the medical course of the Junior Medical College may receive the degree of Bachelor of Science or Bachelor of Arts at the completion of the two years' work in the Junior Medical College. Two additional years of work in the courses of the third and fourth years of the Medical College will enable them to receive the degree of Doctor of

Medicine. This completion of work thus enables the student to attain a Bachelor's degree and also the degree of Doctor of Medicine with six years of work.

## **ADMISSION TO THE MEDICAL COURSE.**

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No student will be allowed to enter upon work in the Medical School who has not completed a full four years' course in a high school of recognized standing.

Beginning with September, 1914, and thereafter, the standard of entrance required shall be such that one year of college work shall be necessary before entering upon the work of the first year of Medicine and as soon after that date as may be practicable, the standard of admission shall be raised so as to require two years of work in the College of Literature and Arts prior to admission to the first year's work in the Medical Course. In the studies that have been finished prior to entering the Medical Course, there should be included Biology, General Chemistry and Physics and German or French.

Students who are not candidates for the M.D. degree may register for medical subjects and are classified as special students. Such students cannot become candidates for the degree of M.D. until they have fulfilled requirements of admission.

Students in the College of Literature and Arts who are candidates for the Bachelor degree may elect work in the College of Medicine during the last two years of the regular four years' course in the College of Literature and Arts. The degree of M.D. can then be obtained by two years' further study at a Medical School which gives the third and fourth year of the Medical Course.



## COURSES OF MEDICAL STUDY.

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In the arrangement of the work in the two years taught in the Junior Medical College, the aim has been to thoroughly ground the student in those fundamental branches that underlie the foundation of a professional knowledge. In the first year studies are given in Histology, Human Anatomy, Neurology, General Bacteriology and Physiological Chemistry. In the second year Anatomy, including Physical Diagnosis, Practical Physiology, Pathology, Anatomy and Physiological Bacteriology, Pharmacology and Toxicology are pursued. The following is an outline of the studies pursued:

*First Year.* Histology, Neurology, Physiological, Chemistry, Physiology, Human Anatomy, Embryology and Materia Medica.

*Second Year.* Anatomy, including Physical Diagnosis, Physiology, Bacteriology, Pharmacology, Pathology, Chemistry and Materia Medica.

## GENERAL INFORMATION.

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Applications for admission to the Junior Medical College should be addressed to the Chancellor of the Kansas City University or to the Dean of the Junior Medical College. Students seeking admission to the Medical School should bring their credentials, showing that the admission requirements are fulfilled.

### **Fees and Expenses.**

All fees are payable in advance and are not returnable or transferable.

Matriculation Fee (paid but once) .....	\$ 5.00
Tuition Fee, per year .....	100.00
Dissection Fee, per year .....	10.00
Laboratory Fee, per year .....	10.00

No person will be recognized as an enrolled student until all fees are paid. The above fees cover all expenses at the College, excepting a small fee to cover actual expenses for breakage.

### **Room and Board and Other Expenses.**

The following table will give an estimate of annual expenses for the thirty-six weeks of work in the Junior Medical College:

Tuition, Laboratory Fees, etc .....	\$125.00	
	Lowest Maximum	
Board and Room, from \$3.00 to \$5.00 per week ..	\$108.00	\$180.00
Laundry. . . . .	10.00	20.00
Text Books. . . . .	5.00	15.00

Students who are compelled to economize may reduce expenses to a lower amount than given above. Board may be obtained in private houses or in clubs.

**STUDENTS IN CAMPBELL COLLEGE.****April, 1912-May, 1913.****A. B. Graduates June, 1912.**

Baber, Carroll P.	Dayton, Ohio
Banks, Grace.	Holton, Kansas
Bradley, Grace.	Holton, Kansas
Briles, Ernest.	Holton, Kansas
Henry, Benj. F.	Lecompton, Kansas
King, Marie.	Holton, Kansas
Phillips, Ray.	Kirwin, Kansas
Sutherland, Enoch.	Chariton, Iowa

**Seniors.**

Alleman, Harry O.	Erie, Kansas
Baber, Ernest M.	Holton, Kansas
Baber, Ray E.	Holton, Kansas
Barker, Junie.	Raymore, Missouri
Barker, Pearl.	Raymore, Missouri
Griffitts, Charles H.	Ozawkie, Kansas
Johnson, Alice.	Holton, Kansas
Ketterman, Mabel.	Holton, Kansas
Suter, J. R.	Cawker City, Kansas
Terrell, Nina.	Holton, Kansas
White, Edith.	Holton, Kansas

**Juniors.**

Crites, Aure B.	Holton, Kansas
Fairley, Marian	Holton, Kansas
Green, Charles F.	Holton, Kansas
Green, Clarence.	Holton, Kansas
Gwin, Lon.	Independence, Kansas
Kintigh, Stanley.	Raymore, Missouri
May, Frank.	Ft. Scott, Kansas
Platz, Esther	Fall City, Nebraska
Shaw, Corwin.	Goff, Kansas
Terrell, Frances.	Holton, Kansas
Terrell, Mabel.	Holton, Kansas
Tillotson, Claude.	Holton, Kansas
Yust, Loren P.	Sylvia, Kansas

**Sophomores.**

Ambrose, Gladys. . . . .	Holton, Kansas
Barricklow, F. A. . . . .	Holton, Kansas
Busenbarrick, Ray. . . . .	Robinson, Kansas
Cobe, W. H. . . . .	Dwight, Kansas
Collar, Gladys. . . . .	Solomon, Kansas
Cushman, Minnie. . . . .	Attica, Kansas
Holland, Margaret . . . . .	Holton, Kansas
Johnson, Alex C. . . . .	Scandia, Kansas
Judy, Mildred. . . . .	Germantown Ohio
Miller, Martin G. . . . .	Topeka, Kansas
Money maker, Anna. . . . .	Raymore, Missouri
Reed, Clyde . . . . .	Holton, Kansas
Schirmer, Katherine. . . . .	Holton, Kansas
Sneider, Mary. . . . .	Holton, Kansas
Terrell, Frank. . . . .	Holton, Kansas
VanDyke, Azel. . . . .	Woodston, Kansas
Warfel, George L. . . . .	Sabetha, Kansas
Wursch, Alma. . . . .	Holton, Kansas

**Freshmen.**

Berger, Ema. . . . .	Athol, Kansas
Bloss, R. G. . . . .	Chivington, Kansas
Bonebrake, Joe . . . . .	Stockton, Kansas
Kibler, L. W. . . . .	Waynesville, Ohio
Linscott, Orena. . . . .	Holton, Kansas
McAlister, Daisy. . . . .	Holton, Kansas
McNeal, Andrew. . . . .	Cawker City, Kansas
Porterfield, Grace. . . . .	Holton, Kansas
Shults, Ethel. . . . .	Holton, Kansas
Siglinger, Florence. . . . .	Phillipsburg, Kansas
Thomas, Ruth. . . . .	Phillipsburg, Kansas
Tibbitts, Fred L. . . . .	Crescent, Oklahoma
VanDyke, Harold. . . . .	Woodston, Kansas
Williams, Stanley B. . . . .	Topeka, Kansas

**NORMAL.****Graduates June, 1912.**

Dallas, Margaret. . . . .	Talmo, Kansas
Poole, Ethel. . . . .	Holton, Kansas

**ACADEMY.****Seniors.**

Ambrose, Harold. . . . .	Holton, Kansas
Artman, Edna. . . . .	Denison, Kansas
Conn. R. C. . . . .	Portis, Kansas
Cope, Carl. . . . .	Holton, Kansas
Crites, Athena. . . . .	Holton, Kansas
Douglas, Myrtle. . . . .	Birmingham, Kansas
Fralick, Irvin . . . . .	Coffeyville, Kansas
Gilliland, Bertha. . . . .	Denison, Kansas
Hansen, Clara. . . . .	Holton, Kansas
Hawkins, Robert . . . . .	Holton, Kansas
Holcomb, Vincent. . . . .	Fowler, Kansas
Kintigh, Roy. . . . .	Raymore, Missouri
McAlister, Ross. . . . .	Holton, Kansas
Moore, Gladys. . . . .	Irving, Texas
Overmiller, Ray. . . . .	Holton, Kansas

**Juniors.**

Beems, Roger. . . . .	Holton, Kansas
Bonjour, Gertrude. . . . .	Onaga, Kansas
Burbank, Geneva. . . . .	Richland, Kansas
Felix, Phoebe. . . . .	Fordland, Kansas
Hale, Mina. . . . .	Woodston, Kansas
McCracken, Clarence. . . . .	Salmon, Idaho
Mitchell, Ernest W. . . . .	Holton, Kansas
Pontius, Barrett. . . . .	Lawrence, Kansas
Post, Wilber. . . . .	Havensville, Kansas
Vacek, Sophia. . . . .	Rossville, Kansas
Widdoes, Earl. . . . .	Holton, Kansas
Woodburn, Winona. . . . .	Holton, Kansas
Zlon, Mary. . . . .	Inavale, Nebraska
Zirkle, E. E. . . . .	Berryton, Kansas

**Sophomores.**

Berger, Ernest. . . . .	Holton, Kansas
Blackburn, J. H. . . . .	New Albany, Kansas
Brandstetter, Albert. . . . .	Amistad, New Mexico
Bryant, Ethel. . . . .	Smith Center, Kansas
Byerley, Nellie. . . . .	Centerville, Kansas
Crabill, Omar. . . . .	Citrus Grove, Texas
Frost, Alvan. . . . .	Fontana, Kansas

Hutchinson, Pearl. . . . .	Circleville, Kansas
Johnson, Esther . . . . .	Macksville, Kansas
Kettering, Lester. . . . .	Topeka, Kansas
Kitterman, Adrian. . . . .	Holton, Kansas
Lutz, Elizabeth . . . . .	Holton, Kansas
Merrill, Fannie. . . . .	Centerville, Kansas
Nelson, Ray. . . . .	Holton, Kansas
Ray, Nellie . . . . .	Holton, Kansas
Rose, Paul . . . . .	Holton, Kansas
Thom, Earl. . . . .	Holton, Kansas
Townsley, Zora. . . . .	Holton, Kansas
True, Noble. . . . .	Holton, Kansas
True, Vernon. . . . .	Holton, Kansas
Young, Leda. . . . .	Richland, Kansas

### **Freshmen.**

Ayers, Edna. . . . .	Holton, Kansas
Baber, Faith. . . . .	Topeka, Kansas
Bailey, Cecil. . . . .	Holton, Kansas
Bair, Ralph . . . . .	Holton, Kansas
Blackburn, Julia. . . . .	New Albany, Kansas
Boarts, Roy. . . . .	Wagon Mound, New Mexico
Bogart, Daisy. . . . .	Kirwin, Kansas
Brakey, Sidney. . . . .	Soldier, Kansas
Brownfield, Charles. . . . .	Holton, Kansas
Campbell, Irma. . . . .	Smith Center, Kansas
Coy, W. F. . . . .	Burlington, Kansas
Decker, Albert . . . . .	Birmingham, Kansas
Decker, Leslie . . . . .	Birmingham, Kansas
Earlandsen, D. J. . . . .	Chariton, Iowa
Gardner, Rosabel. . . . .	Richland, Kansas
Glenn, Helen. . . . .	Holton, Kansas
Hill, Ruth. . . . .	Holton, Kansas
Kirchoff, Walter . . . . .	Holton, Kansas
Leggett, Earl . . . . .	Mullinsville, Kansas
McFadden, Paul . . . . .	Goodrich, Kansas
Mills, Lottie . . . . .	Oskaloosa, Kansas
Morgan, Anna. . . . .	Soldier, Kansas
Morrison, Grace . . . . .	Reamsville, Kansas
Munsell, Mabel. . . . .	Lebanon, Kansas
Phillips, Roy. . . . .	Phillipsburg, Kansas
Pontius, Beth. . . . .	Lawrence, Kansas
Robins, Monte. . . . .	Holton, Kansas
Schropp, Frank. . . . .	Hoxie, Kansas
Scott, Jessie. . . . .	Holton, Kansas
Small, Ruth . . . . .	Reamsville, Kansas
Taylor, Ruth. . . . .	Topeka, Kansas
Whitcraft, Elina . . . . .	Holton, Kansas



White, Margaret	Holton, Kansas
Woodburn, Juanita	Holton, Kansas
Yust, Ruth.	Sylvia, Kansas

## STUDENTS IN TEACHERS' REVIEW WORK.

Ayers, Edna.	Holton, Kansas
Brown, Edith.	Circleville, Kansas
Brown, Hugh.	Soldier, Kansas
Brown, Ina.	Circleville, Kansas
Conroy, Susan.	Manhattan, Kansas
Faulkender, Kate.	Holton, Kansas
Flynn, Esther.	Holton, Kansas
Hanna, Bridget.	St. Marys, Kansas
Higgins, Fern.	America City, Kansas
Hockmuth, Georgiana	Holton, Kansas
Hockmuth, Mary.	Holton, Kansas
Holtze, Clarence.	Richland, Kansas
Huss, Mabel	Mayetta, Kansas
Leniker, Nellie	Redding, Kansas
Lyon, Mabel.	Holton, Kansas
McClain, Winnie.	Sabetha, Kansas
Millick, Myrtle.	Centralia, Kansas
Myers, Myrtle.	Winchester, Kansas
Oliver, Lillian	Bancroft, Kansas
Peterson, Margaret	Garrison, Kansas
Pfiester, Ethel.	Centralia, Kansas
Poole, Goldie.	Circleville, Kansas
Quigley, Marie.	Blaine, Kansas
Shubert, Georgia	Bigelow, Kansas
Soufene, Edith.	Manhattan, Kansas
Stanley, Cecile	Bancroft, Kansas
Stewart, Mary M.	Admire, Kansas
Strong, Jessie.	Circleville, Kansas
Thornton, Lena	Green, Kansas
Tobin, Julia.	Rossville, Kansas
Wile, Loneita.	Soldier, Kansas
Wilkerson, Buena.	Holton, Kansas
Wilkerson, Charles.	Holton, Kansas
Wilkerson, Lola.	Holton, Kansas
Wolverton, Florence.	Holton, Kansas

## STUDENTS IN SCHOOL OF MUSIC OF OF CAMPBELL COLLEGE.

### Graduates, June. 1912.

#### ADVANCED COURSE.

##### PIANO.

Holcomb, Margaret .....	Macksville, Kansas
King, Marie. . . . .	Holton, Kansas
Kirkpatrick, Henry. . . . .	Holton, Kansas
Mullendore, Hettie .....	Holton, Kansas
Nugent, Margaret. . . . .	Holton, Kansas
Torrence, Mayme .....	Holton, Kansas
Yust, Earl. . . . .	Sylvia, Kansas

##### VOICE.

Kern, Esther .....	Parsons, Kansas
McAlister, Ross .....	Holton, Kansas

#### TEACHERS' COURSE.

##### PIANO.

Brown, Permelia .....	Fostoria, Kansas
Davis, Rose .....	Circleville, Kansas
Elliott, Myrle .....	Circleville, Kansas
Gatewood, Edna .....	Circleville, Kansas
Hume, Edna .....	Parsons, Kansas
Hutchinson, Pearl .....	Circleville, Kansas
Lindenberger, Katheryne .....	Rantoul, Kansas
Ott, Florence .....	Holton, Kansas
Roebke, Doris .....	Holton, Kansas
Yeakley, Jessie .....	Mayetta, Kansas

##### VOICE.

Phillips, Ray .....	Kirwin, Kansas
Winter, Gladys .....	Lecompton, Kansas

### Seniors.

#### ADVANCED COURSE.

##### PIANO.

Berger, Emma .....	Athol, Kansas
Bogart, Daisy .....	Kirwin, Kansas
Elliott, Myrle .....	Circleville, Kansas

Gatewood, Edna .....	Circleville, Kansas
Moorhead, Winifred .....	Holton, Kansas
Ott, Florence .....	Holton, Kansas
Platz, Esther .....	Falls City, Nebraska
Roebke, Doris .....	Holton, Kansas
Sweet, Corinne .....	Holton, Kansas

**VOICE.**

Ledbetter, Florence .....	Parsons, Kansas
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**TEACHERS' COURSE.****PIANO.**

Canfield, Mina .....	Holton, Kansas
Chamberlin, Lola .....	Holton, Kansas
Collar, Gladys .....	Solomon, Kansas
Conn, Golda .....	Woodston, Kansas
Crosby, Delno .....	Centerville, Kansas
Custer, Faye .....	Soldier, Kansas
Fees, Edna .....	Holton, Kansas
Fisher, Mrs. A. S. ....	Holton, Kansas
Gear, Myrtelle .....	Centerville, Kansas
Hale, Lera .....	Woodston, Kansas
Hansen, Clara .....	Holton, Kansas
Jarrett, Nada .....	Holton, Kansas
Johnson, Ermyl .....	Detroit, Kansas
Jones, Cammy .....	Denison, Kansas
Judy, Mildred .....	Germantown, Ohio
Lewis, Aileen .....	Mayetta, Kansas
Linscott, Orena .....	Holton, Kansas
Platz, Mabel .....	Falls City, Nebraska
Post, Myrtle .....	Havensville, Kansas
Shaffer, Nora .....	Denison, Kansas
Sumpter, Mary .....	Mayetta, Kansas
Thuma, Clarence .....	Robinson, Kansas
Wilkerson, Mabel .....	Circleville, Kansas
Young, Leda .....	Richland, Kansas
Zibell, Elsie .....	Holton, Kansas

**VOICE.**

Thuma, Clarence .....	Robinson, Kansas
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**Juniors and Unclassified.****PIANO.**

Abbuehl, Ruth .....	Holton, Kansas
Ambrose, Gladys .....	Holton, Kansas
Anderson, Clatie .....	Soldier, Kansas
Armstrong, Nancy .....	Onaga, Kansas
Arnold, Ruth .....	Soldier, Kansas

Baber, Faye .....	Topeka, Kansas
Baber, Ray .....	Topeka, Kansas
Baertsch, Carl .....	Soldier, Kansas
Bair, Fern .....	Holton, Kansas
Bair, Zillah .....	Soldier, Kansas
Barricklow, Farrington .....	Holton, Kansas
Barricklow, Rosa .....	Holton, Kansas
Blackburn, Julia .....	New Albany, Kansas
Blackman, ——— .....	Holton, Kansas
Blank, Forestine .....	Holton, Kansas
Blank, Marjora .....	Holton, Kansas
Bowser, Ruby .....	Holton, Kansas
Brubaker, Beatrice .....	Holton, Kansas
Bryant, Ruth .....	Holton, Kansas
Campbell, Ina .....	Smith Center, Kansas
Clay, Freida .....	Holton, Kansas
Conn, Inez .....	Holton, Kansas
Davis, Ralph .....	Holton, Kansas
Dayton, Russell .....	Soldier, Kansas
DeGraff, Margaret .....	Holton, Kansas
Dunlap, George .....	Soldier, Kansas
Eddy, Velma .....	Soldier, Kansas
Ernest, Clarence .....	Circleville, Kansas
Fisher, Margaret .....	Holton, Kansas
Flentie, Julia .....	Holton, Kansas
Foult, Carl .....	Holton, Kansas
Frazer, Verna .....	Mankato, Kansas
Freeman, Mary .....	Holton, Kansas
Gamble, Helen .....	Holton, Kansas
Gatshall, Mary .....	Goodland, Kansas
Godfrey, Rosalie .....	Holton, Kansas
Gunther, Ora .....	Soldier, Kansas
Haas, Kendal .....	Holton, Kansas
Hersh, Esther .....	Holton, Kansas
Higgins, Fern .....	Mullinsville, Kansas
Hoover, Alta .....	Holton, Kansas
Horne, Gladys .....	Soldier, Kansas
Huss, Mabel .....	Holton, Kansas
Johnson, Ermyl .....	Detroit, Kansas
Johnson, Esther .....	Parsons, Kansas
Ledbetter, Idella .....	Parsons, Kansas
Linscott, Orena .....	Holton, Kansas
McAlister, Bert .....	Holton, Kansas
McAlister, Ross .....	Holton, Kansas
McComas, Myrtle .....	Holton, Kansas
Montgomery, Mae .....	Greely, Kansas
Morrison, Grace .....	Reamsville, Kansas
Nichols, Edna .....	Holton, Kansas
Newell, Halstead .....	Holton, Kansas

Osterhold, Mrs. S. T.	Holton, Kansas
Overmiller, Lonnie	Smith Center, Kansas
Parker, Nellie	Denison, Kansas
Peace, Rowena	Holton, Kansas
Phillips, Roy	Kirwin, Kansas
Philp, Margaret	Denison, Kansas
Porterfield, Lena	Holton, Kansas
Randal, Cleo	Soldier, Kansas
Reed, Mary	Soldier, Kansas
Riley, Frances	Soldier, Kansas
Riley, Geraldine	Soldier, Kansas
Robertson, Grace	Denison, Kansas
Robinson, Helen	Holton, Kansas
Robinson, Nellie	Soldier, Kansas
Ross, Harvey	Denison, Kansas
Runft, Donald	Soldier, Kansas
Schoonmaker, Mrs.	Brownsville, Texas
Shantz, Bernice	Soldier, Kansas
Shaw, Corwin	Goff, Kansas
Shultz, Ethel	Holton, Kansas
Shultz, Ward	Holton, Kansas
Smith, Ruby	Soldier, Kansas
Soupene, Edith	Manhattan, Kansas
Stanley, Richard	Kirwin, Kansas
Summers, Elma	Mercer, Missouri
Talbert, Marcia	Holton, Kansas
Triem, Faye	Holton, Kansas
Vacek, Sophie	Rossville, Kansas
Warden, J.	Soldier, Kansas
Wendel, Ruth	Holton, Kansas
Widdoes, Carrie	Holton, Kansas
Wilson, Frank	Soldier, Kansas
Wilson, Merton	Soldier, Kansas
Wilson, Pauline	Soldier, Kansas
Zirkle, Ernest	Berryton, Kansas

**VOICE.**

Alleman, Harry	Erie, Kansas
Ambrose, Harold	Holton, Kansas
Baber, Ernest	Topeka, Kansas
Barricklow, Farrington	Holton, Kansas
Blackburn, Julia	New Albany, Kansas
Blass, Lester	Seneca, Kansas
Bonebrake, Joe	Stockton, Kansas
Brooks, Edith	Onaga, Kansas
Brooks, William	Onaga, Kansas
Brown, Millie	Onaga, Kansas
Brubaker, Beatrice	Holton, Kansas
Busenbarrick, Ray	Robinson, Kansas



Clark, Bessie .....	Onaga, Kansas
Collar, Gladys .....	Solomon, Kansas
Crumbaker, Edith .....	Onaga, Kansas
DeGraw, Irene .....	Onaga, Kansas
Erchenberger, Marie .....	Holton, Kansas
Fox, Joy .....	Greeley, Kansas
Gear, Myrtelle .....	Centerville, Kansas
Gratton, Mrs. E. ....	Iola, Kansas
Green, Charles .....	Holton, Kansas
Gruetzmaker, Rudolf .....	Onaga, Kansas
Gurtler, Bessie .....	Onaga, Kansas
Hale, Lera .....	Woodston, Kansas
Humen, Julia .....	Holton, Kansas
Hobbs, Ethel .....	Onaga, Kansas
Hobbs, Frank .....	Onaga, Kansas
Holland, Margaret .....	Holton, Kansas
Jones, Cammie .....	Denison, Kansas
Kettering, Lester .....	Topeka, Kansas
Kintigh, Stanley .....	Raymore, Missouri
Kintigh, Verda .....	Raymore, Missouri
Kirkpatrick, Henry .....	Holton, Kansas
Kirkpatrick, Mary .....	Holton, Kansas
Landrum, Charles .....	Onaga, Kansas
Ledbetter, Idella .....	Parsons, Kansas
McBride, Nita .....	Onaga, Kansas
Miller, Martin .....	Russell, Kansas
Minner, Grace .....	Soldier, Kansas
Montgomery, May .....	Greeley, Kansas
Moorhead, Winifred .....	Holton, Kansas
Mullendore, Hettie .....	Holton, Kansas
Overmiller, Lonnie .....	Smith Center, Kansas
Overmiller, Mrs. R. ....	Holton, Kansas
Reed, Clyde .....	Holton, Kansas
Richardson, Mamie .....	Onaga, Kansas
Snyder, Mary .....	Holton, Kansas
Small, Ruth .....	Greeley, Kansas
Stanley, Richard .....	Kirwin, Kansas
Sumpter, Mary .....	Mayetta, Kansas
Sweet, Corinne .....	Holton, Kansas
Tessendorf, Cecilia .....	Onaga, Kansas
Tessendorf, Ida .....	Onaga, Kansas
Thomas, Gladys .....	Onaga, Kansas
Townsley, Zora .....	Holton, Kansas
Yust, L. P. ....	Sylvia, Kansas
Zion, Mary .....	Inavale, Nebraska
Zirkle, Ernest .....	Berryton, Kansas
Zabel, Albert .....	Holton, Kansas



## VIOLIN.

Dove, DeVere .....	Holton, Kansas
Fox, Joy .....	Greeley, Kansas
Jacobs, Ida .....	Holton, Kansas
Linscott, Orena .....	Holton, Kansas
Martin, Marie .....	Holton, Kansas
Platz, Mabel .....	Falls City, Nebraska
Smart, Ethel .....	Holton, Kansas
Vine, Keith .....	Holton, Kansas
Yust, Earl .....	Sylvia, Kansas
Yust, Ross .....	Sylvia, Kansas
Zion, Mary .....	Inavale, Nebraska

## CORNET.

Abele, Leon .....	Holton, Kansas
Crabill, William .....	Holton, Kansas
Glenn, Edgar .....	Holton, Kansas
Henry, B. F. ....	Holton, Kansas
Hofacre, John .....	Holton, Kansas

## CELLO.

Johnson, Alex .....	Scandia, Kansas
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## HARMONY.

Barricklow, Rosa .....	Holton, Kansas
Brown, Termelia .....	Onaga, Kansas
Canfield, Mina .....	Holton, Kansas
Chamberlin, Lola .....	Holton, Kansas
Collar, Gladys .....	Solomon, Kansas
Conn, Golda .....	Woodston, Kansas
Crosby, Delno .....	Centerville, Kansas
Custer, Faye .....	Soldier, Kansas
Davis, Rose .....	Circelville, Kansas
Elliott, Myrle .....	Circleville, Kansas
Fees, Edna .....	Holton, Kansas
Fisher, Mrs. A. S. ....	Holton, Kansas
Gatewood, Edna .....	Circleville, Kansas
Gear, Myrtelle .....	Centerville, Kansas
Hale, Lera .....	Woodston, Kansas
Hansen, Clara .....	Holton, Kansas
Hume, Edna .....	Parsons, Kansas
Hutchinson, Pearl .....	Circleville, Kansas
Jarrett, Nada .....	Holton, Kansas
Johnson, Emryl .....	Detroit, Kansas
Jones, Cammy .....	Denison, Kansas
Judy, Mildred .....	Germantown, Ohio
Kern, Esther .....	Parsons, Kansas
King, Marie .....	Holton, Kansas
Ledbetter, Florence .....	Parsons, Kansas

Lindenberger, Kathryne .....	Rantoul
Linscott, Orena .....	Holton, Kansas
Ott, Florence .....	Holton, Kansas
Phillips, Ray .....	Kirwin, Kansas
Platz, Mabel .....	Falls City, Nebraska
Post, Myrtle .....	Havensville, Kansas
Roebke, Doris .....	Holton, Kansas
Shaffer, Nora .....	Denison, Kansas
Sumpter, Mary .....	Mayetta, Kansas
Thuma, Clarence .....	Robinson, Kansas
Winter, Gladys .....	Lecompton, Kansas
Young, Leda .....	Richland, Kansas
Zibell, Elsie .....	Holton, Kansas

#### HISTORY OF MUSIC.

Canfield, Mina .....	Holton, Kansas
Collar, Gladys .....	Solonom, Kansas
Conn, Golda .....	Woodston, Kansas
Crosby, Delno .....	Centerville, Kansas
Fees, Edna .....	Holton, Kansas
Fisher, Mrs. A. S. ....	Holton, Kansas
Gear, Myrtelle .....	Centerville, Kansas
Hale, Lera .....	Woodston, Kansas
Johnson, Ermyl .....	Detroit, Kansas
Jones, Cammy .....	Denison, Kansas
Judy, Mildred .....	Germantown, Ohio
Linscott, Orena .....	Holton, Kansas
Ledbetter, Florence .....	Parsons, Kansas
Platz, Mabel .....	Falls City, Nebraska
Post, Myrtle .....	Havensville, Kansas
Shaffer, Nora .....	Denison, Kansas
Sumpter, Mary .....	Mayetta, Kansas
Thuma, Clarence .....	Robinson, Kansas
Young, Leda .....	Richland, Kansas

#### FORM.

Canfield, Mina .....	Holton, Kansas
Collar, Gladys .....	Solomon, Kansas
Conn, Golda .....	Woodston, Kansas
Crosby, Delno .....	Centerville, Kansas
Fees, Edna .....	Holton, Kansas
Fisher, Mrs. A. S. ....	Holton, Kansas
Gear, Myrtelle .....	Centerville, Kansas
Hale, Lera .....	Woodston, Kansas
Johnson, Ermyl .....	Detroit, Kansas
Jones, Cammy .....	Denison, Kansas
Judy, Mildred .....	Germantown, Ohio
Linscott, Orena .....	Holton, Kansas
Ledbetter, Florence .....	Parsons, Kansas

Platz, Mabel .....	Falls City, Nebraska
Post, Myrtle .....	Havensville, Kansas
Shaffer, Nora .....	Denison, Kansas
Sumpter, Mary .....	Mayetta, Kansas
Thuma, Clarence .....	Robinson, Kansas
Young, Leda .....	Richland, Kansas

## PEDAGOGICS.

Brown, Permelia .....	Onaga, Kansas
Canfield, Mina .....	Holton, Kansas
Collar, Gladys .....	Solomon, Kansas
Crosby, Delno .....	Centerville, Kansas
Davis, Rose .....	Circleville, Kansas
Elliott, Myrle .....	Circleville, Kansas
Fees, Edna .....	Holton, Kansas
Fisher, Mrs. A. S. ....	Holton, Kansas
Gatewood, Edna .....	Circleville, Kansas
Gear, Myrtelle .....	Centerville, Kansas
Hale, Lera .....	Woodston, Kansas
Hanson, Clara .....	Holton, Kansas
Hume, Edna .....	Parsons, Kansas
Hutchinson, Pearl .....	Circleville, Kansas
Johnson, Ermyl .....	Detroit, Kansas
Jones, Cammie .....	Denison, Kansas
Judy, Mildred .....	Germantown, Ohio
Kern, Esther .....	Parsons, Kansas
King, Marie .....	Holton, Kansas
Kirkpatrick, Henry .....	Holton, Kansas
Lindenberger, Kate .....	Rantoul, Kansas
Linscott, Orena .....	Holton, Kansas
Ott, Florence .....	Holton, Kansas
Phillips, Ray .....	Kirwin, Kansas
Platz, Mabel .....	Falls City, Nebraska
Post, Myrtle .....	Havensville, Kansas
Roebke, Doris .....	Holton, Kansas
Shaffer, Nora .....	Denison, Kansas
Sumpter, Mary .....	Mayetta, Kansas
Thuma, Clarence .....	Robinson, Kansas
Winter, Gladys .....	Lecompton, Kansas
Yeakley, Jesse .....	Mayetta, Kansas
Young, Leda .....	Richland, Kansas

## PUBLIC SCHOOL MUSIC.

Brown, Edith .....	Ontario, Kansas
Brown, Ina .....	Ontario, Kansas
Brown, Permella .....	Onaga, Kansas
Conn, Golda .....	Woodston, Kansas
Crosby, Delno .....	Centerville, Kansas
Hochmuth, Grace .....	Mayetta, Kansas

Myers, Mary .....	Mayetta, Kansas
Post, Myrtle .....	Havensville, Kansas
Quigley, Edith .....	Hoyt, Kansas
Schubert, Mary .....	Clay Center, Kansas
Thornton, Mary .....	Clay Center, Kansas

### Summary.

Piano. . . . .	140
Voice. . . . .	65
Violin. . . . .	11
Cornet. . . . .	5
Cello. . . . .	1
Harmony. . . . .	38
History of Music. . . . .	19
Form. . . . .	19
Pedagogics. . . . .	33
Public School Music. . . . .	11
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Total. . . . .	342
Total number. . . . .	342
Duplicates. . . . .	149
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Net total. . . . .	193

## STUDENTS OF THE COMMERCIAL AND SHORT- HAND DEPARTMENTS, CAMPBELL COLLEGE.

### Graduates from the Commercial Department.

June, 1912.

Bechtold, Wm. F. ....	Mankato, Kansas
Bohannon, Everett. ....	Holton, Kansas
Channell, Cleo. ....	Soldier, Kansas
Hammer, Earl P. ....	Mullenville, Kansas
Squires, Ida M. ....	Holton, Kansas
Wilkerson, Chas. ....	Holton, Kansas
Wilson, Virginia. ....	Soldier, Kansas
Yust, Ross M. ....	Sylvia, Kansas

### Seniors in the Commercial Department.

Burgat, Frank ....	Holton, Kansas
Foster, Ray ....	Portis, Kansas
Gattshall, Mary ....	Goodland, Kansas
Kintigh, Verda ....	Raymore, Missouri
Pike, G. O. ....	Independence, Kansas
Poole, Esther ....	Holton, Kansas
Reichart, Jacob ....	Arrington, Kansas
Reichart, Thomas ....	Valley Falls, Kansas
Swetlick, John ....	Holton, Kansas
Tribble, Laurine ....	Circleville, Kansas

### Graduates from the Shorthand Department.

June, 1912.

Wilson, Virginia ....	Soldier, Kansas
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### Seniors in the Shorthand Department.

Bechtold, Wm. F. ....	Mankato, Kansas
Clark, Lillian ....	Holton, Kansas
Enchenberger, Walter ....	Holton, Kansas
Gattshall, Mary ....	Goodland, Kansas
Harvey, Ferne ....	Holton, Kansas

Hickman, Leita .....	Larkin, Kansas
Holmberg, Agnes .....	Holton, Kansas
Mills, Lotta .....	Oskaloosa, Kansas
Pike, G. O. ....	Independence, Kansas
Poole, Esther .....	Holton, Kansas
Reboul, Clyde .....	Holton, Kansas
Roberts, Alice .....	Holton, Kansas
Sigmund, Harry .....	Holton, Kansas
Snodgrass, Bradie .....	Holton, Kansas
Tribble, Laurine .....	Circleville, Kansas
Williamson, Scott .....	Holton, Kansas

### **Juniors in the Commercial and Shorthand Departments.**

Alleman, H. O. ....	Erie, Kansas
Bailey, C. W. ....	Holton, Kansas
Bottenberg, Frank .....	Wetmore, Kansas
Bowser, Ruby .....	Holton, Kansas
Brownfield, Chas. ....	Holton, Kansas
Christensen, Floss .....	Kirwin, Kansas
Crabill, Wm. ....	Cawker City, Kansas
Farris, Anna Lee .....	Winchester, Kansas
Franz, Fayette .....	St. Marys, Kansas
Greene, Clarence .....	Holton, Kansas
Haag, Mary .....	Holton, Kansas
Hale, Mina .....	Woodston, Kansas
Haslett, Walter .....	Delavan, Kansas
Hitchcock, Fred .....	
James, Lora .....	Meriden, Kansas
Johnson, Helen .....	Delaven, Kansas
Ketterman, Rufus .....	Holton, Kansas
Knowles, Raymond .....	Denison, Kansas
Leeth, Clarence .....	Netawaka, Kansas
Legget, Earl .....	Mullenville, Kansas
McDonald, Wm. ....	Holton, Kansas
McFadden, Paul .....	Goodrich, Kansas
Noble, Ray D. ....	Inavale, Nebraska
Orr, Frank .....	Woodston, Kansas
Overmiller, Lonnie .....	Smith Center, Kansas
Partridge, W. J. ....	
Pitcher, L. S. ....	Holton, Kansas
Prinz, Hulda .....	Holton, Kansas
Robbins, Monte .....	Holton, Kansas
Teitgen, Fred .....	Goffs, Kansas
Tillitson, Claude .....	Holton, Kansas
Tork, Alfred .....	Holton, Kansas
True, Vernon .....	Holton, Kansas
Winkler, Mabel .....	Holton, Kansas
Yust, Earl .....	Sylvia, Kansas



**STUDENTS IN ORATORY.****Seniors.**

Brown, Mary Naylor.....	Holton, Kansas
Davis, Rose .....	Holton, Kansas
Gear, Myrtelle .....	Scandia, Kansas
Johnson, Alex. ....	Scandia, Kansas
Johnson, Mebel .....	Holton, Kansas
Raisch, Neola .....	Holton, Kansas
Warfel, George .....	Sabetha, Kansas

**Juniors.**

Barrieklow, Farrington .....	Holton, Kansas
Becker, Reba .....	Holton, Kansas
Crites, Athena .....	Holton, Kansas
Collar, Gladys .....	Solomon, Kansas
Dallas, Margaret .....	Talmo, Kansas
Gabel, Madeline .....	Holton, Kansas
Gardner, Rosabelle .....	Richland, Kansas
Godfrey, Rosaile .....	Holton, Kansas
Holcomb, Vincent .....	Fowler, Kansas
Johnson, Alice .....	Holton, Kansas
Ledbetter, Florence .....	Parsons, Kansas
May, Frank .....	Ft. Scott, Kansas
Miller, Martin .....	Topeka, Kansas
Mitchell, Ernest .....	Holton, Kansas
Platz, Esther .....	Fall City, Nebraska
Schirmer, Kathryn .....	Holton, Kansas
Scneider, Mary .....	Holton, Kansas
Shaw, Corwin .....	Goff, Kansas
Stanley, Richard .....	Kirwin, Kansas
Sumpter, Mary .....	Mayetta, Kansas
Terrell, Frances .....	Holton, Kansas
Terrell, Mabel .....	Holton, Kansas
Tillotson, Claude .....	Holton, Kansas
White, Edith .....	Holton, Kansas
Yust, Lauren .....	Sylvia, Kansas

**STUDENTS IN ART.**

Barker, Junie .....	Raymore, Missouri
Barker, Pearl .....	Raymore, Missouri
Bennett, Mary .....	Holton, Kansas
Berridge, Mrs. Ira .....	Holton, Kansas

Brown, Bernice .....	Holton, Kansas
Brown, Hellen .....	Holton, Kansas
Cannon, Jessie .....	Holton, Kansas
Christensen, Florence .....	Kirwin, Kansas
Dague, Grace .....	Clifton, Kansas
Farney, Lucy .....	Mulvane, Kansas
Griffitts, Blanche .....	Ozawkie, Kansas
Johnson, Mabel .....	Holton, Kansas
Martin, Marie .....	Topeka, Kansas
McLean, Hattie .....	Holton, Kansas
Orr, Frank .....	Woodston, Kansas
Raisch, Neola .....	Holton, Kansas
Siglinger, Florence .....	Phillipsburg, Kansas
Townsend, Viola .....	Holton, Kansas
Walker, Josephine .....	Holton, Kansas
Williams, Nellie .....	Holton, Kansas

## CAMPBELL COLLEGE SUMMARY.

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The College .....	66	
The Academy .....	120	
Conservatory of Music .....	193	
School of Commerce. ....	59	
School of Expression. ....	32	
School of Art. ....	20	
		490
Counted twice. ....		75
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Net Total. ....		415

## STUDENTS.

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### I. MATHER COLLEGE.

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#### Graduate Students.

Cresson, Walter Anderson .....	North Carolina
Darnell, Thomas W. ....	Uniontown, Pennsylvania
Manshardt, William H. ....	Hooppool, Illinois
Mayer-Oakes, Samuel Robert .....	Hamburg, Connecticut
Newell, Elmer F. ....	Barre, Vermont
Sayre, Claude E. ....	Freeport, Illinois
Sohl, Lawrence E. ....	Elyria, Ohio
Strothard, George William .....	Hamilton, New York
Webster, George E. ....	North Plainfield, New Jersey
Wellwood, Ada Louise.....	New York, New York

#### Under Graduates.

Agnew, Theodore Morrison.....	Wichita, Kansas
Agpawan, Emilio.....	Alab, Philippine Islands
Avery, Hiram Henry.....	Omaha, Nebraska
Beardsley, Frank Grenville.....	Kansas City, Kansas
Boyer, Ulysses Sampson.....	Des Moines, Iowa
Brown, William Earl .....	Iowa
Christoff, Athanasius Toleff.....	Nova-Zagora, Bulgaria
Coughlin, Ernest Mitchens.....	Kansas City, Kansas
Dickson, John .....	Geronimo, Oklahoma
Dwyer, Hugh Leo .....	Kansas City, Kansas
Eberle, Karl Josef .....	Kansas City, Kansas
Francis, Harry Herbert .....	Kansas City, Missouri
Green, Lyell Arthur .....	Bethel, Kansas
Haerle, Henry Terrence .....	Kansas City, Missouri
Hammond, Golden A. ....	Osceola, Iowa
Hess, George E. ....	Hamilton, New York
Huber, Benjamin .....	New York, New York
Jackson, William Estcourt.....	Fort Worth, Texas
Jacques, Charles Edgar.....	Kansas City, Missouri

Jensen, Charles .....	Walters, Oklahoma
Johnson, Frederick Edward .....	Kansas City, Kansas
Krattli, Walter .....	Kansas City, Missouri
Mehler, Lewis A. ....	New York, New York
Noyes, George Franklin .....	Kansas City, Missouri
Osborne, Robert Bruce .....	Kansas City, Missouri
Parker, Lynn Harry .....	Illinois
Poe, Richard Leonard .....	Kansas City, Missouri
Proffit, Isaac Arthur .....	Tennessee
Reed, Orville Clinton .....	Kansas City, Missouri
Robinson, Frank .....	Capron, Oklahoma
Sampson, Getner David .....	Kansas City, Missouri
Schoenfeld, Otto Ernest .....	Oregon
Shell, John Wesley .....	Louisiana
Springer, Ralph Waldo .....	Kingman, Kansas
Stephens, Brooks Palmer .....	Kansas City, Kansas
Thorpe, Agnes Cecilia .....	Brayton, Nebraska
Thurman, David .....	Kansas City, Missouri
Ungles, James B. ....	Kansas City, Kansas
Wehmeyer, Edmund Herman .....	Kansas City, Kansas
Wieron, Donald R. ....	Paola, Kansas
Zaglan, Nathan .....	Kansas City, Missouri

## II. WILSON HIGH SCHOOL.

### Students.

Agpawan, Emilio	Philippines
Barker, Whann	Welborn, Kansas
Bennett, Ralph	Kansas City, Kansas
Benus, Edna	Kansas City, Kansas
Benus, Walter	Kansas City, Kansas
Bradish, Grace	Kansas City, Kansas
Baumgartner, Anna	Kansas City, Kansas
Carney, Gene	Kansas City, Kansas
Chapin, Jennie	Kansas City, Kansas
Coleman, Clyde	Bethel, Kansas
Cook, Clarence	Kansas City, Kansas
Cook, Esther	Kansas City, Kansas
Cristy, Leona	Kansas City, Kansas
Davis, Allen	Welborn, Kansas
Davis, Marie	Welborn, Kansas
Dawe, Pearl	Kansas City, Kansas
Dee, Josephine	Kansas City, Kansas
Deister, Edith	Stanley, Kansas
Deister, Lloyd	Stanley, Kansas
Dickson, John W.	Geronimo, Oklahoma
DuRoy, Olive E.	Kansas City, Kansas
Dutcher, LeRoy	Kansas City, Kansas
Fredenhagen, Faith	Kansas City, Kansas
Gallehugh, Irene	Bethel, Kansas
Gratigny, Estella	Kansas City, Kansas
Gratigny, Rollo	Kansas City, Kansas
Griffin, Harold	Kansas City, Kansas
Hamman, Albert	Kansas City, Kansas
Hill, Iris	Kansas City, Kansas
Hill, Neil	Kansas City, Kansas
Hoagland, Estelle	Kansas City, Kansas
Holcomb, Edith	Kansas City, Kansas
Horn, Wade	Newark, Arkansas
Horning, Elva	Kansas City, Kansas
Huber, Benjamin	Kansas City, Missouri
Huff, Leo	Kansas City, Kansas
Ireland, Lila	Kansas City, Kansas
Jensen, Henry	Walters, Oklahoma
Jensen, William	Walters, Oklahoma

Kelley, Paul .....	Kansas City, Kansas
Larson, Carl .....	Kansas City, Kansas
Lee, Wilton .....	Kansas City, Kansas
Lewis, Ethel .....	Kansas City, Kansas
Majempsey, Margaret .....	Kansas City, Kansas
McCoy, Ruth .....	Kansas City, Kansas
Mehler, _____ .....	Kansas City, Missouri
Mellotte, Arthur Johnson .....	Kansas City, Kansas
Morasch, Marvel .....	Bethel, Kansas
Noyes, Henry .....	Kansas City, Kansas
Noyes, Matilda .....	Kansas City, Kansas
Obee, Hattie .....	Florence, Kansas
Peterson, Helen .....	Kansas City, Kansas
Peterson Lenora .....	Kansas City, Kansas
Plaisted, Roy .....	Kansas City, Kansas
Philipps, LeRoy .....	Kansas City, Kansas
Randolph, Eunice .....	Kansas City, Kansas
Riley, Rose .....	Van, Missouri
Shumway, Frank J. ....	Kansas City, Kansas
Sharpe, Emory .....	Kansas City, Kansas
Stephens, Russel .....	Bethel, Kansas
Stephens, Winifred .....	Kansas City, Kansas
Stuessi, Beele .....	Kansas City, Kansas
Taylor, Ennes .....	Kansas City, Kansas
Wehmeyer, Alma .....	Kansas City, Kansas
Williams, Wesley .....	Kansas City, Kansas
Winfrey, Pauline .....	Kansas City, Kansas
Woodworth, Rozella .....	Kansas City, Kansas
Wright, Clarence .....	Kansas City, Kansas
Young, Venita .....	Kansas City, Kansas



### III. KANSAS CITY HAHNEMANN MEDICAL COLLEGE.

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#### Seniors.

Anderson, Bert .....	Kansas
Babcock, H. C. ....	Iowa
Boslough, Iva Leona .....	Iowa
Marcy, Franklin A. ....	Massachusetts
Parker, Victor R. ....	Kansas
Post, William Luther .....	Missouri
Ross, George H. ....	Kansas
Springfield, Andrew J. ....	Missouri

#### Juniors.

Adams, James Harlan .....	Kansas
Agnew, Theodore Morrison .....	Kansas
Avery, Hiram H. ....	Nebraska
Boyer, Ulysses S. ....	Kansas
Haseltine, Sherwin L. ....	Missouri
Jackson, William Estcourt S. ....	Texas
Parker, Lynn H. ....	Illinois
Sampson, D. G. ....	Kansas
Springer, Ralph .....	Kansas
Thorpe, Agnes C. ....	Nebraska

#### Sophomores.

Brackney, Edwin L. ....	Kansas
Hall, Millard Wilson .....	Oklahoma
Jones, Joseph C. ....	Texas
Kyner, Thomas Arthur .....	Kansas
Osborn, Robert Bruce .....	Kansas
Schoenfeld, Otto Ernest .....	Oregon
Ungles, James B. ....	Kansas
Weir, Loren R. ....	Illinois

#### Freshmen.

Boyd, Oscar David .....	Missouri
Brainerd, Seth Arthur .....	Missouri
Brown, William Earl .....	Iowa
Burch, Jesse Clarence .....	Missouri

Canfield, George Thomas .....	Missouri
Etherton, Meryl .....	Iowa
Francis, Harry Herbert .....	Missouri
Gier, William Joseph .....	Kansas
Haerle, Henry Terrence W.....	Missouri
Horn, Jiles Wade .....	Missouri
Jones, Riley Francis .....	Missouri
Lane, Ralph Fielding .....	Missouri
Poe, Johnnie Leonard .....	Missouri
Proffitt, J. A. ....	Tennessee
Reed, Orvilel Clinton .....	Missouri
Root, Henry Leonard .....	Missouri
Thurman, Daniel Warren .....	Missouri
Trotter, Harold Ellsworth .....	Missouri
Vogel, Charles Albert .....	Missouri
Welles, Leon Francis .....	Missouri
Williams, Francis Samuel .....	Kansas

## IV. SCHOOL OF ELOCUTION AND ORATORY.

### Students.

Averill, Althea .....	Kanass
Arneal, Ella May .....	Kansas
Briscoe, Ethel .....	Missouri
Bauer, Audrey .....	Kansas
Bradshaw, Hazel .....	Missouri
Burnett, Bertha .....	Missouri
Burke, H. L. ....	Missouri
Burkhead, Guthrie .....	Missouri
Bentley, Alice .....	Missouri
Corn, Gladys .....	Missouri
Comfort, E. N. ....	Kansas
Chandler, Helen .....	Missouri
Conley, Minnie .....	Kansas
Carothers, Ruth .....	Missouri
Cox, Catherine .....	Missouri
Dinsmore, Vida .....	Kansas
Drake, Herbert .....	Kansas
Evans, Bertha .....	Missouri
Evans, Josephine .....	Missouri
Echardt, Margaret .....	Missouri
Fear, Helen .....	Missouri
Fuller, Joe .....	Missouri
Glass, J. H. ....	Missouri
George, Elza .....	Missouri
Hatten, Lucile .....	Missouri
Hulse, Lela F. ....	Missouri
Hoerning, Julia .....	Missouri
Hamilton, Glenn .....	Missouri
Huoni, Josephine .....	Missouri
Hislop, Sarah .....	Missouri
Harvey, Bonnie .....	Texas
Hall, Charlotte .....	Kansas
Irmas, Ada .....	Missouri
Johnson, Mrs. Y. O. ....	Missouri
Johnson, Ethel .....	California
Kane, J. Pearce .....	Missouri
Kephart, Jennie .....	Oklahoma

Kirk, O. M. ....	California
Lloyd, Ileene ....	Iowa
Monahan, Jennie ....	Kansas
Miller, Anna ....	Missouri
Milton, Ethel ....	Missouri
McCoy, Clara ....	Kansas
Mason, Edith ....	Kansas
Owens, G. B. ....	Kansas
Ormsby, Anna ....	Missouri
Plank, Opal M. ....	Missouri
Pettot, Grace ....	Missouri
Prigmore, Fay ....	Missouri
Pimbley, Juanita ....	Missouri
Porter, Thelma ....	Missouri
Robinson, Sarah C. ....	Kansas
Redman, Jennie ....	Kansas
Rommel, Irene ....	Missouri
Rathbone, Stella ....	Missouri
Yourke, Blanch ....	Missouri
Rose, Pauline ....	Kansas
Robinson, Zelma ....	Missouri
Rigg, D. W. ....	Missouri
Smith, Folka ....	Oklahoma
Stringfield, Anna ....	Missouri
Stewart, Pauline ....	Missouri
Thice, John F. ....	Missouri
Vincent, Grace ....	Missouri
Wetter, Marie ....	Missouri
Windle, Gladys ....	Missouri
Williamson, Ruth ....	Missouri
Yeomans, Simpson ....	Missouri

### Summer Term.

Morse, Blanche ....	Kansas
Windle, Gladys ....	Missouri
Redmond, Mary ....	Missouri
Kaufman, Esther ....	Kansas
Campbell, Zora ....	Kansas
Houni, Josephine ....	Missouri
Beeson, Lillian ....	Kansas
Russell, Nellie ....	Kansas
Hailman, Helen ....	Missouri
Stephenson, Isla ....	Missouri
Cubbin, Jennie ....	Missouri
Dunning, Ruth ....	Kansas
Kephart, Jennie ....	Oklahoma
Grigsby, Clara ....	Missouri

Glass, J. H. ....	Missouri
Comfort, E. N. ....	Kansas
Rigg, D. W. ....	Missouri
Jensen, Charles ....	Kansas
Owen, G. B. ....	Kansas
Johnson, Fred E. ....	Kansas
Arm, A. J. ....	Kansas
Boyd, Madge ....	Missouri

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## SUMMARY OF STUDENTS.

### Kansas City University.

Mather College .....	51
Wilson High School.....	69
School of Oratory.....	90
Hahnemann Medical College.....	47
Total. . . . .	257
Counted twice . . . . .	27
Net total . . . . .	230

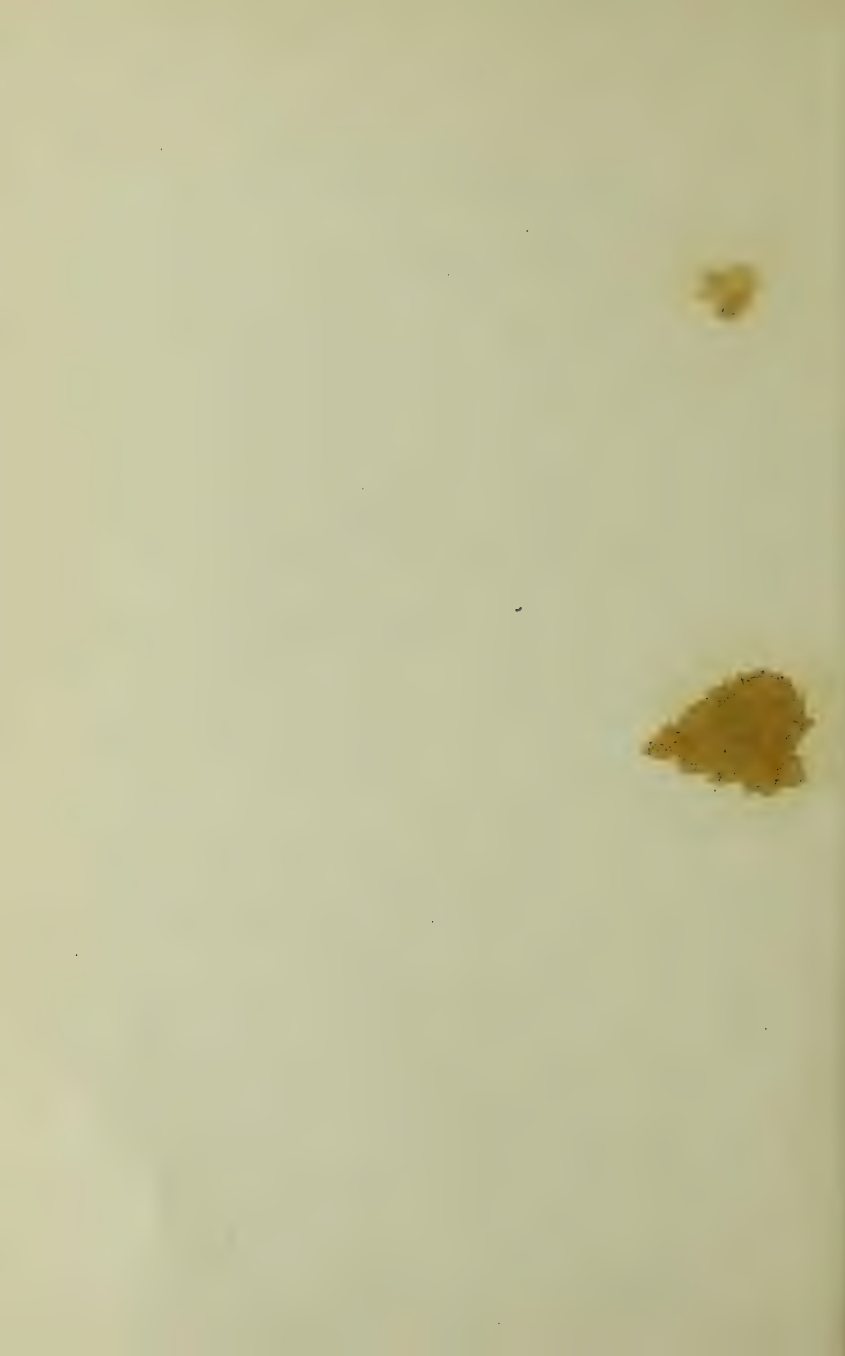
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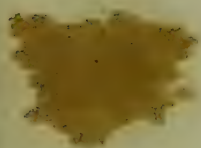
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k l m n o p q r r s t k u v w x y z

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L M N O P Q R S T U V  
W X Y Z & Co. &c. @ \$ & % & % a/c

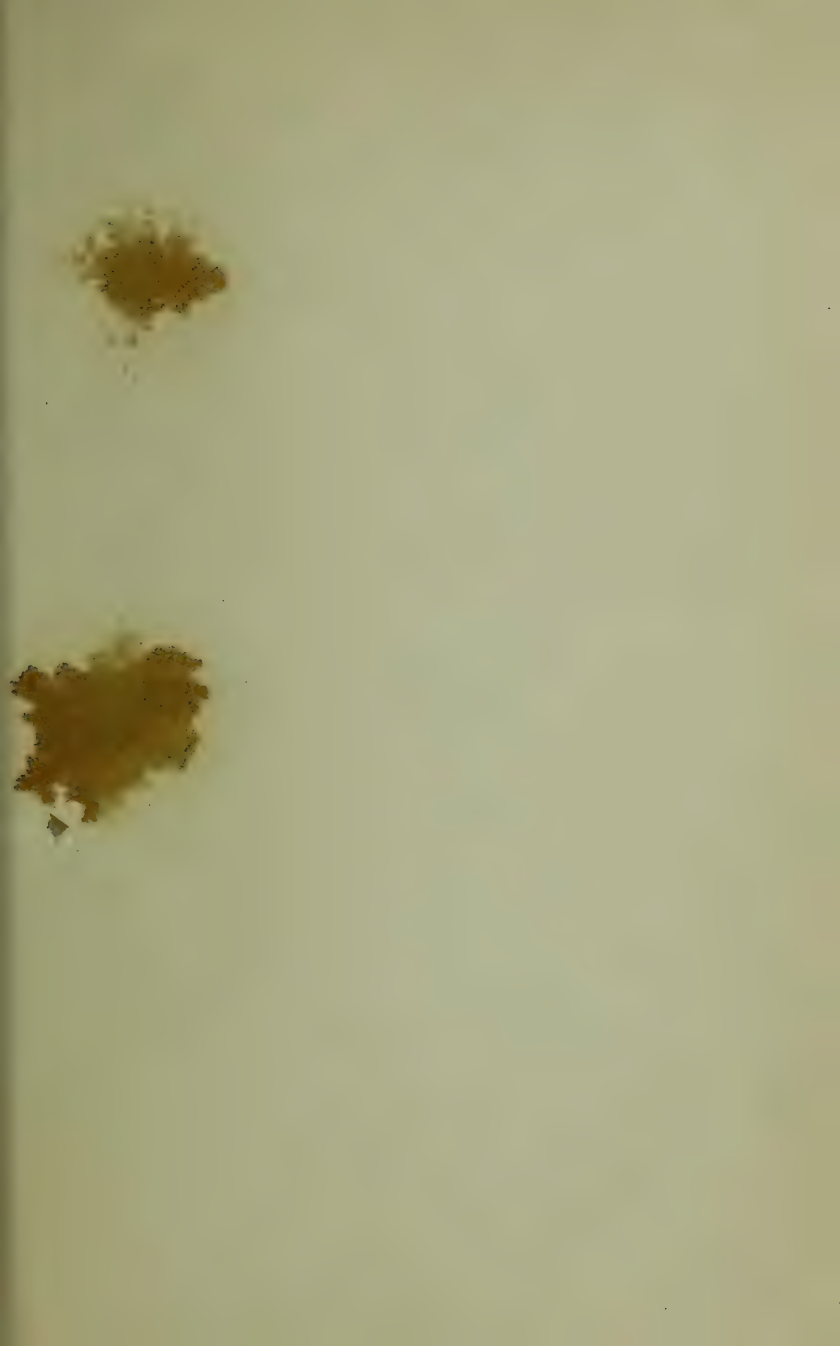
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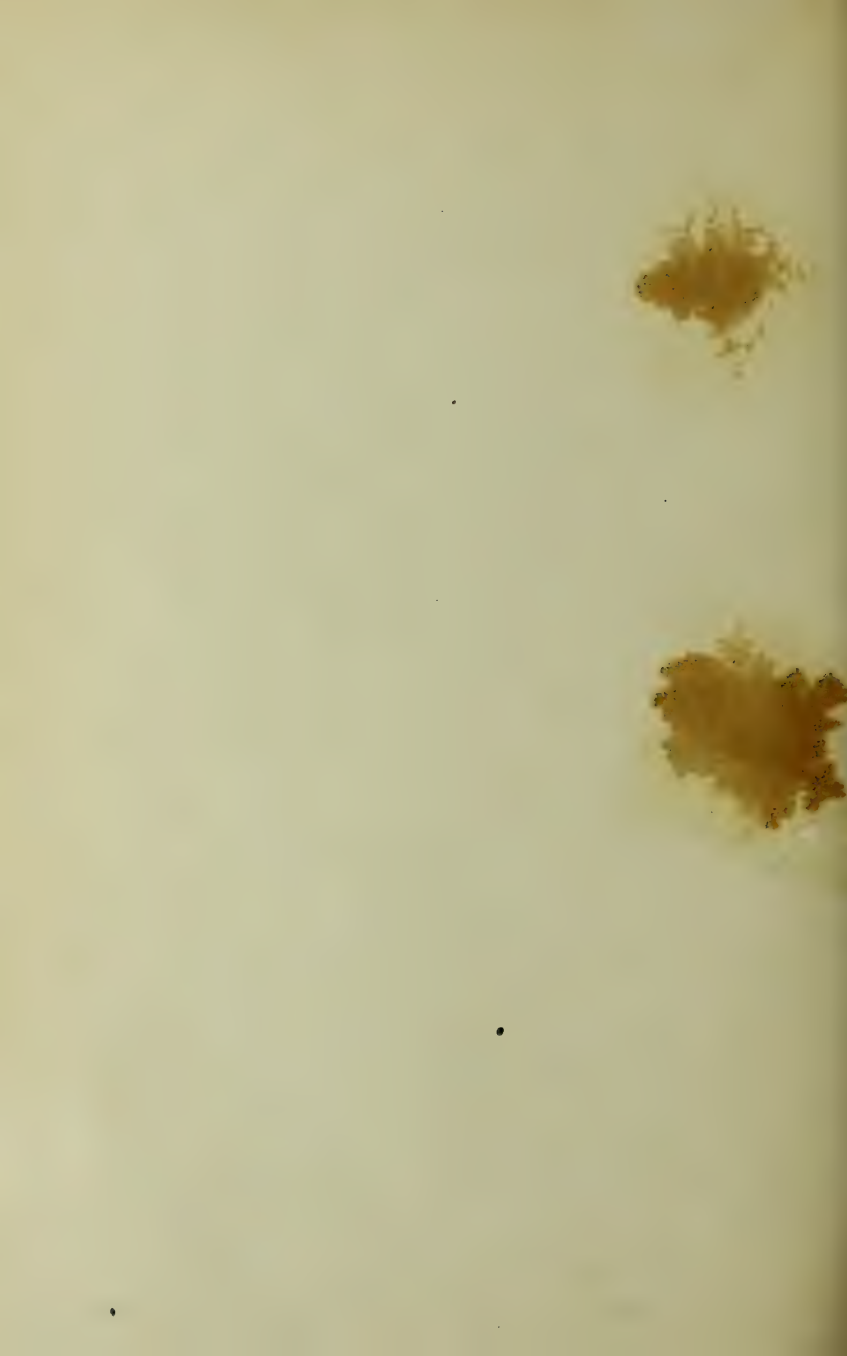
















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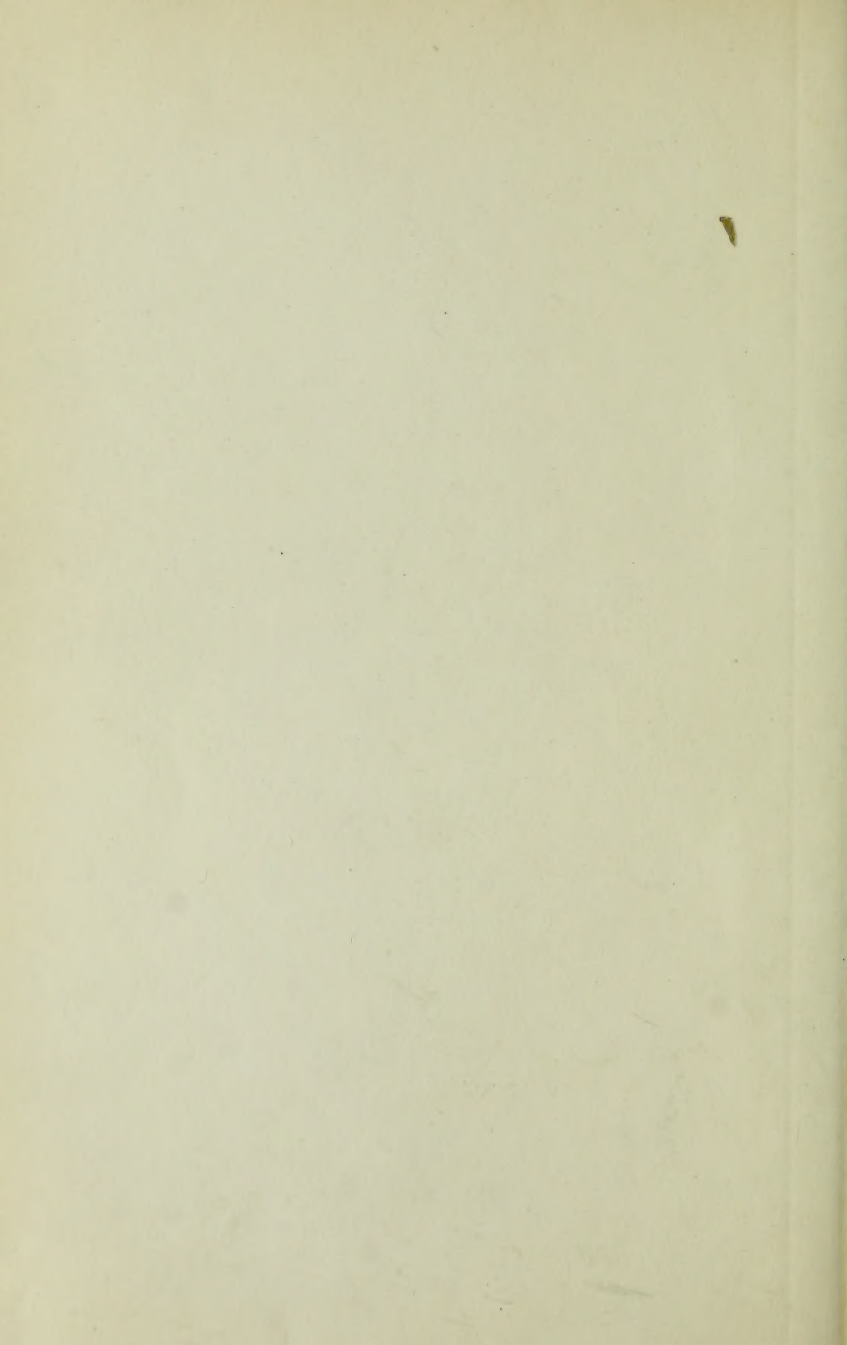
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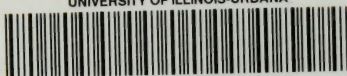








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